

B.P.S. Mahila Vishwavidyalaya Khanpur Kalan
Department of History and Archaeology
Scheme and Syllabus of Examination for M.A. History & Archaeology
Semesters – I, II, III & IV
(w.e.f. July, 2018-19)
Programme Code - 32
PROGRAMME SPECIFIC OUTCOME

Programme outcomes (POs) :- After the completion of M.A(History & Archaeology) the students will be able:-

1. To learn and understand the trends and theories of History & Archaeology.
2. To acquire knowledge of Ancient, Archaeology, Medieval and Modern History of India.
3. The student would be in the position to attend various competitive exam.

Programme Specific Outcomes(PSOs):- on the completion of M.A. (History & Archaeology) students are able to:-

1. Better understand the Historical development of various societies, nation and culture.
2. Be able to clear understanding of various Historical, and Archaeological facts and evidences.
3. Evaluate different empires in Indian History and Inspire the students through bravery of our Ancestors.
4. The special focus for the History of Haryana for better understanding of Haryana culture and values.
5. A conceptual understanding that enable the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.
6. The programme not only facilitate the students in enhancing their knowledge of the specialization of their choice, but also in fostering other important attributes of a civilized human society.

Note :- The entire M.A. History and Archaeology Programme will be of two years duration spread over four semesters. A candidate has to necessarily study for 4 semesters for this two years Master's Programme. Each course/paper shall be of 100 marks.

Semester – I

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.
			L	P	T		Internal Marks	External Marks	Total Marks	
1	HIS - 2101	Ancient Societies –I	4	-	1	5	20	80	100	3Hrs.
2	HIS - 2103	Medieval Societies (India)	4	-	1	5	20	80	100	3Hrs.
3	HIS - 2105	Modern World (Socio – Economic Trends)	4	-	1	5	20	80	100	3Hrs.
4	HIS - 2107	History of Haryana (Earliest times – 1526)	4	-	1	5	20	80	100	3Hrs.
5	HIS - 2109	State in India (Earliest times – 1526)	4	-	1	5	20	80	100	3Hrs.
Total Contact Hours/Credits/Marks			20		5	25	100	400	500	


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Semester – II

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.
			L	P	T		Internal Marks	External Marks	Total Marks	
1	HIS - 2102	Ancient Societies – II	4	-	1	5	20	80	100	3Hrs.
2	HIS - 2104	Medieval Societies (Islamic and Europe)	4	-	1	5	20	80	100	3Hrs.
3	HIS - 2106	Modern World (Political Trends)	4	-	1	5	20	80	100	3Hrs.
4	HIS - 2108	History of Haryana (1526 – 1947 AD)	4	-	1	5	20	80	100	3Hrs.
5	HIS - 2110	State in India (1526 – 1947 AD)	4	-	1	5	20	80	100	3Hrs.
Total Contact Hours/Credits/Marks			20		5	25	100	400	500	

Note: All Papers of Semester – I & II of M.A. History and Archaeology Programme are Core Papers.

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Semester III (CBCS Pattern)

Note: In the 3rd semester, there would be four areas of specialization/streams divided into following four Groups, i.e. Group – A: Indian Archaeology, Group – B: Ancient Indian History, Group – C: Medieval Indian History and Group – D: Modern Indian History. Students are required to opt one of the following Groups at the time of admission in 3rd Semester. However, the option of Group shall be available to the students on the basis of available expertise in the Department.

Group- A : Indian Archaeology (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2201	Historiography, Concepts, Methods & Tools-I (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core course
2	HIS-2203A	Prehistory of India	4	-	1	5	20	80	100	3Hrs.	Core course
3	HIS-2205A	Protohistory of India	4	-	1	5	20	80	100	3Hrs.	Core course
Any two of the following Discipline Electives:											
4	HIS-2207A	Ancient Indian Epigraphy-I	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2209A	Ancient Indian Numismatics -I	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600	3Hrs.	

OR

Group – B : Ancient Indian History (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2201	Historiography: Concepts, Methods & Tools-I (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core course
2	HIS-2203B	Society and Culture of India (Earliest times - 1200 AD) - I	4	-	1	5	20	80	100	3Hrs.	Core course
3	HIS-2205B	Economic History of India (Earliest times - 1200 AD) - I	4	-	1	5	20	80	100	3Hrs.	Core course
Any two of the following Discipline Electives:											
4	HIS-2207B	Political History of India (Earliest times - c.326 BC)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2209B	Political History of India (c.326 BC - 320 AD)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600	3Hrs.	


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Group- C : Medieval Indian History (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2201	Historiography: Concepts, Methods & Tools-I (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core course
2	HIS-2203C	Society and Culture of India (1200 -1526 AD)	4	-	1	5	20	80	100	3Hrs.	Core course
3	HIS-2205C	Economic History of India (1200 -1526 AD)	4	-	1	5	20	80	100	3Hrs.	Core course
Any two of the following Discipline Electives:											
4	HIS-2207C	Political History of India (1200 -1526 AD) Events	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2209C	Political History of India (1526 -1757 AD) Events	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600	3Hrs.	

OR

Group – D : Modern Indian History (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per Week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2201	Historiography: Concepts, Methods & Tools - I (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core course
2	HIS-2203D	Society and Culture of India (1757 - 1947) - I	4	-	1	5	20	80	100	3Hrs.	Core course
3	HIS-2205D	Economic History of India (1757 - 1947) - I	4	-	1	5	20	80	100	3Hrs.	Core course
Any two of the following Discipline Electives:											
4	HIS-2207D	Political History of India (1757 - 1947) - I	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2209D	Indian National Movement (1885 - 1919)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600	3Hrs.	

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Semester – IV (CBCS Pattern)

Note: In 4th semester, there would be four areas of specialization/streams divided into following four Groups i.e. Group – A: Indian Archaeology, Group – B: Ancient Indian History, Group – C: Medieval Indian History, and Group – D: Modern Indian History. Students are required to opt for the same Group of specialization what they have opted in 3rd Semester.

Group – A: Indian Archaeology (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2202	Historiography: Concepts, Methods & Tools – II (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core Course
2	HIS-2204A	Principles and Methods of Archaeology	3	1	1	5	40 Practical	60	100	3Hrs.	Core Course
3	HIS-2206A	Historical Archaeology of India	4	-	1	5	20	80	100	3Hrs.	Core Course
Any two of the following Discipline Electives:											
4	HIS-2208A	Ancient Indian Epigraphy – II	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2210A	Ancient Indian Numismatics – II	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			23	1	5	29	120	480	600		

OR**Group – B: Ancient Indian History (CBCS Pattern)**

Sr. No.	Paper Code	Paper Title	Hours per week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2202	Historiography: Concepts, Methods & Tools – II (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core Course
2	HIS-2204B	Society and Culture of India (Earliest times - 1200 AD) – II	4	-	1	5	20	80	100	3Hrs.	Core Course
3	HIS-2206B	Economic History of India (Earliest times - 1200 AD) – II	4	-	1	5	20	80	100	3Hrs.	Core Course
Any two of the following Discipline Electives:											
4	HIS-2208B	Political History of India (320 - 647 AD)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2210B	Political History of India (647 - 1200 AD)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600		

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Group – C: Medieval Indian History (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2202	Historiography: Concepts, Methods & Tools – II (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core Course
2	HIS-2204C	Society and Culture of India (1526 – 1757 AD)	4	-	1	5	20	80	100	3Hrs.	Core Course
3	HIS-2206C	Economic History of India (1526 – 1757 AD)	4	-	1	5	20	80	100	3Hrs.	Core Course
Any two of the following Discipline Electives:											
4	HIS-2208C	Political History of India (1206 – 1526 AD) - Institutions	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2210C	Political History of India (1526 – 1757 AD) - Institutions	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-		4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600		

OR

Group – D: Modern Indian History (CBCS Pattern)

Sr. No.	Paper Code	Paper Title	Hours per week			Total Credits	Max Marks			Exam Hrs.	Course Type
			L	P	T		Internal Marks	External Marks	Total Marks		
1	HIS-2202	Historiography: Concepts, Methods & Tools – II (Common for all Groups)	4	-	1	5	20	80	100	3Hrs.	Core Course
2	HIS-2204D	Society and Culture of India (1757 - 1947) - II	4	-	1	5	20	80	100	3Hrs.	Core Course
3	HIS-2206D	Economic History of India (1757 - 1947) - II	4	-	1	5	20	80	100	3Hrs.	Core Course
4	HIS-2208D	Political History of India (1757 - 1947) - II	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
5	HIS-2210D	Indian National Movement (1920 - 1947)	4	-	1	5	20	80	100	3Hrs.	Discipline Elective
Open Elective (to be chosen from the list of electives provided by the university)											
6			4	-	-	4	20	80	100	3Hrs.	Open Elective
Total Contact Hours/Credits/Marks			24	-	5	29	120	480	600		


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M.A History & Archaeology**SEMESTER-I****Paper :Ancient Societies-I****Paper Code:HIS-2101****Course Outcomes:**

CO1: After completing this course students are able to evaluate the concept of Different civilization rise, their relation with each other civilization and their decline.

CO2: Critically Discuss and Analyze the source of pre history I proto history and Ancient Indian History.

CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**Stone Age and Chalcolithic Cultures:**

- a) Origin of tool making
- b) Paleolithic Cultures of the World : Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life
- e) Chalcolithic Cultures and craft specialization.

Unit - II**Bronze Age Civilization in Mesopotamia:**

Origin of Early City States, Origin of Empires
(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt:

Origin, State Structure, Economy & Trade, Social life, Religion.

Unit – III**Harappan Civilization:**

- a) Pre-Harappan and Early Harappan Cultures
- b) Origin, authors and extent of the Harappan Civilization
- c) Development of Harappan Civilization
- d) Trade, Economy, Social and Religious Life
- e) Decline and Legacy of Harappan Civilization.

Unit IV**Chinese Civilization:**

Beginning, Middle Kingdom, Shang Civilization:
Socio-Economic Life and Religious Beliefs.

Mayan Civilization:

Socio-Economic Life, Arts, Science and Technology.

Inca Civilization:

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Socio-Economic Life, Arts, Science and Technology.

Suggested readings

- Allchin, B&R : *The Rise of Civilization in India and Pakistan*, CUP, Cambridge, 1988
- Beers Burton F. : *World History Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
- Child, V.G. : *What Happened in History*, Penguin Books, 1964.
- Demarest, A.A. : *Ancient Maya*, Stanford University Press, 2005.
- Goyal, S.R. : *Vishwa ki Prachin Sabhyatayen*, Vishwavidyalayalaya Prakashan, Varanasi, 1994.
- Kramer, S.N. : *The Sumerians*, University Press, Chicago, 1963.
- Pathak, S.M. : *Vishwa ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.
- Possehl, G.L. (ed.) : *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi, 1982.
- Rai, U.N. : *Vishwa Sabhyata ka Itihas*, Lokbharti, Allahabad, 1982.
- Sharer, Robert, J. : *Daily Life in Maya Civilization*, Greenwood Press, London, 2009.
- _____ : *Daily Life in Inca Civilization*, Greenwood Press, London, 2009.
- Silverman, David, P. : *Ancient Egypt* OUP, Oxford, 2003.
- Singh, Purushottam : *The Neolithic Origins*, Agam Kala Prakashan, Delhi, 1997.
- Spievogei, Jackson, J. James, A. banks et.al. : *Ancient Civilization*, McGraw Hill, New York, 2007.
- Thapiyal, K.K. & Shukla, S.P. : *Sindhu Sabhyata*, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.


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Paper : Medieval Societies (India)**Paper Code: HIS-2103****Course Outcomes:**

CO1: The student became aware of How the sultanates of del his mughal Built their administration and analyze the administration unit in Indian context.

CO2: To familiarize the students with the evaluation process of Economic development in urban and village community (Sultanate & Mughal)

CO3: The Student are able to know their Religious aspects of society.

Max Marks: 100**External Marks: 80****Internal Marks: 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**Structural Changes and Continuities:**

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

Unit - II**Administrative Institutions**

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

Unit – III**Economic Developments**

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

Unit IV**Social and Religious Salients:**

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

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SUGGESTED READINGS

- Ali, M.Athar : *The Mughal Nobility Under Aurangzeb*. Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, Delhi, 1970.
- Chandra Satish, : *Essays on Medieval Indian History*, Oxford University, Press, New Delhi, 2003.
- do- : *Essays in Medieval Indian Economic History*, Munshiram Manoharlal, Delhi, 1987.
- do- : *Parties and Politics at the Mughal Court*, People's Publishing House, Delhi, 1987.
- do- : *Medieval India*, Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat : *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century*, Aakar Books, Delhi, 2008.
- Husain, Yusuf : *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay.
- Irfan Habib (ed.) : *Madhyakalinbharat*, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
- Jackson, Peter : *The Delhi Sultanate, A Political and Military History*, Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) : *State in India 1000-1700*, Oxford University Press, New Delhi, 1997.
- Mehta, J.L. : *Madhyakaleen Bharat : Ek Sankshipt Itihas*, Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans : *Perspectives on Medieval History*, Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & Irfan Habib (eds.) : *Cambridge Economic History of India C. 1200-1750*, Vol. I, Orient Longman, Delhi, 1982.
- Sarkar, Jadunath : *The Fall of the Mughal Empire*, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth ed.)
- Siddiqui, I.H. (ed.) : *Medieval India: Essays in Intellectual Thought Culture*. Munshiram Manoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. : *The Formation of the Mughal Empire*, Oxford University Press, Delhi, 1989.
- Verma, H.C. (ed.) : *Madhyakalin Bharat*, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nedeshalaya University of Delhi.

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Paper : Modern World (Socio-Economic Trends)**Paper Code: HIS-2105****Course Outcomes:**

- CO1: - The students understood the rise of modern west and Beginning of capitalism and imperialism.
CO2: Student are able to understand the various socio Economic trends and development.
CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**Rise of Modern World:**

- a) Renaissance
- b) Reformation

Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

Unit - II**Agricultural Revolution in Western Europe:**

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

Development of Science and Technology

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

Unit – III**Development of Capitalism:**

- a) Britain
- b) France
- c) Germany
- d) Japan

Development of Imperialism:

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic


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Unit IV**Stages of Colonialism in India:**

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage


The Far East and Western Economic Dominance:

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

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Suggested readings

- Carr, E.H. : *The Bolshevik Revolution*, Vol. I, Pelican.
- Chandra, Bipan : *Nationalism and Colonialism in India*, 1996
- Cipola, C.M. : *Fontana Economic History of Europe*, Vol. III, 1976.
- Desai, A.R. : *Social Background of Indian Nationalism*.
- Dobb, Maurice, : *Studies in the Development of Capitalism*, 1974
- Dutt, R.P. : *India Today*
- Emerson, Rupert : *From Empire to Nation: The Rise to Self Assertion of Asian and African People*.
- Fairbank, John, K. : *East Asia : Modern Transformation*.
- Hilton, Rodney : *Transition from Feudalism to Capitalism*, 1976.
- Hobsbawm, E.J. : *Nation and Nationalism*, Cambridge, 1970.
- Jophson, Chatness A. : *Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945*.
- Joll, James : *Origin of the First World War*. (1984)
- Lichtheim, George, : *A Short History of Socialism*, 1976.
- Lucas, Colin : *The French Revolution and the Making of Modern Political Culture*. Vol. 2, Pergoman, 1988.
- Riasanovsky, N.V. : *A History of Russia*, Oup. 1984.
- Roth, J.J. (Ed.) : *World War II : A Turning Point in Modern History*, 1967.
- Snyder, Louis L. : *The Meaning of Nationalism*
- Sanchuman, F. : *International Relations*
- Thompson, David : *Europe Since Napoleon*.


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Paper : History of Haryana (Earliest Times -1526)**Paper Code: HIS-2107****Course Outcomes:**

CO1: The Students know their regional history from stone age to independent of India

CO2: The Students learnt about the formation and administrative structure of rise of state and new power in Haryana region..

CO3: Explain and analyse the Turkish Invasion and it's impact on Haryana.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit-I**Early Phase:**

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

Unit-II**Towards State Formation:**

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

Unit-III**Rise of New Powers:**

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

Unit-IV**Sultanate Period:**

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

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Suggested Readings:

- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- ———, *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *Dilli ke Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India*, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: Itihas evom Sanskriti*, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)


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Paper : State in India (Earliest Times-1526)**Paper Code: HIS-2109****Course Outcomes:**

- CO1: The students are about to know institutional history of India and know about the nature of state.
 CO2: To gain and understanding the rise of technology and commerce in Indian society.
 CO3: Formulate logical arguments substantiated with historical aspects.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**Towards Formation of State:**

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

Unit - II**The Mauryan State:**

- a) Central Administration
- b) Provincial Administration

The Gupta Polity

- a) Central Administration
- b) Administrative Units

Unit – III**Delhi Sultanate:**

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

Unit IV**Delhi Sultanate:**

- a) Central Administration
- b) Provincial Administration
- c) Military Organization.

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Suggested Readings

- Altekar, A.S. : *State and Government in Ancient India*, Motilal Banarsidass, Delhi,
 Chandra, Bipan : *Nationalism and Colonialism in India*, 1996
 Bhandarakar, D.R. : *Some Aspects of Hindu Polity*, B.R. Publishing Corporation, New Delhi, 1988.
 Chandra, Satish, : *Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)*
 Dishitar, V.R.R. : *The Mauryan Polity*, Motilal Banarsidas, Delhi, 1993.
 ----- : *The Gupta Polity*, Motilal Banarsidas, Delhi, 1993.
 Dutta, K.P. : *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi, 1973.
 Ghosal, U.N. : *A History of India Political Ideas*, Oxford University Press, 1968.
 Habib, Irfan, : *Madhakaleen Bharat, Vols. I-VIII*, Ram Kamal Prakashan, Delhi, 1981-2003.
 Habibullah, A.B.M. : *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1961 (in Hindi also)
 Sarkar, B.K. : *Political Institution and Theories of the Hindus*, CC and Company Ltd.,
 Sharma, R.S. : *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
 Tripathi, R.P. : *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1989.
 Verma, H.C. : *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvaya pNideshalaya, University of Delhi, 1983.


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M.A. History and Archaeology**SEMESTER-II****Paper : Ancient Societies-II****Paper Code: HIS-2102****Course Outcomes:**

CO1: Evaluate the concept of decline and relation with other civilization .

CO2: Students are able to know the development of human society from age stone age to various civilization .

CO3: Formulate logical arguments substantiated with historical aspects.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**Iron Age Cultures in India:**

- The beginning of Iron Age in India : Problems and Issues
- Megalithic Culture of India: Origin, Distribution, Typology and Material Culture.
- Painted Grey Ware Culture: Distribution, Material remains.
- Second Urbanization.

Unit - II**Iron Age Culture in Greece:**

- Early Civilization in the Aegean
- Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:

- Roman Republic and Empire : Social and Economic Life
- Science & Technology
- Decline of Rome
- Contribution of Roman Civilization

Unit – III**Indian State and Society (Vedic Times to Gupta Period):**

- The Vedic Age: Society, State Structure, Economy, Religion.
- The Age of Reason and Revolt : Jainism and Buddhism
- Agrarian Empires (Mauryan and Gupta): Society and Economy.

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Unit IV

Indian State and Society in Post Gupta Period:

- Urban Decay in India
- Decline of Trade
- Origin and Development of Feudalism in India
- Nature of Indian Feudalism.

Suggested Readings

- Camp, John M. : *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- Goyal, Shriram, : *Vishva ki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. : *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. : *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- Korovkin, F. : (Tr. by Bhatt, B.P.) *Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. : *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. : *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. : *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston, 1963.
- Pathak, S.M. : *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.
- Ray, U. : *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad, 1922.
- Runnels, Curtis and M.Priscila, : *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press, 2001.
- Sharma, R.S. : *Indian Feudalism*, Macmillan India Ltd., New Delhi, 2005 (Hindi also)
- Sirear, D.C., : *Land System and Feudalism in Ancient India*, India Centre of Advance Study in Anceitn Indian History and Culture, 1966.
- Swain, James E. : *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)
- Thakur, V.K. : *Urbanization in Ancient India*, Abhinav Publications, New Delhi, 1981.
- Thapar, Romila : *History of India, Vol. I*, Penguin Press, 1990.
- Rhys, T.S. : *Buddhism : Its History and Literature*, New York, 1989.
- : *Gupta Samrajya*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Tripathi, Vibha, : *The Painted Grey Ware : An Iron Age Culture of Northern India*, Concept Publishing Company, Delhi, 1976.

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Paper : Medieval Societies (Islamic and Europe)

Paper Code: HIS-2104

Course Outcomes:

- CO1: The Students are able to describe the rise of Arab caliphate, the Umayyad to Abbasid dynasty.
CO2: - Evaluate the various development in Europe, Islamic world and medieval.
CO3: : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.

Max Marks : 100

External Marks : 80

Internal Marks : 20

Time: 3 Hours

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I

Islamic: Political

- a) Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic: Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

Unit – III


Europe: Political Structures

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

Unit IV


Europe: Economic, Religious, Cultural Salients

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation
- d) Renaissance


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Suggested Readings

- Anderson, P. : *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.
- Arnold, T.W. : *The Caliphate*, Oxford University Press, 1999.
- Bloch, Marc. H. : *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. : *The Arabs: A Short History*, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm and A.K. Lambton (eds.) : *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., : *Social Structure of Islam*, Cambridge University Press, New York, 1969.
- Lewis, Bernard, : *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
- : *The Arabs in History*, Oxford University Press, Oxford, 1973.
- : *Islam in History*, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans : *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri : *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.
- Postan, M.M. : *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. : *Medieval Technology and Social Change*, Oxford University Press, 1973.


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Paper : Modern World (Political Trends)**Paper Code: HIS-2106****Course Outcomes:**

CO1: Students are able to know various Socio – Economic Trends in modern period .

CO2: The Students are able to understand the political trends through French revolution to cold war.

CO3: Critically analyse the rise of capitalism and imperialism led all these developments.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**French Revolution:**

- a) Aims
- b) Achievements
- c) Reaction in Europe

Development of Liberalism in Britain:

- a) Background : Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

Rise of America:

- a) American Revolution
- b) New Slavery
- c) Economic Power

Unit - II**Rise of New Order:**

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

Theories of Nationalism:

- a) Italy
- b) Germany
- c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

Unit – III**First World War:**

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

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Totalitarian Regimes :

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China - 1949

Unit IV**Second World War :**

- a) Origin
- b) Nature
- c) Impact

Cold War Period :

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

Suggested Readings

- | | |
|---|---|
| Anthony D. Smith | : Theories of nationalism, New York, 1983 |
| _____ | : The Nation in History, Oxford, 2000. |
| Carr, E.H. | : The Bolshevik Revolution, Vol. I, Pelican |
| Chandra, Bipan | : Nationalism and Colonialism in India, 1996. |
| Cipola, C.M. | : Fontana Economic History of Europe, Vol. III, 1976. |
| Desai, A.R. | : Social Background of Indian Nationalism. |
| Dobb, Maurice | : Studies in the Development of Capitalism, 1974 |
| Dutt, R.P. | : India Today |
| Emerson, Rupert,
People. | : From Empire to Nation : The Rise to Self Assertion of Asian and African |
| Fairbank, John, K. | : East Asia : Modern Transformation. |
| Hilton, Rodney | : Transition from Feudalism to Capitalism, 1976. |
| Hobsbawen, E.J. | : Nation and Nationalism, Cambridge, 1970. |
| Johnson, Chatness, A.
1937-1947, 1962. | : Peasant Nationalism and Communist Power : The Emergency of Red China |
| Joll, Jomes, | : Origin of the First World War, 1984. |
| Lichtheim, George | : A Short-History of Socialism, 1976. |
| Lucas, Colin
Pergoman, 1988 | : The French Revolution and the Making of Modern Political Culture, Vol. 2, |
| Riasanovsky, N.V. | : A History of Russia, OUP, 1984 |
| Roth, J.J. (ed.) | : World War II: A Turning Point in Modern History, 1967. |
| Sachuman, F., | : International Relations. |
| Snyder, Louis, L. | : The Meaning of Nationalism. |
| Thompson, David | : Europe Since Napoleon |

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Paper : History of Haryana (1526 - 1947 AD)

Paper Code: HIS-2108

Course Outcomes:

CO1: The paper ensure that the student understand the theme of regional history.

CO2: The students able to know the political religious movement and Gandhi movement in Haryana.

CO3: Students undertand the theme of regional history is explored through study of Haryana from stone age to independence of India.

Max Marks : 100

External Marks : 80

Internal Marks : 20

Time: 3 Hours

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

UNIT-I

Mughal Period:

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

UNIT-III

Political Movements:

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

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UNIT-IV

Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

Suggested Readings

- Ashraf, K.M. : *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, : *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York, 1999.
- Gupta, H.R. : *The Marathas and Battle of Panipat*, New Delhi.
- Irfan, Habib : *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
- Jagdish, Chander : *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra, 1982.
- Kenneth, W. Jones : *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
- Mittal, S.C. : *Haryana: A Historical Perspective*, New Delhi, 1986.
- Pardaman Singh & S.P. Shukla (ed.) : *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee, 1985.
- Phadke, H.A. : *Haryana: Ancient and Medieval*, Harman Publication, Delhi, 1990.
- Prem Chaudhary, : *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
- Ranjeet Singh : *Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)*
- Shukla, S.P. : *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985.
- Verma, D.C. : *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi, 1981.
- Yadav, K.C. : *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City, 1975.
- „ : *Revolt of 1857 in Haryana*, Manohar Publication, New Delhi


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Paper : State in India (1526 - 1947 AD)**Paper Code: HIS-2110****Course Outcomes:**

CO1: Analyze the rise of mauryan and Gupta empires.

CO2: The Students are able to understand the mughal Administrative through jagirdari, mansabdavi and zamindari system.

CO3: Critically evaluate the nature of the state changes with the time and dynasty.

Max Marks : 100**External Marks : 80****Internal Marks : 20****Time: 3 Hours**

Note: The examiner shall set nine questions in all. Question No. 1 will be compulsory containing eight short answer type questions (2 marks each) covering all the units. The rest of the eight questions will be set from all the four units (two from each unit). The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

Unit – I**The Mughal State:**

- a) Nature of Mughal State
- b) Central Administration
- c) Provincial Administration

Unit - II**Administrative Institutions:**

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

Unit – III**Colonial State:**

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

Unit IV**Independent India:**

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State: Nationalist, Communalist, Communist

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Suggested Readings

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.) : The Mughal State, Oxford, 2000
- Anderson, Perry : The Crisis of Empire in Mughal North India, Awadh & Punjab.
- Athar, M.Ali : Lieages of the Absolutist State.
- Banerjee S.N. : The Mughal Nobility under Aurangzeb.
- Chandra Satish, : A Nation in Making.
- Day, U.N. : Parties and Politics at the Mughal Court (1707- 1747AD)
- Dodwell, H.H. (ed.) : The Mughal Government
- Douglas, Strensand, : Cambridge History of India, Vol. V and VI
- Emerson, Rupert, : The Formation of the Mughal Empire
- African People. : From Empire to Nation: The Rise of Self-Assertions of Asian and
- Habib, Irfan : Madhyakaleen Bharat. Vol. I to VIII Relevant Articles.
- _____ : An Examination of Wittfogel's.
- _____ : Theory of Oriental Despotism in Studies in Asian History.
- Hobsbawm, E.J. : Nation and Nationalism, Cambridge, 1970.
- Ibn, : The Central Structure of the Mughal Empire.
- Joll, James : Origin of the First World War, Longman, 1984.
- Louis, I. Snyder : The Meaning of the Nationalism.
- Philips, C.H. : The East India Company, 1784-1834.
- Qureshi, I.H. : The Administration of the Mughal Empire.
- Richards, J.F. : Kingship and Authority in South Asia (Modison-1978)
- Saran, P. : Provincial Govt. of the Mughals.
- Sutherland, L. : East India Company and the State, 1952.
- Verma, H.C. : Madhyakaleen Bharat.


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M.A History – 3rd semester

Group –A: Indian Archaeology

Paper : Historiography: Concepts, Methods and Tools-I(Common for all Groups)

Paper Code: HIS-2201

Course Types : Core Course

Course Outcomes:

CO1: Student will know about the method of writing history.

CO2: Student are understand the evolution of various Historiographical traditions.

CO3 : Student are able to practice of historical writing and gain debate in history thinker.

Max. Marks: 100
External Marks: 80
Internal Mark:20
Time: 3 Hrs

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.*

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
(2x8 = 16 marks)
(4x16 = 64 marks)

Unit-I

History: Definition and Scope

- a. The Major Trends in History
- b. From the Earliest times to Positivism
- c. and Documented History
- d. From Political/ Military to Social History
- e. The New Trends : Postmodernism and Gender

Some Major Thinkers on History

- a. The Khaldun (1332-1406)
- b. G.W.F. Hegal (1770-1831)
- c. Karl Marx (1818-1883)
- d. Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation

- a. Collection and Selection of Data
- b. Kinds of evidence
- c. External Criticism of sources
- d. Internal Criticism of sources

Methodology:

- a. Generalization
- b. Causation
- c. Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing:

A. Early Tradition:

- a. Greco-Roman Traditions;
- b. Chinese Traditions
- c. Ancient Traditions

B. Medieval Traditions:

- a. Western
- b. Arabic & Persian
- c. Indo-Persian

Unit- IV

History and other Disciplines:

- a. History and the Social Sciences in General
- b. History and Geography
- c. History and Economics
- d. History and Sociology
- e. History and Anthropology
- f. History and Psychology
- g. History and political Science

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Suggested Readings:

- | | | |
|----------------------------|---|--|
| Alvesson Mats (2002) | : | Postmodernism and Social Research |
| Bentley, Michael (1997) | : | Companion to Historiography |
| Bloch, Marc (1954) | : | The Historian's Craft (Knopf, 1953) |
| Bloch, Marc (2000) | : | Itihaskar Ka Shilp |
| Boyd, Kelly (ed.) (1999) | : | Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2 |
| Canon, John (ed.) (1980) | : | The Historians at Work (George Allen & Unwin, London, 1980) |
| Carr, E.H. | : | What is History (Macmillan, London, 1964, 1983) (in Hindi also) |
| Chaube, Jharkhande (1999) | : | Itihaas – Darshan |
| Collingwood, R.G. (2004) | : | The Idea of History (Oxford University Press, 1946, 1972, 2004) |
| Gardiner, Patrick (ed.) | : | Theories of History (New York 1969) |
| Hobsbawm, Eric J. (2003) | : | Itihaskar ki Chinta |
| Hughes-Warrington-Marine | : | Fifty Great Thinkers on History (2004 Indian Reprint) |
| Lambert, Peter and Phillip | : | Making History : An Introduction to the |
| Secofield (2004) | : | Practices of a Discipline |
| Marwick, Arthur | : | The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also) |
| Marwick, Arthur (2008) | : | Itihas Ka Swarup |
| Marwick, Arthur (2001) | : | New Nature of History : Knowledge, Evidence, Language |
| Sheikh Ali, B. | : | History : Its Theory and Method (Macmillan, Madras, 1978) |
| Sreedharan, E. (2004) | : | A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000) |
| Stone, Lawrence (1987) | : | The Past and the Present (Revised) |
| Verma, Lal Bahadur (1984) | : | Itihas Ke Bare Mein |
| Woolf, D.R. (ed.) (1988) | : | A Global Encyclopedia of Historical Writing (1 & 2) |

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Paper : Prehistory of India**Paper Code: HIS- 2203A****Course Types : Core Course****Course Outcomes:**

CO1: student will acquire basic knowledge of Paleolithic and Mesolithic and Neolithic culture of India.

CO2: Student will be able to know about the tools and technique of stone age.

CO3 : Familiarize with the Lower, Middle and Upper Paleolithic and Mesolithic cultures of India distribution, environment, typo-technology of tools, subsistence, art, chronology, evidences from important sites.

Max. Marks: 100
External Marks: 80
Internal Mark: 20
Time: 3 Hrs

Note: *The paper must be strictly according to the prescribed syllabus.
 The paper shall be of 80 marks.*

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I

- Prehistory : Its aim, scope and method
- Climatic fluctuations during the Pleistocene period
- General background of World Prehistory
- Stone Age, Tools, techniques & probable uses

Unit-II**Lower Paleolithic Culture in India**

- Potwar region
- Beas and Banganga Valley
- Narbada Valley
- South India

Unit-III

- Middle Paleolithic Culture in India
- Upper Paleolithic Culture
- Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

Unit-IV

- Neolithic Cultures
- North India
- Eastern India
- North Eastern India
- South India

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Suggested Readings

- Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
- Chakrabarti, D.K. (ed.) : Essays in Indian Protohistory, Delhi, 1979
- Agrawal, D.P. & Ghosh A. (ed.) : Radiocarbon and Indian Archeology, Bombay, 1973
- Allchin, B & R : The Rise of Civilization in India and Pakistan, New Delhi, 1989
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Jain, K.C. : Prehistory and Protohistory of India, Agam Kala Prdeashan, New Delhi; 1979
- Jayaswal, Vidula : Palaeohistory of India, Delhi, 1977
- Sankalia, H.D. : Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- Subbarao, B. : Prehistory and Protohistory of Indian and Pakistan, Pune, 1974
- Verma, Radhakant : The Personality of India, Baroda, 1958
- Verma, Radhakant : Bharatiya Pragaitihasik Sanskritiyan (in Hindi) Allahabad, 1977

Ans
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Paper : Protohistory of India

Paper Code: HIS-2205A

Course Type: Core Course

Course Outcomes:

CO1: Students understand the rise 's decline of Harappa civilization.

CO2: Critically Analyze the heliolithic culture of Ahar, kayatha , malwa Jorwe .

CO3 : Students will know about the various types of pottery, copper Hearts.

Max. Marks: 100
External Marks: 80
Internal Mark: 20
Time: 3 Hrs

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.*

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.* (2x8 = 16 marks)
(4x16 = 64 marks)

Unit-I

Harappan Civilization:

- Early Phase of Harappan Civilization
- Mature Phase of Harappan Civilization : extent, chronology, characteristics
- Urban Decline and Cultural transformations : late Harappan horizons

Unit-II

Chalcolithic cultures:

- Central India : Kaytha, Ahar and Malwa Cultures
- Rajasthan : Ahar (Banas) Culture
- Deccan : Jorwe Culture

Unit-III

- Ochre Colored Pottery
- Gangetic Valley Copper Hoards
- Problem of Black- and -Red Ware

Unit-IV

Iron Age Cultures:

- Antiquity of Iron in India
- Painted Grey Ware
- South Indian Megalithic Culture-Burial types and salient features


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Suggested Readings :

- Agrawal, D.P. : The Archeology of India, New Delhi, 1984
- Chakrabarti, D.K. (ed.) : Essays in Indian Protohistory, Delhi, 1979
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Deo, S.B. : Problem of South Indian Megaliths, Karnataka University Press, Dharwar, 1973
- Jain, K.C. : Prehistory and Protohistory of India, Agam Kala Prakashan, New Delhi, 1997
- Lal, B.B. : The Earliest Civilization of South Asia, New Delhi, 1977
- Moorti, U.S. : Megalithic Cultures of South India, Varanasi, 1994
- Sankalia, H.D. : Prehistory and Protohistory of India and Pakistan, Pune, 1974.
- Tripathi, V. : The Painted Grey Ware : An iron Age Culture of Northern India, New Delhi, 1976
- Allchins, B. and F. R. : The Rise of civilization in Indian and Pakistan, New Delhi, 1989
- Lal, B.B. and Gupta, S.P. (ed.): Frontiers of the Indus Civilization, Delhi, 1984
- Possehl, G. : Ancient Cities of the Indus, New Delhi, 1979
- Possehl, G. (ed.) : Harappan civilization : A contemporary Perspectives, Delhi, 1982
- Ratnagar, S. : Understanding Harappa, New Delhi, 2001
- Ratnagar, S. : The End of the Great Harappan Tradition, New Delhi, 2000
- Paddayya, K. (ed.) : Recent Studies in Indian Archaeology, Munshiram Manoharlal Publishers, New Delhi, 2002
- Gaur, R.C. (ed.) : The Painted Grey Ware : Proceedings of the Seminar, Jaipur, 1994
- Roy, T.N. : The Gangas Civilization, New Delhi, 1982
- Guru raja Rao, B.K. : The Megalithic Culture in South India, Mysore, 1981

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Paper : Ancient Indian Epigraphy –I**Paper Code: HIS-2207A****Course Type: Discipline Elective****Course Outcomes:**

CO1:- Analyze the various inscriptions as a source of Indian history.

CO2: Student are able to seiner knowledge about the Brahmin and khrosthii script.

CO3 : Critically analyze the various aspect of inscriptions and their importance as a source of Indian History.

Max. Marks: 100
 External Marks: 80
 Internal Marks: 20
 Times: 3 Hrs

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I

- Inscriptions as a source of Indian History
- Origin and antiquity of the art of writing in India
- Origin of Brahmi script
- Origin of Kharoshthi script

Unit-II

Historical and Cultural study of the following inscriptions:

- Asokan Rock Edict - II (Girnar)
- Asokan Rock Edict - XII (Girnar)
- Asokan Rock Edict - XIII (Shahbazgarhi)
- Asokan Pillar Edict - II (Delhi - Topra : North Face)

Unit-III

Historical and Cultural study of the following inscriptions:

- Besnagar Garuda Pillar Inscription of Heliodorus
- Ayodhya Stone Inscription of Dhanadeva
- Shinkot Relic Casket Inscription of the time of Menander
- Hathigumpha Inscription of Kharavela

Unit-IV


Note: Inscriptions for decipherment into Devanagari/Roman script and trans-literation into original script (in part or full) :

- Asokan Rock Edict-II (Girnar)
- Rummindei Pillar inscription of Asoka
- Sarnath Minor Pillar Edict of Asoka
- Ayodhya stone Inscription of Dhanadeva

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Suggested Readings :

- Agarwal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K.D. : Aitihasik Bharatiya Abhilekh (in Hindi), Publication Scheme, Jaipur, 1992
- Barua, B.M. : Ashoka and his Inscriptions, Calcutta, 1946
- Bhandarkar, D.R. : Ashoka (in Hindi also), Calcutta, 1946
- Buhler, G. : Indian Palaeography, New Delhi., 1973
- Dani, A.H. : Indian Palaeography, Oxford, 1963
- Goyal, S.R. : Prachin, Bhartiya Abhilekh Sangraha (in Hindi), Jaipur, 1982
- Gupta, P.L. : Prachin Bharat Ke Pramukh Abhilekh (in Hindi), Varanasi, 1979
- Hultzsch, E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
- Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
- Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
- Sircar, D.C. : Select Inscriptions, Calcutta, 1965
- Sircar, D.C. : Indian Epigraphy, Delhi, 1965 (translated in Hindi by K.D. Bajpai)


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Paper : Ancient Indian Numismatics-I**Paper Code: HIS-2209A****Course Type: Discipline Elective****Course Outcomes:**

CO1: - Understand the different type of coins as a source of history.

CO2: Explain & Analyze the Numismatics- Among method and terminology.

CO3 : Students will obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.

Times: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20****Note:** *The paper must be strictly according to the prescribed syllabus.**The paper shall be of 80 marks.**Question No. 1 is compulsory. The students shall attempt five questions in all.***Section 1:** *Question no. 1 shall comprise of eight short note type questions of two marks each.**(2x8 = 16 marks)***Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.**(4x16 = 64 marks)***Unit-I**

- a. Numismatics : aim, method and scope
- b. Numismatic terminology
- c. Coins as a source of History
- d. History of Numismatic studies in India

Unit-II

- a. Origin and evolution of coinage in India
- b. Antiquity of Indian coins
- c. Techniques of manufacturing coins

Unit-III


- a. Punch Marked Coins
- b. Uninscribed and inscribed cast coins
- c. City Coins

Unit-IV

- a. Indo-Greek coins
- b. Tribal Coins : Audumbara, Kuninda, Yaudheya

Coins for Decipherment

- a. Indo-Greek Coins
- b. Tribal Coins : Kuninda and Yaudheya


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Suggested Readings :

- | | |
|---------------------------------|--|
| Bhandarkar, D.R. | Carmichael Lectures, Ancient Indian Numismatics (Reprint Patna, 1984) |
| Chakraborti, Swati | Socio- Religious and Cultural Study of Ancient Indian Coins |
| Cunningham, A. | Coins of Ancient India, Varanasi, 1971 |
| Dasgupta, K.K. | Tribal History of Ancient India : A Numismatic Approach, Calcutta, 1974 |
| Gardner, P. | The Coins of the Greek and Scythic Kings of Bactria and India in the British Museum, Reprint New Delhi, 1971 |
| Gupta, P.L. | Coins (4 th Edition 1996, New Delhi) |
| Lahri, A.N. | Corpus of Indo-Greek Coins, Calcutta, 1965 |
| Lahiri, Bela | Indigenous States of North India, Calcutta, 1964 |
| Macdonald, G. | Evolution of Coinage, Cambridge, 1916 |
| Mehta, V.D.M. | Indo-Greek Coins, Ludhiana, 1967 |
| Mukharjee, B.N. and Lee, P.K.D. | Technology of Indian Coins, Calcutta |
| Sharan, M.K. | Tribal Coins : A Study, New Delhi, 1972 |
| Singh, J.P. and Ahmed Nisar | Seminar Papers on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.) Varanasi, 1977 |
| Thakur, Upendra | Mints and Minting in India, Varanasi, 1972 |
| Upadhyaya, V. | Prachin Bhartiya Sikke (in Hindi), Allahabad, 1986 |
| Bajpai, K.D. | Indian Numismatics Studies, New Delhi, 1976 |
| Rao, Rajvant & Rao P.K. | Prachin Bhartiya Mudrayen (in Hindi), Delhi, 1998 |
| Santosh Bajpai | Aitihāsik Bharatiya Sikke, Delhi 1997 |

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Group - B : Ancient Indian History

Paper : Society and Culture of India (Earliest times- 1206 AD)-I

Paper Code: HIS-2203B

Course Type: Core Course

Course Outcomes:

CO1: Students understand about the society and culture of India from Earliest time to 1200 A.D.

CO2: Students are able to understand the family organization, marriage 's caste system.

CO3 : Student understand the Samskaras and Purusarthas.

Times: 3 Hrs.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I

Socio-Cultural Formation:

- Enquiries into Socio-Cultural life of Harappan People
- Vedic Society
- Society at Buddha's Time

Unit-II

Social Institutions-I:

- Family Organisation
- Varna system
- Asrama system

Unit-III

Social Institutions-II:

- Samskaras
- Purusarthas

Unit-IV

Social Institutions -III:

- Marriage
- Caste system
- Slavery

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Suggested Readings :

- Kane, P.V. : History of Dharmashastra (Rel. Vols.) Bahadarkar Orient Research Institute, Poona, 1930
- Sharma, R.S. : Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980
- " : Perspectives in Social and Economic History of Early India
- " : Material Culture and Social formation in Ancient India, Macmillan, Delhi, 1983
- Hutton, J. : Caste in India, Cambridge University, 1946
- Ghurye, G.S. : The Brahmanical Institutions Gotra & Carana
- " : Caste and Race in India, Bombay, 1969
- Upadhyaya, G.P. : Brahmanas in Ancient India
- Pandey, R.B. : Hindu Samskara, Delhi, 1976
- Wagle, N.G. : Society at the time of Buddha, Bombay, 1966
- Fick, R. : Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K. Mitra, Delhi, 1972
- Altekar, A.S. : Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
- " : Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S. : Social Life in Ancient India, Calcutta, 1965
- Prabhu, P.N. : Hindu Social Organization
- Thapar, Romila : Asoka and Decline of the Mauryas, Oxford University Press, Delhi, 2004
- " : Ancient Indian Social History-Some interpretations from Lineage to Caste Pub. Orient Longman, (Rp.) 2004, New Delhi.


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Paper : Economic History of India (Earliest times- 1206 AD)-I**Paper Code: HIS-2205B****Course Type: Core Course****Course Outcomes:**

CO1: - Students are able to understand vedic Economy.

CO2: Student will know about the Emergence and Growth of various industries.

CO3 : Students understand about the Mauryan and Post-Mauryan Economy.

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20**

Note: The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.

Section 1: Question No. 1 is compulsory. The students shall attempt five questions in all.

Question no. 1 shall comprise of eight short note type questions of two marks each.

Section 2: This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each. (2x8 = 16 marks)
(4x16 = 64 marks)

Unit-I**Survey of Sources and Early Cultures**

- Stone Age-Food Gathering Economy
- Advent of food Production Neolithic Culture
- Urban Experiment-Harappan Culture

Unit-II**Vedic Economy:**

- Early Vedic
- Later Vedic

Unit-III**Emergence and Growth of Industries:**

- Metal
- Pot Making
- Textile
- Guilds in Buddhist Period
- Trade and Commerce in Buddhist period

Unit-IV**Mauryan and Post Mauryan Economy:**

- Nature and Features
- Land system and Land Revenue System
- Ownership of Land
- Irrigation

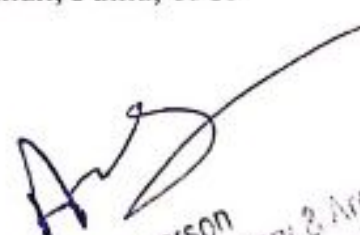
Trade and Commerce

- Internal Trade
- Foreign Trade : Trade Relations with Roman and South - Asian World
- Mechanism of Trade: Trade Route, Forms of Exchange, Currency and Coinage.

Ans
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Suggested Readings :

- Gregory Possehl (ed.) Ancient Cities of the Indus The Harappan Civilization : A Contemporary Perspective, Vistaar Publication, New Delhi, 2002
- Childe, V. Gordon What happened in History
- Sharma, R.S. Material Culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- " Perspectives in Social & Economic History of Early India, Munshiram Manoharlal Publishers, New Delhi, 1983
- " Indian Feudalism, Macmillan, (2nd edn.) Delhi, 1980
- Ghoshal, U. N. Contribution to the History of Hindu Revenue system, Calcutta, 1929
- " Agrarian System in Ancient India, Calcutta University, (2nd edn.) Calcutta, 1973
- Adhey, G...L. Early Indian Economics, Asia Publishing House, Delhi, 1966
- Jha, D.N. Revenue system in Post Mauryan and Gupta times, Punthi Pustak Publisher, Calcutta, 1967
- " Studies in Early Indian Economic History, Delhi, 1980
- Gopal, Lallanji Economic Life in Northern India, Motilal Banarsidass, (2nd edn.) Delhi, 1989
- " Aspects of the History of Agriculture in Ancient India, Bharti Prakashan, Varanasi, 1980
- Maity, S.K. Economic Life of Northern India in the Gupta period, Calcutta, 1987
- Srivastva, B. Trade & Commerce in Ancient India, Chowkhamba Sanskrit Series, Varanasi, 1968
- Majumdar, B.P. : Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
- Sircar, D.C. (ed) : Land System and Feudalism in ancient India (1030-1194), Calcutta, 1960
- Yazdani, G. : Early History of Deccan, Oriental Book, New Delhi, 1982
- Niyogi, P. : Economic History of Northern India, Progressive Publisher, Calcutta, 1966
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
- Stein, Burton : Peasant State & Society, Delhi, 1980
- Chattopadhyaya, B.D. : Coins and Currency System in South India, Munshiram Manoharlal, New Delhi, 1977
- Pandey, B.K. : Temple Economy under Cholas
- Thapar, Romila : Asoka and decline of the Mauryas, Oxford, 1973
- Rai, Jaimal : The Rural-Urban economy and Social Changes in Ancient India, Delhi, 1974
- Shastri, K.A.N. : A History of South India, Oxford, New York, 2003
- Kher, M.N. : Agrarian and Fiscal economy in Mauryan and Post Mauryan Age Delhi, 1973
- Ghosh, A. : The City in early Historical India, Shimla, 1973
- Thakur, V.K. : Urbanization- Ancient India, Abhinav Publication, New Delhi, 1981
- " : Historiography of Indian Feudalism, Janaki Parkashan, Patna, 1989
- Saran, K.M. : Labour in Ancient India, Bombay, 1957


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Paper : Political History of India (Earliest times- c.326 BC)

Paper Code: HIS-2207B

Course Type: Discipline Elective

Course Outcomes:

CO1: They will be able to Analyze the Indus civilization, vedic and post vedic civilization.

CO2: Critically Analyze the rise of magadhan Empire .

CO3 : Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Times: 3 Hrs.

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.*

Question no. 1 shall comprise of eight short note type questions of two marks each.

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
(2x8 = 16 marks)
(4x16 = 64 marks)

Unit-I

Sources:

- Sources of Ancient Indian History
- Main Features of the Stone Age

Unit-II

Indus Civilization:

- Origin, extent
- Town Planning and Drainage system
- Political System, Decline

Vedic and Post Vedic Civilization:

- Emergence of Tribal State and Kingship
- Political Institutions
- Monarchical and Republican States on the eve of Buddhism
- Budhism and Jainism

Suggested Readings :

- | | |
|---------------------------------|---|
| Sankalia, H.D. | : Prehistory and Protohistory of India and Pakistan, Pune, 1974 |
| Jain, K.C. | : Prehistory and Protohistory of India, Agam Kala Prakashan, New Delhi, 1979 |
| Allchin, B & R | : The Rise of civilization in India and Pakistan, New Delhi, 1989 |
| Wheeler, R.E.M. | : Early India & Pakistan, New York, 1959 |
| Thpalyal, K.K. & Shukla, S.P. | : Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan, Lucknow, 1976 |
| Sharma, R.S. | : Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, Delhi, 1959. |
| Majumdar, R.C. & Pusalkar, A.D. | : The Vedic Age, Vidya Bhavan, 2 nd (ed.), 1970 |
| Raychaudhary, H.C. | : Political History of Ancient India, University of Calcutta, 1972 |

Unit-III

Rise of Magadhan Empire:

- Haryanka dynasty
- Sisunag dynasty
- Nanda dynasty

Unit-IV

Political Condition and Events:

- Political Condition of India on the eve of Alexander's Invasion
- Alexander's Invasion, events and effects

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Paper : Political History of India (c.326 BC-320 AD)**Paper Code: HIS-2209B****Course Type: Discipline Elective****Course Outcomes:**

CO1: Students are able to know about the rise and administration and decline of mauryan Empire.

CO2: Student will know about the republics. i.e- yaudheyas, kunindas and audumbr

CO3 : Critically analysed the new developments i.e. Sungas, the Satavahanas, the Indo-Greeks and Rise of New Powers.

Times: 3 Hrs.**Max. Marks: 100
External Marks: 80
Internal Marks: 20****Note:** *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.**Question No. 1 is compulsory. The students shall attempt five questions in all.***Section 1:** *Question no. 1 shall comprise of eight short note type questions of two marks each.**(2x8 = 16 marks)***Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each of 16 marks each.**(4x16 = 64 marks)***Unit-I****The Mauryan Empire:**

- Chadragupta Maurya and his achievements
- Asoka and his dhamma
- Mauryan Administration
- Downfall of the Empire

Unit-II**New Political Development**

- The Sungas
- The Satavahanas
- The Indo-Greeks

Unit-III**Rise of New Powers:**

- The Saka-Kshatrapas
- The Pahlavas
- The Kushanas

Unit-IV**Republics:**

- The Yaudheyas
- The Kunindas
- The Audumbars
- Political Condition of India before the rise of Guptas

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Suggested Readings :

- | | |
|----------------------|--|
| Mookerji, R.K. | : Chandragupta Maurya and His Times, Motilal Banarsidas, Delhi, 1966 |
| Bhandarkar, D.R. | : Ashoka (English and Hindi edition) University of Calcutta, 1969 |
| Thapar, Romila | : Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 2004 |
| Sastri, K.A.N. | : The Age of Nandas and Mauryas, Motilal Banarsidass (2 nd ed.) Delhi, 1967 |
| Sastri, K.A.N. (ed.) | : Comprehensive History of India, Vol. II, Delhi, 1987 |
| Chattopadhyaya, S. | : Early History of North India |
| " | : Sakas in India, Visva-Bharti Prakashan, Calcutta, 1955 |
| " | : Academicians in India |
| Pargitar, F.E. | : Ancient Indian Historical Tradition, Motilal Banarsidass, Delhi, 1962 |
| Narain, A.K. | : The Indo-Greeks, Oxford University Press, New Delhi, 1980 |
| Agrawala, V.S. | : India as known to Panini, Lucknow, 1957 |
| Puri, B.N. | : India in the 'Times of Patanjali', Bombay, 1957 |
| Puri, B.N. | : India under the Kusanas, Calcutta, 1963 |


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Group- C : Medieval Indian History

Paper : Society and Culture of India (1206 -1526 AD)

Paper Code: HIS-2203C

Course Type: Core Course

Course Outcomes:

CO1: Student are able to understand the religious classes and religious moments.

CO2: Student get the knowledge about kabir, Nanak and their Impact on society.

CO3 : Students understand the establishment of Delhi Sultanate and Challenges to Indian Society,

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 Hrs.

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*
(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
(4x16 = 64 marks)

Unit-I

1. Society on the eve of Turkish Invasion:

- Main features of social structure
- Religio-Cultural Traditions
- Establishment of Delhi Sultanate and Challenges to Indian Society

Unit-II

Social Structure:

- Ruling class
- Religious classes- Ulema, Sayyads and Sufis
- Service class
- Artisans
- Peasantry

Unit-III

1. Development of Indian Islam:

2. Bhakti Movement :-

- Rise, Growth and Impact

Radicals -

- Kabir
- Nanak

Unit-IV

Sufism :

- Rise Growth and Impact

Silsilahs :

- Chisti
- Suhrawardi

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Suggested Readings :

- Yadav B.N.S. : Society and Culture in Northern India in the 12th Century, Allahabad, 1973
- Sharma, R.S. : Social Change in early Medieval India, Delhi, 1969
- Ahmed, Aziz : Studies on Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A.J. : Sufism, London, 1956
- Rizvi, S.A.A. : A History of Sufism in India 2 Vols., Delhi, 1997
- Bhandarkar, R.G. : Vaisnavism, Saivism and Minor Religious System, Poona, 1959
- Tara Chand : Influence of Islam on Indian Culture, Allahabad, 1976
- Wostcott, G.H. : Kabir and the Kabir Panth, Calcutta, 1953
- Mcloed, W.M. : Guru Nanak and the Sikh Religion, Delhi, 1968
- Majumdar, A.K. : Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
- Mansura, Haider (ed.) : Sufis, Sultans and Feudal Orders, Delhi, 2004
- Hussain, Yusuf : Glimpses of Medieval Indian Culture, Delhi, 1962 (in Hindi also)
- Shyam, Radhey : Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987
- Nizami, K.A. : State and Culture in Medieval India, Delhi, 1985
- " : Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978
- Ashraf, K.M. : Life and Condition of the People of the Hindustan, Delhi, 1988
- Verma, H.C. : Madhya Kalin Bharat, Vol. I (750-1540 A.D.) Delhi, 1983 (in Hindi)
- Rashid, A. : Society and Culture in Medieval India (1200-1556), Calcutta, 1969
- Chandra, Satish : Historiography, Religion and State in Medieval India, Delhi, 1997 (in Hindi also)
- " : Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998 (in Hindi also)
- Habib Irfan (ed.) : Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003 (in Hindi)
- " : Bhartiya Itihas Mein Madhyakal, Delhi, 2002
- Saxena, R.K. : Madhya Kaleen Bharat Ke Aarthik Pahloo, Jaipur, 1996 (in Hindi)
- Sharma, G.D. : Madhya Kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi) 1992
- Siddiqui, I.H. (ed.) : Medieval India : Essays in Intellectual Thought & Culture Vol. I, Delhi, 2003
- Sharma, Krishna : Bhakti & the Bhakti Movement : A New Perspective, Delhi, 1987
- Yasin, Muhammad : Islami Bharat Ka Samajik Itihas, Lucknow, 1958 (in Hindi)


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Paper : Economic History of India (1206-1526 AD)**Paper Code: HIS-2205C****Course Type: Core Course****Course Outcomes:**

CO1: Student will be able to explain the basic concepts of land revenue system.

CO2: Student will know about the structure of village organization under Mughal.

CO3: Student get the knowledge about the Currency, Industries and Trade and Commerce during that period

Max. Marks: 100
 External Marks: 80
 Internal Marks: 20

Time: 3 Hrs.**Note:** *The paper must be strictly according to the prescribed syllabus.**The paper shall be of 80 marks.**Question No. 1 is compulsory. The students shall attempt five questions in all.***Section 1:** *Question no. 1 shall comprise of eight short note type questions of two marks each.* (2x8 = 16 marks)**Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*(4x16 = 64 marks)
U**Unit-I**

- a. Pre-Sultanate Economy
- b. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
- c. Peasantry, Famine
- d. Irrigation and Changes in Crop-pattern

Unit-II


- a. Iqta System
- b. Market Control Policy and Prices of Commodities
- c. Village Organisation
- d. Khuts, Muqaddams and Chaudharies

Unit-III

- a. Technological changes and Economy
- b. Merchants Class
- c. Usury
- d. Currency System

Unit-IV


- a) Industries
- b) Trade and Commerce : Inland and External Trade
- c) Growth of Towns
- d) Urbanization


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Suggested Readings :

- Mukhia, Harbans : Perspectives on Medieval History, Vikas Publishing House, Delhi, 1993
 : Medieval India (from Sultanate to Mughals) Vol. I & II (English & Hindi), Har Anand, New Delhi, 2004
- Chandra, Satish : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
 Methew, K.S. : Merchants, Market and State in Early Modern India, Delhi, 1990
- Subramanyam, Sanjay, Ed. : Money and Credit in Indian History, Tulika, 2002
- Bagchi, Amiya Kumar Ed. : The Making of History-Essays Presented to Irfan Habib, Tulika, New Delhi, 20
- Panikar K.N. Ed. : Religion, State and Society in Medieval India, O.U.P., 2008
- Satish Chander Ed. : Madhyakaleen Bharat Vol. I - VIII (in Hindi also) Raj Kamal Prakashan, New Delhi, 1951, 1972, 1991, 1992, 1994, 1992, 2000, 2003
- Habib, Irfan : An Introduction to the Study of Indian History IX & X, New Delhi, 1972
- Kosambi, D.D. : Indian Feudalism (revised edition) Macmillan, 1990
- Sharma, R.S. : a) Agrarian System of Moslem India, Delhi, 2nd Edition 1968
- Moreland, W.H. : Life and Condition of the People of Hindustan, New Delhi, 1998
- Ashraf, K.M. : Cambridge Economic
- Chaudhary, Tapan Ray : History of India (c. 1200-1750 A.D.) Vol. I, CUP, 1982
- Habib, Irfan (Ed.) : History of India (c. 1200-1750 A.D.) Vol. I, CUP, 1982
- Verma, H.C. : Madhyakaleen Bharat (740-1540) A.D. Vol I and II, Hindi implementation Board Delhi University.
- Frekenberg (Ed.) : Land Control and Social Structures in Indian History, London, 1969
- Gupta, N.S. : Industrial Structure of India during the Medieval Period
- Habib, Irfan : Essays in India History : Towards a Marxist Approach, New Delhi, 1995
- Cipolla, C.W. : New Delhi, 1991
- Thakur, Vijay Kumar (Ed.) : Peasant in Indian History, Patna, 1996
- Anshuman & Ashok (ed.) : Theoretical Issues and structural Enquiries
- Habib, Irfan : Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002
- Ray, Anirudha & Bagchi, S.K.(Ed.) : Technology in Ancient and Medieval India, Delhi, 1986
- Chattopadhyaya, D.P. (Ed.) : Studies in the History of Science in India, New Delhi, 1982
 : History of Humanity, Vol. V, Paris/ London, 1999


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Paper : Political History of India (1206-1526 AD) – Events**Paper Code: HIS- 2207C****Course Type: Discipline Elective****Course Outcomes:**

CO1: - Student will know about the political, social and cultural changes during the 1200-1526AD.

CO2: Students understand the Khilji revolution and experiments of Muhammed Tuglaq

CO3 : Students understand the conquest and expansion of Ilbaris and their consolidation and construction of power.

Time: 3 Hrs.**Max. Marks: 100**
External Marks: 80
Internal Marks: 20**Note:** *The paper must be strictly according to the prescribed syllabus.*
*The paper shall be of 80 marks.***Section 1:** *Question No. 1 is compulsory. The students shall attempt five questions in all.*
*Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.* (2x8 = 16 marks)
(4x16 = 64 marks)**Unit-I**

- A brief survey of sources
- From Ghurid state to the establishment of Delhi Sultanate
- Impact of the Turkish Conquest

Unit-II**Ilbaris –**

- Conquest and Expansion
- Consolidation and construction of Power
- Sultan and Nobility

Unit-III**Khaljis and Tughlaqs-**

- Khalji Revolution
- Consolidation and construction of power
- Experiments of Muhammed Tughlaq

Unit-IV

- Mangol Problem
- Regional states-Jaunpur, Malwa, Gujarat
- Distintegration of the Sultanate

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Suggested Readings :

- Habibullah, A.B.M. : A Foundation of Muslim Rule in India (in Hindi also) Allahabad, 1992
- Habib Mohd. & Nizami : Comprehensive History of India Vol . V (in Hindi also), New Delhi, 1982
- Tripathi, R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Lal, K.S. : History of Khaljis (in Hindi also) Bombay, 1967
- Prasad, Ishwari : History of Qarauna Turks, Allahabad, 1936
- Hussain, Mahdi : Tughlaq Dynasty, New Delhi, 1976
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Day, U.N. : Some aspects of Medieval Indian History, Delhi, 1993
- " : Government of the Sultanate, New Delhi, 1993
- Gulati. G..D. : India's North-West Frontier (in Pre-Mughal India) New Delhi, 1985
- Habib Irfan (ed.) : Medieval India (Vol.1 Researches in the History of India 1200-1750, Delhi, 1992
- " : Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi, 1968
- Kulke Herman and Rothermund Dietmar : A History of India, Delhi, 1991
- " : State in India (1000-1700), Delhi, 1995
- Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal) New Delhi, 1998
- Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Hardy, Peter : Historians of Medieval India (Studies in Indo-Muslim Historic Writing), London, 1960
- Muhibbul Hasan (ed.) : Historians of Medieval India, Meerut, 1968
- Rizvi, S.A.A. : Aadi Turk Kaleen Bharat, Aligarh, 1956
- " : Khalji Kaleen Bharat, Aligarh, 1955
- " : Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
- " : The Wonder that was India, Vol. II, London, 1987
- Verma, H.C. : Madhyakaleen Bharat Vol. 170 -1540 A.D. (in Hindi) Delhi, 1983
- Sharma, G.D. : Madhyakaleen Bharat Ki Rajnitik, Samajik Evam Aarthik Sansthayen (in Hindi) Jaipur, 1992
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi) Delhi, 1990
- Hussain, Mahdi : A Critical Study of the sources of Medieval India (1320-1526) Islamic Culture, 1957.
- Rosenthal, F. : History of Muslim Historiography, Brill Academic Pub., 1997.

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Paper : Political History of India (1526 -1757 AD) – Events**Paper Code: HIS-2209C****Course Type: Discipline Elective****Course Outcomes:**

CO1: Students understand about the Mughal emperor and their administration.

CO2: They will be able to Analyze the war of succession later Mughal and down fall of Mughal empire.

CO3 : Students understand about the North-West Frontier Policy, Central Asian Policy and Deccan Policy of the Mughals.

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20****Note:** *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.***Section 1:** *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each. (2x8 = 16 marks)
(4x16 = 64 marks)***Unit-I**

- a. Babur
- b. Humayun
- c. Bairam Khan
- d. Akbar

Unit-II

- a. Jahangir
- b. Nurjahan
- c. Shahjahan
- d. Aurangzeb

Unit-III

- a. War of Succession
- b. Later Mughals and Decline of Empire

Unit-IV

- a. North-West Frontier Policy of the Mughals
- b. Central Asian Policy of Mughals
- c. Deccan Policy of the Mughals

Suggested Readings :

- Stein, Burton : A History of India, Cambridge, 1998
- Satish Chandra : Medieval India, Vol.2
- " : Essays on Mediaval Indian History, New Delhi, OUP, Vol. 2
- Mehta, J.L. : Medieval Bharat, Vol. 2
- Verma, H.C. (ed.) : Madhyakalin Bharat, Vol. 2
- Gascoin, Bamber : The Great Mughals, London, 1971
- Richars, J.F. : The Mughal Empire, Cambridge University Press, Delhi, 1993
- Sarkar, Jadunath : The Fall of the Mughal Empire, 4 Vols., Orient Longman, Delhi, 1988-92 (Fourth edition)
- " : History of Aurangzeb Based upon original sources 5 Vols. Calcutta, 1912-30
- " : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First published, 1959
- Satish Chandra
- Habib, Irfan : The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963
- Mukhia, Harbans : Perspectives on Medieval History, New Delhi, 1993

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Group – D : Modern Indian History

Paper : Society and Culture of India (1757-1947) – I

Paper Code: HIS- 2203 D

Course Type: Core Course

Course Outcomes:

CO1: - Students understand about the pre British an Indian Society.

CO2: Critically Analyze the Social reforms in Indian society

CO3 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.

Time: 3 Hrs.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I

1. Pre-British Indian Society :

- General Features
- Rural Society
- Urban Society

Unit-II

1. British and Indian Society :

- Christin Missionaries
- British Social Policy
- Approaches-Evangelicalist and Orientalist

2. Growth of New Education :

- Wood's Dispatch and Aftermath
- Its Role in Socio-Political Consciousness

Unit-III

1. Press

- Rise and Growth of Press
- Its Role in Socio-Political Consciousness

2. Literature :

- Hindi Literature
- Bengali Literature
- Role in Indian Cultural Renaissance

Unit-IV

1. Social Reforms :

- Sati
- Infanticide
- Window Remarriage Movement
- Age of Consent Bill Agitation

2. Women's Emancipation

- Status
- Property Rights
- Socio-Political Participation

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Suggested Readings :

- Banga, Indu and Jaidev(eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi
(ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Disprivileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)
- Mukerji, D.P. : Indian Culture : A Sociological Study
- Nair, Janaki : Women and Law in Colonial India : A Social History
- Sangari, Kumkum & Sudesh Vaid (eds.) : Recasting Women : Essay in Colonial History
- Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi
- Stokes, E. : English Utilitarians and India (London, 1959)
- Ballhachet, K.A. : Social Policy and Social Change in India
- McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)
- Ahmed A.F.S. : Social Ideas and Social change in Bengal
- Ravinder Kumar : Western India in 19th Century
- Amit Sen : Notes on the Bengal Renaissance
- Kopf. D. : British Orientalism and the Bengal Renaissance (Berkelay, 1969)
- Majumdar, B.B. : History of India Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism
- Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal
"The Social Implications of the Political thought of Indian Society", Historical Probing
ed.) R.S. Sharma
- Mukherjee, S.N. : "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic
History of India, Vol III
- Brun De : Social and Economic History of Vol. III
- Das, M.N. Chopra : Modern Indian and the West
- L.S.S,O' Malley : Modern India (Delhi, 1983)
- Sumit Sarkar : Social History of Bengali Literature
- Narain V.A. : A History of Hindi Literature
- Ram Kumar Verma : Indian Society and the Making of the English (London, 1987)
- Bayly, C.A. : Women in Modern India
- Forbes, Geraldine :

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Paper : Economic History of India (1757-1947)-I**Paper Code: HIS-2205D****Course Type: Core Course****Course Outcomes:**

CO1: Student are able to know about the rural s Urban economy _of colonial period.

CO2: Student _acquire basic knowledge about the Irrigation system.

CO3 : Students understand about social reforms of 19th century in India and women's emancipation

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20**

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

*(4x16 = 64 marks)***Unit-I****1. Pre-colonial Indian Economy**

- a. Rural economy : agriculture and artisans
- b. Urban economy : artisans and manufacture
- c. Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a. Debate over de-industrialization
- b. Causes for the disintegration of the rural economy

Unit-II**1. Debate about Colonialism and its impact on Indian Economy****2. Population during the colonial period**

- a. Estimates prior to the first Census of 1872
- b. Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c. Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :

- a. Estimates and comparison
- b. Contribution of Agriculture, Industry and Tertiary services

Unit-III**1. Rural Economy**

- a. Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b. Commercialization of agriculture with reference to crop, land labour and credit markets

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India**3. Peasant Revolt**

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Unit-IV

1. Irrigation system and changes in it during the colonial period

2. Famines and the colonial Government :

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

Suggested Readings :

- Bhatia, B.M. : Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi : Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
- Davey, Brian : The Economic Development of India, Nottingham, 1975
- Desai, A.R. : Peasant Struggles in India, Bombay, 1948
- Gadgil, D.R. : The Industrial Evolution of India in Recent Times, London, 1934
- Habib, Irfan : Indian Economy, 1858-1914, New Delhi, 2007
- Kumar, Dharma (ed.) : The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982
- Mishra, Girish : Agrarian Problems of Permanent Settlement, Delhi, 1978
- Mishra, Girish : Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
- Mukherjee, Aditya : "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
- Raj, K.N. : Essays on the Commercialization of Indian Agriculture
- Roy, Tithankar : The Economic History of India, 1857-1947, New Delhi, OUP, 2006
- Singh, V.B. : Economic History of India, 1857-1956, Bombay, 1975
- Sivasubramonian, S. : National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University
- Tomlinson, B.R. : The Economy of Modern India, 1860-1970, Cambridge, 1993


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Paper : Political History of India (1757-1947) – I**Paper Code: HIS-2207D****Course Type: Discipline Elective****Course Outcomes:**

CO1: Students are Analyze about the Sources of modern Indian history.

CO2: Student set knowledge about the Emergence of British power and revolt of 1857.

CO3 : Students understand the diplomatic means of British Expansion and Paramountecy and Aftermaths.

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20**

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.*

Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I**1. Sources of Modern Indian History :**

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

2. Pre-Colonial Indian Polity :

- a. Decline of Mughal Empire
- b. Rise of Successor States

Unit-II**1. Emergence of British Power : 1757-1765**

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey

2. The Indian Resistance

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

Unit-III**1. Diplomatic Means of British Expansion :**

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

2. The Paramountecy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

Unit-IV**1. Beyond Natural Frontiers :**

- a. Nepal
- b. Burma

2. The People's Response :

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 : Nature, Participation and Impact

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Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, Brijan K. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan : Tipu Sultan
- Roberts, P.E. : India under Wellsley
- Sinha N.K. : Ranjit Singh
- Sen, S.N. : Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar, R.C. (ed.) : British Paramountacy and India's Renaissance Vol. X, Pt.1, Bombay 1965-68
- " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
- Misra, B.B. : Central Administration of the East India Company 1773-1834, Macmillan, 1959
- " : The Administrative History of India, 1834- 1947
- Stokes, Eric : English Utilitarian and India, Oxford, 1959
- Philips, C.H. : The East India Company, 2nd edn. London, 1962
- Metcalf, T.R. : Aftermath of the Revolt, Princeton, 1964
- Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932
- Spear, P. : History of India, Vol. II, Panguin, 1965
- Spear, P. : Master of Bengal: Robert Clive, 1976.
- Banerjee, A.C. : A New History of Modern India 1757-1947
- Sardesai, G.S. : New History of the Marathas - Vols II. III, Bombay, 1946
- " : The Main Current of Maratha History
- Norris. J.A. : The First Afghan War, 1838-42
- Penderal Moon : Warren Hastings and British India, London, 1954
- R.C. Majumdar, and Dutta K.K. : &
- Chaudhary, H.C. Ray : Advanced History of India Vol. III, 4th ed. Delhi, 1978
- Prasad Bisheshwar : Bondage and Freedom, Vol. I


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Paper : Indian National Movement (1885-1919)**Paper Code: HIS – 2209D****Course Type: Discipline Elective****Course Outcomes:**

CO1: Understand and explain the Basic concepts of Indian Nationalism.

CO2: Students will know how to decline the growth of political consciousness in India after the revolt of 1857

CO3 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war

Max. Marks: 100
 External Marks: 80
 Internal Marks: 20

Time: 3 Hrs

Note: The paper must be strictly according to the prescribed syllabus.
 The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2: This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.

(4x16 = 64 marks)

Unit-I**1. Indian Nationalism :**

- Emergence
- Causes
- Approaches

2. Indian National Congress

- Pre-Congress Political Associations
- Genesis
- Theories

Unit-II**1. Nationalist Agitation : 1885-1905**

- Moderates - Programmes and Ideology
- Revolutionary Movement - The First Phase

2. Nationalist Agitation : 1905-1919 :

- Extremists- Programmes and Ideology
- Anti-Partition of Bengal agitation- Swadesh Movement.

Unit-III**1. Entrance of Communal Politics :**

- Establishment of All India Muslim League - 1906
- Hindu Mahasabha

1. Era of Communal Co-ordination :

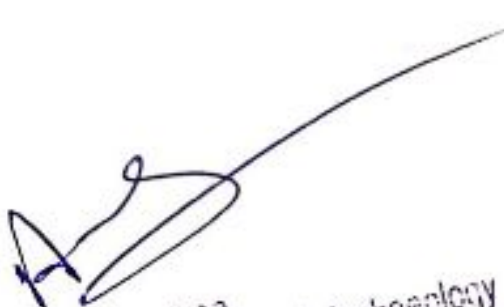
- Lucknow Pact-aims and impact
- Home Rule Movement-aims, Programmes and impact

Unit-IV**1. India and the first World War :**

- Impact of Indian National Movement
- Rise of Left in Indian Politics

2. Constitutional Development - A British Reaction :

- Indian Council Acts
- Morley Minto Reforms-1909
- Montague-Chelmsford Reforms-1919


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Suggested Readings :

- | | |
|------------------------|---|
| Seal, Anil | : The Emergence of Indian Nationalism, Cambridge, 1968 |
| Mehrotra, S.R. | : The Emergence of Indian National Congress, Delhi, 1971 |
| Tripathi, A. | : The Extremist Challenge : India between 1890-1910, Calcutta, 1967 |
| Argov, Daniel | : Moderates and Extremists in the Indian National Movement |
| Desai, A.R. | : Social Background of Indian Nationalism, Bombay, 1959 (ed.) |
| Tara Chand | : History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961 |
| Majumdar, R.C. | : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63 |
| Dutt, R.P. | : India Today, Bombay, 1949 |
| Mujeeb, M. | : Indian Muslims, London 1967 |
| Sarkar, S. | : Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973 |
| " | : Modern India 1885-1947, New Delhi, 1983 |
| Das, M.N. | : India under Morley and Minto, London, 1964 |
| Singh, Parduman | : Lord Minto and Indian Nationalism 1905- 1910, Delhi, 2001 New ed. |
| Dhankar, Jaiveer Singh | : Prelude to Pakistan, Delhi, 2000 |
| Wolpert Stanley A. | : Tilak and Gokhale, California, 1962 |
| Yadav, B.D. | : Allan Octavian Hume-Father of the Congress, Delhi, 1992 |
| " | : Madame Bhikhaiji Cama : A True Nationalist, Delhi, 1952 |


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M.A History – 4th semester

Group A : Indian Archaeology

Paper : Historiography: Concepts, Methods and Tools – II
(Common for all Groups)

Paper Code: HIS2202

Course Type: Core Course

Course outcomes:

CO1: - Students gained an understand of modern Indian in history Approaches in history writing.

CO2: Student will impact of important thinkers on the political socio titles

CO3 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West.

Max. Marks: 100
External Marks: 80
Internal Marks: 20

Time: 3 Hrs.

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*
(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
(4x16 = 64 marks)

Unit-I **Modern Approaches in History:**

- Positivist
- Classical Marxist
- Later Marxist
- Gender in History
- Environment in History
- Annals

Unit-II **Modern Indian Approaches in History:**


- Colonial History Writing
- Nationalist History Writing
- Communist History Writing
- Cambridge School and
- Subaltern School
- Marxist History Writing

Unit-III **Major Debates in History:**

- Rise of Capitalism
- Rise of Feudalism
- Origin of Imperialism
- Origin of Nationalism

Unit-IV **Making a Research Proposal:**

- Choice of Subject
- Survey of literature
- Formulation of hypothesis
- Identification of sources
- Description of research methodology
- Elaboration of research proposal


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Suggested Readings :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State
Basingstoke, Macmillan and New York St. Martin's Press
- Bentley, Michael : Companion to Historiography, London Routledge, 1997
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Boyd, Kelly (ed.) : Encyclopedia of Historians and Historical Writings, Vols. I and II, London/ Chicago, Fitzroy Dearborn Publishers
- Burke, Peter : New Perspectives of Historical Writing, IInd Edn. Cambridge, Polity Press, 2001
- Chaube, Jharkhande : Itihaas-Darshan, Varanasi, Vishwavidya- Iaya Prakashan, 1999.
- Clark, Stuard (ed.) : The Annals School : Critical Assessment Volume I Histories and Overviews, London and N, York, Routledge
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
- Hobsbawm, Eric. J. : Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
- Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006
- Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and bob Sutcliffe(eds.) : Studies in the theory of Imperialism, London, Longman, 1972
- Porter, Andrew : European Imperialism, 1860-1914, Basingstoke & London, The Macmillan Press, 1994
- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997)
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC to AD 2000, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Woolf, D.R. (ed.) : A Global Encyclopedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.

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Paper : Principles and Methods of Archaeology**Paper Code: HIS-2204A****Course Type: Core Course****Course outcomes:**

CO1: Student will be able to know about the scope of archaeology and its relationship with pure science and social science.

CO2: Students will get the basic knowledge of excavation.

CO3 : Students understand the relative and absolute dating and Chemical treatment and preservation of Archaeological finds

Time: 3 Hrs.**Max. Marks: 100****External Marks: 60****Practical: 40****Note:***The paper must be strictly according to the prescribed syllabus.**The paper shall be of 60 marks.**Question No. 1 is compulsory. The students shall attempt five questions in all.***Section 1:***Question no. 1 shall comprise of six short note type questions of two marks each.**(2x6 = 12 marks)***Section 2:***This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 12 marks each.**(4x12= 48 marks)***Unit-I**

- Definition and Scope of Archaeology
- Relationship of Archaeology with social sciences and pure sciences
- History of Indian Archaeology
- Forms of Archaeological data

Unit-II

- Methods of discovering the sites (explorations)
- Aims and Methods of excavation
- Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.

Stratigraphy Recording of excavated finds, Three dimensional measurements; preparation of section drawing.

Unit-III

- Methods of relative dating
- Methods of absolute dating
- Archaeological photography and drawing

Unit-IV

- Chemical treatment and preservation of Archaeological finds
- Conservation of Monuments
- Threats to Archaeological sites
- Archaeology and public awareness


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Suggested Readings

- Agrawal, D.P. and Yadav, M.D. : Dating the Human Past, Indian Society for Prehistoric studies, Pune, 1995
- Chakraborti, D.K. : A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988
- Child, V.G. : Piecing together the Past, Routledge and Kegan Paul, London, 1966
- Pandey, J. : Puratatva Vimarsha (in Hindi), Prachya Vidya Sansthan, Allahabad, 2002 (9th edn.)
- Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986
- Wheeler, R.E.M. : Archaeology from the Earth, Penguin Books, London, 1963
- " : Prithvi Se Puratattva (in Hindi), Delhi, 1968
- Plenderleith, H.J. : The conservation of Antiquities and works of Art, London, 1974
- Crawford, O.G.S. : Archaeology in the Field (4th Edn.), New York, 1960
- Kenyon, K.M. : Beginnings in Archaeology, London, 1961
- Atkinson, R.J.C. : Field Archaeology, London, 1961
- Pandey, R.P. : Bhartiya Puratattva (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 1989
- Singh, Madanmohan : Puratattva ki Ruparekha (in Hindi), Janki Prakashan, Delhi, 1981
- Srivastava, K.M. : New Era of Indian Archaeology, Delhi, 1982
- Choubey, Ramesh : Puratatvik Manav Vigyan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 2007
- Krishnamurthy, K. : Introducing Archaeology, Ajanta Publications, Delhi, 1995
- Field Archaeology : An Introduction, London, UCL Press, 1999


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Paper : Historical Archaeology of India**Paper Code: HIS-2206A****Course Type: Core Course****Course outcomes:**

CO1: Students understand about the relationship of archaeology with history.

CO2: Students able to understand the detailed study of various excavated sites. i.e. Taxila , Ropar ,Thanesvar, Hastinapur,Atranji khera.

CO3 : Students understand the Characteristics and Chronology of Northern Black Polished Ware Culture and significance of pottery.

Max. Marks: 100
 External Marks: 80
 Internal Marks: 20

Time: 3 Hrs.**Note:** *The paper must be strictly according to the prescribed syllabus.**The paper shall be of 80 marks.**Question No. 1 is compulsory. The students shall attempt five questions in all.***Section 1:** *Question no. 1 shall comprise of eight short note type questions of two marks each.* (2x8 = 16 marks)**Section 2:** *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.* (4x16 = 64 marks)**Unit-I**

- a) Relationship of Archaeology with History
- b) Northern Black Polished Ware Culture : extent, chronology and Characteristics
- c) Historical Urbanization
- d) Significance of Pottery

Detailed study of the following excavated sites**Unit-II**

- a) Taxila
- b) Ropar
- c) Thanesar

Unit-III**Detailed study of the following excavated sites:**

- a) Hastinapur
- b) Atranjikhara
- c) Kausambi

Unit-IV**Detailed study of the following excavated sites:**

- a) Vaishali
- b) Nagarahunikonda
- c) Arikamedu

Suggested Readings

- Ramachandran, :T. N .Nagarjunikonda
 Subramanyam, E. (ed.) : Nagarjunikonda (1954-60), Memoirs of the Archaeological Survey India, No. 75
 Ojha, Shrikrishan : Bharatiya Puratattva (in Hindi), Research Archaeological Survey India, No. 75 Publications, Delhi, 1985
- Banerjee, N.R. : The Iron Age in India, New Delhi, 1965
 Ghosh, A. : The City in Early Historical India, Shimla, 1973
 Sinha, B.P. (ed.) : Potteries in Ancient India, Patna, 1969
 Gaur, R.C. : Excavations at Atranjikhara, Motilal Banarsi Dass, Delhi, 1983
 Sharma, .G.R. : Excavations at Kausambi, Allahabad
 Marhsall, J. : Taxila (Three Vols.), 1951
 Dhavalikar, M.K. : Historical Archaeology of India, Books and Books, Delhi, 1999
 Man and Environment, Journal of Indian Society for Prehistoric and Quaternary Studies, Ahmedabad
 Indian Archaeology : A Review (Rel. Vols.)
 Puratattva, Bulletin of The Indian Archaeological Society (Rel. Vols.)
 Ancient India, Bulletin of the Archaeological Survey of India (Rel.Vols.)

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Paper : Ancient Indian Epigraphy –II

Paper Code: 2208A

Course Type: Discipline Elective

Course outcomes:

CO1: Students critically Analyzes the historical and cultural importance of various cave inscription, Rock inscriptions and stone inscription.

CO2: Students also understand the various pillar inscription

CO3 : Students get the basic knowledge about the importance of various historical and cultural inscriptions

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 Hrs.

Note: The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2: This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.

(4x16 = 64 marks)

Unit-I

Historical and Cultural importance of the following inscriptions:

- Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
- Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
- Girnar (Junagadh) Rock inscription of Rudradaman
- Mathura Stone inscription of Huvishka

Unit-II

Historical and cultural importance of the following inscriptions :

- Allahabad Pillar Inscription of Samudragupta
- Mehrauli Iron Pillar Inscription of Chandragupta
- Bhitari Stone Pillar Inscription of Skandagupta
- Mandsor Pillar Inscription of Yasodharman
- Vishnuvardhana (M.S. 589)

Unit-III

Historical and cultural importance of the following inscription:

- Haraha Inscription of Isanavarman
- Banskhera Copper-Plate Inscription of Harsha
- Aihole Inscription of Pulakesin-II
- Gwalior Inscription of Mihirabhoja

Unit-IV

Note: Inscriptions for decipherment into Devanagari/Roman script and Trans-literation into original script (in part or full):

- Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
- Mathura Stone Inscription of Huvishka (Year 28)
- Nasik Cave Inscription of Yajna Satakarni (Year 7)
- Mehrauli Iron Pillar Inscription of Chandra

Ans
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Suggested Readings

Agrawal, Jagannath
 Bajpai, K.D.
 Goyal S.R.
 "
 "
 Gupta, P.L.
 Hultzsch E. (ed.)
 Ojha, G.H.
 Pandey, R.B.
 Sircar, D.C.
 Thaplyal, K.K.
 Upadhyaya, V.

Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
 Aitihasic Bhartiya Abhilekh (in Hindi), Jaipur, 1992
 Maukhari-Pushyabhuti-Chalukyayugin Abhilekh, Vol. I, II, III, Meerut, 1987
 Abhilekh, Vol. I, II, III, Meerut, 1987
 Guptakalin Abhilekh, Meerut, 1984
 Prachin Bhartiya Abhilekh Sangraha (in Hindi), Part-I, Jaipur, 1982
 Prachin Bharat Ke Pramukh Abhilekh in Hindi, Part-I, Varanasi, 1979
 Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
 Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
 Historical and Literary Inscriptions, Varanasi, 1962
 Select Inscriptions, Vol. I, Calcutta, 1965, (Reprint)
 Indian Epigraphy (trans. in Hindi by K.D.


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Paper : Ancient Indian Numismatics-II**Paper Code: HIS -2210A****Course Type: Discipline Elective****Course outcomes:**

CO1: Students set the Basic knowledge about the kushana Numismatics.

CO2: Students understand about the Gupta's early medieval coins.

CO3 : Students understand the Early medieval coins and Coins for Decipherment (Gold coins only)

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20****Note:***The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.***Section 1:***Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:***This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.**(2x8 = 16 marks)**(4x16 = 64 marks)***Unit-I****Kushana Numismatics**

- a) Early Kushana Coins : Kujula Kadphises
- b) Sotermagus and Wima Kadphises
- c) Kushane Sassanid Coins
- d) Kidara Kushana, Kota, Puri Kushana Coins

Unit-II**Early Coins of South and Western India**

- a) Satavahana Coins
- b) Western Kshatrapa Coins
- c) Roman and Byzantine Coins in South India

Unit-III**Gupta Coins**

- a) Coins of Chandragupta- I and Kacha Gupta
- b) Coins of Samundragupta
- c) Coins of Chandragupta-II
- d) Coins of Kumaragupta
- e) Coins of Skanda Gupta

Unit-IV**Coins for Decipherment (Gold Coins Only)**

- a) Huna Coins
- b) Gurjara Pratihara Coins
- c) Shahi Coins
- a) Kushana Coins
- b) Gupta Coins

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Suggested Readings :

Altekar, A.S.

"

Bhandarkar, D.R.

Chakraborti, Swati

Chattopadhyaya, B.

Cunningham A.

Dutta, M.

Gopal, L.

Gopal, P.L.

Mukharjee, B.N. and

Lee, P.K.D.

Sharma, I.K.

Thakur, Upendra

Upadhyaya, V.

Bajpai, K.D.

Rao, Rajvant &

Rao, P.K.

Satya Shreva

Santosh Bajpai

- : The Coinage of the Gupta Empire, Varanasi, 1954
- : Gupta Kalina Mudrayen (in Hindi), Patna, 1972
- : Carmichael Lectures, Ancient Indian Numismatics, Patna, 1984
- : Socio-religious and Cultural Study of Ancient Indian Coins, Delhi, 1986
- : The Age of the Kushans : A Numismatic Study, Calcutta, 1964
- : Coins of Ancient India, Varanasi, 1971
- : A Study of the Satavahana Coinage, New Delhi, 1996
- : Early Medieval Coin types of Northern India, Varanasi, 1966
- : Coins, New Delhi, 1996
- : Technology of Indian Coins, Calcutta
- : Coinage of the Satavahana Empire, New Delhi, 1980
- : Mints and Minting in India, Varanasi, 1972
- : Prachina Bhartiya Sikke (in Hindi), Allahabad, 1986
- : Indian Numismatic Studies, New Delhi, 1976
- : Prachin Bhartiya Mudrayen (in Hindi), Motilal Banarsidass, Delhi, 1998
- : The Kushana Numismatics, Delhi, 1985
- : Aitihāsik Bhartiya Sikke, Delhi, 1997


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Group – B : Ancient Indian History

Paper : Society and Culture of India (Earliest times –1206 AD)-II

Paper Code: HIS- 2204B

Course Type: Core Course

Course outcomes:

CO1: Students are able to know about the kusanas, satavahans & sangam age.

CO2: . Students critically Analyze the social the intuitions and status of women during that time.

CO3 : Student understand the social institutions i.e. Untouchability, labour and education and educational institutions

Time: 3 Hrs.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.*

Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

- Unit-I**
- New Trends:**
- a) Kusanas
 - b) Satavahanas
 - c) Sangam Age: Society and Culture

- Unit-III**
- Social Institutions:**
- a) Untouchability
 - b) Labour
 - c) Education and Educational Institutions

- Unit-II**
- Gupta and Post Gupta Society:**
- a) General features of Society and Culture during Gupta Period
 - b) Early Medieval Society
 - c) Communication and Social Cohesion

- Unit-IV**
- Status of Women:**
- a) Family
 - b) Marriage
 - c) Education
 - d) Property rights

Ans

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Suggested Readings

- Sharma, R.S. : Surdas in Ancient India, Motilal Banarsidas, (2nd) Delhi, 1980
Perspectives in Social and Economic History of Early India, Munshiram, Manohar Lal
Publishers, New Delhi, 1983
- " : Material culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- " : Social change in early Medieval India, Delhi, 1969
- Hutton, J.H. : Caste in India, Cambridge University, 1946
- Ghurye, G. S. : The Brahmnical Institutions Gotra & Carana
- " : Caste and Race in India, Bombay, 1969
- Upadhyay, G. P. : Brahmanas in Ancient India
- Pandey, R.B. : Hindu Samskara, Motilal Banarsidas (2nd), Delhi, 1969
- Wagle, W.G. : Society at the time of Buddha, Bombay, 1969
- Fick, R. : Social organization of North-Eastern India in Buddha's Time, S.K. Mitra, Delhi, 1972
- Altekar, A.S. : Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
- " : Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S. : Social Life in Ancient India
- Chakladar, H.C. : Social Life in Ancient India, Delhi, 1976
- Prabhu, P.N. : Hindu Social Organization, Popular Prakashan, Bombay, 1940
- Thapar, Romila : Asoka and Decline of the Mauryas
- " : Ancient Indian Social History-Some interpretations
- " : From Lineage to Caste, Delhi, 1984
- Chattopadhyaya, B. : Kushana State and Indian Society, Punthi Pustak, Calcutta, 1978
- Rapson, E.J. : The Cambridge History of India Vol. I (ed.), Delhi, 1955
- Shastri, K.A. N. : Comprehensive History of India Vol. II (ed.), Reprint, Delhi, 1987
- Bhattacharya, S.C. : Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent. A.D., Calcutta, 1978
- Yadav, B.N.S. : Society and Culture of Northern Indian in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P. : Socio-Economic History of Northern Indian (1030-1194), Firma K.L. Mukhopadhyay Publisher, Calcutta, 1960
- Smith, B.C. : Essays in Gupta Culture
- Krishna, N. : South Indian History and Society, Oxford University Press, New Delhi, 1984
- Gupta, N. Sen : Evolution of Hindu Marriage, Bombay, 1965
- Bary, W.I.D. (ed.) : Sources of Indian Tradition (Vol. I), New York, 1958

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Paper : Economic History of India (Earliest times- 1206 AD) -II**Paper Code: HIS- 2206B****Course Type: Core Course****Course outcomes:**

CO1: Students get the basic knowledge about the imperial system.

CO2: Students able to understand the trade and commerce.

CO3 : Students understand the Agrarian Economy i.e. Land System-Land Revenue, Ownership of Land, Irrigation System.

Time: 3 Hrs.**Note:***The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.***Section 1:***Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:***This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.***Max. Marks: 100
External Marks: 80
Internal Marks: 20****(2x8 = 16 marks)
(4x16 = 64 marks)****Unit-I****Imperial system**

- a) Gupta and Post Gupta Economy-Salient features
- b) Feudal Economy
- c) Peasantry

Unit-II**Agrarian Economy**

- a) Land System-Land Revenue
- b) Ownership of Land
- c) Irrigation System

Unit-III**Trade & Commerce:**

- a) Inland Trade
- b) Foreign Trade with special reference to Western and South East Asia
- c) Decline of Trade and Commerce
- d) Usuary

Unit-IV**Deccan**

- a) Patterns of economic developments in Deccan and South India (As outline)
- b) Agrarian economy
- c) Economic importance of temples, trade and guilds

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Suggested Readings :

- Sharma, R.S. :Material Culture and Social formations in Ancient Indian Macmillan, Delhi, 1983
:Perspective in Social & Economic History of Early India 2nd (edn.) Munshiram Manoharlal, New Delhi, 1995
- " :Indian Feudalism, Macmillan, 2nd (ed.) Delhi, 1980
- Ghoshal, U.N. :Contribution to the History of Hindu Revenue System, Calcutta, 1929
- " :Agrarian System in Ancient India, Calcutta University, 2nd (ed.) Calcutta, 1973
- Adhey, G. L. :Early Indian Economics, Asia Publishing House, Delhi, 1966.
- Jha, D.N. :Revenue System in Post Mauryan and Gupta Times, Punthi Pustak, Calcutta, 1967
- " :Studies in Early Indian Economic History, Anupma Publishers, Delhi, 1980
- Gopal, Lallanji :Economic Life in Northern India, Motilal Banarsidas, 2nd (ed.) Delhi, 1989
- " :Aspects of the History of Agriculture in Ancient India, Bhakti Parkashan, Varanasi, 1980
- Maity, S.K. :Economic Life of Northern India in the Gupta Period, World Press, Calcutta, 1957
- Spengler (ed.) :Indian Economic Thought ,Duke University Press, 1971
- Srivastava, B. Trade & Commerce in Ancient India, Varanasi, 1968
- Dass, D.R. : Economic History of the Deccan, Delhi, 1969
- Majumdar, B.P. : Socio-economic History of Northern India, Calcutta, 1960
- Sircar, D.C. (ed.) : Land System and Feudalism in Ancient India, Calcutta University Press, Calcutta, 1966
- " : Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969
- Yazdani, G. : Early History of Deccan, Oriental Book reprint, New Delhi, 1982
- Niyogi, P. : Economic History of Northern India, Progressive Publisher, Calcutta, 1962
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
- Stein, Burton : Peasant State & Society, Delhi, 1980
- Chattopadhyay, B.D. : Coins and Currency System in South India, Munshiram Manoharlal, New Delhi, 1977
- Pandey, B.K. : Temple Economy under Cholas
- Rai, G. N. : Involuntary labour in Ancient India, Chaitanya, Publishing House, Allahabad, 1981
- Rai, Jaimal : The Rural Arban economy and Social Changes in Ancient India, Delhi, 1974


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Paper : Political History of India (320 - 647 AD)

Paper Code: HIS- 2208B

Course Type: Discipline Elective

Course outcomes:

CO1: – Students understand about the imperial Guptas and later Guptas.

CO2: Students get knowledge about the emergence of new power and their impact.

CO3 : Students understand the Pushpabhutis, Harshvardhana and accounts of Huien-Tsang.

Time: 3 Hrs.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

(4x16 = 64 marks)

Unit-I

The Imperial Guptas :

- Early Kings
- Samundragupta's achievements
- Historicity of Ramgupta
- King Chandra of Mehrauli iron Pillar Inscription
- Skanda gupta

Unit-II

The Imperial Guptas and Later Guptas :

- Gupta Administration
- Downfall of the Empire
- Later Guptas
- Accounts of Fa-hien

Unit-III

Emergence of New Powers:

- The Hunas - Their invasion and impact
- The Maukharis

Unit-IV

Pushpabhutis :

- Early Kings
- Harsha Vardhan, His achievement
- Administration
- Account of Huien-Tsang

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Suggested Readings :

- | | |
|----------------------|--|
| Majumdar, R.C. (ed.) | : The Classical Age, 3 rd edn. Bombay, 1990 |
| " | : Age of Imperial Kanauj, Bhartiya Vidya Bhavan, Bombay, (3 rd edn.) 1970 |
| " | : Struggle for Empire, 2 nd edn. Bombay, 1966 |
| Tripathi, R.S. | : History of Kanauj, Banaras, 1937 |
| Chattopadhyaya, S. | : Early History of North India |
| Majumdar, R.C. & | : The Vakataka- Gupta Age (English and |
| Altekar, A.D. (ed.) | Hindi), Motilal Banarsidass, Delhi, 1967 |
| Devahuti, D. | : Harsha : A Political Study, Oxford University Press, 1970 |
| Chatterjee, G. | : Harsha Vardhana (in Hindi, 2nd edn), Allahabad, 1950 |

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Paper : Political History of India (647 – 1206 AD)

Paper Code: HIS- 2210B

Course Type: Discipline Elective

Course outcomes:

CO1: Students critically analyze the emergence of new political power

CO2: Students understand the period of Gahadavals, Pallavas, cholas.

CO3 : Student also get the basic knowledge about the emergence of political powers i.e. Chalukyas of Badami, Chandelas, Parmaras

Time: 3 Hrs.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Note:

The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1:

Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2:

This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.

(4x16 = 64 marks)

Unit-III

Unit-I

Emergence of New Political Powers:

- a) Yashovarman of Kanauj
- b) Rise and Fall of the Pratiharas

Unit-II

Emergence of New Political Powers

- a) Rise and Fall of the Palas
- b) The Rastrakutas
- c) The tripartite struggle

New Political Powers

- a) Emergence and Fall of the Chalukyas of Badami
- b) The Candelas
- c) The Paramaras

Unit-IV

New Political Powers :

- a) The Chahamanas of Sakambhari
- b) The Gahadavals
- c) The Pallavas
- d) The Cholas


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Suggested Readings :

- | | |
|------------------|---|
| Puri, B.N. | : History of Gurjara Pratiharas, Bombay, 1937 |
| Pathak, V. | : Uttari Bharat Ka Rajnitik Itihasa (In Hindi) |
| Sharma, Dasrath | : Rajasthan through the Ages, Bikaner, 1966 |
| Sastri, K.A.N. | : The Cholas, University of Madras, Madras, 1975 |
| Ayanger, K. | : South Indian History and Culture |
| Rai, Udai Narain | : Gupta Samrata aur Unka Kala (In Hindi) |
| Mitra, S.K. | : Early Rules of Khajuraho, Motilal Banarsi Dass, 2nd (edn.) Delhi, 1977. |
| Thakur, Upendra | : The Hunas in India |
| Sharma, Dashrath | : Early Chauhan Dynasties, Delhi, 1952 |
| | The Early History of Deccan (also in Hindi), Oriental Book-reprint Corporation, |
| Yazdani, G. | : New Delhi, 1982 |
| Goyal, S.R. | : The Imperial Guptas, Meerut, 1986 |
| S.Prakash | : Bharata Ka Itihas : Rajput Kal (in Hindi) |
| G. H. Ojha | : History of Rajputana |

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Group – C : Medieval Indian History

Paper : Society and Culture of India (1526-1757 AD)

Paper Code: HIS- 2204C

Course Type: Core Course

Course outcomes:

CO1: Students get knowledge about the social structure of ruling, middle and peasantry class.

CO2: Students will know about the bhakti movement and Sufism.

CO3 : Students get the basic knowledge about the Babur's description of the social life of India, Social Structure and Women and gender relations.

Time: 3 Hrs.

Max. Marks: 100
External Marks: 80
Internal Marks: 20

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each.* (2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.* (4x16 = 64 marks)

Unit-I

1. Babur's description of the social life of India
2. Social Structure -
 - a) Ruling class
 - b) Middle class
 - c) Peasantry
3. Women and Gender Relations

Unit-II

Bhakti Movement -

- a) Radical-Dadu Dayal
- b) Traditionalist-Tulsidas
- c) Woman Bhakta-Meerabai
- d) Impact of Bhakti Movement on Indian Society

Unit-III

1. Sufism - Silsilahs
 - a) Qadri
 - b) Naqshbandi
2. State and the Ulemas

Unit-IV

1. Evolution of Akbar's Religious Ideas -
 - a) From Orthodoxy to Liberalism
 - b) Sulh-i-Kul
 - c) Tawhid-i-Ilahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century


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Suggested Readings :

- M.Athar, Ali : Mughal Nobility under Aurangzeb, Delhi, 1997
- Aziz, Ahmed : Studies in Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A.J. : Sufism, London, 1956
- Rizvi, S.A.A. : A History of Sufism in India 2 Vols., Delhi, 1997
- Bhandarkar, R.G. : Vaisnavism Saivism and minor Religious System, Poona, 1959
- Tara Chand : Influence of Islam on Indian Culture, Allahabad, 1976
- Moreland, W.H. : India at the Death of Akbar (in Hindi also), Delhi, 1990
- Majumdar, A.K. : Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
- Mansura Haider : Sufis, Sultans and Feudal Orders, Delhi, 2004
- Hussain, Yusuf : Glimpses of Medieval Indian Culture (in Hindi also), Delhi, 1962
- Nizami, K.A. : Society and Culture in Medieval India, Delhi, 1985
- " : Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978
- Asharf, K.M. : Life and Condition of the people of the Hindustan (in Hindi also), Delhi, 1988
- Sobha, Savitri Chandra : Samaj Aur Sanskrit-Sur, Tulsi Wa Dadu Ke Sandharbh Mein), Delhi, 1983
- Verma, H.C. : Madhya Kaleen Bharat Vol. I & II in Hindi) Delhi, 1983, 1993
- Misra, Rekha : Women in Mughal India, Allahabad, 1967
- Altekar, A.S. : The position of Women in Indian Civilization, Delhi 1962
- Chandra, Satish : Historiography, Religion and State in Medieval India, Delhi, 1997
- " : Medieval India Part II Mughal Empire 1526-1748 (in Hindi also), Delhi, 1999
- Habib, Irfan : Agrarian System of Mughal India, Delhi, 1999
- " : Bhartiya Itihas Mein Madhyakal, Delhi, 2002
- " : Madhaya Kaleen Bharat Vols. 1 to 8 (in Hindi) (Relevant Articles), New Delhi 1981-2003
- Saxena, R.K. : Madhya Kaleen Bharat Ke Aarthik Pahloo (in Hindi) Jaipur, 1996
- Alam, Iqtidar : The Middle Classes in the Mughal Empire (Presidential Address) IHC, 1975, Aligarh
- Sharma, G.D. : Madhya Kalin Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi), Jaipur, 1992
- Sharma, Krishna : Bhakti and the Bhakti Movement : A New Perspective, Delhi, 1987
- Habib, Irfan : Political Role of Sheikh Ahmed Sirhindi and Shah Wali Ullah, IHC, 1960
- Dalal, Urvashi : Women's time in the Havelis of North India, The Medieval History Journal, 2000
- Mattoo, Bindu : New Horizons- A Socio Economic study of the 16th Century India, Delhi, 2003
- " : Madhya Kaleen Bharat Mei Stri-Purush Sambandh, Shodhak, December, 2003


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Paper : Economic History of India (1526-1757 AD)

Paper Code: HIS- 2206C

Course Type: Core Cours

Course outcomes:

CO1: They critically Analyze the land revenue system.

CO2: Students understand the industries, trade and commerce.

CO3 : Students understand the Jagir System and its crisis, Agrarian Crisis, Ijara System and Madadi-Maash Grants.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 Hrs.

Note:

The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1:

Question no. 1 shall comprise of eight short note type questions of two marks each.

(2x8 = 16 marks)

Section 2:

This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.

(4x16 = 64 marks)

Unit-I

- Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
- Categories of Peasants
- Village Community

Unit-II

- Jagir System and its crisis
- Agrarian Crisis
- Ijara System
- Madad-i-Maash Grants

Unit-III

- Potentialities of Capitalists Development under the Mughals
- Usuary
- Dadni System
- Role of Cash Nexus

Unit-IV

- Industries and Mineral Resources
- Trade and Commerce : Inland and External Trade
- Centres of Large Scale Production
- Euro-Indian Trade : Merchants and Brokers


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Suggested Readings :

- Ed. Seema Alvi : The Eighteenth Century in India, OUP, 2008
 Bayly, C.A. : Rulers, Townsmen and Bazaars North Indian Society in the age of British Expansion 1770-1870, OUP, 1992
 Mukhia, Harbans : Perspectives on Medieval History, New Delhi, 1993
 Chandra, Satish : Medieval India-from Sultanate to the Mughals, Vol. I and II (English & Hindi), New Delhi, 2007
 Subrahmanyam, Sanjay Ed. : Money and Market in India 1100-1700
 Habib Irfan Ed. : Medieval India
 " : Researches in the History of India 1200-1750 (Hindi and English), OUP, 1992
 Afzal, Ahmed : Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663) Originals, Delhi, 2008
 Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
 Subramanyam Sanjay (ed.) : Merchants, Markets and the State in Early Modern India, Delhi, 1990
 " : Merchants Networks in the Early Modern World, CUP, 1990
 " : The Political Economy of Commerce
 Bagchi Arniya Kumar (ed.) : Money and Credit in Indian History, Tulika, 2002
 Panikar K.N. Byres T.T. : The Making of History-Essays Presented to Irfan Habib & Utsa Pathnaik
 & Pathnaik Utsa
 Om Parkash : European Commercial Enterprise in Pre-Colonial India, CUP, 1998
 Chandra Satish (Ed.) : Religion, State and Society in Medieval India, OUP, 2008
 W.H. Moreland : a) Agrarian System of Moslem India, (Reprint) New Delhi, 1968
 b) India at the death of Akbar, (Reprint) New Delhi, 1990
 c) From Akbar to Aurangzeb : A Study in Indian Economic History (Reprint) New Delhi, 1994
 Chaudhary, Tapan Ray : Cambridge Economic History of India (c.1200-1750 A.D.) Vol. I
 Irfan Habib (ed.) : CUP, 1982
 Hasan, Nurul : Religion, State and Society in Medieval India, OUP, 2008
 Siddiqui N.A. : Land Revenue Administration under the Mughals (1700-1750), APH, Bombay, 1970
 Qaiser, A.J. : Indian Response to European Technology and culture
 Verma, H.C. : Medieval Routes to India
 Chicherov, A.I. : Indian Economic Development in the 16th-18th centuries, Moscow, 1971
 Naqvi, H.K. : Urbans Centres and Industries in Upper India (1556-1808), Bombay, 1968
 " : Urbanisation & Urban Centres under the Great Mughals, IAS Shimla, 1972
 Richards, J.F. (ed.) : The Imperial Monetary System of Mughal India, Delhi-1987
 Chaudhary, K.N. : The Trading World of Asia & the East India company (1660-1761), Cambridge, 1975
 Frekenberge P.K. (ed.) : Land Control and Social Structures in Indian History, London, 1969
 Chaudhary, Sushil : Trade and Commercial Organization in Bengal (1650-1720) Relevant Chapters, Calcutta, 1975
 " : Medieval India - A Miscellan Vol. I to IV, Aligarh Muslim University, Aligarh
 Gupta, N.S. : Industrial Structure of India during the Medieval Period
 Mukerji, P.K. : Economy History of India (1600-1800)
 Chakrawarty. Phanindar : Anglo-Mughal Commercial Relation (1083-1717)
 Chandra, Satish : Medieval India-Society, The Jagirdari Crisis and the Village

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- Gupta, S.P. : Agrarian system of Eastern Rajasthan C. 1650-1750 A.D., Manohar, Delhi, 1986
- Richards, John F., : The Mughal Empire (The New Cambridge History of India) CUP, 1993
- Siddiqui, I. Hussain : Perso-Arabic Sources of Information on the life and Condition in the Sultanate of Delhi, 1992
- Habib, Irfan : Essays in Indian History : Towards a Marxist, Perception, New Delhi, 1995
- " : Akbar and His Age, New Delhi 1997
- Mathew, K.S. : Studies in Maritime History, Pondicherry, 1990
- Thakur, Vijay Kumar : Peasants in Indian History, Patna, 1996
- Anshuman & Ashok (ed.) : Theoretical Issues and structural Enquiries
- B.R. Grover : Nature of Land rights in Mughal Indian History I.E.S.H.R., Vol. I, 1978
- Irfan Habib : Technology and Society in Mughal India, Dev Raj Channa Lectures Delhi, 1970
- Nirmal Kashyap : Lower Carde Employees of Amber During Late Half of the 17th Century PIHC, 1995
- Irfan Habib : Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002
- Moosvi, Shireen : The Economy of the Mughal Empire C. 1995 : A Statistical Study, Delhi, 1987


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Paper : Political History of India (1206 - 1526 AD) - Institutions**Paper Code: HIS- 2208C****Course Type: Discipline Elective****Course outcomes:**

CO1: Students will know about the sultanate and the caliphate.

CO2: Students critically analyze the central and provincial administration.

CO3 : Students understand the composition and role of Nobility, Karkhanas and Military Organization.

Time: 3 Hrs.**Max. Marks: 100****Note:***The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.***External Marks: 80
Internal Marks: 20****Section 1:***Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:***This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
**(2x8 = 16 marks)
(4x16 = 64 marks)****Unit-I**

- a. Islamic theory of Sovereignty
- b. The Sultanate and the Caliphate
- c. Theory of Kingship under the Sultans of Delhi

Unit-II

- a. Barni's theory of Kingship
- b. Nature of Delhi Sultanate
- c. Nature of Afghan State

Unit-III

- a. Evolution of Administrative Institutions
- b. Central Administration
- c. Provincial Administration

Unit-IV

- a. Nobility-Composition and role
- b. Karkhanas
- c. Military Organization

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 Chapter/Unit
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Suggested Readings :

- Habibullah, A.B.M. : A Foundation of Muslim rule in India (in Hindi also), Allahabad, 1992
- Tripathi, I.R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Hitti, P.K. : History of the Arabs, London, 1970
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Day, U.N. : Some aspects of Medieval Indian History
- " : Government of Sultanate, New Delhi, 1993
- Habib Irfan (ed.) : Medieval India Vol. I
- " : Researches in the History of India 1200-1750, Delhi, 1992
- " : Madhya kaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi, 1968
- Kulke Herman and : State in India 1000-1700 A.D., Delhi, 1968
- Rothermund Dietmar)
- Siddiqui, I.H. : Some Aspects of Afghan Despotism in India, Aligarh, 1969
- " : Authority and Kingship under the sultans of Delhi (13th-14th Centuries), Delhi, 2004
- Rizvi, S.A.A. : The Wonder that was India, Vol. II, London, 1987
- Chandra, Satish : Medieval India - Vol. I (From Sultanate to the Mughal), New Delhi, 1998
- Nizami, K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Muhibbul Hasan : Historians of Medieval India, Meerut, 1968
- Rizvi, S.A.A. : Aadi Turk Kaleen Bharat Aligarh, 1956
- " : Khalji Kaleen Bharat, Aligarh, 1995
- " : Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
- Verma, H.C. : Madhya Kaleen Bharat Vol. I 750- 1540 A.D. (in Hindi)
- Sharma, G.D. : Madhya kaleen Bharat Ki Rajnitik, Samajik Aarthik Sansthayen (in Hindi), Delhi, 1983
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi), Delhi, 1990


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Paper : Political History of India (1526-1757AD) - Institutions

Paper Code: HIS- 2210C

Course Type: Discipline Elective

Course outcomes:

CO1: Students will be able to know about the zamindari and mansabdari system of Mughals.

CO2: Students get knowledge about the provincial and central administration of Mughals.

CO3 : Students understand the decline of Mughal and the Eighteenth Century Debate, Modern Historiography on the Decline

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 Hrs.

Note:

The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

Section 1:

Question No. 1 is compulsory. The students shall attempt five questions in all.

Question no. 1 shall comprise of eight short note type questions of two marks each.

Section 2:

This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.

(2x8 = 16 marks)

(4x16 = 64 marks)

Unit-I

- Sources of Mughal History
- Construction of Imperial Authority
- Legitimacy and Kingship

Unit-II

- Relations with Rajputs
- Zamindari Policy of the Mughals
- Mansabdari System

Unit-III

- Provincial Government
- Central Government
- Nature of Mughal

Unit-IV

- Decline of Mughal and the Eighteenth Century Debate
- Modern Historiography on the Decline

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Suggested Readings:

- Irfan Habib : Madhyakalin Bharat, Vol. 1-7
 Harbans Mukhia : Perspectives on Medieval History, New Delhi, 1993
 I.H. Siddiqui : Medieval India: Essays in intellectual Thought and Culture, New Delhi, 2003
 Satish Chandra : Essays on Medieval Indian History, New Delhi, OUP, 2003
 Satish Chandra : Essays on Medieval Indian Economic History, New Delhi.
 Muzaffar Alam & : The Mughal State 1526-1750, New Delhi, Sanjay Subramanyum (ed.) 2002
 Hermann Kulke (ed.) : State in India 1000-1700, OUP, New Delhi, 1997
 J.F. Richard : Kingship and Authority in South Asia, University of Wisconsin-Madison Publication Series, 1978
 Douglas E. Streusand : The Formation of the Mughal Empire, Oxford University Pressm Delhi, 1989
 Habib Irfan : The Agrarian System of Mughal India: 1556-1707, Asia Publishing House, New York, 1963
 Ali, M. Athar : The Mughal Nobility under Aurangzeb, Asia Publishing House, Bombay, 1966
 Jadunath Sarkar : The Fall of the Mughal Empire
 : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First Published, 1959.
 Satish Chandra : A Decade of Historical Efflorescence', South Asia Research, 10, 2, 1990.
 Burton Stein : Recent Theories of Eighteenth Centuries India', The Indian Historical Review, 1989
 Ali M. Athar : The Mughal Polity-A Critique of Revisionist Approaches, Modern Asian Studies, 27, 4, 1993
 " : 'The Passing of Empire: The Mughal Case', Modern Asian Studies, 9, 3, 1975.
 Ali.M. Athar : Towards an Interpretation of the Mughal Empire, Journal of Royal Asiatic Society, 1, 1978.
 " : 'Arrested Development: But When and Where? In Clive, J. Dewey, ed. Arrested Development in India: The Historical Dimension, Manohar Publications, Delhi, 1988.
 : Eighteenth Century India: Another, View, Studies in History, 5, 1, 1989.
 Burton Stein : Rethinking Early Modern India, Delhi, 2002
 Burton Stein : The Eighteenth Century in Indian History Evolution or Revolution? Delhi, 2003.
 Richard B. Barnett (ed.) : The Eighteenth Century in India, Delhi, 2002
 P.J. Marshall (ed.) : The Eighteenth Century in India, Delhi, 2002
 Seema Alavi


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Group – D : Modern Indian History

Paper : Society and Culture of India (1757-1947) – II

Paper Code: HIS- 2204D

Course Type: Core Course

Course outcomes:

CO1: Students know about the Indian cultural renaissance ie.- Raja Ram Mohan Roy, Brahman samaj, Ram krishan mission.

CO2: Students get knowledge about the rise of revivalist and depressed class movement.

CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.

Max. Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 Hrs.

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.*

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.* (2x8 = 16 marks)
(4x16 = 64 marks)

Unit-I

1. **New Classes :**
 - a. Rise of New Classes
 - b. Role of Middle Class in Modernization
2. **Tradition and Modernity**
 - a. Concept
 - b. Process

Unit-II

1. **Indian Cultural Renaissance :**
 - a. Causes and Nature
 - b. Raja Ram Mohan Roy and Brahmo Samaj
2. **Legacy of Cultural Renaissance :**
 - a. Ram Krishan Mission
 - b. Theosophical

Unit-III

1. **Revivalist Movements :**
 - a. Wahabi Movement
 - b. Arya Samaj Movement
2. **Aligarh Movement**
 - a. Sir Syed Ahmed Khan and Aligarh Movement
 - b. Role in Education
 - c. Impact on Indian Muslims

Unit-IV

1. **Depressed Class Movement**
 - a. Its Rise and Growth
 - b. Problem of Untouchability
 - c. Factors for its Amelioration
2. **British Rule and Indian Society**
 - a. Impact
 - b. Continuity and change

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Suggested Readings :

- Baird, Robert (ed.) : Religion in India, Delhi, 1981
- De, Barun : Presidential Address to the Indian History Congress, Dharwad Session, 1988
Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994
- Jones, Kenneth W. : Arya Dharm, Berkeley, 1976
- " : Interrogating Modernity : Culture and Colonialism in India
- Niranjana-Tejaswini, P. : Social Movements and Transformation, Delhi, 1979
- Sudhir & Vivek Dhareshwar (eds.) : Social Change in Modern India
- Rao, M.S.A. (ed.) : Towards a Sociology of Culture in India
- Stiniwas, M.N. : Religion and Social Reforms, Collection of Essays and Speeches
- Unnithan, T.K.N, Indra Deva : The Indian Middle Class, Delhi, 1978
- Yogendra Singh (eds.) : Indian Nationalism and Hindu Social Reform, Princeton, 1964
- Ranade, M.G. : Elites in South Asia
- Misra, B.B. : Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965
- Heimsath, Charles : The Aligarh Movement, Agra, 1965
- Leach and Mukherjee : The Wahabi Movement in India, Calcutta, 1966
- Ahmed, A.F.S. : A History of the Arya Samaj
- Jain, M.S. : History of Indian Social and Political Ideas
- Ahmed, Q. : Social Background of Indian Nationalism, Bombay, 1981
- Rai, Lal Lajpat : Social Change in NK Singh (ed.) History of Bengal
- Majumdar, B.B. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi
- Desai, A.R. : Indian Middle Class : Its Origin and Development
- Sinha, P. : Modern Islam in India, London, 1943
- Sarkar, S. : " A note on Sanskritisation and Westernization" Caste in Modern India and other Essays
- Pavloy, V.L. : Social History of Modern India, Patna, 1968
- Smith, W.C. : Modern Indian and the West, London, 1941
- Srinivas, M.N. : Social and Economic History of India, Vol. III
- Narain, V.A.
- O' Malley, L.S.S.
- Das, M.N. Chopra, P.N. And Puri, B.N.


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Paper : Economic History of India (1757-1947) – II**Paper Code: HIS -2206D****Course Type: Core Course****Course outcomes:**

CO1: Students will get knowledge about the foreign trade in colonial India.

CO2: Critically analyze about the theory about the drain of wealth.

CO3 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20****Note:***The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.***Section 1:***Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.***Section 2:***This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*
(2x8 = 16 marks)
(4x16 = 64 marks)**Unit-I**

1. Foreign trade in colonial India with reference to
 - a. Mercantilism
 - b. Industrial capitalism
 - c. Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centers in colonial India
2. Industries in colonial India :
 - a. Select industries like Cotton textiles
Jute, iron and steel
 - b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

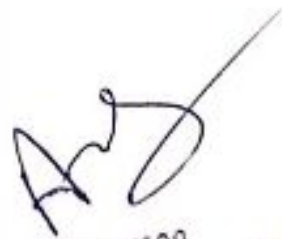
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Unit- IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :

- | | |
|---|--|
| Bagchi, Amiya Kumar | : Presidency Banks and the Indian Economy, 1876-1914 (Calcutta, 1989) |
| Bagchi, Amiya Kumar | : Private investment in India, 1900-1939 New Delhi : 1972-1979 |
| Bhattacharya, Dhires | : A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989 |
| Bhattacharya, Sabyasachi | : Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna : Rajkamal Prakashan, 1990 |
| Bhattacharya, Sabyasachi & Jan Lucassen | : Workers in the Informal Sector : Studies in Labour History, New Delhi : Macmillan India, 2005 |
| Chandvarkar, Rajnarayan | : Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850- 1950, Cambridge : Cambridge University Press, 1998 |



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- Chatterji, Basudev : Trade, Tariffs, and Empire : Lancashire and British Policy in India, 1919-1939 (Delhi : Oxford University Press), especially Chapter 2 entitled "Britain, , India and the World Economy: 1919-1939, " pp. 37-123.
- Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983
- Davey, Brian : The Economic Development of India Nottingham : Spokesman Books, 1975
- Gadgi : D.R. : The Industrial Evolution of India in recent Times, 1860-1939 (Delhi : Oxford University Press, Fifth ed. 1973
- Habib, Irfan (revised edn.) : Indian Economy 1858-1914, New Delhi ; Tulika Books, 2006
- Hossain, Hameeda : The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta, Oxford University Press, 1988
- Kumar, Dharma (ed.) : The Cambridge Economic History of India Volume 2: c . 1757- c. 1970, Hyderabad Orient Longman, 1984
- Mishra, Girish : Adhunik Bharat Ka Arthik Itihaas, New Delhi : Granth Shilpi, 2004
- Ray, Rajat K. : Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : Traditional Industry in the Economy of Colonial India, Cambridge ; Cambridge University Press, 1999 Apart from Handlooms, this book deals with Gold Thread, brassware, leather and carpets also
- Roy, Tirthankar : The Economic History of India, 1857-1947 Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : Economic History of India, 1857-1956 New Delhi; Allied Publishers, 1975
- Tomlinson, B.R. (Indian edition): The Economy of Modern India, 1860-1970, The New Cambridge History of India III, 3, New Delhi: Foundation Books, 1998

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Paper : Political History of India (1757-1947) - II

Paper Code: HIS -2208D

Course Type: Discipline Elective

Course outcomes:

CO1: - Students get the basic knowledge about the administrative structure.

CO2: Student know about the Indian union and vision of new India.

CO3 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.

Max. Marks: 100
External Marks: 80
Internal Marks: 20

Time: 3 Hrs.

Note: *The paper must be strictly according to the prescribed syllabus.*

The paper shall be of 80 marks.

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: *Question no. 1 shall comprise of eight short note type questions of two marks each. (2x8 = 16 marks)*

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each. (4x16 = 64 marks)*

Unit-I

- 1. Administrative Structure :**
 - b. District Administration
 - c. Provincial Administration
 - d. Central Administration

- 2. Arms of the State :**
 - a. Army
 - b. Law
 - c. Police
 - d. Civil Services

Unit-III

- 1. Foreign Policy of Colonial State :**
 - a. Compulsions
 - a. Evolution
 - b. Tibet Policy

- 2. Foreign Affairs**
 - a. N.W. Frontier Policy
 - b. Persia and Persian Gulf Policy

Unit-II

- 1. Relations with Indian States :**
 - a. Policy of Ring Fence
 - b. Policy of Subordinate Isolation
 - c. Policy of Subordinate union

- 2. Afghan Policy**
 - a. First Afghan War
 - b. Policy of Masterly Inactivity
 - c. IInd Afghan War

Unit-IV

- 1. Indian Union and Princely States :**
 - a. Problem
 - b. Integration with India
- 2. Independent India :**
 - a. Visions of New India
 - b. India and the World Non-Alignment Movement


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Suggested Readings :

- | | | |
|-------------------|---|--|
| Smith B. | : | Life of Lord Lawrence, Vols. |
| Hunter W.W. | : | Earl of Mayo, 1876 |
| Moulton, E.D. | : | Lord Northbrook's Indian Administration 1872-1876 |
| Balfour, E. | : | Lord Lyton's Administration, 1876-80, London, 1899 |
| Davies C.C. | : | Problem of North West Frontier |
| Gopal S. | : | The viceroyalty of Lord Ripon 1880-84, London, 1899 |
| Dodwell H. (ed.) | : | Cambridge History of India Vol. VI, Cambridge, 1934 |
| Majumdar, R.C. | : | The British Paramountcy and Indian Renaissance Vol. IX, X Pt. I Bombay |
| Dilks, David | : | Curzon in India 3 Vol. |
| Lover, Frazer | : | India under Curzon and Afghan |
| S. Chakravarty | : | From Khyber to Oxus |
| A.C. Banerji | : | The conquest of Burma |
| Ravinder Kumar | : | India and the Persian Gulf Region |
| Bisheshwar Prasad | : | Bondage and Freedom Vol. 2 |
| " | : | The Foundations of India's Foreign Policy, 1860-1882 |



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Paper : Indian National Movement (1920-1947)**Paper Code: HIS -2210D****Course Type: Discipline Elective****Course outcomes:**

CO1: Student get knowledge about the Indian national congress and socialist movement.

CO2: critically analyze the quit India movement.

CO3 : Students understand the Communalism at its Zenith. To understand the British Response- Transfer of Power

Time: 3 Hrs.**Max. Marks: 100****External Marks: 80****Internal Marks: 20**

Note: *The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Section 1: *Question No. 1 is compulsory. The students shall attempt five questions in all.
Question no. 1 shall comprise of eight short note type questions of two marks each.*

(2x8 = 16 marks)

Section 2: *This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each.*

*(4x16 = 64 marks)***Unit-I**

- 1. Emergence of Mass Movements :**
 - a. Rise of Gandhi and Non-Cooperation khilafat Movement
 - b. Swarajists - Programmes and Impact
- 2. Civil Disobedience Movement :**
 - a. Aims, Social Composition and Impact
 - b. British Response - Communal Award, Round table conference
 - c. Government of India Act 1935

Unit-II

- 1. The Last Phase of Revolutionary Movement :**
 - a. Formation of H.R.A.-H.S.R.A.
 - b. Aims and Activities
 - c. Impact on National Movement
- 2. Indian National Congress and Socialist Movement :**
 - a. Congress Socialist Party
 - b. Forward Bloc-I.N.A.

Unit-III

- 1. Quit Indian Movement :**
 - a. Background
 - b. Activities
 - c. Impact
- 2. States People's Conference :**
 - a. Emergence
 - b. Praja Mandal Movement in Various Indian States

Unit-IV

- 1. Communalism at its Zenith :**
 - a. Demand for Pakistan
 - b. Growth of Muslim League
 - c. Partition of India
- 2. British Response-Transfer of Power**
 - a. Cripp's Mission - 1942
 - b. Cabinet Mission- 1946
 - c. Mount Batten Plan - 1947


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Suggested Readings :

- Singh, I.P. : The Left Wing in India
- Bhuyan, Arun : The Quit India Movement
- Pradhan, G. : India's Struggle for Swaraj, Madras, 1924
- Gopal, S. : Jawahar Lal Nehru Vol. I-3, Delhi, 1975- 1979
- Ravinder Kumar : Essays in Gandhian Politics : The Rowlett Satyagraha of 1919, London 1971
- Overstreet and Windmill : Communalism in India
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- Brown, Judith : Gandhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
- Minault, Gail : Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982
- Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist Republic an Association, Delhi, 2001
- Raghuvanshi, V.P.S. : Indian National Movement and the Constitutional Development
- Seal, Anil : The Emergence of Indian Nationalism, Cambridge, 1968
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Tripathi, A. : The Extremist Challenge : India between 890-1910., Calcutta, 1971
- Argov, Daniel : Moderates and Extremists in the Indian National Movement
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Dutt, R.P. : India Today, Bombay, 1949
- Mujeeb, M. : Indian Muslims
- Sarkar, S. : Swadeshi Movement in Bengal, New Delhi, 1973
- " : Modern India 1885-1947, New Delhi, 1983
- Das, M.N. : India under Morley and Minto, London, 1964
- Singh, Pardaman : Lord Minto and Indian Nationalism 1905-1910.
- Dhankhar, Jaiveer S. : Prelude to Pakistan, Delhi, 2000
- Wolpert, Stanley : Tilak and Gokhe, Calcutta, 1962



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