Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonepat), Haryana-131305

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Ref No. BPSMV/Acad/17/ 2980-3015 Dated: 16/6/17

To

All the members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: Agenda for the 18th meeting of Academic Council.

Sir/Madam,

In continuation to this office letter no. 2819-28 dated 08/06/2017, the agenda for the 18th meeting of Academic Council scheduled to be held on 20/06/2017 at 11.00 a.m. in the Conference Hall, Teaching Block No-1, BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonepat) is enclosed herewith. The contents of the agenda and the deliberations in the meeting may, however, kindly be kept confidential.

Kindly make it convenient to attend the meeting.

With kind regards.

Yours sincerely,

16/6/17

Registrar

Endst.No.BPSMV/Acad/17/ Dated:

Copy of the above is forwarded to the following for information and necessary action:-

1. Secretary to Governor-Chancellor (for kind information of His Excellency Governor-Chancellor, Haryana), Haryana Raj Bhawan, Chandigarh.
2. P.S. to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
3. PA to Registrar (for kind information of the Registrar) BPS Mahila Vishwavidyalaya, Khanpur Kalan.

Supdt. Incharge (Acad.)
for Registrar

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8.	To consider the recommendations of the Committee constituted by the Vice- Chancellor that the following Guidelines for Conducting Written Examinations for Persons with disabilities issued by the Ministry of Social Justice & Empowerment, Department of Disability Affairs vide litter no. F.6-2/2013 (SCT) dated 01 May-2013 and further circulated by the University Grants Commission be adopted.	V-VII
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BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

AGENDA FOR 18th MEETING OF THE ACADEMIC COUNCIL TO BE HELD ON 20/06/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

1. **Confirmation of the Minutes of the 17th meeting of Academic Council held on 25/03/2017.**

   To confirm the Minutes of the 17th meeting of the Academic Council held on **25/03/2017 (Annexure- 1, pages- 1-16).**

2. **Follow up Action Report.**

   To note the follow up action report on the decisions taken by the Academic Council in its 17th meeting held on **25/03/2017 (Annexure-2, pages-17-22).**

3. **To consider the case of Ms. Mohani, student of B.P.Ed to appear in the examination of B.P.Ed 4th semester by relaxing the condition of attendance as prescribed in the Ordinance.**

   Statement of the case:-

   Ms. Mohani, student of B.P.Ed has cleared three semesters of B.P.Ed by securing good marks. In the beginning of the fourth semestger, she got a job in Haryana Police. After joining the Govt. Job, she could not attend the classes of 4th semester. Thereafter, the student has submitted an application requesting therein to allow to appear in the examination of B.P.Ed 4th semester **(Annexure-3, pages-23-24).**

   Thereafter, her case was put up before the Staff Council of the Department of Physical Education for consideration. The Staff Council in its meeting held on 29.04.2017 has recommended that keeping in view of the outstanding player of boxing & wrestling, she may be allowed to appear in the examination of 4th semester **(Annexure-4, Page-25).**

   The recommendations of the Staff Council were put up to the Vice-Chancellor. After considering the same, the Vice-Chancellor has allowed Ms. Mohini to appear in the examination of 4th semester subject to the approval of the Academic Council.

4. **To consider the case with regard to partial modification of scheme of examination for D.Ed. (IIIrd sem) and B.Ed. (IIIrd sem.).**

Statement of the case:-

In the Courses Structure and Scheme of Examination of III Semester of Bachelor of Education (B.Ed.) w.e.f. 2015-17 at Sr. No. 16 all the 28 credit Of part A (School Internship Report), B Practice Teaching in selected subject -I) and C (Practice Teaching in selected subject-III) of paper XVII (BOE-205) Been combined/ consolidated.

In same manner, in the Courses Structure and Scheme of Examination of III Semester of Diploma in Education (D.Ed.) w.e.f. 2015-17 at Sr. No. 23 all the 28 credits of part A,B and C of paper XXV (DIE-211) have been combined/ Consolidated . In this regard, the officials of HKCL telephonically intimated the Chairperson, BPSITTR that to online the Scheme and Syllabus of D.Ed. (III rd Sem) and B.Ed.(IIIrd Sem) these credits needs bifurcated. Accordingly, in the Modification, these credits have been bifurcated. Further, the case was put up. In the meeting of UGBOS on 07.3.17 **(Annexure-5, Pages-26-31)** and in the meeting Faculty of Education held on 17.3.2017**(Annexure-6, Pages-32-33)**. The Ex-post facto approval has been given for Thr above partial modification in the scheme of examination for D.Ed. IIIrd Sem and B.Ed. IIIrd Sem by UGBOS & PGBOS and Faculty of Education. The Minutes of the meeting of the Faculty of Education were put up to the Hon'ble V.C. for consideration and she has ordered to refer the same before Academic Council for consideration.

5. **To consider the recommendations made by the faculty of Arts and Languages in its meeting held on 02/06/2017 through circulation regarding implementation of German, French and Russian Languages as Elective Subjects in Undergraduate programmes offered by BPSMV, from the Academic Session 2017-18 onwards.**

Statement of the case:-

The Department of Foreign languages, BPSMV offers Certificate, Diploma, Advanced Diploma and Post Graduate Diploma programmes in German, French and Russian languages. Since, the demand for learning a foreign language is on increase in the current globalised scenario, the department proposes to introduce

the said three languages as elective subjects in B.A., B.Sc., B.Com. B.Tech. and B. Pharmacy programmes from the academic session 2017-18 onwards. The proposal and the course content have been approved by BOS and Faculty of Arts and Languages **(Annexure-7, Page-34-108).**

The aforesaid proposal has also been mandated and desired by UGC vide their letter No. Misc. 16-1/2008 (Rajbhasha) dated 31/03/2016 **(Annexure-8, Page-109).**

The inclusion of the said three languages as elective subjects at undergraduate level will greatly enhance the job potential of BPSMV's graduates at national and international levels.

The Vice-Chancellor after considering the matter has recommended to place the same before Academic Council for consideration.

6. **To consider:-**

i) **The proposal that Department of Hindi be established in the University w.e.f. academic session 2017-18 and that the same be assigned to the Faculty of Arts and Languages:**

ii) **That the following posts be created for the Department as per the UGC norms in usual pay scales and approval for the same be obtained from the State Govt.:**

1. **Professor -- 1**
2. **Associate Professor --- 2**
3. **Assistant Professor --- 4**

iii) **That till such time sanction of the State Govt. for creation of these posts is received and the posts are filled up by following proper procedure, Teaching Assistants may be engaged as per workload norms.**

<u>Statement of the case:-</u>

The Executive Council vide resolution no. 04 of its meeting held on 30/03/2015, approved establishment of the Department of Hindi with the financial assistance of the UGC under XII Plan subject to the approval of

the UGC and the State Govt.. The UGC was to provide financial assistance for payment of salary for the following posts and after XII Plan, the financial liability was to be taken over by the State Govt. as per the UGC Scheme.

1. Professor -- 1
2. Associate Professor --- 2
3. Assistant Professor --- 4

Accordingly, a letter was sent to the State Govt. vide no. BPSMV/ET/16/995 dated 12/04/2016 **(Annexure-9, Page-110-113)** to take over the financial liability of the posts sanctioned for the establishment of Department of Hindi as per the UGC Scheme:

The State Govt. vide letter dated 16/06/2016 **(Annexure-10, Page-114)** has authorized the University to bear the financial liability of the posts sanctioned by UGC for Hindi Department from the grant-in-aid, given to the University on annual basis at the level of University.

The required information for the release of grant for the said Department was sent to the UGC vide letter no. BPSMV/Acad/16/7265 dated 08/06/2016.

Admission Notice was published for admission to M.A. (Hindi) course for the session 2016-17 in various news papers, two times and also uploaded on the University website. However, due to late advertisement and less response from the students, the Course could not be started as the mandatory minimum number of teaching days (i.e. 90 teaching days, per semester, as per University Academic Calendar) could not have been completed.

The posts sanctioned by the UGC for the Hindi Department were advertised by the University, but in the meantime, a letter dated 11/05/2017 has been received from the UGC informing that till the Commission does not decide the matter to continue the scheme in the next five year plan, the University may not take action to fill the teaching posts. **(Annexure-11, Pages-115-117).**

The University now intends to start M.A. Hindi (Course) from the academic session 2017-18, with the approval of the State Govt. by engaging Teaching Assistants till the creation of above mentioned regular teaching posts from the State Govt., as per UGC norms. In case subsequently the UGC grants approval to finance the course/ Deptt., the same will be re-examined.

The matter was placed before the Vice-Chancellor who has ordered to refer the same to the Academic Council for consideration.

IV

7. **To consider the following recommendations made by the Faculty of Social Sciences in its meeting held on 13/06/2017:-**

1. That w.e.f. the session 2017-18, M.A. (Economics) 2 Year Course with intake of 30 seats be introduced in the Deptt. of Economics in place of M.A. Economics (lateral Entry).

2. That the Ordinance, Scheme of Examination & Syllabus for M.A. (Economics) 2 Year Programme as recommended by the PG BOS in its meeting held on 12/05/2017 be approved w.e.f. the session 2017-18.

Statement of Case:-

The Department of Economics is currently running M.A. Economics Integrated Five Year course as well as M.A. (Economics) 2 Year course (with lateral entry mode). Now the Department intends to start full fledged M.A. (Economics) 2-Years course in place of M.A. Economics (Lateral Entry) from the academic session 2017-18.

The Faculty of Social Sciences in its meeting held on 13/06/17 has approved the recommendations of PG BOS in its meeting held on 12 May 2017 and recommended the same to the Academic Council for approval. **(Annexure-12, Pages-118-156).**

The Vice-Chancellor after considering the matter has ordered to place the same before Academic Council for consideration.

8. **To consider the recommendations of the Committee constituted by the Vice-Chancellor that the following Guidelines for Conducting Written Examinations for Persons with disabilities issued by the Ministry of Social Justice & Empowerment, Department of Disability Affairs vide litter no. F.6-2/2013 (SCT) dated 01 May-2013 and further circulated by the University Grants Commission be adopted (Annexure-13, page-157-160).**

The instructions/guidelines of Ministry of Social Justice & Empowerment Department of Disability Affairs are as under:-

1. The facility of Scribe/Reader/ Lab Assistant should be allowed to any person who has disability of 40% or more if so desired by the person.

2. The candidate should have the discretion of opting for his own Scribe/Reader/ lab Assistant.

3. Criteria like educational qualification, marks scored, age or other such restrictions for the scribe/reader/lab assistant should not be fixed. Instead, the invigilation system should be strengthened, so that the candidates using scribe/reader/lab assistant do not indulge in mal-practices like copying and cheating during the examination.

4. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for languages.

5. The procedure of availing the facility of scribe should be simplified and the necessary details should be recorded at the time of filling up of the forms. Thereafter, the examining body should ensure availability of question papers in the format opted by the candidate as well as suitable searing arrangement for giving examination.

6. The word "extra time or additional time" that is being currently used should be changed to "compensatory time" and the same should not be less than 20 minutes per hour of examination for persons who are making use of scribe/reader/lab assistant. All the candidates with disability not availing or scribe may be allowed additional time or minimum of one hour for examination of 3 hours duration which could further be increased on case to case basis.

7. Proper seating arrangement (preferably on the ground floor) should be made prior to the commencement of examination to avoid confusion or distraction during the day of the exam. The time of giving the question papers should be marked accurately and timely supply of supplementary papers should be ensured.

8. Person with disabilities should be given the option of choosing the mode for taking the examinations i.e. in Braille or in the computer or in large print or even by recording the answer as the examining bodies can easily make use of technology to convert question paper in large prints, e-text, or Braille and can also convert Braille text in English or regional languages.

9. The candidates should be allowed to check the computer system one day in advance so that the problems, if any in the software/system could be rectified.

10. The disability certificate issued by the competent medical authority at any place should be accepted across the country.

11. The candidate should be allowed to use assistive devices like talking calculator (in cases where calculators are allowed for giving exams), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and augmentative communication devices like communication chart and electronics devices.

12. The examining body should also provide reading material in Braille or E-Text or on computers having suitable screen reading software for open book examinations. Similarly online examination should be In accessible format i.e. websites, question papers and all other study material should be accessible as per the international standards laid down in this regard.

13. Alternative objective questions in lieu of descriptive questions should be provided for Hearing Impaired persons, in addition to the existing policy of giving alternative questions in lieu of questions requiring visual inputs, for persons with Visual Impairment.

Statement of Case

The case to implement the Guidelines for Conducting Written Examinations for Persons with disabilities." was put up before the Vice-Chancellor wherein she had constituted a committee consisting of the following members to implement the instructions/guidelines for conducting written examinations for Persons with Disabilities received from MHRD and UGC.

1. Dr. J.S. Malik, COE & Convener
2. Dr. M.S. Dhankhar, COE, DCRUST, Murthal (Member)
3. Dr. Ashok Verma, Assoc. Prof. & Chairperson (Member)

The meeting of the committee was held on 17.05.2017 in the office of Controller of Examinations and the committee is of the considered opinion that the guidelines of Ministry of Social Justice & Empowerment Department of Disability Affairs issued vide litter no. F.6-2/2013 (SCT) dated 01 May-2013 and circulated by the University Grants Commission to the Registrar of all Universities may be accepted **(Annexure-14, Page 161)**.

The recommendations of the committee were put up to the Vice-Chancellor, who has ordered to place the same before the Academic Council for consideration.

9. **To consider the case of Ms. Shweta Malik, Ph.D. scholar, Department of Home Science, I.H.L. Khanpur Kalan for change of Research Supervisor.**

Statement of the Case:-

Ms. Shweta Malik has been registered to Ph.D. degree in Food & Nutrition under the supervision of Dr. Nutan, Assistant Professor, BPS IHL w.e.f. 10.08.2013. Her case was duly approved vide Resolution No.10 in 11th meeting of the Academic Council. Further, Ms. Shweta Malik made some complaints against her Research Supervisor, Dr. Nutan and requested therein to change her supervisor due to some personal/academic reasons . On perusal of the complaint, it was found that the harmony between the student and Research Supervisor was lost. To resolve the issue, a committee consisting of (i) Prof. Shweta Singh, Dean Academic Affairs (ii) Prof. Sanket Vij, Director Academic Staff College and (iii) Prof. Varsha Razdan, Outside Member was constituted. After examining the whole matter thoroughly, it was recommended by the committee that:-

a) As a special case Dr. Parvinder Kaur may be ordered to act as Research Supervisor of Ms. Shweta Malik keeping in view the gravity of the situation.

b) an extension of one year may be considered as per rules available in the Ph.D. ordinance 2011. The report of the committee is (**Annexure-15, page-162-166).**

As per Clause 6.1 of Ph.D. ordinance-2011 "The change of supervisor may be allowed on academic grounds at the recommendations of the Departmental Staff Committee, Departmental Research Committee and PG Board of the studies.

Accordingly, the case for change of Supervisor was put up to the DSC, DRC and PGBOS, Institute of Higher Learning, BPSMV Khanpur Kalan & the same was approved by all these three bodies. Minutes of DSC, DRC and PGBOS(**Annexure-16, page 167-168).** As the case requires the approval of the Academic Council, the same was submitted to the Hon'ble Vice Chancellor who has ordered to refer the same before Academic Council for consideration.

10. **To consider the case of Ms. Joyti Sehrawat & Ms. Namita Nahar, Research Scholars in BPSITTR regarding Change in their respective Research topic duly approved by PG Board of Studies, BPS Institute of Teacher Training & Research.**

Statement of the case:-

Ms. Joyti Sehrawat and Ms. Namita Nahar were admitted to the Ph.D. programme in the BPS Institute of Teacher Training & Research under Registration Number 12060454 and 13060416 respectively. Their case was placed before the PG Board of Studies, Department of ITTR &

the PGBOS in its meeting held on 07.03.17 has approved the Change in the Topic as given below:-

S.No.	Name of Scholar	Registration Number	Existing Topic	Proposed Topic
1.	Ms. Joyti Sehrawat	12030404	Impact of Information and Communication Technologies (ICTs) on Teaching-Learning Process in Secondary Level School.	A study of Effectiveness of Information and Communication Technologies (ICTs) is Teaching Mathematics to Mentally Retarded Children.
2.	Ms. Namita Nahar	13030453	Impact of Students Learning Styles and Strategies on Their Academic Achievement Among Senior Secondary School of Haryana.	A study of Learning Styles and Personality Traits of Senior Secondary School Students in Relation to Their Academic Achievement.

As per clause 5.8 of Ph.D. ordinance 2011 **"A candidate may, normally not later than one year after her registration, modify the topic of her subject on the recommendations of the P.G. Board of Studies."**

The recommendations of the PGBOS of Institute of ITTR were put up to the Hon'ble Vice Chancellor who has ordered to place the matter before Academic Council for consideration.

11. Any other item with the permission of the Chair.

16/6/17

Registrar

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BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

SUPPLEMENTARY AGENDA FOR 18th MEETING OF THE ACADEMIC COUNCIL TO BE HELD ON 20/06/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

11. **To consider the recommendations of PGBOS in Physical Education made in its meeting held on 16/06/2017 that Master of Physical Education and Sports (MPES) programme be introduced in the Department of Physical Education from the academic session 2017-18, and that the Ordinance, scheme of Examination and syllabus for the same** (Annexure-18 Page- 172-223) **be also approved.**

Statement of the case:-

On the demand of the students, the Departmental council of Department of Physical Education has recommended to start the Master of Physical Education and Sports Course in the Department of Physical Education from the academic session 2017-18. It has also been recommended by the PG BOS (by circulation) in its meeting held on 16/06/2017. **Annexure, Page-169 -171**,

The Ordinance, Scheme of Examination and syllabus recommended by the PG BOS is available at **Annexure-18.**

The Vice-Chancellor has considered the matter has ordered to refer the recommendation to the academic council for consideration.

12. **To consider the Registration of the following 05 students in Ph.D. (Education)**

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Priya	A study of Effectiveness of Social Skill Intervention Programme on Adjustment and	Dr. Reena Rani

		Academic Achievement of Adolescents.	
2.	Ms. Sanchita	A Study of Achievement Motivation and Learning Styles of Senior Secondary School Students in Relation to Their Self Regulated Learning	Dr. Renuka Sharma
3.	Ms. Menka	Effect of Life Skills Intervention Program on Psychological Capital and Well Being on 9th Grade Students	Dr. Reena Rani
4.	Ms. Suman	Relationship of Parental Encouragement with Academic Achievement and Self-confidence of XII Class Students	Dr. Anu Balhara
5.	Ms. Anita	Professional Commitment, Thinking Style, Adjustment and Work Motivation of Government Supported and Private University Teachers: A Comparative Study.	Dr. Anu Balhara

Statement of case

The following 05 students have successfully completed their Pre-Ph.D. Course Work in Ph.D. in Education. Their cases have been duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty of Education. The minutes of the PG BOS and Faculty are at **Annexure-19, Page-224-227.** As per Ph.D. Ordinance, these cases are to be placed before the Academic Council for approval.

The case of the above candidates was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above 05 candidates to Ph.D. programme in Education w.e.f. 07.03.2017 i.e. date of meeting of PG BOS.

13. **To consider the Registration of the following 03 students in Ph.D. (Food & Nutrition):-**

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Poornima	To study the influence of selected Indian Spices on Trans Fat content and Quality of repeated Fried oil.	Dr. Nutan
2.	Km. Komal	Development and nutritional evaluation of value added products of Banana Blossom	Dr. Parvinder Kaur
3.	Ms. Babita	Development and nutritional evaluation of value added products of Hibiscus Rosasinensis.	Dr. Parvinder Kaur

The following 03 students have successfully completed their Pre-Ph.D. Course Work in Ph.D. in Food & Nutrition. Their cases have been duly approved by the Departmental Research Committee, Post Graduate Board of Studies. The minutes of the PG BOS are placed at **Annexure-20, Page-228** As per Ph.D. Ordinance of BPSMV Khanpur Kalan, these cases are to be placed before the Academic Council for approval. The detail of the candidate(s) alongwith their topic and name of the Supervisor(s) is as follows:

The case of the above candidates was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above 03 candidates to Ph.D. programme in Food & Nutrition w.e.f. 11.05.2017 i.e. date of meeting of PGBOS.

14. **To consider the proposal that a new Deptt. of Chemistry be established under the Faculty of Sciences and M.Sc. (Chemistry) course be introduced therein from the Academic Session 2017-18 and also that the following teaching posts be created for the Department as per UGC norms:-**

Sr. No.	Name of the Post	Number	Scale
1	Professor	01	37400-67000+10000GP
2	Associate	02	37400-

	Professor		67000+9000GP
3	Assistant Professor	04	15600-39100+6000GP

Statement of the Case:-

BPS Mahila University is located in rural area and there is no PG College in the nearby Villages, thus there is no option for the students of our University and the nearby Villages for admission to higher studies in Science Stream. At present, we are having B.Sc. (Medical) and B.Sc (Non-Medical) Course in the Institute of Higher Learning. The University receives frequent requests, telephonic calls/queries from the students of our University and outsiders also, regarding introduction of M.Sc. (Chemistry).

Therefore, keeping in view of the academic interest of the students belonging to rural area and others, the university intends to establish new Deptt. of Chemistry and M.Sc. (Chemistry) (2 years Programme) is proposed to be introduced in the Deptt. from the Academic Session 2017-18, with an intake of 30 students. As per UGC norms, the following posts are needed for introduction of a course:-

Sr. No.	Name of the Post	Number	Scale
1	Professor	01	37400-67000+10000GP
2	Associate Professor	02	37400-67000+9000GP
3	Assistant Professor	04	15600-39100+6000GP

The other requirements for the course i.e. class rooms, labs, equipments etc. are available with the university and if the House approves, the course be run by engaging Teaching Assistants till creation of posts by the State Govt. and filling up the same through proposer procedure.

The matter has been considered by the Vice-Chancellor and she has ordered to refer the same to the Academic Council for consideration.

15. Any other item with the permission of the Chair.

Registrar

ANNEXURE - 1

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONIPAT)

MINUTES OF THE 17th MEETING OF THE ACADEMIC COUNCIL HELD ON 25/03/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

Members Present:

01.	Prof. Asha Kadyan Vice-Chancellor	Chairperson
02.	Prof. Shweta Singh Dean, Faculty of Commerce & Management Dean, Academic Affairs Chairperson, Deptt. of H&HA & Chairperson, Deptt. of Management	Ex-Officio members
03.	Prof. Mahesh Dadhich Dean, Faculty of Ayurvedic Medicine Dean, Students' Welfare	---do---
04.	Prof. Vijay Nehra, Dean Faculty of Engineering & Technology Chairperson, Dept. of E.C.E.	---do---
05.	Prof. Amrita Sharma Dean, Faculty of Arts & Languages Dean Faculty of Social Sciences Chairperson, Deptt. of English	---do---
06.	Prof. Ajit Singh Chairperson, Deptt. of CSE & IT	---do---
07.	Prof. Neelam Jain Dean & Chairperson, Deptt. of Pharmacy	---do---
08.	Prof. Sanket Vij Chairperson, Deptt. of Commerce	---do---
09.	Dr. Suman Dalal Dean, Faculty of Physical Education Chairperson, ITTR	---do---
10.	Dr. Renuka Sharma Dean, Faculty of Education	---do---
11.	Dr. Veena Rani Dean, Faculty of Sciences Principal. IHL	---do---
12.	Dr. Ravi Bhushan, Chairperson, Deptt. of Hindi	---do---
13.	Prof.. Lalit Jajpura,	---do---

Chairperson, Deptt. of Fashion Technology

14. Dr. Sumitra Jatyan, ---do---
Chairperson, Deptt. of History

15. Dr. Ashok Verma, ---do---
Chairperson, Deptt. of Political Science

16. Dr. J.S. Malik ---do---
Controller of Examinations

17. Prof. Sarla, ---do---
Proctor,
MSM Institute of Ayurveda

18. Sh. Nafe Singh ---do---
Officiating Librarian

19. Dr. Shobha, Associate Prof. --Other Member-
Faculty of Ayurvedic Medicines

20. Dr. Sudipta Sil, Asstt. Prof., ---do---
Faculty of Arts & Languages

21. Ms. Anju Rani, Asstt. Prof. ---do---
Faculty of Social Sciences

22. Dr. Mamta Rani, Asstt. Prof., ---do---
Faculty of Ayurvedic Medicines

23. Dr. Bhavna Sharma, Asstt. Prof. ---do---
Faculty of Commerce & Mgt.

24. Dr. Reena Rani, Asstt. Prof. ---do---
Faculty of Education

25. Priyanka Anand, Asst. Prof. ---do---
Faculty of Electronics & Communication Engineering

26. Dr. Asha, Asstt. Prof. ---do---
Faculty of Sciences

27. Prof. Rajbala Grewal, --Outside Expert--
Former Director Centre of Food Science & Technology
CCS HAU, Hisar

28. Prof. Ranjana Aggarwal, ---do---
Chemistry Deptt.
Kurukshetra University, Kurukshetra

29. Prf. Usha Arora, Dean ---do---
Haryana School of Business,
Guru Jambheswar University of Science & Technology
Hisar (Haryana)

30. Prof. Kavita Chakravarty Member Secretary
Registrar

INTRODUCTION

The Hon'ble Vice-Chancellor welcomed all the members especially the new members namely Prof. Rajbala Grewal, Former Director Centre of Food Science & Technology CCS HAU, Hisar, Prof. Ranjana Aggarwal, Chemistry Deptt. Kurukshetra University, Kurukshetra and Prof. Usha Arora, Dean Haryana School of Business, Guru Jambheswar University of Science & Technology Hisar, for attending the 17th meeting of Academic Council of BPSMV, Khanpur Kalan. Keeping in view the active contribution of Dr. Rajbala Grewal in academic discussions during her previous tenure, Dr. Grewal was nominated for an term. After the exchange of pleasantries, the formal agenda items were taken up one by one.

PROCEEDINGS

1. Confirmation of the Minutes of the 16th meeting of Academic Council held on 01/08/2016.

Minutes of the 16th meeting of Academic Council held on 01/08/2016 were confirmed.

- The observations made by Prof. Surender Singh Mor with regard to the Resolution No. 2 of 16th meeting of Academic Council were read out. After considering the observations, the house condemned the derogatory remarks used by Prof. Surender Mor against the decision of the Academic Council. Further, it was resolved that there is no need of any rectification / correction in the minutes of the 16th meeting of Academic Council.

2. Follow up Action Report.

- Agenda Item No. 10: Prof. Sanket Vij pointed out that the first parts of the agenda item No. 10 have been implemented. However as discussed in the Academic Council meeting held on 1/8/2016, a committee was constituted to frame the

common ordinance for all M.Phil programme and the meeting of the said committee has not been held till date. Hence, the minutes of the said committee be placed in the next meeting of the Academic Council.

- Agenda Item No. 11: Prof. Amrita Sharma, Dean, Faculty of Social Sciences Has pointed out that the scheme, Syllabus of Pre-Ph.D Social Work & M.A Social Work duly recommended by the P.G Board of Studies was deferred by Academic Council. The same was sent to the Faculty of Social Sciences for implementation. The agenda on the same has been placed in this meeting under agenda item No. 8 duly recommended by the Faculty of Social Sciences for consideration. It was also informed to the House that as per office record, the work implemented in the follow up action was mentioned on the basis of the reply submitted by the In-Charge, Social Work.

3. **To consider the Registration of the following 03 students in Ph.D. (English).**

Considered and approved the registration of the following eligible candidates to Ph.D Degree in English on the topics as mentioned against each w.e.f. the date of PG BOS i.e.20.01.2017.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Malik	Voicing the Subaltern: A study of Sahir Ludhianvi's Selected Verses	Prof. Amrita
2.	Ms. Manisha Kumari	Dynamics of Power in the Short Narratives of Contemporary Indian Women Writers: A Select Study	Dr. Ashok Verma
3.	Ms. Shalini	Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar

4. **To consider the Draft rules of the University Research Scholarship for adoption in the BPSMV Khanpur Kalan as recommended by the Committee constituted for the purpose.**

Considered and resolved to refer the same to Executive Council for approval.

5. **To consider the Registration of Ms. Reenu Malik in Ph.D. (Commerce)**

Considered and approved the registration of the following eligible candidate to Ph.D (Commerce) on the topic mentioned against her name w.e.f. 18.05.2016 i.e. date of PGBOS.

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Reenu Malik	Sh. Ramphal	Financial Literacy and Retirement Planning: A case of Salaried Individuals	Dr. Bhawna Sharma

6. **To consider the Registration of the following 07 students in Ph.D. (Law)**

Considered and approved the registration of the following eligible candidate(s) to Ph.D degree in Laws on the topics as mentioned against each w.e.f. 26.11.2016 i.e. date of meeting of PGBOS.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Bhateri	Child Labour in India: A Socio Legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2.	Ms. Deepika Kamboj	Justice System for Juveniles in India: A Critical Study	Dr. Rajesh Hooda
3.	Ms. Jyoti	Different Personal Laws in India: A need for Uniform Civil Code	Dr. Anil Balhara

4.	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements	Prof. Vimal Joshi
5.	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6.	Ms. Pooja Kadian	The Crime of Rape in India: A Critical Study	Prof. Vimal Joshi
7.	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya

7. **To consider and approve the Ordinance for bachelor of Ayurvedic Medicine and Surgery (BAMS) for the batch admitted in 2016 onwards in terms of the gazette notification of Govt. of India, Ministry of AYUSH & CCIM on 7.11.2016 .**

Considered and Approved.

8. **To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding scheme of examination & syllabus of Ph.D. Social Work & M.A. Social Work & for CBCS Courses.**

Considered and Approved.

9. **To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding syllabus of M.A. Political Science 3rd & 4th Semester alongwith scheme of examination and for CBCS courses.**

Considered and approved, with the observations that in the scheme open elective/core course be mentioned for CBCS Courses.

10. **To consider & approve the recommendations made by the Faculty of Arts & Languages in its meeting held on 27/01/2017 regarding revision of instruction of the examiner in M.A. English Integrated five year programme and add suggested regarding in M.Phil & Ph.D. papers.**

Considered and approved with the observations that the word 'Regading' mentioned in title should be read/correct as 'Reading'.

11. **To consider the recommendations of the committee constituted for clarification the term "Entire Examination Cancelled".**

Considered and approved.

12. **To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding approval of the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards.**

The action taken by the Vice-Chancellor in approving the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards as reproduced below was resolved to be approved.

Existing	Amended
10.1 In the light of PCI Gazette notification mentioned above the committee of UG BOS recommended that the candidate will not be allowed carry over more than four (04) paper of first & second semester taken together of B. Pharm. for promotion in 3rd semester. 10.2 Similarly a candidate will not be allowed to appear in V semester to carry over more than four (04) subjects of all the previous semesters.	10.1 "The students will be promoted to 5th semester only if she has completed all her 1st semester papers and for promotion to 7th semester, if completed all papers of 1st and 2nd semesters."

13. **To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following seven Ph.D. students in various subjects as mentioned against each in anticipation approval of the Academic Council.**

The action taken by the Vice-Chancellor in awarding the Ph.D Degree to the following eligible candidate (s) in the subjects as mentioned against each was resolved to be approved:-

Sr. No	Name of Student/ Fathers name/ Regd. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph.D. degree awarded
1	Ms. Shelly Gupta D/o Sh. Ram Lal Gupta Reg. No. 11050404	Faculty of Laws/ Department of Laws	Dr. Seema Dahiya	"Criminal justice system in India: An analytical Study (Special Study in Reference to Plea Bargaining)".	07.10.2016
2	Ms. Shubhangini Saxena D/o Sh. Pardeep Kumar Saxena, Regn. No. 11050406	Faculty of Laws/ Department of Laws	Prof. (Dr.) Vimal Joshi	"Domestic Violence Against Women in India: A case Study in Delhi".	07.10.2016
3	Ms. Sujata Yadav D/o Sh. Attar Singh (Reg.Ph.D./Edu./01)	Faculty of Education/ Department of Education	Dr. Sandeep Berwal	"An Evaluate Study of Implementation Dynamics of Sarva Shiksha Abhiyan with Special Reference to Quality inputs in Haryana State".	27.10.2016
4	Mrs. Latesh D/o Sh. Natha Singh, Reg. No. 12091101	B.P.S. Institute of Higher Learning	Dr. (Mrs.) Veena	"Identification of Major Dietary sources of polyphenols	03.05.2016

				and delineate their health effects on female adolescent in East Haryana"	
5	Ms. Vibhuti D/o Rishi Parkash, Regn. No. 13020405	Dept. of Management	Prof. (Dr.) Shweta Singh	"Stress Achievement-Motivation, personality and Well-Being: An Empirical Study of the Students of Higher Education in NCR, India"	22.12.2016
6	Ms. Kavita Sahrawat D/o Sh. Chanda Singh Regn. No. 13020402	Dept. of Management	Prof. (Dr.) Shweta Singh	"Emotional Maturity, Work Family Conflict, Well-Being, Job Satisfaction and Stress: An Empirical Study of Bank Managers in India"	22.12.2016
7	Ms. Pallavi D/o Sh. Satnarain Singhroha Regn. No. 12030401	Dept. of English	Prof. Amrita Sharma	"Alan Paton's Cry, The Beloved Country, J.M. Coetzee's Disgrace, Zakes Mda's Ways of	13.10.2016

				Dying and Mark Mathabane's Kaffir Boy. A Semiotic Study of Pre- and Post-Apartheid South Africa"	

14. **To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in granting extension of date of submission of dissertation to the three students of M.Tech (F.T.) batch 2012-14 as recommended by the PG BOS, Deptt. of Fashion Technology and Faculty of Engineering & Technology.**

The action taken by the Vice Chancellor for granting the extension in submission of dissertation, to the following three students of M.Tech (F.T.), up to June 2017, who were failed to submit their dissertation in the specified period was resolved to be approved, as a special case:-.

S.N.	Name	Roll No.	Date of admission	Late submission application dated
1	Jyoti Rana	12010806	July 2012	25/07/2016
2	Pooja	12010814	July 2012	23/08/2016
3	Annu Vats	12010808	July 2012	10/09/2016

15. **To consider and approve the recommendations made by the Faculty of Pharmaceutical Sciences in its meeting held on 22/02/2017 (through circulation) regarding rules and syllabus for the Bachelor of Pharmacy (B.Pharma) course as prescribed by Pharmacy Council of India, New Delhi for implementation w.e.f. academic session 2017-18.**

Considered and approved.

16. **To consider and approve the revised Ordinance alongwith scheme and syllabus for various courses being run by the Centre for Society University Interface Research(CSUIR) prepared by the Advisory Committee of CSUIR and recommended by the Dean Faculty of Social Sciences.**

The house considered and approved the revised ordinance alongwith scheme and syllabus for the following courses:

1. Certificate of Proficiency (Folk Medicine, Micro Finance Practices and Women, Integrated Energy and Resource Management & Co-operative Management)

2. Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women & Co-operative Management)

3. Advanced Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women)

Further, it was pointed out by Prof. Amrita that the proposal has now been recommended by the Faculty of Social Sciences (instead of Dean, Faculty of Social Sciences. Hence, the word Dean from the last line of the agenda may be deleted).

17. **To consider and approve the extension of Memorandum of Understanding between National Cooperative Union of India, the apex cooperative institution in India (herein after called as NCUI and Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) Khanpur Kalan Sonipat, Haryana.**

Considered and approved.

18. **To consider & approve the recommendations made by the Faculty of Commerce & Management in its meeting held on 25/02/2017 and Staff Council of Department of Hospitality & Hotel Administration regarding change the name of the Department of Hospitality & Hotel Administration to Department of Hotel Management.**

Considered and approved.

19. **To consider the proposal for counting of tutorial in total workload of the teachers.**

The House considered and approved the proposal for the courses which are running under CBCS scheme only. Further it was also resolved that a committee will be constituted by the Vice-Chancellor to prepare the detailed proposal for the same.

20. **To consider the Registration of the following 02 students in Ph.D. (Management Studies)**

Considered and approved the registration of the following eligible candidate(s) to Ph.D programme in Management Studies on the topics as mentioned against each w.e.f. 23.07.2016 i.e. date of meeting of PGBOS.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Mor	Knowledge Management in Banking Sector in India	Dr. Shweta Singh
2.	Ms. Kiran	A study of Competitive Strategies of Organized Physical Retail Stores in India	Dr. Krishan Kumar

21. **To consider & approve the recommendations of the committee constituted by the Vice-Chancellor under the Convenership of the Dean Academic Affairs regarding introduction of a common papers namely "Environmental Studies" and "Current Issues and Societal Development" for implementation from the Academic Session 2017-18:-**

It was resolved that this item be revised in view of the title of the paper and classes in which the paper is to be taught. The clarification be sought from the Dean Academic Affairs and if required the same be placed before Academic Council again.

22. **To consider and approve the addition in Clause 3.1.2 of Choice Based Credit System (CBCS) Ordinance of BPSMV.**

Considered and approved.

23. **To consider and approve the recommendations made by the committee constituted by the Vice-Chancellor under the Convenership of Dean Academic Affairs to resolve the matter/demand related to separation of Department of Food & Nutrition from the Institute of Higher Learning.**

Considered and resolved that the same be referred to the Executive Council for approval.

24. **To consider & approve the introduction of M.A. Course in English & Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Kharal from the Academic session 2017-18.**

Considered and resolved that the course of M.A. English be started with an intake 30 seats whereas the Course of M.A. Political Science be started with an intake of 40 seats instead of 30 on the analogy of the department of Political Sciences, BPSMV. It was also discussed that initially both the courses be started by engaging Teaching Assistants till the regular posts are sanctioned by the State Govt. and resolved to refer the same before the Executive Council for consideration.

25. **To consider the Registration of Ms. Priyanka in Ph.D. (Economics)**

Considered and approved the registration of Ms. Priyanka, in Ph.D (Economics) on the topic mentioned against her name w.e.f. 11.05.2016 i.e. date of PGBOS.

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Priyanka	Sh. Satypal	Entrepreneurship in Rural Haryana: A case Study of Women Microentrepreneurs	Dr. Surender Singh

26. **To consider and approve the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N. Chatterjee) for Ph.D. in Fashion Technology.**

Considered and approved.

27. **To consider and approve the Introduction of M.A. Course in English and Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Lula Ahir (Rewari) from the Academic Session 2017-18.**

Considered and resolved the same as approved in the agenda item No. 24.

28. **To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following Ph. D. Student in subject as mentioned against her in anticipation approval of the Academic Council.**

The action taken by the Vice-Chancellor in awarding the Ph.D degree to the following eligible candidate was resolved to be approved.

Sr. No.	Name of student/ Father's Name/ Regn. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph. D. Degree awarded
1	Sunita Katarya D/o Sh. S S Katarya/ Reg. No.-12030402	English / Department of English	Dr. Ashok Verma	"Pattern of Oppression and Resistance in the Selected Novels of V. S. Naipaul"	22.02.2017

29. **To consider & approve the recommendations made by the Faculty of Social Sciences through circulation on 09/03/2017 regarding syllabus of M.A. History & Archeology 1st & 2nd semester alongwith two courses (open elective) offered under CBCS.**

Considered and approved the recommendations made by the Faculty of Social Sciences regarding syllabus of M.A. History & Archaeology for 1st and 2nd semester. The Chairperson, History & Archaeology also pointed out that the faculty of Social Sciences has also recommended the Syllabus for 3rd and 4th semester. The same has also been approved by the House.

30. **To note the content of the letter issued by the bar council of India for fixing the maximum age for seeking admission in BA/BBA LLB course.**

The house noted the contents of the letter for implementation.

31. **To consider and regularize the result of 3rd Sem (2014-16) batch by considering the pass percentage as 40% instead of 50% (for both internal and external examination) for the MBA 3rd Sem. (2014-16) batch.**

Considered and resolved that the amendments made by the Academic Council /Executive Council time to time be informed by the Academic branch to the Controller of Examinations and concerned branches. Further, it was also resolved that the entire case be examined by a consisting committee of one outside experts and responsibility of erring official be fixed accordingly and report be submitted before the next meeting of the Academic Council.

32. **To consider & approve the common provision regarding mode of admission for all those PG courses where admissions are to be made through Centralized Entrance Examination for the session 2017-18 conducted by M.D. University, Rohtak and K. University, Kurukshetra.**

Considered and approved with the clarification that point No. 2 and 3 of the mode of admission proposed shall stand deleted as they would not be in consonance with the recommendations of the committee constituted for making centralized online admissions of all the 07 state universities.

33. **To consider and approve the establishment of Youth Center for Skill Development for all services at BPSMV, Khanpur Kalan.**

The proposal was considered and resolved to refer the same to the Executive Council for consideration.

34. **To consider and approve the changes in the existing scheme of B.Tech. (FT) 2015-16 and syllabus 2015-16 of Deptt. of Fashion Technology.**

Considered and approved.

35. **The Controller of Examination has informed the house that following four candidates have also been awarded with the Ph.D. Degree in subject as mentioned against their name, in anticipation approval of the Academic Council.**

The action taken by the Vice-Chancellor in awarding the Ph.D Degree to the following eligible candidate (s) in the subjects as mentioned against each was resolved to be approved:-

Sr. No.	Name of Student/ Fathers name / Reg. No.	Faculty & Department name	Name of Guide	Title of thesis	Date of Ph.D degree awarded
1.	Ms. Monika D/o Sh. Rajbir Regn. No. 12050403.	Dept of Laws	Dr. Rajesh Hooda	"Legal Tools for Climate Change Adaptation and Mitigation: An International Perspective"	03.03.2017
2.	Ms. Seema Yadav D/o Sh. Suraj Bhan, Regn. No. 12050402.	Faculty of Laws/ Department of Laws	Dr. Seema Dahiya	"Alternate Dispute Resolution System in India: A Study with Special Reference to Lock Adalat"	24.3.2017
3.	Ms. Parul D/o Dr. Preet Singh, Regn. No. 12050401.	Faculty of Laws/ Department of Laws	Prof. Vimal Joshi	"Protection of Women from domestic Violence in India- A Socio Legal Study"	24.3.2017
4.	Ms. Pritika D/o Sh. Surender Kumar, Regn. No. 11050410.	Faculty of Laws/ Department of Laws	Prof. Vimal Joshi	"Corporate Governance in India: A Critical Study"	24.3.2017

The meeting ended with vote of thanks to the Chair.

Registrar 29/3/2017

ANNEXURE-2

Report of follow-up action on the decisions taken by the Academic Council in its 17th meeting held on 25/03/2017.

Res No	Particulars	Follow up action taken
1.	Confirmation of the Minutes of the 17th meeting of Academic Council held on 25/03/2017.	Noted
2.	Follow up Action Report.	Noted Point No. 10 The meeting of the committee to frame the common ordinance for M.Phil Programme was held on 24 /04/17 Point No. 11 Noted
3.	To consider the Registration of the following 03 students in Ph.D. (English). 1. Ms. Shalini 2. Ms. Jyoti Malik 3. Ms. Manish Kumari	Registration letter issued to Ms. Shalini vide no. BPSMV/R&S/17/751-55 dated 16/05/2017, to Ms. Jyoti Malik vide No. BPSMV/R&S/17/756-60 dated 16/05/2017 and Ms. Manisha Kumari vide No. BPSMV/R&S/17/761-65 dated 16/05/2017.
4.	To consider the Draft rules of the University Research Scholarship for adoption in the BPSMV Khanpur Kalan as recommended by the Committee constituted for the purpose.	The matter was referred to Executive Council held on 30/03/2017. The rules have been circulated to all HODs vide letter no. BPSMV/R&S/17/796-807 dated 01/06/2017. The same will be implemented from the current academic session.
5.	To consider the Registration of Ms. Reenu Malik in Ph.D. (Commerce)	Registration letter issued vide No. BPSMV/R&S/17/781-85 dated 26/05/2017
6.	To consider the Registration of the following 07 students in Ph.D. (Law)	Registration letter issued vide No. BPSMV/R&S/17/776-80 dated 26/05/2017, Registration letter issued

	1. Ms. Bhateri Devi 2. Ms. Deepika Kamboj 3.Ms. Jyoti 4. Ms Neha 5. Ms. Sarika 6. Ms. Pooja 7. Ms. Sonu	vide No. BPSMV/R&S/17/710-14 dated 09/05/2017, Registration letter issued vide No. BPSMV/R&S/17/720-24 dated 09/05/2017, Registration letter issued vide No. BPSMV/R&S/17/705-09 dated 09/05/2017, Registration letter issued vide No. BPSMV/R&S/17/715-19 dated 09/05/2017, Registration letter issued vide No. BPSMV/R&S/17/771-75 dated 26/05/2017, Registration letter issued vide No. BPSMV/R&S/17/700-704 dated 09/05/2017,
7.	To consider and approve the Ordinance for bachelor of Ayurvedic Medicine and Surgery (BAMS) for the batch admitted in 2016 onwards in terms of the gazette notification of Govt. of India, Ministry of AYUSH & CCIM on 7.11.2016 .	Ordinance for BAMS programme was referred to the Executive Council it its meeting held on 30/03/2017 & Implemented.
8.	To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding scheme of examination & syllabus of Ph.D. Social Work & M.A. Social Work & for CBCS Courses.	Implemented
9.	To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding syllabus of M.A. Political Science 3rd & 4th Semester alongwith scheme of examination and for CBCS courses.	Noted & Implemented
10.	To consider & approve the recommendations made by the Faculty of Arts & Languages in its meeting held on 27/01/2017 regarding revision of instruction of the examiner in M.A.	Implemented

	English Integrated five year programme and add suggested regarding in M.Phil & Ph.D. papers.	
11.	To consider the recommendations of the committee constituted for clarification the term "Entire Examination Cancelled".	Implemented
12.	To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding approval of the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards.	Noted & Implemented
13.	To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the seven Ph.D. students in various subjects as mentioned against each in anticipation approval of the Academic Council.	Noted and Ph.D. degrees have been awarded to all the research scholars in the 3rd Convocation held on 12.04.2017.
14.	To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in granting extension of date of submission of dissertation to the three students of M.Tech (F.T.) batch 2012-14 as recommended by the PG BOS, Deptt. of Fashion Technology and Faculty of Engineering & Technology	The students were informed by the Chairperson to submit the dissertation within the timeline prescribed/approved by the Academic Council. As informed by the Chairperson Deptt. of Fashion Technology one student has submitted her dissertation till date.
15.	To consider and approve the recommendations made by the Faculty of Pharmaceutical Sciences in its meeting held on 22/02/2017 (through circulation) regarding rules and syllabus for the Bachelor of Pharmacy (B.Pharma) course as prescribed by Pharmacy Council of India, New Delhi	Noted & Implemented

	for implementation w.e.f. academic session 2017-18.	
16.	To consider and approve the revised Ordinance alongwith scheme and syllabus for various courses being run by the Centre for Society University Interface Research(CSUIR) prepared by the Advisory Committee of CSUIR and recommended by the Dean Faculty of Social Sciences.	The Ordinance for all the courses was referred to the Executive Council in its meeting held on 30/03/2017 and implemented after approval of the EC
17.	To consider and approve the extension of Memorandum of Understanding between National Cooperative Union of India, the apex cooperative institution in India (herein after called as NCUI and Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) Khanpur Kalan Sonipat, Haryana.	Implemented
18.	To consider & approve the recommendations made by the Faculty of Commerce & Management in its meeting held on 25/02/2017 and Staff Council of Department of Hospitality & Hotel Administration regarding change the name of the Department of Hospitality & Hotel Administration to Department of Hotel Management.	The matter was referred to Executive Council held on 30/03/2017, after approval of the Executive Council the same have been circulated to all concerned vide letter no. BPSMV/Acad/17/2875-2920 dated 13/06/2017 for information.
19.	To consider the proposal for counting of tutorial in total workload of the teachers.	Office Order has been issued vide No. BPSMV/ET/17/1568-72 dated 26.05.2017.
20.	To consider the Registration of the following 02 students in Ph.D. (Management Studies) 1. Ms. Jyoti Mor 2. Ms. Kiran	Registration letter issued vide No. BPSMV/R&S/17/740-744 dated 09/05/2017, Registration letter issued vide No. BPSMV/R&S/17/735-739 dated 09/05/2017,
21.	To consider & approve the recommendations of the committee constituted by the Vice-Chancellor under the Convenership of the Dean Academic Affairs regarding introduction	The matter has been referred again to the committee under the convernorship of Dean Academic Affairs for further

	of a common papers namely "Environmental Studies" and "Current Issues and Societal Development" for implementation from the Academic Session 2017-18:	consideration/comments.
22.	To consider and approve the addition in Clause 3.1.2 of Choice Based Credit System (CBCS) Ordinance of BPSMV	Implemented
23.	To consider and approve the recommendations made by the committee constituted by the Vice-Chancellor under the Convenership of Dean Academic Affairs to resolve the matter/demand related to separation of Department of Food & Nutrition from the Institute of Higher Learning.	The matter was referred to the Executive Council in its meeting held on 30/03/2017.
24.	To consider & approve the introduction of M.A. Course in English & Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Kharal from the Academic session 2017-18.	The matter was referred to the Executive Council in its meeting held on 30/03/2017.
25.	To consider the Registration of Ms. Priyanka in Ph.D. (Economics)	Registration letter issued vide No. BPSMV/R&S/17/745-49 dated 09/05/2017.
26.	To consider and approve the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N. Chatterjee) for Ph.D. in Fashion Technology	Registration letter issued vide No. BPSMV/R&S/17/677-81 dated 03/05/2017.
27.	To consider and approve the Introduction of M.A. Course in English and Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Lula Ahir (Rewari) from the Academic Session 2017-18	The matter was referred to the Executive Council in its meeting held on 30/03/2017.
28.	To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following Ph. D. Student in subject as mentioned against her in anticipation approval of the	Noted and Ph.D. degrees have been awarded to the research scholars in the 3rd Convocation held on 12.04.2017.

	Academic Council.	
29.	To consider & approve the recommendations made by the Faculty of Social Sciences through circulation on 09/03/2017 regarding syllabus of M.A. History & Archeology 1st & 2nd semester alongwith two courses (open elective) offered under CBCS	Noted & Implemented.
30.	To note the content of the letter issued by the bar council of India for fixing the maximum age for seeking admission in BA/BBA LLB course	The operation of letter of Bar Council of India has been stayed by the Supreme Court of India, Hence not enforced.
31.	To consider and regularize the result of 3rd Sem (2014-16) batch by considering the pass percentage as 40% instead of 50% (for both internal and external examination) for the MBA 3rd Sem. (2014-16) batch	A committee has been constituted by the Vice-Chancellor under the convenorship of the Dean Academic Affairs and on the recommendations made by the committee, result has been declared by the Exam Branch.
32.	To consider & approve the common provision regarding mode of admission for all those PG courses where admissions are to be made through Centralized Entrance Examination for the session 2017-18 conducted by M.D. University, Rohtak and K. University, Kurukshetra.	Noted
33.	To consider and approve the establishment of Youth Center for Skill Development for all services at BPSMV, Khanpur Kalan.	The matter was referred to the Executive Council in its meeting held on 30/03/2017.
34.	To consider and approve the changes in the existing scheme of B.Tech. (FT) 2015-16 and syllabus 2015-16 of Deptt. of Fashion Technology.	Implemented
35.	The Controller of Examination has informed the house that following four candidates have also been awarded with the Ph.D. Degree in subject as mentioned against their name, in anticipation approval of the Academic Council.	Noted and Ph.D. degrees have been awarded to the research scholars in the 3rd Convocation held on 12.04.2017.

ANNEXURE-3

सेवा में

कुलपति महोदया जी
श्रीमत फूल सिंह महिला विश्वविद्यालय
खानपुर कलां (सोनीपत)।

विषय:- Exam देने की Permission हेतु प्रार्थना-पत्र।

श्रीमती जी,

सविनय निवेदन यह है कि मैं सोहनी अनुक्रमांक (1518 3008) B.P.Ed IInd Year की छात्रा हूँ। यह कोर्स करते हुए B.P.Ed IInd year में मेरा हरियाणा पुलिस में सेलेक्शन हो गया है मैं तीन सेमेस्टर clear कर चुकी हूँ मैंने आपके विश्वविद्यालय में Boxing में All India Inter University में Bronze Medal, Inter college में 2 बार State champion रह चुकी हूँ पिछले साल IInd sem. में मैंने class में भी Top किया है। कुश्ती में भी पहली बार आपके विश्वविद्यालय की तरफ से State में Bronze Medal प्राप्त किया है। मेरी आपसे विनम्र प्रार्थना है आप मेरा Sp.L. case बनाके मुझे B.P.Ed IV sem के Exam देने की अनुमति प्रदान करें ताकि मैं अपनी डिग्री प्राप्त कर सकूँ। आपकी अति कृपा होगी।

धन्यवाद!

Date
17/04/2017

आपकी आज्ञाकारी शिष्या
नाम - सोहनी
Roll No - 1518 3008
class - B.P.Ed IInd Year

Forwarded for Consideration
if rules permit.

S Sharma
18/4/17

Hony V.C

A meeting of the faculty of members of Dept. of Phy. Edu. was held on 29.04.2017 at 10:00 am in the office of Incharge, Physical Education.
The following were present.

(P) Name	Designation	Signature
(1) Dr. Suman Dalan	Dean, Faculty of Phy. Edu.	[signature]
2. Dr. Santosh Sharma	I/c Phy. Edu.	[signature] 29/4/17
3. Dr. Yogesh chandra	Asstt. Prof.	
4. Mrs. Mukesh (T.A)	T.A.	
5. Mr. Parmod Kumar	T.A.	
6. Ms. Sanesh Kumari	T.A.	[signature] 29/4/17

Agenda – Case of Mohani BPEd IInd Students.

It was unanimously decided that MISS Mohani is an outstanding player of Boxing & Wrestling. She has good academic records also in previous three Semesters. She should be allowed for sitting in the Examination IVth Semester after consider as a Special Case. So that she may complete her degree. She got the job in the begining of the IVth Semester in the police Department and there is no provision of leave during the training period.

Approved Ordinance C

[signature] 29/4/17

[signature] 29.4.17 [signature] 29/4/17

ANNEXURE-4

सेवा में

शारीरिक शिक्षा विभागाध्यक्ष
भक्त फूल सिंह महिला विश्वविद्यालय
खानपुर कलां (सोनीपत)

विषय:→ B.P.Ed कोर्स पूरा करने हेतु प्रार्थना-पत्र,

श्रीमती जी

सविनय निवेदन यह है कि मैं मौदनी अनुक्रमांक-1518300 8 B.P.Ed IInd year की छात्रा हूं यह कोर्स करते हुए मेरा दरियाणा पुलिस में selection होगया था। मेरा एक 4th sem रहता है जिसमें मैं class Attend नहीं कर पाई परंतु मैंने अपना सारा सेलेबस cover कर लिया है। इसलिए मुझे exam देने की Permission दीजाए मेरा Roll No. Issue किया जाए। आपकी अति कृपा होगी।

धन्यवाद।

नाम-मौदनी
Roll No-1518300 8
Class. B.P.Ed IInd year

ANNEXURE-5

Gmail

More

Meeting of UGBOS through circulation

Inbox x

Inbox (15,797)
Starred
Important
Sent Mail
Drafts (81)
Circles
Personal
Travel
More

Suman Dalal

Greetings of the day' This is to state that the scheme of examination for d e

Nirmal singh Mavi

The agenda of the Meeting approved as proposed Sd/ NS Mavi Sent from Yahoo M

Sumitra Jatain

to me

I approved the above mentioned agends

anu balharahooda

to me

I approved this agenda

Click here to Reply or Forward

Meeting of UGBOS through circulation

Suman Dalal
Sumitra, anu, dr_nsmavi, vpsncen2

Nov 3 (3 days ago)

Greetings of the day!
This is to state that the scheme of examination for b.ed. (IIIrd sem.) and b.ed. (IIIrd sem.) has been modified partially. The modification is merely in the bifurcation of the credits for various papers.
For your perusal copies of the old scheme and the new modified scheme are attached.
The agenda is submitted for your consideration and approval through circulation.

Regards

With regards

Dr. Suman Dalal

6 Attachments

Revised

B.P.S. Institute of Teacher Training & Research
B.P.S.MAHILA VISHWAVIDYALAYA KHANPUR KALAN
BACHELOR OF EDUCATION (B.Ed.)
COURSE STRUCTURE AND SCHEME OF EXAMINATION
(W.E.F. 2015-17)

SEMESTER-III

Sr. No.	Paper with Code	Paper Title	Lectures	Tutorial	Total Credits	Max. Marks		
						Internal/ Sessional	External	Total Marks
14.	PAPER-XIII (BOE -201)							
	Opt.(i)	Teaching of English	10	02	02	10	40	50
	Opt.(ii)	Teaching of Hindi	10	02	02	10	40	50
	Opt.(iii)	Teaching of Sanskrit	10	02	02	10	40	50
	Opt. (iv)	Teaching of Punjabi	10	02	02	10	40	50
	Opt. (v)	Teaching of Urdu	10	02	02	10	40	50
	Opt.(vi)	Teaching of Physical Science	10	02	02	10	40	50
	Opt. (vii)	Teaching of commerce	10	02	02	10	40	50
	Opt.(viii)	**Teaching of Home Science	10	02	02	10	40	50
	Opt.(ix)	**Teaching of music	10	02	02	10	40	50
	PAPER-XV(BOE-203)							
	Opt.(i)	Teaching of Mathematics	10	02	02	10	40	50
	Opt. (ii)	Teaching of Social Studies	10	02	02	10	40	50
	Opt. (iii)	Teaching of Life Science	10	02	02	10	40	50
	Opt.(iv)	Teaching of Economics	10	02	02	10	40	50
	Opt. (v)	Teaching of Computer Science	10	02	02	10	40	50
16.	PAPER-XVII (BOE - 205)	A) School Internship Report	16 week		16	60	240	300
		B) Practice Teaching in selected subject-I			6	20	80	100
		C) Practice Teaching in selected subject-			6	20	80	100

Principal,
B.P.S. Institute of Teacher Training & Research
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan (Sonipat)

		II						
Total (Sem III)			**20**	**04**	**32**			**600**

*Paper (XV) BOE-203 option (v) teaching of Computer Science can be opted with the other teaching subjects of the Paper (XV) BOE-203 instead of (XIII) BOE-201paper,and XIII BOE-201 option (viii) teaching of Home Science can be opted with the other teaching subjects of the Paper (XIII) BOE-201 instead of Paper (XV) BOE-203.

Chairperson,

COURSE STRUCTURE AND SCHEME OF EXAMINATION
DIPLOMA IN EDUCATION (W.E.F. 2015-17)
Scheme of Examination of 3rd Semester

S.No.	Code	Course Title	Hours per Week				Max Marks		
			L	T	P	Credits	Internal Marks	External Marks	Total Marks
18	Paper-XV DIE-201	Pedagogy of Regional Language /Mother tongue (for Primary School Child)	2	–	–	2	10	40	50
19	Paper-XVII DIE-203	Pedagogy of English Language (for Primary School Child)	2	–	–	2	10	40	50
20	Paper-XIV DIE-205	Pedagogy of Mathematics(for Primary School Child	2	–	–	2	10	40	50
21	Paper-XXI DIE-207	Pedagogy of Environmental Studies (for Primary Child)	2	–	–	2	10	40	50
22	Paper-XXIII DIE-209	Optional Pedagogy Course (Any one Elective for upper Primary School Child) 1). Social Science Education 2) Language Educat (Regional language English language) 3) Mathematics Education 4). Science Education	2	–	–	2	10	40	50

Chairperson,
B.R.S. Institute of Teacher Training & Research
BPS Mahila Vishwavidyalaya
Khanpur Kalan (Sonepat)

23	Paper-XXV DIE-211	TEACHING PRACTICE & INTERNSHIP IN EARLY PRIMARY & PRIMARY SCHOOLS	16weeks			10.5	60	240	300
		A)School Internship Report				3.5	20	80	100
		B)Assessment of Practice							
		1) Assessment of Practic Teaching in Selected Subject-1				3.5	20	80	100
		2) Assessment of Practic Teaching in Selected Subject-2				3.5	20	80	100
		3)Assessment of Practic Teaching in Selected Subject -3				3.5	20	80	100
		4)Assessment of Practic Teaching in Selected Subject-4				3.5	20	80	100
		5))Assessment of Practic Teaching in Selected Subject (Optional Pedagogy Course)							
Total Contact Hours/Credits			10			38	210	840	1050

Chairperson,
B.R.S. Instt. of Teacher Training & Research
BPS Mahila Vishwavidyalaya
Khanpur Kalan (Sonepat)

ANNEXURE-6

B.P.S. Institute of Teacher Training & Research
B.P.S.MAHILA VISHWAVIDYALAYA, KHANPUR KALAN, SONEPAT-131305
(A State University Established under the Legislative Act No. 31/2006)
☎ 01263-283627 *Fax:* 01263-283627

Ref. No /BPSMV/Faculty of Education /2017/ Date: 17.03.2017

Minutes of meeting of the Faculty of Education, BPSMV, Khanpur Kalan held on 17th March 2017 at 12:00noon in the office of the Registrar, BPSMV, Khanpur Kalan, Sonipat.

The following members were present:

1. Dr. Renuka	Chairperson
2. Dr. Suman Dalal	Member
3. Dr. Veena Garg	Member
4. Dr. Sumitra Devi	Member
5. Ms. Priya	Member
6. Prof. (Dr.) Kavita Chakravarty	Secretary

At the outset, Dr. Renuka Sharma welcomed the members to the meeting of the Faculty and apprised them about the agenda items of the meeting. After discussion, the following decisions were made unanimously:

1. Consideration and approval of Topic for registration in Ph.D. programme and supervisor for the candidates of session 2014-15 after approval ~~from~~ DRC & PGBOS

Sr. No.	Name of the Student	Name of the Supervisor allotted by the DRC	Approved Topic by DRC
1.	Ms. Priya	Dr. Reena Rani	A Study of Effectiveness of Social Skill Intervention Programme on Adjustment and Academic Achievement of Adolescents
2.	Ms. Sanchita	Dr. Renuka Sharma	A Study of Achievement Motivation and Learning Styles of Senior Secondary School Students in Relation to Their Self Regulated Learning
3.	Ms. Menka	Dr. Reena Rani	Effect of Life Skills Intervention Program on Psychological Capital and Well Being of 9th Grade Students
4.	Suman	Dr. Anu Balhara	Relationship of Parental Encouragement with Academic Achievement and Self-confidence of XII Class Students
5.	Anita	Dr. Anu Balhara	Professional Commitment, Thinking Style, Adjustment and Work Motivation of Government Supported and Private University Teachers: A Comparative Study.

----------Approved

2. Assessment of research statement/broad area/synopsis submitted by the candidates who have qualified the entrance test 2016-17 after the approval from DRC & PGBOS.

Sr. No.	Name of the candidate	Father's Name	Entrance Exam	Category	Marks (Grand Total)
1.	Sunita Devi	Sh. Mahaveer Singh	64	AIO	287
2.	Monika Malik	Sh. Kiddar Singh Malik	59	Gen	284.4

---------- This is not the agenda for faculty meeting. It may proceed according to ordinance.

3. To consider and approve the change in the Topic of Students namely Ms. Jyoti & Ms. Namita.

Name of the Student	Supervisor	Previous Topic	Approved by DRC
Ms. Jyoti	Dr. Poonam	Impact of Information and Communication Technologies (ICTs) on Teaching-Learning Process in Secondary Level School.	A study of Effectiveness of Information and Communication Technologies (ICTs) in Teaching Mathematics to Mentally Retarded Children.
Ms. Namita	Dr. Varuna	Impact of Students Learning Styles and Strategies on Their Academic Achievement Among Senior Secondary School Students of Haryana	A study of Learning Styles and Personality Traits of Senior Secondary School Students in Relation to Their Academic Achievement

----------Approved

4. Consideration and approval for grant of extension of next six months to the students/research scholars Ms. Nidhi Pruthi (Regn. No. 13060401 dt.19.03.2013) and Ms. Neetu (Regn. No. 13060402 dt. 19.03.2013) for completion of their Ph.D. research work . Extension of next six months from (19.03.2017 to 18.09.2017) to both of these students/ research scholars has been approved by the DRC held through circulation on 06.03.2017 & PGBOS.

----------Approved

5. Ex-post facto approval for partial modification of scheme of examination for D.Ed (IIIrd sem and B.Ed IIIrd sem.)

----------Approved

Dr. Renuka, Chairperson — Dr. Suman Dalal, Member — Dr. Veena Garg, Member — Dr. Sumitra Devi, Member — Ms. Priya Dhingra, Member

Prof. (Dr.) Kavita Chakravarty
Secretary

ANNEXURE-7

-4-

As the agenda for 18th Meeting of the Academic Council are being invited, the agenda be placed before the Faculty members, FAL for approval through circulation pl.

01/06/17

Dr Veena

URGENT

Dr Ravi Ranjan 2/6/17

Dr Shalini consented through email as attached.

Dr Sudipta (on Summer Vacation, consented through email).

AC/17/147
02/06/17

The agenda is forwarded to Academic Branch for further necessary action pl.

2/6/17

BPS Women University

Approval of Agenda for 18th AC Meeting through Circulation

3 messages

Chairperson, English <chairpersonenglish@bpswomenuniversity.ac.in> Fri, Jun 2, 2017 at 11:59 AM
To: Shalini Attri <shaliniojus@gmail.com>, sil.sudipta@gmail.com

Dear Madam
With reference to the subject cited above, kindly give your consent as members of the Faculty of Arts and Languages for the following agenda so that the same may be forwarded to Academic Branch to be put before the AC please.

Agenda No. 1: Regarding Modification/Correction in Title of Ph.D. Research Scholars.

Sr. No.	Name of Research Scholar	Existing Title	Proposed Title
1.	Ms. Anju Narwal, Registration No. 12030404	"Negotiating Identities in Chitra Banerjee **Diwakaruni's** Fiction: A Study"	Negotiating Identities in Chitra Banerjee **Divakaruni's** Fiction: A Study
2.	Ms. Sumaya Firdous, Registration No. 13030453	"Meaning in Sheikh-ul-Alam in Sufi Cultural Context"	"Studying Sheikh-ul-Alam's Poetry in Sufi Cultural Context."

Agenda No. 2: Offering of Foreign Languages as Elective Subject in Undergraduate Courses

Regards
Ashok Verma

Shalini Attri <shaliniojus@gmail.com> Fri, Jun 2, 2017 at 12:47 PM
To: "Chairperson, English" <chairpersonenglish@bpswomenuniversity.ac.in>

To
The Chairperson
Dept of English
BPSMV
Khanpur Kalan
Sonipat

Subject: Approval of Agenda for 18th AC meeting through Circulation

Dear Sir

35

French as elective subject

Inbox x

sudipta sil 11:03 AM (22 hours ago)

Good Morning Mme I have the pleasure to write to you that the department has ...

kiran chaudhry 3:32 PM (18 hours ago)

to me

Dear Dr. Sudipta Sil,
I am happy to know that your department is planning to introduce French as an elective subject in the undergraduate programme. It is indeed a good initiative and I give my consent for the course offered.
Warm regards

This FILE CONTAINS 93 PAGES.

French as elective subject

Inbox x

sudipta sil 11:03 AM (22 hours ago)

Good Morning Mme I have the pleasure to write to you that the department has ...

Farida Irani 2:50 PM (18 hours ago)

congratulations sudipta. If you could send me the necessary documents I will ...

sudipta sil 5:09 PM (16 hours ago)

Good afternoon Mme, Please find attached herewith the syllabus for all six se...

Farida Irani 6:47 PM (15 hours ago)

to me

Dear Sir/Madam,
During the academic audit held in March 2016, it was proposed that foreign language courses be offered as electives at the undergraduate level with the same syllabus as the part time courses with a weightage of 6 credits per semester. As member of the Board of students I hereby give my consent to the proposal and request you to implement it at the earliest.
Regards,
Dr. Farida Irani

Approval for the German as elective courses for undergraduate courses at BPS Women University.

Inbox x

Snehananda mathews 11:42 AM (23 hours ago)

Respected Madam, As it was instructed by the University, we have designed a c...

Snehananda mathews 10:53 AM (11 minutes ago)

to me

---------- Forwarded message ----------
From: **Shaswati Mazumdar** <mazumdars@gmail.com>
Date: Fri, Mar 24, 2017 at 5:06 AM
Subject: Re: Approval for the German as elective courses for undergraduate courses at BPS Women University.
To: Snehananda mathews <mathachankj@gmail.com>
Dear Mathews,

I have had a look at the course design for the proposed German elective course and hereby send my approval for the same. I am glad that the BPS University is introducing such a course which will offer the possibility of learning German to a new set of students.

With regards, Shaswati Mazumdar

Snehananda mathews 10:54 AM (10 minutes ago)

to me

---------- Forwarded message ----------
From: **Prof. Madhu Sudan Joshi** <joshis54@yahoo.de>
Date: Fri, Mar 24, 2017 at 9:42 AM
Subject: Re: Fwd: Approval for the German as elective courses for undergraduate courses at BPS Women University.
To: Snehananda mathews <mathachankj@gmail.com>
Cc: "rb.bpsmv" <rb.bpsmv@gmail.com>

Dear Mathews,
sorry I could not attend to your call yesterday as I was out and had forgotten my mobile at home.
I have gone through the matter and it is fine and the content of the courses to be offered is also good.
I have however made some minor corrections at some places visible in yellow colour, mainly in the use of definite article in English. Such mistakes people often do not notice or ignore, but since your section comes under English Department, so one should not overlook these mistakes. That's my opinion.
Please convey my regards to Dr Ravi Bhushan and your other colleagues.
Regards,
Joshi

Russian as Elective for UG Syllabus

Inbox x

Vidushi Sharma 10:57 AM (12 minutes ago)

to Charanjit, Ravi, me, Snehananda, Sonia

Respected Sir,

Department of Foreign Languages at BPS Women University, Sonipat offers Russian as open electives/Generic Electives (GE) to the registered students of undergraduate courses of the university w.e.f 2017-18. As the university is keen on implementing foreign language courses in the list of electives from the new academics session, Department would like get an e mail recommendation for the syllabus soon. A BOS Meeting will be convened later for the same. Course is designed to complete syllabi of part time courses in the duration of six semesters.

The syllabus is attached for your kind perusal and recommendation.

Regards

Attachments area

Charanjit Singh <1charanjit@gmail.com> 11:05 AM (4 minutes ago)

to Vidushi, Ravi, me, Snehananda, Sonia

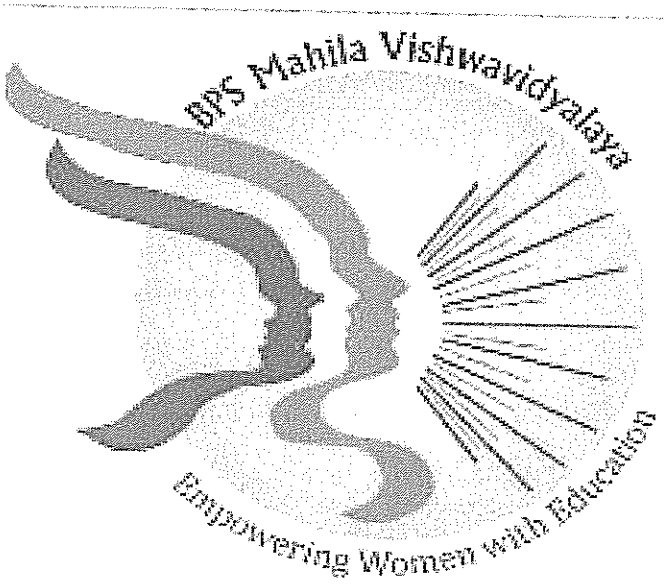
Dear colleagues,

I have perused the syllabus of Russian as Elective and have no hesitation in recommending it for the Russian as Elective undergraduate programmes of your University.

Regards,

Charanjit Singh

French as Elective courses for Undergraduate programmes
Syllabus & Scheme of Examinations
(W.e.f. 2017-18)



Department of Foreign Languages
BPS Mahila Vishwavidyalaya
Khanpur Kalan,
Sonipat

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Members of the Board of Studies for French
Department of Foreign Languages
BPS Mahila Vishwavidyalaya,
Khanpur Kalan

Prof. Kiran Chaudhry
Centre for French & Francophone Studies
Jawaharlal Nehru University,
New Delhi.

Dr. Farida Irani
Department of Germanic and Romance Studies
University of Delhi,
New Delhi.

Dr. Ravi Bhushan
Head, Department of Foreign Languages
BPS Women University,
Khanpur Kalan, Sonipat.

Dr. Sudipta Sil
Assistant Professor French
Department of Foreign Languages
BPS Women University,
Khanpur Kalan, Sonipat.

SEMESTER I

Syllabus for Introduction to elementary French I[AI/1]

Nature of the Programme

Introduction to elementary French I [AI/1] is offered to undergraduate students of the university as elective course for the semester I. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A1/1 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain A1 level of Common European Framework for French
- To enable the learners to listen and understand the spoken French language which uses the elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in French.
- To enable the learners to read and understand the elementary texts in French
- To enable the learners to write the simple sentences and short paragraphs in French.
- To enable the learners to manipulate the basic grammatical structures of the language and the most essential vocabulary items.
  To expose the learners to the culture of French speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester 1 from the University.

Contents

Paper-I

<table>
<tr><td>Introduction to Elementary French 1[A1/1]</td><td>Course Code: FFE-101</td></tr>
<tr><td colspan="2">Contents
Functional grammar based on the Textbook (Echo,A1/1)
Masculine/ feminine, asking questions, alphabet, numbers, time, articles, price, present tense, interrogation, nouns, adjectifs possessifs, négation, c'est, expression of time, verbes pronominaux, determined and undetermined quantities, comparison of adjectives, futur proche
<table>
<tr><td>Unit I</td><td>Unit II</td></tr>
<tr><td>• Parlez-vous français ?
• Elle s'appelle Laura</td><td>• Mon quartier est un monde
• Tes amis sont mes amis</td></tr>
</table>
Prescribed text book: Echo – A1, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]</td></tr>
</table>

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Recommended extra readings: 1. *Alter Ego-1*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] 2. *Forum-1*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] 3. *450 Exercises de Grammaire*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] *A propos,A1*, Dossier 5-8, Presses universitaires de Grenoble, decembre 2010, [Published and distributed in India by Langers (An imprint of Saraswati House Pvt. Ltd.) Delhi].
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTRODUCTION TO ELEMENTARY FRENCH I [A1/1] (W.E.F.2017-18)

SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-101	Introduction to Elementary French 1[A1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Introduction to Elementary French 1[A1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**1**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER II

Syllabus for Elementary French II [AI/2]

Nature of the Programme

Elementary French II [AI/2] is offered to undergraduate students of the university as elective course for the semester II. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A1/2 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain A1/2 level of Common European Framework for French
- To enable the learners to listen and understand the spoken French language which uses the elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in French.
- To enable the learners to read and understand the elementary texts in French
- To enable the learners to write the simple sentences and short paragraphs in French.
- To enable the learners to manipulate the basic grammatical structures of the language and the most essential vocabulary items.

  To expose the learners to the culture of French speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester II from the University.

Contents

Paper-I

<table>
<tr><td>Elementary French II [A1/2]</td><td>Course Code: FFE-102</td></tr>
<tr><td colspan="2">Contents
Comprehension and writing of simple texts based on the Textbook (Echo - A1)
Comparison of adjectives, futur proche, passé composé (with être and avoir), imparfait, adjectifs démonstratifs, imperative, preposition of places, countries, indicators of time (depuis, il y a etc.), comparison, pronoms relatifs (qui and que), pronoms compléments directs et indirects etc.
Essays on simple topics like transport, city, vacation etc., questions related to life and culture of France and Francophone countries.

<table>
<tr><td>Unit III</td><td>Unit IV</td></tr>
<tr><td>• Jour après jour
• On fait les boutiques?</td><td>• Et comme dessert?
• Je sais bricoler</td></tr>
</table>
Prescribed text book: Echo – A1, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]</td></tr>
</table>

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Recommended extra readings:

1. *Alter Ego-1*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
2. *Forum-1*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
3. *450 Exercises de Grammaire*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
4. *A propos,A1*, Dossier 5-8, Presses universitaires de Grenoble, decembre 2010, [Published and distributed in India by Langers (An imprint of Saraswati House Pvt. Ltd.) Delhi].

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ELEMENTARY FRENCH II [A1/2] (W.E.F.2017-18)

SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-102	Elementary French II [A1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Elementary French II[A1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**II**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER III
Syllabus for Intermediate French I [A2/1]

Nature of the Programme

Intermediate French I [A2/1] is offered to undergraduate students of the university as elective course for the semester III. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/1 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain A2 level of Common European Framework forFrench
- To enable the learners to listen and understand the spoken French language of intermediate level.
- To enable the learners to speak and engage in simple conversations in French.
- To enable the learners to read and understand the intermediate level texts in French
- To enable the learners to write simple paragraphs and essays in French.
- To enable the learners to use the basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of France and French speaking countries.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester III from the University.

Contents

Paper-I

Intermediate French I [A2/1]	Course Code: FFE-201
Contents Functional grammar based on the Textbook (*Echo - A2*) Revision of conjugation in present and *passé Composé*, prepositions, *pronoms possessifs*, *verbes reciproques*, pronoun *en* and *y*, place of adjective, *present progressif*, *passé récent*, *futur proche*, comparative and superlative, future tense, *hypothèse sur le futur*, *les forms de la négation*, revision of *pronoms complements directs et indirects*, *imparfait*, interrogation	

Unit I	Unit II
• J'adore le français! • Faites comme chez vous!	• Bien dans sa peau • En ce temps-là…
Prescribed text book: *Echo – A2*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]	
Recommended extra readings: 1. *A propos,A2*, Presses universitaires de Grenoble, decembre2010, [Published and distributed in India by Langers (An imprint of Saraswati House Pvt. Ltd.) Delhi]. 2. *Alter Ego-2*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] 3. *Forum-2*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] 4. *Connexions-2*, Didier[Distributed in India by W. R. Goyal Publishers & Distributors, Delhi] 5. *450 Exercises de Grammaire*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]Delhi]	
Additional Materials: CDs, Posters and Internet based materials	

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%

Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
INTERMEDIATE FRENCH I [A2/1] (W.E.F.2017-18)
SEMESTER III

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-201	Intermediate French I [A2/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate French I[A2/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**III**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER IV
Syllabus for Intermediate French II [A2/2]

Nature of the Programme

Intermediate French II [A2/2] is offered to undergraduate students of the university as elective course for the semester IV. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/2 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain A2/2 level of Common European Framework for French
- To enable the learners to listen and understand the spoken French language of intermediate level.
- To enable the learners to speak and engage in simple conversations in French.
- To enable the learners to read and understand the intermediate level texts in French
- To enable the learners to write simple paragraphs and essays in French.
- To enable the learners to use the basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of French speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester IV from the University.

Contents

Paper-I

Intermediate French II [A2/2]	Course Code: FFE-202
Contents Functional grammar based on the Textbook (*Echo - A2*) Revision of *pronoms complements directs et indirects*, *imparfait*, interrogation, *adjectifs démonstratifs* and *pronoms démonstratifs*, adjective and subject pronoun *tout*, *pronoms compléments à l'impératif*, *pronoms relatifs qui / que / où*, formation of *l'adverbe de mannière*, formation of *mots*, *expression de la durée*, *discours indirect au présent* etc. Essays on simple topics like cooking, comics, theatre, love stories, French administration, tourism etc., questions on life and society of France and French speaking countries, questions on	

lifestyle, society and civilizations of France and French speaking countries.

Language games
Discovering professions like that of a psychiatrist, a radio jockey, an architect, etc..
Role-plays on life style, stages in life, expressing reservation in different situations of communication and giving opinion on people and places, insisting on a point...

Unit III	Unit IV
• L'Histoire, les histories • Qui vivra, verra	• Je vous en prie… • Apprendre en jouant

Prescribed text book: *Echo – A2*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

Recommended extra readings:

6. *A propos,A2*, Presses universitaires de Grenoble, decembre2010, [Published and distributed in India by Langers (An imprint of Saraswati House Pvt. Ltd.) Delhi].
7. *Alter Ego-2*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
8. *Forum-2*, Hachette [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
9. *Connexions-2*, Didier[Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
10. *450 Exercises de Grammaire*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]Delhi]

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
INTERMEDIATE FRENCH II [A2/2] (W.E.F.2017-18)
SEMESTER IV

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-202	Intermediate French II [A2/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate French II[A2/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**

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1	IV	6	100
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER V
Syllabus for Advanced French I [B1/1]

Nature of the Programme

Advanced French I [B1/1] is offered to undergraduate students of the university as elective course for the semester V. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/1 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain B1 level of Common European Framework for French
- To enable the learners to listen and understand the French spoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of the French language
- To enable the learners to translate from and into French language.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester V from the University.

Contents

Paper-I

Advanced French I [B1/1]	Course Code: FFE-301
Contents Based on the Textbook (*Echo - B1-B2*), learners will be able to prepare advertisements, reports, debates, discussions, information brochures, reports, giving one's opinion, essays etc. Various types of writing including, précis-writings, personal and business letter writing, applications, *lettre de motivation* , emails etc. Developing writing skills related to daily life situations and problems in French	
Unit I	Unit II

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• Dis-moi ce que tu as fait, je te dirai qui tu es • Les voyages forment la jeunesse	• La voix est le mirroir de l'âme • On n'arrête pas le progress?

Prescribed text book: *Echo – B1-B2*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

Recommended extra readings:

1.*Connexions-3*, Didier [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

2. *Civilisation Progressive de la Francophonie*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors,Delhi]

3. *Civilisation Progressive du francais*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%

Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ADVANCED FRENCH I [B1/1] (W.E.F.2017-18)

SEMESTER V

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-301	Advanced French I [B1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced French I[B1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**V**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER VI
Syllabus for Advanced French II [B1/2]

Nature of the Programme

Advanced French II [B1/2] is offered to undergraduate students of the university as elective course for the semester VI. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/2 level of Proficiency in French.

Aims and Objectives

- To enable the learner to attain B1/2 level of Common European Framework for French
- To enable the learners to listen and understand the French spoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of the French language
- To enable the learners to translate from and into French language.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester V from the University.

Contents:

Paper-I

Advanced French II [B1/2]	Course Code: FFE-302
Contents Listening comprehension based on audio CDs and classroom interactions Role-plays topics are to be decided by the course in-charge. Introducing and telling about self Discussions based on film-clips & audio-visual material such as TV advertisements, songs, radio jingles etc. shown during the examination Discussions and role-plays on discrimination, racism, relationships, profession, and Media (based on Textbook and internet information).	

Unit III	Unit IV
• Les paroles volent, les écrits restent • À chacun son cinéma	• Y a-t-il une vie après l'école? • Pas de nouvelles, bonnes nouvelles! • Tout finit par des slams

Prescribed text book: *Civilisation Progressive de la Francophonie*, CLE International, 2005, [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

Recommended extra readings:

1. *Speak the Culture France*, Thorogood, 2008, [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]
2. *A propos,B1-B2*, Dossier 1-3, Presses universitaires de Grenoble, decembre 2010, [Published and distributed in India by Langers (An imprint of Saraswati House Pvt. Ltd.) Delhi].
3. *Civilisation Progressive de la Francophonie*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors,Delhi]
4. *Civilisation Progressive du francais*, CLE International [Distributed in India by W. R. Goyal Publishers & Distributors, Delhi]

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in French.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%

Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
ADVANCED FRENCH II [B1/2] (W.E.F.2017-18)
SEMESTER VI

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FFE-302	Advanced French II [B1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced French II[B1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**VI**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

German as Elective courses for Undergraduate programmes
Syllabus & Scheme of Examinations
(W.e.f. 2017-18)

Department of Foreign Languages
BPS Mahila Vishwavidyalaya
Khanpur Kalan,
Sonipat

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Assistant Professor German
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SEMESTER I

Syllabus for Introduction to elementary German I [AI/1]

Nature of the Programme

Introduction to elementary German I [AI/1] is offered to undergraduate students of the university as elective course for the semester I. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A1/1 level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain A1/1 level (Elementare Sprachverwendung) of Common European Framework for German
- To enable the learners to listen and understand spoken German language which uses elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in German.
- To enable the learners to read and understand elementary texts in German
- To enable the learners to write simple sentences and short paragraphs in German.
- To enable the learners to manipulate basic grammatical structures of the language and the most essential vocabulary items.
  To expose the learners to the culture of German speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester 1 from the University.

Contents:

Paper-I

Introduction to Elementary German 1[A1/1]			Course Code: FGE-101
Contents Functional grammar based on the Textbook (Tangram Aktuell,A1/1) Verb conjugation in present tense, verb position in sentences, verbs and accusative and dative objects, Gender of nouns, singular and plural, cases, definite and indefinite articles, personal pronouns etc... Verb conjugation in present perfect tense, Time, Modal verbs, Wechsel prepositions, Seasons Possessive articles, idioms, conjunctions. Translation of simple passages from German into English and simple sentences from English into German.			
Unit I Hallo Wie gehts?	Unit II Begegnungen	Unit III Guten Tag, ich suche..	Unit IV Im Supermarkt

Prescribed text book: Tangram Aktuell Niveau AI/1, 1-4 & 5-8, Max Heuber Verlag, Ismaning, 2005, [Published and distributed in India by German book Depot Delhi].
Recommended extra readings: 1. Themen aktuell 1,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010] 2.Sprachkurs Deutsch I &2, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
INTRODUCTION TO ELEMENTARY GERMAN 1 [A1/1] (W.E.F.2017-18)
SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-101	Introduction to elementary German 1[A1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Introduction to elementary German 1[A1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**1**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER II

Syllabus for Elementary German II [AI/2]

Nature of the Programme

Elementary German II [AI/2] is offered to undergraduate students of the university as elective course for the semester II. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A1/2 level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain A1/2 level (Elementare Sprachverwendung) of Common European Framework for German
- To enable the learners to listen and understand spoken German language which uses elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in German.
- To enable the learners to read and understand elementary texts in German
- To enable the learners to write simple sentences and short paragraphs in German.
- To enable the learners to manipulate basic grammatical structures of the language and the most essential vocabulary items.
  To expose the learners to the culture of German speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester II from the University.

Contents:

Paper-I

Elementary German II [A1/2]	Course Code: FGE-102
Contents Functional grammar based on the Textbook (Tangram Aktuell,A1/2,) Verb conjugation in present tense, verb position in sentences, verbs and accusative and dative objects, Gender of nouns, singular and plural, cases, definite and indefinite articles, personal pronouns etc... Verb conjugation in present perfect tense, Time, Modal verbs, Wechsel prepositions, Seasons Possessive articles, idioms, conjunctions. Translation of simple passages from German into English and simple sentences from English into German.	
Unit I Arbeit und Freizeit	Unit II Familie und Haushalt
Unit III Berlin! Berlin!	Unit IV Alltagssituationen
Prescribed text book: Tangram Aktuell Niveau AI/2, 5-8, Max Heuber Verlag, Ismaning, 2005,	

[Published and distributed in India by German book Depot Delhi].
Recommended extra readings: 1. Themen aktuell 1,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010] 2.Sprachkurs Deutsch I &2, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ELEMENTARY GERMAN II [A1/2] (W.E.F.2017-18)

SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-102	Elementary German II [A1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Elementary German II[A1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**II**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER III

Syllabus for Intermediate German I [A2/1]

Nature of the Programme

Intermediate German I [A2/1] is offered to undergraduate students of the university as elective course for the semester III. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/1 level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain A2/1 level of Common European Framework for German
- To enable the learners to listen and understand spoken German language of intermediate level.
- To enable the learners to speak and engage in simple conversations in German.
- To enable the learners to read and understand intermediate level texts in German
- To enable the learners to write simple paragraphs and essays in German.
- To enable the learners to use basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of German speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester III from the University.

Contents:

Paper-I

Intermediate German I [A2/1]			Course Code: FGE-201
Contents Functional grammar based on the Textbook (Tangram Aktuell,A2/1,1-4) Verb conjugation in present perfect tense, verb position in subordinate clauses, weil and obwohl sentences, Wenn, Wann und Dass sentences, degrees of comparison. Translation of simple passages from German into English and simple sentences from English into German.			
Unit I Junge Leute von Heute	Unit II Urlaub und Reisen	Unit III Gesundheit Danke!	Unit IV Farben und Typen

Prescribed text book: Tangram Aktuell Niveau A2/1, 1-4, Max Heuber Verlag, Ismaning, 2005, [Published and distributed in India by German book Depot Delhi].
Recommended extra readings: 1. Themen aktuell 1 ,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010] 2.Sprachkurs Deutsch 2 &3, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTERMEDIATE GERMAN I [A2/1] (W.E.F.2017-18)

SEMESTER III

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-201	Intermediate German I [A1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate German I[A2/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**III**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER IV

Syllabus for Intermediate German II [A2/2]

Nature of the Programme

Intermediate German II [A2/2] is offered to undergraduate students of the university as elective course for the semester IV. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/2 level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain A2/2 level of Common European Framework for German
- To enable the learners to listen and understand spoken German language of intermediate level.
- To enable the learners to speak and engage in simple conversations in German.
- To enable the learners to read and understand intermediate level texts in German
- To enable the learners to write simple paragraphs and essays in German.
- To enable the learners to use basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of German speaking countries

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester IV from the University.

Contents:

Paper-I

Intermediate German II [A2/2]			Course Code: FGE-202
Contents Comprehension and writing of simple texts based on Textbook Tangram Aktuell,A2/2,5-7. Essays on simple topics, questions on life and civilizations of German speaking countries. Role-plays on life style, stages in life, Room reservation at a Hotel and predictions (based on Textbook and internet information) Translation of passages from German into English and simple sentences from English into German.			
Unit I	Unit II	Unit III	Unit IV
Gewohnte Verhältnisse	Erinerrugen	Reisen und Hotels	Aus dem Leben gegriffen

Prescribed text book: Tangram Aktuell Niveau A2/1, 1-4, Max Heuber Verlag, Ismaning, 2005, [Published and distributed in India by German book Depot Delhi].
Recommended extra readings: 1. Themen aktuell 1 ,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010] 2.Sprachkurs Deutsch 2 &3, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

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COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTERMEDIATE GERMAN II [A2/2] (W.E.F.2017-18)

SEMESTER IV

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-202	Intermediate German II [A2/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate German II[A2/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**IV**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER V
Syllabus for Advanced German I [B1/1]

Nature of the Programme

Advanced German I [B1/1] is offered to undergraduate students of the university as elective course for the semester V. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/1level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain B1 level (Selbstaendige Sprachverwendung) of Common European Framework for German
- To enable the learners to listen and understand German spoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of the German language
- To enable the learners to translate from and into German language.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester V from the University.

Contents:

Paper-I

Advanced German I [B1/1]			Course Code: FGE-301
Contents Functional grammar based on the Textbook (Tangram Aktuell,B1/1,1-4) Reflexive verbs,reflexive pronomen, relative sentences, wegen und Trotz + genitive, Um..zu+infinitive, Future tense, Passive voice, damit sentences, Konjunktiv II, Genitive endings des,der, and von.			
Unit I Beziehungen	Unit II Fantastisches	Unit III Wünsche und	Unit IV Berufe

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Unheimliches Träume
Prescribed text book: Tangram Aktuell Niveau B1/1, 1-4, Max Heuber Verlag, Ismaning, 2005, [Published and distributed in India by German book Depot Delhi].
Recommended extra readings: 1. Themen aktuell 1 ,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010] 2.Sprachkurs Deutsch 2 &3, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997] 4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ADVANCED GERMAN I [B1/1] (W.E.F.2017-18)

SEMESTER V

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-301	Advanced German I [B1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced German I [B1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**V**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER VI
Syllabus for Advanced German II [B1/2]

Nature of the Programme

Advanced German II [B1/2] is offered to undergraduate students of the university as elective course for the semester VI. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/2 level of Proficiency in German.

Aims and Objectives

- To enable the learner to attain B1/2 level (Selbstaendige Sprachverwendung) of Common European Framework for German
- To enable the learners to listen and understand the German spoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of German language.
- To enable the learners to translate from and into German language.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of semester VI from the University.

Contents:

Paper-I

Advanced German II [B1/2]	Course Code: FGE-302
Contents Translation of passages from German into English and sentences from English into German. Functional grammar based on the Textbook (Tangram Aktuell,B1/2,5-7) Adjective declination in Genitive, Use of irgend, n-declination, statt –ansttat sentences, passiv. Translation of simple passages from German into English and simple sentences from English into German. Unit I Unit II Unit III Unit IV	

Konflikte und Loesungen	Gemeinsinn statt Egoismuis	Medienwelten	Zukunftespläne

Prescribed text book: Tangram Aktuell Niveau B1/2, 5-8, Max Heuber Verlag, Ismaning, 2005, [Published and distributed in India by German book Depot Delhi].

Recommended extra readings:

1. Themen aktuell 1 ,Kursbuch, Max Heuber Verlag, Ismaning,2003[published and distributed in india by German Book Centre, Delhi,2010]
2. Sprachkurs Deutsch 2 &3, Moritz Diesterweg Verlag, Frankfurt am Main, 1989, [Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997]
3. Deutsche Sprachlehre fuer Auslaender, Max Heuber Verlag, Muenchen, 1967[Published and distributed in India by Goyal Saab Publishers & Distributors, New Delhi 1997]
4. Schueler Duden Grammatik, Bibliographisches Institut & F.A Brockhaus AG, Mannheim, 1990.

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ADVANCED GERMAN II [B1/2] (W.E.F.2017-18)

SEMESTER VI

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FGE-302	Advanced German II [B1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced German II[B1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**VI**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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Russian as Elective courses for Undergraduate Programmes
Syllabus & Scheme of Examinations
(W.e.f. 2017-18)

Department of Foreign Languages
BPS MahilaVishwavidyalaya
Khanpur Kalan,
Sonipat

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SEMESTER I

Syllabus for Introduction to Elementary Russian I [AI/1]

Nature of the Programme

Introduction to Elementary Russian I [AI/1] is offered to undergraduate students of the university as elective course for the semester I. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire AI/1 level of Proficiency in Russian

Aims and Objectives

- To enable the learner to attain A1/1 level Элементарныйуровень (ТЭУ) of Common European Framework for Russian
- To enable the learners to listen and understand the spoken Russian language which uses the elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in Russian.
- To enable the learners to read and understand the elementary texts in Russian.
- To enable the learners to write the simple sentences and short paragraphs in Russian.
- To enable the learners to manipulate the basic grammatical structures of the language and the most essential vocabulary items.
- To expose the learners to the culture of Russia and Russian speaking countries.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester 1 from the University

Contents:

Paper-I

Introduction to Elementary Russian 1[A1/1]	Course Code: FRE-101

Contents

Functional grammar based on the Textbook Doroga v Rossiyu, Elementary level (ТЭУ)A1/1

Unit-I

Introduction of basic phonetics

- Speech sounds and letters.
- Stress and reduction of vowel sounds
- Voicing and devoicing of consonants
- Various types of intonations

Applied Grammar

The Noun

The gender of nouns: masculine, feminine and neuter

- The gender of nouns denoting persons
- The gender of nouns denoting inanimate objects

Unit-II

The plural of noun

- Some peculiarities in the formation of the plural of masculine and neuter nouns
- Nouns used only in the singular or plural

The Pronoun

- The personal pronouns
- The possessive pronouns
- The demonstrative pronouns
- Negativepronounsникто, ничто, никого, ничего
- Thepronouns весь, вся, всё, все

Unit- III

The Adjectives

- Changing the adjectives according to gender
- Changing the adjectives according to number
- Declension of adjectives in the singular

Unit-IV

The Numeral

- Cardinal numbers up to 1000
- Ordinal numbers up to 20

Prescribed text book:Antonova V.E. et. Al.: "Doroga v Rossiyu''A1 (Level 1.1), Textbook of Russian Language, 8th ed, St. Petersburg, Zlatoust –MSU, 2012
Recommended extra readings: • V.G. Ovsienko "Russian For Beginners" • V.G. Ovsienko& M.A. Skopina " Textbook of Russian Language" • C.N.Chakravarti, R.M. Bakaya et al, Russian-1" Russian Lang. Publishers. • V.N. Vagner and U.G. Ovsienko "UchebnikRusskogoYazikaDlyaLitsGovoryashikhnaAngliickomYazike" P.P.H. publications. • S. Khavronina "Russian As We Speak It" RusskyYazyk; Moscow. • J.P. Dhimri& V.S. Totavar: "Russian -100"An intensive course for beginners, C.I.E.F.L, Hyderabad. • Prof. AbhayMaurya, "Essential Russian", Confluence International, New Delhi. • S.Khavronina et al: "Russian in exercises" RusskyYazyk; Moscow. • Ivanova, E.I., "Our Time" Textbook of Russia Language, A1 (Elementary level) RusskyYazyk; Moscow 2014.
Additional Materials:CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

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COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTRODUCTION TO ELEMENTARY RUSSIAN1 [A1/1] (W.E.F.2017-18)

SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-101	Introduction to Elementary Russian1 [A1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Introduction to elementary Russian 1[A1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**1**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER II
Syllabus for Elementary Russian II [AI/2]

Nature of the Programme

Introduction to Elementary Russian I [AI/2] is offered to undergraduate students of the university as elective course for the semester I. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A1/2 level of Proficiency in Russian

Aims and Objectives

- To enable the learner to attain A1/2 level Элементарныйуровень (ТЭУ) of Common European Framework for Russian
- To enable the learners to listen and understand the spoken Russian language which uses the elementary spoken structures.
- To enable the learners to speak and engage in simple dialogues in Russian.
- To enable the learners to read and understand the elementary texts in Russian.
- To enable the learners to write the simple sentences and short paragraphs in Russian.
- To enable the learners to manipulate the basic grammatical structures of the language and the most essential vocabulary items.
- To expose the learners to the culture of Russia and Russian speaking countries.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester 1 from the University

Contents:

Paper-I

Elementary Russian II [A1/2]	FRE-101

Contents

Functional grammar based on the Textbook Doroga v Rossiyu, Elementary level (ТЭУ)A1/2

Unit- I

The Verb

- The Infinitive
- Conjugation of Verb
- The first and second Conjugation of Verbs
- The Present Tense, the Past Tense
- Formation of the Past Tense and Future Tense
- Imperative mood
- Verb with particle –ся
- Transitive and Intransitive verbs
- Verbs of motion without prefixes
- Aspects of verb

Unit-II

The Adverbs

- Adverbs of Time
- Adverbs of Place
- Adverbs of Manner
- Predicative Adverbs

Unit- III

Case system: Declension of Nouns, Pronouns and Adjectives

- Nominative Case
- Accusative Case
- Prepositional Case

Prepositions

Conjunctions and conjunctive words

Unit- IV

Case system: Declension of Nouns, Pronouns and Adjectives

- Genitive Case
- Dative Case
- Instrumental Case

Particlesвот, вон, толькоетс

Simple, compound and complex sentence. Introduction to life and culture of Russia through self study.

Prescribed text book:Antonova V.E. et. Al.: "Doroga v Rossiyu''A1 (Part 1), Textbook of Russian Language, 8th ed, St. Petersburg, Zlatoust –MSU, 2012
Recommended extra readings: • V.G. Ovsienko "Russian For Beginners" • V.G. Ovsienko& M.A. Skopina " Textbook of Russian Language" • C.N.Chakravarti, R.M. Bakaya et al, Russian-1" Russian Lang. Publishers. • V.N. Vagner and U.G. Ovsienko "UchebnikRusskogoYazikaDlyaLitsGovoryashikhnaAngliickomYazike" P.P.H. publications. • S. Khavronina "Russian As We Speak It" RusskyYazyk; Moscow. • J.P. Dhimri& V.S. Totavar: "Russian -100"An intensive course for beginners, C.I.E.F.L, Hyderabad. • Prof. AbhayMaurya, "Essential Russian", Confluence International, New Delhi. • S.Khavronina et al: "Russian in exercises" RusskyYazyk; Moscow. • Ivanova, E.I., "Our Time" Textbook of Russia Language, A1 (Elementary level) RusskyYazyk; Moscow 2014.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in Russian

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTRODUCTION TO ELEMENTARY RUSSIAN II [A1/1] (W.E.F.2017-18)

SEMESTER 1

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-101	Elementary Russian II[A1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Introduction to elementary Russian II[A1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**1**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

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SEMESTER III
Syllabus for Intermediate Russian I [A2/1]

Nature of the Programme

Intermediate Russian I [A2/1] is offered to undergraduate students of the university as elective course for the semester III. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/1 level of Proficiency in Russian

Aims and Objectives

- To enable the learner to attain A2 levelБазовойуровень (ТБУ)of Common European Framework for Russian.
- To enable the learners to listen and understand the spoken Russian language of intermediate level.
- To enable the learners to speak and engage in simple conversations in Russian.
- To enable the learners to read and understand the intermediate level texts in Russian.
- To enable the learners to write simple paragraphs and essays in Russian.
- To enable the learners to use the basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of Russian speaking countries.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester III from the University.

Contents

Paper-I

Intermediate Russian I [A2/1]	Course Code: FRE-201
Contents Functional grammar based on the Textbook Doroga v Rossiyu, базовыйуровень (ТБУ) A2/1 Translation of Russian into English and simple sentences from English into Russian. **Grammar** **Unit-I** **The Uses of the Cases**	

The Prepositional Case

- The Prepositional Denoting the Place, Time and the Object of Speech
- The possessive pronoun "свой" in the Prepositional
- The complex Sentences containing conjunctive word "который" in the prepositional

The Accusative Case

- The Accusative Denoting an Object Acted Upon, Time, Verb of Motion, Construction "ктопохожнакого"
- The Possessive Pronoun "свой" in the Accusative

Unit-II

The Genitive Case

- The Genitive Expressing Possession, in Negative Sentences with the Words "нет, небыло, небудет" The Adnominal Genitive. The Possessive Pronoun "свой" in theGenitive
- The Genitive Denoting Possession, Time, Place, Dates, Direction "из"," с"
- The Genitive with Ordinal and Cardinal Numerals, with Preposition у, недалекоот, около, от...до, with the Words много, мало, сколько, несколько, немного

Unit- III

The Dative Case

- The Dative Denoting the Recipient, Direction, Place
- The Dative in Impersonal Sentences that denotes necessity, condition, feeling
- The Dative Denoting Age, with preposition "к" и "по"

The Instrumental Case

- The Instrumental Denoting Joint Action
- The Instrumental with the Verbs "быть", "стать" denoting Aim, Aspiration, Occupation, Interest

Unit-IV

The Instrumental Case

- The Instrumental Denoting the Instrument of Action
- The Instrumental with Preposition Used in Various Meanings, with Preposition "над, под, перед, за, рядомс" denoting Place.

The Noun

- Declension of Nouns in All Cases in the singular and the plural.
- Peculiarities in the declension of Nouns in the Genitive and Prepositional
- Irregular declension of some Nouns like имя,знамя, время, пламя, путь, мать, дочь, жизнь.

Unit-V

The Pronoun

- Declension of Personal Pronouns in different cases

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- Declension of Possessive Pronouns in different cases
- The Possessive Pronoun "свой" in different cases
- Use of Definitive Pronouns like, сам, самый, всякий, каждый, любой in different cases.
- InterrogativePronounsкакой, каков, чей, который, сколько.
- Negative Pronouns like- Никто, ничто, никакой.
- IndefinitePronouns Кто-то, чей-то, кто-нибудь, что-нибудь, и т.д
- Mutuality Pronoun - друг-друга

The Numerals

- Use of Cardinal numbers with nouns
- Use of Ordinal numbers with nouns

Unit-VI

The Numerals

- Cardinal numbers used with an adjective and a noun
- Declension of Cardinal numbers

The Verb

- Aspect of Verbs
- Formation of Perfective Verbs with Prefixes and Suffixes
- Use of the Perfective and Imperfective Aspects
- Peculiarities in the Use of Tenses.

Unit-VII

Direct and Indirect Speech

- Direct Speech in the Form of a Statement
- Direct Speech in the Form of a Question with a Question Word

Participles (Introduction)

- Present and Past Participle –Active
- Present and Past Participle –Passive

Unit-VIII

The Verbal Adverb

- Imperfective Verbal Adverbs
- Perfective Verbal Adverbs

Syntax

- The Complex Sentences: Clauses introduced by the Conjunction and Conjunctive Words
- The Complex Sentences Containing the Conjunctive Word "который"

Prescribed text book: V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part-2), Zlatoust –MSU, StPetersburg, 2012;
Recommended extra readings: • V.G. Kostomarov (Ed.): "RusskyYazykDlyaVsekh"; RusskyYazyk; Moscow. Lesson 28 to 40 • S. A. Khavronina: "Russian As We Speak It" RusskyYazyk; Moscow. (selected lessons only) • S. Khavronina et al: "Russian in Exercises"; RusskyYazyk; Moscow. (Selected exercises only) • E.G. Bash et al.: UchebnikRusskogoYazykaDlyaStudentov- Inostrantsev Part –I • Ivanova, E.I., "Our Time" Textbook of Russia Language, A2 базовыйуровень,RusskyYazyk; Moscow 2014. • Akishina, T.E., Business Contacts RusskyYazyk A2, Moscow 2013.
Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room conversations to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in Russian

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80. Oralexaminationsshall be conducted at the department level at the end of the respective semesters and awards of the same shall besend to Controller of Examinations of the university.

Continuous evaluation:Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	05	25%
Home assignments	05	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR INTERMEDIATE RUSSIANI I [A2/1] (W.E.F.2017-18)

SEMESTER III

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-201	Intermediate Russian I [A2/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate Russian I[A2/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**III**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER IV
Syllabus for Intermediate Russian II [A2/2]

Nature of the Programme

Intermediate Russian II [A2/2] is offered to undergraduate students of the university as elective course for the semester IV. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire A2/2 level of Proficiency in Russian.

Aims and Objectives

- To enable the learner to attain A2/2 levelБазовойуровень (ТБУ) of Common European Framework for Russian.
- To enable the learners to listen and understand the spoken Russian language of intermediate level.
- To enable the learners to speak and engage in simple conversations in Russian.
- To enable the learners to read and understand the intermediate level texts in Russian.
- To enable the learners to write simple paragraphs and essays in Russian.
- To enable the learners to use the basic grammatical structures of the language and the intermediate level of vocabulary items.
- To expose the learners to the culture and civilizations of Russian speaking countries.

Duration of the course

One semester, with a duration of ,16-18 weeks, 6-8 hours a week, with a minimum of 90 hours of instruction and 30 hours of home assignments.

Eligibility: Registered undergraduate students of the semester III from the University.

Contents

Paper-I

Intermediate Russian II [A2/2]	FRE-202
Contents Functional grammar based on the Textbook Doroga v Rossiyu, базовыйуровень (ТБУ) A2/2 Translation of Russian into English and simple sentences from English into Russian. **Unit-I** **The Pronoun** • Declension of Personal Pronouns in different cases	

- Declension of Possessive Pronouns in different cases
- The Possessive Pronoun "свой" in different cases
- Use of Definitive Pronouns like, сам, самый, всякий, каждый, любой in different cases.
- InterrogativePronounsкакой, каков, чей, который, сколько.
- Negative Pronouns like- Никто, ничто, никакой.
- IndefinitePronouns Кто-то, чей-то, кто-нибудь, что-нибудь, и т.д
- Mutuality Pronoun - друг-друга

The Numerals

- Use of Cardinal numbers with nouns
- Use of Ordinal numbers with nouns

Unit-II

The Numerals

- Cardinal numbers used with an adjective and a noun
- Declension of Cardinal numbers

The Verb

- Aspect of Verbs
- Formation of Perfective Verbs with Prefixes and Suffixes
- Use of the Perfective and Imperfective Aspects
- Peculiarities in the Use of Tenses.

Unit-III

Direct and Indirect Speech

- Direct Speech in the Form of a Statement
- Direct Speech in the Form of a Question with a Question Word

Participles (Introduction)

- Present and Past Participle –Active
- Present and Past Participle –Passive

Unit-IV

The Verbal Adverb

- Imperfective Verbal Adverbs
- Perfective Verbal Adverbs

Syntax

- The Complex Sentences: Clauses introduced by the Conjunction and Conjunctive Words
- The Complex Sentences Containing the Conjunctive Word "который"

Prescribed text book: V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part-2), Zlatoust –MSU, StPetersburg, 2012;

Recommended extra readings:

- V.G. Kostomarov (Ed.): "RusskyYazykDlyaVsekh"; RusskyYazyk; Moscow. Lesson 28 to 40
- S. A. Khavronina: "Russian As We Speak It" RusskyYazyk; Moscow. (selected lessons only)
- S. Khavronina et al: "Russian in Exercises"; RusskyYazyk; Moscow. (Selected exercises only)
- E.G. Bash et al.: UchebnikRusskogoYazykaDlyaStudentov- Inostrantsev Part –I
- Ivanova, E.I., "Our Time" Textbook of Russia Language, A2 базовыйуровень,RusskyYazyk; Moscow 2014.
- Akishina, T.E., Business Contacts RusskyYazyk A2, Moscow 2013.

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room conversations to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in Russian

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80. Oralexaminationsshall be conducted at the department level at the end of the respective semesters and awards of the same shall besend to Controller of Examinations of the university.

Continuous evaluation:Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	05	25%
Home assignments	05	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
INTERMEDIATE RUSSIAN II [A2/2] (W.E.F.2017-18)
SEMESTER IV

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-202	Intermediate Russian II [A2/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Intermediate Russian I1[A2/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**IV**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER V
Syllabus for Advanced Russian I [B1/1]

Nature of the Programme

Advanced Russian I [B1/1] is offered to undergraduate students of the university as elective course for the semester V. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/1 level of Proficiency in Russian.

Aims and Objectives

- To enable the learner to attain B1/1levelПервыйуровень (ТРКИ-1) of Common European Framework for Russian.
- To enable the learners to listen and understand the Russianspoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of the Russian language
- To enable the learners to translate from and into Russianlanguage.

Contents

Paper-I

Advanced Russian I [B1/1]	Course Code: FRE-301

Contents

Functional grammar based on the Textbook (Doroga v Rossiyu, первыйуровень (ТРКИ-1) B1

Detailed Study of Russian Case System

Comprehensive review of declension of Nouns, Pronouns, Numerals, Adjectives, Possessive Adjectives in all cases

Unit I

The Participle

- The Formation of Active and Passive Participles in Present Tense from Imperfective Verbs
- The Formation of Active and Passive Participles in Past Tense from Imperfective and Perfective Verbs
- Short form of Passive Participle
- Active and Passive Voice construction with Imperfective and Perfective Verb

100

- Use of Verbs with Particle –ся

Unit II
The Adjective

- Qualitative and Relative Adjectives
- Complete and short form of Adjectives and their use in the sentences
- Degrees of comparison of Adjectives, The Comparative Degree and The Superlative Degree

Unit III
The Verb

- Verbs of Motion without prefixes and with prefixes (Group-1 and 2)
- Reflexive Verbs Uses
- Figurative Meaning of Verb of Motion

Verb Aspects
Detailed Study of the Russian Verb Aspects
Comprehensive review of declension of Nouns, Pronouns, Numerals, Adjectives, Possessive Adjectives in all case

- Perfective verbs implying completion of an action
- Perfective verbs implying the beginning of an action
- Perfective verbs implying the limitation of an action in time
- Perfective verbs implying the short duration of an action, Momentary Action

Unit IV
Verbal Adverb

- Imperfective Verbal Adverbs
- The Formation of Imperfective Verbal Adverbs
- Perfective Verbal Adverbs
- The Formation of Perfective Verbal Adverbs
- Uses of Verbal Adverbs

Unit I
The Numerals

- Cardinal, Ordinal and Collective Numerals
- Declension of Cardinal Number 1 and 2 in all Cases
- Declension of Cardinal Number 5-20, 30, 50-80 Number ending with –дцатьи –десят in all cases
- Declension of Cardinal Number 40, 90, 100 in all cases
- Declension of Cardinal Number 200, 300, 400, 500-900 in all cases
- Declension of Ordinal Number in all cases
- Collective Number and its agreement with the object

Compound and Complex sentences with different Conjunctions.

- Expression of Time relation in simple and compound sentences когда?,Когда? Вкакоевремя?, Когда? (деепричастныйоборот), обозначениеточноговремени, когда? Сколькovремени? Какдолго? Как?, Когда? Как часто?, За какое время?, на какое время? Incompoundsentences –simultaneousactionorevent Когда..., В то время как..., Пока..., Пока не..., Consecutiveactionorevent В того как..., Перед тем как..., Прежде чем..., Когда..., После того как..., Как только...

Unit II

- ExpressionofMeasuresandLimits ...так...,как...; ...так...,что...; ...такой...как будто...; ...такой...,что
- Expression of condition in simple sentences при, деепричастныйоборот
- Expressionof несмотря на..., деепричастный оборот, несмотря на то что..., хотя...
- Expression of Reason in simple sentences благодарякому/чему? из – закого/чего? Врезультатечего? Почему? Отчего? Деепричастныйоборот. Incomplexsentences потому что..., так как..., благодаря тому что..., из-за того что..., в результаты того что... поэтому..., в результаты чего...
- Expression of aim in simple and compound sentences скакойцелью? Зачем? Длячего?

Unit III

Emphasis to be laid on-

- Expansion of vocabulary, preferably in thematic units (texts on socio-political life, popular science texts, biographies, etc.)
- Rùssian Proverbs and Sayings
- Phrases and Word Collocations
- Use of Verbs with different Prefixes

Reading (both guided and independent) of selected supplementary texts for comprehension and guided composition. Texts must cover a wide variety of subjects.

Unit IV

Translation of original Russian texts from different fields.

- Extensive use of a variety of dictionaries.
- Materials from newspapers and magazines

Literary works

- Short stories by Russian writers (From the textbook)
- Chapters from novels and poems.

Prescribed text book: V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part III- 1), Zlatoust –MSU, StPetersburg, 2012; V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part III- 2), Zlatoust –MSU, StPetersburg, 2012

Recommended extra readings:

- S.Khavronina et al: "Russian in Exercises" (Selected exercises only)
- Velichko, A.B. Which Case? Which Preposition? RusskyYazyk; Moscow2014
- Bulgakova, L.N., My Friends Cases. Work Book, RusskiiYazyk, Moscow, 2008
- Skvortsova, G.L., Use of Verb Aspects in Russian Language, RusskyYazyk; Moscow, 2012
- Skvortsova, G.L., Verb of Motion, RusskyYazyk; Moscow, 2013

- L.I. Pirogova "Conjugation of Russian Verbs"; RusskiiYazyk, Moscow, 1988.
- E.Vasilenko, A. Yegorovo, E.Lamm "Russian verb aspects", Russian language publishers, 1982.
- E.G. Bash et al.: UchebnikRusskogoYazykaDlyaStudentov Part II
- L.M. Muravyova, et al. " Verbs of Motion in Russian"
- I.M. Pulkina, et al. "UchebnikRusskogoYazykaDlyaStudentov –Inostrantsev.
- V.S. Belevitskaya et al. " Exercises in Russian Syntax"
- "ChistiyePrudy": Russian Reader with Exercises & Explanatory Notes; RusskyYazyk, Moscow.
- "KnigadlyaChetniyapoRusskoiiSovetskoiLiteraturye", Vol.s II & III; 'RusskyYazyk', Moscow.
- A. Turkov, ed. "OtPushkina do Chekhova", 'RusskyYazyk', Moscow.
- KnigadlyaChetniyapoRusskoiiSovetskoiLiteraturye, Vol.s II & III. RusskyYazyk: Moscow.
- Konopelkin, A.F. KhrectomatiyapoRusskomyYazykudlyaStudentov - Innostrantsev. Moscow. 1970.
- Kuznetsova, F.F. and Pulkhritudomoy, E. M. Literatura I Stranovedeniye. RusskyYazyk: Moscow. 1978.
- Матвеевой, В.М. andНазарина, Р. Э. Пособие поПазвитиюНавыков Устной речи, для Иностранцев, Изучающих Русский язык. Ленинградского Университета. 1972.
- Maurya, Abhay. Essential Russian. Confluence International: New Delhi.
- Ovsienko, U. G. RusskyYazykDlyaNachinayushikh. RusskyYazyk: Moscow. 2001.
- "Russian Literature Textbook for Non-Russian Higher Secondary schools"; 'Uchpedgiz', Moscow.
- N. G. Krylova: "TakGovoryatRusskiye", 'RusskyYazyk', Moscow.
- Svetlana le Fleming, Susan E. Kay: "Colloquial Russian: A Complete Course for Beginners"; Routledge, London.

Ivanova, E.I., "Our Time" Textbook of Russia Language, B1RusskyYazyk; Moscow2014.

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ADVANCED RUSSIAN I [B1/1] (W.E.F.2017-18)

SEMESTER V

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-301	Advanced Russian I [B1/1]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced Russian I[B1/1]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**V**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

SEMESTER VI
Syllabus for Advanced Russian II [B1/2]

Nature of the Programme

Advanced Russian II [B1/2] is offered to undergraduate students of the university as elective course for the semester VI. It is of one semester duration, and is offered under the semester and credit system of the University. The course enables the learner to acquire B1/2 level of Proficiency in Russian.

Aims and Objectives

- To enable the learner to attain B1 levelПервыйуровень (ТРКИ-1) of Common European Framework for Russian.
- To enable the learners to listen and understand the Russian spoken by the native speakers at normal speed and rhythm on familiar topics.
- To enable the learners to maintain a sustained conversation among learners themselves and also with the native speakers on topics of general interest.
- To enable the learners to read and understand graded texts from contemporary writings.
- To enable the learners to write on variety of topics: descriptive, narrative, brief essays and letters.
- To enable the learners to use monolingual dictionaries.
- To expose the learners to the authentic documents and cultural artifacts of theRussian language
- To enable the learners to translate from and into Russian language.

Contents

Paper-I

Advanced Russian II [B1/2]	Course Code: FRE-302
Contents Functional grammar based on the Textbook (Doroga v Rossiyu, первыйуровень (ТРКИ-1) B1/2 Detailed Study of Russian Case System Comprehensive review of declension of Nouns, Pronouns, Numerals, Adjectives, Possessive Adjectives in all cases **Unit I** **The Numerals** • Cardinal, Ordinal and Collective Numerals • Declension of Cardinal Number 1 and 2 in all Cases	

- Declension of Cardinal Number 5-20, 30, 50-80 Number ending with –дцатьи –десят in all cases
- Declension of Cardinal Number 40, 90, 100 in all cases
- Declension of Cardinal Number 200, 300, 400, 500-900 in all cases
- Declension of Ordinal Number in all cases
- Collective Number and its agreement with the object

Compound and Complex sentences with different Conjunctions.

- Expression of Time relation in simple and compound sentences когда?,Когда? Вкакоевремя?, Когда? (деепричастныйоборот), обозначениеточноговремени, когда? Сколькovремени? Какдолго? Как?, Когда? Как часто?, За какое время?, на какое время? Incompoundsentences –simultaneousactionorevent Когда..., В то время как..., Пока..., Пока не..., Consecutiveactionorevent В того как..., Перед тем как..., Прежде чем..., Когда..., После того как..., Как только...

Unit II

- ExpressionofMeasuresandLimits ...так...,как...; ...так...,что...; ...такой...как будто...; ...такой...,что
- Expression of condition in simple sentences при, деепричастныйоборот
- Expressionof несмотря на...,деепричастный оборот, несмотря на то что..., хотя...
- Expression of Reason in simple sentences благодарякому/чему? из – закого/чего? Врезультатечего? Почему? Отчего? Деепричастныйоборот. Incomplexsentences потому что..., так как..., благодаря тому что..., из-за того что..., в результаты того что... поэтому..., в результаты чего...
- Expression of aim in simple and compound sentences скакойцелью? Зачем? Длячего?

Unit III

Emphasis to be laid on-

- Expansion of vocabulary, preferably in thematic units (texts on socio-political life, popular science texts, biographies, etc.)
- Russian Proverbs and Sayings
- Phrases and Word Collocations
- Use of Verbs with different Prefixes

Reading (both guided and independent) of selected supplementary texts for comprehension and guided composition. Texts must cover a wide variety of subjects.

Unit IV

Translation of original Russian texts from different fields.

- Extensive use of a variety of dictionaries.
- Materials from newspapers and magazines

Literary works

- Short stories by Russian writers (From the textbook)
- Chapters from novels and poems.

Prescribed text book: V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part III- 1), Zlatoust –MSU, StPetersburg, 2012; V.E. Antonova et. Al.: "Doroga v Rossiyu'' (Part III- 2), Zlatoust –MSU, StPetersburg, 2012

Recommended extra readings:

- S.Khavronina et al: "Russian in Exercises" (Selected exercises only)
- Velichko, A.B. Which Case? Which Preposition? RusskyYazyk; Moscow2014
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- E.Vasilenko, A. Yegorovo, E.Lamm "Russian verb aspects", Russian language publishers, 1982.
- E.G. Bash et al.: UchebnikRusskogoYazykaDlyaStudentov Part II
- L.M. Muravyova, et al. " Verbs of Motion in Russian"
- I.M. Pulkina, et al. "UchebnikRusskogoYazykaDlyaStudentov –Inostrantsev.
- V.S. Belevitskaya et al. " Exercises in Russian Syntax"
- "ChistiyePrudy": Russian Reader with Exercises & Explanatory Notes; RusskyYazyk, Moscow.
- "KnigadlyaChetniyapoRusskoiiSovetskoiLiteraturye", Vol.s II & III; 'RusskyYazyk', Moscow.
- A. Turkov, ed. "OtPushkina do Chekhova", 'RusskyYazyk', Moscow.
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- Матвеевой, В.М. andНазарина, Р. Э. Пособие поПазвитиюНавыков Устной речи, для Иностранцев, Изучающих Русский язык. Ленинградского Университета. 1972.
- Maurya, Abhay. Essential Russian. Confluence International: New Delhi.
- Ovsienko, U. G. RusskyYazykDlyaNachinayushikh. RusskyYazyk: Moscow. 2001.
- "Russian Literature Textbook for Non-Russian Higher Secondary schools"; 'Uchpedgiz', Moscow.
- N. G. Krylova: "TakGovoryatRusskiye", 'RusskyYazyk', Moscow.
- Svetlana le Fleming, Susan E. Kay: "Colloquial Russian: A Complete Course for Beginners"; Routledge, London.

Ivanova, E.I., "Our Time" Textbook of Russia Language, B1RusskyYazyk; Moscow2014.

Additional Materials: CDs, Posters and Internet based materials

Techniques of instruction

- Class room interactions to encourage creativity, spontaneity and active participation of the learners in the classes.
- Use of audio and visual aids and techniques.
- An intercultural approach to the language learning through TV Channels and films in German.

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Minimum marks for passing any examination is 40% in final Examinations and 40% in aggregate of continuous evaluation and final examinations.Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR ADVANCED RUSSIAN II [B1/2] (W.E.F.2017-18)

SEMESTER VI

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
							Internal Marks	External Marks	Total Marks
			L	T	P				
	Theory Courses :								
1	FRE-302	Advanced Russian II [B1/2]	6			6	20	80 [written]	100

Consolidated Programme Details for Advanced Russian II[B1/2]			
S. No.	**Semester**	**Total Credits**	**Total Marks**
1	**VI**	**6**	**100**
Qualifying conditions: 40% in external and 40% in aggregate of internal and external			

ANNEXURE-8

ज्ञान-विज्ञान विमुक्तये

डॉ.(श्रीमती) पंकज मित्तल
(पूर्व कुलपति, बीपीएस, महिला विश्वविद्यालय, हरियाणा)
संयुक्त सचिव

Dr. (Mrs.) Pankaj Mittal
(Former Vice-Chancellor, BPS Women University, Haryana)
Joint Secretary

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23232055, Telefax : 011-23219716
Email : pankajugc@nic.in | pankajugc@gmail.com

Acad-274
14/4/16

मिसिल सं0 16–1/2008 (राजभाषा)

290
6-4-2016

30 मार्च, 2016

VC/PB·349
6/4/16

कुलपति,
भगत फूलसिंह महिला विश्वविद्यालय,
खानपुर कलाँ, सोनीपत– 131 305,
हरियाणा

REGISTRAR
BPS Mahila Vishvavidalaya Khanpur Kalan (Sonipat)
Diary No. 1012
Date 8/4/16

विषयः– 10वें विश्व हिन्दी सम्मेलन में पारित अनुशंसा "विश्वविद्यालयों के शैक्षिक पाठ्यक्रमों में विदेशी भाषाओं को वैकल्पिक विषय के रुप में शामिल किया जाना चाहिए" के संबंध में।

महोदय/महोदया.

उपर्युक्त विषय के संदर्भ में माननीय विदेश मंत्री जी की अध्यक्षता में दिनांक 10–12 सितम्बर, 2015 को आयोजित 10वें विश्व हिन्दी सम्मेलन की बैठक में लिया गया निर्णय से संबंधित पारित अनुशंसा का ब्यौरा निम्नवत् है:–

अनुशंसा	"विश्वविद्यालयों के शैक्षिक पाठ्यक्रमों में विदेशी भाषाओं को वैकल्पिक विषय के रुप में शामिल किया जाना चाहिए"।

आपसे अनुरोध है कि उपरोक्त बैठक में लिए गए निर्णय से संबंधित पारित अनुशंसा पर उचित कार्यवाही करें तथा की गई कार्यवाही की सूचना विश्वविद्यालय अनुदान आयोग को अतिशीघ्र उपलब्ध कराने का कष्ट करें एवं सूचना को राजभाषा अनुभाग की ई–मेल (rajbhasha.ugc) पर भी प्रेषित कर दें। जिससे आयोग द्वारा आपके विश्वविद्यालय से की गई कार्यवाही की सूचना मानव संसाधन विकास मंत्रालय को यथासमय उपलब्ध करायी जा सके।

भवदीया,

पंकज मित्तल

(डॉ0 पंकज मित्तल)
अपर सचिव

Forwarded.
6/4/16

109

Registrar (Busy) 8/4/16
Supdt I/c (Acad) 12/4/16
Asstt (Acad.)

received
time 7-15 Pm

ANNEXURE-9

- 117 -

Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonepat), Haryana-131305
Office No. 01263-283001,283002, Fax No. 01263-283779,
www.bpswomenuniversity.ac.in

BPSMV/ET/16/995

Dated: 12/04/16

To

The Director General,
Higher Education Haryana,
Shiksha Sadan,
Sector-5,
Panchkula

Sub.:-Regarding taking over financial liability of the posts sanctioned for establishment of Department of Hindi in BPSMV, Khanpur Kalan.

Sir,

It is to inform you that the University Grants Commission vide letter No. 15-1/2016 (rajbhasha) dated 22.03.2016 (copy enclosed) has sanctioned the following posts for establishment of Department of Hindi:-

S.No.	Post	Sanctioned
1.	Professor	01
2.	Associate Professor	02
3.	Assistant Professor	04

Further, the UGC has sanctioned an amount of Rs. 1,14,00,000/- which would be incurred on following counts for establishment/upgradation of the Department of Hindi in BPSMV, Khanpur Kalan:-

S.No.	Description of work	Amount sanctioned
1.	Construction of building (at par with other departments as per requirement)	1,00,00,000/-
2.	Equipments (at par with other department as per requirement)	10,00,000/-
3.	Books, papers, magazines	1,00,000/-
4.	Seminar, workshop, conference	2,00,000/-
5.	Casual expenditure	1,00,000/-
	Total	1,14.00,000/-

The above amount of grant shall be valid till 31.03.2017 from the date of issuance of the sanction letter i.e. 22.03.2016.

The UGC requested the University to get concurrence from the State Government for taking over the financial liability to the post sanctioned for the Department of Hindi after

seizing the grant from UGC. It has been clarified that the above sanctioned amount shall only be issued after receipt of the assurance/undertaking from the University/State Govt. The maximum limit for this undertaking is upto 31.03.2017

It is requested to arrange to convey the assurance of the State Government for undertaking the financial liabilities for the posts sanctioned for establishment of Department of Hindi after expiry of the period of financial assistance as approved by the UGC under XII plan.

Encl. As above

Yours sincerely

Registrar

Endst. No. BPSMV/ET/16/996-97

Dated 12/04/16

A copy of the above is forwarded to the following for information:

1. Joint Secretary, University Grants Commission, Bahadurshah Zafar Marg, New Delhi-110002
2. Finance Officer, BPSMV, Khanpur Kalan

Assistant Registrar (ET),
for Registrar

डॉ. (श्रीमती) उर्मिला देवी
संयुक्त सचिव
Dr. (Mrs.) Urmila Devi
Joint Secretary

ET/470
31/3/16

सत्यमेव जयते

University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुर शाह जफ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कार्यालय Off : 011-23238865
फैक्स Fax : 011-23210548, e-mail : urmila.ugc@nic.in

मिसिल संख्या 15–1/2016 (राजभाषा)

21 मार्च, 2016

REGISTRAR * B.P.S. Mahila Vishwavidalaya Khanpur Kalan (Son) Diary No. 893 Dt. 31/03/16

22 MAR 2016

सेवा में,
कुलपति,
भगत फूल सिंह महिला विश्वविद्यालय,
खानपुर कलॉ (सोनीपत),
हरियाणा– 131 305

विषयः– 12वीं योजना के अर्न्तगत अनुदान प्राप्त केन्द्रीय/राज्य/मानित विश्वविद्यालयों में हिन्दी विभाग के स्थापना करने हेतु अनुमोदन।

महोदय/महोदया,

उपर्युक्त विषय से सम्बन्धित आपका प्रस्ताव विश्वविद्यालय अनुदान आयोग द्वारा गठित विशेषज्ञ समिति के समक्ष प्रस्तुत किया गया था। समिति की अनुशंसा के आधार पर आयोग ने आपके विश्वविद्यालय में हिन्दी विभाग की स्थापना/अपग्रेडेशन हेतु निम्न विवरण अनुसार स्वीकृति प्रदान की है:–

क्र0 सं0	मद	आयोग द्वारा स्वीकृत पद एवं राशि
1.	प्रोफेसर	01
2.	एसोसियेट प्रोफेसर	02
3.	असिस्टेंट प्रोफेसर	04
	अनावर्ती व्यय	
4.	भवन निर्माण (अन्य विभागों के समकक्ष आवश्यकतानुसार)	रु0 1,00,00,000/–
5.	उपकरण (अन्य विभागों के समकक्ष आवश्यकतानुसार)	रु0 10,00,000/–
	आवर्ती व्यय प्रतिवर्ष	
6.	पुस्तकें एवं पत्र, पत्रिकायें	रु0 1,00,000/–
7.	गोष्ठी, सम्मेलन, कार्यशाला	रु0 2,00,000/–
8.	आकस्मिक व्यय	रु0 1,00,000/–
	योग	रु0 1,14,00,000/–

उपरोक्त सहायता इस अनुमोदन पत्र के जारी करने की तिथि से 31.03.2017 की अवधि तक मान्य होगी। उपर्युक्त अनुदान के लिये नियम व शर्तें वही हैं जिन्हें 12वीं योजना के अंतर्गत विश्वविद्यालयों के विकास कार्यक्रमों को अनुदान दिए जाने के लिए निर्धारित किया गया है।

केन्द्रीय/राज्य/मानित विश्वविद्यालय, भवन निर्माण के लिए 12वीं पंचवर्षीय योजना के दिशा निर्देश के अनुसार ही प्रस्ताव भेजें।

विश्वविद्यालय द्वारा शिक्षण के लिए स्वीकृत पदों के संदर्भ में आयोग को आश्वासन/एक प्रमाण–पत्र प्रस्तुत करना होगा कि आयोग द्वारा अनुमोदित वित्तीय सहायता की अवधि की समाप्ति के पश्चात् भी उक्त अनुमोदित पदों को राज्य सरकार/विश्वविद्यालय द्वारा जारी रखा जाएगा। यह प्रमाण पत्र प्राप्त होने के पश्चात् ही अनुमोदित पदों के लिए आयोग द्वारा देय अनुदान जारी किया जाएगा।

विश्वविद्यालय, संघ सरकार की राजभाषा नीति अर्थात् राजभाषा अधिनियम 1963, जो कि नियम 1976 के संघ की राजभाषा नीति के कार्यान्वयन के लिए है, का अनुपालन अनिवार्य रूप से करेगा।

60 1953-2013

विश्वविद्यालय अनुदान आयोग के कार्यक्रमों में विश्वविद्यालय अ0जा0/अ0ज0जा0 के छात्रों व प्राध्यापकों से संबंधित भारत सरकार की नीतियों को पूर्ण रूप से लागू करेगा। गैर–अध्यापन कर्मचारियों के संबंध में केन्द्रीय विश्वविद्यालयों के मामलों में केन्द्र सरकार की नीति तथा राज्य विश्वविद्यालयों के संबंध में राज्य सरकार की नीतियों का अनुपालन करेगा।

यदि पदों पर नियुक्ति इस योजना की समाप्ति से पहले नहीं की जाती है तो अनुमोदित पदों को निरस्त मान लिया जाएगा।

स्वीकृत शैक्षिक पदों की भर्ती/नियुक्ति विश्वविद्यालय अनुदान आयोग के नियमानुसार की जाए और निम्नलिखित दस्तावेज आयोग को प्रेषित किए जाएं:–

1. विज्ञापन की प्रतिलिपि
2. चयन समिति की अनुसंशा
3. चयनित उम्मीदवार का जीवनवृत्त/बायो–डाटा
4. कार्यग्रहण सूचना
5. मूलवेतन/भत्ते सम्बन्धी

अनुदान राशि जारी करने हेतु विश्वविद्यालय बैंक से सम्बन्धित निम्न विवरण शीघ्रताशीघ्र rajbhasha.ugc@gmail.com पर उपलब्ध कराए:

(क)	बैंक का नाम एवं शाखा का पता
(ख)	खाता संख्या
(ग)	खाते का स्वरूप–बचत/चालू/नकद साख
(घ)	आई.एफ.एस.सी. शाखा का कोड
(ड.)	एम.आई.सी.आर शाखा का कोड
(च)	क्या बैंक शाखा RTGS/NEFT सहायता प्राप्त है, RTGS/NEFT अथवा दोनों
(छ)	खाताधारी का नाम व पता

विश्वविद्यालय पत्र में दी गई शर्तों की मंजूरी के सन्दर्भ में कृपया अपनी स्वीकृति शीघ्र ही प्रेषित करें, जिसके आधार पर आयोग द्वारा अनुदान की देय राशि यथस्थिति निर्गत की जाएगी।

भवदीया,

(डॉ0 उर्मिला देवी)
संयुक्त सचिव

प्रतिलिपि निम्नलिखित को सूचना एवं आवश्यक कार्रवाई के लिए:

1. कुलसचिव, भगत फूल सिंह महिला विश्वविद्यालय, खानपुर कलॉ (सोनीपत), हरियाणा– 131 305
2. केन्द्रीय/राज्य/मानित विश्वविद्यालय अनुभाग, विश्वविद्यालय अनुदान आयोग, नई दिल्ली
3. सुरक्षित मिसिल

(रुकमणी श्रीनिवासन)
अवर सचिव

129 ANNEXURE-10

TO BE SUBSTITUTED BEARING THE SAME NO. AND DATE

REGISTRAR B.P.S. Mahila Vishwavidalaya Khanpur Kalan (Sonepat) Diary 1685 Date 16/6/16

From

Director Higher Education,
Haryana, Panchkula.

To

Registrar,
Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur
Kalan, Sonepat

Memo No. 18/187-2016 UNP (1)
Dated Panchkula the 9.6.2016/16.6.2016

Acad-450
17/6/16

Subject: **Regarding taking over financial liability of the posts sanctioned for establishment of Department of Hindi in Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonepat**

****

Reference to your letter No. 995 dated 12.04.2016 on the subject cited above.

I have been directed to inform you that the financial liability to the posts sanctioned for Department of Hindi, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonepat will be borne from the Grant-in-Aid given to the University on annual basis at the level of University.

MOST URGENT

for f.n.a.pl.

16/6/2016

AR(ET) + Supdt. Incharge (Acad.)

Superintendent UNP
for Director Higher Education,
Haryana, Panchkula.

Manju 17/6/16
Asstt (Acad.)

ANNEXURE-II

Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonepat), Haryana-131305

Office No. 01263-283001,283002, Fax No. 01263-283779, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/1651 Dated: 22/3/17

To

The Joint Secretary,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002.

Sub:- Regarding establishment of Hindi Department in BPS Mahila Vishwavidyalaya, Khanpr Kalan (Sonepat) during the 12th plan of UGC.

Madam,

Kindly refer to your office letter No. Mics-15-1/2016 (Raj Bhasha) dated 21st March, 2016 on the subject cited above.

As per condition of the said letter the State Govt. was requested to take over the financial liblity of the posts sanctioned for establishment of department of Hindi in BPSMV after seizing the grant from UGC.

Accordingly, the State Govt. vide its letter dated 16/06/2016 has authorized the University to borne the financial liability of posts sanctioned by UGC for Hindi Department from the grant-in-Aid, given to University on annual basis at the level of University.

The approval of the State Govt. was conveyed to the UGC vide letter no. BPSMV/ET/16/1979-80 dated 28/06/2016.

The required information for the releasing of grant for the said department was also sent to the UGC vide letter no. BPSMV/Acad/16/7265 dated 08/06/2016. After approval of the UGC and State Govt. the matter was placed before the Academic Council in its meeting held on 01/08/2016 to finalize the minimum eligibility, intake and fee for M.A. Hindi course.

As per approval of the Academic Council, the course was advertised in varius news papers two times and also uploaded on the University website. However, due to late advertisement and less response from the students, classes could not be started from the session 2016-17, as the required number of teaching days i.e. 90 teaching days, per semester, as per University Academic Calander maynot be completed.

The posts sanctioned by the UGC for the Hindi Department was advertised by the University and may be filled well in time before the commencement of coming Academic Session i.e. 2017-18.

Till date no grant is received by the University as approved/sanctioned by the UGC for the Hindi Department vide letter dated 22/03/2016.

In view of above, the UGC may kindly be requested to release the grant at the earliest.

An early reply will be highly appreciated.

Thanking you,

Yours sincerely

Bhatnagar 21/3/2017

Registrar

स्पीड पोस्ट

ET/923
29/5/17

विश्वविद्यालय अनुदान आयोग
University Grants Commission
मानव संसाधन विकास मंत्रालय, भारत सरकार
(Ministry of Human Resource Development,
Govt. of India)
बहादुरशाह जफर मार्ग नई दिल्ली – 110 002
Bahadurshah Zafar Marg, New Delhi-110 002
Phone : 011-23406308, 011-23406309

सत्यमेव जयते

ज्ञान-विज्ञान विमुक्तये

11 MAY 2017

मि0सं0 15–1/2016 (राजभाषा)

दिनांक 09 मई, 2016

Acad-422
29/5/17

REGISTRAR
B.P.S. Mahila Vishwavidyalaya Khanpur Kalan (Sing.)
Diary No.....
Date 25/5/17

कुलसचिव,
भगत फूल सिंह महिला विश्वविद्यालय,
खॉनपुर कलॉ, सोनीपत,
हरियाणा–131 305

विषयः हिन्दी विभाग में शैक्षणिक पदों पर नियुक्ति हेतु स्पष्टीकरण के संदर्भ में।

महोदय,

उपरोक्त विषय पर आपके पत्र संख्या BPSMV/Acad/17/1651 दिनांक 22.03.2017 के संदर्भ में यह सूचित किया जाता है विश्वविद्यालय ने अभी तक आयोग द्वारा अनुमोदित शैक्षिक पदों को नहीं भरा है तथा आयोग की 12वीं पंचवर्षीय योजना की अवधि भी समाप्त हो चुकी है।

अतः विश्वविद्यालय को सूचित किया जाता है कि जब तक आयोग द्वारा इस योजना को अगली पंचवर्षीय योजना में विस्तारित करने का निर्णय नहीं लिया जाता है तब तक विश्वविद्यालय शैक्षिक पदों को भरने के संबंध में कोई कार्रवाई न करे।

भवदीय,

(ज्ञान चन्द)
अनुभाग अधिकारी

may be sent to Academic branch for m.a pls.

Supdt (ET)

Supdt. I/c Academic

117

29/5/2017

29/5/17

Asstt (Acad.)

ANNEXURE – 12

MINUTES OF FACULTY OF SOCIAL SCIENCES

A meeting of the Faculty of Social Sciences was held in the Office of the Dean, Faculty of Social Sciences on 13th June, 2017 at 12:30 pm.

Members Present:

1.	Dr. Sumitra Devi	Dean
2.	Dr. Veena	Principal, IHL
3.	Dr. Ashok Verma	Head, Dept. of Political Science
4.	Dr. Manju Panwar	Incharge, Dept. of Social Work
5.	Dr. Kiran	Incharge, Dept. of Economics
6.	Dr. Anju	Member
7.	Dr. Ritu Bajaj	Member Secretary

Proceedings:-

Agenda No. 1: Scheme of Examination, Syllabus and Ordinance of M.A. Economics Two Year Programme

The department was running M.A. Economics Two Year Programme with Lateral Entry Mode. However, the University has decided to take intake separately for Two Year Programme.

Decision: *The Scheme of Examination, Syllabus an Ordinance of M.A. Economics Two Year Programme was considered and approved by the Faculty.*

The meeting ended with a vote of thanks.

Dr. Veena
Principal, IHL

Dr. Ashok Verma
Head, Dept. of Pol. Sci
13/6/17

Dr. Manju Panwar
Incharge, Dept. of Social Work
13/6/2017

Dr. Kiran
Incharge, Dept. of Economics

Dr. Anju
Member

Dr. Sumitra Devi
Dean
13/6/17

Prof. Ritu Bajaj
Member Secretary
13/6/17

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305
Department of Economics

MINUTES OF THE MEETING OF PGBOS HELD ON 12h May, 2017

A meeting of the Postgraduate Board of Studies was held in the Office of the Incharge, Department of Economics on 12th May, 2017 at 11:30 A.M.

Members Present:

1.	Prof. (Dr.) Amrita	Dean, Faculty of Social Sciences
2.	Prof. T.R. Kundu	Outside Expert
3.	Prof. S. B. Dahiya	Outside Expert
4.	Prof. Surender Mor	Professor, Department of Economics
5.	Dr. Kiran	Incharge, Department of Economics
6.	Ms. Anju	Member

PROCEEDINGS:

The following agenda were discussed and decision taken thereof:

Agenda Item No. 1: Scheme of Examination, Syllabus and Ordinance of M.A. Economics Two Year Programme.

Statement of Case: The Department was running M.A. Economics Two Year Programme with lateral entry mode. However, the University has decided to take intake separately for Two Year Programme.

Decision: *It was decided by the august house that intake of 30 seats would be commenced for the M.A. Economics Two Year Programme the Scheme of Examination, Syllabus and Ordinance was hereby approved. The syllabus approved consists of 26 papers.*

Agenda Item No. 2: Scheme of Examination, Syllabus and Ordinance of M.A. Economics Five Year Programme.

Statement of Case: The department had prepared the aforesaid scheme and syllabus to be revised. However, the consensus could be reached regarding a few components of the papers to be offered.

Decision: *The item has been deferred. The department shall prepare course curriculum once again and resubmit for the consideration of the PGBOS.*

Signatures:

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BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
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Department of Economics

MINUTES OF THE MEETING OF PGBOS HELD ON 12h May, 2017

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4.	Prof. Surender Mor	Professor, Department of Economics
5.	Dr. Kiran	Incharge, Department of Economics
6.	Ms. Anju	Member

PROCEEDINGS:

The following agenda were discussed and decision taken thereof:

Agenda Item No. 1: Scheme of Examination, Syllabus and Ordinance of M.A. Economics Two Year Programme.

Statement of Case: The Department was running M.A. Economics Two Year Programme with lateral entry mode. However, the University has decided to take intake separately for Two Year Programme.

Decision: *It was decided by the august house that intake of 30 seats would be commenced for the M.A. Economics Two Year Programme the Scheme of Examination, Syllabus and Ordinance was hereby approved. The syllabus approved consists of 26 papers.*

Agenda Item No. 2: Scheme of Examination, Syllabus and Ordinance of M.A. Economics Five Year Programme.

Statement of Case: The department had prepared the aforesaid scheme and syllabus to be revised. However, the consensus could be reached regarding a few components of the papers to be offered.

Decision: *The item has been deferred. The department shall prepare course curriculum once again and resubmit for the consideration of the PGBOS.*

Signatures:

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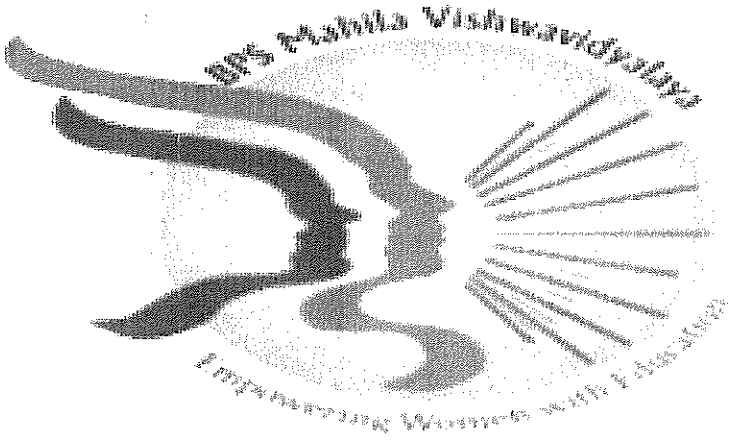
BHAGAT PHOOL SINGH MAHILA, VISHWAVIDYALAYA
KHANPUR KALAN, SONEPAT, HARYANA



ORDINANCE

MASTER OF ARTS (ECONOMICS)

(w.e.f session 2017-18)

DEPARTMENT OF ECONOMICS
B.P.S. MAHILA VISHWAVIDALAYA
KHANPUR KALAN, SONEPAT, HARYANA

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Ordinance No.: BPSMV/ECO/PG/MA/2017

Department of Economics

B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

ACADEMIC ORDINANCE FOR DURATION, ADMISSION, FEE, TEACHING METHODOLOGY, CREDIT WEIGHTAGE, EXAMINATION, EVALUATION & GRADING, PROMOTION, ATTENDANCE, AND GENERAL.

ORDINANCE

Master of Arts Economics
(w.e.f July 2017-18)

1. **DEFINITIONS:**
   1.1. ***Programme stands for:*** M.A. Economics course.
   1.2. **Credit**: Credit is the weightage assigned to a paper in terms of contact hours.
   1.3 ***Grade:*** Grade stands for a letter grade assigned to a student on the basis of evaluation on the 10 point scale.
   1.4 ***Grade Point*:** Grade point stands for the numerical equivalent of the letter grade.

2. **DURATION:**

   2.1. The duration of the programme leading to the Master of Economics shall be of two academic years, comprising of **four semesters** i.e. July to November/ December and January to May/June each year. There will be teaching/ instruction of **90 days** in a semester, comprising **180 days** in a year as per University Grants Commission (U.G.C.)
   2.2. The minimum duration of the programme shall be **2 year (04 semesters)** and maximum should not exceed **4 years**. A candidate, who fails to pass MA Economics examination within a period of 4 years of her admission to the programme, shall be required to repeat the paper *de movo*.

3. **ADMISSIONS:**

   3.1. ***Eligibility:*** A person who possesses the following qualifications shall be eligible to join the MA Economics Programme :
      3.1.1 Graduation with at least 45% marks in aggregate from a recognised university in addition to the criterion approved by the admission committee of the Bhagat Phool Singh Mahila Vishwavidyalaya (B.P.S.M.V). There shall be a relaxation of 5% marks in case of Minimum pass marks required in case of Scheduled Caste (SC) and Scheduled Tribe (ST) candidates/persons with disability..
      3.1.2 No candidate who is in employment (whole-time, part-time, or honorary service) shall be eligible to take admission in M.A Economics Programme without taking leave from her institution/ office etc., from the date of admission to the termination of her examination. She has to submit an affidavit in this regard. If found in violation of this rule her admission shall stand cancelled.

3.1.3 ***Procedure:*** Admission shall be done on the basis of Merit/entrance/interview or any other criteria decided by university from time to time.

3.1.4 **Intake capacity**: A total number of 30 seats will be the intake of the course.

4. **FEE**: The programme fee to be paid by the candidate shall be as such as prescribed by the university from time to time.

5. **TEACHING METHODOLOGY**: The methods of teaching shall include classroom instructions, assignments, Study tours, seminars, workshops, presentations, Group discussions, exposure visits etc. The medium of instruction shall be English.

5. . **MEDIUM OF EXAMINATION :** Medium of Examination will be both English and H ndi

6. **CREDIT WEIGHTAGE**: Each paper has a certain number of credits which reflect its weightage. Credits of a paper are evaluated as under:
7.1 Lecture: One credit per lecture per week per semester will generally be adopted.
7.2 Tutorial: One credit per tutorial hour per week per semester will be adopted.

7. **EXAMINATIONS:**

7. . At the end of the each semester, there shall be an examination where each candidate shall be examined in the paper studied by them in that semester. Each semester examination shall be designated as first semester examination, second semester examination and third semester ex mination and so on.

7. . The examination in each semester will be held according to the syllabi approved by the B(ard of Studies. The Board of examination shall be appointed for each paper and shall be re(ommended by the post Graduate Board of Studies (PGBOS).

7. . The examination shall consist of theory papers and practical examination. Theory papers ar(to be set by the internal / external examiners appointed by the Vice chancellor from a pa el of examiners submitted by the chairman of the department duly approved by the BOS of the concerned department.

7. The examination for all odd semesters will normally be held in November/ December and fo all even semesters in April/ May on such date as provided by the University. The co icerned teacher/ paper coordinator should ensure that 100% syllabus in covered in each su ject before the semester examination.

7. . Every paper is coordinated by a member of the teaching staff of the department which is of ering the paper in a given semester. This faculty member is called the paper coordinator. He /She has the full responsibility for conducting the paper, coordinating the work of the other me mbers of the faculty involved in the paper, holding the sessional test and assignments. For an difficulty, the student is expected to approach the paper coordinator for advice and cla ification. All the responsibilities from teaching to the award of final grade will be of the pa er-coordinator.

7.(Every student has to appear in the sessional tests. If a student does not take a sessional tes , she shall be awarded zero marks in the test. The marks obtained in ses sional/practical/theory/drawing/general proficiency are to be submitted to the examination Br nch.

7.7 If a candidate, after attending the classes for the paper of studies in the Department either no appeared or having appeared in any semester examination has failed in one or more

papers for that examination, she can appear for such papers at subsequent examinations without attending a fresh paper of studies for that semester such a candidate may, in the meantime, prosecute his/her studies for the next semesters. Supplementary examinations for the last two semesters will be held after six months i.e. for odd semester in the month of May and for even semester in the month of December/January.

7.8 For holding the sessional Tests during even and odd semester the schedule of sessional exam shall be laid down by teacher(s) concerned in consultation with the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester.

7.10 For sessional Test, the syllabus for Examination will be what is covered in particular term.

7.11 The examination branch will design standardized proformas for maintaining the following records at the Department level:-

1 Sessional Test Awards
2 Awards and Co-curricular Activities with details of activities.
3 Consolidates Results.

7.12 **The medium of Examination will be both Hindi and English.**

8. **RE-APPEAR EXAMINATIONAS:** Supplementary examination will be held for re-appear candidates as for even semester with even as for example 2nd semester's supplementary exams with 4th Semester and for odd semester supplementary with odd semester as for supplementary paper of first semester will be held along third semester.

Reappear	1st	2nd	3rd	4th
Along with	1st	2nd	3rd	4th or immediate semester

9. EVALUATION AND GRADING:

9.1 The assessment will be 20% internal and 80% external.

9.2 The Minimum Passing Marks/ Grade for any semester examination shall be:

9.2.1) 40 % in the aggregated of internal and external examination. In case a student fails to acquire 40 % percent in the aggregate, she will be awarded re-appear in the theory (external) paper of that subject. There will be no re-appear in the internal assessment. The marks obtained in the internal assessment of a subject shall be carry forwarded, if a student gets re-appear in the external examination.

9.2.2} 40 % in each practical examination/ vivo-voice examination.

9.3 the weightage for internal evaluation is as follow:

9.3.1) Class test/sessional test 10% i.e. 10 marks out of 100
9.3.2) Assignments/ quiz/ seminars/group discussion 5% i.e. 5 marks out of 100
9.3.3) Attendance: 5% i.e. 5 marks out of 100

9.3.4) Attendance Marks

Less than 75 % 00 marks
75% and above and less than 80% 02 marks

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80 % and above and less than 85% 03 marks
85 % and above 05 marks

9.4 In case any student(s) fails to appear in internal test for valid reason and with the permission of the HOD the internal test for such student shall be arranged by the concerned chairperson /principal before the commencement of semester examinations.

9.5 Ad hoc Grace:

If there is any discrepancy /out of syllabus/printing error/untoward incident during the examination, the matter be referred to a standing committee of

I. Controller of examination.
II. HOD of the concerned Department.
III. One faculty member concerning the subject.

The committee may recommend reconduct of the paper or uniform grace marks to all that should not exceed 10% marks of that particular paper.

9.6 Moderation of Marks:

a) Internal Examinations: If there are more than one teacher associated in any internal assessment, one of the member be made co-coordinator by concerned HOD and he along with the others can moderate the marks to maintain uniformity so that no student get undue advantage or disadvantage. It can be done by fixing criteria before hand.

b) External Examination: If there is unusual variation (very high or very low) in the awards ,The COE may refer the matter to a moderation committee consisting of

I. Controller of examination.
II. HOD of the concerned Department.
III. One faculty member concerning the subject.

As per recommendation of the committee the result may be revised.

9.7 In case the candidate is fail or has failed in internal examination, the internal examiner may conduct the re-examination as and when feel suitable with prior approval of the head of the department.

9.8 Grading : The academic performance of a student shall be graded on a scale prescribed by the Examination Branch of the University .The department shall only prescribe the pass grade which is 40% in case of both internal and External evaluations.

9.8.1. After finalization of the marks the same shall be displayed on the department notice board for duration of two days for information of students. Students who have specific grievances against the marks awarded to her, may discuss the same with the concerned paper co-ordinator who after consideration of grievances of all the students shall finalize the marks to be awarded for the paper.

9.8.2 Before submission of the finalized award list in a prescribed formation to the concerned administrative office the individual paper co-ordinator shall discuss the marks distribution for his/her faculty of study. However the final decision with regards to marks will vest with the paper co-ordinator.

9.8.3 On receipt of the award lists for all papers offered by a given faculty of study the concerned administrative office shall put up the consolidated results for that faculty for discussion and approval from the departmental staff council (all faculty members).

9.8.4 The academic performance of a student shall be graded on a ten–point Scale. The award of grades based upon marks obtained out of 100 shall be made as Follows:

Academic Performance	Letter Grades	Grade Points (G)

Outstanding	A+	10
Extra ordinary	A	09
Excellent	B+	08
Very Good	B	07
Good	C+	06
Average	C	05
Poor	D	04
Very Poor	E	00

Note: Pass Grade is Grade C and Above
Grade D and E are Fail Grade

The grades shall be awarded on the basis of absolute marks obtained by the Candidates as per the procedure given below:

Marks		Grade		Marks
90	≤	A+	≤	100
80	≤	A	≤	89
70	≤	B+	≤	79
60	≤	B	≤	69
50	≤	C+	≤	59
40	≤	C	≤	49
30	≤	D	≤	39
0	≤	E	≤	29

9.8.5 Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$GPA = \frac{\sum (\text{Number of credits} \times \text{Grade Points})}{\sum (\text{Number of Credits Registered})}$$

For the purpose of calculation of GPA for SGPA and CGPA only those programmes (including projects) will be taken into account in which the student has been awarded one of the pass grades. Here S stands for the sum of

(i) $SGPA = \frac{\sum C_i P_i}{\sum C_i}$

Where

C_i = Number of credits earned in the ith programme of a semester for which SGPA is to be calculated.

p_i = Grade point earned in i^{th} programme

I = 1, 2, 3 ..... n, represent the number of programmes in which a student is registered in the concerned semester.

(ii) $CGPA = \frac{\sum C_j P_j}{\sum C_j}$

Where

C = Number of credits earned in the jth programme upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in the jth programme. Any grade lower than the pass grade in a programme shall not be taken into account.

j = 1, 2, 3 .....n, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

10. DIVISION: The successful candidates shall be classified in three divisions as under:

i) Those who obtained 60% or more of the aggregate number of marks in all subject in all semesters mention total semesters of that course taken together shall be placed in first division.

ii) Those who obtain less than 60% but not less than 50% of the aggregate number of marks in all subjects in all semesters taken together shall be placed in the second division.

iii) Those who obtain below 50% and not less than 40% of the aggregate number of marks in all subjects in all semesters taken together shall be placed in the third Division.

11. PROMOTION:

11.1. A candidate who fails to appear in the internal assessment examination because of any valid reason as given in point 9.4 shall be allowed to appear in the internal assessment examination only before the commencement of the end term examination provided that an intimation to this effect, accompanied by a documentary proof thereof, is received in the office of the Controller of Examinations through the Head, Department of Economics within ten days after the expiry of the Internal assessment examination. However the late submission of the awards of such candidate(s) shall be condoned by the Controller examination.

11.2. The Vice-Chancellor may, however, in very exceptional cases and where she is satisfied that there are unavoidable circumstances e.g. serious illness, serious calamity like death of father or mother etc., allow a candidate who having been eligible could not appear in a semester examination, to study for the subsequent semester, provided that an intimation to this effect, accompanied by a documentary proof thereof, is received in the office of the Controller of Examinations through the Head, Department of Economics .

12. ATTENDANCE:

12.1 No candidate shall be considered to have pursued a regular paper of the study unless she has attended not less than 75% of the lectures in each paper/seminar, case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each paper of study. A deficiency up to 10% may be condoned by the Chairperson of the department. In some special cases the Hon'ble Vice-Chancellor may condone a further 5%.

12.2 If a student is absent from the Department for more than four weeks without intimating to the Chairperson/ Paper Co-ordinator of the department, her name will be struck of from the department rolls with information to the Academic Branch

12.3 In case the student name is struck of due to nonpayment of fee and is re-admitted later, her attendance shall not be counted for that period.

13 Scholarship: A candidate while appearing in the re-appear examination shall not be eligible for a scholarship, a prize or a medal.

14. Declaration of Results: Six weeks after the termination of the examination or as soon thereafter as is possible, the controller of examination shall declare the result. After

successful competition of the course, the candidate shall be awarded a degree mentioning the division.

15. IMPROVEMENT CASE:

(i) A person who has qualified for the award of M.A. Economics from this university may be allowed to re-appear as an ex-student in at the most two subject(s) in which she appeared earlier, with a view to improve her previous performance. The candidate shall be awarded only two consecutive chances along with the re-appear students in the subject(s) concern immediately after her passing for her degree.

(ii) No candidate shall be eligible for improvement after one year of passing the examination for the degree course.

(iii) The Candidate will have to deposit fee and form for each examination separately.

(iv) The higher score in the subject(s) in which she re-appears for improvement will be taken into account towards the final result and the marks already obtained by the candidate in the subjects in which she has not opted to improve her result shall be carried forward. The candidate shall be awarded a new DMC clearly mentioning **'Improvement case'** subject(s) with improved marks, only and the new grand total.

(v) In case the candidate does not improve her result, it shall be declared as **'Previous Result Stands'**.

16. GENERAL GUIDLINES:

16.1 Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.

16.2 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if:

16.2.1She has satisfied all the academic requirements as per the regulations;

16.2.2 She has paid all fees due from her;

16.2.3There is no case of indiscipline pending against her.

16.2.4Satisfied the minimum academic and residence requirements;

16.2.5Satisfactorily completed the requirements for the short duration across-curricular paper, industry internship and NCC/NSS as may be prescribed by the Academic Council;

16.2.6A student who has completed all the graduation requirement listed above shall be eligible for award of degree/ certificate. However, under extremely exceptional circumstances, where gross violation of the graduation requirements is detected at any later stage, the Academic Council may recommend to withdraw the degree/PG diploma already awarded.

16.3 The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total duration of the programme permissible under the regulations.

16.4 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the Academic Council.

16.5 All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by a committee constituted by the Dean Academic Affairs.

16.6Where this document is silent about any rule, the University Ordinance from time to time will be applicable.

Semester I

Sl. no.	Paper Code	Nomenclature	Marks External	Marks Internal	Credit (Per Week) Lecture	Credit (Per Week) Tutorial	Total Credit
1.	ECM-2101	Micro Economics-I	80	20	4	1	5
2.	ECM-2103	Macro Economics-1	80	20	4	1	5
3.	ECM-2105	Public Finance-1	80	20	4	1	5
4.	ECM-2107	Quantitative Techniques	80	20	4	1	5
5.	ECM-2109	Computer Application in Economics	80	20	4	1	5
		Total Marks	400	100	500		

-Qualifying condition for external and internal examination is 40% of marks in aggregate

Semester II

Sl. No.	Paper Code	Nomenclature	Marks External	Marks Internal	Credit (Per Week) Lecture	Credit (Per Week) Tutorial	Total Credit
1.	ECM-2102	Micro Economics-II	80	20	4	1	5
2	ECM-2104	Macro Economics-II	80	20	4	1	5
3.	ECM-2106	Public Finance-II	80	20	4	1	5
4.	ECM-2108	Statistics	80	20	4	1	5
5.	ECM-2110	International Economics-I	80	20	4	1	5
		Total Marks	400	100	500		

-Qualifying condition for external and internal examination is 40% of marks in aggregate

12/05/17

M.A. Economics 2 Year (w.e.f. session 2017)

Semester III

Sr. No.	Paper Code	Nomenclature	Marks External	Marks Internal	Credit (Per Week) Lecture	Credit (Per Week) Tutorial	Total Credit
1.	ECM-2201	International Economics-II	80	20	4	1	5
2.	ECM-2203	Environmental Economics	80	20	4	1	5
3.	ECM-2205	Development Economics-I	80	20	4	1	5
4.	ECM-2207	Indian Economy-1	80	20	4	1	5
Elective Paper : Students can choose any one paper given below as optional :-							
5.	ECM-2209	Econometrics-I	80	20	4	1	5
	ECM-2211	Demography					
	ECM-2213	Mathematical Economics					
	ECM-2215	Money and Banking					
	Total Marks		400	100	500		

-Qualifying condition for external and internal examination is 40% of marks in aggregate.

Semester IV

Sr.No.	Paper Code	Nomenclature	Marks External	Marks Internal	Credit (Per Week) Lecture	Credit (Per Week) Tutorial	Total Credit
1.	ECM-2202	History of Economic Thought	80	20	4	1	5
2.	ECM-2204	Agriculture Economics	80	20	4	1	5
3.	ECM-2206	Development Economics-2	80	20	4	1	5
4.	ECM-2208	Indian Economy-II	80	20	4	1	5
Elective Paper :Students can choose any one paper given below as optional :-							
5.	ECM-2210	Econometrics-II	80	20	4	1	5
	ECM-2212	Urban Economics					
	ECM-2214	Financial Institutions and Market					
	ECM-2216	Research Methodology					
	Total Marks		400	100	500		

-Qualifying condition for external and internal examination is 40% of marks in aggregate

Note: - Students opt for Econometrics -1 in semester –III have to choose Econometrics-II in semester IV.

12/05/17

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M.A ECONOMICS (TWO YEARS) SEMESTER-1

Course Code: ECM-2101

MICRO ECONOMICS-1

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Introduction: Nature and Scope of Economics; Positive versus Normative Analysis; Methodology of Economics: Deductive Method, Inductive Method; Micro Analysis and Macro Analysis; Static and Dynamic Analysis; Partial and General Equilibrium;

Unit -II

Theory of Consumer Behavior: Demand Function, Law of Demand, Elasticity of Demand: Cardinal, Ordinal and Revealed Preference Theory, Consumer Surplus.

Unit-III

Laws of Production: Short Run and Long Run; Isoquant, Economies and Diseconomies of Scale; Technical Progress and Production Function, Least-Cost Combination; Producer's Equilibrium. Concept and Theories of Cost, Short and Long Run Cost Curves;

Unit-IV

Price and Output Determination: Equilibrium of Firm and Industry Under Perfect Competition, Monopoly, Monopolistic Competition in Short Run And Long Run; Monopoly Power: Bilateral Monopoly, Discriminating Monopoly.

Suggested Reading:

1. Pindyck Robert S Ruben Feld Daniel, Mehta "Microeconomics, Prentice Hall of India.
2. Mankiw Gregory N (1968): Micro Economics; 3rd Thomson
3. Koutsoyiannis A (1979): Modern Micro-Economics McMillan Press London.
4. Kreps, David M. (1990): A Course in Microeconomic Theory, Princeton University Press, Princeton.
5. Layard, P.R.G. and A.W. Walters (1978), Microeconomic Theory, McGraw Hill, New York.
6. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
7. Varian, H. (2000), Microeconomic Analysis, W.W. Norton, New York.
8. Green H.A.G. (1971), Consumer Theory, Penguin, Harmondsworth.
9. Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER-1

Course Code: ECM-2103

MACRO ECONOMICS-1

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

National Income: Concept and Measurement, Circular flow of Income; Output and Employment Determination in Classical Theory; Say's Law; Keynesian Theory of Employment, Effective Demand.

Unit-II

Consumption Function: Nature and Determinants; Keynesian Psychological Law of Consumption, Absolute Income Hypothesis, Relative Income Hypothesis, Permanent Income hypothesis, Life Cycle Income Hypothesis.

Unit-III

Investment: Types of Investment, Investment Function, Determinantss of Investment; Theories of Investment, Marginal Efficiency of Capital; Investment Multiplier Theory; Accelerator Theory of Investment; Super Multiplier.

Unit-IV

Rate of Interest and General Equilibrium: General Equilibrium in Two Sector System-Real Market and Money Market (IS–LM curve); General Equilibrium: Interaction of IS-LM Function, Changes in General Equilibrium; Effectiveness of Monetary and Fiscal Policies, Mundell and Flaming Modal.

Suggested Reading:

1. Shapiro E (2003): Macroeconomic Analysis, Galgotia Publications New Delhi.
2. Rana and Verma: Macroeconomic Analysis, Vishal publications.
3. Salvatore D L.2001, International Economics, Prentice Hall,
4. Soderston B O.1999, International Economics, Macmillan Press Ltd. London.
5. Paul, R Krugman & Maurice, 2000 (5th Ed) Addison, International Economics,
6. Mankiw, N.G. and D. Romer (Eds.) (1991), New Keynesian Economics,
7. Mankiw, N.Greogory (2000), Macroeconomics, Macmillan Worth Publishers
8. Dernburg, T.F.and D. M.Mc Dougall, Macroeconomics, McGraw Hill International Book Company.

M.A ECONOMICS (TWO YEARS) SEMESTER-1

Course Code: ECM-2107

QUANTITATIVE TECHNIQUES

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Basic Concepts: Variables, Constant and Parameter, Set Theory with Applications, Functions with their Graphs, Limit and Continuity, Equations- Simple, Quadratic and Simultaneous with Economic Applications.

Unit-II

Differential: Simple, Partial and Total Differentiation up to Second Order and its Economic Application; Homogenous Function with Properties; Maxima and Minima:- One and Two Variables, Constraint Maxima and Minima with Economic Applications.

Unit-II

Integration: Basic Concepts, Methods of Integration- Substitution, by Parts and Partial Fraction Method with Economic Applications, Differential Equations up to Second Order and its Economic Application; Difference Equation up to Second Order and its Economic Application

Unit-IV

Series: Arithmetic and Geometric Series with Economic Applications, Growth Rates- its Types and Measurement at Point of Time and Period of Time. Matrices: Meaning, Types, Transpose Adjoint, Inverse of Matrices; Determinants, Solution of a System of Two and Three Equations by Matrix Method and Cramer Rule and Economic Application of Matrix.

Suggested Readings:

1. Chiang, Alpha.C (1984). "Fundamental Method of Mathematics Economics", 3rd Edition
2. Yamane,Taro (1972). "Mathematical Analysis: Business and Economics application", 4th Edition.
3. Arrow, K.J. and M. Intrilligator (Eds.) (1982), Handbook of Mathematical Economics, Volumes I, II and III, North Holland, Amsterdam.
4. Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory:A Mathematical Approach, McGraw Hill, New Delhi.
5. Chung, J.W. (1993), Utility and Production: Theory and Applications Basil Blackwell, London.
6. Ferguson, C.E. (1976), Neo-Classical Theory of Production and Distribution.
7. Allen,R.G.D (1983), "Mathematical Analysis for Economist", Macmillan & Co. Ltd.

M.A ECONOMICS (TWO YEARS) SEMESTER-1

Course Code: ECM-2105

PUBLIC FINANCE-I

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Introduction to Public Finance: Nature, Scope and Importance. Theory of Maximum Social Advantage. Private Goods, Public Goods and Merit goods. Overview of Different Role of Government: Allocation, Stabilization and Distribution. Optimal Provision of Public Goods.

Unit-II

Types of Government Budgets: Revenue Account, Capital Account and Different Concepts of Budgetary Deficits in the Indian Context. Economic and Functional Classification of Central Govt. Budgets.

Unit-III

Sources of Public Revenue: Tax and Non-tax Sources, Ad Valorem and Specific Taxes, Progressive and Proportional Taxes, Direct and Indirect Taxes. Approaches to Tax Equity: Benefit Principle; Ability to Pay Principle. Theory of Incidence of Indirect Taxes. Taxable Capacity: Meaning and Determinants.

Unit-IV

Public Expenditure: Rationale for the Growth of Public Expenditure: Wagner's Law of Increasing State Activities; Peacock-Wiseman Hypothesis. Canons of Public Expenditure. Changing Trends and Pattern of Direct and Indirect Taxes in India.

Suggested Readings:

1. Musgrave, R & Musgrave, P B: Publice Finance in Theory and Practice. McGraw – Hill International eds.
2. Houghton, R W (ed.) (1970): Public Finance
3. Atkinson, A B and Stigltz, J E: Lectures on Public Finance
4. Peacock, and Straw, G K (1970): The Economic Theory of Fiscal Policy
5. Chelliah, R C (1996): Sustainable Growth, Essays on Financial And Fiscal Sector Reforms, Oxford University Press.
6. RaghbendraJha (1999): Modern Public Economics, Rotledge
7. Govt. of India, Ministry of Finance: 9 th, 10th, 11th ,12th and 13th Finance Commission Reports
8. Govt. of India, Ministry of Finance: Sarkaria Commission Report on Centre State Financial Relations.

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M.A ECONOMICS (TWO YEARS) SEMESTER-1

Course Code: ECM-2109

COMPUTER APPLICATIONS IN ECONOMICS

Time: 3 hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Computer Fundamentals: Introduction, Types (Analog, Digital and Hybird); Characteristitcs of Computers, Evolution of Computers (History, Generation), Computer Languages; Machine, Assemble and High-Level Languages.

Unit- II

Hardware, Software and Types of Software; Business Data Processing Concepts; Data and Information: Meaning, Types, Data Storage Hierarchy; Database Concepts; Data Base Management System, Data Base Structuring Techniques, Advantages & Limitations of Database System.

Unit -III

Operating System-Meaning, Functions and Types; Introduction to MS Office: MS Word,MS Excel, MS Power-Point, Internet; Usage and Applications, Extranet, LAN, WAN, MAN and WWW.

Unit-IV

Statistical Processing Techniques and Methods: Introduction to SPSS, Summarizing and Analysis of Data; Descriptive Statistics; Comparison of Means; Correlation and Regressing Analysis; Estimation of Growth Rates;

Suggested Readings:

1. Sinha, P.K. (1992), Computer Fundamental, BPB Publications, New Delhi.
2. Marketing Research by Kinnear and Taylor, McGrawhill.
3. Gupta, S.C. and V.K. Kapoor (1983), Fundamentals of Applied Statistics, S. Chand and Sons, New Delhi.
4. Koutsoyanis, A, Introduction to Econometrics,
5. Intrilligator, M.D. (1978), Econometric Models, Techniques and Applications, Prentice Hall,
6. Englewood Cliffs, N.J.Greenstein, Marilyn and Fein Man, M. Todd, Electronic Commerce: Security, Risk Management,and Control, Tata McGraw Hill, New Delhi.
7. Rajaraman, V. (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
8. Lipschultz, M.M. and S. Lipschultz (1982), Theory and Problems of Data Processing, Schum's Outline Series, McGraw Hill, New York.

M.A ECONOMICS (TWO YEARS) SEMESTER-2

Course Code: ECM-2102

MICRO ECONOMICS-II

Time: 3 hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Oligopoly: Non-Collusive Models: Cournot, Bertrand, Kinked Demand Model; Collusive Models: Joint Profit Maximization, Market Sharing Cartels; Non-Price Competition, Sharing of Market by Agreement on Quotas And Price Leadership Cartels.

Unit-II

Managerial Theories Of Firm: Baumol's Sales Maximization Model (Simple, Static Without Advertisement Model), Morris, Williamson, Average/ Full Cost Pricing,

Unit-III

Factor Pricing: Under Perfectly Competitive Market, Monopolistic Power in Product Market, Monoposonistic Power in Factor Market, Bilateral Monopoly in Factor Market, Euler Theorem.

Unit-IV

General Equilibrium Analysis; Pareto Optimally Criterion and Efficiency Conditions, Market Failure: Case of Externality and Public Goods; Bergson's Social Welfare Function; New Welfare Economics: Compensation Criterion; Idea of Theory of Second Best and Arrow's Impossibility Theorem.

Suggested Reading:

1. Pindyck Robert S Ruben Feld Daniel, Mehta "Microeconomics, Prentice Hall of India
2. Mankiw Gregory N (1968): Micro Economics; 3rd Thomson
3. Koutsoyiannis A (1979): Modern Micro-Economics McMillan Press London.
4. Kreps, David M. (1990), A Course in Microeconomic Theory, Princeton University Press, Princeton.
5. Layard, P.R.G. and A.W. Walters (1978), Microeconomic Theory, McGraw Hill, New York.
6. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
7. Varian, H. (2000), Microeconomic Analysis, W.W. Norton, New York.
8. Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York
9. Romer, D.L. (1996), Advanced Macroeconomics, McGraw Hill Company Ltd., New York.
10. Shapiro, E. (1996), Macroeconomic Analysis, Galgotia Publications, New Delhi

M.A ECONOMICS (TWO YEARS) SEMESTER-2

Course code: ECM-2104

MACRO ECONOMICS-II

Time: 3 hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

The Demand for and Supply of Money: Classical Approach to Demand for Money: Quantity Theory Approach; Keynesian Approach; Post Keynesian Approaches: Friedman, Baumol and Tobin; Determinants of Money Supply, High-Powered Money, Money Multiplier.

Unit-II

Inflation: Demand Side and Supply Side Theories of Inflation; Economic Effects of Inflation; The Effect of Inflation on the Distribution of Income, Wealth, Output, Employment and the Growth Rate.

Unit-III

Inflation and Unemployment: The Phillips Curve, Stagflation; Trade off and Non Trade off. Adaptive Expectation and Rational Expectation, Keynesianism versus Monetarism.

Unit-IV

Trade Cycles: Meaning, Characteristics and Phases; Models of Samuelson, Hicks and Kaldor; Macro Distribution Theory: Ricardian; Marx; Kalecki and Kaldor.

Suggested Readings:

1. Ackley, G (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
2. Banson, W.A. (1989), Macroeconomic Theory and Policy, (3rd Edition), Harper and Row, New York.
3. Dorn Busch, R. and F. Stanley (1997): Macroeconomics, McGraw Hill, Inc. New York.
4. 5. Jha, R. (1991) Contemporary Macro Economics Theory and Policy, Wiley Eastern Ltd., New Delhi.
5. Shapiro, E. (1996), Macroeconomic Analysis, Galgotia Publication, New Delhi.
6. Survey, M.J.C. (Ed.) (1976), Macroeconomic Themes,
7. Bo and Reed Geoffrey (1994) International Economics, Macmillan Press Ltd.
8. Peterson, W.C. (1978), Income Employment and Economic Growth, Norton, New York.
9. Sheffrin, Steven M. (1996), Rational Expectations, 2ndedition, Cambridge University Press.

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M.A ECONOMICS (TWO YEARS) SEMESTER-2

Course Code: ECM-2106

PUBLIC ECONOMICS-II

Time: 3 Hrs.

Max.Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question

Unit – I

Public Choice – Rational Voter Hypothesis; Characteristics of Majority Voting Rule; Buchanan and Tullock Model, Bowen-Black Model; Arrow's Impossibility Theorem; Downs Model on Demand and Supply of Government Policy; Models of Bureaucratic Behaviour- Niskanen, Tullock, Buchanan,

Unit – II

International Issues in Public Economics- Global Public Goods; Taxation of International Trade; Trade Taxes and Public Choice; Harmonization of Indirect Taxes; Theory of Second Best; Social Cost Benefit Analysis- Measuring Economic Benefits and Costs, Determining Shadow Prices, Decision Criteria, Problem of Risk and Uncertainty.

Unit – III

Public Debt – Objectives and Sources of Public Debt; Classification and Effects of Public Debt; Burden Controversy of Public Debt – Classical Theory, Modern Theory, Buchanan Thesis, Secondary Burden of Public Debt; Public Debt and Inflation; Public Debt Management and Redemption of Public Debt.

Unit – IV

Fiscal Federalism – The Decentralisation Theorem; Optimum Size of Local Community; Assignment of Functions among Levels of Government; Tiebout Model; Theory of Intergovernmental Grants; A Public Choice Critique of Intergovernmental Grants; Redistributive Impact of the Budget

Suggested Readings:

1. Boadway, Robin, "Public Sector Economics", Cambridge, Winthrop Publishers
2. Bruce, Neil, "Public Finance", Addison- Wesley Educational Publishers, Inc.
3. Jones. Philip and Cullis, Jones, "Public Finance and Public Choice- Analytical Perspectives", Oxford University press
4. Stiglitz, Joseph, "Economics of the Public Sector", W.W.Norton and Company, new York/London
5. Rosen, H.S., "Public finance", Tata McGraw Hill
6. McNutt, P.A., "The economics of Public Choice", Edward Elgar Publishing Inc.
7. Mueller, D.C., "Public Choice- I,II,III" Cambridge university Press, Cambridge
8. Downs, A., "An Economic Theory of Democracy", Harper and Row, New York
9. Musgrave R.A and Peacock A.T., " Classics in the Theory of Public Finance", Mcmillan

M.A ECONOMICS (TWO YEARS) SEMESTER-2

Course Code: ECM-2108

STATISTICS

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Basic Concepts: Sample vs. Census, Types of Sampling Techniques with Merit, Demerit and Suitability, Data- Types, Source, Techniques of Primary Data Collection with Merit , Demerit and Suitability, Difference between Primary and Secondary Data.

Unit-II

Basic Statistics: Measure of Central Tendency- Mean Simple and Weight Aged, Geometric Mean, Harmonic Mean; Median; Mode, Measure of Dispersion- Range, Interquartile Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation, Lorenz Curve.

Unit-II

Correlation: Correlation, Types, Utility, Degree and its Techniques as Karl Pearson Coefficient of Correlation in Individual and Bivariate Series, Spearman Rank Correlation, Concurrent Deviation Method, Coefficient of Determination

Unit-IV

Regression: Regression, Types, Utility, Regression Lines, Regression Equations in Indivials and Bivariate Series, Regression Coefficients, Difference Between Correlation and Regression, Properties of Regression Coefficient.

Suggested Readings:

1. Gupta S.C and V.K Kapoor (1993). Fundamentals of Applied Statistics", S. Chand and Sons, New Delhi.
2. Spiegel,M.R (1992). Theory and Problems of Statistics", 3rd Edition, Mc Graw Hill Books London.
3. Croxton, F.E & D.J Cowden and S.K Klein (1973)."Applied General Statistics", Prentice Hall, New Delhi.
4. Yates, Frank, Sampling Methods for Census and Surveys, Charles, Griffin Co., London.
5. Cocharm, W. G., Sampling Techniques, John Willey, NewYork.
6. Hansen, hurditz and meadow, Sample Survey Methods and Theory, John Willey New York.
7. Gupta S. C. Fundamentals of statistics, Himalaya Publishing house, New Delhi.
8. Gupta S.P. and Gupta M. P. Business statistics, Sultan chand and sons, New Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER-2

Course Code: ECM-2110

INTERNATIONAL ECONOMICS-1

Time: 3 hrs.

Max. Marks: 100
External:80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Importance Of Trade And Trade Theories: Importance of Study of International Economics, Inter-Regional and Inter-National Trade, Theory of Absolute Advantage, Comparative Advantage & Opportunity Costs, Mills Theory of Reciprocal Demand; Heckscher-Ohlin Theory of Trade.

Unit-II

Factor Intensity Reversals; Rybczynski Theorems; Stopler-Samulson Theorem, Extension of H-O Theory: Dynamic Factors in International Trade; Technical Progress and International Trade; New Theories of International Trade; Kravis Theory of Availability; Linder Theory of the Volume of Trade And Demand Pattern.

Unit-III

Gains From Trade: Measurement and Distribution; Factor Determining Gain from Trade; Static and Dynamic Gains from Trade; Trade as an Engine of Growth; Terms of Trade: Types and Determination of Terms of Trade; Factors Affecting Terms of Trade; Terms of Trade And Economic Development: Secular Deterioration Hypothesis,

Unit-IV

Tariff And Quota: Meaning and Types of Tariffs; Effects of Tariff Under Partial and General Equilibrium, Effects of Tariff on Income Distribution;; Tariff and Non-Tariff Barriers; Quotas: Meaning and Effects of Quotas; Trade and Environment;

Suggested Readings:

1. Kindlberger, C P, 1991, International Economics, R D Irwin, Homewood, 8th Ed.
2. Salvator, D L1996, Theory and Problems of International Economics, Prentice Hall Upper Saddle Rover, New York.
3. Salvatore D L.2001, International Economics, Prentice Hall, Upper Saddle Rover, New York
4. Soderston B O.1999, International Economics, Macmillan Press Ltd. London.
5. Paul, R Krugman & Maurice, 2000 (5th Ed) Addison, International Economics, Theory and Policy Obstfeld–Wesley Series in Economics.
6. Ellsworth P T and J Clark Leith, 1971,The International Economy, Collier Macmillan Ltd. London
7. Oded Shenkar and Yadong Luo: International Business; Wiley student Edition, John Wiley & Sons.

M.A ECONOMICS (TWO YEARS) SEMESTER-3

Course Code: ECM-2201

INTERNATIONAL ECONOMICS-II

Time: 3 hrs.

Max. Marks: 100
External:80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Importance of Trade And Trade Theories: Importance of Study of International Economics, Inter-Regional and Inter-National Trade, Theory of Absolute Advantage, Comparative Advantage & Opportunity Costs, Mills Theory of Reciprocal Demand; Heckscher-Ohlin Theory of Trade.

Unit-II

Factor Intensity Reversals; Rybczynski Theorems; Stopler-Samulson Theorem, Extension of H-O Theory: Dynamic Factors in International Trade; Technical Progress and International Trade; New Theories of International Trade; Kravis Theory of Availability; Linder Theory of the Volume of Trade And Demand Pattern.

Unit-III

Gains From Trade: Measurement and Distribution; Factor Determining Gain from Trade; Static and Dynamic Gains from Trade; Trade as an Engine of Growth; Terms of Trade: Types and Determination of Terms of Trade; Factors Affecting Terms of Trade; Terms of Trade And Economic Development: Secular Deterioration Hypothesis,

Unit-IV

Tariff And Quota: Meaning and Types of Tariffs; Effects of Tariff Under Partial and General Equilibrium, Effects of Tariff on Income Distribution;; Tariff and Non-Tariff Barriers; Quotas: Meaning and Effects of Quotas; Trade and Environment;

Suggested Readings:

1. Kindlberger, C P, 1991, International Economics, R D Irwin, Homewood, 8th Ed.
2. Salvator, D L1996, Theory and Problems of International Economics, Prentice Hall Upper Saddle Rover, New York.
3. Salvatore D L.2001, International Economics, Prentice Hall, Upper Saddle Rover, New York
4. Soderston B O.1999, International Economics, Macmillan Press Ltd. London.
5. Paul, R Krugman & Maurice, 2000 (5th Ed) Addison, International Economics, Theory and Policy Obstfeld–Wesley Series in Economics.
6. Ellsworth P T and J Clark Leith, 1971,The International Economy, Collier Macmillan Ltd. London
7. Oded Shenkar and Yadong Luo: International Business; Wiley student Edition, John Wiley & Sons.

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M.A ECONOMICS (TWO YEARS) SEMESTER-3

Course code: ECM-2203

ENVIRONMENTAL ECONOMICS

Time: 3 hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Market Failure and Environmental Goods: Pareto Optimality and Perfect Competition; External Effects in Production and Consumption; Market Failure in Case of Environmental Goods –Incomplete Markets, Externalities, Non-Exclusion; Non – Rivalry; Non Convexity and Asymmetric Information.

Unit-II

Economic Incentives for Environmental Protection: Price Rationing –Pollution Charges, Ambient Charges, Subsidies; Liability Rules, Non-Compliance Fees, Deposit Refund System, Performance Bonds; Quantity Rationing-Market Pollution Permits.

Unit –III

Environment Valuation: Meaning, Measures of Economic Value of Environment WTP and WTAC; Contingent Valuation Method; Travel Cost Method; Hedonic Market Method; Averting Behavior Approach-Household Health Production Function Method.

Unit-IV

Natural Resources: Types, Classification and Scarcity; Major Environmental Organization: WWF,UNEP,UNCED, Global Efforts for Environmental Protection, Environmental Legislation in India,

Suggested Readings:

1. Shankar U. (2001): Environmental Economics, Oxford University press, New Delhi.
2. Hanley, N, J.F Shogern and B. White (1997) Environmental Economics in theory and practice, Macmillan Publications.
3. Hussen A.M (1999): Principals of Environmental Economics, Routledge London. .
4. Cropper, Maureen (1999), Valuing Environmental Benefits, Edward Elgar.
5. James, A.J., M. N. Murty and Smita Misra (1999), Economics of Water Pollution– The Indian Experience, Oxford University Press, New Delhi.
6. Chary, S.N. and Vyasulu, Vinod (2000), Environmental Management - an Indian Perspective, Macmillan, New Delhi.
7. Jeroen. C.J.M. van den Berg (1999), Handbook of Environmental and Resource Economics,Edward Elgar Publishing Ltd., U.K.
8. Pearce, D.W. and R. Turner (1991), Economics of Natural Resource Use and Environment, John Hopkins University Press, Baltimore

M.A ECONOMICS (TWO YEARS) SEMESTER-3

Course Code: ECM-2205

DEVELOPMENT ECONOMICS-I

Time: 3 hrs

Max.Marks:100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit I:
Concepts and Issues in Economic Growth Economic Growth; Measurement of Growth; Growth V/S Development, Historical Growth Experiences, Factors Affecting Growth— Capital, Labour, and Technology Characteristics of Modern Economic Growth, Overview of Classical Growth Theory-Adam Smith, Ricardo, Malthus.

Unit 2 :
Basic Growth Models Growth Models-Harrod and Domar Model, Instability Analysis Neoclassical Growth Model: Steady State, Transitional Dynamics; Solow, Technological Progress, Economic Convergence, Speed of Convergence. Cambridge Models of Growth- Kaldor, Johan Robinson.

Unit 3:
Endogenous Growth Theory Endogenous Growth; Intellectual Capital: Role of Learning, Education and, Research; AK Model — Explanations of Cross Country Differentials in Economic Growth, Solow-Swan Model Versus AK Approach, Schumpeterian Growth Models, Endogenous Growth and Sustainable Development,

Unit-4
Obstacles To Growth: Dualism, Regional Inequalities, Models of Regional Growth Rate Differences: Prebisch Seers and Kaldor,Theory of Dependence and Unequal Exchange, Human Capital: Education and Health in Economic Development.

Suggested Readings:

1. Thirlwall, A.P. (2003), "Growth and Development", Seven edition, Palgrave Macmillan, New York.
2. Tadoro, Michael & Stephen C Smith (2004), "Economics Development", Seventh Edition, Oxford University Press, New Delhi.
3. Meire,G.M & Rauch (2000)," Leading Issues in Economic Development", Oxford University Press, New York.
4. Ghatak,S. (2003), " Introduction to Development Economics ", Indian reprint2007 Routledge, London and New York.
5. Rist, G.(2002), "The History of Development Academic Foundation", New Delhi
6. Ray, Debraj (2004), Development Economics", Seventh Edition, Oxford University Press, New Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER-3

Course Code: ECM-2207

INDIAN ECONOMY-1

Time: 3 Hrs. **Max. Marks: 100**
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Indian Economy; Nature and Characteristics of Indian Economy, Basic Economic Indicators- National Income, Performance of Different Sectors. Trends in Price and Money Supply.

Unit-II

Institutional Structure; Land Reforms in India, Agricultural Marketiong and Warehousing, Food Security in India, Agricultural Price Policy. Broad Demographic Features of Indian Population; Rural-Urban Migration, Poverty in India

Unit-III

Indian Tax Structure; Tax Revenue of Centre and State; Evaluation and Tax Reforms Since 1991. Public Expenditure in India; Role, Growth and Composition. Fiscal Federalism- Canter and State Relations and NITI Aayog, Financial Relation between Cantre and State; Recommenditations of the NITI Aayog, Fiscal Sector Reforms in India, Parallel Economy in India; Meaning, Estimates, Impact and Responsiable Factors.

Unit-IV

Structure and Direction of Foreign Trade; BOP; Issues in Export-Import Policy; Exchange Rate and FEMA; Foreign Capital and MNCs in India.

Suggested Readings:

1. Dutt Rudder and K.P.M Sunderam (2001): Indian Economy, S Chand & Co. Ltd. New Delhi.
2. Mishra S.K & V.K Puri (2001) "Indian Economy and –Its development experience", Himalaya Publishing House.
3. KapilaUma: Indian Economy: Policies and Performances, Academic Foundation
4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.
5. Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi.

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M.A ECONOMICS (TWO YEARS) SEMESTER-3

Course code:ECM-2209

ECONOMETRICS-I

Time: 3 hrs. **Max. Marks: 100**
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Econometrics: Nature, Meaning, Scope and Methodology; Types of Econometrics Models:- OLS with Assumptions, Estimation and Properties; Estimation of Multiple Regression with Two Explanatory Variables; General Linear Regression Models with Applications.

Unit-II

Statistical Tests of Significance of the Estimates:- Tests of Goodness of Fit with R^2 Adjusted R^2; Sampling Distribution of the Least Square Estimates, Standard Error Test of Least Square Estimates, Confidence Interval of Least Square Estimates, Z test, T test.

Unit-III

Econometric Problems: Nature, Causes, Consequences, Detection and Remedial Measure of the Problems of multicollinearity, Hertoscedasticity and Autocorrelation with Application.

Unit-IV

Test Procedures and Model Selection: Tests of Specification and Mis-Specification, Measurement, Criteria for Model Selection; Time Series Analysis:- Stationary and Non Stationary Process, Random Walk Model with Drift and without Drift, Unit Root Stochastic Process, Trend Stationary and Difference Stationary, Stochastic Process, Concept of Integration, Spurious Regression, Unit Root Test.

Suggested Readings:

1. Gujarati Damodar (2002). "Basic Econometrics", 4th Edition, Mc Graw Hill.
2. Gream Wiilliam (2000). "Econometrics Analysis", 5th Edition, Prentice Hall.
3. Goldberder,A.S (1998). "Introductory Econometrics", Harvard University Press, Cambridge.
4. Patterrson Kerry.P (2000). An Introduction to Applied Econometrics", Vol.1, Oxford U.K, Blackwell Publishing.
5. Amemiya, T. (1985), Advanced Econometrics, Harvard university Press, Cambridge, Mass.
6. Intrilligator, M.D. (1978), Econometric Methods, Techniques and Applications, Prentice Hall Englewood Cliffs, New Jersey.
7. Johnson J. (1991), Econometric Methods, MCGraw Hall Book Co. London
8. Kmenta J. (1998), Elements of Econometrics, University of Michigan Press, NewYork
9. Koutsoyiannis, A. (1977), Theory of Econometrics, The Macmillan Press Ltd. London
10. Maddala G.S.(Ed) (1993), Econometric Methods and application, Aldershot U.K.
11. Theil H. (1981), Introduction to Econometrics, Prentice Hall of India, New Delhi

M.A ECONOMICS (TWO YEARS) SEMESTER-I

Course Code: ECM-2211

DEMOGRAPHY

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit I

Theories of Population – Malthus, Optimum Theory of Population; Theory of Demographic Transition.

Unit II

Determinants: Determinants of Age and Sex Structure; Age Pyramids and Projections – Individual Aging and Population Aging; Mortality – Death Rates, Crude and Age-Specific; Mortality at Birth and Infant Mortality rate; Factors for Decline in Mortality in Recent Past.

Unit III

Life Table and its Uses; Migration: Concept and Types -- Temporary, Internal and International; International Migration - Its Effects on Population Growth and Pattern; Factors Affecting Migration.

Unit IV

Changing Characteristics of Indian Population; Population Growth Rates, Trends and Age Structure of Population, Pattern of Migration and Urbanization in India. Latest Population Policy in India; Population and Strategies for Human Development of Different Social Groups.

Suggested Readings:

1. Chenery H. and T.N. Srinivasan (Eds.)(1989), Hand Book of Development Economics, Vol. 1 & 2 Elsevier, Amsterdam. ·
2. Choubey, P.K. (2000), Population Policy in India, Kanishka Publications, New Delhi. · Goel, MM (2011): Economics of Human Resource Development in India, VK Global Publications, New Delhi. Additional Reading List ·
3. Simon, J.L. (1992), Population and Development in Poor Countries, Princeton University Press. Srinivasan,
4. K, (1998), Basic Demographic Techniques and Applications, Sage, New Delhi. · Srinivasan,
5. K. and A.Shariff (1998), *India: Towards Population and Demographic Goals*, Oxford University Press, New Delhi. ·
6. Agnihotri, S.B. (2000), Sex ratio in Indian Population: A [illegible] New Delhi. Baud, I.S.A. (1992), Form of Production and [illegible] Aspects of Industrialization in India and Mexico, Sage, New Delhi.
7. Jhabwala, R. and R.K. Subramanya (2000) (Eds.), The Unorganized Sector: Work Security and Social Protection, Sage, New Delhi.
8. King M. and M.A. Hill (Eds.) (1993), Women's Education in Developing Countries: Barriers, Benefits and Politics, John Hopkins, Baltimore.

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TWO

M.A ECONOMICS (TWO YEARS) SEMESTER-I

Course Code: ECM-2213

MATHAMATICAL ECONOMICS

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Theory of Consumer Behaviour- Basic Concepts, Maximization of Utility , Demand Function, Slutsky Equation; Linear Expenditure System, Separable and Additive Utility Function, Homogenous and Homothetic Utility Function, Indirect Utility Function, Duality Theorem, Consumer Surplus.

Unit-II

Theory of Firm:- Basic Concepts, Optimizing Behaviour, Input Demand, Cost Function, Cost Function Optimization, Profit Maximization, Homogeneous Production Function -Cobb Douglus and CES Production Function with their Properties.

Unit-III

Linear Programming Problems:- Basic Concepts, Mathematical Formulation, Techniques of Solution of LPP, Duality and Input-Output Analysis with Economic Application.

Unit-IV

Market Equilibrium:- Output and Price Determination under Perfect Completion, Monopoly, Monopsony and Monopolistic Completion, Price Discrimination under Monopoly.

Suggested Reading:

1. Chiang,Alpha.C (1984). " Fundamental Method of Mathematics Economics", 3rd Edition
2. Yamane,Taro (1972). "Mathematical Analysis: Business and Economics application", 4th Edition.
3. Arrow, K.J. and M.D Intrilligator (Eds.) (1982), Handbook of Mathematical Economics, Volumes I, II and III, North Holland, Amsterdam.
4. Henderson, J.M. and R.E. Quandt (1980), ... Mathematical Approach, McGraw Hill, New Delhi.
5. Chung, J.W. (1993), Utility and Production: Theory and ... Blackwell, London.
6. Ferguson, C.E. (1976), Neo-Classical Theory of Production and Distribution.
7. Allen,R.G.D (1983). "Mathematical Analysis for Economist", Macmillan & co. Ltd.

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M.A ECONOMICS (TWO YEARS) SEMESTER

Course Code: ECM-2215

MONEY AND BANKING

Time: 3 Hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-1

Principles and Concepts of Money: Money- Meaning, Functions and Classification, Gresham Law of Money, Role of Money in Capitalistic, Socialistic and Mixed Economy. Monetary Standards- Metallic and paper system of note issue.

Unit-2

Value of Money and Inflation: Quantity Theory of Money- Cash Transaction and Cash Balance Approaches, Keynesian Approach. Inflation- Meaning Types Cause and Effects of Inflation on Different Sections of Economy, Demand and Cost Pull Inflation.

Unit-3

Commercial Banking: Meaning and Functions of Commercial Banks, Process of Credit Creation., Evolution of Commercial Banking in India after Independence. A Critical Appraisal of the Progress of Commercial Banking after Nationalization. Recent Reforms in Banking Sector in India.

Unit-4

Central Banking: Function of Central bank, Quantities and Qualitative Methods of Credit Control- Bank Rates Policy, Open Market Operation, Variable Reserve and Selective Method, Role and Functions of Reserve Bank of India.

Suggested Readings::

1. Gupta S.B.(1994)," Monetary Economics", S.Chand & Company, New Delhi.
2. Shapiro. (1996) " Macroeconomics Analysis", Golgotia Publications, New Delhi Ackley, (1978). "Macroeconomics: Theory and Policy", Macmillan Publishing Co.New York.
3. Dinlio, A.E. (Latest Edition). "Theory and Problems of Money and Banking" International Edition.
4. The Reserve Bank of India (1983). "The Reserve Bank of India: Issues and Working", Bombay.
5. Kulkarni, G. (1999). "Modern Monetary Theory", Macmillan New Delhi.

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M.A ECONOMICS (TWO YEARS) SEMESTER I

Course Code: ECM-2202

HISTORY OF ECONOMIC THOUGHT

Time: 3 Hrs. Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Early Period of Economic Thoughts: Meaning and Importance Mercantilism: Main Ideas, Significance and Decline of Mercantilism; Physiocracy: Main Philosophy, Views on Economic Growth and Distribution of Wealth.

Unit-II

Adam Smith: Philosophy of Naturalism, Theory of Economic Growth, Theory of Value and Distribution

Ricardo: Theory of Distribution, Theory of Growth and Value, Theory of International Trade.

Unit-III

Karl Marx- Marxian Philosophy and Theory of Surplus Value. Malthus's Principle of Population,

J.M. Keynes: Introduction, The Theory of Effective Demand and Interest, Keynes and Classical.

Unit-IV

Nobel Laureates in Economies: Contributions of Nobel Laureates in Economics, Renowned Nobel Laureates (Kuznets, Leontief, Gunnar Myrdal), Amartya Sen; Sen on Poverty.

Suggested Readings:

1. Paul .R.R "History of Economic Thought" Kalyani publication, New Delhi.
2. Dasgupta, A K (1986): Epochs of Economic Theory, Oxford University Press New Delhi.
3. V.Lokanathan "History of Economic Thought" S. Chand Publication.
4. Barber, William, A History of Economic Thought, Penguin Books, 1977.
5. Bell, John F., A History of Economic Thought, Ronald Press, 1967
6. Black, RD Collison, Ideas in Economics, Barnes and Noble Books, 1986
7. Black, R.D.C., Ideas in Economics, Barnes and Noble, 1986
8. Blaug, Mark, Economic Theory in Retrospect, Cambridge University Press, 1985, 1992
9. Buchholz, Todd, New Ideas From Dead Economists, A Plume Book, 1990
10. Burtt, Everett, Social Perspectives in the History of Economic Theory, St. Martin's Press, 1972
11. Canterbery, Ray, The Making of Economics, Wadsworth Publishing, 1987
12. Canterbery, Ray, The Literate Economist: A Brief History of Economics, HarperCollins, 1995.

M.A ECONOMICS (TWO YEARS) SEMESTER-I

Course Code: ECM-2204

AGRICULTURE ECONOMICS

Time: 3 hrs.

Max. Marks: 150
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Introduction to Agriculture: Definition, Scope and Nature of Agriculture Economics; Role of Agriculture in Economic Development Agriculture Markets: Aim, Types, and Functions of Agriculture Markets. Interdependence between Agriculture and Industry. Agricultuural, Poverty and Environment

Unit-II

Agricultural Growth in India: Recent Trends in Agricultural Growth in India; Inter-Regional Variations in Growth of Output; Cropping Pattern Shifts; Supply of Inputs Irrigation, Power, Seed and Fertilizers; Role of Public Investment & Capital Formation in Indian Agriculture. Land Reforms- Meaning, Ownership v/s Tenancy Cultivation, Objectives of Land Reforms.

Unit-III

Sustainable Agriculture; Bio-Technoligy- Meaning and Trends, Organic Farming- Present Status and Future, Contract Farming- Present Status and Future. Food Security in India, Agriculture Credit System in India, Green Revolution in India, Lewis Model of Economic Development, Renis-Fei-Model.

Unit-IV

Agriculture Price Policy: Need, Objectives and Instrument of Agriculture Price Policy. World Trade Organization: WTO and India's Trade in Agricultural Commodities, Export Potentials of Agricultural Commodities, Measures taken by India to Increase Exports of Agricultural Commodities; Globalisation of Indian Economy and Problems and Prospects of Agriculture,Impact of World Trade Organization on Indian Agriculture.

Suggested Readings

1. Soni R.N (2005). (Leading Issue in Agriculture Economics",
2. Vaidyanathan, A. (1994). "Performance of Indian Agriculture Since Independence", Oxford *University Press.*
3. Heady,E.O (1964). "Economics of Agriculture Production and Resources", Prentice Hall of India Pvt. Ltd., New Delhi.
4. Black, J.D. (1945), Introduction to Economics of Agriculture, McMillan, New York.
5. Bruce L., Gardener and Gordon C., Rausser (Eds.), Handbook of Agricultural Economics, Vol.1A, Agricultural Production, Amersterdam, Elsevier Science B.V.Oxford & IBH, New Delhi.
6. Drummond H. Evan and Goodwin W. John (2006), Agricultural Economics, Pearson Education, New Delhi.
7. Goodwin, H.G. (1977), Economics of Agriculture, Reston Publishing Co. Gulati, A. and T. Kelly (1999), Trade Liberalisation and Indian Agriculture, Oxford University Press, New Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER-I

Course Code-2206

DEVELOPMENT ECONOMICS-II

Time: 3 hrs

Max. Marks: 100
External:80
Internal:20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Development, Concept Measurement Issues, Growth and Development. Economic Welfare Indicators and Measures, Theories of Under Development, Hirchman, Rostow, Lewis, Gunder Frank, Myrdal, Harris Todoro, Gradual and Big Push Theory to Economic Development.

Unit-II

Poverty, Inequality and Development: Measuring: Measurement of Development: Human Development Indices (PQLI And HDI) and Basic Needs Approach, Poverty and Inequality, Poverty, Inequality and Social Welfare, Policy Options

Unit-III

Development Policymaking and the Role of the State: The Market Mechanism and Market Failures, The Role of State, Corruption, Nature and Rationale for Development Planning, The Planning Process: Some Basic Models, Plan Failures and Emergence of Market Economy, Development Political Economy; Fiscal Policy for Development;

Unit-IV

Trade Theory and Development Experience, Free Trade Theory in Context of Developing Countries Experience, Development and Environment: The Basic Issues, Traditional Economic Models of the Environment.

Suggested Readings:

1. Thirlwall, A.P. (2003), "Growth and Development", Seven edition, Palgrave Macmillan, New York.
2. Todoro, Michael & Stephen C Smith (2004), "Economics Development", Seventh Edition, Oxford University Press, New Delhi.
3. Meire,G.M & Rauch (2000)," Leading Issues in Economic Development", Oxford University Press, New York.
4. Ghatak,S. (2003), " Introduction to Development Economics ", Indian reprint 2007 Routledge, London and New York.
5. Rist, G.(2002), "The History of Development Academic Foundation"
6. Ray, Debraj (2004), Development Economics", Seventh Edition, Oxford University Press, New Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER

Course Code: ECM-2203

INDIAN ECONOMY-II

Time: 3 hrs.

Max. Marks: 100
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Energy, Social Infrastructure- Education, Health, Gender Related Issues, Regional Imbalance, NGOs and Pressure Groups.Plannings; Objectives, Types and Strategies, Failures and Achivements of Plans.

Unit-II

Industrial Policy; Public Sector Enterprises and Their Performance, Privatization and Disinvestment in India, Growth and Pattern of Industrialisation, Small-Scale Sector, Labour Market Reforms and Apporaches for Employment Generation.

Unit-III

Economic Reforms; Rationale of Economic Reforms, Liberalization, Private and Globalization of the Economy, WTO and its Impact on the Agriculture Sector/ Different Sector of the Economy.

Unit-IV

Financial Sector; Monetary Policy of RBI, Money and Capital Market, Growth and Problem, Role of Commerical Banks in India, Banking Sector Reforms Since 1991.

Suggested Readings:

1. Dutt Rudder and K.P.M Sunderam (2001): Indian Economy, S Chand & Co. Ltd. New Delhi.
2. Mishra S.K & V.K Puri (2001) "Indian Economy and its development experience", Himalaya Publishing House.
3. KapilaUma: Indian Economy: Policies and Performances, Academic Foundation
4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.
5. Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty-First Century, Viking, New Delhi.

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M.A ECONOMICS (TWO YEARS) SEMESTER [illegible]

Course Code: ECM-2210

ECONOMETRICS-II

Time: 3 hrs.

[illegible]

Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Auto-Regressive and Distributed Lag Models: Koyak's Model, Partial Adjustment Model, Adaptive Expectations ; Instrumental Variable; Almon Approach to Distribute Lag Models; Error Correlation Mechanism, Causality Test, Granger Test and Sim's Test.

Unit-II

Simultaneous Equation: Simultaneous Equation Bias and Inconsistency of OLS Estimators; Solution of the Simultaneous Equation-ILS (Indirect Least Squares); Two Stage Least Square (2SLS); Limited Information Maximum Likelihood (LIML); Model of Simultaneous-Structural Model, Reduced Form Model and Recursive Modal; Identification Problem; Rule of Identification-Order and Rank Condition.

Unit-III

Dummy Variables Techniques: Testing Structural Stability of Regression Model Comparing Two Regression Model, Interaction Effects, and Seasonal Analysis, Piecewise Linear Regression, Use of Dummy Variables, Regression with Dummy Dependent Variables.

Unit-IV

Estimation and Interpretation of Function: Production Function- Introduction to Cobb Douglas, CES, Estimation (scales to return, elastic ties), Interpretation, and Their problems; Demand and Cost function.

Suggested Readings:

1. Gujarati Damodar (2002). "Basic Econometrics", 4th Edition, Mc Graw Hill
2. Gream Wiilliam (2000). "Econometrics Analysis", 5th Edition, Prentice Hall.
3. Goldberder,A.S (1998). "Introductory Econometrics", Harvard University Press, Cambridge.
4. Patterrson Kerry.P (2000). An Introduction to applied Econometrics" Vol.I, Oxford U.K, Blackwell Publishing.
5. Intrilligator, M.D. (1978), Econometric Methods, Techniques and Applications, Prentice Hall Englewood Cliffs, New Jersey.
6. Johnson J. (1991), Econometric Methods, MCGraw Hall Book Co, [illegible]
7. Kmenta J. (1998), Elements of Econometrics, University of Michigan [illegible]
8. Koutsoyiannis, A. (1977), Theory of Econometrics, The Macmillan Press Ltd. London
9. Maddala G.S.(Ed) (1993), Econometric Methods and application, Aldershot U.K.
10. Theil H. (1981), Introduction to Econometrics, Prentice Hall of India, New Delhi

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M.A ECONOMICS (TWO YEARS) SEMESTER-4

Course Code: ECM-2212

URBAN ECONOMICS

Time: 3 Hrs. **Max. Marks: 100**
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Concepts and Definitions of Urban; Evolution of urban settlements - a historical perspective, Trends and patterns of urbanization, structure of urban economy, rural urban relation in India.

Unit-II

Migration and Urbanisation: The Concept and Definition of Migration. Classical and Marxist Understanding of Labour Migration.Theories of Migration in the Context of the Developing Countries: Hoselitz; Harris and Todaro.

The Alternative Perspectives on Labour Migration: Williamson, Ellis and Harris, Stark.

Unit-III

Salient Features of Urbanisation: the World, India and the National Capital Region of India. Urban Local Government and Finance -The Issue of Decentralization.

Unit-IV

Issues and Problems in the Urbanisation: Urban Poverty and Productivity; Urban Land and Housing; Urban Environment; Urban Governance. Urban Labour Market , Urban Informal Sector , Slums and Poverty

Suggested Reading :-

1. O'Sullivan, A (2003) Urban Economics (3rdEdn.), IRWIN, London.
2. 2. HABITAT, 1996, An Urbanizing World- Global Report on Human Settlements 1996, Oxford University Press: New York
3. 3Richardson, H.W (1988) New Urban Economics, Dryden Press, Hinsdale
4. 4Balchin, Paul N, Issac, David and Chen, Jean (2000) Urban Economics: a global perspective, Palgrave, New York.
5. 5 United Nations, Department of Economic and Social Affairs, Population Division (2015)
6. World Urbanization Prospects: The 2014 Revision,United Nations New York, 2015.
7. Breman, J. (2010). Outcast labour in Asia: Circulation and informalization of the work force at the bottom of the economy. New Delhi: Oxford University Press.
8. Buchanan, D.H. (1966). The development of capitalist enterprise in India. London: Frank Cass & Co. Ltd. –

M.A ECONOMICS (TWO YEARS) SEMESTER-4

Course code: ECM-2214

FINANCIAL INSTITUTIONS AND MARKETS

Time: 3 Hrs. **Max. Marks: 100**
External: 80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

UNIT-I

Financial Markets: Nature and Role; Money and Capital Market; Money Market – Meaning, Constituents, Functions and Instruments; Recent Trends in Indian Money Market;

UNIT-II

Capital Market- Primary and Secondary Markets; Their Role and Recent Developments; Government Securities Market. SEBI: Objectives and Functions; Mutual Fund; Underwriting;. Merchant Banking

UNIT-III

Development Banks: Concept, Objectives, and Functions of Development Banks; Role of Development Banks; IFCI, IDBI, NABARD, SIDCs, SIDBI; Non-Banking Financial Institutions: Concept, Role and Functions.

UNIT-IV

Major Sources of Finance: Financial Instruments: Shares, Debentures/Bonds Mutual Funds: Concept, Performance Appraisal and Regulation of Mutual Funds; Merchant Banking: Concept, Functions and Growth.

Suggested Readings:

1. Chandle, L.V. and Goldfeld, S.M., The Economic of Money and Banking, Harper and Row, New York.
2. Gupta, S.B., Monetary Planning of India; S. Chand, New Delhi.
3. Khan, M.Y., India Financial System-Theory and Practice; Tata McGraw Hill, New Delhi.
4. Report on Currency and Finance.
5. Sengupta, A.K. and Agarwal, M.K., Money Market Operations in India; Skylark Publications, New Delhi.
6. Gupta and Sharma, Indian Financial System, Kalyani Publishers, New Delhi.
7. Rose,Peter S and Fraser, Donald R. Financial Institutions. Ontario, Irwin Dorsey.
8. Vij,Madhu. Management of Financial Institutions in India. New Delhi.
9. Bhole L.M,: Financial Markets and Institutions ,Tata Mcgraw Hill, Delhi.

M.A ECONOMICS (TWO YEARS) SEMESTER-4

Course code: ECM-2216

RESEARCH METHODOLOGY

Time: 3 hrs. **Max. Marks: 100**
External:80
Internal: 20

Note: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Social Science Research: Nature and Scope; Objectivity; Formulation of A Research Problem and Research Design. Sampling Design; Sampling Fundamental; Data Collection: Methods of Data Collection, Data Base of Indian Economy: Sources, Nature, and Their Limitations.

Unit-II

Sampling: Sampling Design; Sampling Fundamentals; Research; Survey; Investigation and Experiments; Theory; Model; Concept; Constructs and Variables.

Unit-III

Research Design: Exploratory, Descriptive and Experimental or Explanatory Studies; Index Numbers: Base Shifting, Slicing and Deflating;

Unit-IV

Measurement And Scaling Techniques; Reliability of A Scale, Validation of A Scale; Attitude Scaling; Thurstone's Scale, Likert's Scale, Cumulative Scaling;

Suggested Readings:

1. Malhotra, Naresh K.: Marketing Research an Applied Orientation, 5th edition, Pearson.
2. Cooper and Schindler: Business Research Methods, 8th edition, Tata McGraw Hill.
3. Boyd & Westfall: Marketing Research, Prentice Hall.
4. Kothari, C. R.: Research Methodology, New Age International Publishers.
5. Shekharan & Uma: Business Research Methods-A Skill- Building Approach, 7th ed., New York, John Willy, 2002.
6. Creswell, John W.: Research Design-Qualitative & Quantitative Methods, New York, John Willy, 2002.

ANNEXURE - 13

डॉ. के. सी. पाठक
Dr. K. C. Pathak

संयुक्त सचिव
Joint Secretary

दूरभाष OFF. : 011-23381334
फैक्स FAX : 011-23381329
E-mail : kcpathak@ugc.ac.in
विश्वविद्यालय अनुदान आयोग
35, फिरोजशाह मार्ग, नई दिल्ली-110 001
UNIVERSITY GRANTS COMMISSION
35, Ferozeshah Road, New Delhi 110 001

F. 6-2/2013 (SCT)

April, 2013

The Registrar,
Central/State & Deemed
to be universities

01 May 2013

Sir,

Please find enclosed herewith copies of the letter Nos. 10413929/2007/R 6535/65/1041/12-13 dated 04.03.2013 alongwith the order (F.No. 16-110/2003-DD.III dated 26.02.2013) and letter No. 10413929/2007/65/1041/12-13 dated 18.3.2013 of Ministry of Social Justice & Empowerment, New Delhi, which is self explanatory.

You are requested to ensure compliance of the guidelines under reference and it may also be brought to the notice of the Colleges affiliated to your University.

Further, the compliance in the matter may please be intimated to the UGC.

This may be treated as **MOST URGENT.**

Yours faithfully,

(Dr. K.C. Pathak)

Encl.- As above.

Copy to : Shri T.D. Dhariyal, Dy. Chief Commissioner, Court of Chief Commissioner for Persons With Disabilities, Ministry of Social Justice & Empowerment, Sarojini House 6 Bhagwan Dass Road, New Delhi-110001 for information.

(Dr. K.C. Pathak)

F.No. 16-110/2013 DD.III
Government of India
Ministry of Social Justice & Empowerment
Department of Disability Affairs

Shastri Bhawan, New Delhi
Dated: 26th February, 2013

Office Memorandum

Subject: Guidelines for conducting written examination for Persons with Disabilities.

The undersigned is directed to say that Chief Commissioner of Persons with Disabilities (CCPD) in its order dated 23.11.2012 in case No. 3929/2007 (in the matter of Shri Gopal Sisodia, Indian Association of the Blind Vs. State Bank of India & Others) and in case No.65/1011/12-13 (in the matter of Score Foundation Vs. Department of Disability Affairs) had directed this Ministry to circulate guidelines for the purpose of conducting written examination for persons with disabilities for compliance by all concerned. In compliance of the above order, this Ministry hereby lays down the following uniform and comprehensive guidelines for conducting examination for the persons with disabilities as recommended by CCPD:-

I. There should be a uniform and comprehensive policy across the country for persons with disabilities for written examination taking into account improvement in technology and new avenues opened to the persons with disabilities providing a level playing field. Policy should also have flexibility to accommodate the specific needs on case-to-case basis.

II. There is no need for fixing separate criteria for regular and competitive examinations.

III. The facility of Scribe/Reader/Lab Assistant should be allowed to any person who has disability of 40% or more if so desired by the person.

IV. The candidate should have the discretion of opting for his own scribe/reader/lab assistant or request the Examination Body for the same. The examining body may also identify the scribe/ reader/lab assistant to make panels at the District/Division/ State level as per the requirements of the examination. In such instances the candidates should be allowed to meet the scribe a day before the examination so that the candidates get a chance to check and verify whether the scribe is suitable or not.

VI. Criteria like educational qualification, marks scored, age or other such restrictions for the scribe/reader/lab assistant should not be fixed in mind. The invigilation system should be strengthened, so that the candidates using scribe/reader/lab assistant do not indulge in mal practices like copying and cheating during the examination.

VII. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for languages.

VII. Persons with disabilities should be given the option of choosing the mode for taking the examinations i.e. in Braille or in the computer or in large print or even by recording the answers as the examining bodies can easily make use of technology to convert question paper in large prints, text, or Braille and can also convert Braille text in English or regional languages.

VIII. The candidates should be allowed to check the computer system one day in advance so that the problems, if any in the software/system could be rectified.

IX. The procedure of availing the facility of scribe should be simplified and the necessary details should be recorded at the time of filling up of the forms. Thereafter, the examining body should ensure availability of question papers in the format opted by the candidate as well as suitable seating arrangement for giving examination.

X. The disability certificate issued by the competent medical authority at any place should be accepted across the country.

XI. The word "extra time or additional time" that is being currently used should be changed to "compensatory time" and the same should not be less than 20 minutes per hour of examination for persons who are making use of scribe/reader/lab assistant. All the candidates with disability not availing the facility of scribe may be allowed additional time of minimum of one hour for examination of 3 hours duration which could further be increased on case to case basis.

XII. The candidates should be allowed to use assistive devices like talking calculator (in cases where calculators are allowed for giving exams), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and augmentative communication devices like communication charts and electronic devices.

XIII. Proper seating arrangement (preferably on the ground floor) should be made prior to the commencement of examination to avoid confusion or distraction during the day of the exam. The time of giving the question papers should be marked accurately and timely supply of supplementary papers should be ensured.

XIV The examining body should also provide reading material in Braille or E-Text or on computers having suitable screen reading softwares for open book examination. Similarly online examination should be in accessible format i.e. websites, question papers and all other study material should be accessible as per the international standards laid down in this regard.

XV Alternative objective questions in lieu of descriptive questions should be provided for Hearing-Impaired persons, in addition to the existing policy of giving alternative questions in lieu of questions requiring visual inputs, for persons with Visual Impairment.

2. It is requested to ensure that the above guidelines are scrupulously followed while conducting examination for persons with disabilities. All the recruitment agencies, Academics/Examination Bodies etc. under your administrative control may be advised appropriately to ensure compliance of implementing these guidelines. Action taken in this regard may be intimated to this office.

3. The above guidelines are issued with the approval of Hon'ble Minister (Social Justice & Empowerment).

Yours faithfully,

(Jagdish Kumar)
Deputy Secretary to the Govt. of India

To

1. Secretary of all Ministries/Department.
2. Secretary, UPSC, Shahjahan Road, New Delhi.
3. Chairman, SSC, Block No.12, CGO Complex, Lodhi Road, New Delhi-110003.
4. Chairman, University Grants Commission with a request to issue necessary instructions to all universities including Deemed Universities for compliance.
5. All National Institutes and RCI under administrative control of Department of Disability Affairs, Ministry of S.J&E, New Delhi

Copy to : CCPD, Sarojini Bhawan, Bhagwan Dass Road,New Delhi with reference to order dated 23.11.2012 in case No. 3929/2007 and in case No.65/104../12-13.

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ANNEXURE-14

THE MINUTES OF THE MEETINTG OF THE COMMITTEE CONSTITUTED REGARDING GUIDELINES FOR CONDUCTING OF WRITTEN EXAMINAIONS FOR PERSON WITH DISABILITIES.

The meeting of the committee was held on 17.05.2017 in the Office of Controller of Examinations at 01:00 pm. The following were present:-

1. Dr. Joginder Singh Malik — Convener
   Controller of Examination
   BPSMV, Khanpur Kalan
2. Dr. M.S. Dhankhar — Member
   Controller of Examination
   DCRUST, Murthal (Sonepat)
3. Dr. Ashok Verma, — Member
   Assoc. Prof.
   Deptt. of English

The committee is of the considered opinion that the guidelines of Ministry of Social Justice & Empowerment Department of Disability Affairs vide letter no. F. 6-2/2013 (SCT) dated 01 May 2013 circuiated by the University Grants Commission to The Registrar of All Universities may be accepted.

(Joginder Singh Malik)

17.05.2017

(M.S. Dhankhar)

(Ashok Verma) 17

ANNEXURE – 15

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Minutes of the meeting of the committee constituted by the Vice-Chancellor to examine the grievances/request for change of supervisor in the case of Ms. Shweta Malik, Research Scholar, Department of Food & Nutrition (Home Science), Institute of Higher Learning (IHL), BPSMV.

The committee convened the meeting on 05.04.2017 at 2:00 pm to 8.30 pm and on 06.04.2017 at 12:00 Noon to 9.00 pm in office of the Dean Academic Affairs, BPSMV.

The following members were present on 05.04.2017:-

1. Prof. (Dr.) Shweta Singh, DAA — Convener
2. Prof. (Dr.) Sanket Vij, Director, AAC — Member
3. Prof. Dr. Varsha Razdan — Outside Member
4. Dr. Veena, Principal IHL (Invited to Assist the Committee)

The following members were present on 06.04.2017:-

1. Prof. (Dr.) Shweta Singh, DAA — Convener
2. Prof. (Dr.) Sanket Vij, Director, AAC — Member
3. Prof. Dr. Varsha Razdan — Outside Member

A.

The committee discussed the case at length and it was resolved to invite Ms. Shweta Malik (Complainant), Dr. Nutan (Research Supervisor of the Complainant) and Dr. Kalpna Dahiya, Associate Professor, IHL. It was also resolved that the proceeding of the committee will be recorded.

Without going in to the correctness of the complaint/ allegation, the committee tried to resolve the matter and gave an option to both i.e. Ms. Shweta and Dr. Nutan, that instead of changing the supervisor instantly and to avoid furtherance of grievance(s) the student be allowed to submit the entire work done to the Supervisor

Prof. Shweta Singh
06.4.17

Prof. Sanket Vij
06/4/2017

Prof. Varsha Razdan
V. Razdan
6.4.17

through Dean. Thereafter the observations of the Supervisor could be acknowledged back to the Research Scholar through the Dean.

Accordingly,

1. At first the committee invited Ms. Shweta Malik, on 05.04.2017 at 2:30 pm to discuss the issue (the Entire conversation was video graphed and recorded in CD enclosed herewith).
2. Thereafter, Dr. Nutan was invited to discuss the issue (the entire conversation was video graphed and recorded in CD enclosed herewith).
3. Dr. Kalpna, Associate Professor, IHL was also invited telephonically as her name was mentioned as a desired research supervisor by Ms. Shweta Malik in the banner of demand displayed by her. But Dr. Kalpna expressed her inability to attend the meeting, being in Delhi.

But as such none of the persons i.e. neither Ms. Shweta Malik nor Dr. Nutan agreed to the suggestion given by the Committee, rather Ms. Shweta Malik was adamant for change of Supervisor. Dr. Nutan agreed to continue to supervise the Research Scholar provided she takes back all the allegations as imposed upon her in writing. Despite deliberate counseling and discussions, the committee failed to make both the parties to reach at common agreed consensus.

Later on, the Committee was of the view that other than above named person(s) the next eligible Supervisor i.e. Dr. Parvinder Kaur, Assistant Professor, IHL may be invited to discuss and resolve the issue and seek the comments regarding her willingness towards supervising Ms. Shweta Malik.

But Dr. Parvinder Kaur out-rightly rejected the suggestion of the Committee to supervise the candidate because of the attitude and misbehavior of Ms. Shweta Malik towards Dr. Nutan.

Prof. Shweta Singh
06.4.17

06/04/2017
Prof. Sanket Vij

6.4.17
Prof. Varsha Razdan

Since, Dr. Kalpna could not reach the Headquarter on 05.04.2017, so it was resolved to finally conclude the findings after holding another meeting on 06.04.2017 with Dr. Kalpna.

Subsequently a meeting of the committee with Dr. Kalpna was held on 06.04.2017 at 12:00 Noon and she was requested to give her comments on the issue. Dr. Kalpna has informed the Committee that she has already apprised the Principal that neither she is eligible (being from different discipline), nor she is willing to supervise the candidate. The entire conversation has been video graphed and enclosed in CD.

B.

The Committee discussed at length (i) The comments of all the persons named at point A above (ii) The complaints made by Ms. Shweta Malik over the duration, where she has mainly alleged the guide, the Dean/Principal, as well as the University authorities.

After going through (i) & (ii) above, the Committee found that:-

(a) Whenever the complaints were addressed to the University authorities, as per the ordinance/ rule the same were forwarded to the Principal/ Dean/ Guide for comments/ further action, but it is found that:-

(i) Neither the guide could resolve the problem,

(ii) Nor at the level of Department the problem was resolved,

(iii) Or also at the level of Faculty/Principal IHL the problem remained unresolved.

Prof. Shweta Singh 06.4.17

Prof. Sanket Vij 06/04/2017

Prof. Varsha Razdan 6.4.17

C.

The committee has also considered the Ordinance No. BPSMV/PH.D./2011/1 of the Ph.D. as applicable on the candidate and found the following clause as under:-

3.5 "**The Supervisor will be nominated subsequently by the Departmental Research Committee (DRC) for each admitted candidate.** The final approval of the synopsis shall follow the successful completion of course work."

5.4 "The DRC shall assign a supervisor to each qualified admitted candidate. In the case of subjects of interdisciplinary/inter-specialty nature, the DRC may recommend the appointment of a joint Supervisor from other Universities/Research Labs etc. The main supervisor will get full credit of the research work."

6. **Change of Supervisor**:-

6.1 "The change of Supervisor may be allowed on academic grounds at the recommendation of the Department Staff Committee, DRC and PG BOS.

6.2 However, the change will be allowed after the approval of the Academic Council."

7. **Period of Work**:-

"Every candidate registered for Ph.D. programme shall be required to pursue her Research work at least for two years. The reduction in this period shall not be allowed under any circumstances. The Maximum duration of the Ph.D. Work shall be 4 years and an extension of one year may be given with the permission of the Vice-Chancellor on the recommendation of the Head of the Department and Research Supervisor."

Prof. Shweta Singh 06.4.17

Prof. Sanket Vij 06/04/2017

Prof. Varsha Razdan 6.4.17

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After thinking judiciously with reference to point A,B and C above as well as keeping in view the emergent situation, career of the student, prestige of the Department/ College and the University, there is no other option left for the committee in the given situation but to resolve the matter as follows:-

1. The Committee recommends that as a special case Dr. Parvinder Kaur may be ordered to act as Supervisor of Ms. Shweta Malik keeping in view the gravity of situation. However, this may not be quoted as precedence. For the change of Supervisor, the due procedure as per clause 6 of ordinance No. BPSMV/Ph.D./2011/1 may be followed.

   Also, the Candidate may be instructed to follow the ethical code of conduct and keep the sanctity of relationship of teacher and taught.
2. The Committee further recommends that an extension of one year may be considered as per rules available in Ordinance No. BPSMV/Ph.D./2011/1. The duration of one year period may be counted from the date of approval of change of supervisor of Ms. Shweta Malik by the Academic Council.
3. As the Committee has not gone in to the correctness of complaint/ allegation and the matter being of serious nature, the Committee recommends that a separate fact finding committee may also be constituted to examine the entire matter thoroughly so that re-occurrence can be avoided and such cases may not tarnish the image of the Dept(s)/University. The committee may also specifically pin point in detail as to who is responsible and at fault for creating such ruckus.

Prof. Shweta Singh
06.4.17

Prof. Sanket Vij
06/04/2017

Prof. Varsha Razdan
6.4.17

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ANNEXURE – 16

BPS INSTITUTE OF HIGHER LEARNING KHANPUR KALAN

Minutes of the Meeting of Departmental Staff Committee (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonepat) held on 4.6.2017. The member present:-

	Dr. Veena	Dean/Principal BPSIHL, Khanpur Kalan
	Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
	Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

The meeting was held in the office of the Principal, BPSIHL Khanpur Kalan for discussing the syllabus, and list of the paper setter of Food and Nutrition and the following items were discussed by the members.

1. Research synopsis and supervisors were approved for the course qualified Ph.D students. Details are as follows:-

Roll No.	Name	Topic of research	Name of the Supervisor
1.	Poornima	To study the influence of selected Indian Spices on Trans Fat content and Quality of repeated Fried oil.	Dr. Nutan
2.	Km. Komal	Development and nutritional evaluation of value added products of Banana Blossom	Dr. Parvinder Kaur
3.	Babita	Development and nutritional evaluation of value added product of Hibiscus Rosasinensis	Dr. Parvinder Kaur

   - Poornima research scholar Food and Nutrition will avail facility of Gas chromatography for analysis of trans fatty acids from NDRI as these Lab facilities are not available in the BPSIHL, Khanpur Kalan.

2. No change in the course content of the syllabus was proposed however the list of examiners of theory & practical of M.Sc. Food & Nutrition and the scheme of examination was discussed and revised.
3. The DSC has no objection to change the supervisor (Point No. 1) and extension of the time period of one year (Point No. 2) of Ms. Shweta Malik, Ph.D Scholar from Dr. Nutan to Dr. Parvinder Kaur, Asstt Prof. in Home Sc. as per recommendation of the committee held on 6.4.2017.

The meeting ended with a vote of thanks to the members.

Veena 4/6/17

Dr. Veena

4/6/17

Dr. Nutan

Dr. Parvinder Kaur

B.P.S.INSTITUTE OF HIGHER LEARNING KHANPUR KALAN

Minutes of the Meeting of Departmental Research Committee / PGBOS (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonepat) held on 11/5/17 .The Members present:

	Dr Veena	Dean/Principal BPSIHL, Khanpur Kalan
	Dr Rajbala Grewal	Dean PGS CCSHAU ,Hissar
	Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
	Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

The meeting was held in the office of Principal, BPSIHL ,Khanpur Kalan for discussing the syllabus, and list of paper setters of Food and Nutrition and the following items were discussed by the experts and other members.

1. Research synopsis and supervisors were approved for the course qualified Ph.D. students. Details are as follows:

Roll No.	Name	Topic of research	Name of the supervisor
1	Poornima *	To study the influence of selected Indian Spices on Trans Fat content and Quality of repeated Fried oil.	Dr. Nutan
2	Km. Komal	Development and nutritional evaluation of value added products of Banana Blossom.	Dr. ParvinderKaur
3	Babita	Development and nutritional evaluation of value added products of Hibiscus Rosasinensis.	Dr. Parvinder Kaur

*Poornima research scholar Food and Nutrition will avail facility of Gas chromatography for analysis of trans fatty acids from NDRI etc. as these Lab facilities are not available in the BPSIHL, Khanpur Kalan.

2. No change in the course content of the syllabus was proposed however the list of examinerg of theory & practical of M.Sc.Food & Nutrition and the scheme of examination was discussed and revised .
3. The DRC/PGBOS has no objection to change the supervisor(Point.No.1) and extension of the time period of one year (Point.No 2) of Ms. Shweta Malik, Ph.D. Scheolar from Dr.Nutan to Dr. Parvinder Kaur, Asstt. Prof. in Home sc. as per recommendation of the committee held on 6.4.2017.

The meeting ended with a vote of thanks to the members.

11/5/17
Dr Veena

11/5/17
Dr Rajbala Grewal

11/5/17
Dr Nutan

11/5/17
Dr Parvinder Kaur

ANNEXURE - 17,

A meeting of the faculty member of Dept. of Phy. Edu. was held on 06.03.2017 at 12:00 Pm in the office of Incharge, Physical Edu-cation. The following member was present :-

Agenda - To Start MPES (2 yrs.)

Sr.	Name	Designation	Signature
1	Dr. Suman Dalal	Dean, Phy. Edu.	→
2.	Dr. Santosh Sharma	I/c Phy. Edu.	→
3.	Mrs. Krishna Rathee	Associate Prof.	→ K. Rathee 6/3/2017
4.	Dr. Yogesh Chander	Asstt. Prof.	→ @Chander 06/3/17
5.	Mr. Parmod Kumar	T.A.	→
6.	Mrs. Mukesh	T.A.	→
7.	Ms. Sanesh Kumari	T.A.	→
8.	Mr. Mahesh Kumar	T.A.	→

It was Unanimously decided to start with M.P.E.S Two year Master programme as per U.G.C. list with 30 seats.

Shwal 6/3/17. @Chander 06/03/2017 K. Rathee 6/3/2017.

Mahesh 6/3/2017 06/03/2017 Mukesh 6/3/17

06/03/2017

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Gmail

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COMPOSE

approval for M.P.E.S scheme and syllabus Inbox x

Inbox

Starred

Sent Mail

Drafts (1)

More

Physical +

Physical Education <physicaleducationbpsmv@gmail.com>
to dr_monika12

The Hon'ble Vice-Chancellor is pleased to appoint you as one of the member/experts the PGBOS meeting is going to be held on 16.06.2017 at 11:00 am. in the office of I to start the M.P.E.S with 30 seats with existing staff or appointing two Teaching Assi scheme and syllabus please find attached

from -
Dr. Santosh Sharma
Incharge, Phy .Edu.
BPSMV, Khanpur Kalan.

monika verma
to me

I have seen the agenda. Same has been recommend and approved by me.
Regards
Monika verma

Sent from Yahoo Mail on Android

No recent chats
Start a new one

Click here to Reply or Forward

0 GB (0%) of 15 GB used

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in:sent

Gmail

Move to Inbox

COMPOSE

Inbox

Starred

Sent Mail

Drafts (1)

More

Physical

approval for MPES scheme and syllabus

Inbox x

Physical Education <physicaleducationbpsmv@gmail.com>
to rpgargmdur

The Hon'ble Vice-Chancellor is pleased to appoint you as one of the member/experts the PGBOS meeting is going to be held on 16.06.2017 at 11:00 am. in the office of I to start the M.P.E.S with 30 seats with existing staff or appointing two Teaching Assi scheme and syllabus please find attached

from -
Dr. Santosh Sharma
Incharge, Phy .Edu.
BPSMV, Khanpur Kalan.

Rajender Garg
to me

I have gone through the agenda, hence I approve the same for consideration please

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ANNEXURE-15

DEPARTMENT OF PHYSICAL EDUCATION
B.P.S.MAHILA VISHWAVIDYALAYA,
KHANPUR KALAN, SONEPAT-131305
(*A State University Established under the Legislative Act No. 31/2006)*
ORDINANCE NO. BPSMV/PHY. EDU. / PG/ M.P.E.S/2015/1
ORDINANCE FOR MASTER OF PHYSICAL EDUCATION AND SPORTS (M.P.E.S)
(w.e.f. – July 2017)

OBJECTIVES OF THE MASTER OF PHYSICAL EDUCATION AND SPORTS (M.P.E.S) 2 Yrs.

Programme

- To enable teacher to understand the nature, purpose and philosophy of the Physical Education at secondary stage.
- To prepare teachers of physical education with broader educational perspective.
- To develop for potentialities and organizing physical education programmes and activities.
- To develop capacity to organized leisure and recreational activities.
- To enable teachers to develop personality, character, willpower, democratic values and positive games and sports.
- To make teachers capable of imparting basic knowledge about health, hygiene and Nutrition.
- To develop skills and competencies to organized school and community games and sports.
- To cultivate to spirit of sportsmanship, mental and physical alertness, scientific temper and optimism.
- To promote mental health, power of self-decision and self-control, correct judgment and action emotional stability and equanimity, respect for others and acceptance of Authority and rules.
- To create awareness about health and hygiene in the community.
- To lay down a sound foundation for higher and advance studies in Physical Education in India.
- To produce quality teachers in Physical Education.

DEPARTMENT OF PHYSICAL EDUCATION
B.P.S.MAHILA VISHWAVIDYALAYA,
KHANPUR KALAN, SONEPAT-131305
(A State University Established under the Legislative Act No. 31/2006)
ORDINANCE NO. BPSMV/PHY. EDU. / PG/ M.P.E.S/2015/1

ORDINANCE FOR MASTER OF PHYSICAL EDUCATION AND SPORTS (M.P.E.S)
(w.e.f. – July 2017)

1. DEFINITIONS:

1.1. **Programme of Study***:* Programme of study stands for Master of Physical Education and Sports (M.P.E.S)

1.2. **Course:** Course stands for each individual paper in a semester.

1.3. **Credit Weightage***:* Credit weightage is a weightage assigned to a course in terms of contact hours. One contact hour per week per course per semester is equivalent to one credit.

1.4. **Grade***:* Grade stands for letter grade assigned in a particular course/semester/programme to a student on the basis of evaluation on the 10 point scale.

1.5. **Grade Point:** Grade point stands for the numerical equivalent of the letter grade on a 10 point scale.

1.6. **Semester Performance Index**: The Semester Performance Index (SPI) is the weight average of the grade points and describes the performance of the candidate in the courses of a particular semester.

1.7. **Cumulative Performance Index:** The Cumulative Performance Index (CPI) describes the overall performance of a candidate in first and second semester examination. It shall be computed in the manner similar to SPI.

2. DURATION:

2.1. The duration of the programme leading to the Degree of Mater of Physical Education and Sports(M.P.E.S) shall be of two academic years, comprising of four semesters. In normal circumstances an odd semester will start every year from July and ends in November/December, whereas the even semester starts in December and ends in May. There will be teaching/ instruction of 90 days in a semester, comprising 180 days in a year.

2.2. The minimum and maximum duration to complete the M.P.E.S shall be 2 and 3 years respectively. A candidate, who fails to pass M.P.E.S examination within a period of three years of her admission to the programme, shall be required to repeat the course *de novo.*

3. ADMISSIONS:

3.1 Intake

There shall be a basic unit of 30 (Thirty) students for each year

3.2 **Eligibility:**

(a) Bachelor of physical education (B.P. Ed.)/ Bachelor of Physical Education (B.P.E.)/B.P.E.S or equivalent with at least 50% marks

OR

(b) Bachelor of science (BSc.)in Health and Physical Education with at least 50% percent marks

Or

(c) The reservation in seats and relaxation

(b) Preference will be given to those candidates who are sportsperson or had participated in Inter-University and National level.

(c) No student who has crossed the age of 29 years as on 1st July of the relevant year will be allowed admission to M.P.E.S (Master of Physical Education and Sports) 2 years course. However, the vice-chancellor, BPSMV, has the power to relax the upper age limit by one year on the recommendation of the Head/Incharge, of the Department. The upper age limit may be relaxed by 3 years in the case of SC and ST candidates of Haryana.

(d) Submission of Physical fitness certificate from Institute of Ayurveda, BPSMV is compulsory before admitting to the course.

3.2.1 No candidate who is in employment (whole-time, part-time, or honorary service) shall be eligible to take admission in M.P.E.S. programme without taking leave from her institution/ office etc. from the date of admission to the termination of three year course. She has to submit an affidavit in this regard. If found in violation of this rule necessary action shall be taken against the candidate.

3.2. Procedure: Admission shall be done on the basis of merit through Common Entrance Test (CET)/physical fitness test or both, conducted by the competent authority/Bhagat Phool Singh Mahila Vishwavidyalaya (B.P.S.M.V) for such purpose national medal winner and international players are exempted from Common Entrance Test (CET). Further if no entrance test is conducted than merit in Bachelor degree examination or equivalent examination will be considered for admission.

4. FEE: The programme fee to be paid by the candidate shall be as such as prescribed by the University/government from time to time. Rs. 10,000/-

5. TEACHING METHODOLOGY: The methods of teaching shall include theory and practical.. The medium of instruction shall be English/Hindi.

6. CREDIT WEIGHTAGE: The M.P.E.S. programme shall be of 24 credits in total. One contact hour per week for 15 weeks in a semester is equivalent to one credit.

7. EXAMINATION:

7.1. Every candidate shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time.

7.2. The credits and relative weightage of Sessional and term end examinations of each course shall be 80:20.

7.3. The medium of examination shall be as under:

7.3.1 The question-papers shall be set both in English and Hindi.

7.3.2 The candidates shall write their answers:

7.4 The examination for odd semester shall ordinarily be held in the month of November/December and for the even semester in the month of May/June or such dates as may be fixed by the Controller of Examinations. Supplementary/reappear examination will be held for re-appear candidates as under:

(a) Odd Semester along with odd semester in November/December of the academic year.

(b) Even Semester along with even semester in March/April of next academic year

(c) students having re–appear only in 3rd semester can appear along with regular students of 4th semester and similarly students having re-appear in 4th semester only can appear with the regular students of 3rd semester of next academic session or any other scheme approved by the university.

The dates fixed under this clause shall be notified by the Controller of Examinations in consultation with the Head/Incharge Department of Physical Education.

7.5 The sessional and end-term examination shall be conducted as per the University rules. The schedule for conducting sessional examination shall be decided by the Head/ Incharge, Department of Physical Education.

8. EVALUATION AND GRADING:

8.1. The evaluation of learners shall be a two-tier system depending upon various activities ranging from internal assessment to end semester (Theory and skill proficiency) examination in 80: 20 ratio. More specifically it comprises:

a. End semester external evaluation (theory, practical) and;

b. Internal comprehensive continuous evaluation i.e. sessional.

8.2. Sessional work (internal evaluation) in every semester shall be evaluated by the internal examiners. Terminal/ end semester theory paper/ course may be set and evaluated by the internal /external examiners depending on the situation.

8.3. In case of any biasness or skewed sessional evaluation, the moderation board constituted by the Head/Incharge of the Department shall be the competent authority to moderate the internal evaluation.

8.4. The academic performance of a student shall be graded on a ten–point scale as per the regulations of the university

8.6. If the candidate is not satisfied with the evaluation of the answer script of end-semester examination, she may apply to the Controller of Examinations for re-evaluation in accordance with the rules laid down by the University in this regard.

8.5. The Controller of Examinations shall publish the result of the examination within 2 weeks after the termination of examination, or as soon as possible.

8.6. Each successful candidate shall be awarded a Degree Stating the Letter Grade/ Division obtained.

9. PROMOTION:

9.1. A candidate shall be eligible for promotion to 3rd semester:

a) if she has been on the rolls of the Department during the semester preceding the respective semester examination and

b) if she has attended not less than 75% of the lectures in the concerned semester. In case of outstanding sportsperson at the level of Inter University/All India University / National or International, the above mentioned clause of attendance may be relaxed by the Vice Chancellor on the recommendation of Head/ Incharge, Department of Physical Education.

c) if she has passed at least 50% of the total papers of 1st and 2nd semester taken together.

9.2. A candidate shall have to pass all the 4 semester examinations within 3 years for obtaining the degree of Master of Physical Education (M.P.E.S.).

9.3 Special Examination may be conducted on the recommendation of Head/ Incharge, Department Physical Education in consultation with examination branch on approval of Vice Chancellor for outstanding sportspersons at the level of Inter University/All India University / National or International.

10. ATTENDANCE:

10.1 If a candidate remains absent from classes for 2 weeks or more continuously without intimating to the Head/Incharge of the Department, her name shall be struck off from the departmental rolls.

10.2 A candidate who has been on the rolls of the Department for the course of M.P. E.S. degree during each semester preceding to the examination and produces the following certificates, signed by the Head of the Department, is eligible to appear in the semester examination:

10.2.1 Of having attended not less than 75% of lectures delivered in each course in each semester including theory/ practical. The attendance period shall be counted up to the last day when the classes break off for preparatory holidays;

10.2.2 Of having submitted all projects reports, assignments, teaching lesson files etc.

10.3 A deficiency up to 10 % in a prescribed course/subject (lectures or practical's or tutorials or skill in teaching) may be condoned, as described under, by the Head/ Incharge of the Department in case of serious illness, accident or where he/she is satisfied that the factors of absence were beyond the control of the student. These shall also include loss of attendance due to participation in cultural and sports assignments etc. additional condonation upto 5% in each paper will be given by the Vice-Chancellor. However, such candidates shall not be allowed to appear in semester examination if the attendance, after condonation on all counts, falls below 60%.

10.4 However the clause of 60% attendance may be relaxed on the recommendation of Head/ Incharge, of Physical Education Department and approval of Vice Chancellor for outstanding sportspersons at the level of Inter University/All India University / National or International.

11. Married women shall be eligible for admitted to the course. In case she gets pregnant and reaches a stage of expectancy during the course, she will have to discontinue her studies for a minimum period of one year. In this regard an affidavit from the candidate is mandatory at the time of admission.
12. Where this Ordinance remains silent the directions from the Vice Chancellor shall be final.
13. Nothing in this Ordinance shall debar the University from amending the Ordinance and the amended Ordinance, if any, shall be applicable to all the students whether old or new.

Scheme of Examination of Master of Physical Education (M.P.E.S.)

M.P.E.S. (P) (1st Semester)

Paper	Nomenclature of paper	Marks Theory		Pract. Exams	Total marks
		External	Internal		
1	Professional Preparation and Curriculum Design in Physical Edu. and Sports Sc.-I	80	20	-	100
2	Kinesiology	80	20	-	100
3	Anatomy & Physiology-I	80	20	-	100
4	Educational Technology & Pedagogic Techniques in Physical Education	80	20	-	100
5	Techniques of officiating and Coaching-I	80	20	-	100
6	Optional: Anyone of the following:- a) Health Education (Theory) b) Yoga (Theory)	50	10	40	100
7	Practical Teaching lesson –Games	-	-	100	100
8	Practical Teaching Lesson- Athletics	-	-	100	100
	Total	450	110	240	800

Activities to be taken up during 1st Semester

A Games: - Basketball, Kho-Kho, Hockey, Handball & Badminton
B Athletics: - Sprints, Long Jump, Pole-vault, Hurdles, Javelin & Discus-throw.

Note: -

Note:- The practical classes shall be held as per the scheme of each semester. The final practical examinations shall be conducted by external & internal examiners at the end of each semester. However, separate examination for each semester will be conducted as per syllabus of each semester.

M.P.E.S. (2nd Semester)

Paper	Nomenclature of paper	Marks Theory		Pract. Exams	Total marks
		External	Internal		
1	Professional Preparation and Curriculum Design in Physical Edu. and Sports Sc.-II	80	20	-	100
2	Bio-Mechanics in Phy. Edu	80	20	-	100
3	Anatomy & Physiology-II	80	20	-	100
4	Sports Management	80	20	-	100
5	Techniques of officiating and Coaching-II	80	20	-	100
6	Teaching lesson -Games	-	-	100	100
7	Teaching Lesson-Athletics	-	-	100	100
	Total	400	100	200	700

Activities to be taken up during 2nd Semester

A Games:- Volleyball, Kabaddi, Football. Cricket & Wrestling

B Athletics:- Middle/Long Distance Race, High Jump, Triple -Jump, Relay Race, and Hammer –throw.

Distribution of marks for Practicals to be conducted by the External & Internal Examiners

Semester 1st & 2nd (Teaching Lessons) 100 marks

(a) Teaching Lesson in Game/Athletics (Demonstration, Presentation, Fault Correction & Use of Teaching Aids) 40 marks

(b) Viva (Marking, Rules and Regulations and Officiating) 40 marks

(c) Final Lesson Plan 10 marks

(d) Note-book of Lesson Plan 10 marks

Note: -

The practical classes shall be held as per the scheme of each semester. The final practical examinations shall be conducted by external & internal examiners at the end of each semester However, separate examination for each semester will be conducted as per syllabus of each semester.

Scheme of Examination of M.P.E.S. (3rd Semester)

Paper	Nomenclature of paper	Marks Theory		Pract. Exams	Total marks
		External	Internal		
1	Sports Psychology	80	20	-	100
2	Physiology of Exercise	80	20	-	100
3	Research Method in Physical Education	80	20	-	100
4	Evaluation techniques in Physical Education	80	20	-	100
5	Science of Coaching Athletics (Theory)	80	20	-	100
6	Science of Coaching Game (Theory)	80	20	-	100
	Coaching lesson -Games	-	-	100	100
	Coaching Lesson-Athletics	-	-	100	100
	Total	480	120	200	800

Activities to be taken up during 3rd & 4th Semesters

The students will choose any one game as their specialization out of Hockey, Boxing, Wrestling, Handball, Basketball, Volleyball, Badminton, Kabaddi, Kho-Kho and Football. Minimum 05 students must opt for a Game to run the option. Athletics will be compulsory for all students.

In case of M.P.ES. 3rd & 4th Semesters for specialized games and athletics, the Coaching Skills will be divided by the teacher concerned and the same will be informed to the Department and the students. The students will be evaluated at the end of 3rd & 4th semester accordingly.

Note:- The practical classes shall be held as per the scheme of each semester. The final practical examinations for each semester shall be conducted by external & internal examiners at the end of each semester.

Scheme of Examination of M.P.E.S (4th Semester)

Paper	Nomenclature of paper	Marks Theory		Pract. Exams	Total marks
		External	Internal		
1	Scientific Principle of Sports Training	80	20	-	100
2	Applied Statistics	80	20	-	100
3	Athletics care & Rehabilitation	80	20	-	100
4	Optional Anyone of the following : a) Sports Journalism b) Yogic Science c) Value & environmental Education	80	20	-	100
5	Class Room Theory Lesson (Practical)	-	-	100	100
6	Teaching & Coaching Athletics (Track & Field)	-	-	100	100
7	Teaching & Coaching Game (Major & Minor indoor & outdoor)	-	-	100	100
	Total	320	80	300	700

Note:-. To start the optional paper, minimum five students must opt for an optional paper. Distribution of marks for Practical to be conducted by the External & Internal Examiners

Semester 3rd & 4th (Coaching Lessons) 100 marks

(a) Coaching Lesson in Game/Athletics (Fault detection, Removal of Fault, Corrective Exercise, Teaching Aids for Corrective Exercise) 40 marks

(b) Viva (Marking, Rules and Regulations and Officiating) 40 marks

(c) Final Lesson Plan 10 marks

(d) Note-book of Lesson Plan 10 marks

Note:-

1. Each candidate will be evaluated in one Skill given under various heads i.e. Games & Athletics in each semester.
2. The Draw of skill will be drawn **seven days** before the practical examination.
3. Since this is a professional course aimed at improving the standards of games and sports, therefore, special attention be given to practical aspect covering various areas. For this, 10 hours per week must be devoted to the practical lessons of teaching/coaching, out of which two hours will be for teaching/coaching lessons under the supervision of the concerned teacher. To fulfill this aim, the students shall be required to prepare & take one supervisory teaching/coaching lesson in each of the activities given under Games & Athletics.
4. The Chairperson/HOD will certify on the student's note-book that all requirements pertaining to teaching/coaching practice have been fulfilled by the student. The same has to be verified by the teacher concerned before it is submitted to the Chairperson/HOD.
5. The student is free to choose any one of the events for the examination lesson i.e Pole-vault, Hammer Throw, Hurdles and triple jump, as these involve difficult skills to demonstrate and teach.
6. Duration of Practical examination will be 3 hours per group followed by Viva-voce.
7. Final lesson for practical examination will be prepared on a separate chart.
8. For M.P.E. Semester 3rd & 4th the students will prepare five coaching lessons in their specialized game and Athletics of different Games/Athletic skills in each semester.
9. Each & every student will take part in the intra-mural activities and have the following dress code for practicals/Intra murals. The colour for different courses will be different:

a) For Theory classes:- Trouser & Shirt (Summer Season), Trouser, Shirt, Tie & Blazer (Winter-season)

b) For Practical classes:- T-Shirt & shorts/lowers (Summer Season) T-Shirt with track-suits (Winter Season)

10. All practical external examiners for the examinations to be conducted will be appointed by the University out of the panel recommended by the PGBOS. However, internal examiners for these practicals will be appointed by the Chairperson PGBOS.

i) Preparation of five supervision lessons of class room theory in the note-book.

ii) Assessment will be made by the external and internal examiners on the basis on performance.

iii) Confidence level, body language in teaching and use of Audio-visual aids related to subject matter.

M.P.E.S. (Semester-1st)

Paper-I Professional Preparation and Curriculum Design in Physical Education and Sports Sc.-I

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Physical Education – Meaning and Definition .Foundations of Professional Preparation, Features of Indian Democracy with regard to Contribution of Physical Education & Sports. Understanding of Foundations of Physical Education and Sports. Meaning of Profession, Preparation, Curriculum and Design. Basis of Professional Preparation in Physical Education and Sports Sciences.

UNIT-II

Forces and Factors Affecting Educational Policies and Programmes. Function of the State Govt. in implementation of the Educational and Professional Preparation of Physical Education and Sports Programme.

UNIT-III

Contribution, Aims and Purposes of General Education in the Professional. Preparation of Physical Education and Sports. Aims and Objectives of Physical Education. Historical Review of Physical Education in USA and Russia. Historical Review of Sweden & Denmark.

UNIT-IV

Historical Review of Professional Preparation in Greece & Rome. Professional Educational Qualification Desirable for Physical Education. Teachers for Library, Laboratory and Research. Historical Review of Professional Preparation in United Kingdom and Germany.

Suggested Readings

1. Gupta Rakesh, Akhilesh, Santosh, Professional Preparation and Curriculum Design in Physical Education

2. Batia, K.K. and Narang, (1991) Principles of Education (Methods and Technique) Ludhiana Prakash Brothers Educational Publisher

3. Bhatia, K.K.Kadian, K.S.Chanda, PC and Sharma (1990) Contemporary problem of Indian Education, Jalandhar Prakash
Brother Educational Publishers,..

4. Graily, J.Byrant, Career Potentials in Physical Activity (1990)
New Jersy, Prentice Hall in Englowood cliffs USA.

M.P.E.S. (Semester-1st)
Paper-II Kinesiology

Max. Marks: 100 External Marks: 80
Time: 3 hours Internal Marks: 20

NOTE:-
Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept, Scope and Role of Kinesiology in Physical Education and Sports - Anatomical Body Position- Meaning and Factors Affecting the Range of Motion- Characteristics of Skillful Performance- Fundamental Movements of Joints and their Terminology- Meaning of Planes, Aims and their Types- Axis and Planes involved in Joints Movements- Types of Muscular Contractions.

UNIT-II

Structural Classification of Skelton Muscles- Functional Classification of Skelton Muscles- Slow & Fast Twitch Muscle Fibers- Methods of Studying the Action of Muscles- Tendon Action of two Joints Muscles- Body Deformities and their Remedies (a) Kyphosis (b) Lordosis (c) Scolosis (d)Knock-knee (e) Flat-foot

UNIT-III

- Classification & Characteristics of Diarthrosis joints- Strucl ture & Ligamentous enforcement of shoulders Girdle and shoulder, Elbow and Ankle joints - The Attachment and Action of the Muscles of following Joints:-

A) Shoulder Girdle and Shoulder:- Trapezius, Levator scapulae, Rhomboid, serratus anterior, Pactorlis minor and major, Deltoid, Supra spinatus, Teres major, Infra and Teres minor, Spinatus and Biceps.

- B) Elbow Joint: Biceps Brachii, Pronator teres, Supinator, Triceps brachii, Brachialis, Pronator quadratus,

- C) Ankle and Foot: - Gastrocnemius, Soleus, Tibialls Anterior and Posterior, Extensor Digitorum Longus, Extensor & Flexour Hallucis Longus,

UNIT-IV

- Strucl ture & Ligamentous enforcement of Hip, Knee and Spinal Column joints, The Attachment and Action of the following muscles:

HIP Joint: Iliopseas, Pectineus, Rectusfemoris, Sartorius, Tensor fasciae latae, Glteus maximus, minimous and medius; Adductor Magnus, Longus and Brevis.

KNEE JOINT: Quadriceps-Rectus Femoris, Vastus Lateralis, Vastus Ingtermedius and vastus medialis, Hamstring Group-Biceps Femoris, Semimembranosus Semitendinosus, Sartorius, Gastrocnemius and Popliteus.

SPINAL COLUMN: Levator scapula; Rectus abdominis; Sternocleidomastoid; Obliquus Internus and externus abdominis.

Suggested Readings

1. Zatsiorsky V.M. (1998), Kinmatic of Human Motion
2. Kelly DL (1971), Kinesiology, Fundamental of Motion
3. Lattiganus K.Others, Kinesiology ( ) Scientific Basis of Human Motion
4. Jenson, C.R. & Schult, G.W., Applied Kinesiology: The Scientific study of human performance (2nd edition) (1977), New York MC Grahs.
5. Hawley, G. (1937), The Kinesiology of Corrective Exercise, Phildelphia Lea Anno Febiger

M.P.E.S. (Semester-1st)
Paper-III Anatomy and Physiology-I

Max. Marks: 100 External Marks: 80
Time: 3 hours Internal Marks: 20

NOTE:-
Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I **Introduction to Anatomy & Physiology & Blood**

Concept of Anatomy and Physiology - Cell Structure (Animal)- Properties of living Matter- The Role of Anatomy and Physiology in Physical Education & Sports- Blood: Composition, Functions and Types

UNIT-II **Muscular System**

Grass and Microscopic Structure of Skeletal Muscles - Mechanism of Muscular Contraction and Relaxation- Nature of Neuromuscular Activity- Muscle tone, Law of Reciprocal Innervations- Muscle Work and Fatigue- Effect of Exercise on Skelton Muscles

UNIT-III **Anatomy of Heart**

Systemic and Pulmonary Circulation, Coronary Circulation- Mechanism of circulation- Heart Rate, Stroke Volume, Cardiac Output, Reserve Capacity- Cardiac Cycle- Effect of Exercise on Circulatory System

UNIT-IV **Respiratory System and Blood Pressure**

Structure of Respiratory Organs- Mechanism of Respiration- Tissue and Pulmonary Respiration - Respiratory Capacities- Effect of Exercise on Respiratory System- Blood Pressure-Systolic and Diastolic Pressure- Measurement of Blood Pressure- Effect of Exercise on Blood Pressure

Suggested Readings

1. Pearee Evelyn, C. Anatomy and Physiology for Nurses London, (1962) Faber and Falber Ltd.,
2. Pavat, J.Anatomy for Students and Teachers of Physical Education, (1959) London Edward Arnold and Co.
3. Senson Wright: Applied Physiology
4. Willion J.F., Anotomy and Physiology, London W.B. Sauders
5. Best and Taylor, (1960)The living Body, New Delhi, Asian Club House
6. Smount, C.F.V and Medonald, R.J.S.(1969) Physiotherapy, Occupational therapy and Gymnastics, Edward Arnold Pvt. Ltd.,
7. Kiober Grey Anatomy and Physiology

M.P.E.S. (Semester-1st)

Paper-IV Education Technology and Pedagogic Techniques in Phy. Education

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Class Management: Meaning & Principles- Specific Principles (Strength of Class, Place and Time of Class, Uniform Class Formation, Safety Measures and Discipline - Steps of Class Management - Explanation of Different Teaching Methods for Presenting Material

UNIT-II

Introduction, General and Specific Lesson Plan- Principles of Lesson Plan- Importance of Lesson Plan in Physical Education and Sports- Meaning, Importance of Audio-Visual Aids- Steps of Audio-Visual Aids, Technology Devices in Physical Education and Sports (Adobe Premier, Underwater Camera, Various Measuring Tools, wind Gauges, Foul Indicators, Electronic Gadgets Adobe Photoshop, Microsoft Animation, Laser Beam, Technology, LCD Display) Power Point Presentation.

UNIT-III

Introduction, Principles for Planning Facilities- Types of Facilities- Meaning and Types of Command- Meaning, Need and Importance of Public Relation in Physical Education- Meaning, Objectives and Types of Budget- Principles of Preparation of Budget

UNIT-IV

The Need for Office for Physical Education Teacher, its Location and Set Up- Handling and Communication-Office Writing, Circulars, Notification and Invitation - Writing Reports and display, Monitoring- Concept, Need and Importance of Intramural and Extra Murals- Types of Tournaments

Suggested Readings

1. Knap Clyde & E: Teaching Methods for Physical Education, MC Graw Hill book Co. Inc.
2. Tirunurayana, C&S Hariharan: Method in Physical Education (South India Press karaikudi India).
3. Kamlesh M.L. & Sangra, M.S.(1982)Methods in Physical Education, Parkash Brothers, Jullundur.
4. Two experienced Professors: Organization and Administration and Recreation in Physical Education, (1982) Prakash Brothers, Jullundhur.
5. Wakharkar D.C. (1967), Manaul of Physical Education, Pearl Publicatons, Bombay.
6. Dhakraborty S.Sports Management Delhi Sports Publications, 1998.
7. Kamlesh M.L. (2000) Management Concept in Physical Education and Sports, New Delhi, Metropolitan Book Co. Pvt. Ltd. 2000.

M.P.E.S. Semester-1st)
Paper-V (Techniques of Officiating & Coaching-I)

Max. Marks: 100 External Marks: 80
Time: 3 hours Internal Marks: 20

NOTE:-
Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Officiating: Meaning, Importance and Principles- Qualities and Duties of a Good Official- Responsibilities of a Good Official- Qualifications and Qualities of a Good Official. General Principles of Training Schedule- Preparation of Training Schedule

UNIT-II

Measurements, Marking, Equipments, Basic Fundamentals and Rules and Regulation of following Games a) Football (b) Basketball (c) Kabaddi (d) Badminton (e) Table Tennis
Glossary of Football, Basketball, Kabaddi, Badminton and Table Tennis- Outstanding Achievers, Trophies and Awards related with Football, Basketball, Kabaddi, Badminton and Table-Tennis
Preparation of Score-Sheet of Football, Kabaddi, Badminton and Table Tennis.

UNIT-III

Measurements, Marking, Equipments, Basic Techniques and Rules and Regulations of following: Track and Field Events of Athletics - Preparation of Score-Sheet of Tract and Field Events - Layout of Standard Track - Glossary of Track and Field Events - Achievers (outstanding) and Trophies and Awards Related with Track & Field Events.

UNIT-IV

Principles and Methods of Selection of Players/Teams for Various Competitions - Fundamentals of Conditioning - Methods of Conditioning & Training (Progressive Resistance) - Exercise, Circuite Training, Fartlak, Interval, Weight Training. - Warming up & Cooling Down - Competition Strategy for Different Games.

Suggested Readings

1. Rules of games and Sports, YMCA, publishing house Madras.
2. John Bunn – The art of Officiating
3. Clalls – Athletic training

M.P.E.S. (Semester-1st)

Paper-VI (Option-a) Health Education

Max. Marks: 60
External Marks: 50
Internal Marks: 10
Time: 3 hours

NOTE:-

For Paper Setter

1 Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.

2. Question No. 1 will be compulsory and will carry 10 marks. It will comprise of 5 short answer type questions of 2 marks each to be selected from the entire syllabus.

3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 10 marks each.

(b) For Candidates

1. Attempt five questions in all, selecting atleast one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Health: Meaning, Definition and its Different Dimensions - Characteristics of Healthy Individual - Concept of Health Education - Meaning, Need & Importance - Health Education its Relation with General Education - Method and Medium of Health Education - Health during Camp & Traveling

UNIT-II

School Health Programme and Health Environment - Academic Programme and Healthy Programme - Health Insurance - Factors Affecting Health and Wellness

UNIT-III

First Aid and Safety Measures - Prevention of Communicable, Diseases - Nutrition Macro and Micro Nutrients - Weight Management/Obesity Control

UNIT-IV

Sustance Abuse (Smoking, Tobacco, Chewing etc.) - Health Organization and Administration Structure - Health Organizations: World Health Organization (WHO) Red-Cross Society National Aids Control Organization (NACO), Mental and Emotional Health, Sex Education.

Suggested Readings

1. Daimple: Foundations of Health
2. Dehl: Healthful living, Mcgraw Hill
3. Physical Education and Health (Dr. A.K. Uppla, Dr. Gautam)
4. Physical and Health Education (Mr. V.D. Sharma & Granth Singh)

Health Education (a) Practical

Max. Marks: 40

1. Collection and Preparation of Teaching aid Materials (Posters, Pamphlets, and CDs etc.)
2. Preparation of School Health Programme
3. Organizing the Health Awareness Programmes
4. First Aid: Sling Bandages, Transportation of the Injured Persons
5. Artificial Respiration, Control of Bleeding Cuts and Wounds, Heat Stroke, Fractures, Stings and Bites of Animals

M.P.E.S. (Semester-1st)
Paper-VI (Optional-b) Yoga

Max. Marks: 60 Internal Marks: 10
External Marks: 50 Time: 3 hours

NOTE:-

For Paper Setter

1 Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.

2. Question No. 1 will be compulsory and will carry 10 marks. It will comprise of 5 short answer type questions of 2 marks each to be selected from the entire syllabus.

3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 10 marks each.

(b) For Candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Yoga: Meaning, Definition and Types of Yoga- History and Development of Yoga in India - Concept of Yoga in Modern World - Effect of Yogic Exercise, Asanas, Kiryas and Pranayam on following Diseases: Asthma, Jaundice & Blood Pressure

UNIT-II

Rules & Principles of Yoga- Personal & Social Rules of Yoga (Yam & Niyam) Yogic Diet.- Effect of Yogic Exercise, Asanas, Kiryas and Pranayam on the following: Diabetes, Low Back Pain, Arthritis, and Stress.

UNIT-III

Astang Yog: Types and Steps - Eight Paths of Yoga, (i) Yam (ii) Niyam (iii) Asans (iv) Pranayam (v) Partihar (vi) Dhyan (vii) Dharma (viii) Samadhi (Internal & External System of Yoga and their Effect)

UNIT-IV

Internal & External Purification- Yogic Methods

Sat Karmas/Yogic Methods of Personal Hygiene/Six Methods of Purification or Cleaning Process and their Effects.

(a) Neti: Sutra Neti, Jal Neti, Dugad Neti, Ghee Neti, Rubber Neti. (b) Dhoti: Jal Dhoti, Vastra Dhoti, Dand Dhoti, Kunnjal and Gajkarni (c) Basti: Susak Basti, Jal Basti (d) Nauli: Dakshin Nauli, Paschim Nauli, Madhya Nauli (e) Kapal Bhati (f) Taratak

References

1. Asana and Pranayam by Swami Kuvlayanand
2. Yoga for Health Happiness and peace by Yoga Acharya Prakash Dev.
3. Yoga Method of Re-integration by Alain Dawal
4. Yoga Personal hygiene by Shri Yogendra.
5. Yoga for everyman by demands Dubey.
6. Message and Medical Gymnastics by Marg vilace.
7. Water curve by Kellage
8. Message and remedials Gymnastics by trely.
9. Yog Shiksha/Yog Edcuation by Dr. S.K. Mangal, Dr. Uma Mangal and SK Mana.

(Optional-b) Yoga -Practical

Max. Marks: 40
Time: 3 hours

Prayer:-

Asana

1. Sukh Asana (2) Padam Asana (3) Sudh Asana (4) Vajar Asana (5) Paschm Utam Asana (6) Aurdhmatsender Asana (7) Dhnur Asana(8) Bale Asana (9) Sarvang Asana(10) Chakar Asana(11) Bhujang Asana(12) Hanuman Asana (13) Suphad Vajarashan (14) Sirsh Asana (15) Sulabh Asana (16) Makar Asana (17) Shav Asana (18) Ustra Asana(19) Tarh Asana (20) Tikon Asana Relaxation Technique/Yog Nidra Pranayama :

Any Five Pranayama

Any two Satkaram/Kirya

Any two Bandhas

M.P.E.S. (Semester-2nd)

Paper-VII Professional Preparation and Curriculum Design in Physical Education and Sports Sc. – (Part-II)

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Graduate Level Professional Preparation, Purposes, Admission Area, Curriculum, Field Experience, Teaching Practice, Facilities and Special Resources for Library, Laboratory and Research. - Post-gradate Professional Preparation, Purposes, Admission, Professional Avenues, Area of Specialization and Research Requirements. - The Specialization Professional Qualifications of Teaching Staff at Postgraduate Level.

UNIT-II

In-Service Professional Preparation Programmes in Physical Education Concept: Meaning, Importance Process and its Applications. - Professional Courses, Advancement Schemes of UGC and Professional Programmes - Role of Government and Institutes for Professional Preparation of in Service Training Programmes in Physical Education & Sports Coaching.

UNIT-III

In-Service Education of Professional Personnel Nature & Scope of Responsibility for in -Service Training Programme - Concept of Evaluation in Professional Preparation Programmes: Meaning, Importance, Process and its Applications.

UNIT-IV

Concept of Curriculum Design and Development: Meaning, Need and Basic Principles - Factors Influences the Physical Education Curriculum Design - Conceptual Understanding of Physical Education Curriculum & Design - Historical Review of Professional Preparation in India, Japan & China - Concept of Curriculum Contents in Physical Education - Professional Preparation Curricular Programme.

Suggested Readings

1. Gupta Rakesh, Akhilesh, Santosh, Professional Preparation & Curriculum Design in Phy. Education.
2. Bhatia, K.K. and Narang, Principles of Education (Methods and Technique) Ludhiana Prakash Brothers Educational Publishers, 1991.
3. Bhatia, K.K.Kadian, KS Chanda, PC and Sharma (1990) Contemporary Problem of Indian Education, Jalandhar Praksh Brother Educational Publishers.
4. Graily, J.Byrant (1990) Career Potentials in Physical Activity New Jery, Prentice Hall in Englowood Cliffs USA.

M.P.E.S. 2nd Semester

Paper-VIII Biomechanics in Physical Education & Sports

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I Introduction to Bio-mechanics

Meaning and Concept of Biomechanics - Importance of Biomechanics in Phy. Education & Sports - Approaches for Studying Movement.

Mechanical Concepts

Concept of Motion & Its types - Distance and Displacement, Speed, Velocity and Uniform Acceleration- Force and Momentum, Pressure, Mass and Weight, Gravity and Centre of Gravity, Work, Power, Energy.

UNIT-II Body Balance and Stability Control

Balance, Equilibrium and stability - Controlling Balance in Static Positions - Controlling Balance during Movements

Structural of Motor Action and Bio-mechanical Principles: Spin & its types - Effect of Spin on speed of the ball on the surface - Effect of Spin on speed of the ball in flight - Magnus effect : its application in sports

UNIT-III Newton's Law of Motion

Law of Inertia – (Linear motion) - Law of Moment of Inertia (Angular Motion) - Law of Momentum (Linear Motion) - Law of Angular Momentum (Angular Motion) - Law of Action and Reaction (Linear Motion) - Law of Action and Reaction (Angular Motion)

Aerodynamic drag forces - Skill Friction - Profile Drag - Effect of Stream line on drag - Terminal Velocity

UNIT-IV **Forces and Movements**

Forces Action on a System - Reaction Forces - Friction Forces - Centripetal and Centrifugal Forces - Elastic Force - Internal & External Forces - Lever, Types of Lever and their Mechanical Advantage and Disadvantage with Special Reference to Physical Education and Sports - Projectile of Motion:-Projecting for Horizontal and Vertical Distance

Suggested Readings

1. Gowitzke, BA and Milner M. 1998, Scientific Basis of human movement (3rd Edition)
2. Hay. J (1978) The Bio-Mechanics of Sports Techniques 2nd Edition Englewood Cliffs: Prentice Hall
3. Kreighbaum & Bartheles, Biomechnis, Ny: Macmillan 1985.
4. Mood S.D. Beyond Biomechanics-New York – Taylor (1996)
5. Hall, S.J. Basic Biomechanics, London, Mosy 1991
6. Hay, J & Reid (1982) The Anatomical and Mechanical Basis of Human Motion.

M.P.E.S. (Semester –2nd)

Paper-IX Anatomy & Physiology (Part II)

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I Skeletal System- Anatomy of Bone and Cartilage

Kind and Functions of Bones - Name and Location of the Bones of Human Body - Types of Joints - Description of Diarthodiat-Joints - Difference in Male and Female Skeleton with Special Reference to Functional Ability in Sports.

UNIT-II Digestive System

Brief Description, Location and Functions of the Mouth, Teeth Tongue, Salivary Glands, Stomach Intestine - Structure & Functions of Elementary Canal - Mechanism of Digestion and Absorption of Food - Effect of Exercise on Excretory System.

UNIT-III Nervous System

The Neuron and the Motor Unit - The Motor and Sensory Impulses - Neuro-Transmission and Movement Mechanism - Locations, Anatomy and Functions of the Brain - Spinal Cord and its Functions - Concepts of Receptors - Reflex Action - Effect of Exercise on Nervous System

UNIT-IV Endocrine Glands

Meaning of Endocrine Glands - The Location and Functions of the following Endocrine Glands - Pituitary Glands, Thyroid and Parathyroid Glands: - Adrenal Glands - Effect of Exercise on Endocrine Glands

Suggested Readings

1. Pearee Evelyn, C. (1962) Anatomy and Physiology for Nurses London, Faber and Faber Ltd.
2. Pavat, J. (1952) Anatomy for Students and Teachers of Physical Education, London Edward Arnold and Co.
3. Senson Wright: Applied Physiology
4. Willion J.F. Anatomy and Physiology, London W.B. Sauders
5. Best and Taylor, (1960) The living Body, New Delhi, Asian Club House
6. Smount, C.F.V and Medonald, RJS: (1969) Physiotherapy, Occupational therapy and Gymnastics, Edward Arnold Pvt. Ltd.
7. Kiober Grey Anatomy and Physiology
8. Stakpoles, Anatomy and Physiology (6th Edition)

M.P.E.S. (Semester-2nd)
Paper-X- Sports Management

Max. Marks: 100 External Marks: 80
Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Sports Management: Meaning, Definition and Importance - Nature and Scope of Sports Management - Aims and Objectives of Sports Management - Guiding Principles of Sports Management - Types of Management in Sports

UNIT-II

Role of Manager in Physical Education and Sports - Skills of Management :Technical Skill, Human Skills, Conceptual Skills, Personal Skill - Qualities and Qualifications of Manager in Physical Education & Sports - Layout of Play Field and Out Door Sports Area, Care and Maintenance of Play Field - Need, Importance and Types of Sports Equipment - Disposal of Sports Equipment

UNIT-III

Concept of Supervision: Meaning, Need and Guiding Principles - Qualities of a Good Supervisor - Techniques of Supervision - Aims and Objectives of Supervision - Types of Facilities and their Maintenance

UNIT-IV

Concept of Planning: Meaning, Definition, Need & Importance - Principles of Planning Facility - Steps Involved in Planning Process - Role of Planning for Betterment in Physical Education & Sports - Records & Registers: Meaning, Types, Importance and Maintenance - Role of Physical Education Teacher in Maintaining Records and Register.

References

1. Kannp Clydo & E: Teaching Methods for Physical Education MC Graw Hill Book Co. Inc.
2. Tirunurayana, C&S Hariharjan: Method in Physical Education (South India Press Karalkudi India).
3. Kamlesh M.L. & Sangra, M.S. (1982): Methods in Physical Education Praksh Brothers, Jullundur.
4. Two experienced Professors: (1982) Organization and Administration and Recreation in Physical Education, Prakash Brothers, Jullundur.
5. Wakharkar D.C. (1967) Manaul of Physical Education, Pearl Publications, Bombay
6. Chakraborty S. (1998) Sports Management Delhi Sports Publications

M.P.E.S. (Semester-2nd)

Paper-XI- Techniques of Officiating & Coaching (Part-II)

Max. Marks: 100 External Marks: 80

Time: 3 hours Internal Marks: 20

NOTE:-

Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus. Students will attempt five questions in all, selecting at least one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

Concept of Coaching: Meaning , Nature & Scope - Basic Coaching Principles in Games & Sports - Qualities of a Good Coach - Responsibility of a Coach - Role of following in Sports Performance - a) Physical Fitness (b) Skill Ability (c) Psychological Fitness (d) Skill Execution Ability - Measures for Improving the Standard of Officials

UNIT-II

Marking, Measurements, , Equipments, Basic Fundamentals, Glossary, Rules & Regulations of following Games i) Hockey (ii) Handball (iii) Volleyball (iv) Kho-Kho (v) Wrestling

- Preparation of Score Sheet for Hockey, Handball, Volleyball, Kho-Kho and Wrestling
- Outstanding Achievers, Trophies and Award Related with Hockey, Handball, Volleyball, Kho-Kho and Wrestling.

UNIT-III

Marking, Measurement, Equipments, Techniques, Glossary, Outstanding Achievers and Rules & Regulations of following Athletic Events: i) Combined Events (ii) Road/Races

- General Principles for Marking the Route for Road Races - Preparation of Score-Sheet for Combined Events & Road-Races.

UNIT-IV Nutrition for Sports Person

Requirement of Calories and its Sources for the Sports Persons - General Guidelines for the Diet of a Sports Person - Pre-during and Post Competition Food Stuffs for Sports Persons - Balanced Diet - Contribution of Nutrition to Sports Performance - General Guidelines for Preparing Training Session - Factors Affecting Sports Persons

Suggested Readings

R.L. Anand: Playing field manual
John W.Bunn: Principles of Coaching
HC Buck: Rules of Games & Sports
AS Barha: Science of Coaching

M.P.E.S (Semester-3rd) 2017-18
Paper-I Sports Psychology

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

1. Introduction of Sports Psychology:
- Meaning of Sports Psychology
- Scope of Sports Psychology
- Development of Sports Psychology
- Relationship of Sports Psychology with other Sports Sciences.
2. Importance of Sports Psychology for Physical Education and Coaches

UNIT-II

1. Cognitive Processes in Physical Activities:
- Meaning of Cognition
- Characteristics of cognitive processes in Sports

2 Sensation & Perception

3. Thinking

4. Imagination

UNIT-III

1. Memory, Mental activity of athlete, Mental activity and sports related goals.
- Attention
- Meaning
- Dimension
- Distractibility in Attention
- Strategies to develop Attention

2. Motor Learning
- Meaning of Motor Learning
- Factors Affecting Motor Learning

- Motor development in various periods of childhood & adolescence.

UNIT-IV

1. Psychological aspects of Regulation
- Meaning of Action Regulation.

- Psychological Characteristics of Physical Activities
- Action programme in different games and sports
- Importance of action regulation

2. Personality
- Meaning of personality
- Personality traits of sports persons
- Relationship of personality to sports performance
- Personality differences among various sports group

REFERENCES

1. Alderman, R.B. Psychological Behaviour in Sports, (Philadelphia: London. Sounders Company,
1974).
2. But Susan Dorcas, Psychology of Spors (Network: Van Nastrand Reinhold Company) Edn. 2.
3. Cratty Brayant, J.Movement Behaviour and Motor Learning. (Philadelphia: Lea and Febiger, 1973)
4. Craty Bryant, j Psychology and Physical activity (New Jersey Englewood Cleffs, prentice Hall Inc. 1965)
5. Cratty Bryant, J. Psychological Proportion and Athletics Excellence, (New York: Movement publications Inc. 1978).
6. Gold Stein and Joffery J. (Ed.) Sports Games and Play Social and Psychological view points (Lowerence Eribanm Associates, Publishers R.J. 1979).

M.P.E.S (Semester-3rd) 2017-18
Paper-II (Physiology of Exercise)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I

1. Other Physiological aspects of Exercise and Sports.

1.1. Concept of Physical Fitness and physical training, warming-up, conditioning and fatigue.

1.2. Physiological aspects of development of strength, endurance, skill, speed, agility and

coordination.

UNIT-II

1. Sports and Nutrition:
1.1. Basic concept of a balanced diet.
1.2. Appropriate diet before, during and after athletic performance.
1.3. The effect of alcohol drugs and smoking on athletic performance.
2. Energy cost of various sports activity:
2.1. Definition of Energy cost,
2.2. Energy cost of various sports activities assessing them.

UNIT-III

1. Work and Environment:
1.1. Work capacity under different environment. Conditions (Hot, humid, cold & high altitude).

UNIT-IV

1. Obesity and Wight Control:
1.2. Definition of obesity.
1.3. Measurement of body fat by various methods (under water weight and skin fold measurement).
8
1.4. Body weight control
1.5. Positive and negative energy balance.

REFERENCE:

1. Guyton, Arthur C. Text Book of medical physiology. (Philadelphia: W.B. Saunder company, 1976).
2. Morehouse, L.E. and Miller, A.T. physiology of Exercise. (Saint Louis: The C.V. Mosby Company,1976).
3. Karpovich, P.V. and Sinning, Wayne E. Physiology of muscular Activity (Philadelphia: W.B. Sauders Company, 1971). 7th Ed.
4. Bourne, Geoffery H. The Strucrure and Functon of Muscles: (London Academic Press 1973).
5. Astrand, P.O. and Rodahi. Karri. Text Book of work Physiology. (Tokyo McGraw Hill kogakusha,
Ltd. 1979).
6. mathew, D.K. and Fox, E.L. Physiology Basis of Physical Education and Athletics (Philadelphia:
W.B. Saunders Company, 1976).

M.P.E. S (Semester-3rd) 2017-18

Paper-III (RESEARCH METHODS IN PHYSICAL EDUCATION)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Unit-1

1. Introduction
1.1. Definition of Research.
1.2. Need and importance of Research in Physical Education and Sports.
1.3. Scope of Research in Physical Education and Sports
1.4. Types of Research-Basic, Applied and Action Research.
2. Research Problem
2.1. Meaning of the term.
2.2. Location and criteria of Selection of Problem.
2.3. Formulation of a Research Problem.
2.4. Limitations and Delimitaitons.

Unit-II

3. Survey of Related Literature
3.1. Need for surveying related literature.
3.2. Literature Sources.
3.3. Library Reading.
4. Historical Research
4.1. Meaning and definition of Historical Research.
4.2. Historical Sources.
4.3. Evaluation of Historical data.

Unit-III

5. Survey Studies.
5.1. Meaning of Survey.
5.2. Tool of Survey Research.
5.2.1. Questionnaire and Interview.
5.2.2. Meaning of Questionnaire and Interview.
10
5.2.3. Construction, Appearance and Development of Questionnaire.
5.2.4. Procedure of conducting interview.

5.2.5. Suggestions to enhance response.
6. Case Studies.
6.1. Meaning of Case Studies.
6.2. Objectives.
7. Normative Survey.
7.1. Meaning of Normative Survey.
7.2. Factors affecting Normative Survey.
Unit-IV
8. Philosophical Research.
8.1. Meaning of Philosophical Research.
8.2. Tool of Philosophical Research.
8.3. Steps in Critical Thinking.
9. Experiment Research
9.1. Meaning of Experiment Research.
9.2. Experimental Designs
9.2.1. Types of Designs.
9.2.2. Suitability of Designs.
10. Research Proposal
10.1. Meaning and Significance of Research Proposal.
10.2. Preparation of Research Proposal.
11. Research Report
11.1. Meaning of Research Report.
11.2. Qualities of a good Research Report.
11.3. Part of a Research Report.

References:-

1. Thomas Jerry R. and Nelson, Jack K. Research Process in Physical Activity: Human Kinetics, Champaign, Illinois : 2001
2. Baumgartner, Ted A. and Clinton H. Strong conduction and Reading Research in Health and Human Performance. Brown and Benchmark, 1994.
3. Clarke, H.H. and Clarke. K. H Research Processes in Physical Education.
4. Englewood cliffs: N.J. Prentice Hall. 1984
5. Yoginder Prasad Sharma. Physical Education and Research Methodology: Reliance publishing House. New Delhi, 1997
6. Sharma, Sita Ram, Research Methodology in Physical education and sports: Book Enclave – Jaipur,1997.
7. Kamlesh, M.L. Methodology of research in Physical Education and sport : Metropolitan. New Delhi, 1986.
8. Kothari, C. R. Research Methodology methods and techniques. Ed.2 :Wishwa Parkahwan. Chennai, 1995.
9. Clarke, David H and Clarke, H. Hariison/Research Process in physical education Englewood cliffs, N. J. Prentice Hall Inc. 1984.

M.P.E.S (Semester-3rd) 2017-18

Paper-IV (EVALUATION TECHNIQUES IN PHYSICAL EDUCATION)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will

be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Unit-1

1. Measurement of Strength and Skill.
1.1. Kraus-Weber test and muscular fitness.
1.2. Instrument for measuring strength.
1.3. Roger's physical fitness index and suggested changes in the PFI Test.
1.4. Volleyball - Brady volleyball, Russel and Lange test.
1.5. Basketball - Johnson test, Knox test.
1.6. Soccer - McDonald test and Johnson test.
1.7. Badminton – Mille Volley test, Lockhart McPherson test.
1.8. Field Hockey Dribbling and Goal Shooting test, Mehrotra test battery in Hockey.

Unit-II

2. Measures of Posture and Anthropometry
2.1. Measure of Posture - IOWA Posture Test (Curelonh's)
2.2. Anthropometrics Measurements –
2.2.1. Girth Measurements – upper arm, fore arm, calf, chest.
2.2.2. Width Measurements – Biacromial chest, Illiocrestal, Bieficondylar (Femur and Humerus). Height Measurement – Stature and sitting height.
2.2.3. Somatotype – Scheldon's Technique an Inroduction.

Unit-III

3. Measurement of Social efficiency and Psychological Factors
3.1. Social Efficiency and Attitude Scales:
3.1.1. Cook socio-metric status index.
3.1.2. Edgerton Attitude Scale for high school Freshman Boys.
3.1.3. McMohan Sportsmanship Questionnaire.
3.2. Psychological Factors:
3.2.1. Anxiety Scale-SCAI (Marten and Others)
3.2.2. Cattell's 16-PF Personality Questionnaire and Sybil B. G.
3.2.3. Self Motivation Inventory (SMF).

Unit-IV

4. Medical Examination

4.1. Testing personnel, Time and testing, Economy of testing, test records.
12
4.2. Preparation of report.
4.3. Construction of table groups.
4.4. Purpose of reporting justification and Particular phases of the Programme, worth of a change Methodology.

References:-

1. Barrow M. Harold and McGhee, Rosemary. A Practical approach to Measurement in Physical Education. (Philadelphia: Lea and Febiger, 1979). Edn. 3rd .
2. Bosco S. James and Gustafson F. William, Measurement and Evaluation in Physical Fitness and
Sports. (New Jersey: Englewood Cliffs, Prentice hall, 1983).
3. Clarks, H. David and Clarke Hanison. H. Application of Measurement of Physical Education (Englewood Cliffs. Prentice Hall, Inc., 1987) Edn. 6.
4. Hubbard W. Alfred (Ed.) Research method in health Physical Education and Recreation 3rd revised Edn. (Washington: D.C. American Association of Health, Physical Education and Recreation.
5. Johnson L. Barry and Nelson K. Jack, Practical measurement for Evaluation in physical education, 1st Indian Reprint, (Delhi: Surjeet Publication, 1982) Edn. 3rd.
6. Larson, L. A. and Yawn, R. C. Measurement and Evaluation in physical education and recreation
education (St. Louis L. C. V. Moshy Com., 1957)
7. Larson, L.A. Encyclopedia of sports sciences and medicine education and recreation 3rd revised
Edn. (Washington: D.C. American Association of health, Physical education and recreation, 1973).
8. Mathews, Donald K. Measurement in physical education (London: W.B. Saunders Co., 1973) Edn. 5.
9. Philips D. Allen and Honark E. James. Measurement and evaluation in physical education, New
work: Willey and sons, 1073.

Paper-V Semester 3rd 2017-18
Science of Coaching Athletics

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- History of Athletics in India & Olympics
- Teaching, Training and Coaching of Athletes
- Selection of an Athlete
- Organization and Administration of Athletic Meet.

UNIT-II

- Track and Field Marking with Layout of Field Events
- Rules and Regulations of Track and Field Events
- Duties and Powers of Officials.

UNIT-III

- Concept of Warming-UP Meaning, Types, its Significance and Factors Affecting Warming Up, Cool Down & its Significance
- Definition of following Athletic Terminology

(i) Jogging (i) Striding (iii) Second Wind (iv) Soreness of Muscles (v) speed Play or Fartlek (vi) Stitch in the Side (vii) Sprinting

- Training Methods -Components and Significance: (i) Interval training (ii) Acceleration Sprints (iii) Continuous Running (iv) Hollow Sprints (v) Repetition Running (vi) Sprints (vii) Fartlek or Speed Play (viii) Circuit Training

UNIT-IV

- Physical Requirements & Mechanics involved in the techniques at different stages of :

a) Sprinting (Crouch Start: Supporting Phase, Driving Phase, Recovery Phase, Finish)

b) Hurdles (Approach, Take off, Flight, Landing, Stride in between Hurdles)
c) High Jump (Approach Run, Take off, Bar Clearance, Landing)
d) Javelin Throw (Holding & Carrying, Approach Run, Transitional Steps, Throwing Stance, Release and Recovery)
e) Long Jumps (Approach Run, Take off, Flight, Landing)
f) Hammer Throw: (Handhold, Starting Position, Preliminary Swing, Turns, Release and

Recovery)

PERIODIZATION

- Concept of Periodization: Meaning, Types and Objectives
- Division of Training Aspects for Different Events for Different Periods of Training.
- Preparation of a Weekly Training Programme for

a) Track Events (b) Jumps (c) Throws

Suggested Readings

1. Vidyasagar; (1979)Training systematic in throwing NS NIS Patiala, India
2. Gerry A. Can (1995) : Fundamentals of Track and field Theodore b Rangansa, 62 A Gokhale Road Dada, Bombay, India.
3. Fox L. Edward: The Physiological Basis of Physical Education and Athletics, Web. Wme Brown Publishers Debuque Lowa 4th Edition.
4. Ketluyn Lsttgous: Kinsiology, Scientific Basis of Hima Helga Dustch Mention Eight Edition Wn. C.Brown, communications, Ltd., Dubuque, IA, USA.

Paper-VI (a) Semester 3rd 2017-18
Science of Teaching & Coaching game (Hockey)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit.

Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I History and Development of Hockey in Asia and Olympic
Teaching Training and Coaching of Hockey
Selection of Hockey Team
Organizing Hockey Tournament
UNIT-II
Layout of Hockey Ground and its Dimension

Rules and Regulations of Hockey
Duties and Powers of Officials
Size and weight of Equipments
Protective Equipments
UNIT-III
Importance of Warming Up and Cool Down
Preparation of Team, Before During and After the Game
Technical and Tactical Preparation of Different Position
Team Tactics, Formation of Attack and Difference System of Play
PERIODISATION OF TRAINING
Annual Training Plan
Training During Competition Period
Training During Preparatory Period
Training During Transitional
Weekly Training Plan

UNIT-IV
A -Individual Skills: Teaching and Analysis

i) Hitting (ii) Dribbling, (iii) Stopping (iv) Reverse flick (v) Pushing (vi) Dodging (vii) Scoping (viii) Hitting on the Wrong Foot
B -Passes:
i) Forward Pass (ii) Back Pass (iii) Side Pass (iv) Cross Pass (v) Through Pass (vi) Scoop Pass (vii)
Deflected Pass (viii) Flick Pass

Suggested Readings:
Horst Wein (1973) Transferred by: The Science of Hockey Devid Belchamber. M.A.
Lokesh Thani (1995): Skill in Tectics Hockey
Matin Khan: To Hell with Hockey (1982) the life story of Lympian Aslam Sher Khan
Jan Taylor with David Viar: (1988) Taylor on Hockey

Paper-VI (b) Semester 3rd 2017-18

Science of Teaching & Coaching game (Handball)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will

be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit.

Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- Brief History and Development of Handball in Haryana, India, Asia and Olympic
- Requirements of Handball: Playing Court, Playing Time, Time Out, The Ball, The Team Substitution and Equipments.
- Rules and their Interpretation and their Application in the Game of Handball.
- Officials and their Duties: Referees, The Time Keeper and the Score Keeper.

UNIT-II

Attack and defensive techniques:

- Passes: Over Arm, Under Arm, Wrist Pass, Back Hand, Chest Pass, Jump Pass and Lower Pass.
- Bouncing/Dribbling:- Low and High
- Faking-Body Fake, Arm Swing Fake, Rotation Fake, Passing Fake and Shooting Fake.
- Goal Shooting-Over Arm, Under Arm, Jump, Falling and Dive Shots
- Checking on the Ground and in the Air
- Defensive Blocking of:- Over Arm, Under Arm, Curved and Jump Shots

UNIT-III

Attacking and Defensive Tactics:-

- The Counter Attack: Simple, Extended and Complete Fast Break
- Organization of Attack: (a) Individual: Winger, Pivot, Back Court and Centre Back Player, (b) Group:- Parallel Thrust, Waving, Changing Position/Crossing and Blocking/Freeing Oneself. (c) Attack Against Different Defense Systems- Against Man to Man, against Zone and Against Combined Defense.
- Delaying the Attack and Moving Back Quickly
- Man to man Defense Full and Half Court Processing

UNIT-IV

Different Kind of Defense

- One Defense: 6:0, 5:1, 4:2, 3:3, 3:2:1
- Combined Defense:-

- 5+1 and 1+5 Defense
- 4+2 and 2+4 Defense
- Preparation, Observation and Evaluation of Handball Game
- Periodization of Handball Training- Competitive, Preparatory and Transitional Period.
- Planning: Annual Training Plan and Weekly Training Plan.

Suggested Readings

1. ix Rules of the Game, International Handball Federation Post Box 312 Ch 4020 Basel, Switzerland
2. Playing Handball by Zoltan MARCZINKA (1993) a COMPREHENSIVE Study of the Game International Handball Federation, Tirio Budapest-Publishing Company.
3. Study Material Handball, German College of Physical Education Culture Leipzig Germany
4. Team Handball, Steps to Success (1997) Reita E. Clanton and Mary Phyl Dright Human Kinetics

Paper-XVII (c) Semester 3rd 2017-18
Science of Teaching & Coaching game (Basketball)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-
(a) For paper setter
1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
(b) for candidates
1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I
- History and Development of Basketball Game
- Fundamental of Basket Ball Game (Teaching and their Importance) Dribbling, Passing and Receiving, Shooting and Rebounding.
-

UNIT-II
- Dimensions of the Basketball Court, Dimension of the Blackboard. Specification of the Basketball Ring, Upright and Ball. Equipments of the Basketball Game.

UNIT-III

Administration of the Basketball game
- Officials, Table Official, Commissioner and the Duties and ; Power of the Official, Playing Regulation, Violations in Basketball Game Fouls and Penalty in Basketball

Game.

UNIT-IV

- Team Defense, Offense, Fast Break, Team Tactics Team/Talent, Signal of the Official in Basketball Game.

REFERENCE

1. The complete handbook of individual skills: Robert Fox
2. Handbook of official Basketball rules-BFI
3. Complete Book of Basketball – Theory Balron berg.

Paper-VI (d) Semester 3rd 2017-18

Science of Teaching & Coaching game (Volleyball)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- Origin of Game
- History of Volley Ball
- Ancient History of Volley Ball
- Haryana History of Volley Ball
- Role of Haryana's People for the Development of Volley Ball Game.

UNIT-II

- Length and Width of Volley Ball Court.
- Height of Volley Ball Net
- Length and Width of Volley Ball Net
- Total Number of Volley Ball Players
- Interpretation of Rules

UNIT-III

- Smash (ii) Blocking (iii)Lifting (iv) Underhand (v) Upper Hand Service

Strategy and Tactics

- Rotation

- Placing of Libero
- Placing of Players
- Dropping

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UNIT-IV

Duties and Power of Officials

- Number of referee
- Duties of empire
- Duties of Lineman
- Technical Officials

Suggested Readings

1. Keith Nichollos: (1967-76) Modern Volley Ball
2. S.K. Saggar: Play Better Volley Ball
3. S.K.Sagar: Skill & Tests
4. Deepak Jain: Teaching and Coaching Volley Ball Science of Teaching and Coaching.

Paper-VI (e) Semester 3rd 2017-18

Science of Teaching & Coaching game (Badminton)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit.

Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- Brief History and Development of Badminton in India Asia and Olympic.
- Teaching, Training and Coaching of Badminton
- Selection of a Badminton Player
- Organizing Badminton Tournament, Types of Tournament

UNIT-II

- Layout of Badminton Court and its Dimensions
- Rules and Laws of Badminton
- Duties and Power of Official
- Size and Weight of Equipments

UNIT-III

- Technical and Tactical Preparation of Different Strokes.
- Preparation of a Player Before during and After the Game
- Tactical Formation of Attack and defense
- Importance of Warming Up and Cool Down.

UNIT-IV

Teaching and Analysis:

- Service (2) Drive (3) Over Lead (4) Drop (5) Smesh (6) Net Shots (7) Under Arm Back Hand

Periodization of Training

- Training During Preparation Period
- Training During Completion Period
- Training During Transitional Period
- Organizing Training Sessions.

Suggested Readings

1. Deepak Jain- Teaching and Coaching Badminton.
2. Lokesh Thani- Skills and Tactics
3. R. Stanton Hales: Badminton (Sixth Edition)
4. Judy Hash Nandan C.M. Jones, Beginning Badminton Science of Teaching and Coaching.

Paper-VI (f) Semester 3rd 2017-18
Science of Teaching & Coaching game (Kabaddi)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- Define Kabaddi, Types of Kabaddi, Style and Formation of Kabaddi-Origin of Kabaddi.
- History of Kabaddi in India and Abroad, Origin of Kabaddi in Modern Time and Ancient Time.

- Scope of Kabaddi in India, Asian Games, World Championship, Common Wealth and Olympic Games.
- Kabaddi Tournament in India.
- Selection of Kabaddi Team. Methods for Selection of Kabaddi Team.
-

UNIT-II

- Dimension of Kabaddi Ground/Court and its Measurement in Different Style/Types/Kinds.
- Methods and Techniques to Formation of the Kabaddi Ground/Court
- Official and Formation of Kabaddi to Conduct the good Competition/Tournaments of Championship and Duties & Uses of all the Official.
- Responsibility & Duties of the Team Manager, Coach and Captain of the Kabaddi Team During, After and Before the Competition

UNIT-III

- Rule and Regulation of Kabaddi
- Duration, Time and Period of the Kabaddi Matches in Men, Women, Junior & Sub Junior Level.
- Famous Kabaddi Players, Teams, Arjuna Awardee, Trophies etc.
- Uniform, Diet Special Training & Coaching for Outstanding Kabaddi Players/Team DailyTraining Schedule/Time Table of Kabaddi Team
-

UNIT-IV

- Training & Coaching, Describe Specific Trg. And General Training & Coaching for Kabaddi Players.
- Technique of Training, Tactic & Skill of Training of Kabaddi
- Defensive & Offensive Kabaddi Technique
- Describe in Details About the Specific Training for Kabaddi Team.

Suggested Readings

1. John W. Dann: Scientific Principle of Coaching
2. Prentice Hall eglewood Clifs, JJ.
3. VN.Rao: Kabaddi.

Paper-VI (g) Semester 3rd 2017-18
Science of Teaching & Coaching game (Kho-Kho)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-
(a) For paper setter
1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
(b) for candidates
1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I
- Define Kho-Kho Game
- Origin of Kho-Kho, Native Place/Land and its Birth in Ancient Time
- History of Kho-Kho & its Scope in India and Abroad.
- Prepare Sports Sheet

UNIT-II
- Dimension of Kho-Kho Ground/Court and its Measurement
- Methods and Techniques to Formation of the Kho-Kho Ground/Court.
- Officials During the Kho-kho Match
- Duties of all Officials During and After the Match
- Role & Duties of Kho-kho Team Captain, Coach and Team Manager and their Responsibilities During, After and Before the Completion.

UNIT-III
- Rules & Regulation of Kho-kho.
- Duration, Time and Period of the Kho-kho Matches in Men, Women & Junior Sections.
- Runner & Charger Technique & Try
- Special Try for Kho-kho Players.
- Uniform, Diet, Special Training for Kho-Kho Players.

UNIT-IV
- Kho-kho Tournament in India and Other Countries in the World
- Selection of Kho-Kho Team, Methods of Selection.
- Famous Kho-kho Players. Arjuna Awardies, Trophies etc.
- Uniform, Diet, Training & Coaching for Kho-kho Team Daily Training Schedule/Time Table of Kho-Kho Team.
- Importance of Warming Up & Cooling Down in Kho-Kho.

Suggested Readings

1. A.S. Barhas Co., New York Sentence of Coaching
2. John V. Dunn- The art of officiating sports
3. Prentice Hall, Eglewood clifs N.J.

Paper-VI (h) Semester 3rd 2017-18
Science of Teaching & Coaching game (Football)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-
(a) For paper setter
1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
(b) for candidates
1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

Course Contents

UNIT-I

- Brief History and Development of Football in India, Asia and Olympic
- Teaching, Training and Coaching of Football
- Selection of Football Team
- Organizing Football Tournament.

UNIT-II

- Layout of Football Ground and its Dimensions.
- Rules and Regulations of Football Game
- Duties and Power of Officials
- Size and Weight of the Equipments

UNIT-III

- Importance of Warming Up and Cool Down
- Preparation of Team, Before, During and After the Game.
- Technical and Tactical Preparation of Different Positions
- Team Tactics, Formation of Attack and Defense, System of Play.

UNIT-IV

Individual Skills (Teaching and Analysis)

1. Kicking (2) Stopping (3) Heading (4) Trapping (5) Dribbling (6) Trackling (7) Throwing (8) Civil

Pass

1. Forward Pass (2) Side Pass (3) Chip (4) Head Pass (5) Short Pass

Periodization of Training

1. Annual Training Plan
2. Training During Preparatory Period
3. Training During Competition Period
4. Training During Transitional Weekly Training Plan.

Suggested Readings

1. Kamlesh M. 21 Sangui, M.S.Method in Physical Education Parkash Brother Jalandhar.
2. H.C. Bulk Rules of games of Sports.

Paper-XVII (i) Semester 3rd 2017-18
Science of Teaching & Coaching game (Wrestling)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-
(a) For paper setter
1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
(b) for candidates
1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I
- Origin of Wrestling in Modern & Ancient Time
- Role of FILA (International Federation of Associated Wrestling Styles) and (WFI) Wrestling Federation of India
- Define Wrestling
- Types of Wrestling Style
- Scope of Wrestling in India
- Achievement of India in Asian, Commonwealth, World Championship & Olympic games
- Wrestling Tournaments in India.

UNIT-II
- Structure of Wrestling Mat and Platform
- Officials in Wrestling, Officials Dress
- Competition Procedures, Drawing of lots
- General Duties of Mat Chairman, Referee, Judge and Jury of Appeal
- Medical, Weighting, Wrestler/Competitors Dress
- Duties of a Coach in Wrestling Bout
- Age and Weight Categories (Male & Female)

UNIT-III
- Rules & regulations and their interpretation
- Duration of Wrestling bout for Junior, Sub-junior and Seniors (Free Style & Greco Roman)
- Famous Wrestlers of India
- List of Arjun Awardee, Padam Shree, Rajiv Gandhi Khel Ratan & Bhim Awardee
- Famous Dronacharya Awardee, Coach in India

UNIT-IV

- Point for Action & Holds
- Evaluation of Importance of the Action & Holds
- Danger position & fall
- Prohibitions and illegal holds

- Basic Vocabulary
- Preparation of Score Sheet in Free Style & Greco-roman Styles
- Diet of a Wrestler
- Training & Coaching in Wrestling
- Teaching Techniques, Tactics and Skill of Wrestling
- Defensive & Offensive Wrestling
- Importance of Warming up and Cooling down in Wrestling

REFERENCE BOOK
1. International Wrestling Rules- FILA
2. Training & Coaching-FILA

Paper-VI (i) Semester 3rd 2017-18
Science of Teaching & Coaching game (Boxing)

Time: 3 hours
Max. Marks: 100
External marks: 80
Internal marks: 20

NOTE:-
(a) For paper setter
1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
(b) for candidates
1. Attempt five questions in all, selecting atleast one question from each unit.
Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I
- Historical Development of Boxing in India and Olympics
- Rules and Regulations and their interpretations
- Terminologies used in Boxing
- Selection of a boxer or boxing squad

UNIT-II
- Organizing and management of boxing competitions
- Duties and powers of referee, judge, jury, time keeper and doctor
- Target area in Boxing, Scoring Blows, decisions in Boxing
- Boxer dress and boxing equipments
- Draws, Weight in, Medical in Boxing Men/Women

UNIT-III
- Psychological preparation of a boxer at competition site, before and after bout
- Preparation of Maneuver boxer, knockout boxer, tempo boxer, universal boxer
- Weight control, mean and methods of control

- Role of a Coach/teacher at the competition sites
- Role of seconds before, during and after the bout

UNIT-IV

- Individual skill (teaching and analysis)
- Straight punches to head and Straight punches to body
- Hocks to head and Hocks to body
- Uppercuts to head, Uppercuts to Body
- Combination of punches
- Long term plan

- Short duration plan
- Weekly and daily plan
- Individual training plan

REFERENCES

1. Indian Boxing year-by year **-Clary Miller**
2. Boxing Skills for fun and fitness-**David James**
3. Boxing the Inside Story- **Gilbert Odd**
4. Naval Boxing USA

M.P.E.S (Semester-4th) 2017-18
Paper-VII (Scientific Principle of Sports Training)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Unit-I

1. Introduction
1.1. Definition, aims and characteristics of sports training .
1.2. Principles of sports training specificity, overload, and reversibility.
1.3. Massed and distributed practice.

Unit-II

2. Training load and adaptation
2.1. Loading – Definition, internal and external load.
2.2. Components of load – Intensity of loading density of loading, duration and extent.

2.3. Progressive and fluctuation method of load.
2.4. Over load – Symptoms, causes and remedies.
Unit-III
3. Motor Fitness Variable
3.1. Physical Fitness Components – Definition, importance, classification and determining factors of speed, Endurance, Basic Endurance, Flexibility and Coordinative abilities.
3.2. Fitness and training.
3.3. Basic types of training – resistance training, circuit training, interval training, fartlek training,
pressure training, poly metrics, pressure training.
Unit-IV
4. Technical and Tactical Training
4.1. Definition of techniques and tactics.
4.2. Aims of technical training.
4.3. Classification of technique.
4.4. Training tactics.
4.5. Principles of tactical preparation.

References:-
1. Hardayal, Singh, Science of sports Training, New Delhi : D.V.S. Publications, 1994
2. Dick, Frank , Science of Sports training, London : Henry Kimpton Publisher Ltd., 1980
3. Fox, Edward, Richard, Boners and merie foss. The Physiological basis for exercise and sport, U.S.A. : WCB, Brown and benchmark Publisher, 1993
4. Uppal, A.K. Principles of sports training friends, Publication: Delhi, 2001
5. Bompa, Tudor, Periodisation of strength, Veritas Publication, Canada : 1996
6. Paish, Wilf, Complete Manual of sports science, London : A and C Black Publisher Ltd., 1998.
7. Bompa, Tudor, O. periodization: Theory and methodology of training Champaign HumanKinetics Inc., 199

M.P.E.S (Semester-4th) 2017-18
Paper-VIII (Applied Statistics)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Unit-I

What is statistics? Definition and use in physical and sports. Research measure of central tendency –
Mean, Median, Mode, Definition meaning, characteristics, uses and computation from ungrouped and grouped data.
Percentiles and quartiles – Meaning, importance, computing percentile from grouped data. Measures of Variability – Range, Quartile deviation, standard deviation, Meaning, computation from grouped and ungrouped data. Use and characteristics of measures of Variability.

Unit-II

Normal Curve – Definition and Principles of normal curve, relation between bionominal and normal curve, properties of normal curve, Skewness, Kurtosis, Standard Scale –Z, T, 6 sigma, 7 sigma.
Statistics Inference: Reliability validity limits, factors affecting reliability, T, F and Z statistics, Null hypothesis, Type 1 and type II errors, Two and one tailed tests, significance level.

Unit-III

Sampling – Sample and stratified random sampling, standard error, sampling errors. Correlation-Meaning , magnitude, computing Product Moment Method (Ungrouped and grouped data), rank difference melthod, level of significance for correlation coefficients.

UNIT_IV

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One way and two way analysis of variance (introduction), LSD and Scheffer's test
Research proposal and preparation of Research Report.
Brief Introduction to Computer application

Reference:

1. Best, John W. Research in Education, New Delhi Prentice Hall of Ineia (P) Ltd. 1963.

2. Clarke David H. and Clarke H. Harrison, research Process in Physical Education, recreation and
Health, Englewood Cliffs, new Jersey Prentice Hall Inc. 1979.
3. Calrke H. Harrison, the Application of Measurement in Heal and Physical Education New York,
prentice Hall Inc. 1979.
4. Good V. Caster and Scates douglas e., Methods of research Application-Century, New York, 1954.
5. Mauly George J., The science of Educational Research, New Delhi Eurasia Publishing Hours (P),
1963.
6. Robson M Brar T.S. and Uppal A.K. Thesis format, Gwalior, LNCPE, 1979.

M.P.E.S (Semester-4th) 2017-18
Paper-IX (Athletics Care & Rehabilitation)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question
No. 1 is compulsory. All questions carry equal marks.

Unit-I

Concept of Athletic Trainer and Sports Physician;
Role of Physical Education Teacher/Coaches in Athlete's Care and Rehabilitation;
Team Medical Care, its concept and approaches
Age determination in talent search scheme
Hygiene in Camps and Competitions.

UNIT-II

Definition of Macro trauma and Micro trauma, Tissue reponse to stress, Inflammation and different steps
of wound healing Overuse trauma, Problem common sites and their management.
Common regional injuries and their management)Head & Neck, Face, Thorax, Abdomen, Pelvis, upper
Limbs and Lower Limbs (shoulder, elbow, wrist, hip, knee and Ankle Joints).

UNIT-III

Therapeutic Modalities & Rehabilitation

Brief description of therapeutic modalities used in rehabilitation
Different forms of Hydrotherapy and Thermotherapy Hot and Cold Packs, Whirlpool, contrast bath,
paraffin bath, infrared, short wave Diathermy and Ultra Sound, indication & contraindications of each
modality. Cryo Therapy Compression, Cryo Kinetics.
Brief concept of electrical muscle stimulator, dialups wax and laser therapy.
UNIT-IV
Rehabilitation
Definition concept & approach in athletic rehabilitation, action plan of athletic rehabilitation
Role of ice in treatment of sports injury
Pregnancy and exercises

References:

1. Ray, Steven and Irvin Richard, "Sports medicine" (New Jersey: Englewood Cliffa, Prentice Hall,
1983)
2. William J.G.P. Sports Medicine, (London Edward Arnold Pulkshers) Pandey P.K. and Gupta L.G. Outline of Sports Medicine, (New Delhi: Jaypee Brothers, 1987)
3. Pandey P.K. Know How Medicine (Jalandhar: A.P. Publisher, 1989)

M.P.E. S(Semester-4th) 2017-18
Paper-X –Option-a (Sports Journalism)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I: Introduction

Meaning and Definition of Lurnalism, ethic of Journalism-Canons of Journalism- Sports Ethic and
Sportsmanship-Reporting Sports Events. National and International sports News Agencies.

UNIT- II: Mass Bulletin

Concept of Sports Bulleting; Journalism and Sports education-Structure of Sports Bulleting-Compiling a

bulletin-Types of bulletin-Role of Journalism in the Field of Physical Edcuation; Sports as an integral part
of Physical Education-Sports Organization and Sports Journalism-General news reporting and sports
reporting

UNIT-III Mass Media

Mass Media in Journalism: Radion and T.V. commentary-Running commentary on the radio-S[ports
expert's comments. Role of Advt. in journalism. Sports Photography: Equipment-Editing – Publishing

UNIT-IV Report Writing on Sports

Brief review of Olympic Games, Asian Games, Common Wealth Games World Cup, National Games and
Indian Traditional Games. Preparing report of an Annual Sports Meet for Publication in News paper,
Organization of Press Meet

REFERENCES

Ahiya B.N. (1988) Theory and Practice of Journalism : Set to Indian context Ed3 Delhi: Surjeet Publications.
Ahiya B.N. Chobra SSA (1990) Concise Course in Reporting. New Delhi: Surjeet Publications
Bhatt S.C. (1993) Broadcast Journalism Basic Principles, new Delhi. Haranand Publication
Dhananjay
Joshi (2010) value Educatio in Global Perspective New Delhi Lotus Press.
Padmanabhan. A & Perumal A (2009), Sc. and Art of Living, Madurai: Pakavathi Publication.
Varma A.K. (1993) Journalism in Inda from Earliest Times to the Present Period. Sterling publication
Pvt. Ltd.

M.P.ES. (Semester-4th) 2017-18
Paper-X –Optiona-b (Yogic Science)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will
be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I : Introduction

Meaning and Definition of Yoga. Astanga Yoga: Yama, Niyama, assna, Pranayama, Prathyahara,
Dharana, Dhyana, Samadhi, concept of Yogic Practices: Principles of Breathing –Awareness-relaxation,
Sequence_Counter pose-Time-place-Clothes, Bathing- Emptying the bowels-Stomach-Diet-No straining-
Age-Contra-Indication-Inverted Asana-Sunbathing.

UNIT-II : Asanas and Pranayam

Loosening Exercise: Techniques and benefits, Asanas: Types-Techniques and Benefits, Assans: Types-
Techniques and Benefits, Surya Namaskar: Methods and benefits, Pranayams: Types-Methods and
benefits, Nadis: Meaning Methods and benefits, Chakras: Major Chakaras-Benefits of clearing and
balancing Chakras.

UNIT-III: Kriyas

Shat Kriyas-Meaning Techniques and Benefits of Neti-Dhoti-Kapalapathi-Tratka-Nauli-Basti, Bandas:
Meaning, Techniques and Benefits of Jalendra Bandha, Jihva Bandha, Uddiyana Bandha, Mula Bandha.

UNIT-IV: Mudras

Meaning, Techniques and Benefits of Hasta Mudras, Asamyukta Hastam, Samyukta Hastam, Mana
Mudra, Kaya Mudra, Banda Mudra, Adhara Mudra. Meditation: Meaning, Techniques and Benefits of
Meditation-Passive and active, Saguna Meditation and Nirguna Meditation.

REFERENCES:

George Feuerstein, (1975), Text Book of Yoga. London: Motilal Bansaridass Publishers (P) Ltd.
Gore, ((190), Anatomy and Physiology of Yogic Practices, Lonavata: Kanchan Prakashan.
Helen Purperhart (2004) The Yoga Adventure for Children. Netherlands: A Hunter House Book
Karberlkar N.V. (1993) Patanjal Yogasutra Bhashya (Marathi Edition) Amravati: Hanuman Vyayam
Parsarak Mandal.
Swami Kuvalayanda, (1998) asanas. Lonavala: Kaivalyadhama.
Swami Satyananada Saraswati (1989) Asana Pranayama Mudra Bandha. Munger: Bihar School of Yoga.
Swami Sivnanda, (1971) The Science of Pranayama. Chennai: A divine Life Society Publication.
Thirumalai Kumar. S and Indira S (2011) Yoga in Your Life, Chennai: The Prkar Publication
Tiwari O.P. (1998) Asanas_ Why and How. Lonavala: Kaivalyadham.

M.P.E.S (Semester-4th) 2017-18
Paper-X Optiona-C (Value & environmental Education)

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

NOTE:-

(a) For paper setter

1. Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will carry 16 marks. It will comprise of 8 short answer type questions of 2 marks each to be selected from the entire syllabus.
3. Two long answer type questions will be set from each of four units, out of which the students will be required to attempt one question from each unit. Long answer Type questions will carry 16 marks each.

(b) for candidates

1. Attempt five questions in all, selecting atleast one questions from each unit. Question No. 1 is compulsory. All questions carry equal marks.

UNIT-I: Introduction to value Education

Values: Meaning, definition, concepts of Values. Value Education: Need, Importance and Objectives, Moral Values: Need and Theories of Values. Classification of Values: Basic Values of Religion, Classification of values.

UNIT-II : Value Systems

Meaning and definition, Personal and Communcal Values, Consisgtency, Internally consistent, internally inconsistent, judging value system, Commitment, Commitment to values.

UNIT-III: environmental Education

Definition, Scope, Need and Importance of environmental studies, Concept of environmental education. Historical Background of environmental education, Celebration of various days in relation with environment, Palstic recycling & prohibition of plastic bag/cover. Role of School in environmental conservation and sustainable development, Pollution free eco-system.

UNIT-IV: Rural Sanitation and Urban Health

Rural Health Problems, Causes of Rural Health Problems, Points to be kept in Mind for improvement of Rural Sanitation, Urban Health Problems Process of Urban Health, Services of Urban area, Suggested Education Activity, Services of Urban Slum Area, Sanitation at Fairs & Festivals, Mass Education.

References:

Miller T.G. Jr., Environmental Science (Wadsworth publishing Co.)
Odum, e.P. Fundamentals of Ecology (USA W.B. Saunders Co.) 1971

Rao, MN & Datta, A.K. Waste Water Treatment (Oxford & IBH Publication Co.Townsend C. and others,
Essentials of Ecology (Black well Science)
Mc Kinney, ML and Schoel, R.M. environmental Science System and Solution (Web enhanced Ed.)
1996.

ANNEXURE – 19

B.P.S. Institute of Teacher Training & Research
B.P.S.MAHILA VISHWAVIDYALAYA, KHANPUR KALAN, SONEPAT-131305
(A State University Established under the Legislative Act No. 31/2006)
☎ 01263-283627 *Fax:* 01263-283627

Ref. No /BPSMV/Faculty of Education /2017/ **Date: 17.03.2017**

Minutes of meeting of the Faculty of Education, BPSMV, Khanpur Kalan held on 17th March 2017 at 12:00noon in the office of the Registrar, BPSMV, Khanpur Kalan, Sonipat.

The following members were present:

1. Dr. Renuka — Chairperson
2. Dr. Suman Dalal — Member
3. Dr. Veena Garg — Member
4. Dr. Sumitra Devi — Member
5. Ms. Priya — Member
6. Prof. (Dr.) Kavita Chakravarty — Secretary

At the outset, Dr. Renuka Sharma welcomed the members to the meeting of the Faculty and apprised them about the agenda items of the meeting. After discussion, the following decisions were made unanimously:

1. **Consideration and approval of Topic for registration in Ph.D. programme and supervisor for the candidates of session 2014-15 after the approval ~~from~~ DRC & PGBOS**

Sr. No.	Name of the Student	Name of the Supervisor allotted by the DRC	Approved Topic by DRC
1.	Ms. Priya	Dr. Reena Rani	A Study of Effectiveness of Social Skill Intervention Programme on Adjustment and Academic Achievement of Adolescents
2.	Ms. Sanchita	Dr. Renuka Sharma	A Study of Achievement Motivation and Learning Styles of Senior Secondary School Students in Relation to Their Self Regulated Learning
3.	Ms. Menka	Dr. Reena Rani	Effect of Life Skills Intervention Program on Psychological Capital and Well Being of 9th Grade Students
4.	Suman	Dr. Anu Balhara	Relationship of Parental Encouragement with Academic Achievement and Self-confidence of XII Class Students
5.	Anita	Dr. Anu Balhara	Professional Commitment, Thinking Style, Adjustment and Work Motivation of Government Supported and Private University Teachers: A Comparative Study.

----------Approved

2. Assessment of research statement/broad area/synopsis submitted by the candidates who have qualified the entrance test 2016-17 after approval from DRC & PGBOS.

Sr. No.	Name of the candidate	Father's Name	Entrance Exam	Category	Marks (Grand Total)
1.	Sunita Devi	Sh. Mahaveer Singh	64	AIO	287
2.	Monika Malik	Sh. Kiddar Singh Malik	59	Gen	284.4

---------- This is not the agenda for faculty meeting. It may proceed according to ordinance.

3. To consider and approve the change in the Topic of Students namely Ms. Jyoti & Ms. Namita.

Name of the Student	Supervisor	Previous Topic	Approved by DRC
Ms. Jyoti	Dr. Poonam	Impact of Information and Communication Technologies (ICTs) on Teaching-Learning Process in Secondary Level School.	A study of Effectiveness of Information and Communication Technologies (ICTs) in Teaching Mathematics to Mentally Retarded Children.
Ms. Namita	Dr. Varuna	Impact of Students Learning Styles and Strategies on Their Academic Achievement Among Senior Secondary School Students of Haryana	A study of Learning Styles and Personality Traits of Senior Secondary School Students in Relation to Their Academic Achievement

----------Approved

4. Consideration and approval for grant of extension of next six months to the students/research scholars Ms. Nidhi Pruthi (Regn. No. 13060401 dt.19.03.2013) and Ms. Neetu (Regn. No. 13060402 dt. 19.03.2013) for completion of their Ph.D. research work . Extension of next six months from (19.03.2017 to 18.09.2017) to both of these students/ research scholars has been approved by the DRC held through circulation on 06.03.2017 & PGBOS.

----------Approved

5. Ex-post facto approval for partial modification of scheme of examination for D.Ed (IIIrd sem and B.Ed IIIrd sem.)

----------Approved

17.3.17 17.3.17 17/3/17 17/3/17 17/3/17

Dr. Renuka Dr. Suman Dalal Dr. Veena Garg Dr. Sumitra Devi Ms. Priya Dhingra

Chairperson Member Member Member Member

17/3/2017

Prof. (Dr.) Kavita Chakravarty

Secretary

Gmail More

Meeting of UGBOS through circulation

Inbox x

Inbox (15,797)
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Personal
Travel
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Suman Dalal
Greetings of the day. This is to state that the scheme of examination for d e

Nirmal singh Mavi
The agenda of the Meeting approved as proposed Sd/ NS Mavi Sent from Yahoo M

Sumitra Jatain
to me

I approved the above mentioned agends

anu balharahooda
to me

I approved this agenda

Click here to Reply or Forward

9.78 GB (57%) of 17 GB used
Manage

Terms -

Meeting of UGBOS through circulation

Suman Dalal <sumand149@gmail.com>
to Sumitra, anu, dr_nsmavi, vpsncert2

Nov 3 (3 days ago)

Greetings of the day!
This is to state that the scheme of examination for d.ed. (IIIrd sem) and b.ed. (IIIrd sem) has been modified partially. The modification is merely in the bifurcation of the credits for various papers
For your perusal copies of the old scheme and the new modified scheme are attached
The agenda is submitted for your consideration and approval through circulation

Regards

With regards

Dr. Suman Dalal

6 Attachments

ANNEXURE-19

B.P.S.INSTITUTE OF HIGHER LEARNING KHANPUR KALAN

Minutes of the Meeting of Departmental Research Committee / PGBOS (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonepat) held on 11/5/17 .The Members present:

	Dr Veena	Dean/Principal BPSIHL, Khanpur Kalan
	Dr Rajbala Grewal	Dean PGS CCSHAU ,Hissar
	Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
	Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

The meeting was held in the office of Principal, BPSIHL ,Khanpur Kalan for discussing the syllabus, and list of paper setters of Food and Nutrition and the following items were discussed by the experts and other members.

1. Research synopsis and supervisors were approved for the course qualified Ph.D. students. Details are as follows:

Roll No.	Name	Topic of research	Name of the supervisor
1	Poornima *	To study the influence of selected Indian Spices on Trans Fat content and Quality of repeated Fried oil.	Dr. Nutan
2	Km. Komal	Development and nutritional evaluation of value added products of Banana Blossom.	Dr. ParvinderKaur
3	Babita	Development and nutritional evaluation of value added products of Hibiscus Rosasinensis.	Dr. Parvinder Kaur

*Poornima research scholar Food and Nutrition will avail facility of Gas chromatography for analysis of trans fatty acids from NDRI etc. as these Lab facilities are not available in the BPSIHL, Khanpur Kalan.

2. No change in the course content of the syllabus was proposed however the list of examiners of theory & practical of M.Sc.Food & Nutrition and the scheme of examination was discussed and revised .
3. The DRC/PGBOS has no objection to change the supervisor(Point.No.1) and extension of the time period of one year (Point.No 2) of Ms. Shweta Malik, Ph.D. Scheolar from Dr.Nutan to Dr. Parvinder Kaur, Asstt. Prof. in Home sc. as per recommendation of the committee held on 6.4.2017.

The meeting ended with a vote of thanks to the members.

11/5/17 — Dr Veena

11/5/17 — Dr Rajbala Grewal

11/5/17 — Dr Nutan

11/5/17 — Dr Parvinder Kaur

Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonepat), Haryana-131305

Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/3083-3110 Dated: 22/6/17

To

All the Members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: Minutes of 18th meeting of Academic Council.

Sir/Madam,

Please find enclosed herewith the Minutes of 18th meeting of the Academic Council held on 20/06/2017 at 11.00 a.m. in the Conference Hall of Teaching Block No-1, BPS Mahila Vishwavidyalaya, Khanpur Kalan.

This is for your kind information please.

Thanking you,

Yours sincerely,

Registrar

Encl: As above

Endst. No.BPSMV/Acad/17/3111-13 Dated: 22/6/17

Copy of the above is forwarded to the following for information please:-

1. Secretary to Governor-Chancellor (for kind information of His Excellency Governor-Chancellor, Haryana), Haryana Raj Bhavan, Chandigarh.
2. PS to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
3. PA to Registrar (for kind information of the Registrar), BPSMV, Khanpur Kalan.

Supdt. In-charge (Acad.)
for Registrar

Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonepat), Haryana-131305
Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/3083-3110 Dated: 22/6/17

To

All the Members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: Minutes of 18th meeting of Academic Council.

Sir/Madam,

Please find enclosed herewith the Minutes of 18th meeting of the Academic Council held on 20/06/2017 at 11.00 a.m. in the Conference Hall of Teaching Block No-1, BPS Mahila Vishwavidyalaya, Khanpur Kalan.

This is for your kind information please.

Thanking you,

Yours sincerely,

22/6/17

Registrar

Encl: As above

Endst. No.BPSMV/Acad/17/_____Dated:

Copy of the above is forwarded to the following for information please:-

1. Secretary to Governor-Chancellor (for kind information of His Excellency Governor-Chancellor, Haryana), Haryana Raj Bhavan, Chandigarh.
2. PS to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
3. PA to Registrar (for kind information of the Registrar), BPSMV, Khanpur Kalan.

Supdt. In-charge (Acad.)
for Registrar

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN SONIPAT

MINUTES OF THE 18th MEETING OF THE ACADEMIC COUNCIL HELD ON 20/06/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

Members Present:

01. Prof. Asha Kadyan Vice-Chancellor	Chairperson
02. Prof. Shweta Singh Dean, Faculty of Commerce & Management Dean, Academic Affairs Chairperson, Deptt. of H&HA & Chairperson, Deptt. of Management	---do---
03. Prof. Mahesh Dadhich Dean, Faculty of Ayurvedic Medicine Dean, Students' Welfare	---do---
04. Dr. Suman Dalal Dean, Faculty of Physical Education Chairperson, ITTR	---do---
05. Dr. Sumitra Devi Dean, Faculty of Education Dean, Faculty of Social Sciences Chairperson, Deptt. of History	---do---
06. Prof. Neelam Jain Dean & Chairperson, Deptt. of Pharmacy	---do---
07. Dr. Veena Rani Dean, Faculty of Sciences Principal. IHL	---do---
08. Prof. Lalit Jajpura, Chairperson, Deptt. of Fashion Technology	---do---
09. Dr. Ashok Verma, Chairperson, Deptt. of Political Science	---do---
10. Dr. J.S. Malik Controller of Examinations	---do---
11. Prof. Sarla, Proctor, MSM Institute of Ayurveda	---do---
12. Sh. Nafe Singh Officiating Librarian	---do---
13. Smt. Krishna Rathi Chief Warden	---do---
14. Ms. Anju Rani, Asstt. Prof. Faculty of Social Sciences	---do---

15. Dr. Mamta Rani, Asstt. Prof., ---do---
Faculty of Ayurvedic Medicines
16. Prof. Rajbala Grewal, --Outside Expert--
Former Director Centre of Food Science & Technology
CCS HAU, Hisar
17. Prof. Ranjana Aggarwal, ---do---
Chemistry Deptt.
Kurukshetra University, Kurukshetra
18. Dr. Alka Sharma, ---do---
Principal, Saraswati Mahila Mahavidyalaya,
Palwal
19. Prof. Suman, Department of Law ---do---
Maharshi Dayanand University,
Rohtak
20. Dr. (Mrs.) Savita Singal, ---do---
Ex. Dean, College of Home Science
CCS Haryana Agriculture University,
Hisar.
21. Dr. Ritu Bajaj Member Secretary
Registrar

INTRODUCTION

The Hon'ble Vice-Chancellor welcomed the members to the 18th meeting of the Academic Council. The Vice-Chancellor introduced the new Registrar, Dr. Ritu Bajaj to the House. The members congratulated Dr. Ritu Bajaj. Prof. Ritu Bajaj thanked all the members and she sought cooperation of the members in achieving the aims and objectives of the University. After the exchange of pleasantries, the formal agenda items were taken up one by one.

1. Confirmation of the Minutes of the 17th meeting of Academic Council held on 25/03/2017.

Minutes of the 17th meeting of Academic Council held on 25/03/2017 were confirmed.

2. Follow up Action Report.

The House noted the follow up action report on decisions of Academic Council, held on 25/03/2017.

3. **Considered the case of Ms. Mohani, student of B.P.Ed to appear in the examination of B.P.Ed 4th semester by relaxing the condition of attendance as prescribed in the Ordinance.**

The House after detailed deliberations allowed the request of Ms. Mohini, subject to the condition that she will be permitted to appear for the practical examination in the above semester only after she meets the requirement of attending practical classes.

4. **Considered the case with regard to partial modification of the Scheme of Examination for the D.Ed. (IIIrd sem) and B.Ed. (IIIrd sem.) course.**

Resolved that the above proposal be approved.

5. **Considered the recommendations made by the Faculty of Arts and Languages made in its meeting held on 02/06/2017 through circulation regarding implementation of German, French and Russian Languages as Elective Subjects in Undergraduate programmes offered by BPSMV, from the Academic Session 2017-18 onwards.**

Resolved that the proposal as above be approved.

6. **Considered:-**

i) **The proposal that Department of Hindi be established in the University w.e.f. academic session 2017-18 and that the same be assigned to the Faculty of Arts and Languages:**

ii) **That the following posts be created for the Department as per the UGC norms in usual pay scales and approval for the same be obtained from the State Govt.:**

1. **Professor -- 1**
2. **Associate Professor --- 2**
3. **Assistant Professor --- 4**

iii) **That till such time sanction of the State Govt. for creation of these posts is received and the posts are filled up by following proper procedure, Teaching Assistants may be engaged as per workload norms.**

Resolved that the above proposal be recommended the proposal to the Executive Council for consideration.

7. **Considered the following recommendations made by the Faculty of Social Sciences in its meeting held on 13/06/2017:-**

1. **That w.e.f. the session 2017-18, M.A. (Economics) 2 Year Course with intake of 30 seats be introduced in the Deptt. of Economics in place of M.A. Economics (lateral Entry).**

2. **That the Ordinance, Scheme of Examination & Syllabus for M.A. (Economics) 2 Year Programme as recommended by the PG BOS in its meeting held on 12/05/2017 be approved w.e.f. the session 2017-18.**

Resolved that the Scheme of Examination and Syllabus for the above course be approved. Resolved further that the proposal for introduction of the above course with an intake of 30 seats and the Ordinance be recommended to the Executive Council for consideration.

8. **Considered the recommendations of the Committee constituted by the Vice-Chancellor that the following Guidelines for Conducting Written Examinations for Persons with disabilities issued by the Ministry of Social Justice & Empowerment, Department of Disability Affairs vide litter no. F.6-2/2013 (SCT) dated 01 May-2013 and further circulated by the University Grants Commission be adopted (Annexure-13, page-157-160).**

The instructions/guidelines of Ministry of Social Justice & Empowerment Department of Disability Affairs are as under:-

1. The facility of Scribe/Reader/ Lab Assistant should be allowed to any person who has disability of 40% or more if so desired by the person.

2. The candidate should have the discretion of opting for his own Scribe/Reader/ lab Assistant.

3. Criteria like educational qualification, marks scored, age or other such restrictions for the scribe/reader/lab assistant should not be fixed. Instead, the invigilation system should be strengthened, so that the candidates using scribe/reader/lab assistant do not indulge in mal-practices like copying and cheating during the examination.

4. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for languages.

5. The procedure of availing the facility of scribe should be simplified and the necessary details should be recorded at the time of filling up of the forms. Thereafter, the examining body should ensure availability of question papers in the format opted by the candidate as well as suitable searing arrangement for giving examination.

6. The word "extra time or additional time" that is being currently used should be changed to "compensatory time" and the same should not be less than 20 minutes per hour of examination for persons who are making use of scribe/reader/lab assistant. All the candidates with disability not availing or scribe may be allowed additional time or minimum of one hour for examination of 3 hours duration which could further be increased on case to case basis.

7. Proper seating arrangement (preferably on the ground floor) should be made prior to the commencement of examination to avoid confusion or distraction during the day of the exam. The time of giving the question papers should be marked accurately and timely supply of supplementary papers should be ensured.

8. Person with disabilities should be given the option of choosing the mode for taking the examinations i.e. in Braille or in the computer or in large print or even by recording the answer as the examining bodies can easily make use of technology to convert question paper in large prints, e-text, or Braille and can also convert Braille text in English or regional languages.

9. **The candidates should be allowed to check the computer system one day in advance so that the problems, if any in the software/system could be rectified.**

10. **The disability certificate issued by the competent medical authority at any place should be accepted across the country.**

11. **The candidate should be allowed to use assistive devices like talking calculator (in cases where calculators are allowed for giving exams), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and augmentative communication devices like communication chart and electronics devices.**

12. **The examining body should also provide reading material in Braille or E-Text or on computers having suitable screen reading software for open book examinations. Similarly online examination should be In accessible format i.e. websites, question papers and all other study material should be accessible as per the international standards laid down in this regard.**

13. **Alternative objective questions in lieu of descriptive questions should be provided for Hearing Impaired persons, in addition to the existing policy of giving alternative questions in lieu of questions requiring visual inputs, for persons with Visual Impairment.**

Resolved that the above Guidelines be approved.

9. **Consider the case of Ms. Shweta Malik, Ph.D. scholar, Department of Home Science, I.H.L. Khanpur Kalan for change of Research Supervisor.**

Resolved that change of Supervisor of Ms. Shweta Malik, Ph.D. Scholar of Department of Home Science from Dr. Nutan to Dr. Parvinder Kaur be approved.

10. **Considered the case of Ms. Joyti Sehrawat and Ms. Namita Nahar, Research Scholars in BPSITTR regarding change in their respective Research topic duly approved by PG Board of Studies, BPS Institute of Teacher Training & Research.**

Resolved that the recommendations of the PG Board of Studies as above be approved with minor change in the topic of research of Ms. Jyoti Sehrawat that the word "is" be replaced by "in".

11. Considered the recommendations of the PGBOS in Physical Education made in its meeting held on 16/06/2017 that Master of Physical Education and Sports (MPES) programme be introduced in the Department of Physical Education from the academic session 2017-18, and that the Ordinance, Scheme of Examination and syllabus for the same be also approved.

Resolved that the Scheme of Examination and the Syllabus for the proposed course be approved with minor changes that there shall be 20 marks for internal assessment in practicals also.

Resolved further that the introduction of the proposed course with an intake of 30 seats and the Ordinance be recommended to the Executive Council for consideration.

12. Considered the recommendations of the PG BOS in Education that following students be registered for the Ph.D. programme in Education:-

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Priya	A study of Effectiveness of Social Skill Intervention Programme on Adjustment and Academic Achievement of Adolescents.	Dr. Reena Rani
2.	Ms. Sanchita	A Study of Achievement Motivation and Learning Styles of Senior Secondary School Students in Relation to Their Self Regulated Learning	Dr. Renuka Sharma
3.	Ms. Menka	Effect of Life Skills Intervention Program on Psychological Capital and Well Being on 9th Grade Students	Dr. Reena Rani
4.	Ms. Suman	Relationship of Parental Encouragement with Academic Achievement and Self-confidence of XII Class Students	Dr. Anu Balhara

5.	Ms. Anita	Professional Commitment, Thinking Style, Adjustment and Work Motivation of Government Supported and Private University Teachers: A Comparative Study.	Dr. Anu Balhara

Resolved that the recommendations of the PG BOS as above be approved.

13. **Considered the recommendations of the PG BOS in Food and Nutrition that the following students be registered for Ph.D. programme in Food & Nutrition:-**

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Poornima	To study the influence of selected Indian Spices on Trans Fat content and Quality of repeated Fried oil.	Dr. Nutan
2.	Km. Komal	Development and nutritional evaluation of value added products of Banana Blossom	Dr. Parvinder Kaur
3.	Ms. Babita	Development and nutritional evaluation of value added products of Hibiscus Rosasinensis.	Dr. Parvinder Kaur

Resolved that the recommendations of the PG BOS as above be approved.

14. **Considered the proposal that a new Deptt. of Chemistry be established under the Faculty of Sciences and M.Sc. (Chemistry) course be introduced therein from the Academic Session 2017-18 and also that the following teaching posts be created for the Department as per UGC norms:-**

Sr. No.	Name of the Post	Number	Pay Scale
1	Professor	01	37400-67000+10000AGP
2	Associate Professor	02	37400-67000+9000AGP

3	Assistant Professor	04	15600-39100+6000AGP

Resolved that the above proposal and introduction of the proposed course, with an intake of 45 seats be recommended to the Executive Council for consideration.

15. Any other item.

The House on the request of Dr. Ashok Verma, Associate Professor, Deptt. of English and Chairperson Deptt. of Political Science, during the meeting, has Considered the modification/correction in the title of research, in respect of the following Ph.D. Research Scholars in the Department of English as recommended by the PG BOS held on 24/07/2015 (Appendix-I, pages 1-2):-

S. No.	Name of Research Scholars	Existing Title	Modified title
1	Ms. Anju Narwal, Registration No. 12030404	"Negotiation Identities in Chitra Banerjee Diwakaruni's Fiction: A study"	Negotiating Identities in Chitra Banerjee Divakaruni's Fiction: A study"
2	Ms. Sumaya Firdous. Registration No. 13030453	"Meaning in Sheikh-ul-Alam in Sufi Cultural Context"	"Studying Sheikh-ul-Alam's Poetry in Sufi Cultural Context".

Resolved that modification in topic of research as above be approved.

The meeting ended with a vote of thanks to the chair.

22/6/17

Registrar

Department of English

Appendix - I

Minutes of the Meeting of PGBoS

24th July, 2015

Venue: Office of the Chairperson

A meeting of the PGBOS was held in the Office of the Chairperson on 24-07-2015 at 10.30 AM in which the following agenda items were discussed:

1. **Approval of Syllabus, Scheme and Ordinance of M.A. English (Intg.) and M.A. English (2years).**
2. **Approval of Syllabus, Scheme and Ordinance of M.Phil in English.**
3. **Approval of Syllabus, Scheme and Panel of Examiners of Pre-Ph.D Programme English.**
4. **Modification in the Title of Ph.D Research of Ms. Sumaya Firdous**
5. **Correction in the Name of Ms. Anju Narwal and Spellings in the Title of Research**

Proceedings:

Agenda Item 1: **Approval of Syllabus, Scheme, Ordinance and Panel of Examiners (Even Semester) of M.A. English (Intg.) and M.A. English (2years)**

Statement of Case:

Under the State Government Guidelines, all Universities in Haryana have to follow a Uniform Policy and Pattern for designing syllabus. Therefore, DoE has revised scheme of examination of the aforesaid programme from 50% Internal - 50% External to 80% External and 20% Internal marks in all its courses.

Besides, some minor changes have been carried out to upgrade the course content also. Panel of Examiners for even semester is also appended.

Decision Taken: Considered and approved.

Agenda Item 2: **Approval of Syllabus, Scheme, Ordinance and Panel of Examiners of M.Phil in English.**

Statement of Case:

The DoE has started this programme from the academic session 2015-16 with an intake of 20 seats. Five courses of 5 credits each shall be offered in this programme. The scheme of examination will adhere to the uniform policy and pattern provided by the State Government & BPSMV. Panel of Examiners is also appended.

Decision Taken: Considered and approved.

Agenda Item 3: **Approval of Syllabus, Scheme and Panel of Examiners of Pre-Ph.D Programme English.**

Statement of Case:

DoE has revised scheme of examination of the aforesaid programme from 50% Internal and 50% External to 80% External and 20% Internal marks in all its courses keeping in

Kapil Kapoor

24/07/15

Shalini

1

view the state government guidelines for a uniform pattern for designing syllabus. Besides, some minor changes have been carried out to upgrade the course content also. Course-III of the Pre-Ph.D. Programme will not have any written test but a practical examination (viva). Panel of Examiners is also appended.

Decision Taken: Considered and approved.

Agenda Item 4: Modification in the Title of Ph.D Research of Ms. Sumaya Firdous

Ms. Sumaya is registered as a Research scholar on DoE under registration no: 13030453. The tile of research Ms. Sumaya Firdous was registered as *Meaning in Sheikh-ul-Alam in Sufi Cultural Context.*

The revised title is proposed as ***Studying Sheikh-ul-Alam's Poetry in Sufi Cultural Context.***

Decision Taken: Considered and approved.

Agenda Item 5: Correction in the Name of Ms. Anju Narwal and Spellings in the Title of Research

Ms. Anju Narwal is registered as a Research scholar on DoE under registration no: 12030404. The tile of her research was registered as *Negotiating Identities in Chitra Banerjee Diwakaruni's Fiction: A Study*

The title with correction in spelling of the name is proposed as *Negotiating Identities in Chitra Banerjee Divakaruni's Fiction: A Study*

Decision Taken: Considered and approved.

Members of the Meeting:

1. Dr. Amrita Sharma — Chairperson — 24/07/15
2. Prof. Kapil Kapoor — External Expert
3. Dr. Himanshu Parmar — Member
4. Dr. Shalini Attri — Member

Members of S
1.
2. Ajeet Si