



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat), Haryana-131305

Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/ 1376-1405
To

Dated: 15/03/17

All the members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: 17th meeting of Academic Council.

Sir/Madam,

It is for your kind information that the 17th meeting of Academic Council is scheduled on 25/03/17 at 11.00 a.m. in the Conference Hall, Teaching Block No-1, BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat), Haryana. The agenda for the meeting is enclosed herewith. The contents of the agenda and the deliberations in the meeting may, however, kindly be kept confidential.

I shall be highly obliged, if you could kindly spare your valuable time to attend the said meeting on the above mentioned date, time and venue.

TA/DA will be paid as per University rules.

With kind regards,

Yours Sincerely,

(Signature)
Registrar

Endst.No.BPSMV/Acad/17/1406- 1410

Dated: 15/03/17

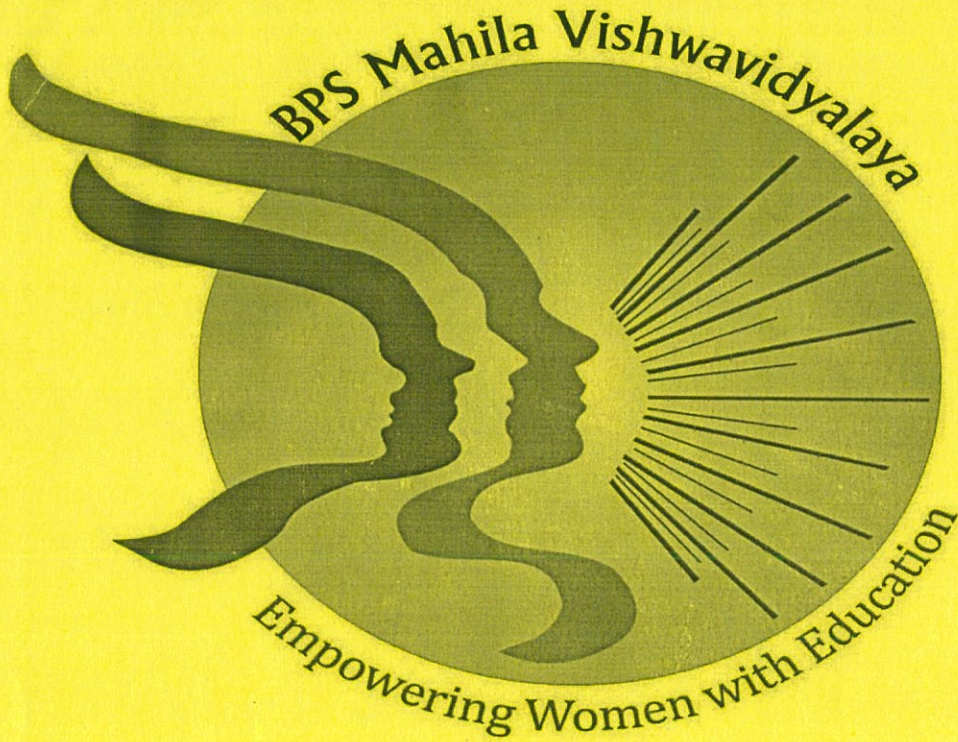
Copy of the above is forwarded to the following for information and necessary action:-

1. Secretary to Governor-Chancellor (for kind information of His Excellency Governor-Chancellor, Haryana), Haryana Raj Bhawan, Chandigarh.
2. Finance Officer, BPSMV, with the request to make necessary arrangements for the payment of TA/DA to the outside members of the Academic Council.
3. P.S. to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
4. PA to Registrar, BPS Mahila Vishwavidyalaya, Khanpur Kalan.

(Signature)
Supdt. In-charge (Acad.)
for Registrar

(Signature)

**BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANPUR KALAN (SONIPAT)**



Agenda for 17th Meeting of Academic Council

Date:- 25/03/2017

Time:- 11.00 a.m.

Venue:-Conference Hall of Teaching Block-1

BPS Mahila Vishwavidyalaya, Khanpur Kalan



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat), Haryana-131305

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(Chetranvi)
Registrar 15/3/2017

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Dated: 15/3/17

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Supdt. In-charge (Acad.)
for Registrar

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BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

AGENDA FOR 17th MEETING OF THE ACADEMIC COUNCIL TO BE HELD ON 25/03/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

1. **Confirmation of the Minutes of the 16th meeting of Academic Council held on 01/08/2016.**

To confirm the Minutes of the 16th meeting of the Academic Council held on 01/08/2016 (Annexure- 1, pages-1-12).

2. **Follow up Action Report.**

To note the follow up action report on the decisions taken by the Academic Council in its 16th meeting held on 01/08/2016 (Annexure-2, pages-13-17).

3. **To consider the Registration of the following 03 students in Ph.D. (English).**

Statement of the case:-

The following 03 students have successfully completed their Pre-Ph.D. Course Work in English. Their cases have been duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of English. The minutes of the DRC, PG BOS & Faculty are **Annexure-3, Pages-18-23** . As per Ph.D. Ordinance of BPSMV Khanpur Kalan, these cases are to be placed before the Academic Council for approval. The detail of the candidate(s) alongwith their topic and name of the Supervisor(s) is as follows:

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Malik	Voicing the Subaltern: A study of Sahir Ludhianvi's Selected Verses	Prof. Amrita
2.	Ms. Manisha Kumari	Dynamics of Power in the Short Narratives of Contemporary Indian Women Writers: A Select Study	Dr. Ashok Verma

3.	Ms. Shalini	Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar
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The case of the above candidates was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above three candidates to Ph.D. programme in English w.e.f. 20.01.2017 i.e. date of meeting of PGBOS.

4. **To consider the Draft rules of the University Research Scholarship for adoption in the BPSMV Khanpur Kalan as recommended by the Committee constituted for the purpose.**

Statement of the Case

There is no provision of University Research Scholarship in the Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan. Accordingly, the case was placed before the Vice-Chancellor and a committee was constituted under the Chairmanship of Prof. Surender Singh, Department of Economics to prepare the draft rules for 'University Research Scholarship'. After examining the rules of the University Research Scholarship of the sister universities, the committee has prepared the draft rules for University Research Scholarship.

The minutes of the committee alongwith the Draft rules of University Research Scholarship (**Annexure-4, Pages-24-28**) were submitted to the Hon'ble Vice-Chancellor who has ordered to refer the same to the Academic Council for consideration.

5. **To consider the Registration of Ms. Reenu Malik in Ph.D. (Commerce)**

Statement of the case

Ms. Reenu Malik has successfully completed her Pre Ph.D. Course Work (Commerce). Her case has been duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of Commerce. The minutes of the DRC & PG BOS are **Annexure-5, Pages-29-30**. As per Ph.D. Ordinance of BPSMV Khanpur Kalan, the case needs the approval

of Academic Council. The detail of the candidate(s) alongwith her topic and name of the Supervisor(s) is as follows:

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Reenu Malik	Sh. Ramphal	Financial Literacy and Retirement Planning: A case of Salaried Individuals	Dr. Bhawna Sharma

The case was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to refer the same to the Academic Council for approval of the Registration to Ph.D. programme in Commerce w.e.f. 18.05.2016 i.e. date of PGBOS.

6. To consider the Registration of the following 07 students in Ph.D. (Law)

Statement of the case

The following 07 students have successfully completed their Pre-Ph.D. Course Work in Ph.D. in Law. Their cases have been duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of Laws. The minutes of the DRC, PGBOS & Faculty are **Annexure-6, Pages-31-35**. As per Ph.D. Ordinance of BPSMV Khanpur Kalan, these cases are to be placed before the Academic Council for approval. The detail of the candidate(s) alongwith their topic and name of the Supervisor(s) is as follows:

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Bhateri	Child Labour in India: A Socio Legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2.	Ms. Deepika Kamboj	Justice System for Juveniles in India: A Critical Study	Dr. Rajesh Hooda

3.	Ms. Jyoti	Different Personal Laws in India: A need for Uniform Civil Code	Dr. Anil Balhara
4.	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements	Prof. Vimal Joshi
5.	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6.	Ms. Pooja Kadian	The Crime of Rape in India: A Critical Study	Prof. Vimal Joshi
7.	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya

The case of the above candidates was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above 7 candidates to Ph.D. programme in Laws w.e.f. 26.11.2016 i.e. date of meeting of PGBOS.

7. To consider and approve the Ordinance for bachelor of Ayurvedic Medicine and Surgery (BAMS) for the batch admitted in 2016 onwards in terms of the gazette notification of Govt. of India, Ministry of AYUSH & CCIM on 7.11.2016 .

Statement of case:-

In terms of the gazette notification of Govt. of India, Ministry of AYUSH & CCIM on 7.11.2016 regarding "Amendment in IMCC (minimum standards of Education in Indian Medicine) (Amendment) Regulation, 1989" the Ordinance for B.A.M.S., course has been revised w.e.f. the academic session 2016 onwards.

The approved ordinance is being implemented for the students admitted in BAMS degree course in MSM Institute of Ayurveda. Now amended regulations (Notified in the Gazette of Govt. of India) has been issued by the Central Council of Indian Medicine New Delhi, the Gazette notification of Govt. of Indian, Ministry of AYUSH & CCIM on 7.11.2016 (Annexure-7, Pages-36-42(i)). These regulation are mandatory and shall become into force with effect from the session 2016 onwards.

All the contents of amended regulations have been included in the revised ordinance No.BPSMV/MSM-Ayu/UG/2016/No.03 (Annexure-8, Pages-43-57).

8. **To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding scheme of examination & syllabus of Ph.D. Social Work & M.A. Social Work & for CBCS Courses.**

Statement of the case:-

The PG Board of Studies of Deptt. of Social Work in its meeting held on 16/12/2016 has approved the scheme & syllabus of Ph.D., M.A. Social Work and for courses offered in CBCS.

The same has also been approved by the Faculty of Social Sciences in its meeting held on 30/01/2017. The minutes of the meeting of Faculty of Social Sciences are placed at **Annexure-9, Pages-58-59.**

The Scheme & Syllabus for Ph.D., M.A. Social Work & CBCS Courses along with the minutes of PG BOS are placed at **Annexure-10, Pages-60-132.**

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

9. **To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding syllabus of M.A. Political Science 3rd & 4th Semester alongwith scheme of examination and for CBCS courses.**

Statement of the case:-

The PG Board of Studies of Deptt. of Political Science through circulation has approved the syllabus of M.A. Political Science 3rd & 4th Semester alongwith scheme of examination and for CBCS course.

The same has also been approved by the Faculty of Social Sciences in its meeting held on 30/01/2017. The minutes of the meeting of Faculty of Social Sciences are placed at **Annexure-9**

The Scheme of examination & Syllabus of M.A. Political Science 3rd & 4th semester and CBCS Courses along with the minutes of PG BOS are placed at **Annexure- 11, Pages-133-214.**

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

10. **To consider & approve the recommendations made by the Faculty of Arts & Languages in its meeting held on 27/01/2017 regarding revision of instruction of the examiner in M.A. English Integrated five year programme and add suggested reading in M.Phil & Ph.D. papers.**

Statement of the case:-

The PG Board of Studies of Deptt. of English in its meeting held on 20/01/2017 has approved the revision of instructions to the Examiner in M.A. English Integrated 5 year programme and added the suggested readings in M.Phil and Ph.D. papers. The minutes of PG BOS are placed at **Annexure-12, Pages-215-223.**

The Faculty of Arts & Languages in its meeting held on 27/01/2017 has also approved the same. The minutes of faculty of Arts & Languages are placed at **Annexure- 13, Pages-224-225.**

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

11. **To consider the recommendations of the committee constituted for clarification the term "Entire Examination Cancelled".**

Statement of Case

The existing UMC rules of BPSMV, Khanpur was not elaborated. The case to finalize the issue with regard to clarify the term "Entire Examination Cancel" was put up before the Vice-Chancellor wherein she had constituted a committee consisting of the following members to resolve the matter.

1. Dr. Ashok Verma, COE & Convener

2. Prof. Ajit Singh, Chairperson, Deptt. of CSE & IT (Member)
3. Prof. Sanket Vij, Chairperson, Deptt. of Commerce (Member)
4. Dr. M.S. Dhankhar, COE, DCRUST, Murthal (Outside Expert)

The meeting of the committee was held on 23.12.2016 in the office of Controller of Examinations and the committee has submitted its recommendations. The recommendations of the committee was put up before the Hon'ble Vice-Chancellor for approval, who has ordered to place the same before the Academic Council in its ensuing meeting for consideration.

The existing UMC rule and proposed recommendation of the committee are as under:

Sr. No.	Existing	Proposed Rules Recommended by the Committee
1.	<p><u>BPSMV Rule:</u></p> <p>Cancellation of the entire examination in which the candidate appeared.</p> <p><u>MDU Rules</u></p> <p>Cancellation of the entire examination in which the candidate appeared, in addition, the candidate may also the debarred from appearing at the university examination for 1 year.</p>	<p>The committee discussed at length to clarify the term Entire Examination Cancelled and it was unanimously resolved that the term Entire Examination Cancelled refers to the cancellation of only theory papers of that particular semester in which the candidate appeared and was found using unfair means</p>

12. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding approval of the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards.

Statement of the Case:-

It has been observed that the existing promotion policy of B. Pharma. course implemented w.e.f. 2015-16 is not feasible & students are not getting even a single chance to qualify the reappeared paper and students are facing so many difficulties due to it. A common promotion policy of the University which already approved by the 13th meeting of Academic Council held on 16.12.2014, as per the directions of Director General Higher Education, Haryana to implement w.e.f. the session 2014-15 is reproduced below:

“The students will be promoted to 5th semester only if she has completed all her 1st semester papers and for promotion to 7th semester, if completed all paper of 1st and 2nd semester.”

Therefore, the members of UGBOS & Faculty of Pharmaceutical Sciences has recommended that the common promotion policy of the University may be implemented for the students of B. Pharma. admitted w.e.f. 2015-16 to avoid hardship to the students. The amendment duly recommended by UG BOS /Faculty concerned is reproduced below:

Existing	Amended
10.1 In the light of PCI Gazette notification mentioned above the committee of UG BOS recommended that the candidate will not be allowed carry over more than four (04) paper of first & second semester taken together of B. Pharm. for promotion in 3 rd semester. 10.2 Similarly a candidate will not be allowed to appear in V semester to carry over more than four (04) subjects of all the previous semesters.	10.1 “The students will be promoted to 5 th semester only if she has completed all her 1 st semester papers and for promotion to 7 th semester, if completed all papers of 1 st and 2 nd semesters.”

Minutes of UGBOS & Faculty of Pharmaceutical Sciences approved through circulation due to emergency is placed at **Annexure-14, Pages-226-227.**

13. To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following seven Ph.D. students in various subjects as mentioned against each in anticipation approval of the Academic Council.

Statement of the Case:

The following seven candidates from various Teaching Departments had submitted their Ph.D. thesis in the respective Departments. As per the provision in clause 13 of BPSMV Ordinance "A student shall be awarded the Ph.D. Degree after the approval of the Academic Council. However, notification and provisional certification after the successful viva-voce were issued by the Controller of Examinations on the recommendations of Board of the Research Studies after the approval of the Vice-Chancellor".

Sr. No	Name of Student/ Fathers name/ Regd. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph.D. degree awarded
1	Ms. Shelly Gupta D/o Sh. Ram Lal Gupta Reg. No. 11050404	Faculty of Laws/ Department of Laws	Dr. Seema Dahiya	"Criminal justice system in India: An analytical Study (Special Study in Reference to Plea Bargaining)".	07.10.201 6
2	Ms. Shubhangini Saxena D/o Sh. Pardeep Kumar Saxena, Regn. No. 11050406	Faculty of Laws/ Department of Laws	Prof. (Dr.) Vimal Joshi	"Domestic Violence Against Women in India: A case Study in Delhi".	07.10.201 6
3	Ms. Sujata Yadav D/o Sh. Attar Singh (Reg.Ph.D./Edu./0 1)	Faculty of Education/ Department of Education	Dr. Sandee p Berwal	"An Evaluate Study of Implementation Dynamics of Sarva Shiksha Abhiyan with Special Reference to	27.10.201 6

				Quality inputs in Haryana State".	
4	Mrs. Latesh D/o Sh. Natha Singh, Reg. No. 12091101	B.P.S. Institute of Higher Learning	Dr. (Mrs.) Veena	"Identification of Major Dietary sources of polyphenols and delineate their health effects on female adolescent in East Haryana"	03.05.2016
5	Ms. Vibhuti D/o Rishi Parkash, Regn. No. 13020405	Dept. of Management	Prof. (Dr.) Shweta Singh	"Stress Achievement-Motivation, personality and Well-Being: An Empirical Study of the Students of Higher Education in NCR, India"	22.12.2016
6	Ms. Kavita Sahrawat D/o Sh. Chanda Singh Regn. No. 13020402	Dept. of Management	Prof. (Dr.) Shweta Singh	"Emotional Maturity, Work Family Conflict, Well-Being, Job Satisfaction and Stress: An Empirical Study of Bank Managers in India"	22.12.2016
7	Ms. Pallavi D/o Sh. Satnarain Singhroha Regn. No. 12030401	Dept. of English	Prof. Amrita Sharma	"Alan Paton's Cry, The Beloved Country, J.M. Coetzee's Disgrace, Zakes Mda's Ways of Dying and Mark Mathabane's	13.10.2016

				Kaffir Boy. A Semiotic Study of Pre-and Post-Apartheid South Africa"	
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The Provisional Certificate/Notification were issued to the above seven candidates by the Controller of Examinations after the due approval of the Hon'ble Vice-Chancellor in anticipation of the approval of the Academic Council.

14. **To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in granting extension of date of submission of dissertation to the three students of M.Tech (F.T.) batch 2012-14 as recommended by the PG BOS, Deptt. of Fashion Technology and Faculty of Engeneering & Technology.**

Statement of the case:-

As per Ordinance of M.Tech programme, clause No. 2 "the normal duration of the programee of M.Tech programme offered by the School of Engineering and Sciences is four years (n+2). The student shall be eligible for the award of degree has to clear all the necessary academic requirements during normal or maximum duration of all the specified programmes, falling which she will not be allowed to continue her proramme". The following three students of M.Tech (F.T.) are failed to submit their dissertation in the specified period and make a request to the HOD for condone the delay along with regarding the reason for delay in submission of dissertation.

S.N.	Name	Roll No.	Date of admission	Late submission application dated
1	Jyoti Rana	12010806	July 2012	25/07/2016
2	Pooja	12010814	July 2012	23/08/2016
3	Annu Vats	12010808	July 2012	10/09/2016

As per University Calendar Volume-II (part A) General rules for Examination clause No. 23 "the controller of Examination/Vice-Chancellor shall have the power to grant extension of date of submission or condone delay in

receipt of a thesis/dissertation, for an examination, other than Ph.D. as under:-
(Annexure-)

i) Up to 15 days..... by the Controller of Examination

ii) beyond 15 days.....by the Vice-Chancellor.”

The HOD referred the matter to the PG BOS duly recommended by the Departmental Committee, the PG Board of Studies of Deptt. of Fashion Technology, in its meeting held on 12/11/2016 has approved that “keeping in view the carrier of the students (batch 2012-14), the competent authority may also certain extension of facilities for the submission of their final dissertation. The period of extension may be recommended jointly by the supervisor and the Chairperson. However, PG BOS members stressed that this extension should be considered as one time measure only and should not be used as reference in future. The matter has also been considered and recommended by the Faculty of Engineering & Technology in its meeting held on 17/02/2017. **Annexure-15, Page- 228-232.**

The Vice-Chancellor after considering the recommendations of PG BOS, Faculty, rule position and the career of students has approved the extension to above students for submission of their dissertation upto June 2017 in anticipation of approval of Academic Council and ordered to refer the same to the Academic Council for information.

- 15. To consider and approve the recommendations made by the Faculty of Pharmaceutical Sciences in its meeting held on 22/02/2017 (through circulation) regarding rules and syllabus for the Bachelor of Pharmacy (B.Pharma) course as prescribed by Pharmacy Council of India, New Delhi for implementation w.e.f. academic session 2017-18.**

Statement of Case:-

The Pharmacy Council of India, New Delhi vide its letter ref. No. 14-136/2016-PCI/53895-55431 dated 21-12-2016, has prescribed the Rules (Ordinance) & Syllabus (including Scheme of Examination) for the Bachelor of Pharmacy (B.Pharma) course for implementation w.e.f. Academic Session 2017-18, in which instructions has been given to all Universities/Colleges to implement

the same and submit the compliance of the same latest by 1st August 2017. It has also been directed that further extension of approval of the Pharmacy institution shall depend on the implementation of course of study and syllabus, prescribed by the PCI.

The UG BOS in its meeting held on 17/02/2017 and Faculty of Pharmaceutical Sciences held on 22/02/2017 through circulation recommended to implement the Rules & Syllabus including scheme of examination for the Bachelor of Pharmacy course as prescribed by the PCI of India, New Delhi w.e.f. academic session 2017-18 in toto and amendments made by PCI from time to time. **Annexure- 16, Pages-233-235.**

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

16. **To consider and approve the revised Ordinance alongwith scheme and syllabus for various courses being run by the Centre for Society University Interface Research(CSUIR) prepared by the Advisory Committee of CSUIR and recommended by the Dean Faculty of Social Sciences.**

Statement of the case:-

The Advisory Committee of Centre for Society University Interface Research(CSUIR) in its meeting held on 30/01/2017 has revised the Ordinance alongwith scheme and syllabus for various courses being run by the Centre for Society University Interface Research(CSUIR) i.e.

1. Certificate of Proficiency (Folk Medicine, Micro Finance Practices and Women, Integrated Energy and Resource Management & Co-operative Management)
2. Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women & Co-operative Management)
3. Advanced Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women)

The matter has also been recommended by the Dean Faculty of Social Sciences for approval of the Academic Council. The minutes of the meeting of

Advisory Committee of CSUIR alongwith Ordinance, scheme and syllabus of above mentioned courses is paced at **Annexure-17, Pages-236- 289 .**

The Vice-Chancellor after considering the matte has ordered to refer the same to the Academic Council for consideration and approval.

- 17. To consider and approve the extension of Memorandum of Understanding between National Cooperative Union of India, the apex cooperative institution in India (herein after called as NCUI and Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) Khanpur Kalan Sonipat, Haryana.**

Statement of the case:-

The Centre for Society University Interface & Research BPSMV signed an MOU with NCUI New Delhi for a term of three years after the approval of 12th Academic Council & 37th meeting of Executive Council vide resolution No. 23 (ii) dated 27/3/2014 & 6 (v) dated 31/03/2014 respectively for offering one year certificate of proficiency in cooperative Management. The term of said MOU will expire on 05/08/2017.

The Advisory Committee of CSUIR in its meeting held on 30/01/2017 has recommended to revise the MOU for further tenure of three years for offering one year Certificate of Proficiency in Cooperative Management and one year Diploma of Proficiency in Co-Operative Management. The matter has also been recommended by the Dean Faculty of Social Sciences. The revised MOU is placed at **Annexure- 18, Page- 290- 299.**

The Vice-Chancellor after considering the matte has ordered to refer the same to the Academic Council for consideration and approval.

- 18. To consider & approve the recommendations made by the Faculty of Commerce & Management in its meeting held on 25/02/2017 and Staff Council of Department of Hospitality & Hotel Administration regarding change the name of the Department of Hospitality & Hotel Administration to Department of Hotel Management.**

Statement of the case:-

The Faculty of Commerce and Management in its meeting held on 25/02/2017 has approved the recommendations of the Departmental Staff

Council of Deptt. of H&HA dated 05/12/2016 regarding change of the name of Department of Hospitality & Hotel Administration to **Department of Hotel Management**. The nomenclature of the UG and PG courses being run by the said Deptt. are also kept as per guidelines of the UGC i.e. Bachelor of Hotel Management and Master of Hotel Management.

The minutes of the meeting of Faculty of Commerce and Management and Departmental Staff Council are placed at (**Annexure-19, Pages-300-301**).

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

19. To consider the proposal for counting of tutorial in total workload of the teachers

Statement of case

During the meeting of all HoDs held under the chairpersonship of Vice-Chancellor on 19.05.2015 in her office (**Annexure-20,pages-302-303**), it was informed by most of the Heads that there is no provision for counting the tutorial in the total workload in BPSMV, whereas this provision already exists in other sister universities. Taking a note of the request/observations of the HoDs, the Matter was discussed at length & it was unanimously resolved that the tutorial shall be counted in the total workload of teaching faculty of in BPSMV Khanpur kalan.

The minutes of the meeting was placed before the Vice-Chancellor who after due consideration ordered to refer the same before Academic Council for consideration.

20. To consider the Registration of the following 02 students in Ph.D. (Management Studies)

Statement of case

The following 02 students have successfully completed their Pre-Ph.D. Course Work in Ph.D. in Management Studies. Their cases have been duly approved by

the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of Management Studies. The minutes of the DRC/PG BOS & Faculty are placed at (Annexe-21, pages-304-307). As per Ph.D. Ordinance of BPSMV Khanpur Kalan, these cases are to be placed before the Academic Council for approval. The detail of the candidate(s) alongwith their topic and name of the Supervisor(s) is as follows:-

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Mor	Knowledge Management in Banking Sector in India	Dr. Shweta Singh
2.	Ms. Kiran	A study of Competitive Strategies of Organized Physical Retail Stores in India	Dr. Krishan Kumar

The case of the above candidates was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above 02 candidates to Ph.D. programme in Management Studies w.e.f. 23.07.2016 i.e. date of meeting of PG BOS.

21. Any other items with the permission of the Chair.

@hebravally
23/7/2016
 Registrar

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

SUPPLEMENTARY/TABLE AGENDA FOR 17th MEETING OF THE ACADEMIC COUNCIL TO BE HELD ON /03/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

21. To consider & approve the recommendations of the committee constituted by the Vice-Chancellor under the Convenorship of the Dean Academic Affairs regarding introduction of a common papers namely "Environmental Studies" and "Current Issues and Societal Development" for implementation from the Academic Session 2017-18:-

Statement of the case:-

As per the guidelines/instructions of the UGC & State Govt. received from time to time regarding inclusion of new paper/ chapter/subject at University level in all courses, the following committee was constituted by the Vice-Chancellor :-

- | | |
|---|----------|
| 1. Prof. Shweta Singh,
Dean Academic Affairs | Convenor |
| 2. Prof. Sanket Vij,
Chairperson, Deptt. of Commerce | Member |
| 3. Dr. Veena,
Principal, IHL | Member |

The committee in its meeting held on 18/01/2017 and 20/02/2017, considered all such guidelines/instructions received from State Govt./UGC and resolved that there shall be two papers i.e. "Environmental Studies" and "Current Issues & Societal Development". Following topics have been included in the common paper (CISD):-

Sr. No.	Topic	Received from	Directions
1.	Legal Literacy	Higher Education Commissioner, Haryana vide letter no. 18/328- 2010 UNP(4) dated	To be Implemented at School and College level

		27/07/2010	
2.	Financial Literacy	Higher Education Commissioner, Haryana, vide letter no. 18/124- 2015 UNP(4) dated 22/04/2015	To be Implemented at UG Level
3.	Urban Planning	University Grants Commission vide D.O.No. F.14-12/2016 (CCP-II) dated 01/06/2016	To be Implemented at UG/PG level
4.	Stories of Indian Patriots	Higher Education Commissioner, Haryana, vide letter no. 18/218- 2015 UNP(4) dated 08/07/2015	To be Implemented at Government /private Schools from primary to higher education level
5.	Veer Shiromani Maharaja Surajmal Natak	Higher Education Commissioner, Haryana, vide letter no. 15/541- 2015 UNP(1) dated 12/04/2016	To be Implemented at in the curricula of Indian Syllabus
6.	Gender Sensitization	Higher Education Commissioner, Haryana, vide letter no. 18/241- 2015 UNP(4) dated 10/11/2016	To be Implemented at School and University level

The following topics have been included in the paper Environmental Studies:-

Sr. no.	Topic	Received from	Directions
1.	Environmental Studies	Higher Education Commissioner, Haryana,	To be Implemented at UG level

		vide letter no. 18/168-2016 UNP(1) dated 23/02/2016	
2.	Disaster Management	Higher Education Commission, Haryana, vide letter no. 1/47-2009 UNP(3) dated 23/07/2009	To be Implemented at School and University level
3.	Vital Issues on Chemistry	University Grants Commissioner, vide D.O.No. F.14-18/2015 (CCP-II) dated 16/07/2015	To be Implemented at UG level

The minutes of meeting of committee along with syllabi recommended by the committee are placed at (Annexure-22, page-308-317).

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

22. To consider and approve the addition in Clause 3.1.2 of Choice Based Credit System (CBCS) Ordinance of BPSMV.

Statement of case:-

The Controller of Examination has raised the issue of grade conversion in those courses where CBCS has been implemented. He informed that there is no fractional value defined in the Grade Template, for example, if a student gets marks between 49-49.5, it is not clear that in which grade she will be counted i.e. in Grade 'C' or in Grade 'B'.

The Ordinance for the CBCS has been prepared as per directions of the State Level Committee and the grades have also been kept same as decided in the meeting of said committee.

To resolve the matter the university has contacted the MDU Rohtak and proposed the following Grade Conversion as per MDU, for amendment/addition in Clause 3.1.2 of CBCS Ordinance. It is also pertinent to mention here that no change has been made in Letter Grade or Grade Points of CBCS Ordinance:-

Present Grade Conversion			Proposed Grade Conversion		
Letter Grade	Grade Point	Marks	Letter Grade	Grade Point	Marks
Outstanding (O)	10	85-100	Outstanding (O)	10	> or = 85 but < or = 100
Excellent (A+)	09	75-84	Excellent (A+)	09	> or = 75 but <85
Very Good (A)	08	65-74	Very Good (A)	08	> or = 65 but <75
Good (B+)	07	55-64	Good (B+)	07	> or = 55 but <65
Above Average (B)	06	50-54	Above Average (B)	06	> or = 50 but <55
Average (C)	05	41-49	Average (C)	05	> or = 41 but <50
Pass (P)	04	40	Pass (P)	04	40
Fail (F)	00	Less than 40	Fail (F)	00	Less than 40
Absent (AB)	00	Absent	Absent (AB)	00	Absent

The Vice-chancellor after considering the matter and urgency of result preparation for December-16 session has ordered to refer the case to the Academic Council for consideration and approval.

23. To consider and approve the recommendations made by the committee constituted by the Vice-chancellor under the convensorship of Dean Academic Affairs to resolve the matter/demand related to separation of Department of Food & Nutrition from the Institute of Higher Learning.

Statement of the case:-

BPSM Girls College Khanpur Kalan now BPS Institute of Higher Learning (IHL) had initially started B.Sc. Home Science Programme, which was then affiliated to the M.D. University Rohtak. Further the college started M.Sc.(Food & Nutrition) Programme in year 1999. After inception of the BPSM University on

18/08/2006, the college became part of the University and also started Ph.D. Programme in Food and Nutrition, in the year 2011. The teachers appointed in that programme has raised the issue of separation of Food & Nutrition Deptt. from IHL and requested for creation of new teaching Deptt. in the University. The matter has also been considered by the DRC & PG BOS Department of Food & Nutrition (Home Science), IHL.

The Vice-Chancellor after considering the same has constituted a committee of the following:-

- | | |
|--|------------------------|
| 1. Prof. Shweta Singh
Dean Academic Affairs | Convenor |
| 2. Prof. Sanket Vij
Chairperson, Deptt. Of Commerce | Member |
| 3. Dr. Veena Rani
Principal, IHL | Member |
| 4. Dr. Nutan
Asstt. Prof. IHL | Member |
| 5. Dr. Parvinder
Asstt. Prof. IHL | Member |
| 6. Prof. Ravinder Vinayek
Former Dean Academic Affair, MDU
Presently Director, DSPSR New Delhi | Advisor/Outside Expert |

The committee considered the matter in its meeting held on 15/03/2017 and is of the considered opinion that a separate University Teaching Department of Food & Nutrition may be created in the University in accordance with statute 28 & 29 of BPSMV Act reproduced as under:-

- “28. There shall be University Teaching Departments duly created by the Academic Council on the recommendations of the Vice-Chancellor in the various Faculties of the University.**
- 29. The Departments of Studies shall be assigned to various Faculties by the Academic Council on the recommendations of the Vice-Chancellor.”**

Further, the M.Sc. (Food & Nutrition) & Ph.D. (Food & Nutrition) Programs which are presently offered at Institute of Higher Learning shall be offered in the proposed University Teaching Department of Food and Nutrition. Accordingly, these Programs may be transferred to the proposed University Teaching Department of Food & Nutrition at University level.

1. The University shall allocate sufficient funds and infrastructure for the smooth functioning of the proposed University Teaching Department of Food & Nutrition.
2. The University shall create the teaching posts for the proposed University Teaching Department of Food & Nutrition as per UGC Norms i.e. Professor-1, Associate Professor-2, Assistant Professor-4.
3. The proposed University Teaching Department of "Food and Nutrition" shall be allocated under the Faculty of Sciences.
4. The matter may be referred to the Academic Council for consideration as per provisions contained in the University Act as mentioned above.

The recommendations of the committee are placed at **Annexure-23, page-318- 325.**

The Vice-chancellor after considering the matter has ordered to refer the case to the Academic Council for information.

24. **To consider & approve the introduction of M.A. Course in English & Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Kharal from the Academic session 2017-18.**

There are approximately 700 students are studying at Regional Centre Kharal in different Under Graduate courses. At present no PG Course is being run there. The parents of students from nearby villages frequently visit Regional Centre Kharal with a request to start the PG Course(s) at Regional Centre Kharal, so that their wards may study PG classes in this rural area as there is shortage of good conveyance to the nearby city/town. In view of the requests of

parents & academic growth of the students that the following PG courses may be started at Regional Centre Kharal:-

S.No.	Name of course	Intake	Duration
1.	M.A. English	30	02 years
2.	M.A. Political Science	30	02 years

Faculty required:-

At present there 23 Teaching Assistants are working at Regional Centre Kharal to teach various Under Graduate Courses. These Teaching Assistants are taking their full workload as per norms. Following faculty is required to be appointed as per UGC norms to start any PG Course :-

Professor-01

Associate Professor-02

Assistant Professor-04

Hence, the following posts are required to be sanctioned/approved to start both the courses:-

Professor-02

Associate Professor-04

Assistant Professor-08

Non Teaching Staff :-

Assistant-01

Clerk-01

Peon-01

Lab Attendant-01

Financial Liabilities:-

The total financial annual liability of the teaching and non-teaching posts is as under:-

S.No.	Name of Post	Scale	Annual liability
1.	Professor (02)	37400-67000+10000GP	30,66,960/-
2.	Associate Professor(04)	37400-67000+9000GP	55,25,184/-
3.	Assistant Professor(08)	15600-39100+6000GP	51,69,792/-
4.	Assistant(01)	9300-34800+3600GP	3,88,356/-
4.	Clerk(01)	5200-20200+1900GP	2,16,444/-
5.	Lab Attendant(01)	5200-20200+1900GP	2,16,444/-
	Total		1,45,83,180/-

Current Requirement:-

The sanctioning of posts require the approval of Executive Council and State Government which a time consuming process, if the authorities wish to start the PG courses from the next session atleast 04 Teaching Assistants may be engaged for smooth functioning.

Furniture & other requirements:-

The existing furniture at Regional Centre Kharal is not sufficient to meet the requirement of PG Courses. Hence, it is proposed that the following items are required for the same:-

S.No.	Name of Item	Quantity	Financial Liability
1.	Dual Desks	120	6,00,000/-
2.	Lecture Stands	04	50,000/-
3.	Green Boards	04	15,000/-
4.	Almirah	02	30,000/-
5.	Chairs	10	20,000/-
6.	Book Racks	20	2,00,000/-
7.	Books for Library	500	5,00,000/-
	Total		14,15,000/-

Infrastructure Required:-

At present there are 16 rooms in which under graduate courses are running. Therefore, to start PG Courses at least 02(two) class rooms are required and the Principal Kanya Sr. Sec School Gurukul, Kharal Jind has agreed to spare three rooms for the PG courses.

The Vice-chancellor after considering the matter has ordered to refer the case to the Academic Council for information.

25. To consider the Registration of Ms. Priyanka in Ph.D. (Economics)

Ms. Priyanka has successfully completed her Pre Ph.D. Course Work (Economics). Her case has been duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of Economics. The minutes of the DRC, PGBOS & Faculty are placed at **Annexure-24, Pages-326-329**. As per Ph.D. Ordinance of BPSMV Khanpur Kalan, the case needs the approval of Academic Council. The detail of the candidate(s) alongwith her topic and name of the Supervisor(s) is as follows:

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Priyanka	Sh. Satypal	Entrepreneurship in Rural Haryana: A case Study of Women Microentrepreneurs	Dr. Surender Singh

The case was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to refer the same to the Academic Council for approval of the Registration to Ph.D. programme in Economics w.e.f. 11.05.2016 i.e. date of PG BOS.

26. **To consider and approve the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N.Chatterjee) for Ph.D. in Fashion Technology.**

Ms. Kavita has been registered to Ph.D. degree in Fashion Technology under the supervision of Prof. Lalit Jajpura. Her case was duly approved by the Academic Council vide Resolution No. 15 dated 05.12.2013 in its 11th meeting. Ms. Kavita made a request for appointment of Joint-Supervisor (Dr. K.N. Chatterjee). Her case was duly approved by the Departmental Research Committee, Post Graduate Board of Studies and Faculty, Department of Fashion Technology. The minutes of the PGBOS & Faculty are placed at **Annexure-25, Pages-330-334.**

The relevant clause 5.4 of the Ph.D. Ordinance of BPSMV Khanpur Kalan is reproduced as under:-

The DRC shall assign supervisor to each qualified admitted candidate. In the case of subject of interdisciplinary/inter-specialty nature, the DRC may recommend the appointment of Joint Supervisor from tother Universities/Research Labs etc. The main supervisor will get credit of the research work.

The case was put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for consideration.

27. **To consider and approve the Introduction of M.A. Course in English and Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Lula Ahir (Rewari) from the Academic Session 2017-18.**

The Regional Centre of Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat) has been established at Lula Ahir, Distt. Rewari from the Academic Year 2014-15 with B.A., B.Com.(Hons) and B.Sc. (non-medical) courses with an intake of 60 seats per course. As present, 200 students are studying in this Regional Centre,.

From the last two years many students and their parents visiting the Regional Centre, Lula Ahir for admission in M.A. English and Political Science.

The Panchayat of Village Lula Ahir (Rewari) has resolved that four rooms will be allotted to the Regional Center from the rooms of Primary School to start the P.G. Courses.

As per the demand of the students of the nearby areas for admission in the above said courses, it was proposed that the M.A. Course in English and Political Science with an intake of 30 seats (two years regular course) per course may be introduced from the academic session 2017-18. The followings are requirement for the said courses:-

.No	Requirement	Scale	Annual liability
	A- Staff		
1	Professor - 02	37400-67000+10000GP	30,66,960/-
2	Associate Professor -04	37400-67000+9000GP	55,25,184/-
3.	Assistant Professor – 08	15600-39100+6000GP	51,69,752/-
4.	Assistant -01	9300-34800+3600GP	3,88,356/-
5.	Clerk-cum-DEO-01	5200-20200+1900GP	2,16,444/-
6.	Lab Attendant -01	5200-20200+1900GP	2,16,444/-
		Total -A	1,45,83,180/-
	B-Furniture & other requirement		
	Name of Item	Quantity	Financial Liability
7	Due Desk	60	180000/-
8	Lecture Stands	04	50000/-
9	Green Boards	04	15000/-
10	Almirah	02	20000/-
11	Chairs	10	20000/-
12	Books & Magazine for Library	01	200000/-
		Total -B	485000/-
		Total (A+B)	15068180/-

The sanction of the above posts required the approval of Executive Council and State Government which is a time consuming process, if the Council agrees to start the above said course from the coming session at least 04 Teaching Assistants may be engaged for smooth functioning of the classes, at initial stage.

The Ordinance /Scheme /Syllabus as implemented in the UTD of University may be considered for these courses for the sake of uniformity.

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for approval.

28. To note the action taken by the Vice-Chancellor in awarding the Ph. D. Degree to the following Ph. D. Student in subject as mentioned against her in anticipation approval of the Academic Council.

Statement of the Case:

A candidate from Department of English had submitted her Ph. D. thesis in her Department as her detail given below. As per the provision in clause 13 of BPSMV Ordinance "A student shall be awarded the Ph. D. Degree after the approval of the Academic Council. However, notification and provisional certification after the successful viva-voce were issued by the Controller of Examinations on the recommendations of Board of the Research Studies after the approval of the Vice-Chancellor.

Sr. No.	Name of student/ Father's Name/ Regn. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph. D. Degree awarded
1	Sunita Katarya D/o Sh. S S Katarya/ Reg. No.-12030402	English / Department of English	Dr. Ashok Verma	"Pattern of Oppression and Resistance in the Selected Novels of V. S. Naipaul"	22.02.2017

The Provisional Certificate/Notification was issued to the above candidate by the Controller of Examinations after the due approval of the Hon'ble Vice-Chancellor in anticipation of the approval of the Academic Council.

29. To consider & approve the recommendations made by the Faculty of Social Sciences through circulation on 09/03/2017 regarding syllabus of M.A. History & Archeology 1st & 2nd semester alongwith two courses (open elective) offered under CBCS.

Statement of the case:-

The PG Board of Studies of Deptt. of History & Archeology in its meeting held on 01/03/2017 has approved the syllabus of M.A. History & Archeology two year programme alongwith two courses (open elective) offered under CBCS.

The same has also been approved by the Faculty of Social Sciences through circulation on 09/03/2017. The minutes of the meeting of Faculty of Social Sciences/PG BOS are placed at Annexure-26, Pages 335-338.

The Vice-chancellor after considering the matter has ordered to refer the case to the Academic Council for information.

30. To note the content of the letter issued by the bar council of India for fixing the maximum age for seeking admission in BA/BBA LLB course.

Statement of the case:-

Bar Council of India is the regulating authority of Legal Education in India. The all institutions pertaining legal education are bound to follow the rules and direction of BCI in respect to BA/BBA LLB courses. The BCI vide letter No.BCI: D : 1519 (LE. Cir-6) Date 17/09/2016 circulated the orders passed by the Supreme court of India for enforcement of upper age limit rule under clause 28 of Legal Education Rules 2008 fix by the BCI Which is as follows-

Age on Admission –

“(a) Subject to the condition stipulated by a university on this behalf and the high degree of professional commitment required, the maximum age for seeking admission into a stream of integrated Bachelor of Law degree programme, is limited to twenty years in case of general category of applicants and to twenty two years in case of applicants from SC, ST and Other backward communities.

(b) Subject to the condition stipulated by a university, and the general social condition of the applicants seeking legal education belatedly, the maximum age for seeking admission into a stream of three years Bachelor Degree course in Law, is Limited to thirty with a right of the university to give concession of five years for the applicants belonging to SC, ST and Other Backward communities."

The Vice Chancellor ordered to place the letter before the Academic Council for consideration.

31. To consider and regularize the result of 3rd Sem (2014-16) batch by considering the pass percentage as 40% instead of 50% (for both internal and external examination) for the MBA 3rd Sem. (2014-16) batch.

Statement of the case:-

For the session 2014-16 the minimum pass percentage applicable on the candidates of MBA was 50% for both the internal and external examination (Annexure-27, page-339-347)

But the details regarding the minimum pas percentage was wrongly sent to HKCL as 40% instead of 50% on 07/05/2015 by the then Chairperson, Deptt. of Management Studies.

On the basis of the information provided by the Department of Management Studies, the result of the MBA 3rd Sem. was declared taking the pass percentage as 40 instead of 50.

The matter has been referred to the COE. The Supdt. (Exam), BPSMV has informed that many of the students have already passed the final examination and are even employed. At this stage it is not feasible to revise the result as the same would affect pas percentage.

Keeping in view the future career of students, the Vice-Chancellor has ordered to refer the same to the Academic Council for regularization of result of students of MBA 3rd Sem. (2014-16) batch, as a special case.

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32. To consider & approve the common provision regarding mode of admission for all those PG courses where admissions are to be made through Centralized Entrance Examination for the session 2017-18 conducted by M.D. University, Rohtak and K. University, Kurukshetra.

Statement of the case:-

The State Govt. of Haryana has directed all the State Universities to conduct Centralized Admissions from the Academic Session 2017-18. The M.D. University, Rohtak & K.U. Kurukshetra has assigned the responsibilities to conduct the Centralized Admissions for PG courses through a Centralized Common Entrance Examination. The following PG Courses being run by this University have also been included in the Centralized Entrance Examination:-

1. M. Com
2. M.B.A.
3. M.A. Political
4. M.A. History
5. M.A. Social Work
6. M.A. English
7. M.Sc. Maths
8. M.A. Hindi
9. M.A. Economics

In view of above, the criteria/mode of admission for all these courses is required to be amended.

Following mode of admission is proposed for the :-

1. On the basis of Centralize Entrance Examination.
2. For left out seats, preference should be given to those students who have qualified the Centralize Entrance Examination.
3. If seats still remain vacant in any courses, the merit of the qualifying examination should be considered for admission.

The Vice-Chancellor after considering the matter has ordered to refer the same to the Academic Council for consideration and approval.

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33. To consider and approve the establishment of Youth Center for Skill Development for all services at BPSMV, Khanpur Kalan.

Statement of the case:-

The BPSMV Khanpur Kalan wants to establish Youth Centre for Skill Development to train and give the student for all services like Civil Services, Defense Services & Para Military Forces etc.

Some experts from M.D. University, Rohtak here invited for a detailed discussion for the purpose. The team of experts interacted with the students and faculty members of BPSMV and prepared the proposal placed at (Annexure-28, page-348-352) on the basis of interaction.

The Vice-Chancellor, after considering the same, has ordered to refer the case to the Academic Council for consideration and approval.

34. To consider and approve the changes in the existing scheme of B.Tech. (FT) 2015-16 and syllabus 2015-16 of Deptt. of Fashion Technology.

Statement of the case:-

The Faculty of Engineering & Technology in its meeting held on 17/02/2017 has approved the changes in existing scheme of B.Tech 2015-16 and Syllabus 2015-16 of Deptt. of Fashion Technology duly recommended by PG BOS in its meeting held on 12.11.2016 held on 12/11/2016.

The minutes of the meeting of Faculty of Engineering & Technology are placed at Annexure- 29 (Pages- 353-369).

The Vice-Chancellor, after considering the same, has ordered to refer the case to the Academic Council for consideration and approval.

35. Any other item with the permission of the Chair.


Registrar

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

MINUTES OF THE 16th MEETING OF THE ACADEMIC COUNCIL HELD ON 01/08/2016 AT 10.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

Members Present:

- | | | |
|-----|---|--------------------|
| 1. | Prof. Asha Kadyan,
Vice-Chancellor | Chairperson |
| 2. | Prof. Vimal Joshi,
Dean, Faculty of Laws
Chairperson, Deptt. of Laws | Ex-Officio Members |
| 3. | Prof. Mahesh Dadhich,
Dean, Faculty of Ayurvedic Medicine
Dean, Students' Welfare | ---do--- |
| 4. | Prof. Ajit Singh,
Dean, Faculty of Engineering & Technology
Chairperson, Deptt. of CSE & IT | ---do--- |
| 5. | Dr. Suman Dalal,
Dean, Faculty of Physical Education
Chairperson, ITTR | ---do--- |
| 6. | Dr. Renuka Sharma,
Dean, Faculty of Education | ---do--- |
| 7. | Dr. Veena Rani,
Dean, Faculty of Sciences | ---do--- |
| 8. | Dr. Neelam Jain,
Dean Faculty of Pharmaceutical Sciences,
Chairperson, Deptt. of Pharmacy | ---do--- |
| 9. | Prof. Vijay Nehra,
Chairperson, Deptt. of ECE | ---do--- |
| 10. | Dr. Lalit Jajpura,
Chairperson, Deptt. of Fashion Technology | ---do--- |
| 11. | Prof. Shweta, Singh,
Dean, faculty of Mgt.Studies.
Dean, Academic Affairs | ---do--- |
| 12. | Prof. Sanket Vij,
Chairperson, Deptt. of Commerce | ---do--- |
| 13. | Dr. Ashok Kumar
Chairperson, Deptt. of Political Science
Controller of Examination | --- |
| 14. | Smt. Krishna Rathi,
Chief Warden | ---do--- |
| 15. | Dr. Sarla,
Prof. Faculty of Ayurvedic Medicines. | Other Member |



- | | | |
|-----|--|--------------------|
| 16. | Dr. Veena Aggarwal,
Associate Prof. Faculty of Ayurvedic Medicines | ---do--- |
| 17. | Dr. Geeta Phogat,
Asstt. Prof. Faculty of Arts & Languages | ---do--- |
| 18. | Dr. Kiran Devi,
Asstt. Prof. Faculty of Social Sciences | ---do--- |
| 19. | Dr. Archana Malik,
Asstt. Prof. Faculty of Laws | ---do--- |
| 20. | Dr. Madhavi Seetha,
Asstt. Prof., Faculty of Ayurvedic Medicines | ---do--- |
| 21. | Ms. Meenakshi Katyal,
Asstt. Prof. Faculty of Commerce & Mgt. | ---do--- |
| 22. | Ms. Varuna,
Asstt. Prof. Faculty of Education | ---do--- |
| 23. | Prof. (Dr.) Sudesh
University School of Management
Kurukshetra University, Kurukshetra | -Outside Expert- |
| 24. | Prof. Rajbala Grewal
CCS, HAU, Hisar | ---do--- |
| 25. | Prof. Manju Paruthi,
Department of Mathematics,
Indira Gandhi University, Meerpur, Rewari. | -elected by court- |
| 26. | Mrs. Vinita Jaglan,
Senior Lecturer Sociology,
CCS, HAU, Hisar. | --do-- |
| 27. | Prof. Kavita Chakravarty
Registrar | Member Secretary |

INTRODUCTION

The Vice-Chancellor welcomed all the members for attending the 16th meeting of Academic Council of BPSMV, Khanpur Kalan.

PROCEEDINGS

- Confirmation of the Minutes of the 15th meeting of Academic Council held on 16/12/2015.**

Minutes of the 15th meeting of the Academic Council held on 16/12/2015 were approved.



2. **Follow up Action Report.**

The House noted the follow up action taken report on the decisions taken by the Academic council in its meeting held on 16/12/2015.

Further noted the observations received from Dr. Surender Mor, Chairperson, Deptt. of Economics on point No. 21 and resolved to continue the past criteria for minimum eligibility for admission to M.A. Economics Programme i.e. Graduation with Economics/Mathematics.

[Action by HOD Economics]

3. **Confirmation of minutes approved by the Academic Council through circulation regarding recommendations of UG/PG BOS of Institute of Higher Learning for revised scheme & syllabi of the following courses with 80:20 external: internal evaluation scheme for implementation from the Academic Session 2015-16:-**

1. Chemistry
2. Environmental Studies
3. Botany
4. Mathematics
5. M. Sc. Home Science (Food & Nutrition)
6. Ph.D. Food & Nutrition
7. Zoology
8. Physics
9. Computer Science
10. B.Sc. Home Science

Confirmed the minutes approved by the Academic Council through circulation as above.

[Action by Principal IHL]

4. **To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in approving the recommendations made by the Staff Council, Deptt. of Physical Education in its meeting held on 03/06/2016, to start the Bachelor of Physical Education and Sports (BPES) Course from the Academic Session 2016-17 as per directions of the University Grants Commission issued vide Gazette Notification No. 170 dated 02/05/2016.**



The House noted the action taken by the Vice-Chancellor in introducing the Bachelor of Physical Education and Sports (BPES) course from this session on the recommendations of the staff council of Deptt. of Physical Education.

[Action by Incharge Physical Education]

5. To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in approving the recommendations made by the Dean Academic Affairs regarding minimum eligibility, intake & fee for M.A. Hindi Course and establishment of the Deptt. of Hindi from the Academic Session 2016-17.

The House noted the action taken by the Vice-Chancellor to start the M.A. Hindi Programme from the Academic Session 2016-17 as approved by the University Grants Commission.

Further, **Resolved** that the fee for M.A. Hindi Programme should be on MDU pattern.

[Action by Chairperson Deptt. of Hindi]

6. To consider and approve the recommendations dated 13/02/2016 made by the committee constituted by the Vice-Chancellor with regard to inclusion of a section on "Financial Literacy" in the curriculum at the UG level.

Considered and **Resolved** to approve the recommendations made by the Committee regarding inclusion of a section on "Financial Literacy" in the curriculum at UG level.

Further, **Resolved** that this chapter/section should be introduced under the common paper of "Current Issues and Societal Development".

[Action by Supdt. I/c Academic]



7. To Consider and approve the request received from Ms. Priti, a student of M.A. Economics 5 years integrated course, for submission of her dissertation with late fee.

Considered and Resolved to allow Ms. Priti for submission of her dissertation with late fee

[Action by Chairperson Deptt. of Economics]

8. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council for the Ordinance for Choice Based Credit System for implementation in the University from the Academic Session 2016-17.

The House noted the action taken by the Vice-Chancellor in approving the Ordinance for Choice Based Credit System for implementation in the University from the Academic Session 2016-17.

[Action by Supdt. I/c Academic]

9. To consider and approve the following recommendations made by the faculty of Commerce and Management in its meeting held on 19/07/2016 for implementation from the current Academic Session 2016-17:-

1. Ordinance, Scheme of Examinations and Syllabus of B.Com (Hons.), duly recommended by the UG BOS held on 18/05/16.
2. Ordinance, Scheme of Examinations and Syllabus of M.Com programme, duly recommended by the PG BOS held on 18/05/16.
3. Scheme & Syllabus of Pre. Ph.D Programme (Commerce), duly recommended by the PG BOS held on 18/05/16 and DRC held on 16/05/16.
4. Ordinance, Scheme & Syllabus of M.Phil Commerce, duly recommended by the PG BOS held on 19/05/16.

Considered and Resolved to approve the above recommendations of the faculty of Commerce and Management in its meeting held on 19/07/2016.

[Action by Chairperson Deptt. of Commerce]



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10. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding introduction of M. Phil programme in Commerce w.e.f. the academic session 2016-17.

The House noted the action taken by the Vice-Chancellor to introduce the M.Phil Programme in Commerce from the academic session 2016-17.

Further, **Resolved** that the duration of the programme and the number of seats in the M.Phil Programme should be as per the latest guidelines of the UGC.

It was also **Resolved** that a committee of the following be constituted to frame the common Ordinance for all M.Phil Programmes:-

1. Prof. Shweta Singh, Dean Faculty of Commerce & Management
2. Prof. Sanket Vij, Chairperson, Deptt, of Commerce
3. Dr. Suman Dalal, Chairperson, BPS Institute of Teacher Training & Research

The Committee shall submit its report within one week.

[Action by Chairperson Deptt. of Commerce & Acad. Branch]

11. To consider & approve the Scheme, Syllabus of Pre-Ph.D. Social Work & M.A. Social Work duly recommended by the P.G. Board of Studies in its meeting held on 12th May, 2016.

1. Scheme & Syllabus for Pre-Ph.D. Social Work
2. Scheme & Syllabus for M.A. Social Work

The item was deferred with the directions that the same should be routed through the Faculty concerned.

[Action by Incharge, Deptt. of Social Work]

12. To consider the request made by Ms. Shelly Gupta, a Ph.D Scholar in the Deptt. of Laws for amendment / modification of her Research Topic which has been duly considered and recommended by the DRC as well as PG Board of Studies, Deptt. of Laws.



Existing Topic	Proposed amended / modified Topic
Criminal Justice System in India: An Analytical Study	Criminal Justice System in India: An Analytical Study (Special Study in Reference to Plea Bargaining)

Considered and **Resolved** to approve the amendment in the Research Topic of Ms. Shelly Gupta duly approved by the DRC/PG BOS.

[Action by A.R.(R&S)]

13. To consider & approve the recommendations made by the faculty of Law in its meeting held on 20/07/2016 regarding amendments in the Ordinance of B.A.LL.B. & B.B.A.LL.B. for implementation from the Academic Session 2016-17.

Existing	Proposed
7.3 The examination shall consist of theory papers and /or practical papers. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the Chairman of the department duly approved by the BOS of the concerned department. The medium of examination shall be English.	7.3 The examination shall consist of theory papers and /or practical papers. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the Chairman of the department duly approved by the BOS of the concerned department. In first two years i.e. in B.A. LL.B. 1 st , 2 nd , 3 rd and 4 th Semester examinations the examinees can opt to answer in all papers either in English or Hindi except in the subject of English but the medium of instructions in class room and medium of question paper in the semester examination shall be English.



B.B.A. LLB. (5 years course)

Existing	Proposed
7.3 The examination shall consist of theory papers and /or practical papers. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the Chairman of the department duly approved by the BOS of the concerned department. The medium of examination shall be English.	7.3 The examination shall consist of theory papers and /or practical papers. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the Chairman of the department duly approved by the BOS of the concerned department. In first two years i.e. in B.B.A.LL.B. 1 st , 2 nd , 3 rd and 4 th Semester examinations the examinees can opt to answer in all papers either in English or Hindi except in the subject of English but the medium of instructions in class room and medium of question paper in the semester examination shall be English.

Considered and **Resolved** that the medium of question paper in the semester examination shall be in both languages i.e. Hindi and English.

[Action by Chairperson Deptt. of Law]

14. To consider & approve the recommendations made by the Staff Council, Deptt. of Physical Education in its meeting held on 24/06/2016 and further approved by the UG BOS held on 29/06/2016 regarding Scheme, Syllabus and Ordinance of Bachelor of Physical Education and Sports (B.P.E.S.) programme for implementation from the Academic Session 2016.

Considered and **Resolved** to approve the recommendations made by the Staff Council of Deptt. of Physical Education.

[Action by Incharge Physical Education]



15. To consider & approve the recommendations made by the Departmental Staff Council, Deptt. of English in its meeting held on 20/07/2016, regarding revised Scheme & Syllabus for M.A. English Integrated 5 years programme as per Choice Based Credit System for implementation from the session 2016-17.

Considered and **Resolved** to approve the recommendations made by the Departmental Staff Council of Deptt. of English.

Further **Resolved** that the point No. 2 at page No. 331 of the minutes of DSC may be treated as null and void in view of the latest guidelines of the UGC.

[Action by Chairperson Deptt. of English]

16. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council in reducing the minimum eligibility criteria for admission to M.A. Education from 50% to 45% marks, for uniformity with all PG programmes of the University.

The House noted the action taken by the Vice-Chancellor in reducing the minimum eligibility criteria for admission to M.A. Education from 50% to 45% marks for uniformity.

[Action by Chairperson ,ITTR]

17. To consider and approve the following recommendations made by the faculty of Education in its meeting held on 22/07/2016
1. Scheme & Syllabus of 3rd & 4th Semester of M.Ed. programme
 2. Scheme & Syllabus of 3rd & 4th Semester of B.Ed. programme
 3. Scheme & Syllabus of 3rd & 4th Semester of D.Ed. programme

Considered and **Resolved** to approve the recommendations made by the Faculty of Education in its meeting held on 22/07/2016.

[Action by Chairperson ,ITTR]

18. To consider and accord ex-post facto approval for implementation of Scheme & Syllabus of D.Ed., B.Ed. and M.Ed. of 2nd Semester from Jan



2016 duly approved and recommended by Faculty of Education held on 27/01/2016 .

Considered and **Resolved** to allow the ex-post facto approval of the recommendations made by the Faculty of Education in its meeting held on 27/01/2016.

[Action by Chairperson ,ITTR]

19. Any other item

To consider and approve the Memorandum of Understanding between Durban University of Technology, South Africa tertiary institution and Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan, Sonipat.

Considered and **Resolved** to approve the Memorandum of Understanding between Durban University of Technology, South Africa tertiary institution and Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan, Sonipat.

[Action by Incharge, Deptt. of Social Work]

20. To approve the action taken by the Vice Chancellor to increase the sanctioned intake of B.A. from 60 to 120 at Regional Centre Kharal.

The House noted the action taken by the Vice-Chancellor to increase the sanctioned intake of B.A. from 60 to 120 at Regional Centre Kharal.

[Action by Director. Regional Center]

21. To consider & approve the following recommendations made by faculty of Commerce & Management in its meeting held on 27/07/2016(~~27/07/2016~~):-

- (i) Revised scheme & syllabi for MBA under CBCS.
- (ii) Additional specialization of IT offered MBA 3rd Sem.
- (iii) Revised Syllabi of BBA Programme under CBCS.

Considered and Resolve to approve the recommendations made by the Faculty of Commerce and Management in its meeting held on 27/07/2016

[Action by Chairperson ,H&HA]



22. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council in approving the recommendations made by the Faculty of Commerce & Management held on 27/07/2016, regarding change of nomenclature & Ordinance, Scheme & Syllabus of H&HA course to that of Bachelors in Hotel Management.

The House noted the action taken by the Vice-Chancellor regarding change of nomenclature & Ordinance, Scheme & Syllabus of H&HA course to that of Bachelors in Hotel Management.

[Action by Chairperson, H&HA]

23. To consider & approve the scheme & syllabus for the papers applicable on UG/ PG Programmes as per the Ordinance of CBCS for implementation from the Academic Session 2016-17:-

Considered and **Resolved** to approve the scheme & syllabus for the following papers for implementation from the Academic Session 2016-17 as per the Ordinance of CBCS:-

Name of the Deptt.	Odd Semester (Paper)	Even Semester (Paper)
Dept. of English	Applied Grammar	Communication Skills in English
Deptt. of Foreign Languages	German Russian French	German Russian French
Deptt. of History	History of Haryana (earliest Times of Sultanate)	History of Haryana (1526 to 1947 AD)
Deptt. of Social Work	Areas of Social Work Practice-I	Areas of Social Work Practice-I

24. Any other item with the permission of the chair.

On the request of the Chairperson, Deptt. of Basic & Applied Sciences, and position explained by him to the house, it was **Resolved** to increase 13 seats in the M.Sc. Mathematics for this session only, to accommodate all those candidates, who appeared in the first physical counseling and having marks above 63.67% marks i.e. the last cut off in first merit list.

[Action by Chairperson, BAS]

The meeting ended with a vote of thanks to the chair.

(Signature)
REGISTRAR 19/7/2016



Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonapat), Haryana-131305

Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/16/ 8998-9070
To

Dated: 31/8/16

All the Members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: Correction in resolution No. 2 of 16th Meeting of Academic Council held on 01/08/2016.

Sir/Madam,

It has been observed that while recording the minutes of Resolution No. 2 of the 16th Meeting of the Academic Council held on 01/08/2016, some text escaped to be recorded. The correct/full version of the Resolution may be read as under:-

2. Follow up Action Report.

The House noted the follow up action taken report on the decisions taken by the Academic council in its meeting held on 16/12/2015.

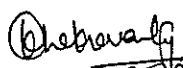
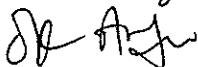
Further noted the observations received from Dr. Surender Mor, Chairperson, Deptt. of Economics on point No. 21 and resolved to continue the past criteria for minimum eligibility for admission to M.A. Economics Programme i.e. Graduation with Economics/Mathematics.

The House expressed its displeasure that the Chairperson, Deptt. of Economics, did not assure his presence in the meeting, while he was well aware of the fact that an important matter relating to the rectification in eligibility criteria of his Deptt. was scheduled to be discussed.

Inconvenience caused is regretted please.

Thanking you,

Yours sincerely,


Registrar 30/8/2016


ANNEXURE-2

Report of follow-up action on the decisions taken by the Academic Council in its 16th meeting held on 01/08/2016.

Res No	Particulars	Follow up action taken
1.	Confirmation of the Minutes of the 15 th meeting of Academic Council held on 16/12/2015.	Noted
2.	Follow up Action Report.	2 (21) Implemented as resolved in Academic Council
3.	Confirmation of minutes approved by the Academic Council through circulation regarding recommendations of UG/PG BOS of Institute of Higher Learning for revised scheme & syllabi of the following courses with 80:20 external: internal evaluation scheme for implementation from the Academic Session 2015-16.	Noted & Implemented.
4.	To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in approving the recommendations made by the Staff Council, Deptt. of Physical Education in its meeting held on 03/06/2016, to start the Bachelor of Physical Education and Sports (BPES) Course from the Academic Session 2016-17 as per directions of the University Grants Commission issued vide Gazette Notification No. 170 dated 02/05/2016.	Noted & Implemented.
5.	To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in approving the recommendations made by the Dean Academic Affairs regarding minimum eligibility, intake & fee for M.A. Hindi Course and establishment of the Deptt.	Noted and the course M.A. Hindi was advertised in the leading newspapers. However, the course was not started during the Academic Session 2016-17 due to less response from the students.

	of Hindi from the Academic Session 2016-17	
6.	To consider and approve the recommendations dated 13/02/2016 made by the committee constituted by the Vice-Chancellor with regard to inclusion of a section on "Financial Literacy" in the curriculum at the UG level	Circulated to all the HODs for implementation vide letter No. BPSMV/Acad/16/8743-68 dated 28/08/2016.
7.	To Consider and approve the request received from Ms. Priti, a student of M.A. Economics 5 years integrated course, for submission of her dissertation with late fee	The student was informed and allowed to submit her dissertation in the department however she has to come to department regularly to consult her concerned supervisor and may be allowed to submit her dissertation by 31 st March 2017 with students of 10 th semester. Further the matter of her late fee will be decided by the examination branch.
8.	To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council for the Ordinance for Choice Based Credit System for implementation in the University from the Academic Session 2016-17	Noted & implemented from the Academic Session 2016-17.
9.	To consider and approve the following recommendations made by the faculty of Commerce and Management in its meeting held on 19/07/2016 for implementation from the current Academic Session 2016-17.	Implemented.
10.	To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding introduction of M. Phil programe in Commerce w.e.f. the academic session 2016-17.	Implemented.
11.	To consider & approve the Scheme, Syllabus of Pre-Ph.D. Social Work & M.A. Social Work duly recommended	Implemented.

	by the P.G. Board of Studies in its meeting held on 12 th May, 2016.	
12.	To consider the request made by Ms. Shelly Gupta, a Ph.D Scholar in the Deptt. of Laws for amendment / modification of her Research Topic which has been duly considered and recommended by the DRC as well as PG Board of Studies, Deptt. of Laws	Amendment/Modification fo the topic of Ph.D. in Law in respect to Ms. Shally Gupta had been communicated to her and after evaluation of Ph.D. thesis and Viva Voice examination Ph.D. degree has been awarded by the University Research Board.
13.	To consider & approve the recommendations made by the faculty of Law in its meeting held on 20/07/2016 regarding amendments in the Ordinance of B.A.LLB. & B.B.A.LL.B. for implementation from the Academic Session 2016-17	The approved amendments in the ordinance of B.A./BB.A. 5 year course had been implemented. The examination of Nov/Dec 2015 had been conducted according to those amendments.
14.	To consider & approve the recommendations made by the Staff Council, Deptt. of Physical Education in its meeting held on 24/06/2016 and further approved by the UG BOS held on 29/06/2016 regarding Scheme, Syllabus and Ordinance of Bachelor of Physical Education and Sports (B.P.E.S.) programme for implementation from the Academic Session 2016	Implemented.
15.	To consider & approve the recommendations made by the Departmental Staff Council, Deptt. of English in its meeting held on 20/07/2016, regarding revised Scheme & Syllabus for M.A. English Integrated 5 years programme as per Choice Based Credit System for implementation from the session 2016-17.	Implemented.
16.	To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council in reducing the minimum eligibility criteria for	Implemented

	admission to M.A. Education from 50% to 45% marks, for uniformity with all PG programmes of the University	
17.	To consider and approve the following recommendations made by the faculty of Education in its meeting held on 22/07/2016 1. Scheme & Syllabus of 3 rd & 4 th Semester of M.Ed. programme 2. Scheme & Syllabus of 3 rd & 4 th Semester of B.Ed. programme 3. Scheme & Syllabus of 3 rd & 4 th Semester of D.Ed. programme	Implemented
18.	To consider and accord ex-post facto approval for implementation of Scheme & Syllabus of D.Ed., B.Ed. and M.Ed. of 2 nd Semester from Jan 2016 duly approved and recommended by Faculty of Education held on 27/01/2016	Implemented to D.Ed., B.Ed. of 2 nd semester course of ITTR session Jan 2016.
19.	To consider and approve the Memorandum of Understanding between Durban University of Technology, South Africa tertiary institution and Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan, Sonipat	The matter was referred to the Executive Council and after approval of the EC MOU was signed.
20.	To approve the action taken by the Vice Chancellor to increase the sanctioned intake of B.A. from 60 to 120 at Regional Centre Kharal	Implemented.
21.	To consider & approve the following recommendations made by faculty of Commerce & Management in its meeting held on 27/07/2016	Implemented.
22.	To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council in approving the recommendations made by the Faculty of Commerce & Management	Noted and Implemented.

	held on 27/07/2016, regarding change of nomenclature & Ordinance, Scheme & Syllabus of H&HA course to that of Bachelors in Hotel Management.	
23.	To consider & approve the scheme & syllabus for the papers applicable on UG/ PG Programmes as per the Ordinance of CBCS for implementation from the Academic Session 2016-17.	Noted & implemented from the Academic Session 2016-17.
24.	Any other item with the permission of the chair. On the request of the Chairperson, Deptt. of Basic & Applied Sciences, and position explained by him to the house, it was Resolved to increase 13 seats in the M.Sc. Mathematics for this session only, to accommodate all those candidates, who appeared in the first physical counseling and having marks above 63.67% marks i.e. the last cut off in first merit list.	Implemented.

ANNEXURE-3

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305

MINUTES OF FACULTY OF ARTS AND LANGUAGES

A meeting of the Faculty of Arts and Languages was held in the Office of the Dean, Faculty of Arts and Languages on 27th January, 2017 at 11:00 A.M.

Members Present:

- | | |
|-----------------------|----------------------------------|
| 1. Prof. (Dr.) Amrita | Dean & Chairperson |
| 2. Dr. Veena | Principal, IHL |
| 3. Dr. Ravi Bhushan | Head, Dept. of Foreign Languages |
| 4. Dr. Shalini | Member |
| 5. Dr. Sudipta Sil | Member |
| 6. Prof. Kavita | Member Secretary |

Proceedings:-

Agenda No. 1: Registration in Ph.D. Programme (2014-15)

Statement of Case:

Three students have submitted their synopsis in agreement with their Supervisors for registration into the Ph. D. Programme (2014-15). The Synopsis and Research Topic were taken into consideration of the meeting of PGBOS held on 20.01.2017.

Decision: Considered and Approved by the Faculty.

Agenda No. 2: Approval of Topic of Dissertation—M.Phil Programme (2015-16)

Statement of Case:

Twelve students took admission in the M.Phil Programme and they have submitted their dissertation topics along with the consent of the supervisor. The proposed topics were deliberated and approved by the Department Staff Meeting and the PGBoS.

Decision: Considered and Approved by the Faculty.

Agenda No. 3: Revision of Instructions of the Examiner in M.A. English Integrated Five Year Programme and add Suggested Reading in M.Phil and Ph.D. Papers.

Statement of Case:

The DoE was receiving queries from the examination branch and paper setters regarding some confusion in paper setting due to the provided instructions to the examiner in M.A. English Integrated Five Year Programme. To remove this confusion, the instructions have been simplified and revised. Besides the suggested reading in the paper of *Critical Review and Assessment* (DoE-4004) in M.Phil English Programme and *Critical Review and Literature* (DoE-3105) in Pre-Ph. D. Programme have been added.

The revisions were considered and approved by the PGBoS.

Decision: Considered and Approved by the Faculty.

Shalini

R

Amrita
27/01/17

18

Veena
27/1/17

Sudipta Sil
27/01/2017



BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
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Khanpur Kalan, Sonapat, Haryana-131305

Agenda No. 4: Proposal for Offering Foreign Languages as Elective Subjects in University Academic Programme.

Statement of Case:

The Department of Foreign Languages had submitted proposal for Elective Subjects in French, German and Russian at the Under-graduate Level.

Decision: The Faculty directed the Dept. of Foreign Languages to submit the complete proposal with three years course content along with scheme of examination and instructions to the examiner duly approved by the PGBOS for the reconsideration of the Faculty. It is also suggested to make the courses of at least six credits i.e. in consonance with the constituent colleges offering Under-graduate Programme.

Therefore the agenda was deferred.

Rita
27/01/17
Prof. Amrita
(Dean & Chairperson)

Veena
27/1/17
Dr. Veena
(Principal, IHL)

Ravi
Dr. Ravi Bhushan
(Head, Dept. of Foreign Language)

Shalini
Dr. Shalini
(Member)

Sudipta Sil
27/01/2017
Dr. Sudipta Sil
(Member)

@hebravaly
(Member Secretary)



BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305

MINUTES OF THE MEETING OF PGBOS HELD ON 20th JANUARY, 2017

A meeting of the Postgraduate Board of Studies was held in the Office of the Chairperson, Department of English on 20th January, 2017 at 11:00 A.M.

Members Present:

- | | |
|------------------------------|--------------------|
| 1. Prof. (Dr.) Amrita | Dean & Chairperson |
| 2. Prof. Avadesh Kumar Singh | Outside Expert |
| 3. Dr. Geeta Phogat | Member |
| 4. Mr. Ajeet Singh | Member |

Special Invitee:

- | | |
|---------------------|--------------------------|
| 1. Dr. Ravi Bhushan | Associate Professor, DoE |
| 2. Dr. Shalini | Assistant Professor, DoE |

PROCEEDINGS:

The following agenda was discussed:

1. To consider, synopsis submitted by the candidate's alongwith with their respective supervisors for registration into Ph.D. (2014-15).

Sr. No.	Roll No.	Name	Topic	Supervisor
1.	14031001	Jyoti Malik	Voicing the Subaltern: A Study of Sahir Ludhianvi's Selected Verses	Prof. Amrita
2.	14031002	Manisha Kumari	Dynamics of Power in the Short Narratives of Contemporary Indian Women Writers: A Select Study	Dr. Ashok Verma
3.	14031004	Shalini	Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar

Decision: - Considered and Approved.

2. Approval of Topics of Dissertation of M.Phil Students (2015-16)

Sr. No.	Roll No.	Name	Topic (Dissertation)	Supervisor
1.	15032201	Annu Devi	Female Voice in Jane Austen's <i>Pride and Prejudice</i> and <i>Emma</i>	Dr. Ashok
2.	15032202	Deepa Saini	Myth and Modernity: A Feminist Critique of Karnad's <i>Hayavadana</i> and <i>Nagamandala</i>	Dr. Ravi

Signatures:

Shalini *Geeta Phogat* *Ajeet Singh* *Amrita* 20/1/17



BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305


3.	15032203	Ekta Rani	Folk Forms in Select Marathi Playwrights: A Study of Vijay Tendulkar's <i>Ghashiram Kotwal</i> and Satish Alekar's <i>The Dread Departure</i>	Dr. Shalini
4.	15032204	Kavita	Economic and Religious Concerns in Girish Karnad's <i>Tughlaq</i> and <i>The Dreams of Tipu Sultan</i>	Dr. Shalini
5.	15032205	Meenakshi	Unraveling the Self through the Contours of Yogic Philosophy: A Study of Tagore's Selected Works	Prof. Amrita
6.	15032206	Meenakshi	Social Realism in Selected Plays of Asif Kurrimbhoy	Dr. Geeta Phogat
7.	15032207	Monika	Nationalist Perspective: An Analytical Study of Tagore's <i>Ghare Baire</i> and <i>Nationalism</i>	Dr. Ravi Bhushan
8.	15032208	Parveen	Space for Indigenous Culture: Studying China Achebe's <i>Things Fall Apart</i> and <i>Arrow of God</i>	Dr. Ajeet Singh
9.	15032209	Priti	Echoes of Bhagvad Gita in Selected Verses of Kabir's <i>Bijak</i>	Prof. Amrita
10.	15032210	Priyanka	Revisiting <i>Waiting for Godot</i> and <i>The Zoo Story</i> with the Underground Man: A Study in Human Consciousness and The Absurd	Dr. Himanshu Parmar
11.	15032211	Shweta Chalia	Echoes of Eco-Criticism in Ruskin Bond's Fiction	Dr. Ahsok Verma
12.	15032212	Vishakha	Manifesting Power: Representation of Gender in Select Plays of Mahesh Dattani	Dr. Himanshu Parmar

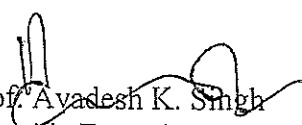
Decision: Considered and Approved.

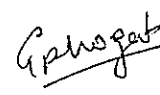
3. Revising Instructions to the Examiner and to Remove other Anomalies:

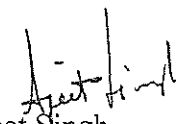
Instructions to the Examiner ^{in M.A. Eng. (Int.)} were creating confusion, therefore they have been revised. However, no change in content/texts has been made in any paper. Suggested Readings in *Critical Survey and Literature Review* (DoE-3105) in the Pre-Ph.D. Programme and *Critical Review and Assessment* (DoE-4004) in the M.Phil Programme have been added.

Decision: Considered and Approved.


Prof. Amrita
(Dean & Chairperson)


Prof. Avadesh K. Singh
(Outside Expert)


Dr. Geeta
(Member)


Mr. Ajeet Singh
(Member)

Signatures:



DEPARTMENT OF ENGLISH

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA

(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

MINUTES OF THE MEETING OF DEPARTMENT RESEARCH COMMITTEE

A meeting of the Department Research Committee was held in the Office of the Chairperson, Department of English on 17th December, 2016 at 11:00 A.M.

The following members were present:

1. Prof. Amrita
2. Prof. Tejinder Kaur
3. Prof. Dinesh Kumar
4. Dr. Ashok Verma
5. Dr. Shalini

Dean & Chairperson
Outside Expert
Outside Expert
Member
Member

Special Invitees

Dr. Himanshu Parmar
Dr. Geeta Phogat
Mr. Ajeet Singh




PROCEEDINGS:

The following agenda was discussed:

1. To Discuss the Tentative Research Proposals and Domain Knowledge of Candidates for Admission in Pre-Ph.D. Coursework, 2016-17:

Sr. No.	Name	Title of the Statement/ Synopsis	Marks of Entrance Test (40%)	Marks in 10+2 (10%)	Marks in B.A./B.Sc. (10%)	Marks in M.A. (10%)	Marks in (Interview) (20%)	Research Statement (10%)	JRF (10 Marks)/NET SLET (5 Marks)	Total Score	Remarks
1.	Ms. Priti	<i>Kabir and the Six Systems of Indian Philosophy</i>	22	7.4	6.87	6.61	13	6	—	62/100	
2.	Ms. Neha	<i>The Post-Colonial Humanism in Khaled Hossesini's Novels</i>	25.6	6.5	7	6.83	14	7	—	68/100	
3.	Ms. Esha	<i>Restructuring the Gender Order through a Restructuring of the idea of the Self: Reading Selected Texts of Dalit Women</i>	22	7.08	6.97	5.5	14	5	—	61/100	

Signatures of the Members:

Geeta Phogat

DEPARTMENT OF ENGLISH

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA

(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)

Khanpur Kalan, Sonapat, Haryana-131305

4.	Ms. Swati Punia	A Critique of the Neo-Slave Elements in Kindered, The Color Purple, Desso Rose and A Mercy	28	7.8	7.12	6.75	15	7	-	72/100
5.	Ms. Sonia Kumari	Transcendence of Love in the Selected Fictional Works of Amitav Ghosh	J.R.F.	6	5.56	5.86	10	4	10	14/30 + 10 (J.R.F.) = 24

Decision: Admission to Pre-Ph.D programme approved.

2. To consider the Synopsis/Research Proposals submitted by the students (2014-15) for Registration to the Ph.D. Programme.

The following candidates reported to face the DRC. The decision made is as under:



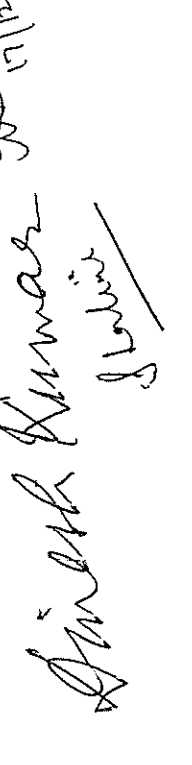
Sr. No.	Roll No.	Name	Title of the Synopsis (Proposed)	Name of the Supervisor	Remarks - Final Title approved.
1.	14031001	Ms. Jyoti Malik	Voices of the Subaltern: A Study of Sahir's Selected Lyrics	Prof. Anurita	Voicing the Concerns of the Subaltern: A Study of Sahir Ludhianvi's Selected Lyrics
2.	14031002	Ms. Manisha Kumari	Powerplay in the Social Order: Critiquing Short Narratives of Shashi Deshpande, Anita Desai, Mridula Garg and Maitreyi Pushpa	Dr. Ashok Verma	Representation of Power Play in the Short Narratives of Contemporary Indian Women Writers: A Select Study
3.	14031004	Ms. Shalini	Reconstructing Narratives: Demystifying Myths in Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar	Interrogating and Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy

3. To Check and Avoid Plagiarism.

A Certificate regarding Plagiarism be submitted by the candidate (after getting it screened from the University Library/Authentic Software eg. Tintitem) which should be integrated in the thesis before submission.

Decision: Considered and approved.

Signatures of the Members:

25/5/16

ANNEXURE-4



Bhagat Phool Singh Mahila Vishwavidyalaya

Khanpur Kalan (Sonapat), Haryana-131 305

Office No. 01263-283110, Intercom-106, Fax No. 01263-283779, www.bpswomenuniversity.ac.in

OFFICE ORDER

The Hon'ble Vice-Chancellor has been pleased to constitute a committee of the following to prepare and recommend the draft rules for 'University Research Scholarship' for adoption in BPS Mahila Vishwavidyalaya, Khanpur Kalan.

1. Prof. Surender Singh Mor - HOD, Deptt. of Economics, BPSMV. --- Convener,
2. Prof. Surjeet Singh Boora - Dept. of Hotel Management --- Member
& Tourism, Kurukshetra University, Kurukshetra
3. Prof. Hawa Singh Visiting Professor in Commerce, BPSMV --- Advisor

REGISTRAR

Endst.No. BPSMV/R&S/16/ 364-67

Dated: 18/05/16

Copy of the above is forwarded to the following for information and necessary action, please:-

1. ✓ Prof. Surender Singh Mor, Convener of the Committee. He is requested to kindly convene the meeting at an early date. A copy of draft ordinance of URS of MDU Rohtak is enclosed hearwith.
2. Prof. Surjeet Singh Boora, KUK with a copy of ordinance of URS, MDU Rohtak .
3. Prof. Hawa Singh, Visiting Professor with a copy of ordinance of URS, MDU Rohtak
4. PA to Vice- Chancellor / Registrar for kind infomation of Vice -Chancellor / Registrar, please.


18/5/16
Asstt. Registrar (Regn &Sch.)
for Registrar

BPS MAHILA VISHWAVIDYALA KHANPUR KALAN (SONEPAT)

DEPARTMENT OF ECONOMICS

Minutes of the committee constituted to prepare and draft rules for 'University Research Scholarship' for adoption in BPS Mahila Vishwavidyalaya, Khanpur Kalan.

A meeting of the Committee constituted to prepare and draft rules for 'University Research Scholarship' for adoption in BPS Mahila Vishwavidyalaya, Khanpur Kalan held on 31.05.2016 at 10.00 a.m. in the office of the Chairperson, Department of Economics, BPSMV, Khanpur Kalan.


The following were present in the meeting:

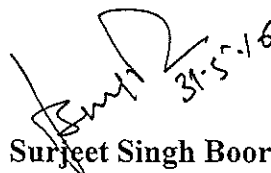
1. Prof. Surender Singh, Chairperson, Department of Economics, BPSMV, Khanpur Kalan. - Convener
2. Prof. Surjeet Singh Boora, Department of Hotel Management & Tourism, Kurukshetra University, Kurukshetra. - Member


3. Prof. Hawa Singh, Visiting Professor in Commerce, BPSMV, Khanpur Kalan. - Advisor

The Committee deliberated at length rules for award of University Research Scholarship prevailing in different sister Universities and unanimously finalised the draft rules for adoption in BPS Mahila Vishwavidyalaya, Khanpur Kalan with effect from the academic session 2016-17. Final copy of draft attached.

The meeting ended with the vote of the thanks to the Chair.


(Prof. Surender Singh)


(Prof. Surjeet Singh Boora)


(Prof. Hawa Singh)

DRAFT RULES FOR AWARD OF UNIVERSITY RESEARCH SCHOLARSHIP IN BPS MAHILA VISHWAVIDYALAYA

A. Introduction

- (i) University Research Scholarship (hereinafter referred as URS) may be awarded in each University Teaching Department, where research facilities are available. URS will be operational within the PhD Ordinance of the University.

B. Amount and Duration

- (i) The amount of scholarship shall be of value of Rs. 9000/- per month for the first two years and beyond it, it will be Rs. 10000/- per month. URS shall be tenable for two years in the first instance which may be extendable for a period of two years subject to the satisfactory work progress reports on the recommendations of the Supervisor(s) and the Chairperson of the Department by the Departmental Research Committee (DRC).
- (ii) In no case University Research Scholarship can be extended beyond four years.
- (iii) An annual contingency grant of Rs.5000/- shall be admissible to the scholar for the purpose of stationery, TA/DA and miscellaneous expenses. The bills of contingency shall be verified by the Supervisor and countersigned by the Chairperson of the Department.
- ~~(iv) A one-time grant of Rs. 10,000/- for purchase of books shall be admissible to the Research Scholar. The recommendation for purchase of books should be made to the Librarian through Supervisor and Chairperson of the Department.~~

C. Number of Scholarships

- (i) For University Research Scholarship one seat will be allotted to each department/institute other than the reserved seat.
- (ii) Five additional seats of URS will be allotted to reserved categories-two seats for SC candidates, one for BC(A), one for BC(B), one for Differently-abled/ESM/EBC. Allotment of these seats to various Departments will be made on rotation basis in alphabetic order of Department names so that not more than one of these five seats is allocated to a Department in a particular session. The distribution of these seats may be made by a committee constituted by the Vice- Chancellor. Record to this effect will be kept by the R&S Branch for the purpose of continuity and fair distribution of these seats among various Departments.
- (iii) No payment of scholarship shall be made to the research scholars after the submission of her PhD thesis or after the tenure of scholarship is over, whichever is earlier.

D. Eligibility for University Research Scholarship

- (i) URS will be open to candidates below the age of 30 years who have obtained at least 55 percent marks at Post Graduate degree level or equivalent from recognised University/Colleges/Institutions. The eligibility condition of marks for SC/ST candidates will be 52.25 percent marks for SC/ST candidates. The age limit shall be relaxed by 5 years for the candidates belonging to Schedule Caste/Schedule Tribes of Haryana.
- (ii) The Research and Scholarship Branch shall invite the applications for award of University Research Scholarship from the candidates admitted in Pre-PhD Course/PhD by DRC within two month from the date of admissions.

E. Criteria for award of University Research Scholarship

- (i) The criteria for award of University Research Scholarship is as under:
- A weightage of 15 per cent for marks in Graduation level.
 - A weightage of 25 per cent for marks in Post-Graduation level.
 - A weightage of 5 marks for NET/SLET/GATE or any other similar test as accredited by UGC/CEIR.
 - A weightage of 5 marks in for candidates who have qualified their MPhil through regular mode from recognised University/Institutions.
- 26
- Handwritten signatures and initials are present at the bottom of the page.

(ii) Payment of University Research Scholarship shall be admissible w.e.f. date of registration.

F. Progress of Research Work

- (i) A Scholar will be required to do whole-time research work under a Supervisor, on the topic approved by the PG Board of Studies of the respective Department/Institute.
- (ii) A Scholar will be required to submit a half yearly progress report through the supervisor. The progress reports should be found satisfactory by the DRC for the further continuation of the scholarship.
- (iii) No Scholar shall join any other course of study any other examination conducted by any University or public body while doing research. The Vice-Chancellor may, however allow a candidate to appear in an examination or to attend a course which is conducive to her research and is of minor nature, including improvement of previous result.

G. Recovery of Scholarship

(i) The University Research Scholar shall complete the full period of her tenure of Research Scholarship. In the event of a scholar discontinuing or giving up her scholarship and leaving the department without prior permission of the Vice-Chancellor, she shall refund the whole amount of scholarship paid by the University.

Provided that there shall be no recovery of Scholarship from the Scholar who joins central/state Universities, Government/Government aided colleges/institutes as a regular teachers and has submitted her Ph.D. thesis as per the time limit prescribed in the PhD ordinance of the university.

H. Scholarship Agreement

The Scholarship awardee candidate has to execute a bond (Annexure-I) with the University in the prescribed format in consultation with the Dean of the faculty and Chairperson of the Department. The following can give surety on behalf of the scholar in the agreement.

- (a) A permanent employee of the University.
- (b) A permanent employee of the State Government.
- (c) A permanent employee of the autonomous statutory bodies situated in Haryana.
- (d) Natural parents/legal guardian having property/employment.

I. Leave

- (i) Leave for a maximum of 20 days in a year in addition to general holidays may be allowed to a Research Scholar by the Chairperson of the Department on the recommendation of the Supervisor. URS awardee will not be entitled to any vacation. The Scholar is entitled to proceed for field survey/visit. consultation of library/laboratory, participation in seminar/conference/workshop etc. as recommended by the Supervisor shall not exceed more than 90 days annually and may be allowed preferably during the time of vacations, examinations and admissions.
- (ii) The University Research Scholarship awardees shall be eligible for maternity leave for a period of three months with full payment during the whole tenure of scholarship or as per the PhD ordinance of the university
- (iii) The scholar(s) availing URS may be allotted a teaching workload up to six hours per week without any additional remuneration.
- (iv) The scholar(s) has to mark their attendance during working hours in the Department concerned throughout the duration of their scholarship



Bond to be executed by the Research Scholars/Fellows on admission with the Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan(Sonapat)

RESEARCH SCHOLARSHIP BOND

We (1).....and2).....do hereby bind ourselves and each of us,our each our heirs, executors and administrators to pay to the Bhagat Phool Singh Mahila Vishwavidyalaya, KhanpurKalan or assignees on demand the sum of..... (Rs.....only) the amount drawn during the period of URS and the extended period of Research Scholarshipifextensionisallowed,signedanddatedthisdayof.....20.....

Whereas the above bounded (1).....is nominated to a Research Scholarship/Fellowship of the Bhagat Phool Singh MahilaVishwavidyalaya, Khanpur Kalan and whereas the above bounded (1).....As nominee of such Scholarship/Fellowship under the rules and conditions comprised in the Ordinance relating to the award of Research Scholarship of the University entitled to a Scholarship/Fellowshipof.....permonthfor.....years.

Now the condition of the written obligation is that in .the event of the above bounden (1)..... not conforming to or observing the rules and conditions under a subject to which the Scholarship/Fellowship has been awarded to her or of discontinuing the research before the completion of prescribed period of Years and the extended period if extension is allowed

whicheverislaterforanovallreasontheabovebounden(1).....(2).....

.....shall forthwith refund to the Bhagat Phool Singh MahilaVishwavidyalaya all money paid to her in respect of the said Scholarship/Fellowship and in the matter deciding that money is to be paid, the decision of the University shall be final upon the making of such refund, theabovewrittenobligationshallbevoidandnoeffect;otherwiseshallbeandremaininfullforceandvirtue.

Provided always that the said above written bond is entered by the above bounded (1).....(2).....On further condition that any forgiveness or forbearance on the part of the Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan towards the above bounden.....in respect of her failure or neglect to confirm or to observe the rules and conditions herein before mentioned to make such refund,asaforesaidshallnot,inanyway,receiveorexoneratetheabovebounden (2).....inrespectofherliabilityundertheabovewrittenbond.

Signed by the above bounden (1)..... (Full Signatures) in the presence of (Full Signatures):--

Name.....&

Address.....

.....signedbytheabovebo unden (2).....(FullSignatures)inthepresenceof

(FullSignatures):--

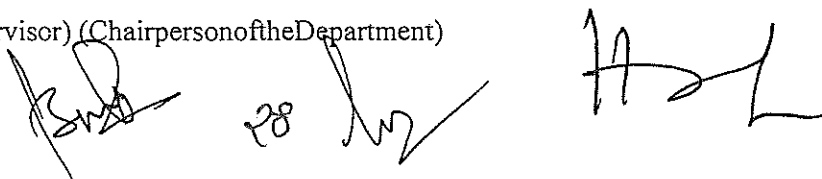
Name&Address.....

1.FullNameoftheScholar: Address:

2.FullNameoftheScholar: Address:

Witness in token of identification by any two persons with their addresses who are well aware of the character andconductoftheScholar.

Verified Countersigned (Supervisor) (ChairpersonoftheDepartment)



Proceeding of the meeting of Post Graduate Board of Studies (PGBoS) of Department of Commerce held on 18/05/2016 at 11.30 a.m. in the room of Prof. Sanket Vij, Department of Commerce, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat).

The following members of Post Graduate Board of Studies (PGBoS) were present:

1. Prof. Sanket Vij Chairperson
2. Prof. Narender Kumar External Expert
3. Prof. Shabnam Saxena External Expert
4. Dr. Bhavna Sharma Member
5. Dr. Seema Malik Member
6. Ms. Ruchika Bhataja JRF Research Scholar – Special Invitee

The student representatives (special invitees) were not able to attend the meeting because they were busy in their final examination.

The following decisions were taken:

Item No. 1 : The committee approved the ordinance of M. Com. Programme with effect from the academic session 2016- 17.

Item No. 2 : After discussion at length, the committee approved the scheme and syllabi of M. Com. Programme with effect from the academic session 2016- 17.

Item No. 3 The committee approved the Panel of Examiners of various courses of M. Com. Programme for the academic session 2016- 17.

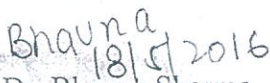
Item No. 4 : The committee approved the scheme and syllabi of Pre Ph. D. course work with effect from the academic session 2016- 17 which was approved by Department Research Committee of Department of Commerce in its meeting held on 16/05/2016.

Item No. 5 : The committee approved the Panel of Examiners of various courses of Pre. Ph.D. Programme for the academic session 2016- 17 which was approved by Department Research Committee of Department of Commerce in its meeting held on 16/05/2016.

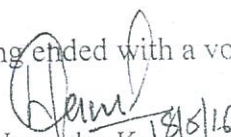
Item No. 6 : The committee evaluated the synopsis of Ms. Reenu Malik d/o Sh. Ramphal and approved the title "**Financial Literacy and Retirement Planning : A Case of Salaried Individuals**".

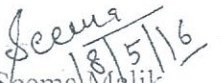
Item No. 7 : The committee approved the standard format of the synopsis/dissertation and front page of the thesis to be submitted by the students for registration in Ph. D./M. Com and for the final submission of Ph.D. thesis, respectively, with effect from the academic session 2016- 17 which was approved by Department Research Committee of Department of Commerce in its meeting held on 16/05/2016.

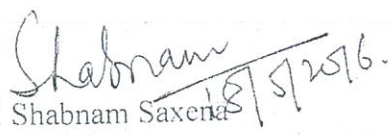

Dr. Sanket Vij
Chairperson

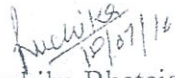

Dr. Bhavna Sharma
Member

Meeting ended with a vote of thanks.


Prof. Narender Kumar
External Expert


Dr. Seema Malik
Member


Prof. Shabnam Saxena
External Expert


Ms. Ruchika Bhataja
Research Scholar– Special Invitee

DEPARTMENT OF COMMERCE
B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN

Proceeding of the meeting of Departmental Research Committee of Department of Commerce held on 16/05/2016 at 12.30 noon in the room of Prof. Sanket Vij, Department of Commerce, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan (Sonepat).

The following members of Departmental Research Committee were present:

1. Prof. Sanket Vij Chairperson
2. Prof. Ravinder Vinayek External Expert
3. Prof. Subash Garg External Expert
4. Dr. Bhavna Sharma Supervisor
5. Dr. Seema Malik Member
6. Ms. Ruchika Bhataja JRF Research Scholar – Special Invitee

The following decisions were taken:


Item No. 1 : After discussion at length, the committee approved the scheme and syllabus of Pre Ph. D. course work.

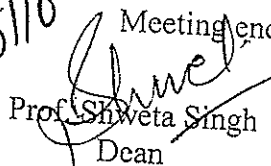
Item No. 2 : The committee approved the Panel of Examiners of various courses of Pre. Ph. D. Programme.

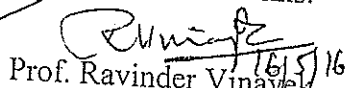
Item No. 3 : The committee evaluated draft research proposal of Ms. Reenu Malik d/o Sh. Ramphal and after detail discussion with the candidate on relative draft research proposal, the committee approved the title "An Empirical Study of Financial Literacy and Investment Behaviour of Salaried Individuals for Post Retirement Planning" and synopsis of Ms. Reenu Malik.


Any Other Item

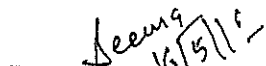
Item No. 4 : The committee approved the standard format of the synopsis and front page of the thesis to be submitted by the students for registration in Pre. Ph. D./Ph.D. programme.

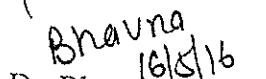

16/5/16
Dr. Sanket Vij
Chairperson

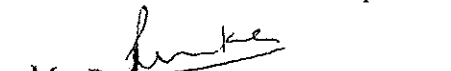
Meeting ended with a vote of thanks.

Prof. Shweta Singh
Dean



16/5/16
Prof. Ravinder Vinayek
External Expert


Prof. Subash Garg
External Expert


16/5/16
Dr. Seema Malik
Member


16/5/16
Dr. Bhavna Sharma
Supervisor


Ms. Ruchika Bhataja
Research Scholar – Special Invitee


Prof. SANKET VIJ
Department of Management Studies
Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan

BPS M^HILA VISHWAVIDYALAYA KHAMPUR KALAN

DEPARTMENT OF LAWS

Registration in Ph.D. in Law for 2016-17 recommendations of Departmental Staff Committee Meeting dated 25/11/2016

ANNEXURE - 6

Sl. No.	Name	Topic	Supervisor
1	Ms. Bhateri	CHILD LABOUR IN INDIA: A SOCIO LEGAL STUDY WITH SPECIAL REFERENCE TO PANIPAT DISTRICT	DR. SEEMA DAHIXA
2	Ms. Deepika Kamboj	CARE AND PROTECTION OF JUVENILES IN CONFLICT WITH LAW: A SOCIO - LEGAL STUDY	DR. RATESH HODDA
3	Ms. Jyoti	UNIFORM CIVIL CODE AND PERSONAL LAWS: CRITICAL STUDY OF CONFLICT OF LAW WITH CUSTOMS	DR. ANIL BALHERA
4	Ms. Neha	CHILD TRAFFICKING IN INDIA: A CRITICAL STUDY OF LEGISLATIVE ENACTMENTS AND JUDICIAL PRONOUNCEMENTS	DR. VIMAL JOSHI
5	Ms. Sarika	TRENDS OF PUNISHMENT IN THE CRIMINAL JUSTICE SYSTEM IN INDIA: A SPECIAL STUDY ON SEXUAL OFFENCES	DR. VIMPL JOSHI
6	Ms. Pooja Kadian	THE CRIME OF RAPE IN INDIA: A SOCIO - LEGAL CRITIQUE	DR. VIMAL JOSHI

Seema 25/11/16
Anil 25/11/16

Ramesh

Vimal 25/11/16

Vimal 25/11/16

Kirti 25/11/16

Vimal 25/11/16

7	Ms. Sonu	THE RIGHT OF PRIVATE DEFENCE UNDER CRIMINAL LAW : AN ANALYTICAL STUDY	DR. SEEMA DABHIA
8	/	/	/

Amal
25/11/16

Amal
25/11/16

Amal
25/11/16

Amal
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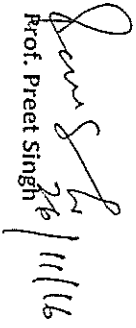
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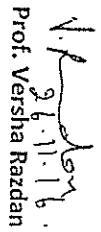
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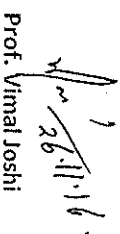
DEPARTMENT OF LAWS

Registration in Ph.D. in Law for 2016-17 through Department Research Committee Meeting dated 26/11/2016

Sl. No.	Name	Topic	Supervisor
1	Ms. Bhafery	Child Labour in India: A Socio Legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2	Ms. Deepika Kamboj	Justice System for Juveniles in India : A Critical Study	Dr. Rajesh Hooda
3	Ms. Jyoti	Different Personal Laws in India : A need for Uniform Civil Code	Dr. Anil Balhars
4	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements.	Prof. Vimal Joshi
5	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6	Ms. Pooja Kadian	The Crime of Rape in India: A Critical Study.	Prof. Vimal Joshi
7	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya


Prof. Preet Singh
26/11/16


Prof. Versha Razdan
26.11.16


Prof. Vimal Joshi
26/11/16

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN

DEPARTMENT OF LAWS

Registration in Ph.D. in Law for 2016-17 in PGBOS Meeting dated 26/11/2016 at 1.00 p.m.

Sl. No.	Name	Topic	Supervisor
1	Ms. Bhat <i>(Signature)</i>	Child Labour in India: A Socio Legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2	Ms. Deepika Kamboj	Justice System for Juveniles in India : A Critical Study	Dr. Rajesh Hooda
3	Ms. Jyoti	Different Personal Laws in India : A need for Uniform Civil Code	Dr. Anil Balhers
4	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements.	Prof. Vimal Joshi
5	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6	Ms. Pooja Kadian	The Crime of Rape in India: A Critical Study.	Prof. Vimal Joshi
7	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya

(Signature)
26.11.16
Prof. Versha Razdan

(Signature)
26.11.16
Prof. Vimal Joshi


(Signature)
26.11.16
Dr. Ashok Kumar

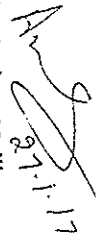
(Signature)
26.11.16
Dr. Archana Malik

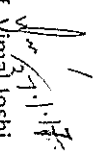
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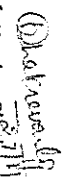
DEPARTMENT OF LAWS

Registration in Ph.D. in Law for 2016-17 approved by Faculty Meeting dated 27/01/2017

Sl. No.	Name	Topic	Supervisor
1	Ms. Bhatari 	Child Labour in India: A Socio legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2	Ms. Deepika Kamboj	Justice System for Juveniles in India : A Critical Study	Dr. Rajesh Hooda
3	Ms. Jyoti	Different Personal Laws in India : A need for Uniform Civil Code	Dr. Anil Balhars
4	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements.	Prof. Vimal Joshi
5	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6	Ms. Pooja Kadlan	The Crime of Rape in India: A Critical Study.	Prof. Vimal Joshi
7	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya


21.1.17
Dr. Archana Mailik
Member


21.1.17
Prof. Vimal Joshi
Dean- Chairperson


21.1.17
Prof. Kavita Chakravarty
Registrar- Secretary

NOTIFICATION

New Delhi, the 7th November, 2016.

No. 24-14/2016 (U.G. Regulation).—In exercise of the powers conferred by clauses (i), (j) and (k) of sub-section (1) of section 36 of the Indian Medicine Central Council Act, 1970 (48 of 1970), the Central Council of Indian Medicine, with the previous sanction of the Central Government hereby makes the following regulations to amend the Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Regulations, 1986, namely:-

1. Short title and commencement.- (1) These regulations may be called the Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Amendment Regulations, 2016.

(2) They shall come into force on the date of their publication in the Official Gazette

2. In the Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Regulations, 1986, for the Schedule I, the following Schedule shall be substituted, namely:-

"SCHEDULE - I

(See regulation 5)

1. Aims and Objects.- The Bachelor of Ayurveda education shall aim at producing graduates, having profound knowledge of Ashtanga Ayurveda supplemented with knowledge of scientific advances in modern medicine along with extensive practical training so as to become efficient physicians and surgeons fully competent to serve the health care services.

2. Admission qualification.- The eligibility to seek admission in Bachelor of Ayurveda education are as under-

- 12th standard with science or any other equivalent examination recognised by concerned State Governments and Education Boards with at least fifty per cent. aggregate marks in the subjects of Physics, Chemistry and Biology.
- For reserved category or special category like physically handicapped students in 10+2, they shall be given relaxation in marks for admission in Bachelor of Ayurvedic Medicine and Surgery as per rules for time being in force.
- For foreign students any other equivalent qualification to be approved by the concerned authority may be allowed.

3. Duration of course.- The duration of the course shall be five years and six months comprising-

- | | | |
|------------------------------------|---|------------------|
| (a) First Professional | - | Twelve months |
| (b) Second Professional | - | Twelve months |
| (c) Third Professional | - | Twelve months |
| (d) Final Professional | - | Eighteen months. |
| (e) Compulsory Rotatory Internship | - | Twelve months |

4. Degree to be awarded.- The candidate shall be awarded Ayurvedacharya (Bachelor of Ayurvedic Medicine and Surgery- B.A.M.S.) degree after passing all the examinations and completion of the prescribed course of study extending over the prescribed period and the compulsory rotatory internship extending over twelve months.)

5. Medium of instruction.- The medium of instruction for the course shall be Sanskrit or Hindi or any recognised regional language or English.

6. Scheme of examination.- (1) (a) The first professional session shall ordinarily start in July and the first professional examination shall be at the end of one academic year of first professional session;

(b) The first professional examination shall be held in the following subjects, namely:-

- Padarth Vigyan evam Ayurved Itihas;

(ii) Sanskrit;

(iii) Kriya Sharir (Physiology);

(iv) Rachana Sharir (Anatomy); and

(v) Maulik Siddhant evam Ashtanga Hridaya (Sutra Sthan);

(c) The failed student of first Professional shall be allowed to appear in second professional examination, but the student shall not be allowed to appear in third professional examination unless the student passes all the subjects of first professional examination and maximum four chances shall be given to pass first professional examination within a period of maximum three years.

(2) (a) The second professional session shall start every year in the month of July following completion of first professional examination and the second professional examination shall be ordinarily held and completed by the end of the month of May or June every year after completion of one year of second professional session;

(b) The second professional examination shall be held in the following subjects, namely:-

(i) Dravyaguna Vigyan (Pharmacology and Materia Medica);

(ii) Rasashastra evam Bhaishajya Kalpana (Pharmaceutical Science);

(iii) Roga Nidan evam Vikriti Vigyan (Diagnostic Procedure and Pathology); and

(iv) Charak Samhita-Purvvardh (an ancient Ayurvedic text, Part -I);

(c) The failed student of second professional who have passed all the subjects of first professional examination shall be allowed to appear in third professional examination, but the student shall not be allowed to appear in final professional examination unless the student passes all the subjects of second professional examination and maximum four chances shall be given to pass second professional examination within a period of maximum three years.

(3) (a) The third professional session shall start every year in the month of July following completion of second professional examination and the third professional examination shall be ordinarily held and completed by the end of the month of May or June every year after completion of one year of third professional session;

(b) The third professional examination shall be held in the following subjects, namely:-

(i) Agad Tantra Vyavahar Ayurveda evam Vidhi Vaidyaka (Toxicology and Medical Jurisprudence);

(ii) Charak Samhita-Uttarardh (an ancient Ayurvedic text, Part -II);

(iii) Swasthavritta and Yoga (Preventive and Social Medicine and Yoga);

(iv) Prasuti evam Striroga (Obstetrics & Gynaecology); and

(v) Bal Roga (Paediatrics);

(c) The failed student of third professional who have passed all the subjects of first and second professional examinations shall be allowed to appear in final professional examination and maximum four chances shall be given to pass third professional examination within a period of maximum three years.

(4) (a) The final professional session shall be of one year and six months duration and shall start every year in the month of July following completion of third professional examination and the final professional examination shall be ordinarily held and completed by the end of month of October or November every year after completion of one year and six months of final professional session;

(b) The final professional examination shall comprise of the following subjects, namely:-

(i) Shalya Tantra (General Surgery);

(ii) Shalaky Tantra (Diseases of Head and Neck including Ophthalmology, Ear, Nose, Throat and Dentistry);

(iii) Kayachikitsa (Internal Medicine-including Manas Roga, Rasayan and Vajikarana);

(iv) Panchakarma; and

(vi) Research Methodology and Medical-statistics;

(c) Research Methodology shall remain in the department of Samhita Siddhant but for the purpose of teaching, Bio-statistician shall be required as part time to teach Research Methodology;

(d) The student failed in any of the four professional examinations in four chances shall not be allowed to continue his or her studies;

Provided that, in case of serious personal illness of a student and in any unavoidable circumstances, the Vice-Chancellor of the concerned University may provide one more chance in any one of four professional examinations;

To become eligible for joining the compulsory internship programme, all four professional examinations shall be passed within a period of maximum nine years including all chances as mentioned above.

Compulsory Rotatory Internship.- (1) The duration of Compulsory Rotatory Internship shall be one year and the student shall be eligible to join the compulsory internship programme after passing all the subjects from first to the final professional examination and the internship programme shall be start after the declaration of the result of final professional examination.

(2) The Internship Programme and time distribution shall be as follows:-

- the interns shall receive an orientation regarding programme details of internship programme along with the rules and regulations, in an orientation workshop, which shall be organised during the first three days of the beginning of internship programme and a work book shall be given to each intern, in which the intern shall enter date-wise details of activities undertaken by him or her during his or her training;
- every intern shall provisionally register himself with the concerned State Board or Council and obtain a certificate to this effect before joining the internship program;
- the daily working hours of intern shall be not less than eight hours;
- normally one-year internship programme shall be divided into clinical training of six months in the Ayurvedic hospital attached to the college and six months in Primary Health Centre or Community Health Centre or Rural Hospital or District Hospital or Civil Hospital or any Government Hospital of modern medicine:

Provided that where there is no provision or permission of the State Government for allowing the graduate of Ayurveda in the hospital or dispensary of Modern Medicine, the one-year Internship shall be completed in the hospital of Ayurvedic college.

3. The clinical training of six or twelve months, as case may be, in the Ayurvedic hospital attached to the college or in non-teaching hospitals approved by Central Council of Indian Medicine shall be conducted as follows:-

Sl.No.	Departments	Distribution of six months	Distribution of twelve months
(i)	Kayachikitsa	Two months	Four Months
(ii)	Shalya	One month	Two months
(iii)	Shalakya	One month	Two months
(iv)	Prasuti evam Striroga	One month	Two months
(v)	Balroga-Kaumarabhritya	Fifteen days	One month
(vi)	Panchakarma	Fifteen days	One month

4. Six months training of interns shall be carried out with an object to orient and acquaint the intern with the National health Programme and the intern shall undertake such training in one of the following institutes, namely:-

- Primary Health Centre;
- Community Health Centre or District Hospital;
- Any recognised or approved hospital of modern medicine;
- Any recognised or approved Ayurvedic hospital or Dispensary;

Provided that all the above institutes mentioned in clauses (a) to (d) shall have to be recognised by the concerned University and concerned Government designated authority for taking such a training.

5. Detailed Guidelines for internship programme.- The guidelines for conducting the internship clinical training of six or twelve months in the Ayurvedic Hospital attached to the college and the intern shall undertake the following activities in the respective department as shown below:-

- Kayachikitsa- The duration of internship in this department shall be two months or four months with following activities:-
 - all routine works such as case taking, investigations, diagnosis and management of common diseases by Ayurvedic Medicine;
 - routine clinical pathological work such as haemoglobin estimation, complete haemogram, urine analysis, microscopic examination of blood parasites, sputum examination, stool examination, Mutra evam Mala pariksha by Ayurvedic method, interpretation of laboratory data and clinical findings and arriving at a diagnosis;

- (c) training in routine ward procedures and supervision of patients in respect of their diet, habits, and administration of medicine schedule.
- (b) Panchakarma- The duration of internship in this department shall be fifteen days or one month with following activities:-
- (i) Panchakarma procedures and techniques regarding purva karma, pradhan karma and paschat Karma;
- (c) Shalya- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-
- (i) diagnosis and management of common surgical disorders according to Ayurvedic principles;
 - (ii) management of certain surgical emergencies such as fractures and dislocations, acute abdomen;
 - (iii) practical training of aseptic and antiseptics techniques, sterilization;
 - (iv) intern shall be involved in pre-operative and post-operative managements;
 - (v) practical use of anesthetic techniques and use of anesthetic drugs;
 - (vi) radiological procedures, clinical interpretation of X-ray, Intra Venous Pyelogram, Barium meal, Sonography and Electro Cardio Gram;
 - (vii) surgical procedures and routine ward techniques such as-
 - (a) suturing of fresh injuries;
 - (b) dressing of wounds, burns, ulcers and similar ailments;
 - (c) incision of abscesses;
 - (d) excision of cysts;
 - (e) venesection; and
 - (f) application of Ksharasutra in ano rectal diseases;
- (d) Shalakyas- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-
- (i) diagnosis and management of common surgical disorders according to Ayurvedic principles;
 - (ii) intern shall be involved in Pre-operative and Post-operative managements;
 - (iii) surgical procedures in Ear, Nose, Throat, Dental problems, Ophthalmic problems;
 - (iv) examinations of Eye, Ear, Nose, Throat and Refractive Error with the supportive instruments in Out-Patient Department; and
 - (v) procedures like Anjana Karma, Nasya, Raktamokshan, Karnapuran, Shirodhara, Putpak, Kawal, Gandush at Out-Patient Department level;
- (e) Prasuti evam Striroga- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-
- (i) antenatal and post-natal problems and their remedies, antenatal and post-natal care;
 - (ii) management of normal and abnormal labours; and
 - (iii) minor and major obstetric surgical procedures;
- (f) Balroga- The duration of internship in this department shall be fifteen days or one month and intern shall be practically trained to acquaint with the following activities:-
- (i) antenatal and post-natal problems and their remedies, antenatal and post-natal care also by Ayurvedic principles and medicine;
 - (ii) antenatal and post-natal emergencies;
 - (iii) care of new born child along with immunization programme; and
 - (iv) important pediatric problems and their Ayurvedic managements.

6. The Internship training in Primary Health Centre or Rural Hospital or District Hospital or Civil Hospital or an Government Hospital of modern medicine or Ayurvedic Hospital or Dispensary- During the six months internship training in Primary Health Centre or Rural Hospital or Community Health Centre or District Hospital or any recognised or approved hospital of Modern Medicine or Ayurvedic Hospital or Dispensary, the interns shall -

- (i) get acquainted with routine of the Primary Health Centre and maintenance of their records;
- (ii) get acquainted with the diseases more prevalent in rural and remote areas and their management;
- (iii) involve in teaching of health care methods to rural population and also various immunization programmes;
- (iv) get acquainted with the routine working of the medical or non-medical staff of Primary Health Centre and be always in contact with the staff in this period;
- (v) get familiarised with the work of maintaining the relevant register like daily patient register, family planning register, surgical register and take active participation in different Government health schemes or programmes;
- (vi) participate actively in different National Health Programmes implemented by the State Government; and
- (vii) participate actively in casualty section of the hospital in identification of casualty and trauma cases and their first aid treatment and also procedure for referring such cases to the identified hospitals.

8. Assessment.- After completing the assignment in various Sections, the interns have to obtain a completion certificate from the head of the Section in respect of their devoted work in the Section concerned and finally submitted to Principal or Head of the institute so that completion of successful internship can be granted.

9. Migration of Internship.- (1) The Migration of internship shall be with the consent of the both college and University, in case of migration is between the colleges and two different Universities.

(2) In case migration is only between colleges of the same University, the consent of both the colleges shall be required.

(3) The migration shall be accepted by the University on the production of the character certificate issued by institute or college and application forwarded by the college and University with a "No Objection Certificate", as case may be.

10. Examination.- (1) The theory examination shall have minimum twenty per cent. short answer questions having maximum mark up to forty per cent. and minimum four questions for long explanatory answer having maximum marks up to sixty per cent. and these questions shall cover entire syllabus of subject.

(2) The minimum marks required for passing the examination shall be fifty per cent. in theory and fifty per cent. in practical or clinical or viva-voce, wherever applicable separately in each subject.

(3) A candidate obtaining seventy-five per cent. marks in the subject shall be awarded distinction in the subject.

(4) The supplementary examination shall be held within six months of regular examination and failed students shall be eligible to appear in its supplementary examination, as the case may be.

(5) Each student shall be required to maintain seventy-five per cent. attendance in each subject (in theory and practical) for appearing in the examination and in this regard a class attendance card shall be maintained for each student for the different subjects and the Principal shall arrange to obtain the signature of the students, teachers at the end of each course of lectures and practical instructions and send the cards to each Head of the Department for final completion before the commencement of each examination.

(6) In case a student fails to appear in regular examination for cognitive reason, he or she shall appear in supplementary examination as regular students, whose non-appearance in regular examination shall not be treated as an attempt and such students after passing examination shall join the studies with regular students and appear for next professional examination after completion of the required period of study.

(7) The following facts may be taken into consideration in determining class work in the subject-

(a) Regularity in attendance;

(b) Periodical tests; and

(c) Practical work.) ←

11. Migration.- (1) The Students may be allowed to take the migration to continue their study to another college after passing the first professional examination, but failed students transfer and mid-term migration shall not be allowed.

(2) For migration, the students shall have to obtain the mutual consent of both colleges and Universities and it shall be against the vacant seat after obtaining "No Objection Certificate" from Central Council.

(ii) Number of papers and marks for theory and practical or viva-voce:

Name of the subject	Number of hours of teaching			Details of maximum marks			
	Theory	Practical	Total	Number of papers	Theory	Practical or Viva-voce	Total
1st Professional							
1. Padarth Vigyan evam Ayurved ka Itihās	100	—	100	Two	200	—	200
2. Sanskrit	200	—	200	One	100	—	100
3. Kriya Sharir	200	200	400	Two	200	100	300
4. Rachana Sharir	300	200	500	Two	200	100	300
5. Maulik Siddhant evam Asthanga Hridaya (Sutra Sthan)	150	—	150	One	100	50	150
2nd Professional							
1. Dravyaguna Vigyan	200	200	400	Two	200	200	400
2. Roga Nidan evam Vikriti Vigyan	200	200	400	Two (01 - Pathology 01 - Ayurveda)	200	100	300
3. Rasashastra evam Bhaishjya Kalpana	200	200	400	Two	200	200	400
4. Charak Samhita (Purvardh)	200	—	200	One	100	50	150
3rd Professional							
1. Agad Tantra, Vyavhar Ayurved evam Vidhi Vaidyak	200	100	300	One	100	50	150
2. Swasthavritta and Yoga	200	100	300	Two	200	100	300
3. Prasuti evam Striroga	200	200	400	Two	200	100	300
4. Balroga	100	100	200	One	100	50	150
5. Charak Samhita (Uttarardh)	200	—	200	One	100	50	150
Final Professional							
1. Kayachikitsa	300	200	500	Two	200	100	300
2. Panchakarma	100	200	300	One	100	50	150
3. Shalya Tantra	200	150	350	Two	200	100	300
4. Shalaky Tantra	200	150	350	Two	200	100	300
5. Research Methodology and Medical Statistics	50	—	50	One	50	—	50

NOTE: The period of theory and practical shall not be less than sixty minutes (one hour) and the duration of the practical of clinical subjects and Rachana Sharir (Dissection) shall be of at least one hundred and twenty minutes (two hours).

(2) Clinical training of the students shall start from third professional onwards.

(3) The clinical training in the hospital attached with college to the students shall be as follows:-

(i) Kayachikitsa (Indoor and Outdoor):

Eighteen Months

(a) Kayachikitsa (Samanya)

Six months

(b) Manasroga

Three months

(c) Rasayan and Vajikaran

Three months

(d) Panchakarma

Three months

(e) Rog Nidan evam Vikriti Vigyan

Three months

(ii) Shalya (Indoor and Outdoor):

Nine Months

(a) Shalya (Samanya)

Three months (minimum one-month in Operation Theatre)

(b) Shalya (Kshar and Anushastra Karma)

Three months (minimum one-month in Operation Theatre)

(c) Ksharsutra

Two months

(d) Anaesthesia	-	Fifteen days
(e) Radiology	-	Fifteen days
(iii) Shalakya Tantra (Indoor and Outdoor):		Four months (minimum one-month in Operation Theatre)
(iv) Prasuti evam Striroga (Outdoor and indoor) :		Three months
(v) Kaumarabhritya (Outdoor and indoor) :		One month
(vi) Atyayik (casualty) :		Two months

33. Qualifications and Experience for teaching staff.- The qualifications and experience for teaching staff shall be as follows:-

(a) Essential qualification-

- (i) A Bachelor degree in Ayurveda from a University or its equivalent as recognised under the Indian Medicine Central Council Act, 1970; and
- (ii) A Post-graduate qualification in the subject or speciality concerned included in the Schedule to the Indian Medicine Central Council Act, 1970.

(b) Experience-

- (i) For the post of Professor: Ten years teaching experience in concerned subject or five years teaching experience as Associate Professor (Reader) in concerned subject or ten years research experience in regular service in Research Councils of Central Government or State Government or Union territory or University or National Institutions with minimum five papers published in a recognised journal.
- (ii) For the post of Reader or Associate Professor: Five years teaching experience in concerned subject or five years research experience in regular service in Research Councils of Central Government or State Government or Union territory or University or National Institutions with minimum three papers published in a recognised journal.
- (iii) For the post of Assistant Professor or Lecturer: The age shall not exceed forty-five years at the time of first appointment and it may be relaxed for in-service candidates as per the existing rules.

Note: Priority shall be given to the candidates having Doctoral in Ayurveda.

34. Qualification and experience for the post of Head of the Institution -The qualification and experience for the post of Head of the Institution (Principal or Dean or Director) shall be the same qualification and experience prescribed for the post of Professor.

35. Provision of allied subject- In absence of the candidate of post-graduate qualification in the subject concerned as mentioned in column (2) of the table, the candidate of post-graduate qualification in the allied subjects as mentioned in column (3) of the table, shall be considered eligible for the post of Lecturer or Assistant Professor, Reader or Associate Professor and Professor:-

Table

Sl.No.	Speciality required	Name of the allied subjects
(1)	(2)	(3)
1.	Swasthavritta	Kayachikitsa
2.	Agada Tantra	Dravyaguna or Rasashastra
3.	Roga Vigyana	Kayachikitsa
4.	Rachana Sharira	Shalya
5.	Kriya Sharira	Ayurveda Samhita evam Siddhant or Kayachikitsa
6.	Shalakya	Shalya
7.	Panchakarma	Kayachikitsa
8.	Balaroga	Prasuti evam Striroga or Kayachikitsa
9.	Kayachikitsa	Manasaroga
10.	Shalya	Nischetana evam Ksha- kirana
11.	Prasuti evam Strirog	Shalya Tantra

Note 1: The provision of allied subjects may be allowed for five years from the date of publication of these regulations.

Note 3: The research experience of regular Doctor of Philosophy (Ph.D.) holder may be considered equivalent to one year teaching experience.

1. Appointment of Examiner in Ayurveda.- No person other than regular or retired teacher or researcher with minimum three years teaching or research experience in the concerned subject shall be considered eligible for examinership".

K. NATARAJAN, Registrar-cum-Secy

[Advt. III/4/Exty./290(124)]

Note : If any discrepancy is found between Hindi and English version of "Indian Medicine Central Council (Minimum Standards of Education in Indian Medicine) Amendment Regulations, 2016". The English version will be treated as final.

B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan (w.e.f. session)
M.S.M. Institute of Ayurveda

ORDINANCE NO. BPSMV/M.S.M./UG/B.A.M.S./year 2016/no.03

BACHELOR OF AYURVEDIC MEDICINE & SURGERY (B.A.M.S)

(Ordinance shall come in to force for the batch admitted in 2016 onward)

1. Definitions :

1.1 **Programme** stands for Bachelor of Ayurvedic Medicine & Surgery (B.A.M.S.)

2. Duration:

2.1. The duration of the programme of instruction for the degree of Ayurvedachary (Bachelor of Ayurvedic Medicine & Surgery) shall be 4-1/2 years, followed by compulsory rotating internship for one year.

2.2. The period of 5-1/2 years will be divided as follows:-

First Professional	-12months
Second Professional	-12months
Third Professional	-12months
Final Professional	-18months
Compulsory rotating internship	- 12 months

3. Admission:

A candidate who attains the age of 17 years or more on 31st December of the year & has passed;

i) +2 examination of 10+2 course from ;the Board of school Education, Haryana with atleast 50% marks in aggregate of Physics, Chemistry, Biology & pass in Sanskrit as an elective/core subject;

OR

ii) An examination of any other Univeristy/Board recognized by this University as equivalent there to with at least 50% marks in aggregate of Physics, Chemistry, Biology & pass in Sanskrit subject of at least 100 marks;

OR

iii) Uttar Madhyam of Sampurnanand Sanskrit Vishwavidyalaya, Varanasi with Science (Biology group) & English shall be eligible to join 1st year of the B.A.M.S. Course.

OR

(iv) B.Sc. final examination of B.P.S. Mahila Vishwavidyalaya , or of any other University recognized as equivalent by B.P.S. Mahila Vishwavidyalaya or B.V.Sc. (Nursing) final examination or any University recognized by B.P.S. Mahila Vishwavidyalaya with atleast 50% marks in aggregate.

OR

v) M.Sc. examination of the B.P.S. Mahila Vishwavidyalaya or any other University recognized as equivalent by B.P.S.Mahila Vishwavidyalaya with 50% marks; shall be eligible to join 1st year of the B.A.M.S. course provided that the students with the qualification in (i),(ii),(iv),(v) above must have passed separately in English,Physics, Chemistry, Biology at 10+2 level or equivalent.

(vi) The relaxation for the candidates belong to the reserved category will be granted as per state govt. rules.

Mode:- Admission shall be through merit/entrance test conducted by authorized agency in the state.

Note:- A candidate who does not offer & pass Sanskrit as an elective/core subject in any of the Examination mentioned above may be admitted to B.A.M.S. part-1 subject to the condition that she shall have to offer & pass the subject of Sanskrit in B.A.M.S. part-1 examination.

4. Fees:

The Programme fee shall be paid by the candidate as prescribed by the University from time to time.

5. Teaching Methodology:

The Methodology shall include class room teaching, Lab,OPD,IPD work assisgnment, viva-voce, practical work, seminar, workshop, presentations, group discussions, quiz, filed work, and project work etc.

6. Examination & Evaluation:

The examination shall be open to a person:-

6.3 Who possesses the qualification laid down in clauses 3&7.

6.4 (i) who has been on the rolls of a college admitted to the privileges of this University for the period in clause 2

(iii) Whose name is submitted to the Registrar/Controller of Examination by the Principal of the College provided that the Principal of the College certifies that the candidate has?

attended not less than 75% of the full course of lectures delivered in each subject 75% of the period assigned to practical work in each subject (the lectures & practical work shall be counted up to 10 days before the commencement of the examination);

6.3 (a) The examination shall be held according to the syllabus prescribed by the Central Council of Indian Medicine New Delhi. A candidate, who fails in an examination or having been eligible fails to appear in an examination, shall take the examination according to the syllabus prescribed by the C.C.I.M. for regular students. Provided that the syllabus for candidates for the compartment examination shall be same as was in force in the last annual examination.

(b) For paper setting and evaluation of theory papers, provision for both external as well as internal examiners be incorporated and preference shall be given to external examiners. If external examiner/ paper setter on the panel is not available, or in case of urgency, internal examiner/paper setter can be appointed.

6.4 (a) FIRST PROFESSIONAL EXAMINATION:

i) The first professional examination shall be at the end of one academic year of First professional session. The First Professional session will ordinarily start in July.

ii) The first Professional examination shall be held in the following subjects:-

6. Padarth Vigyan avam Ayurved Itihas
7. Sanskrit
8. Kriya Sharir (physiology)
9. Rachna Sharir (Anatomy)
10. Maulik Siddhant avam Ashtang Hridaya (Sutra Sthan).

6.4(b) SECOND PROFESSIONAL EXAMINATION:

1) The second Professional session shall start every year in the month of July following completion of First Professional examination.

The second professional examination shall be ordinarily held and completed by the end of month of May/June every year after completion of one year of second professional session.

ii) The second professional examination shall be held in the following subjects:-

1. Dravyaguna Vigyan (Pharmacology and Materia Medica)
2. Rasashastra-Bhaishajya Kalpana (Pharmaceutical Science)
3. Rog Nidan evam Vikriti Vigyan (Diagnostic Procedure and Pathology)

4. Charak-Samhita-Purvardh (an ancient Ayurveda Text Part-1)

6.5 (c) THIRD PROFESSIONAL EXAMINATION

(1) The third Professional session shall start every year in the month of July following completion of second professional Examination.

The Third Professional examination shall be ordinarily held and completed by the end of the month of May/June every year after completion of one year of third professional session.

The Third Professional examination shall be held in the following subjects:-

1. Agad tantra Vyavhar Ayurved evem Vidhi Vaidyaka (Toxicology and Medical Jurisprudence)
2. Charak Samhita – Uttarardh (An ancient Ayurveda Text-Part-II)
3. Swastha Vritta & Yoga (Preventive and Social Medicine & Yoga)
4. Prasuti & Striroga (Gynaecology & Obstetrics)
5. Bal Roga (Paediatrics)

6.4 (d) FINAL PROFESSIONAL EXAMINATION

1) The final Professional session will be of 1 and ½ year duration and shall start every year in the month of July following completion of Third Professional Examination. The final Professional examination shall be ordinarily held and completed by the end of month of Dec. every year after completion of one and half year of final professional session.

ii) Final professional examination shall comprise of the following subjects:-

1. Shalya Tantra (General Surgery)
2. Shalakya Tantra (Diseases of Head & Neck including Ophthalmology, ENT and Dentistry)
3. Kayachikitsa (Internal Medicine-including Manas Roga, Rasayan & Vajikarana)
4. Panchakarma
5. Research Methodology & Medical-statistics

Note- The research methodology shall remaining in the department of Samhita,

Sidhant, but for purpose of teachers shall, be required part time statician.

6.4 e Marks (as per details under Scheme of Examination) in the University theory Examination will be awarded by the evaluators and submitted to the examination branch directly.

6.4 f Marks (as per details under Scheme of Examination) in the University practical/Clinical examination will be awarded on the basis of day-to-day work done in

- 5 -

practical/wards etc. & Practical/Clinical tests as assessed by the examiners of the respective subjects.

6.4g Marks awarded on the basis of Theoretical Examination & day-to-day work in practical, Clinical etc. Will be considered only when the candidate, appears for the first time in the University Examination in that particular subject. If the candidate fails to pass in the first appearance, in all subsequent examination & day-to-day work in Practical/Clinical etc. Results in such cases will only be assessed on the basis of written papers oral & practical /Clinical examination.

6.5 (a) EXAMINATION:

- a. Theory examination shall have minimum 20 percent short answer questions having maximum mark up to 40% & minimum 4 questions for long explanatory answer having maximum marks up to 60%. These questions shall cover entire syllabus of subject.
- b. A candidate obtaining 75% marks in the subject shall be awarded distinction in the subject.
- c. The minimum marks required for passing the examination shall be 50% in theory and practical separately in each subject.
- d. The supplementary examination will be held within 6th months of regular examination and failed students shall be eligible to appear in its supplementary examination as the case may be.
- e. In case a student fails to appear in regular examination for cognitive reason, she will appear in supplementary examination as regular student. In such cases her non-appearance in regular examination will not be treated as an attempt. Such students after passing examination will join the studies with regular students and appear for next professional examination after completion the required period of study.
- f. The following facts may be taken into consideration in determining class work in the subject:-
 - i) Regularity in attendance
 - ii) Periodical tests
 - iii) Practical work.

6.6 The examination fee to be paid by a candidate shall be as per University Norms for each examination, or a part thereof.

6.7 Every successful candidate shall be granted a Certificate-cum detail marks card of each examination. Marks obtained in each subject shall be supplied to unsuccessful candidates also. Provided that a candidate who qualifies all the four professional examination of Ayurvedacharya will be issued a Degree of Ayurvedacharya (Bachelor of

-6-

Ayurvedic Medicine & Surgery) B.A.M.S. after completion of 12 months rotatory internship as provided in clause-8.

7. Promotion:

7.1 The failed student of first Professional shall be allowed to appear in second Professional examination, but the student shall not be allowed to appear in third professional examination unless the student passes all the subject of first professional examination and maximum four chances shall be given to pass first professional examination within a period of maximum three years.

7.2 The failed student of second professional who have passed all the subjects of first professional examination shall be allowed to appear in third professional examination, but the student shall not be allowed to appear in final professional examination unless the student passes all the subjects of second professional examination and maximum four chances shall be given to pass second professional examination within a period of maximum three years .

7.3 The failed student of third professional who have passed all the subjects of first and second professional examination shall be allowed to appear in final professional examination within a period of maximum three years.

7.4 The student failed in any of the four professional examination in four chances shall not be allowed to continue his or her studies:

Provided that, in case of serious personal illness of a student and in any unavoidable circumstances, the Vice-Chancellor of the concerned University may provide one more chance in any of four professional examination:

To become eligible for joining the compulsory internship programme, all four professional examination shall be passed within a period of maximum nine years including all chances as mentioned above.

8. Compulsory Rotatory Internship:-

8.1 The duration of Compulsory Rotatory Internship shall be one year and the student shall be eligible to join the compulsory internship programme after passing all the subjects from list to the final professional examination and the internship programme shall be start after the declaration of the result of final professional examination.

8.2 The internship Programme and time distribution will be follows:-

a) The interns shall receive an orientation regarding programme details of internship programme alongwith the rules and regulations, in an orientation workshop, which shall be organized during the first three days of the beginning of internship programme and A workbook shall be given to each intern. In which the intern shall enter date - wise details of activities undertaken by him or her during his or her training.

b) Every intern shall provisionally register himself with the concerned State Board or Council and obtain a certificate to this effect before joining the internship program.

- c) The Daily working hours of intern shall be not less than eight hours.
- d) Normally one year internship programme shall be divided into Clinical training of six months in the Ayurvedic hospital attached to the college and six months in Primary Health Centre or Community Health Centre or Rule Hospital or District Hospital or Civil Hospital or any Govt. Hospital of modern medicine.

Provided that where there is no provision or permission of the State Government for allowing the graduate of Ayurveda in the hospital or dispensary of modern medicine, the one year Internship shall be completed in the Hospital of Ayurvedic College.

8.3 The clinical Training of six or twelve months as case may be, in the Ayurvedic hospital attached to the college or in non-teaching hospitals approved by Central Council of Indian Medicine shall be conducted as follows:-

Sl.No.	Departments	Distribution of six moths	Distribution of twelve months
(i)	Kayachikitsa	Two months	Four months
(ii)	Shalya	One month	Two month
(iii)	Shalakyas	One month	Two month
(iv)	Prasuti & Striroga	One month	Two month
(v)	Balroga-Kaumarabhritya	Fifteen days	One month
(vi)	Panchakarma	Fifteen days	One month

8.4 Six months training of interns shall be carried out with an object to orient and acquaint the intern with the National health programme and the intern shall undertake such training in one of the following institutes, namely:-

- (a) Primary Health Center
- (b) Community Health Centre or District Hospital
- (c) Any recognized or approved hospital of modern medicine
- (d) Any recognized or approved Ayurved hospital or Dispensary

Provided that all the above institutes mentioned in clauses (a) to (d) shall have to be recognized by the concerned University and concerned Government designated authority for taking such a training.

8.5 Detailed Guideliness for internship programme- The guidelines for conducting the internship clinical training of six or twelve months in the Ayurvedic Hospital attached to the college and the intern shall undertake the following activities in the respective department as shown below:-

- (a) **Kayachikitsa-** The duration of in internship in this department shall be two months or four months with following activities:-

(i) All routine works such as case taking, investigations, diagnosis and management of common diseases by Ayurvedic Medicine;

(ii) Routine clinical pathological work such as haemoglobin estimation, complete haemogram, urine analysis, microscopic examination of blood parasites, sputum examination, stool examination, Mutra evam Mala pariksha by Ayurvedic method, interpretation of laboratory data and clinical findings and arriving at a diagnosis;

(iii) Training in routine ward procedures and supervision of patients in respect of their diet, habits and verification of medicine schedule;

(b) **Panchkarma**- The duration of internship in this department shall be fifteen days or one month with following activities:-

(i) Panchkarma procedures and techniques regarding purva karma, pradhan karma and pashchat karma;

(c) **Shalya**- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-

(i) diagnosis and management of common surgical disorders according to Ayurvedic principles;

(ii) management of certain surgical emergencies such as fractures and dislocations, acute abdomen;

(iii) practical training of aseptic and antiseptics techniques, sterilization;

(iv) intern shall be involved in pre-operative and post-operative management;

(v) practical use of anesthetic techniques and use of anesthetic drugs;

(vi) radiological procedures, clinical interpretation of X-ray, Intra Venous Pyelogram, Barium meal, Sonography and Electro Cardio Gram;

(vii) surgical procedures and routine ward techniques such as-

(a) suturing of fresh injuries;

(b) dressing of wounds, burns, ulcers and similar ailments;

(c) incision of abscesses;

(d) excision of cysts;

(e) venesection; and

(f) application of Ksharasutra in ano rectal diseases;

(d) **Shalakyas**- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-

(i) diagnosis and management of common surgical disorders according to Ayurvedic principles;

(ii) intern shall be involved in Pre-operative and Post-operative managements;

(iii) surgical procedures in Ear, Nose, Throat, Dental problem, ophthalmic problems;

(iv) examination of Eye, Ear, Nose, Throat and Refractive Error with the supportive instruments in Out-patient Department; and

(v) procedures like Anjana Karma, Nasya, Raktamokshan, Karnapurana, Shirodhara, Putrak, Kawal, Gandush at Out-Patient Department; and

(e) Prasuti evam Striroga- The duration of internship in this department shall be one month or two months and intern shall be practically trained to acquaint with the following activities:-

(i) antenatal and post-natal problems and their remedies, antenatal and post-natal care;

(ii) management of normal and abnormal labours; and

(iii) minor and major obstetric surgical procedures;

(f) Balroga- The duration of internship in this department shall be fifteen days or one month and intern shall be practically trained to acquaint with the following activities:-

(i) antenatal and post-natal problems and their remedies, antenatal and post-natal care also by Ayurvedic principles and medicine;

(ii) antenatal and post-natal emergencies;

(iii) care of new born child along with immunization programme; and

(iv) important pediatric problems and their Ayurvedic managements.

8.6 The internship training in Primary Health Centre or Rural Hospital or District Hospital or Civil Hospital or Government Hospital of modern medicine or Ayurvedic Hospital or Dispensary- During the six months internship training in Primary Health Centre or Rural Hospital or Community Health Centre or District Hospital or any recognized or approved hospital of Modern Medicine or Ayurvedic Hospital or Dispensary, the interns shall-

(i) get acquainted with routine of the Primary Health Centre and maintenance of their records;

(ii) get acquainted with the diseases more prevalent in rural and remote areas and their management;

(iii) involve in teaching of health care methods to rural population and also various immunization programmes;

(iv) get acquainted with the routine working of the medical or non-medical staff of primary Health Centre and be always in contact with the staff in this period;

(v) get familiarized with the work of maintaining the relevant register like daily patient register, family planning register, surgical register and take active participation in different Government health schemes or programmes;

(vi) participate actively in different National Health Programmes implemented by the State Government; and

(vii) Participate actively in casualty section of the hospital in identification of casualty and trauma cases and their first aid treatment and also procedure for referring such cases to the identified hospitals.

8.8 Assessment- After completing the assignment in various Sections, the interns have to obtain a completion certificate from the head of the Section in respect of their devoted work in the Section concerned and finally submitted to Principal or Head of the institute so that completion of successful internship can be granted.

8.9-Migration of Internship- (i) The migration of internship shall be with the consent of the both college and university, in case of migration is between the colleges and two different Universities.

(2) In case migration is only between colleges of the same University, the consent of both the colleges shall be required.

(3) The migration shall be accepted by the University on the production of the character certificate issued by institute or college and application forwarded by the college and University with a "No Objection Certificate", as case may be.

9. DEGREE TO BE AWARDED-

The candidate shall be awarded Ayurvedacharya (Bachelor of Ayurvedic Medicine and Surgery- B.A.M.S.) degree after passing the final examination and completion of the prescribed course of study extending over the prescribed period and the compulsory rotatory internship extending over twelve months.

10. MEDIUM OF INSTRUCTION:- Sanskrit or Hindi or any recognized regional language or English.

11. Notwithstanding the integrated nature of this course which is spread over more than one academic year, the ordinance in force at the time a student joins the course shall hold good only for the examination held during or at the end of academic year & nothing in this ordinance shall be deemed to debar the University from amended the ordinance & the amended ordinance, if any shall apply to all the students, whether old or new.

12. Attendance :

12.1. No candidate shall be considered to have pursued a regular course of the study unless she has attended not less than 75% of the lectures in each paper/seminar, case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each course of study. A deficiency upto 10% may be condoned by the Chairperson of the department. In some special cases the Hon'ble Vice-Chancellor may condone a further 5%.

12.2 If a student is absent from the Department for more than four weeks without intimating to the Chairperson/ Course Co-ordinator of the department, her name will be struck of from the department rolls with information to the Academic Branch

12.3 In case the student name is struck of due to nonpayment of fee and is re-admitted later, her attendance shall not be counted for that period.

13. Clinical Training:-

13.1. The Clinical training in the hospital attached with college to the students shall be as follows.

13.2

(1) Kayachikitsa (Indoor and outdoor):	18months
a) Kayachikitsa (Samanya)	06months
b) Manasroga	03months
c) Rasatyan & Vajikaran	03months
d) Panchakarma	03months
e) Rog Vigyan Vikruti Vigyan	03months
ii) Shalya (Indoor & Outdoor)	09months
a) Shalya (Samanya)	03month (atleast one month in OT)
b) Shalya (Kshar & Anushastra Karma)	03month (atleast one month in OT)
c) Ksharsutra	02months
d) Anaesthesia	15 days
e) Radiology	15days
iii) Shalakya Tantra (Indoor & Outdoor)	04 months (atleast one month in OT)
iv) Prasuti Tantra Avam Strigoga	03months (Out door & Indoor)
V) Kaumar Bhritya (Out door & Indoor)	01month

14. General Guidelines:

- 14.1 Where this document is silent about any rule, the University Ordinance/CCIM rules from time to time will be applicable.
- 14.2 Eligibility Criteria, Fee Structure, Academic Calendar, Examination Schedule, Sports Calendar and Cultural Calendar for the academic year shall be given in the University Prospectus.
- 14.8 Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.
- 14.9 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if:
- (i) She has satisfied all the academic requirements as per the regulations; and
 - (ii) She has paid all fees due from her; and
 - (iii) There is no case of indiscipline pending against her.
 - (iv) Satisfied the minimum academic and residence requirements;
 - (v) Satisfactorily completed the requirements for the short duration across-curricular course, industry internship and NCC/NSS as may be prescribed by the Academic Council;
 - (vi) A student who has completed all the graduation requirement listed above shall be eligible for award of degree. However, under extremely exceptional circumstances, where gross violation of the graduation requirements is detected at any later stage, the Academic Council may recommend to the Board of Governors to withdraw the degree already awarded.
- 14.10 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the Academic Council
- 14.11 All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by a committee constituted by the Dean Academic Affairs.

14.12 A Semester-wise Academic Calendar shall be adopted by the Vishwavidyalaya with the exact dates for important academic events scheduled during the academic session being specified in the Calendar. In particular, the dates of the following events shall be specified: "Orientation of New Students; Registration; Late Registration; Commencement of Classes; Adding & Dropping of Courses; Last Date for Submission of Documents by New Students.

15. MIGRATION:-

The students may be allowed to take the migration to continue his/her study to another college after passing the first year examination. Failed students transfer and midterm migration will not be allowed. For migration, the students shall have to obtain the mutual consent of both colleges and universities and will be against the vacant seat after obtaining NOC from CCIM.

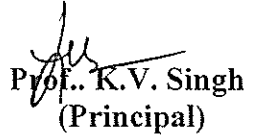
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Dr. Pushendra Sharma
(Associate Professor)



Prof. Mahesh Dadhich
(Dean, Faculty of Ayurvedic Medicine)



Prof. K.V. Singh
(Principal)

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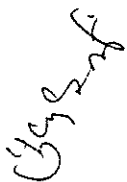
B.P.S. Mahila Vishwavidyalaya Khanpur Kalan Sonipat
M.S.M. Institute of Ayurveda
COURSE CURRICULUM & SCHEME OF EXAMINATIONS OF
B.A.M.S w.e.f 2016

Name of the subject	Code	Number of hours of teaching			Details of maximum marks			
		Theory	Practical	Total	Number of papers	Theory	Practical or Viva-voce	Total
1st Professional								
1. Padarth Vigyan evam Avurveda ka Itihasa	BAMS (101-1&II)	100	---	100	Two	200	---	200
2. Sanskrit	BAMS-102	200	---	200	One	100	---	100
3. Kriya Sharir	BAMS-(103-I&II)	200	200	400	Two	200	100	300
4. Rachana Sharir	BAMS-(104-I&II)	300	200	500	Two	200	100	300
5. Maulik Siddhant evam Asthanga Hridaya (Sutra Sthan)	BAMS-105	150	---	150	One	100	50	150
2nd Professional								
1. Dravyaguna Vigyan	BAMS-201-I&II)	200	200	400	Two	200	200	400
2. Roga Nidan evam Vikriti Vigyan	BAMS-202	200	200	400	Two (01 pathology 01- Ayurveda	200	100	300
3. Rasashastra evam Bhaishjya Kalpana	BAMS-203-I&II)	200	200	400	Two	200	200	400
4. Charak Samhita (Purvardh)	BAMS-204	200	---	200	One	100	50	150
3rd Professional								
1. Agad Tantra Vyavhar Ayurved evam Vidhi Vaidyak	BAMS(301-I&II)	200	100	300	One	100	50	150
2. Swasthavritta and Yoga	BAMS-302-I&II)	200	100	300	Two	200	100	300
3. Prasuti evam	BAMS-303-	200	200	400	Two	200	100	300

Stiroga	I&I)							
4. Balroga	BAMS-304	100	100	200	One	100	50	150
5. Charak Samhita (Uttarardh)	BAMS-305	200	---	200	One	100	50	150
Final Professional								
1. Kayachikitsa	BAMS-401-I&I)	300	200	500	Two	200	100	300
2. Panchkarma	BAMS-402	100	200	300	One	100	50	150
3. Shalya Tantra	BAMS-403-I&I)	200	150	350	Two	200	100	300
4. Shalakya Tantra	BAMS-404-I&I)	200	150	350	Two	200	100	300
5. Research Methodology and Medical Statistics	BAMS-405	50	---	50	One	50	---	50

Consolidate Programme Details				
S.No.	Professional	Marks Theory	Practical	Total marks
1	BAMS Ist Prof	800	250	1050
2	BAMS 2 nd prof.	700	550	1250
3	BAMS 3 rd prof.	700	350	1050
4	BAMS Final Proff	750	350	1100
Total /Marks		2950	1500	4450

The Minimum marks required for passing the examination shall be 50% in theory and practical separately in each subject.

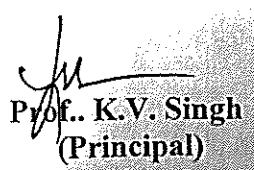


Dr. Pushendra Sharma
(Associate Professor)

B.O.S



Prof. Mahesh Dadhich
(Dean, Faculty of Ayurvedic Medicine)



Prof. K.V. Singh
(Principal)

ANNEXURE - 9

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

MINUTES OF FACULTY OF SOCIAL SCIENCES

A meeting of the Faculty of Social Sciences was held in the Office of the Dean, Faculty of Social Sciences on 30th January, 2017 at 2:00 P.M.

Members Present:

- | | |
|-----------------------|---|
| 1. Prof. (Dr.) Amrita | Dean, Faculty of Social Sciences |
| 2. Dr. Veena | Principal, IHL |
| 3. Dr. Ashok Verma | Chairperson, Dept. of Political Science |
| 4. Dr. Sumitra Devi | Chairperson, Dept. of History and Archaeology |
| 5. Dr. Manju Panwar | Incharge, Dept. of Social Work |
| 6. Dr. Kiran | Incharge, Dept. of Economics |
| 7. Dr. Anju | Member |
| 8. Dr. Deepali Mathur | (in absentia) |
| 9. Prof. Kavita | Member Secretary. |

Proceedings:-

Agenda No. 1: Registration of Ms. Priyanka D/o Sh. Satpal, Roll No. 15111001 in Ph.D. Economics under the Supervision of Dr. Surender Singh.

Statement of Case:

The case for Registration of Ms. Priyanka was decided in the PGBOS dated 11-05-2016. However, a lapse in respect of the name of Supervisor occurred, which stands rectified now. The consent of PGBOS members have been received through circulation (email attached).

Decision: Considered and approved by the faculty.

Agenda No. 2: Approval of Syllabus and Schemes of Examination of Ph.D. Social Work, M.A. Social Work and CBCS.

Statement of Case:

Department of Social Work has revised syllabus of 24 papers of M.A. Social Work w.e.f. 2016-17 duly approved by the PGBOS dated 16.12.2016. Besides, the course curriculum of Ph.D. Programme w.e.f. 2017-18 has also been prepared and approved by the PGBOS alongwith the two courses under CBCS.

Decision: Considered and approved by the faculty.

Agenda No. 3: Approval of Syllabus and Schemes of Examination of M.A. Political Science 3rd and 4th Semester and CBCS Courses.

Decision: Considered and approved with the remarks that the credits be revised as per norms, options of the papers group-wise be specified and revised copy be submitted today with consent of the PGBOS (through circulation).

Manju Panwar 30/1/17
SR Veenu 30/1/17
30/1/17
30/1/17
30/1/17
30/1/17
30/1/17

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

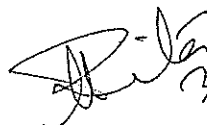
Agenda No. 4: Approval of Syllabus and Schemes of Examination of M.A. History and Archaeology 3rd and 4th Semester and CBCS Pattern.


Decision: Syllabus of Political History of India (c. 326BC – 320 A^{is}) found to be the same in 3rd and 4th Semester of M.A. History and Archaeology. Therefore, another course be developed again. The syllabus prepared be duly signed by the members of the PGBOS and not by Teaching Assistants.


Besides, some other considerable errors are also visible in the syllabus of CBCS. Therefore, the file (content) is being sent back for rectification through the PGBOS.

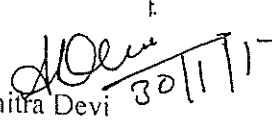
It be submitted again to the faculty for reconsideration.

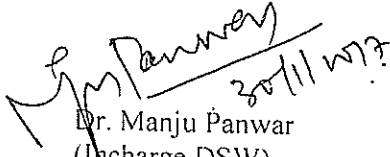
The meeting ended with a vote of thanks.

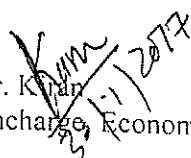

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Prof. Amrita
(Dean, FSS)

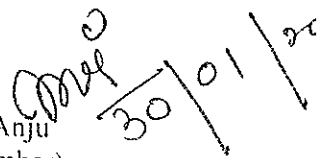

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Dr. Veena
(Principal, IHL)

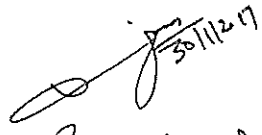

30/1/17
Dr. Ashok K. Verma
(Chairperson, DPS)


30/1/17
Dr. Sumitra Devi
(Chairperson, DHA)


30/1/17
Dr. Manju Panwar
(Incharge DSW)


30/1/17
Dr. K. K. Verma
(Incharge, Economics)


30/01/17
Dr. Anju
(Member)


30/1/17
(Member Secretary)

MINUTES OF MEETING OF PGBoS

A meeting of the Post Graduate Board of Studies was held on 16-12-2016 in Office of the Chairperson, Department of Social Work. The following members were present:

- | | |
|-----------------------|----------------|
| 1. Prof. Amrita | In Chair |
| 2. Dr. Manju Panwar | Incharge |
| 3. Prof. Sushma Batra | Outside Expert |
| 4. Mr. Gian Chand | Member |

Proceedings:

The following agenda items were discussed and action taken thereof:

1. Papers/Courses of Pre-Ph.D. Programme.

Course content of three papers viz. *Research Methodology*, *Contemporary Concerns in Social Work* and *Critical Review, Assessment and Application of Statistical Measures* were prepared by the teachers of the Department for Pre Ph.D. Coursework (six months). The Scheme of Examination is 80:20. All papers have been assigned 5 credits.

Decision Considered and Approved.

2. Papers/Courses of M.A. Social Work.

- Five theory papers of five credit each and one Practical paper of 15 credits each semester will be offered.
- The Scheme of Examination for theory papers is 80:20.
- The Practical paper will have Viva-Voce of 60 marks (External) and 90 marks (Internal). Therefore, the scheme is 60:90 for the practical paper.


Decision: Considered and Approved

3. Papers to be Offered in Choice Based Credit System

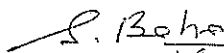
As per the directions, two papers have been designed namely Areas of Social Work Practice- I and Areas of Social Work Practice-II which would be offered in the University pool by the Department of Social Work under Choice Base System.

Decision: Considered and Approved.


The meeting ended with a vote of thanks to the Chair.


16/12/16


Prof. Amrita
(Dean, F.S.S.)


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Prof. Sushma Batra
(Outside Expert)

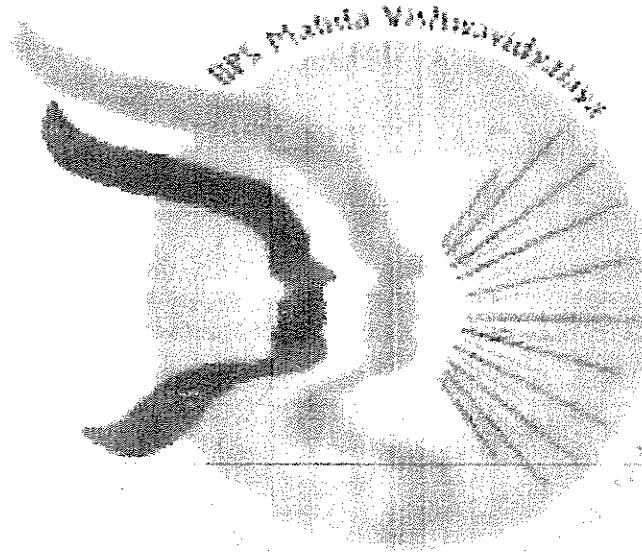

16/12/2016

Dr. Manju Panwar
(I/c, D.S.W.)


16/12/16

Mr. Gian Chand
(Member)

**BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA**



DEPARTMENT OF SOCIAL WORK

SCHEME OF EXAMINATION AND COURSE CURRICULUM

M.A. IN SOCIAL WORK

(w.e.f session 2016-18)

**DEPARTMENT OF SOCIAL WORK
B.P.S. MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA**

S. Bohra
16/12/16

**COURSE CURRICULUM & SCHEME OF EXAMINATIONS OF PROGRAMME MASTER OF
ARTS IN SOCIAL WORK (MSW) W.E.F. July 2016**

Semester-1									
S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
			L	T	P		Internal Marks	External Marks	Total Marks
Theory Courses :									
1.	MSW - 2101	Introduction To Social Work	4	1		5	20	80	100
2.	MSW - 2103	Human Growth and Personality Development	4	1		5	20	80	100
3.	MSW - 2105	Society and Social Processes	4	1		5	20	80	100
4.	MSW - 2107	Social Work with Community	4	1		5	20	80	100
5.	MSW - 2109	Communication Skills in English	4	1		5	20	80	100
Practical/Lab Courses :									
6.	MSW - 2111	Social Work Practicum			15	15	90	60	150
Total Contact Hours/Credits			20	5	15	40	190	460	650

Semester-2

Semester-2									
S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
			L	T	P		Internal Marks	External Marks	Total Marks
Theory Courses :									
1.	MSW - 2102	Social Work with Individuals	4	1		5	20	80	100
2.	MSW - 2104	Social Work with Groups	4	1		5	20	80	100
3.	MSW - 2106	Research Method in Social Work	4	1		5	20	80	100
4.	MSW - 2108	Social Justice, Empowerment and Human Rights	4	1		5	20	80	100
5.	FFA-100	Foreign Language* French	3	1		-	20	80	100
Practical/Lab Courses :									
6.	MSW --2110	Social Work Practicum			15	15	90	60	150
Total Contact Hours/Credits			19	5	15	35	170	380	550

*Foreign language is compulsory non- credit course.

Qualifying condition for external and internal examination is 40% marks separately.

Four papers are compulsory in 4th Semester and the University students can opt for CBCS paper in 4th Semester based on her interest.

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Semester-3

S. No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
			L	T	P		Internal Marks	External Marks	Total Marks
Theory Courses :									
1.	MSW - 2201	Social Work Administration	4	1		5	20	80	100
2.	MSW - 2203	Management of Development Organization	4	1		5	20	80	100
3.	MSW - 2205	Social Policy and Social Development	4	1		5	20	80	100
4.	MSW - 2207	Social Work with Families and Children	4	1		5	20	80	100
5.	MSW - 2209	Areas of Social Work Practice-I	4	1		5	20	80	100
Practical/Lab Courses :									
6.	MSW - 2211	Social Work Practicum			15	15	90	60	150
Total Contact Hours/Credits			20	5	15	40	190	460	650

Semester-4

S.No.	Code	Course Title	Hours Per Week			Total Credits	Max Marks		
			L	T	P		Internal Marks	External Marks	Total Marks
Theory Courses :									
1.	MSW - 2202	Social Action and Social Movement	4	1		5	20	80	100
2.	MSW - 2204	Human Resource Management and Labour Legislation	4	1		5	20	80	100
3.	MSW - 2206	Rural and Urban Development	4	1		5	20	80	100
4.	MSW - 2208	Health Care Social Work Practice	4	1		5	20	80	100
5.	MSW - 2210	Area of Social Work practice-II	4	1		5	20	80	100
Practical/Lab Courses :									
6.	MSW - 2212	Social Work Practicum			15	15	90	60	150
Total Contact Hours/Credits			20	5	15	40	190	460	650

Qualifying condition for external and internal examination is 40% marks separately. Four papers are compulsory in 4th Semester and the University students can opt for CBCS paper in 4th Semester based on her interest

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Course Code MSW-2101
Introduction to Social Work

Time: 3 hours

Total Credit: 5
Total Marks: 100

External Marks: 80
Internal Marks: 20

Course Objectives

- ✓ To Understand the concept of Social Work Profession
- ✓ To Understand the growth of profession of social work with the reference to knowledge, values and skills
- ✓ To help students to learn how the profession has impacted society and other social institutions, other marginalized groups and communities.
- ✓ To help students compare Indian situation and social work roles with those in other countries.

Course content

Unit-I Evolution of Social Work and its Diversity.

- Concept of Social Work, Charity, Social Service, Social Services, Social Reform, Social Welfare, Social Revolution and Social Development.
- History of Social Work in U.K and U.S.A.
- History of Social Work in India.
- Basic Assumptions of Social Work, Values and principles of Social Work.

Unit-II Social Work as a Profession

- Profession- Its Meaning And Attribute
- Social Work as a Profession
- Challenges before Social Work Profession.
- Social Work Process

Unit-III Social Work in India and Approaches.

- Scope Of Social Work and emerging trends of Social Work Practice in India
- Code of Ethics for Social Work
- Functional And Ecological Approach to Social Work
- Contribution of Vinobha Bhave, Bhoodan, Sarvodaya and Antodaya Movements and Contribution of Ambedkar in Social Reform
-

Unit-4 Paradigm Shift from Case to Cause

- Ideologies- Socialism, Communism, Capitalism
- NITI Ayog- Organization, Functions And Role
- Globalization and Social Work
- United Nations : Social Development Initiatives
- International and National Organizations of Professional Social Work- Structure and functions.

Suggested Reading:

1. Bhattacharya, Sanjay. (2008). Social work Psycho-Social and Health aspects. New Delhi: Deep and Deep Publications.
2. Chowdhry, Paul. (1992). Introduction to social work. New Delhi: Atma Ram and Sons

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3. Compton-Beulah R. (1980). Introduction to social welfare and social work. Illinois: The Dosery Press.
4. Cox, David and Manohar Pawar. (2006). International social work. New Delhi: Vistar Publications.
5. Dasguta, S. (1967). Towards a philosophy of Social Work in India. New Delhi: Popular Book Services
6. Desai, Murali. (2002). Ideologies and social work (Historical and Contemporary Analysis), Jaipur : Rawat Publications.
7. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition. (1999). Social work - An empowering profession. London : Allyn and Bacon
8. Fink, Arthur et al. (1985). The fields of social work. Beverly Hills, Calif: Sage Publications.
9. Friedlander, Walter A. (1977). Concepts and methods of social work. New Delhi: Prentice Hall of India Pvt. Ltd.
10. Gore, M. S. (1965). Social work and social work education. Bombay: Asia Publication House
11. Hepworth, Dean H. (2010). Direct social work practice-Theory and skills (8th edition). New York: Brooks/Cole.
12. Jacob, K.K. (1994). Social work education in India. New Delhi: Himanshu publishers.
13. Konopka, Gisela. (1958). Social work philosophy. Minneapolis: The University of Minnesota Press.
14. Nair, T. Krishnan. (1981). Social work education and social work practice in India. Madras : Association of School of Social Work in India
15. Pathak,S.H.(1981). Social welfare: An evolutionary and development perspective. New Delhi: Macmillan Publication.
16. Rameshwari, Devi and Ravi Prakash. (2000). Social work practice. Jaipur : Mangal Deep Publications 13
17. Sheafer Bradford. (1989). Social work: A profession of many faces (5thed.) Boston: Allyn & Bacon.
18. Singh, K. (1994). Social work theory and practice. Lucknow: Prakasahan Kendra.
19. Singh, R.R. (1985). Field work in social work education: A perspective for human service profession, New Delhi : Concept Publishing Company
20. Skidmore, R.A.,Milton G.Thackrey and A.William Farley. (1991). Introduction to social work. New Jersey, Englewood Cliffs: Prentice Hall.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2103
Human Growth and Personality Development

Time: 3 hours

Total Credit: 5
Total Marks: 100

External Marks: 80
Internal Marks: 20

Course Objectives:

- ✓ To understand the Human Growth and different Development Stages of Human Beings from childhood to old age.
- ✓ To develop an insight into the theories of Personality and Role of Environment and Heredity on Personality Development of Human Beings.
- ✓ To learn to apply concepts and theories of Psychology in Social Work Practice.

Course content

UNIT-I: Human Growth and Development Stage

- Human Growth And Development: concept, Determinants of Human Development, Heredity and Environment.
- Development stages: Prenatal, Post Natal, Infancy, Childhood, Adolescent, Adulthood And Old age
- Problems and Developmental tasks of each stage to fulfill of Human Needs.
- Role of Social Work Practice during each stages of Development.

UNIT-II: Personality Developments and Behavior

- Theories of Personality Development: Psychodynamic theories (Freud's psychoanalytical theory, Erikson's Psychosocial Theory,)
- Behavioural theory: (Miller and Dollard Early social learning)
- Humanistic theory: (Maslow's self actualization theory); Cognitive Development Theory (Jean Piaget's)
- Behavior: Concept of Normal and Abnormal behavior types, causes and manifestations of Abnormal Behaviour.

UNIT -III: Basic Psychological Processes in Social Work Practice

- Concept and theories: Cognition, Learning (B. F S Skinner, Pavlov).
- Type of Intelligence- I Q, E Q, and S Q.
- Socio-Cultural Factors affecting Development of Human being
- Concept of Motivation, Frustration, Conflict, Stress, Altruisms.

UNIT-IV Social Psychology in Social Work Practice

- Concept of Social Perception, Values, Attitude, Prejudices.
- Theories of Collective Behavior: Crowd, Riots.
- Propaganda And Public Opinions
- Role of Social Worker in Changing and Influencing Community Behavior.

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Suggested Reading:

1. Caspi A, Herbener E S 1990 *Continuity and change: Assortative marriage and the consistency of personality in adulthood*. Journal of Personality and Social Psychology 58: 250-8
2. Costa P T Jr., McCrae R R 1990 *Personality in Adulthood*. Guilford Press, New York
3. Erikson's *Theory of Psychosocial Development Psychosocial Development in Infancy and Early*
4. Gatz M, Pederson N, Plomin R, Nesselroade J 1992 Importance of shared genes and shared environments for symptoms of depression in older adults. Journal of Abnormal Psychology 101: 701-8
5. Google: *Personality Theory: Sigmund Freud 1856 - 1939*. By Dr. C. George Boeree
6. Google: *Psychoanalytic Theories of Development*. By Kendra Cherry
7. Gross J, Carstensen L L, Pasupathi M, Tsai J, Gotestam Skorpen C, Hsu A 1997 *Emotion and aging: Experience, expression and control*. Psychology and Aging 12: 590-9
8. Izard C, Ackerman B P 1998 *Emotions and self-concept across the life span*. In: Schaie K W, Lawton M P (eds.) Annual Review of Gerontology and Geriatrics: Focus on Emotion and Adult Development. Springer, New York, Vol. 17, pp. 1-26
9. John O 1990 *The big-five factor taxonomy: Dimensions of personality in the natural language and questionnaires*. In: Pervin L A (ed.) Handbook of Personality: Theory and Research. Guilford Press, New York, pp. 66-100
10. Labouvie-Vief G, DeVoe M, Bulka D 1989 *Speaking about feelings: Conceptions of emotion across the life span*. Psychology and Aging 4: 425-37
11. Levinson D 1978 *The Seasons of a Man's Life*. Knopf, New York
12. Life-Span Human Development. By Carol K. Sigel, Elizabeth A Rider
13. McConahay, J. B. (1986). *Modern racism, ambivalence, and the modern racism scale*. In J. F. Dovidio, & S. L. Gaertner (Eds), *Prejudice, Discrimination, and Racism* (pp. 91-125). Orlando, FL: Academic Press.
14. McCrae R R, Costa P T Jr., de Lima M P, Simoes A, Ostendorf F, Angleitner A, Marusic I, Bratko D, Caprara G V, Barbaranelli C, Chae J-H, Piedmont R L 1999 Age differences in personality across the adult life-span. *Developmental Psychology* 35: 466-77
15. Miller, C. T., & Myers, A. M. (1998). *Compensating for prejudice: How heavyweight people (and others) control outcomes despite prejudice*. In J. K. Swim, & C. Stangor (Eds), *Prejudice: The Target's Perspective*. San Diego, CA: Academic Press.
16. Rothbart M, Derryberry D 1981 *Development of individual differences in temperament*. In: Lamb M E, Brown A L (eds.) *Advances in Developmental Psychology* Vol. 1, Erlbaum, Hillsdale, NJ, pp. 37-86
17. Ryff C 1995 Psychological well-being in adult life. *Current Directions in Psychological Science* 4: 99-104
18. Staudinger U M 1999 Older and wiser? Integrating results from a psychological approach to the study of wisdom. *International Journal of Behavioral Development* 23: 641-4
19. Staudinger U M, Marsiske M, Baltes P B 1995 *Resilience and reserve capacity in later adulthood: Potentials and limits of development across the life span*. In: Cicchetti D, Cohen D (eds.) *Developmental Psychopathology*. Vol. 2: Risk, Disorder, and Adaptation. Wiley, New York, pp. 801-47
20. Vaillant G E 1977 *Adaptation to Life 1st edn*. Little, Brown, Boston.

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Evaluation:

Internal Assessment

20 marks

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar

10 marks

External Assessment

80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2105
Society and Social Process

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ Understand basic Sociological concepts and Social Group formation.
- ✓ Develop skills to analyze and understand Indian Social Structure and Societal Interactions.
- ✓ To learn to apply sociological insights and approaches in Social Work Practice.

Course contents

Unit I: Individual, Society and Culture.

- Society as system of Relationships
- Concept of Culture, Traditions, Customs, Values and Norms. Impact of Culture on Social Institutions.
- Social Institutions: Marriage, Family, Religion, Kinship, Caste and Class.
- Socialization and Social Control: Meaning of Socialization and its theories and Development of Self.

Unit II: Social Structure and Social Stratification.

- Social structure: Definition and Elements and its manifestations in Indian Social Structure.
- Caste And Class: Origin, Merits, & Demerits,
- Power structure- Political, Social, Cultural and Religions
- Social Stratification: Marxist, Functionalist and Weberian Approaches.

Unit III: Social Problems and Interventions

- Social Problems: concept, cause and consequences
- Major Social Problems in India: Unemployment, Violence against Women, Child Rights Violations, Old Age, Corruption, Alcoholism and Addiction, Communal Violence.
- Concept of Social Disorganization, Social Deviance and Social Control.
- Social Work Intervention in dealing with Social Issues and Problems.

Unit IV: Social Movements, Social Processes and Social Change.

- Social Movements in India
- Social Movements and Social Change
- Social Change through Social Legislation

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Suggested Reading:

1. Grusky, David B. (2014). *Social Stratification: Class, Race, and Gender in Sociological Perspective* (4th edition). Boulder: Westview Press.
2. Saunders, Peter (1990). *Social Class and Stratification* Routledge.
3. Grusky, David B. and Ann Azumi Takata (1992). "Social Stratification". *The Encyclopedia of Sociology*. Macmillan Publishing Company. pp. 1955–70.
4. Grusky, David B. (2011). "Theories of Stratification and Inequality". In Ritzer, George and J. Michael Ryan (eds.). *The Concise Encyclopedia of Sociology*. Wiley-Blackwell. pp. 622–624. Retrieved 23 June 2014.
5. Bhatti, Z. (1978): *Status and Power in a Muslim Dominated Village of Uttar Pradesh*. In: *Caste and Social Stratification among Muslims in India* (Ed. Imtiyaz Ahmad). Manohar Publications Delhi. [14].
6. Bose, N.K. (1975): *Some Aspects of Caste in Bengal*. In: *Traditional India: Structure and Change* (Ed. Milton Singer). Rawat Publication Jaipur. [15].
7. Bose, P.K. (1979): *Agrarian Structure, Peasant Society and Social Change: A Study of Selected Regions in West Bengal*. PhD Thesis, JNU, New Delhi. [16].
8. Bougle, C. (1971): *Essays on the Caste System*. Cambridge University Press, Cambridge. [17].
9. Briggs, G.W. (1920): *The Chammars*. Oxford University Press, London. [18].
10. Browne, K. (2005): *An introduction to Sociology 3rd Edition*. Polity Press, pp. 11. [19].
11. Chauhan, S.K. (1980): *Social Stratification in Assam*. Classical Publishing Company, New Delhi. [20].
12. D.Souza, V. (1981): *Inequality and its Perpetuation*. Manohar Publications, New Delhi. [21].
13. Desai, A. R. (1969): *Rural Sociology in India*. Popular Prakashan Bombay. [22].
14. Desai, I.P. (1964): *Some Aspects of Family in Mahuwa*. Asia Publishing House Bombay. [23].
15. Dhanagare, D.N. (1993): *Themes and Perspectives in Indian Sociology*. Rawat Publications Jaipur.
16. Woodberry, Robert D. and Smith, Christian 1998: *Fundamentalism et al.: Conservative Protestants in America*. Annual Review of Sociology, 24, 25–56.
17. Worster, Donald 1994: *Storia delle idee ecologiche*. Bologna: il Mulino (original edition Nature's Economy, Cambridge/New York, Cambridge University Press, 1985).
18. Wrench, John and Solomos, John (eds.) 1993: *Racism and Migration in Western Europe*. Oxford/New York: Berg.
19. Wright, Erik O. 1985: *Classes*. London: Verso
20. Scottish Social Services Council (2004a) Consultation on Proposed Child Protection Training for All Registered Social Workers. Dundee: Scottish Social Services Council. Scottish Social Services Council

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Evaluation:

Internal Assessment

20 marks

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar

10 marks

External Assessment

80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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SOCIAL WORK WITH COMMUNITIES

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ To Gain Knowledge about the Primary Method of Social Work Practice with Communities.
- ✓ To Understand the Techniques and Approaches of Social Work Practice with Communities.
- ✓ Enhance Critical Understanding of the Models and Strategies for Community Organisation Practice.
- ✓ To acquire the Skill of working with Communities.

Course Contents:

Unit-I: Conceptual Framework of Community Work

Community Organisation- History, Concept, Principles, Objectives, Approaches To Community Organization – General Content, Specific Content and Process Objective
Community Development: Concept and Approaches. People's Participation: Concept, Importance, Steps and Problems.

Unit-II: Models and Skills of Community Work

Models of Community Work: Concept and Importance, Locality Development Model, System Change Model, Structural Change Model, Skills in Community Organization, Strategies of Community Organization.

Unit-III: Methods of Community Organization – Awareness Creation, Education, Networking, Participation, Leadership – Community Organization with Vulnerable Communities – Migrants, Refugees, Slum Dwellers and Transgender

Unit-IV Programme Planning and Advocacy

Program Planning And Implementation, Monitoring and Evaluation, Concept of Advocacy as a Tool, Strategy for Advocacy – Campaigning, Lobbying, Use of Media and Public Opinion Building in Advocacy.

Suggested Reading:

1. David A. Hardcastle and Patricia R. Powers (2004). *Community Practice: Theories and Skills for Social Workers*. New York: Oxford University Press.
2. David James and Mayo (1974). *Community Work*. London: Routledge and Kegan Paul.
3. H.Y. Siddiqui (1984). *Social Work and Social Action*. New Delhi: Harnam Publications.
4. H.Y. Siddiqui (1997). *Working with Communities*. New Delhi: Hira Publication.
5. Jim Ife (2009). *Community Development: Community-Based Alternatives in Age of Globalisation*. Australia: Pearson Publication

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6. K. D. Gangrade (1997). *Community Organisation in India*: New Delhi: Popular Prakashan.
7. M. G. Ross (1955). *Community Organisation*. New York: Harper & Sons.
8. Margret Ledwith (2001). Community work as critical pedagogy: re-envisioning Freire and Gramsci. *Community Development Journal*. 36(3): 171-182.
9. Margret Ledwith (2005). *Community Development: A Critical Approach*. Jaipur: Rawat Publications.
10. Paul Born (2008). *Community Conversations*. Toronto: BPS Books.
11. Zubair Meenai (2007). *Participatory Community Work*. New Delhi: Concept Publications.
12. Gangrade, K. D. (1997). *Community organisation in India*, New Delhi: Popular Prakashan.
13. Cox M. Fred et. al. (2005). *Strategies of community organization*. 4th Edition. New Delhi: Peacock Publishers.
14. Johri, Pradeep Kumar. (2005): *Social Work and Community Development*. New Delhi: Anmol Publications Pvt. Ltd.
15. Kumar, Jha Jainendra. (2002). *Social work and community development*. New Delhi: Anmol Publications Pvt. Ltd.
16. Ledwith, Margaret. (2005). *Community development: A critical approach*. New Delhi: Rawat Publications.
17. Kumar, Somesh. (2008). *Methods for community participation*. New Delhi: Vistar Publications.
18. Siddiqui, H. Y. (1977). *Working with communities*. New Delhi: Hira Publication.
19. Siddiqui, H. Y. (1984) *Social work and social action*.(ed.), New Delhi: Harnam Publications
20. Christopher, A.J., and Thomas William. (2006). *Community organization and social action*. New Delhi: Himalaya Publications.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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COMMUNICATION SKILLS IN ENGLISH

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Unit-I: Communication:

- a. Process of Communication
- b. Myths and Realities of Communication
- c. Barriers of Communication
- d. Overcoming Barriers and Talk Tactics
- e. Non-Verbal Communication

Unit-II: Listening Skills

- a. What is Listening, Listening/Hearing
- b. Listening Process
- c. Types of Listening
- d. Active Listening and Strategic Manoeuvres
- e. Deterrents of Good Listening

Unit-III: Oral and Professional Communication

- a. Public Speaking
- b. Discussions, Debate and Seminar
- c. Situational Simulation
- d. Writing Email, Memo and Notice
- e. Business Letters, Report Writing

Unit-IV: Critical and Comprehension Skills

- a. Newspapers/Magazines/Fliers
- b. Maps/Graphs/Statistics
- c. Listening and Note-taking
- d. Reading and Note-taking
- e. The literary genres (Poetry/Poetry/Drama)

Suggested Readings:

Asha Kaul, *Business Communication*. New Delhi: PHI, 2009.

Sethi and Dhamija. *A Course in Phonetics and Spoken English*. New Delhi: PHI 2009

Bhatnagar, Nitin and Mamta Bhatnagar, *Communication English for Engineers and Professionals*. Delhi Pearson, 2010

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Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Dr. S. Bohe

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Social Work Practicum

Total Credit: 15

Total Marks: 150

External Marks: 60

Internal Marks: 90

Course Objectives

- ✓ Give exposure to the students to various social welfare and development programmes and services.
- ✓ Develop sensitivity towards the needs and problems of individuals & families, groups and communities.
- ✓ Give an opportunity to learn to make use of professional relationship and referrals to deal with human problems.
- ✓ Imbibe the ethics and values of social work profession including attributes for the same.

Course content**Unit-1 Entry in the Community**

- Relationship building- observation and participation
- Assessment of needs, assets, strengths, context, issues and challenges.
- Use of qualitative methods of data collection

Unit-2 Community assessment -I

- Use of structured community assessment methods
- Use of participatory tools in community practice- community forums, Focus groups, photography and ideograph, Key Informants interviews.

Unit-3 Community Assessment-II

- Design and use of questionnaires
- Structured Items and Indices
- Open ended items
- Identification of diversity/Identity/ Gender/ Class/ Caste/ age/regional/language
- Identification of groups with differential access/availability of resources

Unit-4 Evolving Action Learning Projects

- Working out themes for Action Learning
- Evolving proposals for working with disempowered communities
- Submission and Presentation of Action Project proposals in the groups conference/seminar.

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Suggested Reading:

- Henderson, Jones and Thomas 1980 The Boundaries of Change in Community Work, George Allen and Unwin, London
- Midagley, J and others,1986, Community Participation, Social Development and the State, Methuen and Co Limited, New York
- Henderson, Jones and Thomas 1980 The Boundaries of Change in Community Work, George Allen and Unwin, London Midagley, J and others,1986, Community Participation, Social Development and the State, Methuen and Co Limited, New York
- Singh, S.K., 2002, Rural Development: Policies and Programmes, Northern Book Centre, New Delhi.
- Walsh Joseph, Direct Social Work Practice Theoretical Perspective, wads work, 2010. Nee, H. Robert & Roberts W. Robert, Theories of Social Case work, The University of Chicago press, Chicago and London, 1970.
- Roy Bemiley, Theory & Practice of Social work, Black Philwell, Oxford 1982.
- Goldstein , H. Social Work Practice : A Unitary Approach Columbia , University of South Carolina Press, 1973.
- Pincus Allen & Minham Anne, Social work Practice: Model and Methods, University of Wisconsin Madison FE Feacock Publishers, 1973.

Evaluation:

Internal Assessment	90 marks
Group conference	10 marks
Individual conference	10 marks
Concurrent Field work	70 marks
External Assessment	60 marks

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Course Code MSW-2102
SOCIAL WORK WITH INDIVIDUALS

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ To Understand Social Casework as a Method of Social Work.
- ✓ To Develop Capacity to Understand and accept the uniqueness Individuals.
- ✓ To Understand the Process involved in Social Work in Individualized Situations.
- ✓ To Develop Skills of Working with Individuals.

Course content

Unit-I Social Casework

- Social Case Work: Concept and Historical Development, Objectives, Philosophical Assumptions Underlying Casework Practice.
- Social Functioning, Social Empowerment, Individual Dynamics,
- Brief Introduction to Different Approaches to Social Casework.

Unit-II Social Casework Process

- Principles of Social Case Work
- Components of Casework, Process of Casework (Intake To Follow-Up)
- Social Casework Practice in Different Situations.
- Fields of Social Case Work Practice(Children And Adolescents, Marginalized Families, Women And Adults, People With Mental Health Problems)
- Family Case Work

Unit-III Theoretical Approaches and Models of Case Work

- Problem Solving Model
- Psychosocial Approach & Functional Approach
- Behavior Modification Approach.
- Task Centered Approach, Rational Emotive Therapy:- Its Use In Social Case Work Practice
- Crisis Intervention

Unit-IV Case Management

- Casework Skills – Interviewing, Communication, Phases in Casework Relationship - Dependence, Transference and Counter-Transference, Use of Authority.
- Interpersonal Skills In Casework – Introductory, Observation, Listening, Speaking and Expression of Attitude and Body Language,
- Case Work Tools – Home Visiting, Supervision, Recording- Importance and Types, Analysis and Interpretation.
- Discussion of Cases in School and Correctional Settings from Fieldwork.

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Suggested Reading:

1. Beistek, F.P. 1957 The Casework Relationship. Chicago: Loyola University Press.
2. Fook, J. 1993 Radical Casework: A Theory of Practice. Australia: Allen & Unwin.
3. Mathew, G. 1992 An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
4. Pearlman, H.H. 1957 Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.(Reprint from Rawat Publications, Jaipur)
5. Wilson, S. J. 1980 Recording: Guidelines for Social Workers. New York: The Free Press.
6. Hamilton, G. 1954 Theory and Practice of Social Casework (Second edition revised). New York: Columbia University Press. (Reprint from Rawat Publications, Jaipur)
7. Robert, R.W. & Nee, R.H. (ed.) 1970 Theories of Social Casework. Chicago: The University of Chicago Press.
8. Pippins, J.A.1980 Developing Casework Skills. California: Sage Publications.
9. Timms, N. 1964 Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
10. Hollis, F. 1964 Casework: A Psychosocial Therapy. New York: McGraw Hills.
11. Upadhyay, R.K. , Social Case Work, Rawat Publications, Jaipur.
12. Nursten, J.,1974; Process of Casework.G.B: Pitman Publishing.
13. Aptekar, H.1955 The Dynamics of Casework and Counselling. Massachusetts. Houghton Mifflin Company.
14. Turner F. J.1976 Differential Diagnosis and Treatment in Social Work (2nd ed.). New York: The Free Press.
15. Kadushin, A. 1983 The Social Work Interview. New York: Columbia University Press.
16. Richmond, M.E. 1917 Social Diagnosis. New York: Russell Sage Foundation.
17. Hamilton G. 1951 Principles of Casework Recording. New York: Columbia University Press.
18. Tracy, E.M., & Whittaker, J.K. 1989 Social Treatment: An Introduction to Interpersonal Helping in Social Work Practice. New York: Aldine de Gruyter.
19. Reid, W.J. 1978 The Task-Centered System. New York: Columbia University Press.
20. Pearlman, H.H 1979 Relationship: The Heart of Helping People. Chicago: The University Chicago Press.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

Course Code MSW-2104
Social Work with Groups

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Objectives:

- ✓ To Develop Understanding of Group as a Method of Social Work Practice
- ✓ Develop Awareness about The specific characteristics of Group Work and its Contributions as a Method of Social Work Intervention.
- ✓ Gain Knowledge about Group Formation and the Use of a Variety of Group Approaches.
- ✓ Identify the Various Situations and Settings where the method could be used in the context of Social Realities of the Country.

Course Content

UNIT I

Introduction and history of Group Work:

Understanding of groups – Characteristics and significance of group - Definition of Social Group Work - Characteristics of Social Group Work - Purpose of Social Group Work; Historical evolution of group work with special emphasis on the Indian Context. Types of Social Groups, Principles of group work

UNIT II

Group Processes and Group Dynamics:

Basic Group Processes – Sub-group, Group conflict, Group decision making, Leadership in groups. Group dynamics – Concept, and Areas – Communication and Interaction Patterns, Group Cohesion, Models of Group Work, Stages of Group Development
Leadership - Isolation - Decision making.

UNIT III Programme Planning and Recording

Concept and principles - Program planning - Skills in program planning
Facilitation: Knowledge of skills and techniques for effective work with groups/problem solving.
Recordings in Group work: Importance of recording in social group work -
Recording structure - Types of recording.

UNIT IV Evaluation and Termination Phase

Evaluation in Groups and Termination Phase: Importance of evaluation - Types of Evaluation - Methods of evaluation - Need for termination - Types of termination - Characteristics of termination phase - Worker's skills.
Application of Group Work: discussion of Group work records in health settings, school settings, family Welfare settings, industrial settings, women and child welfare settings.

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Suggested Reading:

1. Alex Gitterman and Robert O' Byrne (Eds.) (2009). *Encyclopaedia of Social Work with Groups*. New York: Routledge.
2. David Capuzzi, Douglas R. Gross and Mark D. Stauffer (2010). *Introduction to Group Work*. 4th ed. Jaipur: Rawat.
3. G. Konopka (1983). *Social Group Work: A Helping Process*. 3rd Edition. Englewood Cliffs, N. J: Prentice Hall International.
4. G. Wilson & G. Raylands (1989). *Social Group Practices*. Massachusetts: Houghton Mifflin.
5. Garvin, CD, Lorraine M. Gutierrez & Maeda J. Galinsky (Ed.) (2004). *Hand Book of Social Work with Groups*. Jaipur: Rawat Publications.
6. H. Northen (1976). *Social Work with Groups*. New York: Columbia University Press.
7. H.Y. Siddiqui (2008). *Group Work: Theories and Practices*. Jaipur: Rawat.
8. Julie Birkenmaier, Marla Berg-Weger & Marty Dewees (2011). *The Practice of Generalist Social Work*. New York: Routledge.
9. Linda Finley (1993). *Group work in Occupational Therapy*. UK: Chapman and Hall.
10. M. Hartford (1971). *Groups in Social Work*. New York: Columbus University Press.
11. Mark Doel (2006). *Using Group Work*. New York: Routledge.
12. P. Balgopal and T. Vanil (1983). *Groups in Social Work: An Ecological Perspective Network*. New Delhi: Macmillan Publications.
13. R.J Corsini (2004). *Current Psycho Therapies with Case Studies*. Hawaii: Wadsworth Publications.
14. Ronald W. Toseland and Robert F. Rivas (1995). *An Introduction to Group Work Practice*. Boston: Allyn & Bacon.
15. T. Gladding Samuel (1995). *Group Work: A Community Specialty*. London: Prentice Hall International.
16. Bhatt R.M. (1960). *Records of group work practice in India*. Baroda: Baroda University.
17. Delhi School of Social Work (1958). *Field work records in group work and community organization*. London : Tavistock Publication
18. Doel, M. & Sawda, C. (2003). *The essentials of group worker*. London : Jessica Kingsley Pub.
19. Douglas, T. (1976). *Group process in social work: A theoretical synthesis*. New York : John Wiley & Sons
20. Douglas, T. (1978). *Basic group work*. London : Tavistock Publication.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2106
Research Methods in Social Work

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Unit I: Basic Concept in Research

- Research, Social Science Research and Social Work Research
- Meaning, Nature and its significance
- Steps in Research Process
- Ethical considerations in undertaking a research
- Approaches to research: Quantitative Research and Qualitative Research

Unit II: Designing Research

- Research Designs: Types of Research Designs (Exploratory, Descriptive and Experimental Research Design)
- Sampling Design: Universe and Sample, Rationale, Importance, Characteristics, Types of Sampling, Sampling and Non-Sampling error, Sampling size.
- Hypothesis: Meaning, formulation of hypothesis and types

Unit III: Data Collection and Management

- Source and Methods of data collection
- Primary and Secondary, Interview Method, and Interview Guide, Focus Group Discussion, Observation Method, Case Study, PRA Method.
- Data Processing and Data Analysis in Quantitative and Qualitative Research
- Report Writing
- Referencing-Presentation and types of Referencing, Citing and Preopening

Unit IV: Basic Statistics

- Basic Statistics Concepts: Variable, Data, Population Sample and Parameter/Statistic
- Presentation of Data Using Graphs and Diagram
- Descriptive Statistics: Measure of Central Tendency (Mean, Median And Mode), Measure of Dispersion (Range, Q.D., MD And SD)
- Use of Computer in Analysis of Data.

Suggested Reading:

1. Denzin, N. & Lincoln, Y. (Eds.) 1994 Handbook of Qualitative Research. Thousand Oaks: Sage Publications.
2. Jane, R. & Jane, L. 2003 Qualitative Research Practice: A Guide for social science students and researchers. New Delhi, Sage Publication.
3. Taylor, G.R. 2000 Integrating Quantitative and Qualitative Methods in Research. Maryland: University Press of America.

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4. Marshall, C. & Rossman, G.B 1995 Designing Qualitative Research, 2nd Edition. Thousand Oaks: Sage Publications.
5. Bruce, B. L. 1995 Qualitative Research Methods for the Social Sciences. Boston: Allyn and Bacon.
6. Podgett, D. 1998 Qualitative Methods in Social Work Research. Challenges and Rewards. New Delhi: Sage Publications.
7. Polansky, Norman A. (1975), Social Work Research: Methods for the Helping Professions, Chicago Press
8. Hugh, Mc Laughlin (2007), Understanding Social Work Research, Sage Publications, New Delhi.
9. Grinnel, Richard M. Unrau, Yvonne (2005) A. Social Work Research and Evaluation: Quantitative and Qualitative Approaches, Oxford University, New York
10. Rubin, A. & Babbie, E. 2001 Research Methods for Social Work (4th Ed.). California: Wadsworth.
11. Reid, W.J. & Smith, A.D. 1981 Research in Social Work. New York: Columbia University Press.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Time: 3 hours

Total Credit: 5
Total Marks: 100

External Marks: 80
Internal Marks: 20

Course Objectives:

- ✓ Understand concepts of Social Justice and Human Rights
- ✓ Understand institutionalized legal mechanisms available for a just and inclusive social order.
- ✓ Develop Knowledge and skills required in working for a just and inclusive social order.

Unit-I Normative Human Right and Constitutional Guarantees

- Human Rights- concepts, characteristics and types
- Growth and Development of Human Rights
- Human Rights violation: Indian scenario
- Constitutional Rights

Unit-II International Documents for Human Rights

- The Universal Declaration of Human Rights
- CEDAW- Significance and Critique
- Convention for Rights of Children (CRC)
- Global Convention on Human Trafficking

Unit-III Protection of Human Rights and Instruments for Social Justice

- Manifestation of social injustice- Exclusion, Oppression And Marginalization
- Affirmative action for women, SCs, STs and Minorities.
- Positive and Protective Discrimination
- Public Interest Litigation and Lok Adalat
- Right to Information Act 2005

Unit-IV Human Right as Community Organizing Strategies

- Leadership and advocacy for Human Rights
- Role of Social Worker
- Civil society and Voluntary action

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

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Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Time: 3 hours

Total Credit: 5
Total Marks: 100

External Marks: 80
Internal Marks: 20

Level I, semester I

Objectives:

Developing the following language skills:

Listening: Enabling the learners to listen and understand the spoken French language which uses the elementary spoken structures.

Speaking: Enabling the learners to speak and engage in simple dialogues in French.

Reading and textual comprehension: Enabling learners to read and understand the simple elementary short texts in French.

Writing: Enabling learners to use simple grammatical structures and the most essential lexique in French.

Exposing the learners to the culture of France.

Duration:

One semester/ 45 hours/ 3hours per Week.

Eligibility:

Any registered student of undergraduate/ post graduate/ professional programmes of the University is eligible for this programmed.

Contents

Unit-I Phonetics:

- i. Sound
- ii. Intonation

Unit-II Grammatical Components:

- i. Nouns and Articles: Gender and number
- ii. Pronouns
- iii. Adjectives
- iv. Negation
- v. Numbers, Days of the week, Months of the year, Time, Date etc.

Unit-III Simple conversation

Unit-IV Simple paragraph writing

Books Recommended:

Le Nouveau Sans Frontières – I, CLE International

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Panorama – I, CLE International

Connexions – I, Didier

Café Crème – I, Didier

Campus – I, CLE International

Evaluation

Evaluation consists of two aspects, namely continuous evaluation and final examinations. Total Marks for each paper is 100 and the ratio of continuous evaluation (internal) and final Examination is 20:80.

Continuous evaluation: Continuous evaluation consists of following three aspects:

	Marks	% of the total
Active Classroom Participation	5	25%
Home assignments	5	25%
Internal tests	10	50%
Total	20	100%

Name of the Paper: Communicative French-I

Paper Code: FFA-01

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External Marks: 60

Internal Marks: 90

Course Objectives:

- ✓ To help students identify community needs
- ✓ To help students design proposal for community action projects.
- ✓ To help them observe and capture data through enactment of project and evaluation towards the end of the semester.
- ✓ To document action learning project for the preparation of report and further dissemination at village level and at academic level.

Unit - I Proposal Refinement and validation (based on community needs assessment in the 1st Semester)

- Proposal Writing and Refinement
- Validation of Action learning project in the field

Unit- II Enactment, Design and implementation, Analysis and Evaluation

- Enactment of Action project.
- Development of evaluation design and implementation.
- Analysis

Unit-III Report Preparation

- Project Methodology and Design.
- Chapterization
- Literature Review
- Table and Contents
- Finding and conclusion
- Recommendation

Unit-IV Dissemination

- Dissemination at village level/Public Meetings
- Presentation through colloquium

Suggested Readings:

1. Jane, R. & Jane, L. 2003 Qualitative Research Practice: A Guide for social science students and researchers. New Delhi, Sage Publication.
2. Taylor, G.R. 2000 Integrating Quantitative and Qualitative Methods in Research. Maryland: University Press of America.
3. Marshall, C. & Rossman, G.B 1995 Designing Qualitative Research, 2nd Edition. Thousand Oaks: Sage Publications.
4. Bruce, B. L. 1995 Qualitative Research Methods for the Social Sciences. Boston: Allyn and Bacon.
5. Podgett, D. 1998 Qualitative Methods in Social Work Research. Challenges and Rewards. New Delhi: Sage Publications.

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6. Waisn Joseph, Direct Social Work Practice Theoretical Perspective, wads work, 2010. Nee, H. Robert & Roberts W. Robert, Theories of Social Case work, The University of Chicago press, Chicago and London, 1970.
7. Roy Bemiley, Theory & Practice of Social work, Black Philwell, Oxford 1982.
8. Goldstein , H. Social Work Practice : A Unitary Approach Columbia , University of South Carolina Press, 1973.
9. Pincus Allen & Minham Anne, Social work Practice: Model and Methods, University of Wisconsin Madison FE Feacock Publishers, 1973.

Evaluation:

Internal Assessment	90 marks
Group conference	10 marks
Individual conference	10 marks
Concurrent Field work	50 marks
Sensitizing towards	
Contemporary Issues	10 Marks
Block Placement	10 Marks
External Assessment	60 marks

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Social Work Administration

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ Acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections.
- ✓ To acquire knowledge about the concepts of Non Government Organizations and Voluntary Organizations.
- ✓ Acquire knowledge about the basic principles and processes of administration within the framework of social work philosophy and practice.
- ✓ Acquire competence in the administration of social welfare and development services.

Course content

Unit-I

- Meaning and Need of Social Welfare Administration
- Distinction between Public, Business, Social Welfare Administration.
- Administrative Structure at Central, State and Local Levels
- CSWB: Structure and Functions and role

Unit-II

- Voluntary Action: Meaning, Elements and Types of activities.
- Issues and Challenges for Voluntary Action
- Concept of NGO
- Voluntary Organization: Structure and Function

Unit-III

- Elements of Administration: Planning, Organizing, Staffing, Directing, Coordination, Reporting, Budgeting & Accounting and Fund raising.
- Societies Registration Act 1860 and Indian Trusts Act 1882.

Unit-IV

- Requisites for Effective and Efficient Welfare Administration
- Community and Stakeholders Participation,
- Accountability and Transparency
- Social Audit
- Project Preparation and Implementation

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Suggested Reading:

1. Batra, Nitin. (2004). Administration of social welfare in India. Jaipur: Raj Publishing House.
2. Bhattachary, Sanjay. (2009). Social work administration and development. New Delhi: Rawat Publications.

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3. Bolman, L.G., & Deal, T.E. (1997). Reframing organizations: Artistry, choice, and leadership. San Francisco: Jossey-Bass
4. Briggs, Harold E. and McBeath, Bowen(2009) 'Evidence-Based Management: Origins, Challenges, and Implications for Social Service Administration', Administration in Social Work, 33: 3, 242 — 261
5. Chaudhari, D. Paul (1983) – Social Welfare Administration, Delhi: Atma Ram & Sons.
6. Chopra, O.P : Unaccountable Income : Some Estimates , Economic and Political Weekly
7. Encyclopaedia of Social Science Vol.V
8. Ewin.B.Flips ; Principles of Management
9. Goel, B.B. – Project Management: A Development Perspective, New Delhi: Deep & Deep Publication.
10. Goel, S.L. & Jain R. K. (1988) – Social Welfare Administration: Theory and Practice, Vol.- I & II. New Delhi: Deep and Deep Publications.
11. Goyal, C. P. & Pandey, B. - Karmik Prabandh Siddhant Avam Vyavahar.
12. Gullick, L and Urwick L; Papers on the Science of Administration
13. Gupta, P and Gupta, S : Estimates of the unreported Economy in India”
14. Hart, James ; The Exercise of Rule Making
15. Landis, J.M : Administrative Process
16. Laski, H.J: Encyclopaedia of Social Science
17. Lockhart, C. (2008) ‘The failed state we’re in’. Prospect 147, June: 40–5.
18. Lodge, G. and Wilson, C. (2006) A Corporate Solution to Global Poverty: How Multinationals Can Help the Poor and Invigorate their own Legitimacy. Princeton, NJ: Princeton University Press.
19. Lofredo, G. (1995) ‘Help yourself by helping the poor’. Development in Practice 5, 4: 342–5.
20. Loving and Kirk : Qualitative Approach to Management.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2203
Management of Development Organization

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ To familiarize the students with the basic concepts of Management and Factors Underlying Organizational Behavior.
- ✓ To understand the various perspectives of Community Based Organizations.
- ✓ To develop competence in working with Social Welfare Organizations.
- ✓ To critically examine their Functioning and Change.

Course content

Unit-I Introduction to Management

- Introduction to Management: Meaning, nature and importance of management; Management functions; Co-ordination; Managerial skills; Principles of management; Goals, approaches and techniques of organization development.
- Business plan, Scenario planning, consequence management and succession planning

Unit-II Planning and Organizational Structure

- Planning: Importance of planning; Types of plans; Planning and decision making process.
- Organization and Control: Process of organizing; Organizational structure

Unit-III Community Based Organizations

- Capacity Building of the Community Based organizations. , Grants, Budgeting and resource mobilization.
- Foundations of individual behavior -personality; perception; learning; values, attitudes and job satisfaction; ability and motivation.

Unit-IV Communication and Leadership

- Communication and Group Decision Making
- Leadership: Power and Politics, Conflict.
- Organization Change and Development: Significance of change.

Suggested Reading:

Ackerman, M.S. (1996) Definitional and Contextual Issues in Organizational and Group Memories, *Information Technology and People* Vol 9, no 1, pp. 10-24.

Adler, N.J. (1991). *International dimensions of organizational behavior*. Boston: PWS-Kent Publishing Company.

Brown, L.D. 1983 *Managing Conflict at Organizational Interfaces*. Reading: Addison-Wesley.

Deming, W. Edwards. *The New Economics: For Industry, Government, Education*. Cambridge: MIT Press. 2000.

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Forteza, J.A., & Prieto, J.M. (1994). Aging and work behaviour. In H.C. Triandis, D. Dunnette, & L.M. Hough (Eds.), *Handbook of industrial and organizational psychology*. (2nd ed., Vol. 4, 447-483). Palo Alto, CA: Consulting Psychologists Press. .

Hartmann, L.C. (1998). The impact of trends in labour-force participation in Australia. In M. Patrickson & L. Hartmann (Eds.), *Managing an ageing workforce* (3-25). Warriewood, Australia: Woodslane Pty Limited.

Hernaes, T 2008, 'Process-based organization design model: theoretical review and model conceptualisation', Third international workshop on organization design, Aarhus, Denmark.

Hoverstadt, Patrick. *The Fractal Organization: Creating Sustainable Organizations with the Viable System Model*. Hoboken: Wiley-Blackwell, 2008.

Hubbard, Douglas W. *How to Measure Anything: Finding the Value of "Intangibles" in Business*. Hoboken: Wiley-Blackwell, 2010.

Hurley, Robert F. *The Decision to Trust: How Leaders Create High-Trust Organizations*. San Francisco: Jossey-Bass, 2012.

Mintzberg, Henry. *Managers, Not MBAs: A Hard Look at the Soft Practice of Managing and Management Development*. San Francisco: Berrett-Koehler Publishers, 2004.

Seddon, John. *Freedom from Command & Control: Rethinking Management for Lean Service*. New York: Productivity Press, 2005.

Semler, Ricardo. *The Seven-Day Weekend: Changing the Way Work Works*. New York: Portfolio, 2004.

Senge, Peter. *The Fifth Discipline: The Art and Practice of the Learning Organization*. New York: Doubleday/Currency, 2006.

Sinek, Simon. *Start with Why: How Great Leaders Inspire Everyone to Take Action*. New York: Portfolio, 2009.

Streufer, S., and S. C. Streufert. 1978. *Behavior in the complex environment*. New York: John Wiley.

Surowiecki, James. *The Wisdom of Crowds: Why the Many Are Smarter Than the Few and How Collective Wisdom Shapes Business, Economies, Societies, and Nations*. New York: Doubleday, 2004.

Weisbord, MR 1978, *Organisational diagnosis: a workbook theory and practice*, Addison-Wesley Publications, Massachusetts.

Wang, CL & Ahmed, PK 2002, 'The informal structure: hidden energies within the organisations', University of Wolverhampton.

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Internal Assessment

20 marks

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar

10 marks

External Assessment

80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2205
Social Policy and Social Development

Time: 3 hours

Total Credit: 5
Total Marks: 100

External Marks: 80
Internal Marks: 20

Course Objectives

- ✓ Gain knowledge of policy analysis and the policy formulation process.
- ✓ Acquire skills in critical analysis of social policies and development plans.
- ✓ Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights and the Directive Principles of State Policy.
- ✓ Develop the capacity to identify linkages among social needs, problems, development issues and policies.

Course Content

UNIT I

- Concept of social policy
- Relationship between social policy and social development
- Values underlying social policy and planning based on the Constitutional provisions (i.e. the Directive Principles of State Policy and Fundamental Rights)
- Models of social policy

UNIT II

- Sectoral Social Policies in India: Evolution of social policy in India in a historical perspective
- Education Policy in India
- Policies for Social Welfare, Social Security and Housing.

UNIT III

- Concept of Development: Concept and Indicators to development.
- sustainable Development, Millennium Development Goals and steps for implementation and problems in Implementation
- Modernization

UNIT-IV

- Concept of social development
- Approaches to development
- Social Development in India
- Rural development: Agrarian and Green Revolution
- Industrialization and Labor relations, Gender issues, Environmental issues.

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Suggested Reading:

1. D. Taylor (Ed.1996). *Critical Social Policy: A Reader*. London: Sage.
2. D.L. Weimer and A.R. Vining (1994). *Policy Analysis: Concepts and Practice*. New Jersey: Prentice Hall.
3. Denny David (1998). *Social Policy and Social Work*. Oxford: Clarendon Press.
4. J. Midgley (2000). *The Handbook of Social Policy*. New Delhi: Sage.

5. John Baldock, Nick Maning and Sarah Vickerstaff (2002). *Social Policy. Second Edition*, New York: Oxford University Press.
6. K.K. Jacob (Ed.) (1989). *Social Policy in India*. Udaipur: Himanshu Pablication
7. Lewis Gail, Gerwitz Sharon and Clark John (2000). *Rethinking Social Policy*. London: Sage.
8. M. Hill (2003). *Understanding Social Policy*. 7th Edition. Oxford: Blackwell Publishing.
9. Paul Spicker (2008). *Social Policy: Themes and Approaches*. Jaipur: Rawat
10. Rama V. Baru (2009). *School Health Services*. New Delhi: Sage.
11. Richard Morris Titmuss (1974) *Social Policy: An Introduction*. London: Penguin.
12. S.K. Misra and V.K. Puri (2002). *Indian Economy*. 20th ed. New Delhi: Himalaya Publishing House.
13. T.H. Marshal (1965). *Social Policy*. London: Hutchinson
14. Roychaudhury, T. 1982 *The Cambridge Economic History of India, Vol. I & II*, New Delhi: Cambridge University.
15. Singh, R. R. (Ed.) 1995 *Whither Social Development?* New Delhi: ASSWI.
16. Singh, Y. 1972 *Modernization of Indian Tradition*, Delhi: Thomas Press.
17. Spicker, Paul. 1998 *Principles of Social Welfare: An Introduction to Thinking About the Welfare State*, London: Routledge.
18. The Probe Team. 1999 *Public Report on Basic Education in Association with Centre for India*, New Delhi: Oxford University Development Economics. Press.
19. Upadhyay, S. B. 1992 *Urban Planning*, Jaipur: Printwell
20. UNDP Human Development Reports, Oxford University Press.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

Course Code MSW-2207
Social Work with Families and Children

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives:-

- ✓ To help students develop a perspective of understanding family as a changing social institution and analyzing its needs and problems.
- ✓ To help students understand the changing structure and function of family and changing distribution of power and roles.
- ✓ To help students understand various perspectives to understand family as a system and family development.
- ✓ To introduce various theoretical perspectives and models to work with family.

Course content

Unit –I Indian Family- Features and Forms

- Family and Marriage – its concept, functions, alternate patterns of family.
- Impact of social change on the family- interfamilial forces and extra -familial events
- Classification of family problems and crisis
- Family Disorganization and Family Violence

Unit-II Family Development

- Approaches to understand family – ecological and developmental perspective
- Concept of family system – Social role, family homeostasis, family triangulation, family rules,.
- Family life cycle- Differential growth needs, developmental tasks, role relationships, family dynamics and communication.
- Family as a client system: skills and techniques in working with families; Family life enrichment programme to strengthen family and its contribution.

Unit-III Child Development: Perspectives

- Child development: concept, philosophy and historical context
- State of children in India: Demographic profile, Education, Health, Nutrition and Protection
- Programmes and legislative measures related to female foeticide, adoption, foster care, guardianship and child marriages
- Children in need of care and protection

Unit-IV Family and Child Social Work Practice

- Family Assessment - application of theories: social exchange, social role and conflict; use of family genogram.
- Family counseling and Family therapy
- Child Abuse: Forms, sexual assault on children, incest, child rape, consequences and social work intervention
- Child labour: extent, causes, consequences and interventions

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Internal Assessment**20 marks**

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar

10 marks

External Assessment**80 marks****Instructions to the Paper Setter**

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2209
SOCIAL WORK PRACTICE- I
(SOCIAL WORK PRACTICE WITH AGED AND PERSONS WITH DISABILITY)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ Gain insight into the emerging needs and problems of older person's vis-à-vis services /programmes for the elderly.
- ✓ Develop critical understanding of the policies and programmes for older persons at the national and international levels.
- ✓ Understand issues and concerns related to persons with disability and their caregivers
- ✓ Critically appraise policies, programmes with regard to disability and understand various intervention strategies at individual, family and societal level.

Course content

UNIT- I OLD AGE: CONCEPT, NEEDS AND PROBLEMS

- Definition of old age (developmental, biological, social, psychological and cultural perspective)
- Changing family norms and emerging problems of older persons
- Mental health consequences of ageing: Anxiety, depression, suicide tendencies and dementia

UNIT-II POLICY, PROGRAMMES AND INTERVENTIONS FOR OLD AGE

- National Policy for older persons 1999
- A critical analysis Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
- Institutional services for the elderly
- Community services: multi service day care centers, information and referral services.
- Social work interventions.
-

UNIT-III LIVING WITH DISABILITY

- Disability: Concept and classification
- Incidence and prevalence of disability at national level
- Societal attitude toward Persons with Disability (PWD): Social, Psycho-social and cultural needs and problems of PWDs.
- Psychosocial factors and coping with disability

UNIT-IV POLICIES, PROGRAMMES AND INTERVENTIONS FOR PERSONS WITH DISABILITY

- Critical analysis of PWD Act
- International convention on Disability and its impact-UNCRPD.
- Inclusive Education

- Prevention and Rehabilitation of Persons with Disability
- Community based rehabilitation
- Networking and advocacy for PWD

Suggested Reading:

1. An Aging India: Perspective, Prospects and Policies By Phoebe S Liebig, S. Irudaya Raja, Routledge, 2013.
2. Bali, A.P. (ed.) 1999, Understanding Greying People of India. New Delhi: Inter India Publication.
3. James E. Birren(etal)Handbook on Mental Health and Aging, Academic Press, 2013.
4. Ramamurthi, P.V., Jamuna, D. (eds.), Handbook of Indian Gerontology. New Delhi: Serial Publication, 2004.
5. Tandon, S.L.2001; Senior Citizens: Perspective for the New Millennium. New Delhi: Reliance Publishing House.
6. Bennett, G., Kingston, P., & Penhale, B.1997; The Dimensions of Elder Abuse: Perspectives for Practitioners. London: Macmillan Press.
7. Grau, L., & Susser, I. (eds.) 1989; Women in the later years: Health, Social & Cultural Perspectives. Binghamton, NY: Haworth Press.
8. Dhillon, P.K. 1992; Psychosocial Aspects of Ageing in India. New Delhi: Concept Publishing Company.
9. Knight, B.G.2004; Psychotherapy with Older Adult. California: Sage Publication
10. Marshall, M, Social Work with Old People. The Macmillan Press Ltd, 1983.
11. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.), Handbook of Disability Studies. California: Sage Publications, 2001.
12. Rothman, J.C, Social Work Practice Across Disability. Boston: Allyn & Bacon, 2003.
13. Banerjee, G, Legal Rights of Person with Disability, New Delhi: RCI.2001
14. G. Karna, Disability Studies in India: Retrospect and Prospects, New Delhi: Gyan Publishing House, 2001
15. G. Karna, United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi, 1999
16. Batra, S. (ed.)2004; Rehabilitation of the Disabled: Involvement of Social Work Professionals, New Delhi: RCI.
17. Swain, J., French, S. &Thomas, C.C.2004; Disabling Barrier, Enabling Environments. New Delhi: Sage Publications.
18. Tilstone, C., Florian, L., & Beveridge, S. (eds); 1998; Promoting Inclusive Practice. London: Routledge
19. Hegarty, S., & Alur, M.2002; Education and Children with Special Needs from Segregation to Inclusion. New Delhi: Sage Publications.
20. Venkatesan, S. 2005; Children with Developmental Disabilities: A Training Guide for Parents, Teachers and Caregivers. New Delhi: Sage Publications.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Social Work Practicum

Total Credit: 15
Total Marks: 150

External Marks: 60
Internal Marks: 90

Objectives:

- ✓ To introduce students to such entities as Government, corporate, Non – Government and community based organizations to know their programs, policies and their implementation.
- ✓ To help students understand the complexity, deprivations, disadvantages and pathological patterns of behavior of individuals, families, groups and communities.
- ✓ To help students develop skills in critical analysis, use of integrated approach in problem-solving, leadership in interdisciplinary team.
- ✓ To help student identify and develop social worker's roles, professional attitude and awareness of self.

Course Content

Unit-I Entry to the Entity/Setting

- To understand the organization's/entity's history.
- To understand its vision, mission, and objectives.
- To understand the projects, programs and target groups.

Unit-II Enactment of knowledge base, principles and competencies of social worker

- To mobilize individuals/groups for welfare and development work.
- To enhance the functioning of change agent system to initiate new services and participate in the planning and policy making process of the organization/entity.
- To work as a member of research team.

Unit-III Demonstration of core competencies at different levels of practice.

- To work with individual, group, and community with demonstration of skills required in each situation.
- To initiate agency based small studies for assessment of problem/need/delivery of services.
- To initiate projects/program in the agency and give leadership to others in implementation.
- To supervise staff, outreach workers and volunteers of the agency.

Unit-IV Termination of practice

- To plan and initiate the process of closure of intervention with different entities.
- To demonstrate skills in closure
- To understand review of the entire process from entry to termination.
- To present report of community engagement with outcome.

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Suggested Readings:

- PRIA (2000) Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi.
- PRIA (2001) Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi.
- National Policy Govt. of India Planning Commission. The Relationship between the State and the Voluntary Sector by Johan Clark.
- Mukherjee,K.K.(1999) A Guide Book for Strengthening Voluntar Organization. Ghaziabad: Gram Nivojana Kandra.
- Voluntary Development Organisation in India (1991), Society for Participatory Research in Asia,New Delhi.
- Levis,David&Ravichandran N.(2008) NGO and Social Welfare Administration New Research Approaches,Jaipur:Rawat Publication.
- Levis,David (2001): The Management of NGO Development organization an Introduction,London: Rout ledge.
- Goel,S.L. &Jain,R.K.(1988) Social Welfare Administration: Theory and Practice,NewDelhi:Deep Publications.63
- Pamecha V.K. (2012) Project Proposal,Formulation& Funding of NGOs & NPOs in ndia,Jain Book Agency,New Delhi.
- Chandra,S.(2001) NGO:Structure,Relevence and Function. New Delhi: KanishkaPublishars Guide to Planing and Evaluating NGO Projects (1989), Norwegian Agency for Development Corporation.

Evaluation:

Internal Assessment	90 marks
Group conference	10 marks
Individual conference	10 marks
Concurrent Field work	70 marks
External Assessment	60 marks

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Course Code MSW-2202
Social Action and Social Movements

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Objectives:

- ✓ Understand the conceptual issues of social action and social movements.
- ✓ Understand students with various theoretical perspectives on social movement.
- ✓ Apprise and develop skills in the use of various approaches and techniques relevant to social action and movements
- ✓ Understand contemporary national and international protest movements.

Course content

Unit I: Social Action

- Concept and history of social action.
- Models and strategies in social action.
- Social action as a method of social work intervention
-

Unit II: Models of Social Action

- Conscientisation model of Paulo Freire
- Saul Alinsky as radical community organizer.
- Pressure groups, non-party political formations.
- Advocacy and Public Interest Litigation

Unit III: Social Movements: Origin, Nature

- Types of Movements: identity, political assertion and autonomy movements.
- Movement Analysis-Ideology, Structure, leadership, processes and outcomes.
- Mapping radical action and radical movement for social change.
- Movement participation and non-participation.

Unit IV: Social Action and social change

- Peasant and tribal movements during colonial period.
- Telangana, Naxalbari, Chipko, Narmada Bachao Andolan
- Social Movements: Concept, nature and components.
- Movements related to environment in India.

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Suggested Reading:

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- Arvind Narayan Das (ed.) (1982) Agrarian Movements in India: Studies on 20th Century Bihar, London : Frank Cass.
- Chakraborty, Somen(1999) A Critique of Social Movements in India, New Delhi: Indian Social Institute.
- Gandhi, P.K. (Ed.). (1985) Social Action through Law: Partnership through Law, Concept, 1985.
- Kothari, M. (2005) Development and social action, Routledge and Kegan paul, London.
- Ross, M.G.(1967) Community Organisation, Harper and Row, New York.
- Laird, S. (2007) Anti Oppressive Social Work, London, Sage Publications, New Delhi.
- Powell, F (2001) the Politics of Social Work, Sage Publications. London.
- Foran, J. 2003 the Future of Revolutions. London: Zed Books.
- Dominelli, L 2004 Theory and Practice for a changing profession.
- Jain, P C(1991) Social Movements among Tribals, New Delhi: Rawat Publications.
- McAdam, D. 1982 Political Protest and the Development of BlackNightmare. Maryknoll, NY: Orbis Books.
- Moorthy, M.V. (1966) Social Action, Bombay: Asia Publishing House.
- Mullaly, R(1997) Structural Social Work: Ideology, theory and practice, Toronto: Oxford.
- Rao, M.S.A.(1984) Social Movements in India, New Delhi: Manohar Publications.
- Scott, A.C.(1991) Ideology and New Social Movements, London: Unwin Hyman.
- Shah, G. (2002) Social Movements and the State, Sage Publications, New Delhi.
- Singh, Rajendra(2003) Social Movements, Old and New, New Delhi: Sage Publication.
- Sing, R. (2001) Social Movements, Old and New: A post- Modern Critique, Sage Publications New Delhi.
- Smelser, N.J.(1971) Theory of Collective Behaviour, The Free press, New York.
- Teeple, G. 2000 Globalization and the Decline of Social Reform.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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External Marks: 80
Internal Marks: 20

Course Objectives:

- ✓ Develop a general perspective on Labour Welfare
- ✓ Understand legislative measures to meet the needs and problems of workers in formal and informal sector.
- ✓ Understand the importance of programmes of welfare for workers & role of social workers
- ✓ To understand the importance of Human relations and industrial Relation.

Course content

Unit I Labour Welfare

- Labour Welfare-Concept & Principles
- Role of Labour Welfare Officer
- Industrial Social Work

Unit II Industrial and Labour Laws

- International labour Organization (ILO): Functions and Importance
- The Factories Act 1948
- ESI Act-1948
- Industrial Disputes Act 1947

Unit III HRM and Organizational Behavior

- Human Resource Management - Concept and Functions
- Concept of Human Resource Development and Difference between HRM and HRD.
- Manpower Planning- Concept & Process, Job Analysis
- Performance Appraisal - Concept and Methods
- Organizational Behavior
- Motivation, Theory of Maslow, Theory X and Theory Y and their Importance


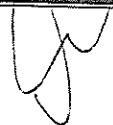
Unit IV Human Resource Management and Industrial Relations

- Human Relations & Industrial Relations
- Trade Union : Definition, functions; A critical approach of working of Trade Unions
- Worker's participation in Management & Collective Bargaining; Concept & Characteristics
- Corporate Social Responsibility (CSR).

Suggested Reading:

1. Agrawal, S.L. (1978) – Labour Legislations Laws in India, Delhi: The McMillan Co., India.
2. Appletan, J.D.S. (1975) – Labour Economics, London: M & E Handbook.
3. Banchandani, K.R. (1981) – Industrial Law, Mumbai: Himalaya Publishing House (2nd ed.).

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3. Birg Ivan (1970) – Industrial Sociology, N.J.: Prentice Hall Inc.
6. Brown David Harrison, Michael J. – Sociology Of Industrialization: An Introduction, London: Macmillan Press Ltd.
7. Datar, B.N. (1968) – Labour Economics, Bombay: Allied Publishers.
8. Deshpandey & Rodger (1994) – The Indian Labour Markets Economic Stradinal Change, Delhi: B.R. Publishing Corporation.
9. Giri, V.V. - Labour Problems in Industries.
10. Hallen, G.C. (1967) – Dynamics of Social Security, Meerut: Rastogi Publications.
11. I.L.O. (1957) – Labour Legislation in India I.L.O. (India)
12. Jois, P.V. (1981) – Labour Welfare, Bombay: Somaya Publication Pvt. Ltd.
13. Kapoor, D.N. (1979) – Elements of Industrial Law, New Delhi: Sultan Chand & Sons,
14. Lester, R.A. (1964) – Economies of Labour, New York : The Macmillan Co.
15. Malik, P.L. (1977) – The Industrial Laws, Lucknow: Eastern Book Co. (12th ed.)
16. Mehrotra, S.N. (1982) – Labour Problems in India, New Delhi: S. Chand & Co.
17. Mishra, C.M. – Shramik Vidhian.
18. Mishra, S.N. & Mishra, R. K. (1999) – Shram Avam Audyogik Vidhi, Allahabad: Allahabad Law Agency Publications.
19. Moorthi, M.V. – Labour Welfare in India, New Delhi: Oxford I.B. Publishing Co.
20. Patil, B. R. (1978) – Economics of Social Welfare in India, Bombay: Somaya Publication Pvt. Ltd.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2206

External Marks: 80
Internal Marks: 20**Objectives:**

- To understand issues and develop competencies for rural and urban interventions
- To develop understanding and skills to facilitate/negotiate the implementation of government schemes and programs
- Acquire knowledge about the contribution of Governmental and Nongovernmental Organisations to rural and urban development.
- Gain knowledge about the application of social work in rural and urban development programmes.

Course content**Unit-I Rural Society and Poverty**

Historical perspective - Dynamics in the village, society – Caste/class relationships - Control and Power, Conflict and Integration. Poverty in the rural context - Its nature and manifestations. Issues faced by the rural poor such as indebtedness, Bonded labour, Low wages, Unemployment, Underemployment, and other forms of exploitations

Unit-II Rural Interventions Government Structure and Mechanism of Rural Development Interventions, Flagship Schemes for Rural Areas: Education, Health and Sanitation, Role of NGOs in Rural Development, Land reforms in India: Need and steps taken by the Government, Social Worker and Rural Interventions, RRA and PRA techniques

Unit-III Understanding Urban Issues

Urbanization, Urban Society: Features and Contemporary Issues, Urban Poverty: Concept, magnitude and Measurement, Urban Slums, Slum eradication and slum improvement programmes, Urban Basic Development Programme (UBDP).

Unit-IV Urban Interventions

Government Structure and Mechanism of Urban Development Interventions, Flagship Schemes for Urban Areas: Health, Housing and Sanitation, Role of NGOs in Urban Development, Social Worker and Urban Interventions

Suggested Reading:

1. Albert N. Cousins and Hans Nagpaul (1979). *Urban Life: The Sociology of Cities and Urban Societies*. USA: John Wiley & Sons Inc.
2. Annual Reports of the Ministry of Rural Development/ Ministry of Urban Development/ Ministry of Housing & Urban Poverty Alleviation. New Delhi: GOI (Available on Ministry's websites: <http://www.rural.nic.in/>; <http://moud.gov.in/>; <http://mhupa.gov.in/>)
3. Hans Nagpaul (2005). *Social Work in Urban India*. Jaipur: Rawat.
4. Jacob Thodipara. (2012). *Urban Community Development*. Jaipur: Rawat Publication.
5. Katar Singh (2009). *Rural Development: Principles, Policies & Management* (3rd Ed.). New Delhi:

6. Kevin J. Gaston (Ed.) (2010). *Urban Ecology*. New York: Cambridge University Press.
7. Michael J. Papa, Arvind Singhal and Windy H. Papa (2006). *Organizing for Social Change: A Dialectic Journey of Theory and Praxis*. New Delhi: Sage Publications.
8. Nabhi (2012). *Compendium of Government Policy and Schemes for Funding and Facilitating NGOs*. 2 Vols. New Delhi: Nabhi Publications
9. Press Information Bureau. New Delhi: Government of India[http://www.pib.nic.in]
10. R. Desai. (1994). *Rural Sociology in India*. Mumbai: Popular Prakashan.
11. R. Venkata Ravi, P. Siva Ram and D. Sunder Raj (2006). *Empowering Rural India: Experiments and Experiences*. New Delhi: Kanishka Publisher.
12. Rakesh Hooja and K.K. Parnami (Ed.) (2007). *Development Administration and Rural Development*. Jaipur: Aalekh Publishers.
13. Suresh Chandra Jain (2005). *Indigenous Resources for Rural Development: Agricultural Mechanization and Rural Industrialization*. New Delhi: Concept Publishing Company.
14. Ratnakar G. Poverty in India, Deep & Deep Publication, New Delhi, 1995
15. Singh, Shamsher, Urban Planning Development, New Delhi, 1991.
16. Kundn, Allrban Development and Urban Research in India, Khanal Publication, New Delhi, 1994.
17. Mathur, O. P. , Urban Governance, New Delhi, 1991.
18. Sihng K. & Steinberz F (eds.) Urban India in Crisis, New Age Publishers, New Delhi 1996
19. Mohanty B : Urbanization in Developing Countries, Concept Publishing Company, New Delhi, 1993.
20. Gneneshwar, V Urban Policies in India, Paradoxes and Predicaments Habitat International 19(3) .

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Objectives

- ✓ To help students to understand basic concept of health and disease.
- ✓ To develop understanding of health care system practices, causative factors of ill health.
- ✓ To acquire knowledge and skills to assess the impact of statutory and voluntary health services and social work intervention in various health settings
- ✓ To help Students develop understanding of concept of community health.

Course content

Unit-I Concept of Health

- Concept of health; characteristics and factors effecting health.
- Concept of disease, illness and sickness; Determinants
- Nutrition and Balanced Diet

Unit- II Health Promotion, Prevention and Disease control

- Health Services in Haryana
- Role of National and State Institute of Health and Family Welfare (NHF& SHFW)
- National Rural Health Mission

Unit-III Mental Health Problems

- Mental Health –Definition, concept, myths and characteristics.
- Communicable and non- communicable diseases (HIV/AIDS, TB, cancer and malnutrition) symptoms, prevention and treatment
- Mental Health Act- 1987
- WHO Classification of Mental Disorders (ICD-10)
- Neurosis, Psychosis; types, symptoms and treatment modalities.

Unit-IV Disease Management and Social Work Practice.

- Primary Health Care- concept and functions.
- Preventive and social Medicine
- Role of Social worker in health care services
-

Suggested Reading:

1. American Psychiatric Association (APA) (1994). Diagnostic and Statistical Manual of Mental Disorders, 4th edn. Washington DC, American Psychiatric Association.
2. Andreasen, N. C., Roy, M. A., and Flaum, M. (1995). Positive and negative symptoms. In Schizophrenia (eds. S. R. Hirsch, and D. R. Weinberger). Oxford, Blackwell
3. Barker, R. L. (2003). The social work dictionary (4th ed.). Washington, DC: NASW Press.
4. Barker, R. L. (2014). The Social Work Dictionary (6th ed.). Washington, DC: NASW Press.

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5. Bentall, R. (2003). Madness Explained. London, Penguin Books.
6. Charland, L. (2004). Moral treatment and the personality disorders. In The Philosophy of Psychiatry: A Companion (ed. J. Radden). Oxford, Oxford University Press.
7. Doyal, Lesley and I. Pennell. (1989). The Political Economy of Health, London: Pluto.
8. Fulford, K. W. M. (1989). Moral Theory and Medical Practice. Cambridge, Cambridge University Press.
9. Gibelman, M. (1995). What Social Workers Do. Washington, DC: NASW Press
10. Gibelman, M. (2005). What Social Workers Do (2nd ed.). Washington, DC. NASW Press.
11. Gilbert, J. (Ed.). (2003). Principles and recommended standards for cultural competence education of health care professionals. Los Angeles: California Endowment.
12. Hacking, I. (1995). Rewriting the Soul. Cambridge MA, Harvard University Press.
13. Hacking, I. (1998). Mad Travellers. Charlottesville VA, University of Virginia Press.
14. Monica Das Gupta et al (eds.). (1996). Health, Poverty and Development in India, Delhi: Oxford University Press.
15. National Center for Cost Containment, Department of Veterans Affairs: Social Work Service Practice Guidelines, Number 2: Social Work Case Management. Milwaukee, WI, Department of Veterans Affairs, September, 1995.
16. National Association of Social Workers. (1987). NASW standards for social work practice in health care settings. Washington, DC: Author.
17. National Association of Social Workers. (1999). Code of ethics of the National Association of Social Workers. Washington, DC: Author.
18. National Association of Social Workers. (2001). NASW standards for cultural competence in social work practice. Washington, DC: Author.
19. National Association of Social Workers. (2002). NASW standards for continuing professional education. Washington, DC: Author.
20. National Association of Social Workers. (2004). NASW standards for social work practice in palliative and end of life care. Washington, DC: Author.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

Course Code- MSW-2210
SOCIAL WORK PRACTICE-II

(SOCIAL WORK PRACTICE WITH THE PEOPLE LIVING WITH HIV/AIDS, SUSTAINABLE DEVELOPMENT AND DESASTER MANAGEMENT)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 5
Total Marks: 100

Course Objectives

- ✓ To introduce HIV/AIDS as area of social work practice in order to generate scientific knowledge, its prevalence, targeted intervention programmes and role of social work.
- ✓ To help students to understand the concept of sustainable development and recognize the challenges of sustainable development and enable students to analyze the relationship between ecosystem and biodiversity and to assess the causes, effects and measures to control the pollution and to understand the role of individual in this context.
- ✓ Develop understanding of disasters and disaster management and acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India.

Course content

UNIT-I HIV/AIDS and SOCIAL WORK PRACTICE (A)

- The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease
- Behaviour change communication for safer sex practices among special populations
- Targeted Interventions among high-risk groups like people in same sex relationships, injecting drug users, hemophiliacs, sex workers, truck drivers, transgendered people etc
- Current and experimental treatments/protocols (ART/HAART)

UNIT-II HIV/AIDS and SOCIAL WORK PRACTICE (B)

- Community based HIV/AIDS Care and Support for PLHA
- Critical appraisal of National AIDS control programme.
- Skills and techniques of pre and post test counseling
- Advocacy, community mobilization, lobby efforts and networking with AIDS Service Organizations (ASO)
- Ethics in social work practice with PLHA

UNIT-III SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL PROTECTION

- Meaning of Development and Sustainable Development- concept and importance of Environment protection.
- Ecosystem – Concept and function
- Introduction to Biodiversity, conservation of biodiversity - causes, effects and control
- measures of pollutions,

- Environment Production Act

UNIT-IV DISASTER MANAGEMENT

- Understanding of disaster: meaning, factors, causes and effects
- Disaster related concepts and definitions: Hazard, Risk, Vulnerability and Disaster; different forms of Natural and Manmade Disasters
- National Disaster Management Framework

Suggested Reading:

1. Sahni, P., Dhameja, A., & Medury, U, Disaster Mitigation: Experiences and Reflections. New Delhi: Prentice Hall of India Pvt. Ltd, 2001.
2. Sinha, P.C. (ed.), Encyclopedia of Disaster Management. New Delhi: Anmol Publications Pvt. Ltd, 1998
3. Ehrenreich, J.H., Coping With Disaster: A Guidebook to Psychosocial Intervention. Old Westbury, NY: Center for Psychology and Society, 2001.
4. Singh, R.B. (ed.)1996; Disasters, Environment and Development (Proceedings of International Geographical Union Seminar. New Delhi: AA Balkema/ Rotterdam/Brookefield.
5. CAPART,1995; Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction. New Delhi.
6. Carter, W.N.; 1992; Disaster Management: A Disaster Manager's Handbook. Manila: Asian Development Bank.
7. A. Mead Over; HIV/AIDS Treatment and Prevention in India: Modeling the Costs and Consequences, Volume 1, World Bank Publication, 2004.
8. Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS, 2000.
9. HIV/AIDS and Human Rights - International Guidelines. Geneva: United Nations,1998.
10. Bury, J., Morrison, V. & McLachlan, S; Working with Women and AIDS: Medical, Social and Counselling Issues. New York: Tavistock Routledge, 1992.
11. Boyd-Franklin, N., Steiner, G.L. & Boland, M.G. Children, Families and HIV/AIDS: Psychosocial and Therapeutic Issues. New York: Guilford press.
12. Das , R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K.; The Environment divide: the Dilemma of Developing Countries. New Delhi: Indus Publishing co, 1998.
13. Reid, D.E. Sustainable Development: An Introductory Guide. London: Earthscan Publications, 1990.
14. Negi, S.S.1991; Environmental Degradation and Crisis in India. New Delhi: Indus Publishing Company.
15. Singh, H. (ed.);1992; Environmental Policy and Administration. Jaipur: Printwell
16. National AIDS Control Organization, National AIDS Prevention and Control Policy, New Delhi: NACO.
17. Dane, B.O., Miller, S.O.1992 AIDS: Intervening with Hidden Grievors. New York: Auburn House.
18. Van Vugt, J.P.1994; AIDS Prevention and Services: Community Based Research. Connecticut: Bergin & Garvey.
19. Overall, C. and Zion, W.P.1991;Perspectives on AIDS: Ethical and Social Issues. New York: Oxford University Press

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code MSW-2212

Social Work Practicum

Total Credit: 15
Total Marks: 150

External Marks: 60
Internal Marks: 90

Course Objectives:

- ✓ To introduce students to such entities as Government, corporate, Non – Government and community based organizations to know their programs, policies and their implementation.
- ✓ To help students understand the complexity, deprivations, disadvantages and pathological patterns of behavior of individuals, families, groups and communities.
- ✓ To help students develop skills in critical analysis, use of integrated approach in problem-solving, leadership in interdisciplinary team.
- ✓ To help student identify and develop social worker's roles, professional attitude and awareness of self.

Course content

Unit-I Entry to the Entity/Setting

- To understand the organization's/entity's history.
- To understand its vision, mission, and objectives.
- To understand the projects, programs and target groups.

Unit-II Enactment of knowledge base, principles and competencies of social worker

- To mobilize individuals/groups for welfare and development work.
- To enhance the functioning of change agent system to initiate new services and participate in the planning and policy making process of the organization/entity.
- To work as a member of research team.

Unit-III Demonstration of core competencies at different levels of practice.

- To work with individual, group, and community with demonstration of skills required in each situation.
- To initiate agency based small studies for assessment of problem/need/delivery of services.
- To initiate projects/program in the agency and give leadership to others in implementation.
- To supervise staff, outreach workers and volunteers of the agency.

Unit-IV Termination of practice

- To plan and initiate the process of closure of intervention with different entities.
- To demonstrate skills in closure

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- To present report of community engagement with outcome.

Suggested Readings:

- Voluntary Development Organisation in India (1991), Society for Participatory Research in Asia, New Delhi.
 - Levis, David & Ravichandran N. (2008) NGO and Social Welfare Administration New Research Approaches, Jaipur: Rawat Publication.
 - Levis, David (2001): The Management of NGO Development organization an Introduction, London: Routledge.
 - Goel, S.L. & Jain, R.K. (1988) Social Welfare Administration: Theory and Practice, New Delhi: Deep Publications. 63
 - Pamecha V.K. (2012) Project Proposal, Formulation & Funding of NGOs & NPOs in India, Jain Book Agency, New Delhi.
10. Walsh Joseph, Direct Social Work Practice Theoretical Perspective, wads work, 2010. Nee, H. Robert & Roberts W. Robert, Theories of Social Case work, The University of Chicago press, Chicago and London, 1970.
 11. Roy Bemiley, Theory & Practice of Social work, Black Philwell, Oxford 1982.
 12. Goldstein, H. Social Work Practice : A Unitary Approach Columbia , University of South Carolina Press, 1973.

Evaluation:

Internal Assessment	90 marks
Group conference	10 marks
Individual conference	10 marks
Concurrent Field work	60 marks
Block Placement	10 marks
External Assessment	60 marks

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S. Bohra

**BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA**



DEPARTMENT OF SOCIAL WORK

SCHEME OF EXAMINATION AND COURSE CURRICULUM

PRE-PhD IN SOCIAL WORK

(w.e.f session 2017-18)

**DEPARTMENT OF SOCIAL WORK
B.P.S. MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA**

S. Bohra
16/12/16

COURSE CURRICULUM & SCHEME OF EXAMINATION

Pre-Ph.D (Social Work)

w.e.f. session 2017-18

Paper Code	Nomenclature	Marks		Credit (Per Week)		Total Credit
		External	Internal	Lecture	Tutorial	
MSW-4101	Research Methodology	80	20	3	1	4
MSW-4102	Contemporary Concerns in Social Work	80	20	3	1	4
MSW-4103	Critical Review Assessment and Application of Statistical Measures	80	20	3	1	4
Total Marks		240	60	300		12

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COURSE CURRICULUM

Pre-Ph.D (Social Work)

Credits:-5

Course Code MSW-4101

Research Methodology

Max marks : 100

External : 80

Internal : 20

Objectives:

- ✓ Understand the nature, scope and significance of research in social work practice.
- ✓ Understand the nature and application of alternative research paradigm in social work program.
- ✓ Develop competence in conceptualizing, designing and implementing Research using Quantitative and Qualitative Research.
- ✓ Develop understanding the conceptual foundations and methodology tools of quantitative and qualitative social research and their applications to social work

COURSE CONTENTS:

Unit I:

- Research: Meaning, Nature and its Significance
- Steps in Research Process
- Ethics in Research
- Types of Research: Quantitative and Qualitative, Action Research.

Unit:

- Research Design: Types of Research Designs (Exploratory, Descriptive, Experimental, and Quasi-Experimental Designs).

- Sampling Design: Universe and Sample, rationale, importance, characteristics and types of Sampling, General considerations in the determination of Sample Size, Sampling error and Non Sampling error, limitations of sampling.
- Hypothesis: Meaning and Formulation of Hypothesis. Sources, Types, attributes of a good Hypothesis. Sources, Methods and Tools of Data Collection
- Data Processing, Data Analysis
- Writing Research Report: Important Considerations.

Unit:

- Basic tenets of Qualitative Research
- Introduction to theoretical perspectives of qualitative research.
- Similarities and differences between Qualitative and Quantitative Research Paradigms
- Principles and Designing Data Collection Strategies, Issue of Combining Data Collection Method Mixed Method and Triangulation

Unit:

- Case study, Focus Group Discussion, Observation and PRA Technique
- Computer application in research(Basics of computer, MS Word, MS Excel, Power point Internet and other web research.
- Writing up Research Report

Suggested Readings:

1. Ackoff, Russell L., *The Design of Social Research*, Chicago: University of Chicago Press, 1961.
2. Alston, M. Bocolos, W. (Indian Edition 2003). *Research for Social Worker: An Introduction to Methods*. Jaipur: Rawat Publications
3. An excellent introduction to mixed methodology Research is Tashakkori, A. & Teddlie, C.(2000) *Mixed Methodology* (Sage).
4. Barzun, Jacques, and Graff, Henry, F., *The Modern Researcher*, rev. ed., New York: Harcourt Brace & World, Inc., 1970.
5. Berdie, Douglas R., and Anderson, John F., *Questionnaires: Design and Use*, Metuchen, N.J.: The Scarecrow Press, Inc., 1974.
6. Black, James A & Champion, Dean J. (1976) *Methods and Issues in Social Research*. Bombay Delhi: Sage.
7. Denzin NK, Lincoln YS (eds.). *Handbook of Qualitative Research*. London: Sage Publication: 2000.
8. Denzin, N. K., Lincoln, Y.S. (Ed). (1994). *Handbook of Qualitative Research*. Sage Publication: New Delhi.
9. Gaum, Carl G., Graves, Harold F., and Hoffman, Lyne, S.S., *Report Writing*, 3rd ed., New York: Prentice-Hall, 1950.
10. Ghosh, B.N., *Scientific Methods and Social Research*, New Delhi: Sterling Publishers Pvt. Ltd 1982.

11. Gillham, Bill. (2001). *Case Study Research Methods*. London, New York: Continuum
12. Goode, W.J., Hatt, P.K (1981). *Methods in Social Research*. Singapore: Mc Graw Hill
13. Gopal, M.H., *Research Reporting in Social Sciences*, Dharwar: Karnatak University, 1965.
14. Kish, Leslie., *Survey Sampling*, New York: John Wiley & Sons, Inc., 1965.
15. Kothari, C. R. (2004 2nd Edition reprint) *Research Methodology: Methods & Techniques*
16. Kothari, C.R., *Quantitative Techniques*, 2nd ed., New Delhi: Vikas Publishing House Pvt. Li 1984.
17. Kumar, Ranjit. (2005). *Research Methodology*, New Delhi: Pearson Education
18. Lastrucci, Carles L., *The Scientific Approach: Basic Principles of the Scientific Method*, Cambrid Mass.: Schenkman Publishing Co., Inc., 1967.
19. London, New Delhi: Sage.
20. Nkwi P, Nyamongo I, Ryan G. *Field Research into Social Issues: Methodological Guidelines*.

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
• External Assessment	80 marks

Instruction for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

- I. The question Paper shall have Four Units corresponding to the four units of the syllabus.
- II. Three questions shall be on each unit. The students shall have to attempt two questions from each unit.
- III. The paper setter may set short-note type questions as well, Subject to each question be set of 20 marks.

20×4= 80 marks

COURSE CURRICULUM

Pre-Ph.D (Social Work)

Course Code MSW-4102

Contemporary Concerns in Social Work

Time : 3 hours

Max marks : 100

External : 80

Internal : 20

OBJECTIVES:

- ✓ To understand the concept of Social Work Profession and its growth
- ✓ Develop understanding the theories of Social Work and role of social worker in different models
- ✓ To understand domains in social work education in India
- ✓ Develop knowledge the concept, Definition, Objectives, Functions and Methods of Social Work

SYLLABUS

Unit -I SOCIAL WORK PROFESSION

- Evolution of social work Profession
- Concept, Philosophy assumptions and Principles of Social Work and their application.
- Definition, relevance and scope of Integrated Approach to Social work Practice. skills & Techniques.
- Social Work as a Profession-Philosophy, values, principles and code of ethics of profession social work-Knowledge and Skills base of social work-Tenets of the social work profession
- Social Work Education-Concept, Training, Supervision, Problems and Challenges.

Unit-2 THEORIES

- Theories of Social Work-Ecological Systems Theory, Psychodynamic Theory
- Social Learning Theory, Behaviour Modification, Anti-oppressive social work. Strength perspective
- Radical social work, Task centred approach and Gandhian Theory.
- System Approach to Social Work Practice: Role of social work in the Remedial, Preventive and Development Models

Unit-3 SOCIAL WORK PRACTICE: DOMAINS

- Introduction to methods of social work and levels of practice-Micro, mezzo and macro levels-Fields of Social Work:
- Community Development, Medical and Psychiatric Social Work, Social Work in Workplace, Social Work with Family and Children, School Social Work, Correctional Social Work, Youth Development, Disaster Management, Corporate Social Responsibility, Conflict and Peace, Working with Marginalized Groups.

Unit-4 PRACTICAL EXERCISE

- Preparing Research Proposal
- Preparation of Annotated Bibliography in the area of your research.
- Documentation Skills
- Do's & Don'ts of Research
- Seminar Presentation

Suggested Readings:

1. Adams, R. (2003). *Social Work and Empowerment*. New York: Plagrave Macmillan,
2. Alston, M. and Mckinnon, J. (2003). *Social Work- Fields of Practice*, Australia: Oxford U P.
3. Alston, M. Bocoles, W. (Indian Edition 2003). *Research for social Worker: An Introduction to Methods*. Jaipur: Rawat Publications
4. Anand, C. L (1982). *Equality, Justice and Reserve Discrimination*, Popular Book Service, New Delhi.
5. Balgopal, P. R. and Vassil, T. V. (1983). *Group in Social Work- An ecological perspective*, New York: Macmillan Publishing Co. Inc.
6. Black, James A & Champion, Dean J. (1976) *Methods and Issues in Social Research*. Bombay
7. Bose, Ashish *India's Urbanization 1901-2001 (II Ed.)* New Delhi, Tata Mc Graw.
8. Dak, Tm. (1989). *Rural Industrialization: Challenges and Perspectives*, New Delhi, Northern Book Centre
9. Dasgupta, Srigata. (1980). Social Movements, *Encyclopedia of Social Work in India*, New Delhi: Press Division, G02
10. Datta, Abhijit. (2000). *Municipal and Urban India*, New Delhi, IIPA
11. Dayal, Rekha (1987). *Resource Book on Women's Development*, New Delhi: SIDA.
12. Denzin, N. K., Lincoln, Y.S. (Ed). (1994). *Handbook of Qualitative Research*. Sage Publications. New De
13. Dominelli, L. D. (2004). *Social Work: Theory and Practice for a Changing Profession*, Cambridge. Policy Press,
14. *Encyclopedia of Social Work*. Vol. 1,2,3. National Association of Social Workers, Washington D.C: NAS' 1996
15. Gangrade, K. D. (1997). *Community organization in India*, New Delhi: Popular Prakashan.
16. Giriappa, S. (2000). *Rural Energy Crisis*, New Delhi, Himalaya Publishing House,
17. Goode, W.J., Hatt, P.K (1981). *Methods In Social Research*, Singapore: Mc Graw Hill
18. H. Kumar and J. Verghese (2005). *Women's Empowerment: Issues, Challenges and Strategies*. New Delhi Regency Publication.
19. J. Hanmer and D. Statham (1999). *Women and Social Work*, London: Macmillan Press Ltd.
20. Joshi, S. C. (2004). *Hand Book of Social Work*. New Delhi: Akansha

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
• External Assessment	80 marks

Instruction for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

- IV. The question Paper shall have Four Units corresponding to the four units of the syllabus.
- V. Three questions shall be on each unit. The students shall have to attempt two questions from each unit.
- VI. The paper setter may set short-note type questions as well, Subject to each question be set of 20 marks.

20×4= 80 marks

COURSE CURRICULUM

Pre-Ph.D (Social Work)

Course Code MSW-4103

Critical Review Assessment and Application of Statistical Measures

Time : 3 hours

Max marks : 100

External : 80

Internal : 20

OBJECTIVES:

- ✓ To understand the application of theory in understanding research problems
- ✓ Develop knowledge the review of the relevant literature and create appropriate conceptual framework
- ✓ Develop understanding the definition of Plagiarism and the use of Plagiarism checker in the research
- ✓ To understand the statistics package of social sciences in research

Unit-I

- Consulting and Reviewing of 20 research papers/books/anthologies/reference books/Published unpublished doctoral thesis/Project reports
- Use of plagiarism checker for your Research

Unit: II

- Preparing a Research Proposal, Use of References, Styles, Preparation and Presentation of Dissertation, Managing Information and Keeping records. Do's & Don'ts for Report writing, Indicators of good Research.

Unit: III

- SPSS : Statistical package of Social Sciences (latest version)

Unit: IV

- Weekly Seminar/ Presentation of the reviewed articles/books/ Project Reports

Suggested Readings:

1. Argyrous, G. (2000) Statistics for Social and Health Research: with a guide to SPSS (London: Sage)
2. Becker, H. S. (2007). *Writing for Social Scientists* Chicago: University Chicago Press
3. Bell, J. (2010). *Doing your Research project* Buckingham, UK: Oxford University Press.
4. Berry, R. 2004: *The Research Project: How to Write It*. London and New York: Routledge.
5. Burton, S. & Steane, P. (2004). *Surviving your thesis* London: Routledge.

6. Clare, J., & Hamilton, H. (2003). *Writing Research: Transforming data into text* Edinburgh Scotland: Churchill Livingstone.
7. Coakes, S.J., and Steed, L.G. (2001) *SPSS: Analysis without anguish: version 10.0 for Windows* (Brisbane: Wiley)
8. Craswell, G. (2012). *Writing for academic success* London: Sage Publications.
9. Gash, S. 1999: *Effective Literature Searching for Students (second edition)*. Aldershot: Gower.
10. Gibaldi, J. 2004: *MLA Handbook for Writers of Research Papers (sixth edition)*. New York: The Modern Language Association of America.
11. Hart, C. (1998). *Doing a literature review: Releasing the Social Science imagination* London: Sage
12. Manalo, E., & Trafford, J. (2004). *Thinking to thesis: a guide to graduate success at all levels* Auckland, New Zealand: Pearson Longman.
13. Pagano, R. R. (1998) *Understanding Statistics in the Behavioral Sciences* (5th ed). Stamford, CT: Wadsworth
14. Pallant, J. (2001) *SPSS Survival Manual: A Step by Step Guide to Data Analysis using SPSS for Windows (Version 10)* (Allen and Unwin)
15. Rawlings, J. O., Pantula, S. G., and Dickey, A. D. (1998) *Applied Regression Analysis*. New York: Springer.
16. SPSS Inc. (2001d) *SPSS Base 11.0 for Windows User's Guide*: Englewood Cliffs, NJ: Prentice Hall
17. Swales, J. M., & Feak, C. (2000). *English in today's research world: A writing guide*. Ann Arbor: University of Michigan Press.
18. Swales, J. M., & Feak, C. (2004). *Academic writing for graduate students: Essential tasks and skills (2nd ed.)*. Ann Arbor: University of Michigan Press.
19. Tabachnick, B.G., and Fidell, L.S. (2001) *Using Multivariate Statistics*, 4th edition (Boston: Allyn and Bacon)
20. Watson, G. 1987: *Writing a Thesis: a Guide to Long Essays and Dissertations*. London: Longman.

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
External Assessment	80 marks

Note:

The External Examination will be oral/viva-voce.

Course Code MSW-2209
AREAS OF SOCIAL WORK PRACTICE- I
(SOCIAL WORK PRACTICE WITH AGED AND PERSONS WITH DISABILITY)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 4
Total Marks: 100

Course Objectives

- ✓ Gain insight into the emerging needs and problems of older person's vis-à-vis services /programmes for the elderly.
- ✓ Develop critical understanding of the policies and programmes for older persons at the national and international levels.
- ✓ Understand issues and concerns related to persons with disability and their caregivers
- ✓ Critically appraise policies, programmes with regard to disability and understand various intervention strategies at individual, family and societal level.

Course content

UNIT- I OLD AGE: CONCEPT, NEEDS AND PROBLEMS

- Definition of old age (developmental, biological, social, psychological and cultural perspective)
- Changing family norms and emerging problems of older persons
- Mental health consequences of ageing: Anxiety, depression, suicide tendencies and dementia

UNIT-II POLICY, PROGRAMMES AND INTERVENTIONS FOR OLD AGE

- National Policy for older persons 1999
- A critical analysis Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
- Institutional services for the elderly
- Community services: multi service day care centers. information and referral services.
- Social work interventions.
-

UNIT-III LIVING WITH DISABILITY

- Disability: Concept and classification
- Incidence and prevalence of disability at national level

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- Societal attitude toward Persons with Disability (PWD): Social, Psycho-social and cultural needs and problems of PWDs.
- Psychosocial factors and coping with disability

UNIT-IV POLICIES, PROGRAMMES AND INTERVENTIONS FOR PERSONS WITH DISABILITY

- Critical analysis of PWD Act
- International convention on Disability and its impact-UNCRPD.
- Inclusive Education
- Prevention and Rehabilitation of Persons with Disability
- Community based rehabilitation
- Networking and advocacy for PWD

Suggested Reading:

1. An Aging India: Perspective, Prospects and Policies By Phoebe S Liebig, S. Irudaya Raja, Routledge, 2013.
2. Bali, A.P. (ed.) 1999, Understanding Greying People of India. New Delhi: Inter India Publication.
3. James E. Birren(etal)Handbook on Mental Health and Aging, Academic Press, 2013.
4. Ramamurthi, P.V., Jamuna, D. (eds.), Handbook of Indian Gerontology. New Delhi: Serial Publication, 2004.
5. Tandon, S.L.2001; Senior Citizens: Perspective for the New Millennium. New Delhi: Reliance Publishing House.
6. Bennett, G., Kingston, P., & Penhale, B.1997; The Dimensions of Elder Abuse: Perspectives for Practitioners. London: Macmillan Press.
7. Grau, L., & Susser, I. (eds.) 1989; Women in the later years: Health, Social & Cultural Perspectives. Binghamton, NY: Haworth Press.
8. Dhillon, P.K. 1992; Psychosocial Aspects of Ageing in India. New Delhi: Concept Publishing Company.
9. Knight, B.G.2004; Psychotherapy with Older Adult. California: Sage Publication
10. Marshall, M. Social Work with Old People. The Macmillan Press Ltd, 1983.
11. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.), Handbook of Disability Studies. California: Sage Publications, 2001.
12. Rothman, J.C, Social Work Practice Across Disability. Boston: Allyn & Bacon, 2003.
13. Banerjee, G, Legal Rights of Person with Disability, New Delhi: RCI.2001
14. G. Karna, Disability Studies in India: Retrospect and Prospects, New Delhi: Gyan Publishing House, 2001
15. G. Karna, United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi, 1999

Manoj Panwar
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16. Batra, S. (ed.)2004; Rehabilitation of the Disabled: Involvement of Social Work Professionals. New Delhi: RCI.
17. Swain, J., French, S. & Thomas, C.C.2004; Disabling Barrier, Enabling Environments. New Delhi: Sage Publications.
18. Tilstone, C., Florian, L., & Beveridge, S. (eds); 1998; Promoting Inclusive Practice. London: Routledge
19. Hegarty, S., & Alur, M.2002; Education and Children with Special Needs from Segregation to Inclusion. New Delhi: Sage Publications.
20. Venkatesan, S. 2005; Children with Developmental Disabilities: A Training Guide for Parents, Teachers and Caregivers. New Delhi: Sage Publications.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code- MSW-2210
AREAS OF SOCIAL WORK PRACTICE-II

(SOCIAL WORK PRACTICE WITH THE PEOPLE LIVING WITH HIV/AIDS, SUSTAINABLE DEVELOPMENT AND DESASTER MANAGEMENT)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 4
Total Marks: 100

Course Objectives

- ✓ To introduce HIV/AIDS as area of social work practice in order to generate scientific knowledge, its prevalence, targeted intervention programmes and role of social work.
- ✓ To help students to understand the concept of sustainable development and recognize the challenges of sustainable development and enable students to analyze the relationship between ecosystem and biodiversity and to assess the causes, effects and measures to control the pollution and to understand the role of individual in this context.
- ✓ Develop understanding of disasters and disaster management and acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India.

Course content

UNIT-I HIV/AIDS and SOCIAL WORK PRACTICE (A)

- The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease
- **Behaviour change communication** for safer sex practices among special populations
- Targeted Interventions among high-risk groups like people in same sex relationships, injecting drug users, hemophiliacs, sex workers, truck drivers, transgendered people etc
- Current and experimental treatments/protocols (ART/HAART)

UNIT-II HIV/AIDS and SOCIAL WORK PRACTICE (B)

- Community based HIV/AIDS Care and Support for PLHA
- Critical appraisal of National AIDS control programme.
- Skills and techniques of pre and post test counseling
- Advocacy, community mobilization, lobby efforts and networking with AIDS Service Organizations (ASO)
- Ethics in social work practice with PLHA

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UNIT-III SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL PROTECTION

- Meaning of Development and Sustainable Development- concept and importance of Environment protection.
- Ecosystem – Concept and function
- Introduction to Biodiversity, conservation of biodiversity - causes, effects and control

- measures of pollutions,

- Environment Protection Act

UNIT-IV DISASTER MANAGEMENT

- Understanding of disaster: meaning, factors, causes and effects
- Disaster related concepts and definitions: Hazard, Risk, Vulnerability and Disaster; different forms of Natural and Manmade Disasters
- National Disaster Management Framework

Suggested Reading:

1. Sahni, P., Dhameja, A., & Medury, U, Disaster Mitigation: Experiences and Reflections. New Delhi: Prentice Hall of India Pvt. Ltd, 2001.
2. Sinha, P.C. (ed.), Encyclopedia of Disaster Management. New Delhi: Anmol Publications Pvt. Ltd, 1998
3. Ehrenreich, J.H., Coping With Disaster: A Guidebook to Psychosocial Intervention. Old Westbury, NY: Center for Psychology and Society, 2001.
4. Singh, R.B. (ed.)1996; Disasters, Environment and Development (Proceedings of International Geographical Union Seminar. New Delhi: AA Balkema/ Rotterdam/Brookefield.
5. CAPART,1995; Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction. New Delhi.
6. Carter, W.N.; 1992; Disaster Management: A Disaster Manager's Handbook. Manila: Asian Development Bank.
7. A. Mead Over; HIV/AIDS Treatment and Prevention in India: Modeling the Costs and Consequences. Volume 1, World Bank Publication, 2004.
8. Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS, 2000.
9. HIV/AIDS and Human Rights - International Guidelines. Geneva: United Nations,1998.
10. Bury, J., Morrison, V. & McLachlan, S; Working with Women and AIDS: Medical, Social and Counselling Issues. New York: Tavistock Routledge, 1992.
11. Boyd-Franklin, N., Steiner, G.L. & Boland, M.G Children, Families and HIV/AIDS: Psvehosocial and Therapeutic Issues. New York: Guilford press.

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12. Das , R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K.; The Environment divide: the Dilemma of Developing Countries. New Delhi: Indus Publishing co, 1998.
13. Reid, D.E. Sustainable Development: An Introductory Guide. London: Earthscan Publications, 1990.
14. Negi, S.S.1991; Environmental Degradation and Crisis in India. New Delhi: Indus Publishing Company.
15. Singh, H. (ed.);1992; Environmental Policy and Administration. Jaipur: Printwell
16. National AIDS Control Organization, National AIDS Prevention and Control Policy. New Delhi: NACO.
17. Dane, B.O., Miller, S.O.1992AIDS: Intervening with Hidden Grievors. New York: Auburn House.
18. Van Vugt, J.P.1994; AIDS Prevention and Services: Community Based Research. Connecticut: Bergin & Garvey.
19. Overall, C. and Zion. W.P.1991:Perspectives on AIDS: Ethical and Social Issues. New York: Oxford University Press

20. Sundaram K.V. Jha, M.M & Mrityunjay , M.(ed.); Natural resources management and livelihood security: survival strategies & sustainable policies. New Delhi: Concept publishing co, 2004.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus. to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

M. J. Panwar
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S. Bohra
16/12/16

**COURSE CURRICULUM & SCHEME OF EXAMINATIONS OF CBCS
MASTER OF ARTS IN SOCIAL WORK (MSW) W.E.F. July 2016-17**

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks		
			L	T	P		Internal Marks	External Marks	Total Marks
Theory Courses :									
1.	MSW-2209	Area of Social Work practice-I	3	1		4	20	80	100
2.	MSW-2210	Area of Social Work practice-II	3	1		4	20	80	100
Total Contact Hours/Credits			06	2		8	40	160	200

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ANNEXURE - II

MINUTES OF THE MEETING HELD ON 26th April, 2016

A meeting of the Postgraduate Board of Studies was held in the Office of the Chairperson, Department of Political Science on 26st April, 2016 at 10:30 A.M.

MEMBERS PRESENT:

1. Dr Ashok Verma
2. Prof. Saroj Malik
3. Prof. Partap Singh
4. Mr. Rampal

PROCEEDINGS:

The following agenda was discussed:

1. Syllabi of 3rd and 4th Semester.
2. Panel of Examiners.
3. Papers for CBCS.

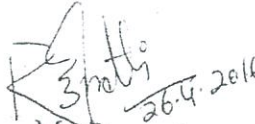
DECISIONS TAKEN:

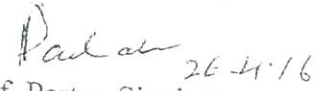
1. Syllabi of 3rd and 4th Semester
Considered and approved.
2. Panel of Examiners
Considered and approved.
3. Papers for CBCS.

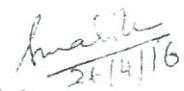
The following four papers along with the course contents were approved:


- i. Indian Government and Politics.
- ii. State Politics in Indian with Special Reference to Haryana.
- iii. Democracy in India.
- iv. India's Foreign Policy

The meeting ended with a vote of thanks from the Chairperson.


Mr. Rampal
(Member)


Prof. Partap Singh
(External Expert)


Prof. Saroj Malik
(External Expert)


Dr. Ashok Verma
(Chairperson)

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B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN

Department of Political Science


M.A. (Final)

Semester-III

w.e.f. 2016-17

Paper No.	Nomenclature	Max. Marks	Time
Paper-XI	Political Theory-I	100	3 Hrs.
Paper-XII	Comparative Politics-I	100	3 Hrs.
★ Paper-XIII, XIV & XV Three Papers may be chosen from any of the following Groups :			
Group A : Paper XIII, XIV & XV			
Option-(i)	India's Foreign Policy & Relations-I	100	3 Hrs.
Option-(ii)	International Law-I	100	3 Hrs.
Option-(iii)	International Organization and Global Order Studies-I	100	3 Hrs.
Option-(iv)	South Asia in International Politics-I	100	3 Hrs.
Group B : Paper XIII, XIV & XV			
Option-(i)	Political Sociology : The Indian Context-I	100	3 Hrs.
Option-(ii)	State Politics in India (with special reference to Haryana)-I	100	3 Hrs.
Option-(iii)	Democracy in India-I	100	3 Hrs.
Option-(iv)	Indian Political Economy-I	100	3 Hrs.
Group C : Paper XIII, XIV & XV			
Option-(i)	Government & Politics of USA-I	100	3 Hrs.
Option-(ii)	USA and the World-I	100	3 Hrs.
Option-(iii)	USA and South Asia	100	3 Hrs.
Option-(iv)	USA and Europe	100	3 Hrs.
Group D : Paper XIII, XIV & XV			
Option-(i)	Ancient Indian Political Thought-I	100	3 Hrs.
Option-(ii)	Modern Indian Political Thought-I	100	3 Hrs.
Option-(iii)	Liberal Political Theory	100	3 Hrs.
Option-(iv)	Marxist and Neo-Marxist Political Theory-I	100	3 Hrs.

★ The three optional / elective papers are to be chosen from the same group.


Department of Political Science
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat Haryana

Paper-XI (Compulsory)
Political Theory-I

Max. Marks: 100
Internal Marks: 20
External Marks: 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Meaning, Nature, Concerns and Significance of Political Theory; Different Interpretations of Political Theory. Importance and Limitations of Classical Tradition.
- UNIT-II** Behaviouralism and Post Behaviouralism. Decline of Political Theory; Resurgence of Political Theory.
- UNIT-III** Critical Theory: Herbert Marcuse, Jurgen Habermass, Libertarianism: Hayek and Nozick.
- UNIT-IV** Rationalism & Limits of Politics: Michael Oakshatt; Importance of Politics and Power: Hannah Arendt.

Readings:

1. D. Bell, The End of Ideology, New York, The Free Press, 1960.
2. A. Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
3. D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
4. F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.
5. R. E. Goodin and H.D. Klingemann (eds.), A New Handbook of Political Science, Oxford, Oxford University Press, 1996.
6. D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
7. W. Kymlicka, Contemporary Political Philosophy : An Introduction, Oxford, The Clarendon Press, 1990.
8. S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
9. R. Plant, Modern Political Thought, Oxford, Blackwell, 1991.
10. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
11. R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
12. R. Grant, Oakeshott, London, Claridge Press, 1990.
13. L. Hutcheon, The Politics of Postmodernism, London and New York, Routledge, 1989.
14. S. K. White, Political Theory and Postmodernism, Cambridge, Cambridge University Press, 1991.



**M.A. (Final) Semester-III
Paper-XII (Compulsory)
Comparative Politics-I**

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.


- UNIT-I** Comparative Politics: Meaning, Nature & Scope; Evolution of Comparative Politics as a Separate Discipline. Approaches to the Study of Comparative Politics: Traditional Approaches: Philosophical, Historical, Legal – Institutional.
- UNIT-II** Modern Approaches: Systems Analysis; Structural-Functionalism; Political Culture, Political Socialization, Political Development, Political Modernization, Political Communication, Political Participation.
- UNIT-III** Constitutionalism: Concept, History of Constitutionalism and Problems, Forms of Government: Unitary & Federal, Presidential & Parliamentary.
- UNIT-IV** Liberal Democratic & Authoritarian Political Systems; Organs of Government: Executive, Legislature & Judiciary – their relationship in Comparative Perspective.

Readings:

1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
5. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
6. L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Reinner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.



8. R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
9. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
10. J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
11. K. Kumar, Revolution : The Theory and Practice of a European Idea, London, Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
15. R.C. Macridis, Modern European Governments: Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.
17. R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.
19. Prabir De, Comparative Politics, Pearson, New Delhi, 2012.


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 S. S. Manoj Varma
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Group-A: Paper- XIII, XIV & XV (Opt. i)
India's Foreign Policy & Relations-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.
- UNIT-II** Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies.
- UNIT-III** India's Relations With Major Countries: - USA, USSR/Russia, Britain, Japan and Australia.
- UNIT-IV** India's Foreign Economic Policy-Determinants, Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade

Readings :

1. R.S. Yadav, *Bharat Ki Videsh Niti* (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
5. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
6. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.

10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.
12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*. New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Jayanta Kumar Roy, *India's Foreign Relations, 1947-2007*, Routledge, New Delhi, 2011.
19. Dilip H. Mohite and Amit Dholakia, eds, *India and The Emerging World Ordre*, Kalinga, New Delhi, 2001.
20. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.



Chairperson, Government of India, Member
B.P.S. Mehta, Jorhavidyalaya
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Group-A: Paper- XIII, XIV & XV (Opt. ii)
International Law-I

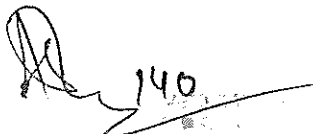
Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

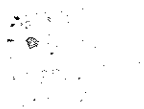
- UNIT-I** Nature, Scope and Basis of International Law; Sources of International Law.
 Relationship between International Law and Municipal Law.
- UNIT-II** Codification, Subjects of International Law.
 Recognition; State Succession; Intervention and Treaties.
- UNIT-III** Jurisdiction over Aliens; Nationality; Extradition and Diplomatic Privileges and Immunities.
- UNIT-IV** State Territory and Jurisdiction over Land, Air and Water; Modes of Acquiring and Losing State Territory.

Readings :

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
7. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.



8. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.
9. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
10. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.
11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
13. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.



Group-A: Paper- XIII, XIV & XV (Opt. iii)
International Organization and Global Order Studies-I

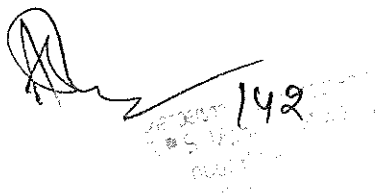
Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Historical Evolution of International Organization: Concert of Europe, Hague Systems, Public International Unions, Genesis of League. Origin of the United Nations: Nature and Principles; Comparison between League and UN systems.
- UNIT-II** Organs of the United Nations: General Assembly, Security Council. Economic & Social Council, Trusteeship, International Court of Justice, Secretariat; Role of Secretary General.
- UNIT-III** Disarmament; Changing Nature of UN in the Post-Cold War Era; Democratization of UN System and India's Claim for Permanent Seat in Security Council.
- UNIT-IV** International Organization and Global Political Problems: Pacific and Coercive Methods for the Settlement of Disputes, (Ch.VI&VII), Promotion of International Cooperation, and Non-Political Agencies, Role of Special Agencies of the UN; United Nations and Socio-Economic Developments.

Readings :

1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
2. Inis Claude, Changing United Nations, New York, Random House, 1967.
3. Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.
4. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.
5. E. Laurd, A History of the United Nations, London, Macmillan. 1989.
6. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.


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7. A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.
8. H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.
9. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
10. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.
11. Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.
12. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.
13. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
14. K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.



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 Studies
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Group-A: Paper- XIII, XIV & XV (Opt. iv)
South Asia in International Politics-I


Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Geopolitics of South Asia; Evolution of South Asia as a distinct region.
- UNIT-II** State and Society in South Asia; Role of Political Parties, Military & Ethnic Groups.
- UNIT-III** Cold War and South Asia: Intra-regional Disputes and, Big Power Rivalry.
- UNIT-IV** Non Alignment: Ideology and Practice; SAARC and Regional Cooperation.

Readings :

1. Sugata Bose and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy* (Delhi: OUP, 1999).
2. Ayesha Jalal, *Democracy and Authoritarianism in South Asia* (New Delhi: CUP, 1995).
3. P.R. Chari (ed.), *Perspectives on National Security in South Asia: In Search of a New Paradigm* (New Delhi: Manohar, 1999).
4. Sridhar K. Khatri and G.W. Kueck (eds.), *Terrorism in South Asia* (Delhi: Shipra Pub., 2003).
5. Raja Menon, *A Nuclear Strategy for India* (New Delhi: Sage, 2000).
6. George Perkovich, *India's Nuclear Bomb* (Delhi: OUP, 2001).
7. Robbie Robertson, *The Three Waves of Globalization* (London: Zed Books, 2003).
8. Linda Racioppi, *Soviet Policy towards South Asia since 1970* (Cambridge: CUP, 1994).
9. Dilip H. Mohite and Amit Dholakia (eds.), *India and the Emerging World Order* (New Delhi: Kalinga Pub., 2001).
10. Lars Blinkenberg, *India – Pakistan: The History of Unsolved Conflicts*, Vol. 1&2 (Odense: Odense University Press, 1998).
11. K. Ahuja, H. Coppens and Hermen van der Wusten (eds.), *Regime Transformations and Global Realignments* (New Delhi: Sage, 1993).
12. Mohammad Ayooob (ed.), *Conflict and Intervention in the Third World* (New Delhi: Vikas Pub., 1980).
13. A.P. Rana, *The Imperatives of Nonalignment* (Delhi: The Macmillan Company of India Ltd., 1976).
14. J.N. Dixit, *India's Foreign Policy 1947 – 2003* (New Delhi: Picus Books, 2003).
15. Shelton U. Kodikara (ed.), *External Compulsion of South Asian Politics* (New Delhi: Sage, 1993).


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Group-B: Paper- XIII, XIV & XV (Opt. i)
Political Sociology: The Indian Context-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Meaning, Nature and Scope of Political Sociology, Historical Sociology – Weber, Evolution and Development of Political Sociology.

Major Approaches to the Study of Political Sociology: System, Structural Functional, Behavioural & Conflict Approach.

UNIT-II The Social Framework and the Political System in India: Political Influence, Power, Authority and Bureaucracy, Legitimacy, Masses and Elite.

UNIT-III Interaction between Society & Polity: Political Recruitment, Political Communication, Socio-Economic Bases of Community Power Structure & Political Participation.

UNIT-IV Social Asymmetries and Politics in India: Social Stratification – Theory and Practice with Special Reference to Caste and Class, Equality and Inequality Debate.

Readings :

1. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
2. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
3. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
4. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85.
5. P.R. Brass, Ethnicity and Nationalism : Theory and Comparison, New Delhi, Sage, 1991.
6. R.E. Dawson and K. Prewitt, Political Socialization, Boston, Little Brown, 1969.

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7. A.R. Desai, State and Society in India : Essays in Dissent, Bombay, Popular, 1974.
8. M. Galanter, Competing Equalities : Law and the Backward Classes in India, Berkley, University of California Press, 1983.
9. M. Janowitz, Political Conflict : Essays in Political Sociology, New York, New Viewpoints, Watts, 1970.
10. R. Kothari, Caste and Politics in India, New Delhi, Orient Longman, 1970.
11. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
12. R. Kothari, Democratic Polity and Social Change in India, Delhi, Allied, 1976.
13. A.Kumar (ed.), National-Building in India : Culture, Power and Society, New Delhi, Radiant Publishers, 1999.
14. L.Milbrath, Political Participation, Skokie Illinois, Rand-McNally, 1965.
15. T.K. Oomen, Protest and Change : Studies in Social Movements, New Delhi, Sage, 1990.
16. D. Sheth, "Caste and Class : Social Reality and Political Representation" in V.A. Pai Panadikar and A. Nandy (eds.), Contemporary India, Delhi, Tata McGraw Hill, 1999.



Jyoti Chavan
 B.P.S. Mahavidyalaya
 Khandwa
 Sonapat Road

Group-B: Paper- XIII, XIV & XV (Opt. ii)
State Politics in India (with special reference to Haryana) -I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.


- UNIT-I** Theoretical Framework for the Study of State Politics.
 Significance of the Study of State Politics, Patterns of State Politics.
- UNIT-II** Determinants of State Politics, Linguistic Reorganization of States in India.
- UNIT-III** Federalism in India: Theory & Practice, Centre-State Legislative, Administrative & Financial Relations.
- UNIT-IV** Demands for Separate States in India, Secessionist Movements in India-
 Punjab, Jammu & Kashmir and the North- East, Problem of Naxalism in Indian States

Readings :

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965.
3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. A.Kohli (ed.), India's Democracy : An Analysis of Changing State - Society Relations, Princeton, Princeton University Press, 1988.
5. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.

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7. I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.
8. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
11. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
12. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
13. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
14. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
15. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
16. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
17. P. Choudhary, The Veiled Women : Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
18. Other Readings : Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.


B.P.S. Mehra
Khanpur Kalan
Sonapat Haryana

Group-B: Paper- XIII, XIV & XV (Opt. iii)
Democracy in India-I

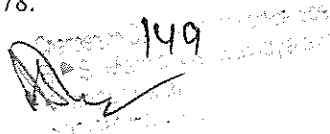
Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

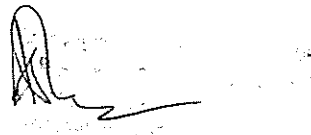
- UNIT-I** Concept, Nature and Structure of Indian Democracy; Theories of Democracy: classical, Elitist, Pluralist and Marxist.
- Resilience of Democracy in India: Democratic Thinking and Tradition in Ancient India; Democratic Thinking in Indian Independence Movement and After Independence.
- UNIT-II** Election Commission, Electoral Process, Defects and Reforms of Electoral Process: V.M. Tarkunde, Dinesh Goswami and Inderjeet Gupta Reports, Electoral Politics and Determinants of Voting Behaviour.
- UNIT-III** Political Parties: Evolution, Bases, Nature and Classification of Political Parties. Their role in Democracy, Alignment and Realignment among Political Parties in India.
- UNIT-IV** Interest & Pressure Groups in India; Kinds and Techniques of Pressure groups: Factions and Factional Politics, Politics of Defections and Anti-Defection Law.

Readings :

1. G.Austin, Working a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000.
2. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. F. Frankel, India's Political Economy, 1947-77 : The Gradual Revolution. Princeton NJ, Princeton University Press, 1978.

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5. A.H. Hanson and J. Douglas, India's Democracy, New Delhi, Vikas, 1972.
6. N. Jayal, Democracy and the State : Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press, 1999.
7. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.
8. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.
9. Kohli (ed.), India' Democracy : An Analysis of Changing State- Society Relations, Princeton NJ, Princeton University Press, 1988.
10. Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001.
11. R. Kothari, Politics in India, Delhi, Orient Longman, 1970.
12. R. Kothari, Democratic Polity and Social change in India, Delhi, Allied, 1976
13. R. Kothari, State Against Democracy : In Search for Humane Governance, Delhi, Ajanta, 1988.
14. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.
15. D. Sheth, "Caste and class : social reality and political representations" in V.A. Pai Panandikar and A. Nandy (eds.), Contemporary India, Delhi, Tata MacGraw-Hil, 1999.
16. M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966.
17. Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.
18. J. Sachs, A. Varshney and N. Bajpai (eds.), India in the Era of Economic Reforms, Oxford, Oxford University Press, 1999.
19. Neera Chandoke, Contemporary India, Pearson, New Delhi, 2011.
20. Parvin Kumar Jha, Tulnatamak Paripekchay mein Bhartiya Rajniti, Pearson, New Delhi, 2011.
21. Nawab Singh Sombanshy, Bharatiya Samvidhan ek Samagra Avlokan, Pearson, New Delhi, 2011.



Group-B: Paper- XIII, XIV & XV (Opt. iv)
Indian Political Economy-I

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

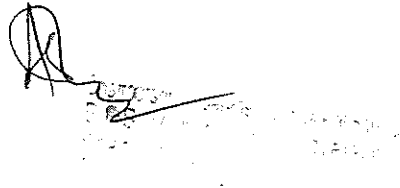
- UNIT-I** Political Economy – Meaning, Nature and Scope. Major approaches to the Study of Political Economy, Social, Political Order and Economic Change.
- UNIT-II** Planning Process in India: Objectives, growth and Development. Strategy of Economic Planning; Democratic Social Transformation; Concept of Mixed Economy.
- UNIT-III** Political Economy of Under-Development; Theories of Imperialism: Dependency, Centre – Periphery and World Capitalist System and Under Development; The Mode of Production.
- UNIT-IV** Nature and Role of Capital in India: Industrialization, Agrarian Reforms and Social Transformation. Political Elements of Economic Inequality and Self-Sufficiency.

Readings :

1. A.Abdul, Poverty Alleviation in India : Policies and programmes, New Delhi, Ashish, 1994.
2. I.J. Ahluwalia, and I.M.D. Little, India's Economic Reforms and Development, Delhi, Oxford University Press, 1998.
3. P. Bardhan, The Political Economy of Development in India, Oxford Blackwell, 1984.
4. A.Beteille, Studies in Agrarian Social Structure, Delhi, Oxford University Press, 1977.
5. Bhaduri, The Economic Structure of Backward Agriculture, London, Academic Press, 1983.
6. P. Chaudhuri, The Indian Economy : Poverty and Development, New Delhi, Vikas, 1979.
7. V.M. Dandekar, Poverty in India, Pune, Gokhale Institute of Politics and Economics, 1971.

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8. F. Frankel, India's Green Revolution : Economic Gains and Political Costs, Princeton NJ, Princeton University Press, 1971.
9. F. Frankel, India's Political Economy, 1947-77 : The Gradual Revolution, Princeton NJ, Princeton University Press, 1978.
10. Ghosh, Indian Economy : Its Nature and Problems, 22nd revised edn., Calcutta, World Press, 1979-80.
11. R. Jenkins, Democratic Politics and Economic Reform in India, Cambridge, Cambridge University Press, 1999.
12. R. Khator, Environment, Development and Politics in India, Lanham, Md, University Press of America, 1991.
13. Kohli, The State and Poverty in India : Politics of Reform, Cambridge, Cambridge University Press, 1987.
14. G. Myradal, Asian Drama : An Inquiry into the Poverty of Nations, Harmondsworth, Penguin, 1968.
15. R.I. Rudolph and S.H. Rudolph, In Pursuit of Lakshmi : The Political Economy of the Indian State, Chicago, University of Chicago Press, 1987.
16. A. Sen, The State, Industrialization and Class Formation in India, London, Routledge and Kegan Paul, 1982.



Group-C: Paper- XIII, XIV & XV (Opt. i)
Government & Politics of USA-I


Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Constitutional Basis: Historical and Philosophical; Evolution and Making of Constitution; Basic Features. Fundamental Rights of Citizens, Federalism, Amendment Process.
- UNIT-II** Union Legislature & Executive: President – Election, Power & Position; Congress – Composition, Power & Position.
- UNIT-III** Judiciary System: Supreme Court of USA, Judicial Review, Independence of Judiciary, Lower Courts.
- UNIT-IV** Problems in the Working of Constitution System.

Readings:

1. Lawrence Dodd, *The Dynamics of American Politics*, 1994.
2. Schlesinger, *Running for President: The Candidates and Their Images*, 1994.
3. Hill, *Real Life Dictionary of American Politics*, 1994.
4. P.S., Paludan, *The Presidency of Abraham Lincoln*, 1994.
5. Sidney Milkis, *The American Presidency: Origins Development*, 1994.
6. Robert Ross, *American National Government*, 1993.
7. Schneider, *Legislative Strategy: Shaping Public Policy*, 1993.
8. Baumgartner, *Agendas and Instability in American Politics*, 1993.
9. Max Skidmore, *American Government: A Brief Introduction*, 1992.
10. E.J., Dionne, *Why Americans hate Politics*, 1991.
11. Connelly, *Almanac of American Presidents: From 1789 to the Present*, 1991.
12. Steven Smith, *Committees in Congress*, 1990.
13. Blumenthal, *Pledging Allegiance: The Last Campaign of the Cold War*, 1990.

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Group-C: Paper- XIII, XIV & XV (Opt. ii)
USA and the World-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** US Foreign Policy: Origin, Sources, Principles & Objectives, Historical Development upto 1945.
- UNIT-II** Containment & Rivalry with USSR upto 1975.
- UNIT-III** Policy of Détente and its implications for USA and Global Politics.
- UNIT-IV** End of Cold War & Problem of US Hegemony and Dominance; New Challenges & Non-conventional Security Threats.

Readings:

1. Dennis Kux, *India and the United States, Estranged Democracies*, 1941-1991 (National Defense University Press, Washington, 1992).
2. Dennis Kux, *The United and Pakistan, 1947-2000: Disenchanted Allies* (John Hopkins University Press, Baltimore, 2001).
3. Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Penguin, 2004).
4. Kanishkvan Sathasivam, *Uneasy Neighbors: India, Pakistan and US Foreign Policy* (Ashgate Publication, Burlington, Vt., 2005).
5. John Spanier and Steven Hook, *American Foreign Policy Since World War II* (13th Ed., Washington, D.C., Congressional Quarterly Press, 1995).
6. James David Meernik, *The Political Use of Military Force in US Foreign Policy* (Ashgate Publications, Burlington, VT., 2004).
7. Margaret P., Karns and Karen A. Mingst, eds., *The United States and Multilateral Institutions* (Boston, Unwin Hyman, 1990).
8. Bruce W., Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century* (New York, W.W., Norton, 2000).
9. Robert Wirsing, *Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age* (Spring Books, India, 2004).



Group-C: Paper- XIII, XIV & XV (Opt. iii)
USA and South Asia

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** US Interest in South Asia: Traditional and Contemporary
- UNIT-II** US Policy Towards Core Countries of South Asia: India & Pakistan
- UNIT-III** US Policy, Towards Peripheral Countries of South Asia: Nepal, Sri Lanka & Bangladesh.
- UNIT-IV** Policy of Foreign Aid, Trade, FDI and Joint Venture of US in South Asia; Challenges and Problems in South Asia and American Response.

Readings:

1. Lloyd I. Rudolph and Susanne Hoeber Rudolph (Ed.) Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency.
2. Aftab Alam, *US Policy Towards South Asia: Special Reference to Indo-Pak Relations*. Vedame Books, New Delhi
3. R.K. Jain, *US-South Asia Relations, 1947-32: Documents*, New Delhi: Radiant, 1983, Vol. II, p. 16.
4. Neil Joeck (ed.), *Strategic Consequences of Nuclear Proliferation in South Asia*, London: Frank Cass and Co., 1986.
5. Kolko, Cabriel, and Joyce Kolko, *The Limits of Power: The World and United States Foreign Policy, 1945-1954* (New York Harper & Row, 1972).
6. Wolpert, Stanley, *Roots of Confrontation in South Asia: Afghanistan, Pakistan, India and the Superpowers*. New York: Oxford University Press, 1982.
7. Barry Buzan and Gowher Rizvi (eds.), *South Asian Insecurity and the Great Powers*, London: Macmillan, 1986.
8. Lawrence Ziring (ed.), *The Subcontinent in World Politics: India Its Neighbours, and the Great Powers*, New York: Praeger, 1982.
9. R.K. Jain, *US-South Asia Relations, 1947-82: Documents*, New Delhi: Radiant, 1983.



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Group-C: Paper- XIII, XIV & XV (Opt. iv)
USA and Europe

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** USA Policy in Europe: Isolationism to Engagement
- UNIT-II** US and Politics of East & West Europe
- UNIT-III** US Strategic & Political Relations from 1975-1990
- UNIT-IV** US-European Union Partnership; Globalization, Economic Recession and Foreign Policy Options for USA.

Readings:

1. Ralph, B. Levering, *The Cold War, 1945-1972* (Arlington Heights, IL: Harlan Davidson, 1982).
2. John Gaddis, L., *Rusia, the Soviet Union, and the United States* (New York: Wiley, 1978).
3. George W. Breslauer and Philip E. Tetloc, eds., *Learning in U.S. and Soviet Foreign Policy* (Boulder, CO: Westview, 1991).
4. John Gaddis, *The Cold War: A New History* (New York: Penguin, 2006).
5. Kolko, Cabriel, and Joyce Kolko, *The Limits of Power: The World and United States Foreign Policy, 1945-1954* (New York Harper & Row, 1972).
6. Robert, Kagan, *Of Paradise and Power: America and Europe in the New World Order* (New York: Vintage, 2003).
7. Peter J., Katzenstein, *A World of Regions: Asia and Europe in the American Imperium* (Ithaca, New York: Cornell University Press, 2005).
8. William, Wallace, *The Transformation of Western Europe* (London: Royal Institute for International Affairs, Pinter, 1990).



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Group-D: Paper- XIII, XIV & XV (Opt. i)
Ancient Indian Political Thought-I

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

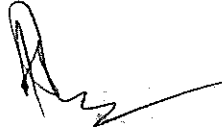
- UNIT-I** Sources of Knowledge of Ancient Political Thought. Interpretations of Ancient Indian Political Thought – Methodological Issues & Schools of Thought; Features of Ancient Indian Polity. Difficulties in the Study of Indian Political Thought
- UNIT-II** Political Philosophy of Puranas – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Vedanta – Basic concepts, Evolution, Character and Interpretations.
- UNIT-III** Buddhist Political Philosophy – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Jainism – Basic Concepts, Evolution, Character and Interpretations.
- UNIT-IV** Brahmanical Works of Sacred Law – Manu and Yajnavalkya.

Readings :

1. A.S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
2. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
3. Drekmari, Kingship and community in Early India, Berkeley, University of California Press, 1962.
4. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
5. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
6. N.N. Law, Aspects of Ancient Indian, Polity, Oxford, The Clarendon Press, 1921.
7. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.

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8. B.Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
9. C.Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
10. B.A. Saletroe, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.
11. R. Shamasastri, Evolution of Indian Polity, Calcutta, 1920.
12. J.P.Sharma, Republics in Ancient India, London, Leiden E.J., Brill, 1968.
13. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1959.
14. J. Spellman, The Political Theory of Ancient India, Oxford, The Clarendon press, 1964.
15. V.P. Varma, Studies in Hindu Political Thought and Its Metaphysical Foundations, Dehli, Motilal Banarsidass, 1974.



Group-D: Paper- XIII, XIV & XV (Opt. ii)
Modern Indian Political Thought-I

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Rammohan Roy; Swami Vivekanand.
- UNIT-II** Rabindra Nath Tagore, Bal Gangadhar Tilak; Bhagat Singh
- UNIT-III** Dadabhai Naoroji; MG Ranade
- UNIT-IV** G.K. Gokhle; Jawaharlal Nehru

Readings :

1. A.Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
2. J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
3. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
4. Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.
5. K.Damodaran, Indian Thought : A Critical Survey, London, Asia Publishing House, 1967.
6. D.G. Dalton, India's Idea of Freedom : Political Thought of Swami Vevekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Delhi, Academic Press, 1982.
7. S. Ghose, The Renaissance to Militant Nationalism, Bombay, Allied Publishers, 1969.
8. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
9. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.
10. U.N. Ghoshal, A History of Indian Political Ideas, London, Oxford University Press, 1959.



11. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
12. Heimsath, Indian Nationalism and Social Reform, Princeton NJ, Princeton University Press, 1964.
13. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
14. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
15. K.P. Karunakaran, Modern Indian Political Tradition, New Delhi, Allied Publishers, 1962.
16. K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.
17. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
18. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
19. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
20. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974



Group-D: Paper- XIII, XIV & XV (Opt. iii)
Liberal Political Theory

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Liberalism: Meaning, Nature, Main Features of Liberalism; Liberalism and Industrial Revolution; Liberalism and Imperialism & Neo Imperialism
- UNIT-II** Early Liberals: Locke, Kant
Liberal Economists: Smith and Ricardo
- UNIT-III** Revisionist Liberals: Bentham, J.S. Mill & T.H. Green
- UNIT-IV** Modern Liberals: John Dewey, Milton Friedan

Readings:

1. A.Arblaster. The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. Sir E. Barker, Political Thought in England from Herbert Spencer to the Present Day, Oxford, Oxford University Prss, 1950.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. A.Bullock and M. Shock (ed.), The Liberal Tradition : From Fox to Keynes, London, and New York, Oxford University Press, 1967.
5. Collins, Liberalism in Nineteenth Century Europe, London, The Historical Association, 1957.
6. W.L. Davidson, Political Thought in England, The Utilitarians from Bentham to Mill, Oxford, Oxford University Press, 1957.



7. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
8. J. Gray, Liberalism, Delhi, World View, 1998.
9. L.T. Hobhouse, Liberalism, London, Oxford University Press, 1964.
10. H.J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
11. A.J. Manning, Liberalism, London, John Dent & Sons, 1976.
12. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
13. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
14. J.S. Shapiro, Liberalism: Its Meaning and History, New York, Can Nostrand Reinhold, 1958.
15. F.H. Watkins, The Age of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.
16. S. Wolin, Politics and Vision : Continuity and Innovation in Western Political Thought, Boston, Little Brown, 1960.



**Group-D: Paper- XIII, XIV & XV (Opt. iv)
Marxist and Neo-Marxist Political Theory-I**

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Marxism in Theory – Karl Marx: Main Postulates and Ideas; Young Marx and Old Marx; Marx on Theory of State, Society, Polity, History and Alienation.

UNIT-II Russian Communism: Lenin, Stalin

UNIT-III Chinese Communism: Mao-Tse-Tung

UNIT-IV Cuban and Italian Communism: Che Guevara, Fidel Castro, Antonio Gramsci

Readings:

1. L. Althusser, For Marx, London, Allen Lane, 1969.
2. P. Anderson, Considerations on Western Marxism, London, Verso, 1976.
3. S. Avineri, The Social and Political Thought of Karl Marx, New Delhi, S. Chand, 1977.
4. E. Bernstein, Evolutionary Socialism, New York, Schocken Books, 1961.
5. R. Blackburn (ed.), After the Fall : The Failure of Communism and Future of Socialism, London, Verso, 1991.
6. E.H. Carr, The Russian Revolution : Lenin to Stalin, London, Penguins, 1979.
7. G.D.H. Cole, A History of Socialist Thought, 5 Vols., London, Macmillan, 1953-60.
8. J. Dunn, Modern Revolutions, London, the Clarendon Press, 1988.
9. Gramsci, Selections for Prison Notebooks, edited and translated by Quintin Hoare and Geoffery Nowell-Smith, London, Lawrence and Wishart, 1971.
10. S. Mukherjee and S. Ramaswamy, A History of Socialist Thought, From the Precursors to the Present, New Delhi, Sage, 2000.
11. S. Hoffman, Marx and the Theory of Praxis, London, Oxford University Press, 1977.
12. H. Marcuse, One Dimensional Man, Boston, Beacon, 1964.
13. R. Miliband, Marxism and Politics, Oxford, Oxford University Press, 1977.
14. R. Tucker, Philosophy and Myth of Karl Marx, Cambridge, Cambridge University Press, 1961.
15. V. Verma, Justice, Equality and Community: An Essary in Marxist Political Theory, New Delhi, Sage, 1999.
16. B. Wolfe, Marxism : One Hundred Years in the Life of a Doctrine, New York, Doubleday, 1969.

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 Delhi - 110007

B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN

Department of Political Science

M.A. (Final)

Semester-IV

w.e.f. 2016-17

Paper No.	Nomenclature	Max. Marks	Time
Paper-XVI	Political Theory-II	100	3 Hrs.
Paper-XVII	Comparative Politics-II	100	3 Hrs.
Paper-XVIII, XIX & XX Three Papers may be chosen from any of the following Groups :			
Group A : Paper XVIII, XIX & XX			
Option-(i)	India's Foreign Policy & Relations-II	100	3 Hrs.
Option-(ii)	International Law-II	100	3 Hrs.
Option-(iii)	International Organization and Global Order Studies-II	100	3 Hrs.
Option-(iv)	South Asia in International Politics-II	100	3 Hrs.
Group B : Paper XVIII, XIX & XX			
Option-(i)	Political Sociology : The Indian Context-II	100	3 Hrs.
Option-(ii)	State Politics in India (with special reference to Haryana)-II	100	3 Hrs.
Option-(iii)	Democracy in India-II	100	3 Hrs.
Option-(iv)	Indian Political Economy-II	100	3 Hrs.
Group C : Paper XVIII, XIX & XX			
Option-(i)	Government & Politics of USA-II	100	3 Hrs.
Option-(ii)	USA and the World-II	100	3 Hrs.
Option-(iii)	USA and Asia Pacific	100	3 Hrs.
Option-(iv)	USA and United Nations	100	3 Hrs.
Group D : Paper XVIII, XIX & XX			
Option-(i)	Ancient Indian Political Thought-II	100	3 Hrs.
Option-(ii)	Modern Indian Political Thought-II	100	3 Hrs.
Option-(iii)	Recent Trends in Liberalism	100	3 Hrs.
Option-(iv)	Marxist and Neo-Marxist Political Theory-II	100	3 Hrs.

The three optional / elective papers are to be chosen from the same group.

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Group-D: Paper- XIII, XIV & XV (Opt. iv)
Marxist and Neo-Marxist Political Theory-I

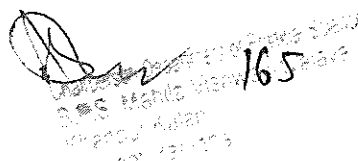
Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Marxism in Theory – Karl Marx: Main Postulates and Ideas; Young Marx and Old Marx; Marx on Theory of State, Society, Polity, History and Alienation.
- UNIT-II** Russian Communism: Lenin, Stalin
- UNIT-III** Chinese Communism: Mao-Tse-Tung
- UNIT-IV** Cuban and Italian Communism: Che Guevara, Fidel Castro, Antonio Gramsci

Readings:

1. L. Althusser, For Marx, London, Allen Lane, 1969.
2. P. Anderson, Considerations on Western Marxism, London, Verso, 1976.
3. S. Avineri, The Social and Political Thought of Karl Marx, New Delhi, S. Chand, 1977.
4. E. Bernstein, Evolutionary Socialism, New York, Schocken Books, 1961.
5. R. Blackburn (ed.), After the Fall : The Failure of Communism and Future of Socialism, London, Verso, 1991.
6. E.H. Carr, The Russian Revolution : Lenin to Stalin, London, Penguins, 1979.
7. G.D.H. Cole, A History of Socialist Thought, 5 Vols., London, Macmillan, 1953-60.
8. J. Dunn, Modern Revolutions, London, the Clarendon Press, 1988.
9. Gramsci, Selections for Prison Notebooks, edited and translated by Quintin Hoare and Geoffery Nowell-Smith, London, Lawrence and Wishart, 1971.
10. S. Mukherjee and S. Ramaswamy, A History of Socialist Thought, From the Precursors to the Present, New Delhi, Sage, 2000.
11. S. Hoffman, Marx and the Theory of Praxis, London, Oxford University Press, 1977.
12. H. Marcuse, One Dimensional Man, Boston, Beacon, 1964.
13. R. Miliband, Marxism and Politics, Oxford, Oxford University Press, 1977.
14. R. Tucker, Philosophy and Myth of Karl Marx, Cambridge, Cambridge University Press, 1961.
15. V. Verma, Justice, Equality and Community: An Essary in Marxist Political Theory, New Delhi, Sage, 1999.
16. B. Wolfe, Marxism : One Hundred Years in the Life of a Doctrine, New York, Doubleday, 1969.



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9. D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
10. A. Heywood, Political Theory: An Introduction, London, Macmillan, 1999.
11. S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
12. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
13. Strauss, What is Political Philosophy and Other Studies? Glencoe, The Free Press, 1959.
14. R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
15. S. Benhabib, The Reluctant Modernism of Hannah Arendt, Thousand Oaks California, Sage, 1996.
16. R. Grant, Oakeshott, London, Claridge Press, 1990.
17. N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.
18. E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounslow, Temple Smith, 1983.
19. C. Kukathas, Hayek and Modern Liberalism, Oxford, The Clarendon Press, 1989.
20. J. Wolff (ed.), Robert Nozick : Property, Justice and the Minimal State, Oxford Polity with Basil Blackwell, 1991.



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Paper: XVII (Compulsory) Comparative Politics-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Political Elites, Party Systems, Pressure Groups.

Unit-II Electoral Systems & Electoral Processes, Separation of Powers and Checks and Balances.

Unit-III Rule of Law, Judicial Review, Bureaucracy- Roles and Problems.

Unit-IV Theories of Social Change, Social and New Social Movements.

Readings :

1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
5. A. Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Rienner Publishers, 1990.
6. L.J. Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Rienner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.
8. R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
9. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
10. J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.

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11. K. Kumar, Revolution : The Theory and Practice of a European Idea, London. Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
15. R.C. Macridis, Modern European Governments : Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), Communication and Political Development, Princeton NJ. Princeton University Press, 1963.
17. R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.
19. Prabir De, Comparative Politics, Pearson, New Delhi, 2012.



Group-A: Paper- XVIII, XIX & XX (Opt. i)
India's Foreign Policy & Relations-II

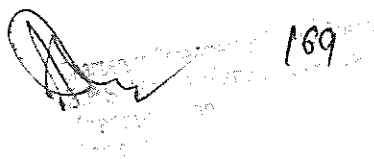
Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

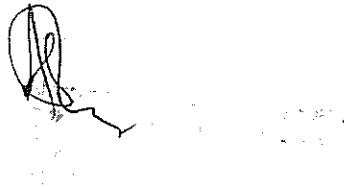
- UNIT-I** India's Relations with Big Neighbours – China and Pakistan
- UNIT-II** Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal
- UNIT-III** Relations with Different Regions and Associations – West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN, NAM and UN.
- UNIT-IV** Major Challenges to Foreign policy – defence and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Readings :

1. R.S. Yadav, *Bharat Ki Videsh Niti: Ek Vishleshan* (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
5. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
6. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.
10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.



12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Ampurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.



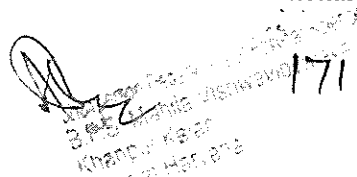
Group-A: Paper- XVIII, XIX & XX (Opt. ii)
International Law-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

- Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.
- UNIT-I** War and its effects; Enemy Character; Means for Settlement of Disputes – Amicable and Coercive.
- UNIT-II** Laws of War – Land, Aerial and Maritime Warfare, Legality of Instruments of Warfare.
- UNIT-III** Termination of War, Treatment of POWs, War Crimes, Prize Courts.
Neutrality – Definition, Status, Rights and Duties, Blockade and Contraband.
- UNIT-IV** Cooperative Law – Laws of Sea, Laws of Outer Space and Environmental Conferences.

Readings :

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
7. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.
8. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.
9. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
10. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.
11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
13. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.


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M. Hanif

- 11. Ronald Yalem. "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.
- 12. P. Baehr and L. Gordenker. The United Nations in the 1990s, London, Oxford University Press, 1992.
- 13. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
- 14. K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.



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 India

Group-B: Paper- XVIII, XIX & XX (Opt. i)
Political Sociology: The Indian Context-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Political Culture – Meaning, Nature and Types, Political Culture in India, Political Socialization in India: Leadership, Masses and Social Mobility, State Power

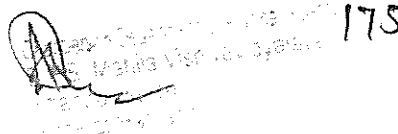
UNIT-II Social Differentiation and Democracy in India: Ethnic, Communal, Language and Regional Differentiations; The Rural-Urban Divide.
 Socio-Cultural Ethos; Social Change in India – Sanskritization, Westernization and Secularization, Tradition and Modernity, Post-Modernity.

UNIT-III Society, State and Politics in Contemporary India; Regionalization of Politics; Role of Political Parties; Pressure Groups and Interest Groups.


UNIT-IV Forms of Political Dissent and Protest, Terrorism and Politics of Violence, Role of Clergy in Politics; Role of Foreign Elements Influencing the Society, State and Politics. NGO's – Role, Function and Limitations.

Readings :

1. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
2. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
3. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
4. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85.
5. P.R. Brass, Ethnicity and Nationalism : Theory and Comparison, New Delhi, Sage, 1991.
6. R.E. Dawson and K. Prewitt, Political Socialization, Boston, Little Brown, 1969.
7. A.R. Desai, State and Society in India : Essays in Dissent, Bombay, Popular, 1974.
8. M. Galanter, Competing Equalities : Law and the Backward Classes in India, Berkley, University of California Press, 1983.

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9. M. Janowitz, Political Conflict : Essays in Political Sociology, New York, New Viewpoints, Watts, 1970.
10. R. Kothari, Caste and Politics in India, New Delhi, Orient Longman, 1970.
11. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
12. R. Kothari, Democratic Polity and Social Change in India, Delhi, Allied, 1976.
13. L. Milbrath, Political Participation, Skokie Illinois, Rand-McNally, 1965.
14. T.K. Oomen, Protest and Change : Studies in Social Movements, New Delhi, Sage, 1990.
15. M.N. Srinivas, Caste in Modern India and Other Essays, Bombay, Asia Publishing House, 1962.
16. M.N. Srinivas, The Cohesive Role of Sanskritization and Other Essays, Delhi, Oxford University Pres, 1989.



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Group-B: Paper- XVIII, XIX & XX (Opt. ii)
State Politics in India (with special reference to Haryana)-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Regionalism in India, Rise of Regional Parties – Causes and Impact on State Politics.
- UNIT-II** State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy.
 Centre-State Relations: Area of Conflict, Sarkaria Commission's Report.
- UNIT-III** Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States.
- UNIT-IV** Panchayati Raj System in India and Its Impact on State Politics, Politics of Party Splits and Merger.

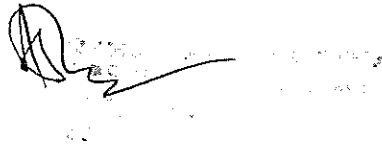
Readings :

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965.
3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
5. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
6. I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.
7. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
8. Prem Choudhary, Punjab Politics - The Role of Sir Chhotu Ram, Delhi, Vikas, 1984.
9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
11. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.

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12. Ramesh Kumar, Regionalization of Politics in India, New Delhi, Mohit Publication, 1996.
13. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
14. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
15. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
16. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India. Delhi, National Publishing House, 1969.
17. S.Y. Qureshi, Haryana Rediscovered, Gurgaon, Indian Documentation Service, 1985.
18. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
19. P. Choudhary, The Veiled Women : Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
20. Other Readings : Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.



Group-B: Paper- XVIII, XIX & XX (Opt. iii)
Democracy in India-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region. Poverty – Policies and Programmes of its alleviation. Legislative Behaviour; Parliamentary Vs. Presidential Model, Majoritarian Vs. Representational Parliamentary System

UNIT-II: Indian Democracy at Grass Root Level: Urban and Rural Local Government. Social and Protest Movements in India; Social Movement and the Democratic Process, Politics of Gender Issue, Role of Women in Political Process, Dalit Politics.

UNIT-III: Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India, Politicization of Peripheral Groups.

UNIT-IV: Politics of Agitation cum violence in India, Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.

Readings :

1. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
2. N. Chandhoke, Beyond Secularism: The Rights of Religious Minorities, Delhi, Oxford University Press, 1999.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.
5. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.
6. Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001.
7. R. Kothari, Politics in India, Delhi, Orient Longman, 1970.
8. S. Kothari, Social Movement and the Redefinition of Democracy, Boulder Colorado, Westview Press, 1993.
9. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.
10. S. Mukherjee, 'Relating Parliamentary Democracy in India,' Denoument, 9, January-February, 1999.
11. J. K. Ray, Indian in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.
12. M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966.
13. Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.

Group-B: Paper- XVIII, XIX & XX (Opt. iv)
Indian Political Economy-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.


- UNIT-I** Process of State Formation in India; History and Legacy; Nation Building – Major Challenges; Character and Nature of Indian Contemporary State; State and Ideology: Capitalist, Socialist, Welfare Interventionist and Centrist-Authoritarian.
- UNIT-II** Foreign Capital, Need and Forms of Foreign Capital, Politicization of Foreign Aid; Factors Leading to Liberalization of Indian Economy; Major Issues of Contemporary Indian Economy.
- UNIT-III** Evolution of Public Sector in India, Role of Public Sector, Causes for the Expansion of Public Sector Enterprises, Performance and Short-comings of Public Sectors Enterprises.
- UNIT-IV** Private and Joint Sector in India, The Government and Role of Private Sector in India, Problems and Prospects of Private Sector, Origin, Evolution and Rationale of Public-Private Partnership.

Readings :

1. A.Abdul, Poverty Alleviation in India : Policies and programmes, New Delhi, Ashish, 1994.
2. I.J. Ahluwalia, and I.M.D. Little, India's Economic Reforms and Development, Delhi, Oxford University Press, 1998.
3. P. Bardhan, The Political Economy of Development in India, Oxford Blackwell, 1984.
4. A.Beteille, Studies in Agrarian Social Structure, Delhi, Oxford University Press, 1977.
5. Bhaduri, The Economic Structure of Backward Agriculture, London, Academic Press, 1983.
6. R. Cassen and V. Joshi (eds.), India : The Future of Economic Reform, Delhi, Oxford University Press, 1995.
7. P. Chaudhuri, The Indian Economy : Poverty and Development, New Delhi, Vikas, 1979.
8. V.M. Dandekar, Poverty in India, Pune, Gokhale Institute of Politics and Economics, 1971.

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9. A.R. Desai, State and Society in India : Essays in Dissent, Bombay, Popular, 1974.
10. F. Frankel, India's Green Revolution : Economic Gains and Political Costs, Princeton NJ, Princeton University Press, 1971.
11. F. Frankel, India's Political Economy, 1947-77 : The Gradual Revolution, Princeton NJ, Princeton University Press, 1978.
12. Ghosh, Indian Economy : Its Nature and Problems, 22nd revised edn., Calcutta, World Press, 1979-80.
13. R. Khator, Environment, Development and Politics in India, Lanham, Md, University Press of America, 1991.
14. Kohli, The State and Poverty in India : Politics of Reform, Cambridge, Cambridge University Press, 1987.
15. R. Lucas and G. Papanek (eds.), The Indian Economy : Recent Developments and Future Prospects, Delhi, Oxford University Press, 1988.
16. G. Myradal, Asian Drama : An Inquiry into the Poverty of Nations, Harmondsworth, Penguin, 1968.
17. P. Patnaik, "Imperialism and the growth of Indian capitalism," in R. Owen and R. Sutcliffe (eds.), Theories of Imperialism, London, Longman, 1972.
18. R.I. Rudolph and S.H. Rudolph, In Pursuit of Lakshmi : The Political Economy of the Indian State, Chicago, University of Chicago Press, 1987.
19. A.Sen, The State, Industrialization and Class Formation in India, London, Routledge and Kegan Paul, 1982.
20. P. Verma, The Great Indian Middle Class, Delhi, Viking, 1998.



Signature of P. Verma

Group-C: Paper- XVIII, XIX & XX (Opt. i)
Government & Politics of USA-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Political Parties: Nature, Principles, Working & Role in US System.
UNIT-II Pressure Groups: Working, Nature, Composition & Role.
UNIT-III Public Opinion, Bureaucracy, Media, Voting Behaviour.
UNIT-IV State Legislative and Administrative Setup and Local Administration in the USA.

Readings:

1. Shafter, *Political Parties and the State*, 1994.
2. Fowler, Linda, *Candidates, Congress, and the American Democracy*, 1993.
3. Torres-Gill, *The New Aging: Politics and Change in America*, 1992.
4. Galbraith, J. *The Culture of Contentment*, 1992.
5. Wald, Kenneth, *Religion and Politics in the United States*, 1992.
6. Updike, John. *Memories of the Ford Administration*, 1992.
7. Hartz, Louis, *The Liberal Tradition in America*, 1991.
8. Jacobson, Gary, *The electoral origins of divided government*, 1990.
9. Maisel, Louis, *The Parties Respond: Changes in the American Party System*, 1990.
10. Weisbrot, *Freedom Bound: A History of America's Civil Rights Movement*, 1990.
11. Adoni, Hanna, *Social Conflict and Television News*, 1990.



Group-C: Paper- XVIII, XIX & XX (Opt. ii)
USA and the World-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Role of USA in Major Global Crisis: Cuban, Korean, Arab-Israel, Kashmir.
- UNIT-II** USA and Arms Control & Disarmament.
- UNIT-III** USA's role in Global Economic Regimes: IBRD, IMF, GATT & WTO, Globalization & Hegemony and discrimination in New World Order.
- UNIT-IV** USA and Issues of War and Peace: Peace Keeping, Humanitarian Interventions, Collective Security, Pre-emptive Attacks, Human Rights Concerns.

Readings:

1. Dennis Kux, *India and the United States, Estranged Democracies, 1941-1991* (National Defense University Press, Washington, 1992).
2. Dennis Kux, *The United and Pakistan, 1947-2000: Disenchanted Allies* (John Hopkins University Press, Baltimore, 2001).
3. Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Penguin, 2004).
4. Kanishkvan Sathasivam, *Uneasy Neighbors: India, Pakistan and US Foreign Policy* (Ashgate Publication, Burlington, Vt., 2005).
5. John Spanier and Steven Hook, *American Foreign Policy Since World War II* (13th Ed., Washington, D.C., Congressional Quarterly Press, 1995).
6. James David Meernik, *The Political Use of Military Force in US Foreign Policy* (Ashgate Publications, Burlington, VT., 2004).
7. Margaret P., Karns and Karen A. Mingst, eds., *The United States and Multilateral Institutions* (Boston, Unwin Hyman, 1990).
8. Bruce W., Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century* (New York, W.W., Norton, 2000).
9. Robert Wirsing, *Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age* (Spring Books, India, 2004).

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Group-C: Paper- XVIII, XIX & XX (Opt. iii)
USA and Asia Pacific

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I:** US interest in Asia-Pacific: Traditional and Contemporary
- UNIT-II:** US Policy Towards South East Asian States
- UNIT-III:** US Policy toward China & Japan
- UNIT-IV:** US Security Concern in Australia & New Zealand and Challenges and Problems in Asia Pacific and American Response.

Readings:

1. Chronis Polychroniou. "Rise and Fall of US Imperialism" Economic and Political Weekly 30, no. 30 (July 29, 1995),
2. Andrew Bacevich, An American Empire (Cambridge, MA: Harvard University Press, 2002).
3. Charles Kupchan, The End of the American Era: US Foreign Policy and the Geopolitics of the Twenty-First Century (New York: Knopf, 2002),
4. Chalmers Johnson, Blowback: The Costs and Consequences of American Empire (New York: Metropolitan Books, 2000),
5. C. George Herring, America's Logest War: The United States and Vietnam, 1950-1975 (New York: McGraw, 1996).
6. Antony, Cordesman, The Iraq War (Washington, DC: Center for Strategic and International Studies, 2003).
7. Coulon, Jocelyn, Soldiers of Diplomacy: The United Nations, Peacekeeping and the New World Order (Toronto: University of Toronto Press, 1998).
8. Ignatieff, Michael, Virtual War: Kosovo and Beyond (New York: Holt, 2000).
9. Safran, Nadav, From War to War: A Study of the Arab-Israel Confrontation 1948-97 (New York: Pegasus, 1969).
10. R.A. Cossa, Restructuring the US-Japan Alliance, Washington DC, CSIS Press, 1997.

Group-C: Paper- XVIII, XIX & XX (Opt. iv)
USA and United Nations

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** US Role in the Formation of the United Nations and American Attitude Towards Socio-Economic Activities in the UN.
- UNIT-II** UN Coercive Settlement & Role of USA.
- UNIT-III** US Role in the Peace-Keeping Operations of the UN and Non-Conventional Threats.
- UNIT-IV** USA's Role in Arms Control & Disarmament activities of the UN.

Readings:

1. John Allphin Moore and Jr. Jerry Pubantz. *The New United Nations: International Organization in the Twenty-First Century* (Upper Saddle River, New Jersey : Pearson Prentice Hall, 2006),
2. Jasper, William F. *Global Tyranny Step By Step: The United Nations and the Emerging World Order* (Appleton, WI: Western Islands 1992
3. U.S. Security," *International Security* 25 (Spring 2001).
4. Chomsky, Noam (2006), *Failed States: The Abuse of Power and the Assault on Democracy*, New York, New York, United States: Holt Paperbacks
5. Niall Ferguson, *Colossus: The Price of America's Empire* (New York: Penguin, 2004).
6. John Genard Ruggie, "The United States and United Nations" *International Organization* Vol.39, No.2, 1985, p.343-56.
7. James Alan, *The Politics of Peacekeeping*, Chetto & Windus, London, 1969.



Group-D: Paper- XVIII, XIX & XX (Opt. i)
Ancient Indian Political Thought-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Valmiki and Vyasa, Shukra.

UNIT-II Brahaspati, Shantiparva; Kamandaka Nitisara.

UNIT-III Theories of the origin of state: Theory of property, family and Varna regarding the origin; the contract theory; Vedic popular assemblies; Sabha, Samiti, Gana & Vidatha, Kautilya's Saptanga and Mandala Theory.

UNIT-IV Republics (tribal and oligarchal republics, nature of republican administration) and Kingship (forms & types: Divine theory, training of the Prince, Functions of the King, Limitation on Monarchy).

Readings :

1. A.S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
2. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
3. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
4. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
5. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.
6. B.Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
7. C.Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
8. B.A. Saletroe, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.
9. R. Shamasastri, Evolution of Indian Polity, Calcutta, 1920.
10. J.P.Sharma, Republics in Ancient India, London, Leiden E.J., Brill, 1968.
11. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1959.
12. J. Spellman, The Political Theory of Ancient India, Oxford, The Clarendon press, 1964.
13. V.P. Varma, Studies in Hindu Political Thought and Its Metaphysical Foundations, Dehli, Motilal Banarsidass, 1974.



Group-D: Paper- XVIII, XIX & XX (Opt. ii)
Modern Indian Political Thought-II

Max. Marks: 100
Internal Marks: 20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I:** Gandhi; Vinoba Bhave.
UNIT-II: M.N. Roy; Rajni Palme Dutt.
UNIT-III: Ram Manohar Lohia; Jai Prakash Narayan.
UNIT-IV: Ambedkar; Periyar.

Readings :

1. A. Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
2. J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
3. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
4. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
5. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.
6. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
7. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
8. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
9. K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.
10. U. Kaura, Muslims and Indian Nationalism, New Delhi, Manohar, 1977.
11. R.M. Lohia, Marx, Gandhi and Socialism, Hyderabad, Nav Hind, 1953.
12. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
13. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
14. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
15. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974.

Group-D: Paper- XVIII, XIX & XX (Opt. iii)
Recent Trends in Liberalism

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Liberal Democrats and Egalitarians: C.B. Macpherson, Isaiah Berlian, Rowls, Dworkin.
- UNIT-II** Libertarian: Hayek, Nozick.
- UNIT-III** Communitarian Liberal: Walzer, Charles Taylor.
- UNIT-IV** Recent Critics of Liberalism: Post Modernist, Feminist and Marxists; Emerging Trends in Liberalism.

Readings:

1. A.Arblaster, The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. R. Bellamy (ed.), Victorian Liberalism : Nineteenth Century Political Thought and Practice, Cambridge, Polity Press, 1990.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. N.Daniels (ed.), Reading Rawls, New York, Basic Books, 1975.
5. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
6. J. Gray, Liberalism, Delhi, World View, 1998.
7. A.J. Manning, Liberalism, London, John Dent & Sons, 1976.
8. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
9. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
10. F.H. Watkins, The Age of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.



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**Group-D: Paper- XVIII, XIX & XX (Opt. iv)
Marxist and Neo-Marxist Political Theory-II**

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Existentialist Marxism: Frederick Nietzsche, Martin Heidegger, Jean Paul Sartre
- UNIT-II** Western Marxism: Bernstein, Althusser
- UNIT-III** Critical Theorist: Herbert Marcuse, Jurgen Habermas
- UNIT-IV** Theorist of Revolutionary Change: Ernest Lacan, Chantal Mouffe
Beyond Marxism: Miliband, Poulantaz; Future of Marxism

Readings:

1. P. Anderson, Considerations on Western Marxism, London, Verso, 1976.
2. E. Bernstein, Evolutionary Socialism, New York, Schoken Books, 1961.
3. R. Blackburn (ed.), After the Fall : The Failure of Communism and Future of Socialism, London, Verso, 1991.
4. G.D.H. Cole, A History of Socialist Thought, 5 Vols., London, Macmillan, 1953-60.
5. J. Dunn, Modern Revolutions, London, the Clarendon Press, 1988.
6. Gramsci, Selections for Prison Notebooks, edited and translated by Quintin Hoare and Geoffery Nowell-Smith, London, Lawrence and Wishart, 1971.
7. S. Mukherjee and S. Ramaswamy, A History of Socialist Thought, From the Precursors to the Present, New Delhi, Sage, 2000.
8. S. Hoffman, Marx and the Theory of Praxis, London, Oxford University Press, 1977.
9. L. Kolakowski, Main Currents of Marxism 3 Vols., Oxford, Oxford University, 1981.
10. R. Miliband, The State in the Capitalist Society, London, Weidenfeld and Nicholson, 1969.
11. R. Miliband, Marxism and Politics, Oxford, Oxford University Press, 1977.
12. N. Poulantaz, Political Power and Social Classes, London, New Left Books, 1973.
13. N. Poulantaz, Classes in Contemporary Capitalism, London, New Left Books, 1975.
14. V. Verma, Justice, Equality and Community: An Essary in Marxist Political Theory, New Delhi, Sage, 1999.

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COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR

S-7

MASTER OF ARTS (POLITICAL SCIENCE)
(w.e.f. 2016-17)

Scheme of Examination of Ist Semester

Sr.No.	Code	Paper Title	Nature	Total Credits		Max Marks			
				L	T+P	Internal	External	Total	
1	DPS-2101	Western Political Thought	Core	5	1	5.5	20	80	100
2	DPS-2103	Indian Government & Politics-I	Core	5	1	5.5	20	80	100
3	DPS-2105	International Relations-Theory	Core	5	1	5.5	20	80	100
4	DPS-2107	Public Administration-I	Core	5	1	5.5	20	80	100
5	DPS-2109	Research Methodology-I	Core	5	1	5.5	20	80	100
Total Contact Hours/Credits				25	5	27.5	100	400	500

Pass Percentage — 40% and above in external and in aggregate.


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Chargers, Department of ...
B. P. S. Mahila Vidyalaya,
Kharajpur, Cuttack,
Sundergarh District

Scheme of Examination of IInd Semester

Sr. No.	Code	Paper Title	Nature	Total Credits			Max Marks		
				L	T+P		Internal	External	Total
1	DPS-2102	Indian Thought Political	Core	5	1	5.5	20	80	100
2	DPS-2104	Indian Government & Politics-I	Core	5	1	5.5	20	80	100
3	DPS-2106	International Relations-Issues	Core	5	1	5.5	20	80	100
4	DPS-2108	Public Administration-II	Core	5	1	5.5	20	80	100
5	DPS-2110	Research Methodology-II	Core	5	1	5.5	20	80	100
Total Contact Hours/Credits				25	5	27.5	100	400	500

Pass Percentage — 40% and above in external and in aggregate.


 Controller of Examinations
 Department of Political Science
 Sree Siddhaganga College
 Mysore
 Karnataka
 India

B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN
MASTER OF ARTS (POLITICAL SCIENCE)

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Scheme of Examination

(w.e.f. 2016-17)

Semester III

Sr. No.	Code	Paper Title	Nature	Total Credits			Max Marks		
				L	T+P		Internal	External	Total
1	DPS-2201	Political Theory-I	Core	5	1	5.5	20	80	100
2	DPS-2203	Comparative Politics-I	Core	5	1	5.5	20	80	100
3	DPS-2205	India's Foreign Policy & Relations-I	Elective	5	1	5.5	20	80	100
4	DPS-2207	International Law-I	Elective	5	1	5.5	20	80	100
5	DPS-2209	International Organization and Global Order Studies-I	Elective	5	1	5.5	20	80	100
6	DPS-2211	South Asia in International Politics-I	Elective	5	1	5.5	20	80	100
7	DPS-2213	Political Sociology: The Indian Context-I	Elective	5	1	5.5	20	80	100
8	DPS-2215	State Politics in India (with special reference to Haryana)-I	Elective	5	1	5.5	20	80	100
9	DPS-2217	Democracy in India-I	Elective	5	1	5.5	20	80	100
10	DPS-2219	Indian Political Economy-I	Elective	5	1	5.5	20	80	100
11	DPS-2221	Government & Politics of USA-I	Elective	5	1	5.5	20	80	100
12	DPS-2223	USA and the World-I	Elective	5	1	5.5	20	80	100
13	DPS-2225	USA and South Asia	Elective	5	1	5.5	20	80	100
14	DPS-2227	USA and Europe	Elective	5	1	5.5	20	80	100
15	DPS-2229	Ancient Indian Political Thought-I	Elective	5	1	5.5	20	80	100
16	DPS-2231	Modern Indian Political Thought-I	Elective	5	1	5.5	20	80	100
17	DPS-2233	Liberal Political Theory	Elective	5	1	5.5	20	80	100
18	DPS-2235	Marxist and Neo-Marxist Political Theory-I	Elective	5	1	5.5	20	80	100
19			Open Elective	3	0	4	20	80	100
Total Contact Hours/Credits				25	5	27.5	100	400	500

Pass Percentage — 40% and above in external and in aggregate.


 Controller of Examinations
 B.P.S. Mahila Vishwa Vidyalaya
 Khanpur Kalan
 Sonapatna District
 Uttar Pradesh

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B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN
MASTER OF ARTS (POLITICAL SCIENCE)

Scheme of Examination

(w.e.f. 2016-17)

Semester IV

Sr. No.	Code	Paper Title	Nature	Total Credits			Max Marks		
				L	T+P		Internal	External	Total
1	DPS-2202	Political Theory-II	Core	5	1	5.5	20	80	100
2	DPS-2204	Comparative Politics-II	Core	5	1	5.5	20	80	100
3	DPS-2206	India's Foreign Policy & Relations-II	Elective	5	1	5.5	20	80	100
4	DPS-2208	International Law-II	Elective	5	1	5.5	20	80	100
5	DPS-2210	International Organization and Global Order Studies-II	Elective	5	1	5.5	20	80	100
6	DPS-2212	South Asia in International Politics-II	Elective	5	1	5.5	20	80	100
7	DPS-2214	Political Sociology: The Indian Context-II	Elective	5	1	5.5	20	80	100
8	DPS-2216	State Politics in India (with special reference to Haryana)-II	Elective	5	1	5.5	20	80	100
9	DPS-2218	Democracy in India-II	Elective	5	1	5.5	20	80	100
10	DPS-2220	Indian Political Economy-II	Elective	5	1	5.5	20	80	100
11	DPS-2222	Government & Politics of USA-II	Elective	5	1	5.5	20	80	100
12	DPS-2224	USA and the World-II	Elective	5	1	5.5	20	80	100
13	DPS-2226	USA and Asia Pacific	Elective	5	1	5.5	20	80	100
14	DPS-2228	USA and United Nations	Elective	5	1	5.5	20	80	100
15	DPS-2230	Ancient Indian Political Thought-II	Elective	5	1	5.5	20	80	100
16	DPS-2232	Modern Indian Political Thought-II	Elective	5	1	5.5	20	80	100
17	DPS-2234	Recent Trends in Liberalism	Elective	5	1	5.5	20	80	100
18	DPS-2236	Marxist and Neo-Marxist Political Theory-II	Elective	5	1	5.5	20	80	100
19		Open Elective	Open Elective	4	0	4	20	80	100
Total Contact Hours/Credits				25	5	27.5	100	400	500

Pass Percentage — 40% and above in external and in aggregate.



Indian Government and Politics

Max. Marks: 100

Credits - 4

Internal Marks: 20

External Marks: 80

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Historical Background, Fundamental Rights & Duties. Directive Principles of State Policy, Constitutional Amendments

Unit-II Union and State Government- President, Prime Minister, Cabinet and Council of Ministers

State- Governor, Chief Minister.

Union Parliament and State Vidhan Sabha

Local Government- Rural and Urban.

Unit-III Judiciary- Supreme Court and the High Courts

Judicial Review, Judicial Activism including Public Interest Litigation Cases, Judicial Reforms

Unit-IV Indian Federalism- Theory and Practice

Demands for State Autonomy and Separatist Movements.

Impact of Caste, Religion, Regionalism; Language.

Weaker Sections -SC, ST and OBC and Gender Issues.

Problems of Nation Building and Integration.

Emerging Trends in Indian Polity.


Readings:

1. G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
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4. C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
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 COLLEGE IN CHARGE OF POSTGRADUATE STUDIES
 B.P.S. Mahila Vishwavidyalaya,
 Khanpur Kalan
 Sonapatna, Bihar

State Politics in India (with special reference to Haryana)

credits 4

Max. Marks: 100

Internal Marks: 20

External Marks: 80

Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/ thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Determinants of State Politics, Linguistic Reorganization of States in India.
- UNIT-II** Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States.
- UNIT-III** Federalism in India: Theory & Practice, Centre-State Legislative, Administrative & Financial Relations.
- UNIT-IV** Demands for Separate States in India, Secessionist Movements in India- Punjab, Jammu & Kashmir and the North- East, Problem of Naxalism in Indian States


Readings:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
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3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
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5. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
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7. I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.

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 3.P.S. Khantur
 Khantur
 Sonapat Haryana

8. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers. 1986.
10. K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
11. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
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16. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
17. P. Choudhary, The Veiled Women: Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
18. Other Readings: Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.


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 Haryana-122002
 India

Democracy in India

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region. Poverty – Policies and Programmes of its alleviation. Legislative Behaviour; Parliamentary Vs. Presidential Model, Majoritarian Vs. Representational Parliamentary System

UNIT-II: Indian Democracy at Grass Root Level: Urban and Rural Local Government. Social and Protest Movements in India; Social Movement and the Democratic Process, Politics of Gender Issue, Role of Women in Political Process, Dalit Politics.

UNIT-III: Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India, Politicization of Peripheral Groups. Election Commission, Electoral Process, Defects and Reforms of Electoral Process:

UNIT-IV: Politics of Agitation cum violence in India, Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.

Readings:

1. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
2. N. Chandhoke, Beyond Secularism: The Rights of Religious Minorities, Delhi, Oxford University Press, 1999.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.
5. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.
6. Kohli (ed.), The 'Success of India's Democracy, Cambridge, Cambridge University Press, 2001.
7. R. Kothari, Politics in India, Delhi, Orient Longman, 1970.
8. S. Kothari, Social Movement and the Redefinition of Democracy, Boulder Colorado, Westview Press, 1993.
9. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.
10. S. Mukherjee, 'Relating Parliamentary Democracy in India,' Denouement, 9, January-February, 1999.
11. J. K. Ray, Indian in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.

- 66
12. M.N. Srinivas, *Social Change in Modern India*, Bombay, Allied Publishers, 1966.
 13. Varshney (ed.), *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1989.

Max. Marks: 100
Internal Marks: 20
External Marks: 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.
- UNIT-II** India's Relations with Big Neighbours – China and Pakistan
- UNIT-III** Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal
- UNIT-IV** Major Challenges to Foreign policy – Defense and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Readings :

1. R.S. Yadav, *Bharat Ki Videsh Niti: Ek Vishleshan* (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
5. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
6. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.
10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.

12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.

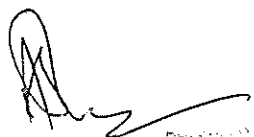
B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN
MASTER OF ARTS (POLITICAL SCIENCE)

71

Scheme of Examination
(w.e.f. 2016-17)
Semester III

Sr. No.	Code	Paper Title	Nature	Total Credits			Max Marks		
				L	T+P		Internal	External	Total
1	DPS-2201	Political Theory-I	Core	5	1	6	20	80	100
2	DPS-2203	Comparative Politics-I	Core	5	1	6	20	80	100
3	DPS-2205	India's Foreign Policy & Relations-I	Elective	5	1	6	20	80	100
4	DPS-2207	International Law-I	Elective	5	1	6	20	80	100
5	DPS-2209	International Organization and Global Order Studies-I	Elective	5	1	6	20	80	100
6	DPS-2211	South Asia in International Politics-I	Elective	5	1	6	20	80	100
7	DPS-2213	Political Sociology: The Indian Context-I	Elective	5	1	6	20	80	100
8	DPS-2215	State Politics in India (with special reference to Haryana)-I	Elective	5	1	6	20	80	100
9	DPS-2217	Democracy in India-I	Elective	5	1	6	20	80	100
10	DPS-2219	Indian Political Economy-I	Elective	5	1	6	20	80	100
11	DPS-2221	Government & Politics of USA-I	Elective	5	1	6	20	80	100
12	DPS-2223	USA and the World-I	Elective	5	1	6	20	80	100
13	DPS-2225	USA and South Asia	Elective	5	1	6	20	80	100
14	DPS-2227	USA and Europe	Elective	5	1	6	20	80	100
15	DPS-2229	Ancient Indian Political Thought-I	Elective	5	1	6	20	80	100
16	DPS-2231	Modern Indian Political Thought-I	Elective	5	1	6	20	80	100
17	DPS-2233	Liberal Political Theory	Elective	5	1	6	20	80	100
18	DPS-2235	Marxist and Neo-Marxist Political Theory-I	Elective	5	1	6	20	80	100
19			Open Elective	3	1	4	20	80	100
Total Contact Hours/Credits				28	6	34	100	400	500

Pass Percentage — 40% and above in external and in aggregate.


 In-charge, Department of Political Science
 B.P.S. Mahila Vishwa Vidyalaya
 Khanpur Kalan
 Sonapat, Haryana

B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN
MASTER OF ARTS (POLITICAL SCIENCE)

72

Scheme of Examination

(w.e.f. 2016-17)

Semester IV

Sr. No.	Code	Paper Title	Nature	Total Credits			Max Marks		
				L	T+P		Internal	External	Total
1	DPS-2202	Political Theory-II	Core	5	1	6	20	80	100
2	DPS-2204	Comparative Politics-II	Core	5	1	6	20	80	100
3	DPS-2206	India's Foreign Policy & Relations-II	Elective	5	1	6	20	80	100
4	DPS-2208	International Law-II	Elective	5	1	6	20	80	100
5	DPS-2210	International Organization and Global Order Studies-II	Elective	5	1	6	20	80	100
6	DPS-2212	South Asia in International Politics-II	Elective	5	1	6	20	80	100
7	DPS-2214	Political Sociology: The Indian Context-II	Elective	5	1	6	20	80	100
8	DPS-2216	State Politics in India (with special reference to Haryana)-II	Elective	5	1	6	20	80	100
9	DPS-2218	Democracy in India-II	Elective	5	1	6	20	80	100
10	DPS-2220	Indian Political Economy-II	Elective	5	1	6	20	80	100
11	DPS-2222	Government & Politics of USA-II	Elective	5	1	6	20	80	100
12	DPS-2224	USA and the World-II	Elective	5	1	6	20	80	100
13	DPS-2226	USA and Asia Pacific	Elective	5	1	6	20	80	100
14	DPS-2228	USA and United Nations	Elective	5	1	6	20	80	100
15	DPS-2230	Ancient Indian Political Thought-II	Elective	5	1	6	20	80	100
16	DPS-2232	Modern Indian Political Thought-II	Elective	5	1	6	20	80	100
17	DPS-2234	Recent Trends in Liberalism	Elective	5	1	6	20	80	100
18	DPS-2236	Marxist and Neo-Marxist Political Theory-II	Elective	5	1	6	20	80	100
19		Open Elective	Open Elective	3	1	4	20	80	100
Total Contact Hours/Credits				28	6	34	100	400	500

Pass Percentage — 40% and above in external and in aggregate.

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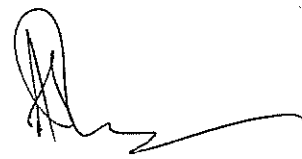
B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN

**Department of Political Science
M.A. (Final)**

**Semester-III
w.e.f. 2016-17**

Paper No.	Nomenclature	Max. Marks	Time
Paper-XI	Political Theory-I	100	3 Hrs.
Paper-XII	Comparative Politics-I	100	3 Hrs.
* Paper-XIII, XIV & XV Three Papers may be chosen from any of the following Groups :			
Group A : Paper XIII, XIV & XV			
Option-(i)	India's Foreign Policy & Relations-I	100	3 Hrs.
Option-(ii)	International Law-I	100	3 Hrs.
Option-(iii)	International Organization and Global Order Studies-I	100	3 Hrs.
Option-(iv)	South Asia in International Politics-I	100	3 Hrs.
Group B : Paper XIII, XIV & XV			
Option-(i)	Political Sociology : The Indian Context-I	100	3 Hrs.
Option-(ii)	State Politics in India (with special reference to Haryana)-I	100	3 Hrs.
Option-(iii)	Democracy in India-I	100	3 Hrs.
Option-(iv)	Indian Political Economy-I	100	3 Hrs.
Group C : Paper XIII, XIV & XV			
Option-(i)	Government & Politics of USA-I	100	3 Hrs.
Option-(ii)	USA and the World-I	100	3 Hrs.
Option-(iii)	USA and South Asia	100	3 Hrs.
Option-(iv)	USA and Europe	100	3 Hrs.
Group D : Paper XIII, XIV & XV			
Option-(i)	Ancient Indian Political Thought-I	100	3 Hrs.
Option-(ii)	Modern Indian Political Thought-I	100	3 Hrs.
Option-(iii)	Liberal Political Theory	100	3 Hrs.
Option-(iv)	Marxist and Neo-Marxist Political Theory-I	100	3 Hrs.

* The Three optional papers are to be chosen from the same group.



Chairperson, Department of Political Science
B.P.S. Mahila Vishwa Vidyalaya
Khanpur Kalan
Sonapatna

B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN

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Department of Political Science

M.A. (Final)

Semester-IV

w.e.f. 2016-17

Paper No.	Nomenclature	Max. Marks	Time
Paper-XVI	Political Theory-II	100	3 Hrs.
Paper-XVII	Comparative Politics-II	100	3 Hrs.
Paper-XVIII, XIX & XX Three Papers may be chosen from any of the following Groups :			
Group A : Paper XVIII, XIX & XX			
Option-(i)	India's Foreign Policy & Relations-II	100	3 Hrs.
Option-(ii)	International Law-II	100	3 Hrs.
Option-(iii)	International Organization and Global Order Studies-II	100	3 Hrs.
Option-(iv)	South Asia in International Politics-II	100	3 Hrs.
Group B : Paper XVIII, XIX & XX			
Option-(i)	Political Sociology : The Indian Context-II	100	3 Hrs.
Option-(ii)	State Politics in India (with special reference to Haryana)-II	100	3 Hrs.
Option-(iii)	Democracy in India-II	100	3 Hrs.
Option-(iv)	Indian Political Economy-II	100	3 Hrs.
Group C : Paper XVIII, XIX & XX			
Option-(i)	Government & Politics of USA-II	100	3 Hrs.
Option-(ii)	USA and the World-II	100	3 Hrs.
Option-(iii)	USA and Asia Pacific	100	3 Hrs.
Option-(iv)	USA and United Nations	100	3 Hrs.
Group D : Paper XVIII, XIX & XX			
Option-(i)	Ancient Indian Political Thought-II	100	3 Hrs.
Option-(ii)	Modern Indian Political Thought-II	100	3 Hrs.
Option-(iii)	Recent Trends in Liberalism	100	3 Hrs.
Option-(iv)	Marxist and Neo-Marxist Political Theory-II	100	3 Hrs.

* The Three optional papers are to be chosen from the same group.



Indian Government and Politics

Total Credits: 4
Max. Marks: 100

Internal Marks: 20
External Marks: 80

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Historical Background, Fundamental Rights & Duties, Directive Principles of State Policy, Constitutional Amendments

Unit-II Union and State Government- President, Prime Minister, Cabinet and Council of Ministers
State- Governor, Chief Minister.
Union Parliament and State Vidhan Sabha
Local Government- Rural and Urban.

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Impact of Caste, Religion, Regionalism; Language.
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Emerging Trends in Indian Polity.

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CHIEF MINISTER
E.S. Mani
Kerala
2012

UDS II

77

State Politics in India (with special reference to Haryana)

Total Credits: 4
Max. Marks: 100
Internal Marks: 20
External Marks: 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/ thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Determinants of State Politics, Linguistic Reorganization of States in India.
- UNIT-II** Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States.
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- UNIT-IV** Demands for Separate States in India, Secessionist Movements in India-Punjab, Jammu & Kashmir and the North- East, Problem of Naxalism in Indian States

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Politics of Identity, Delhi, 2000.

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9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
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12. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
13. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
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15. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
16. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
17. P. Choudhary, The Veiled Women: Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
18. Other Readings: Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.

A handwritten signature in black ink is written over a circular stamp. The stamp contains some text, but it is mostly illegible due to the signature and the quality of the scan. The signature appears to be a stylized name.

Democracy in India

Total Credits: 4
 Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region. Poverty – Policies and Programmes of its alleviation. Legislative Behaviour; Parliamentary Vs. Presidential Model, Majoritarian Vs. Representational Parliamentary System

UNIT-II: Indian Democracy at Grass Root Level: Urban and Rural Local Government. Social and Protest Movements in India; Social Movement and the Democratic Process, Politics of Gender Issue, Role of Women in Political Process, Dalit Politics.

UNIT-III: Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India, Politicization of Peripheral Groups. Election Commission, Electoral Process, Defects and Reforms of Electoral Process:

UNIT-IV: Politics of Agitation cum violence in India, Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.

Readings:

1. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
2. N. Chandhoke, Beyond Secularism: The Rights of Religious Minorities, Delhi, Oxford University Press, 1999.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.
5. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.
6. Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001.
7. R. Kothari, Politics in India, Delhi, Orient Longman, 1970.
8. S. Kothari, Social Movement and the Redefinition of Democracy, Boulder Colorado, Westview Press, 1993.
9. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.
10. S. Mukherjee, 'Relating Parliamentary Democracy in India,' Denoument, 9, January-February, 1999.

11. J. K. Ray, Indian in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.
12. M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966.
13. Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.

१०



Dr. B. S. Chatterjee
B.S. Chatterjee
Khatu, Haryana
Sonapat, Haryana

Total Credits: 4
Max. Marks: 100
Internal Marks: 20
External Marks: 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/ thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.
- UNIT-II** India's Relations with Big Neighbours – China and Pakistan
- UNIT-III** Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal
- UNIT-IV** Major Challenges to Foreign policy – Defense and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Readings :

1. R.S. Yadav, *Bharat Ki Videsh Niti: Ek Vishleshan* (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
5. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
6. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.
10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.

12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.



Dr. Anjali Ghosh
B.S. ...
...
...

Syllabus and Scheme of M.A. Political Science

3 messages

ashok verma <ashokgverma@gmail.com>



Wed, Feb 1, 2017 at 10:16 AM

To: Prof Partap Singh <profpartap@yahoo.co.in>, Saroj Malik <sarojmalik50@yahoo.co.in>

Respected Sir/Madam

Please find attached two more files in continuation with my previous email sent a couple of minutes ago.

Regards

2 attachments **Scheme of Examination 3rd and 4th Sem.docx**
18K **Syllabus 3rd and 4th Semester Pol Sci.doc**
439K

Dr Partap Singh <profpartap@yahoo.co.in>

Thu, Feb 2, 2017 at 6:30 PM

Reply-To: Dr Partap Singh <profpartap@yahoo.co.in>

To: Prof Partap Singh <profpartap@yahoo.co.in>, Saroj Malik <sarojmalik50@yahoo.co.in>, ashok verma <ashokgverma@gmail.com>

Dear Dr Ashok Verma

Ref your mails.

I agree with the changes suggested by the Dean.

Regards

Prof. Partap Singh
Rohtak

On Wed, 1/2/17, ashok verma <ashokgverma@gmail.com> wrote:

Subject: Syllabus and Scheme of M.A. Political Science

To: "Prof Partap Singh" <profpartap@yahoo.co.in>, "Saroj Malik" <sarojmalik50@yahoo.co.in>

Date: Wednesday, 1 February, 2017, 10:16 AM

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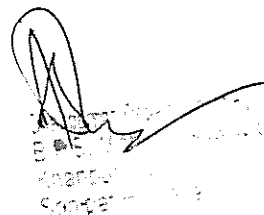
ashok verma <ashokgverma@gmail.com>

Thu, Feb 2, 2017 at 8:50 PM

To: Prof Partap Singh <profpartap@yahoo.co.in>

Thank you for your prompt response, sir!

[Quoted text hidden]





ANNEXURE -12

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

MINUTES OF THE MEETING OF PGBOS HELD ON 20th JANUARY, 2017

A meeting of the Postgraduate-Board-of-Studies was held in the Office of the Chairperson, Department of English on 20th January, 2017 at 11:00 A.M.

Members Present:

- | | |
|------------------------------|--------------------|
| 1. Prof. (Dr.) Amrita | Dean & Chairperson |
| 2. Prof. Avadesh Kumar Singh | Outside Expert |
| 3. Dr. Geeta Phogat | Member |
| 4. Mr. Ajeet Singh | Member |

Special Invitee:

- | | |
|---------------------|--------------------------|
| 1. Dr. Ravi Bhushan | Associate Professor, DoE |
| 2. Dr. Shalini | Assistant Professor, DoE |

PROCEEDINGS:

The following agenda was discussed:

1. To consider, synopsis submitted by the candidate's alongwith with their respective supervisors for registration into Ph.D. (2014-15).

Sr. No.	Roll No.	Name	Topic	Supervisor
1.	14031001	Jyoti Malik	Voicing the Subaltern: A Study of Sahir Ludhianvi's Selected Verses	Prof. Amrita
2.	14031002	Manisha Kumari	Dynamics of Power in the Short Narratives of Contemporary Indian Women Writers: A Select Study	Dr. Ashok Verma
3.	14031004	Shalini	Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar

Decision: Considered and Approved.

2. Approval of Topics of Dissertation of M.Phil Students (2015-16)

Sr. No.	Roll No.	Name	Topic (Dissertation)	Supervisor
1.	15032201	Annu Devi	Female Voice in Jane Austen's <i>Pride and Prejudice</i> and <i>Emma</i>	Dr. Ashok
2.	15032202	Deepa Saini	Myth and Modernity: A Feminist Critique of Karnad's <i>Hayavadana</i> and <i>Nagamandala</i>	Dr. Ravi

Signatures:

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BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305


3.	15032203	Ekta Rani	Folk Forms in Select Marathi Playwrights: A Study of Vijay Tendulkar's <i>Ghashiram Kotwal</i> and Satish Alekar's <i>The Dread Departure</i>	Dr. Shalini
4.	15032204	Kavita	Economic and Religious Concerns in Girish Karnad's <i>Tughlaq</i> and <i>The Dreams of Tipu Sultan</i>	Dr. Shalini
5.	15032205	Meenakshi	Unraveling the Self through the Contours of Yogic Philosophy: A Study of Tagore's Selected Works	Prof. Amrita
6.	15032206	Meenakshi	Social Realism in Selected Plays of Asif Kurrimbhoy	Dr. Geeta Phogat
7.	15032207	Monika	Nationalist Perspective: An Analytical Study of Tagore's <i>Ghare Baire</i> and <i>Nationalism</i>	Dr. Ravi Bhushan
8.	15032208	Parveen	Space for Indigenous Culture: Studying Chinua Achebe's <i>Things Fall Apart</i> and <i>Arrow of God</i>	Dr. Ajeet Singh
9.	15032209	Priti	Echoes of Bhagvad Gita in Selected Verses of Kabir's <i>Bijak</i>	Prof. Amrita
10.	15032210	Priyanka	Revisiting <i>Waiting for Godot</i> and <i>The Zoo Story</i> with the Underground Man: A Study in Human Consciousness and The Absurd	Dr. Himanshu Parmar
11.	15032211	Shweta Chalia	Echoes of Eco-Criticism in Ruskin Bond's Fiction	Dr. Ahsok Verma
12.	15032212	Vishakha	Manifesting Power: Representation of Gender in Select Plays of Mahesh Dattani	Dr. Himanshu Parmar

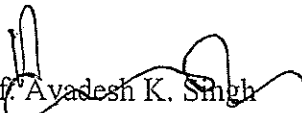
Decision: Considered and Approved.

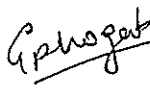
3. Revising Instructions to the Examiner and to Remove other Anomalies:

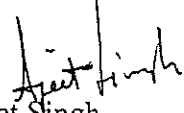
Instructions to the Examiner ^{in M.A Eng (Lit.)} were creating confusion, therefore they have been revised. However, no change in content/texts has been made in any paper. Suggested Readings in *Critical Survey and Literature Review* (DoE-3105) in the Pre-Ph.D. Programme and *Critical Review and Assessment* (DoE-4004) in the M.Phil Programme have been added.

Decision: Considered and Approved.


Prof. Amrita
(Dean & Chairperson)


Prof. Avadesh K. Singh
(Outside Expert)


Dr. Geeta
(Member)


Mr. Ajeet Singh
(Member)

Signatures:




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Papers Code	Existing Instructions to the Examiner	Proposed & Approved by PGBOS Instructions to the Examiner
DoE-104, DoE-105, DoE-106, DoE-306 *	<p>Instructions for the Paper Setter:</p> <p>Note: The paper must be strictly according to the prescribed syllabus. The paper shall be of 80 marks.</p> <p>Unit I shall comprise short-note questions. The examiner shall set two questions from each text and the students shall attempt four, selecting one from each text. Each Short Note shall be of five marks. (4 X 5 = 20 marks).</p> <p>Unit II shall comprise two questions (10 marks each) with internal choice from the First Two Units of the Syllabus. The student shall attempt both the questions.</p>	<p>Instructions for the Paper Setter:</p> <p>Note: The paper must be strictly according to the prescribed syllabus. The paper shall be of 80 marks Question No. 1 is compulsory. The Students shall attempt seven questions in all.</p> <p>Section 1: Question no. 1 shall comprise of short-note type questions from Unit-IV. The examiner will set six literary terms out of which the students shall attempt four terms of 5 marks each. (4 x 5 = 20 Marks)</p> <p>Section 2: This section shall comprise of questions set on first three units. The examiner will set nine long-answer type questions composing three questions from each unit. The students shall attempt two questions from each unit of 10 marks each. (6 x 10 = 60 Marks)</p>
DoE-101, DoE-102, DoE-201, DoE-205, DoE-202, DoE-204, DoE-206, DoE-301, DoE-303, DoE-305, DoE-307, DoE-302, DoE-304, DoE-308*	<p>(2 X 10 = 20 marks)</p> <p>Unit III shall comprise two questions (10 marks each) with internal choice from the Last Two Units of the Syllabus. The student shall attempt both the questions. (2 X 10 = 20 marks)</p> <p>Unit IV shall comprise questions from the Fourth Unit of the Syllabus. The examiner shall give six Literary Terms to the students who shall attempt any four out of them. Each Literary term shall be of five marks (4 X 5 = 20 marks).</p>	<p>Instructions for the Paper Setter:</p> <p>Note: The paper must be strictly according to the prescribed syllabus. The paper shall be of 80 marks. Question No. 1 is compulsory. The Students shall attempt seven questions in all.</p> <p>Section 1: Question no. 1 shall comprise of short-note type questions from Unit IV. The examiner will set six literary terms out of which the students shall attempt four terms of 5 marks each. (4 x 5 = 20 Marks)</p> <p>Section 2: This section shall comprise of questions set on first three units. The examiner will set nine long-answer type questions composing three questions from each unit. The students shall attempt two questions from each unit of 10 marks each. (6 x 10 = 60 Marks)</p>

*Specimen of the Syllabus is attached.

Paper 29: Literary Theory & Criticism (Code- DOE -306)

Plato	UNIT I <i>The Republic Book-X, Cratylus, Phaedrus</i>
Longinus	UNIT II <i>On the Sublime</i>
Bharata	UNIT III <i>Natyashastra (Chp. 1,6,7)</i>
Bhamaha	<u>Unit IV</u> <i>Kavyalankara (Chp.1, 5)</i>

Suggested Reading:

- i) Ambuel, David. *Image and Paradigm in Plato's Sophist*. Parmenides Publishing, 2006.
- ii) Beardsley, Monroe C. *Aesthetics From Classical Greece to the Present: A Short History*. Alabama: Univ. of Alabama Press, 1932.
- iii) Corlett, J. Angelo. *Interpreting Plato's Dialogues*. Parmenides Publishing, 2005.
- iv) De, Sushil Kumar. *Some Problems of Sanskrit Poetics*. Calcutta: Firma K.L. Mukhopadhyay, 1959.
- v) Chākṡyār, Māni Mādhava. *Nātyakalpadrumam*. New Delhi: Sangeet Natak Academi, 1975.
- vi) Ghosh, Manomohan. *Natyasastra*, 2002.
- vii) ____. *Bharata: The Natyasastra* Kapila Vatsyayan. New Delhi: Sahitya Akademi, 1996.
- viii) Harland, Richard. *Literary Theory from Plato to Barthes: An Introductory History*. Macmillian Press, 1999.
- ix) Roberts, William Rhys. *Longinus on the Sublime*, 1899.
- x) Shastri, Gaurinath. *A Concise History of Classical Sanskrit Literature*. Delhi: Motilal Banarsidass, 1998.

Instructions for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.

1. The paper shall be divided into Four Units.
2. Unit I shall comprise of short-note questions. The examiner shall set two questions from each text and the students shall attempt four, selecting one from each text. Each short note shall be of five marks. (4 X 5 = 20 marks).
3. Unit II shall comprise of two essay-type questions (10 marks each) with internal choice from the First Two Units of the Syllabus. The student shall attempt both the questions. (2 X 10 = 20 marks)
4. Unit III shall comprise of two essay-type questions (10 marks each) with internal choice from the Last Two Units of the Syllabus. The student shall attempt both the questions. (2 X 10 = 20 marks)
5. Unit IV shall comprise of two essay-type questions (10 marks each), with internal choice; from the entire syllabus. The student shall attempt both the questions. (2 X 10 = 20 marks)

W. K. Singh
Ajay Singh
Stalin
Ravi
Ravi

Paper 29: Literary Theory & Criticism (Code- DOE -306)

Plato	UNIT I <i>The Republic</i> Book-X, Cratylus, Phaedrus
Longinus	UNIT II <i>On the Sublime</i>
Bharata	UNIT III <i>Natyashastra</i> (Chp. 1,6,7)
Bhamaha	UNIT IV <i>Kavyalankara</i> (Chp.1, 5)

Suggested Reading:

- i) Ambuel, David. *Image and Paradigm in Plato's Sophist*. Parmenides Publishing, 2006.
- ii) Beardsley, Monroe C. *Aesthetics From Classical Greece to the Present: A Short History*. Alabama: Univ. of Alabama Press, 1932.
- iii) Corlett, J. Angelo. *Interpreting Plato's Dialogues*. Parmenides Publishing, 2005.
- iv) De, Sushil Kumar. *Some Problems of Sanskrit Poetics*. Calcutta: Firma K.L. Mukhopadhyay, 1959.
- v) Chākṛyār, Māni Mādhava. *Nātyakalpadrumam*. New Delhi: Sangeet Natak Academi, 1975.
- vi) Ghosh, Manomohan. *Natyasastra*, 2002.
- vii) _____. *Bharata: The Natyasastra* Kapila Vatsyayan. New Delhi: Sahitya Akademi, 1996.
- viii) Harland, Richard. *Literary Theory from Plato to Barthes: An Introductory History*. Macmillian Press, 1999.
- ix) Roberts, William Rhys. *Longinus on the Sublime*, 1899.
- x) Shastri, Gaurinath. *A Concise History of Classical Sanskrit Literature*. Delhi: Motilal Banarsidass, 1998.

Instructions for the Paper Setter:**Note:**

- I. The paper must be strictly according to the prescribed syllabus.
- II. The paper will be of 80 marks.
- III. Question no. 1 is compulsory. The students shall attempt six questions in all.
- IV. However, the students should at least attempt one question from each unit in both the sections.

Section 1: Question no. 1 shall comprise of short-note type questions. The examiner will set eight questions covering all the four units out of which the students shall attempt six questions of 5 marks each.

(6 x 5 = 30 Marks)

Section 2: This section shall comprise of long-answer type questions. The examiner will set eight questions covering all the four units out of which the students shall attempt five questions of 10 marks each.

Date 20/11/17

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Ajay Singh

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Paper: 30

Indian Literature - II

(Code- DOE- 308)

UNIT I

Shashi Deshpande
Namdeo Dhasal*That Long Silence*
"Speculations On A Shirt", "Poetry Notebook"

UNIT II

Khushwant Singh
A.K. Ramanujan*The Portrait of A Lady*
"Love Poem for a Wife I", "Prayer to Lord Murugan"

UNIT III

Girish Karnad
Jhumpa Lahiri*Nagamandalam*
"Mrs Sen's"

UNIT IV

Literary Terms: Dalit Literature, Surrealism, Intentional Fallacy, Pathetic Fallacy, Affective Fallacy, Negative Capability, Escapism, Folklore

Suggested Reading:

- i) Drewett, M.E. *The Modern Indian Novel in English: A Comparative Approach*. Brussels, 1966.
- ii) Iyengar, K.R. Srinivasa. *Indian Writing in English*. 4th Ed. New Delhi, 1984.
- iii) Jain, S.K. *Indian literature in English: A Bibliography*. Windsor, Ont., 1972.
- iv) King, *Modern Indian Poetry in English*. New Delhi, 1987, 2001.
- v) Mukherjee, M. *The Twice-Born Fiction: Themes and Techniques of the Indian Novel in English*. New Delhi, 2001 edition.
- vi) Mund, S.K. *The Indian Novel in English: Its Birth and Development*. New Delhi and Bhubaneswar, 1997.
- vii) N. Balusamy, *Studies in Manimekalai*, Madurai, Athirai Pathippakam, 1965.
- viii) Naik, M.K. *A History of Indian Literature in English*. New Delhi, 1982.
- ix) Prasad, G.J.V. *Continuities in Indian English Poetry: Nation, Language, Form*. New Delhi, 1999.
- x) Walsh, W. *Indian Literature in English*. London: Longman, 1990.
- xi) Nayar Rana, *Tales from Tomorrow*, Sahitya Akademi

Instructions for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.

Question No. 1 is compulsory. The Students shall attempt seven questions in all.

Section 1: Question no. 1 shall comprise of short-note type questions from Unit-IV. The examiner will set six literary terms out of which the students shall attempt four terms of 5 marks each.

(4 x 5 = 20 Marks)

Section 2: This section shall comprise of questions set on first three units. The examiner will set nine long-answer type questions composing three questions from each unit. The students shall attempt two questions from each unit of 10 marks each.

(6 x 10 = 60 Marks)

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Ajeet Singh

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Shashi

Department of English

COURSE III – CRITICAL REVIEW AND ASSESSMENT 5 Credits (DOE – 4004)

Objectives: This course will –

- ✓ Prepare the student for their intensive study.
- ✓ Apply the theories to their area of research.
- ✓ Provide background knowledge necessary for their area of research.
- ✓ Provide viability and relevance of their topic.

Unit I: Assessing and reviewing of 15-20 research papers/books/anthologies/reference books/published or unpublished doctoral thesis/project reports. (*Genre-wise: Poetry, Drama, Fiction, Prose and Language*)

UNIT II: Preparing two Concept papers/ Term papers.

(Based-on-the-reading/reviewing Unit-I & III)

Unit III: Prepare a Synopsis of 5 critical research papers/books/thesis/project: One critical text and: Two Seminal Texts

Unit IV: Seminar/ Presentation of the reviewed articles/books/ Project Reports etc. twice a month. (*Based on Unit-I & III*)

Suggested Readings

1. *A Handbook of Critical Approaches to Literature* (3rd Ed.) – W.L. Guerin, Published December 30th 2004 by Oxford University Press, USA
2. *Indian Writings in English* – K.R.S. Iyengar, Published by Vantage Press, 1973
3. *A Linguistic Guide to Poetry* by Geoffrey Leech, Published by Longman (12 March 1973)
4. *The Cambridge Introduction to Theatre and Literature of the Absurd* – M. Y. Bennett, Published by Cambridge University Press (31 October 2015)

Evaluation:

- | | |
|-----------------------------------|----------|
| • Internal Assessment | 20 marks |
| Attendance | 05 marks |
| Term paper/Assignments | 05 marks |
| Seminar/ Presentation | 10 marks |
| • External Assessment (Viva-Voce) | 80 marks |

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Department of English

Instructions to the Examiner

Note:

- i) There will be no theory examination for this paper.
- ii) Internal evaluation for this course will be based on seminars/presentations and term papers/ assignments during the semester;
- iii) External examination shall be conducted as an Oral/Practical examination at the end of the semester consisting of 80 marks.

Department of English

COURSE III – CRITICAL SURVEY AND LITERATURE REVIEW 4 Credits (DOE – 3105)

Objectives: This course will –

- ✓ Prepare the student for their intensive study.
- ✓ Apply the theories to their area of research.
- ✓ Provide background knowledge necessary for their area of research.
- ✓ Provide viability and relevance of their topic.

Unit I: Consulting and Reviewing of 40 research papers/books/anthologies/reference books/Published or unpublished doctoral thesis/Project reports *

UNIT II: Preparing three Concept papers/ Term papers, publishing at least one paper.
(Based on the reading/reviewing of titles of Unit-I)

Unit III: Prepare a Synopsis/ Summary of reviewed 40 papers/books/thesis/Project reports,
(compile and submit).

Unit IV: Weekly Seminar/ Presentation of the reviewed articles/books/ Project Reports

*The student and the course coordinator shall decide the reading list (of Unit I)

Suggested Readings

1. *A Handbook of Critical Approaches to Literature* (3rd Ed.) – W.L. Guerin, Published December 30th 2004 by Oxford University Press, USA
2. *Indian Writings in English* – K.R.S. Iyengar, Published by Vantage Press, 1973
3. *A Linguistic Guide to Poetry* by Geoffrey Leech, Published by Longman (12 March 1973)
4. *The Cambridge Introduction to Theatre and Literature of the Absurd* – M. Y. Bennett, Published by Cambridge University Press (31 October 2015)

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Term paper/Assignments	05 marks
Seminar/ Presentation	10 marks
• External Assessment (Viva-Voce)	80 marks

Instructions to the Examiner

Note:

- i) There will be no theory examination for this paper.
- ii) Internal evaluation for this course will be based on seminars/presentations and term papers/ assignments during the semester;
- iii) External examination shall be conducted as an Oral/Practical examination at the end of the semester consisting of 80 marks.

Aradhana

Aradhana

Malini 223

29/1/17
Ghoshal

Aradhana

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305

MINUTES OF FACULTY OF ARTS AND LANGUAGES

A meeting of the Faculty of Arts and Languages was held in the Office of the Dean, Faculty of Arts and Languages on 27th January, 2017 at 11:00 A.M.

Members Present:

- | | |
|-----------------------|----------------------------------|
| 1. Prof. (Dr.) Amrita | Dean & Chairperson |
| 2. Dr. Veena | Principal, IHL |
| 3. Dr. Ravi Bhushan | Head, Dept. of Foreign Languages |
| 4. Dr. Shalini | Member |
| 5. Dr. Sudipta Sil | Member |
| 6. Prof. Kavita | Member Secretary |

Proceedings:-

Agenda No. 1: Registration in Ph.D. Programme (2014-15)

Statement of Case:

Three students have submitted their synopsis in agreement with their Supervisors for registration into the Ph. D. Programme (2014-15). The Synopsis and Research Topic were taken into consideration of the meeting of PGBOS held on 20.01.2017.

Decision: Considered and Approved by the Faculty.

Agenda No. 2: Approval of Topic of Dissertation-M.Phil Programme (2015-16)

Statement of Case:

Twelve students took admission in the M.Phil Programme and they have submitted their dissertation topics along with the consent of the supervisor. The proposed topics were deliberated and approved by the Department Staff Meeting and the PGBoS.

Decision: Considered and Approved by the Faculty.

Agenda No. 3: Revision of Instructions of the Examiner in M.A. English Integrated Five Year Programme and add Suggested Reading in M.Phil and Ph.D. Papers.

Statement of Case:

The DoE was receiving queries from the examination branch and paper setters regarding some confusion in paper setting due to the provided instructions to the examiner in M.A. English Integrated Five Year Programme. To remove this confusion, the instructions have been simplified and revised. Besides the suggested reading in the paper of *Critical Review and Assessment* (DoE-4004) in M.Phil English Programme and *Critical Review and Literature* (DoE-3105) in Pre-Ph. D. Programme have been added.

The revisions were considered and approved by the PGBoS.

Decision: Considered and Approved by the Faculty.

Shalini

Shalini

Shalini
27/01/17

Shalini

204

Veena
27/1/17

Sudipta Sil
27/01/2017



BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

Agenda No. 4: Proposal for Offering Foreign Languages as Elective Subjects in University Academic Programme.

Statement of Case:

The Department of Foreign Languages had submitted proposal for Elective Subjects in French, German and Russian at the Under-graduate Level.

Decision: The Faculty directed the Dept. of Foreign Languages to submit the complete proposal with three years' course content along with scheme of examination and instructions to the examiner duly approved by the PGBOS for the reconsideration of the Faculty. It is also suggested to make the courses of at least six credits i.e. in consonance with the constituent colleges offering Under-graduate Programme.

Therefore the agenda was deferred.

Amrita
27/01/17
Prof. Amrita
(Dean & Chairperson)

Veena
27/1/17
Dr. Veena
(Principal, IHL)

Ravi
Dr. Ravi Bhushan
(Head, Dept. of Foreign Language)

Shalini
Dr. Shalini
(Member)

Sudipta Sil
27/01/2017
Dr. Sudipta Sil
(Member)

@hebravaly
(Member Secretary)

BPS Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat (Haryana)

Department of Pharmaceutical Education & Research (DPER)

South Campus, Bhainswal Kalan

Minutes of the 1st meeting of Faculty of Pharmaceutical Sciences (approved through circulation due to urgency):

Following are the members:

1. Dr. Neelam Jain
Professor & Head, DPER
Dean, Faculty of Pharm. Sciences (Chairperson)
2. Mr. Anil Hooda, Assistant Professor, DPER
3. Dr. Veena Rani, Principal, BPSIHL, Khanpur Kalan
4. Prof. K.V. Singh, Principal, MSM Institute of Ayurveda, Khanpur Kalan
5. Registrar, BPSMV, Khanpur Kalan

Item: Consideration & approval of the revised Promotion policy for the students admitted w.e.f. 2015-16:

Existing promotion policy of B. Pharm. Students implemented w.e.f. 2015-16 is not feasible & students are not getting even a single chance to qualify the reappeared paper and students are facing difficulty. A common promotion policy of the University which has already been approved in the 13th meeting of Academic Council held on 16.12.2014 as per the directions of Director General Higher Education, Haryana to implement w.e.f. the session 2014-15 is as below:

"The students will be promoted to 5th semester only if she has completed all her 1st semester papers and for promotion to 7th semester, if completed all papers of 1st and 2nd semesters."

Therefore members of UGBOS recommended that the common promotion policy of the University may be implemented for the students of B. Pharm. admitted w.e.f. 2015-16 as well. Recommended amendment is as below:

Existing	Amended
10.1 In the light of PCI Gazette notification mentioned above the committee of UG BOS recommended that the candidate will not be allowed carry over more than four (04) papers of first & second semester taken together of B. Pharm. for promotion in III semester.	10.1 "The students will be promoted to 5 th semester only if she has completed all her 1 st semester papers and for promotion to 7 th semester, if completed all papers of 1 st and 2 nd semesters."
10.2 Similarly a candidate will not be allowed to appear in V semester to carry over more than four (04) subjects of all the previous semesters.	

As per the recommendation of UGBOS, members of Faculty of Pharm. Sciences recommended that the common promotion policy of the University may be implemented for the students of B. Pharm. admitted w.e.f. 2015-16.

Anil Hooda
06/02/17

Dr. Neelam Jain
06/2/17

Dr. Veena
7/2/17

Registrar (Prof. Kavita Chakravarty)
7/2/2017
Dr. K. Singh

BPS Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat (Haryana)

Department of Pharmaceutical Education & Research (DPER)

South Campus, Bhainswal Kalan

Minutes of the 11th meeting of Under Graduate Board of Studies (UGBOS) of Department of Pharmaceutical Education & Research (DPER) approved through circulation (Due to urgency):

Following are the members:

1. Dr. Neelam Jain (Chairperson, UGBOS)
Associate Professor & Head, DPER
Dean, Faculty of Pharm. Sciences
2. Prof. A.C. Rana
Director, UIPS, Kurukshetra University, Kurukshetra.
3. Prof. Munish Garg
Chairperson, Dept. of Pharmaceutical Sciences, M.D. University, Rohtak (Haryana).
4. Mr. Ashwani Arya, Assistant Professor
Department of Pharmaceutical Education & Research, South Campus, B. Kalan (Haryana).

Item: Consideration & approval of the revised Promotion policy for the students admitted w.e.f. 2015-16:

A common promotion policy of the University which has already been approved in the 13th meeting of Academic Council held on 16.12.2014 as per the directions of Director General Higher Education, Haryana to implement w.e.f. the session 2014-15 is as below:

"The students will be promoted to 5th semester only if she has completed all her 1st semester papers & for promotion to 7th sem., if completed all papers of 1st & 2nd semesters." Therefore members of UGBOS recommended that the common promotion policy of the University may be implemented for the students of B. Pharm. admitted w.e.f. 2015-16 as well because the existing promotion policy of B. Pharm. Students implemented w.e.f. 2015-16 is not feasible & the students are not getting even a single chance to qualify the reappeared paper. Recommended amendment is as below:

FM
Asain
24/10/16
Ashwan
24/10/16

Existing	Amended
10.1 In the light of PCI Gazette notification mentioned above the committee of UG BOS recommended that the candidate will not be allowed carry over more than four (04) papers of first & second semester taken together of B. Pharm. for promotion in III semester.	10.1 "The students will be promoted to 5 th semester only if she has completed all her 1 st semester papers & for promotion to 7 th semester, if completed all papers of 1 st & 2 nd semester.
10.2 Similarly a candidate will not be allowed to appear in V. semester to carry over more than four (04) subjects of all the previous semesters.	

FM
Asain
24/10/16
Ashwan
24/10/16

Ashwan
24/10/16
Ashwan Arya

FM
24/10/16
Prof. Munish Garg

A.C. Rana
24.10.16
Prof. A.C. Rana

Asain
24/10/16
Dr. Neelam Jain

Faculty of Engineering & TechnologyBPS Mahila Vishwavidyalaya Khanpur Kalan Sonipat

(A State University Established under the Legislative Act No. 31/2006)

Ref. No BPSMV/DEAN/FET/17/22-20

Dated ..17/2/17.....

Minutes of the meeting of the Faculty of Engineering & Technology, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat), held on 17/02/2017 at 02:30 P.M. in the office of Chairperson.

The following members of Faculty of Engineering & Technology were present:

- | | |
|---|---------------------|
| 1. Prof. Ajit Singh, Dean FET, BPSMV, Khanpur Kalan, Sonapat | Chairperson |
| 2. Prof. Vijay Nehra, Chairperson Deptt. of ECE, FET, BPSMV | Member |
| 3. Mr. Rajender, Assistant Professor, Deptt. of ECE, FET, BPSMV | Member |
| 4. Mr. Harinder Pal, Assistant Prof. Deptt. of FT, FET, BPSMV | Member |
| 5. Prof. (Dr.) Kavita Chakravarty, Registrar, BPSMV, Khanpur Kalan, Sonapat | Member
Secretary |

Acad-178
6/3/17

All agenda items were discussed with Dr. Lalit Jajpura, Chairperson, FT. He is agreed on all agenda items and gave his consent telephonically for the same.

The agenda items were discussed in detail in the meeting of Faculty of Engineering & Technology and following decisions have been taken:

Item No. 1: To consider the recommendation of PGBOS of the Department of Computer Science & Engineering held on 02/02/17.

Considered and approved.

Item No. 2: To consider and approve changes in the existing scheme 2015-16 and syllabus 2015-16 of the Department of Fashion Technology

Considered and approved.

Manoj 6/3/17
Clerk-2 (Acad)

16
17/2/2017

Rajender
17/2/17

Singh
17/2/17 228

1 Approved
Jajpura
4.2.17

Vijay Nehra
17/2/17

Jh...
17/2/17

- 5 -

Item No. 3: To considered the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N. Chatterjee) in the Department of Fashion Technology

Considered and approved.

Item No. 4: To consider the late submission request of final Dissertation (FTP-2620) of following three M.Tech students of batch 2012-14 in the Department of Fashion Technology.

1. Jyoti Rana
2. Pooja
3. Annu Vats

As per the ordinance the maximum period of the M.Tech. course is n+2 years (i.e. four years). The maximum period of the M.Tech course for above mentioned three students already completed. Therefore, in view of the above, the committee members are of the view that the concerned chairperson put up the case of these three students for extension of time limit to complete the course before the competent authority and competent authority may decide the same.

Item No. 5: To constitute a standing Admission and AICTE Committee to deals with admission and AICTE related matter respectively in the Faculty of Engineering and Technology.

After detail deliberation committee members decided that academic branch of the University after the approval from Hon'ble Vice-Chancellor may constitute the standing Admission and AICTE committee for a period of two years among Assistant Professors (one faculty members from each Department) of different Departments of Faculty of Engineering and Technology on seniority and rotation basis.

Item No. 6: To consider the requirement of faculty as per AICTE norms in the different departments of Faculty of Engineering and Technology

The committee members discussed and resolved that the faculty position in the different Departments of Faculty of Engineering and Technology should be as per AICTE norms. The requirement of faculty as per AICTE norms along with

Ramesh Kumar
4/3/17

Dr. Jyoti Rana
4/3/17

Dr. Annu Vats
4/3/17

Dr. Pooja
4/3/17

Dr. K.N. Chatterjee
4/3/17

Dr. Kavita
4/3/17

Dr. Jyoti Rana
4/3/17

Dr. Annu Vats
4/3/17

Dr. Pooja
4/3/17

Dr. K.N. Chatterjee
4/3/17

Dr. Kavita
4/3/17

to the lower class. Fees paid by him for the higher class shall be adjusted against the lower class dues. No refund shall be admissible to the students who discontinues her studies. Her attendance for the higher class will be counted for the lower class.

20. Notwithstanding anything contained in any other Ordinance, the Academic Council in the case of :
- (a) a foreign scholar who is not of Indian domicile; or
 - (b) a person who is not an Indian National; or
 - (c) a person of Indian origin studying in a foreign country shall have power to admit him to any class of a college affiliated to this University for which he is considered fit on the recommendation of the Equivalence Committee.
21. Notwithstanding anything contained in any other ordinance the Academic Council in order to avoid hardship to a candidate, shall have power to relax any requirement of the ordinance for any examination while considering the irregular admissions for regularization where the mistake is primarily on the part of the Institution or the University Office. Each and every case of such nature will be considered by the Academic Council on merit.
22. A prisoner serving a term of imprisonment may be allowed to appear in an examination if :-
- (i) a certificate of good conduct is given by the Superintendent of the jail concerned; and
 - (ii) she is eligible under the ordinances for the examination concerned;
- Provided that if such an examination is arranged in jail, the expenditure involved shall be paid to the University by the candidate(s) concerned or by the jail authorities, as the case may be.
23. The Controller of Examination/Vice-Chancellor shall have the power to grant extension of date of submission or condone delay in receipt of a thesis/dissertation, for an examination, other than Ph.D., as under :
- (i) up to 15 days.....by the Controller of Examination
 - (ii) beyond 15 days..... by the Vice-Chancellor.
24. In a very exceptional and hard case, the Vice-Chancellor when she deems it appropriate, may allow as a special case to accept the examination form and fee (with late fee as prescribed) 15 days prior to commencement of the Examination.
25. The application for refund of examination fee must reach the Controller of Examination within 45 days of the date of commencement of examination.
- Refund of examination fee shall be allowed if :-



Department of Fashion Technology,
Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan, Sonipat- 131305 (Haryana) India
Tel. No. 01263-283126

1399
BPSMV/FT/16/11/16 Dated 15/11/16

Minutes of PG-BOS

A meeting of PG BOS Fashion Technology was held on 12/11/2016 at 02:00 p.m. in the office of Chairperson, Fashion Technology.

The following members of PG BOS (FT) were present:

- | | |
|---|-----------------|
| 1. Prof.(Dr.) Lalit Jajpura,
Professor & Chairperson, Department of Fashion Technology | Chairperson, FT |
| 2. Prof. (Dr.) S.K.Sinha,
Department of Textile Technology, NIT, Jalandher, Punjab | Outside Expert |
| 3. Prof.(Dr.) S. K.Dhamija,
Department of Textile Technology, TIT&S Bhiwani. | Outside Expert |

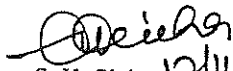
The following members could not attend the meeting :-

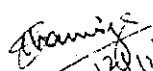
1. Mr Harinder Pal,
Assistant Professor, Department of Fashion Technology, BPSMV
2. Mr Ashish Hooda,
Assistant Professor, Department of Fashion Technology, BPSMV

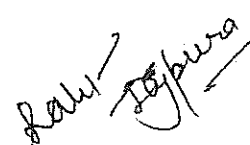
All agenda items were discussed in detail in the PG BOS of Fashion Technology meeting and following decisions were taken:

- a. Item No. 1: Resolved and Approved
- (a) The panel for Paper Setters/ Examiners for theory and Practical Exams for both even and odd semesters for M.Tech. (Fashion Technology- Functional Garments) & Ph.D. (Fashion Technology) for the academic session 2016-17 and onwards were considered and approved. Further the chairperson FT is authorized for minor changes(s) if any.
- b. Item No. 2: Resolved and Approved
The committee members considered and approved the recommendations of DRC (Fashion Technology) held on 04/11/2016.
- c. Item No. 3: The regulation does not have the provision to extend the period beyond 4years. However, keeping in view the career of the students (batch 2012-14), the competent authority may allow certain extension to facilitate the submission of their final dissertation. The period of extension may be recommended jointly by the supervisor and the chairperson. However, PGBOS members stressed that this extension should be considered as one time measure only and should not be used as reference in future.

The meeting ended with a vote of thanks.


S. K. Sinha 12/11/16


S. Dhamija 12/11/16


Lalit Jajpura



Department of Fashion Technology,
Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan, Sonapat- 131305 (Haryana) India
Tel. No. 01263-283126

BPSMV/FT/16/11/16 Dated 25-11-16

Minutes


Minutes of the meeting of the faculty members of the Fashion Technology held on 24/11/2016 at the room of the chairperson FT:-

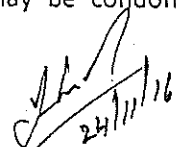
Item No. 1:- For Rusa grant 12,41,500/-.

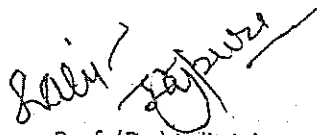
1. As per the suggestion tender must be divided into four sub-tenders.
2. The lab in charges and all regular staff members be included as members in the proposal. ^{purchase} _{Committee}
3. The specification of the required instruments will be generalised in tender documents for more participation of suppliers.

Item No. 2:- Concerned to submissison of final dissertation of M.Tech students of batch 2012-14.

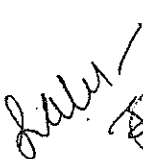
All the faculty members being as supervisors of various M.Tech students (Batch 2012-14) are of the opinion that thesis submission time may be condoned further for one year till June 2017 as suggested in PG-BOS.


Mr. Ashish Hooda
(Assistant Professor)


Mr. Harinder Pal
(Assistant Professor)


Prof. (Dr.) Lalit Jajpura
(Chairperson, FT)

CC to concerned members


Chairperson, FT
24.11.16

Record - 1. Rusa Grant
2. M.Tech student records

ANNEXURE - 16

BPS Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat (Haryana)

Department of Pharmaceutical Education & Research (DPER)

South Campus, Bhainswal Kalan

Minutes of the 2nd meeting of Faculty of Pharmaceutical Sciences (approved through circulation):

Following are the members:

1. Dr. Neelam Jain (Chairperson)
Professor & Head, DPER
Dean, Faculty of Pharm. Sciences
2. Mr. Anil Hooda, Assistant Professor, DPER
3. Dr. Veena Rani, Principal, BPSIHL, Khanpur Kalan
4. Prof. K.V. Singh, Principal, MSM Institute of Ayurveda, Khanpur Kalan
5. Registrar, BPSMV, Khanpur Kalan — Member Secretary


Item no. 1: To confirm the minutes of the 1st meeting approved through circulation.


Members of Faculty confirmed the minutes of the 1st meeting approved through circulation. (Attached as annexure-X).

Item no. 2: To consider the recommendation of UGBOS for the implementation of Rules & Syllabus for the Bachelor of Pharmacy (B. Pharm.) Course prescribed by Pharmacy Council of India, New Delhi.

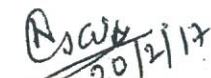
Faculty of Pharm. Sciences considered the recommendations of UGBOS for the implementation of Rules & Syllabus for the Bachelor of Pharmacy (B. Pharm.) Course prescribed by Pharmacy Council of India, New Delhi w.e.f academic session 2017-18 *intoto* & as amendments made by PCI, New Delhi time to time. (Copy of minutes of UGBOS meeting held on 17.2.17 is enclosed as annexure-Y)

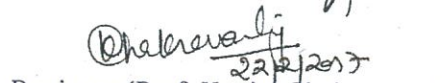
Faculty found the case is in order as it is mandatory for the compliance of instructions given by PCI, New Delhi vide ref. no 14-136/2016-PCI/53895-55431 of dated 21.12.16 and recommended to Academic Council for approval.


Anil Hooda
22/2/17


Dr. Veena
22/2/17


Dr. K.V. Singh


Dr. Neelam Jain
20/2/17


Registrar (Prof. Kavita Chakravarty)
22/2/17

Department of Pharmaceutical Education & Research (DPER)

South Campus, Bhainswal Kalan

Minutes of the 12th meeting of Under Graduate Board of Studies (UGBOS) of Department of Pharmaceutical Education & Research (DPER) held on 17.02.17 at 11.00 a.m. at South Campus, Bhainswal Kalan

Following were present:

1. Prof. Neelam Jain (Chairperson, UGBOS)
Head, DPER
Dean, Faculty of Pharm. Sciences
2. Prof. A.C. Rana
Director, UIPS, Kurukshetra University, Kurukshetra.
3. Prof. Munish Garg
Chairperson, Dept. of Pharmaceutical Sciences, M.D. University, Rohtak (Haryana).
4. Mr. Ashwani Arya, Assistant Professor
Department of Pharmaceutical Education & Research, South Campus, B. Kalan (Haryana).

Meeting started with the General Introduction & the progress made by the Department during previous year.

Thereafter the agenda was taken for discussion, item wise:

Item no. 1: Confirmation of the minutes of the 11th meeting approved through circulation.

Members of U G Board of Studies confirmed the minutes of the 11th meeting approved through circulation. (Attached as annexure-I).

Item no. 2: Consideration & recommendations for the implementation of Rules & Syllabus for the Bachelor of Pharmacy (B. Pharm.) Course prescribed by Pharmacy Council of India, New Delhi.

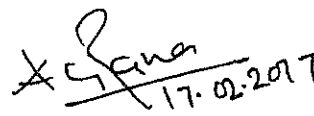
Pharmacy Council of India, New Delhi has prescribed the Rules (Ordinance) & Syllabus (including Scheme of Examination) for the Bachelor of Pharmacy (B. Pharm.) course to implement w.e.f. academic session 2017-18. Regarding this a letter has been received from PCI vide ref. no 14-136/2016-PCI/53895-55431 of dated 21.12.16 (Copy enclosed as annexure-II) in which instructions has been given to all Universities/ colleges to implement the same and submit the compliance of implementation of the syllabus and regulations to PCI latest by 1st August 2017 & further extension of approval of the Pharmacy institution shall depend on the implementation of the course of study and syllabus prescribed by the PCI as mentioned above.

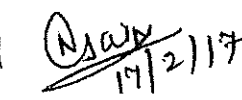
Case was placed before the members of UGBOS and members recommended to implement the Rules (Ordinance) & Syllabus (including Scheme of Examination) for the Bachelor of Pharmacy (B. Pharm.) course prescribed by Pharmacy Council of India, New Delhi w.e.f academic session 2017-18 (Copy enclosed as annexure-III) *intoto* & as amendments made by PCI time to time.

The meeting ended with vote of thanks.


Ashwani Arya


Prof. Munish Garg


Prof. A.C. Rana


Prof. Neelam Jain



भारतीय भेषजी परिषद्

(भेषजी अधिनियम, 1948 के अंतर्गत स्थापित)

PHARMACY COUNCIL OF INDIA

(CONSTITUTED UNDER THE PHARMACY ACT, 1948)

तार Telegram : 'फार्मकाउंसिल' 'FARMCOUNCIL'
दूरभाष Telephone : 23239184, 23231348
फैक्स Fax : 011-23239184
ई-मेल E-Mail : pci@ndb.vsnl.net.in
वेबसाइट Website : www.pci.nic.in

संयुक्त परिषद् भवन Combined Councils' Building
कोटला रोड Kotla Road
ऐवान-ए-गालिब मार्ग Aiwan-E-Ghalib Marg
पोस्ट बॉक्स नं. 7020 Post Box No. 7020
नई दिल्ली - 110002 New Delhi - 110002

Speed Post

21 DEC 2016

Ref.No.14-136/2016-PCI
14-154/2015-PCI

53895-55431

- All institutions running B.Pharm and M.Pharm Course -
- All Examining Authorities/Universities approved by PCI u/s 12(2) of the Pharmacy Act, 1948.

Sub: Statutory Scheme/ Rules and syllabus for B.Pharm and M.Pharm Courses.

Sir/Madam

1. The Pharmacy Council of India, with the prior approval of the Central Government, has notified the following Education Regulations -
 - a. The Bachelor of Pharmacy (B.Pharm) Course Regulations, 2014.
 - b. The Master of Pharmacy (M.Pharm) Course Regulations, 2014.

These Regulations are also posted on the Council's website www.pci.nic.in

2. As per regulations 6 and 8 of the Bachelor of Pharmacy (B.Pharm) Course Regulations, 2014, the course of study for B.Pharm course and syllabus for each subject of study shall be as may be prescribed by the Pharmacy Council of India from time to time.
3. Similarly, as per regulation 10 of the Master of Pharmacy (M.Pharm) Course Regulations, 2014, the syllabus for each subject of study shall be as may be prescribed by the Pharmacy Council of India from time to time.
4. Accordingly, the Council has prescribed the -
 1. Scheme and syllabus for M.Pharm Course.
 2. Rules and Syllabus for B.Pharm Course.

The same are available on Council's website www.pci.nic.in .

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- 1 -

ANNEXURE - 17

B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

CENTRE FOR SOCIETY UNIVERSITY INTERFACE AND RESEARCH

ORDINANCE

Certificate of Proficiency (Folk Medicine, Micro Finance Practices and Women, Integrated Energy and Resource Management & Co-operative Management)

(w.e.f. session 2017-18)

1. Definitions:

- 1.1 **Programme** stands for COP
- 1.2 **Course** stands for individual paper
- 1.3 **Credit** is the weightage assigned to a course in terms of contact hours.
- 1.4 **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a course on the 10 point scale.
- 1.5 **Grade point** stands for the numerical equivalent of the letter grade.

2. Duration:

The duration of the courses offered under the programme (COP) shall be two-semesters each leading to the award on successful completion of Certificate of Proficiency. Each semester shall be of 90 working days. However, all candidates will be required to complete the Certificate of Proficiency within the maximum period of two years.

3. Admission:

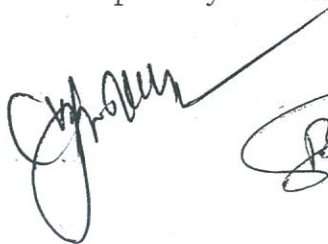
- 3.1 **Eligibility:** The admission to the 1st Semester of the various courses of Certificate of Proficiency shall be open to the registered students (except school students) of B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan under any programme offered by any department/institution/college of B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan and who have obtained 50% marks in the last passed examination subject to the availability of seats.

- 3.2 **Procedure:** Admission shall be done on the basis of first cum first serve basis and for the registered students of BPSMV.

4. Fees: The Programme fee shall be paid by the candidate as prescribed by the University form time to time.



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5. Teaching Methodology:

The Methodology shall include class room teaching, assignment, viva-voce, practical work, seminar, workshop, presentations, group discussions, quiz, filed work, and project work etc.

6. Credit Weightage:

Each course has a certain number of credits which reflect its weightage. Credits of a course are evaluated as under:-

6.1 Lecture: One credit per lecture per week per semester will generally be adopted.

6.2 Field visit/Investigation/project: One credit per hour per week per semester will be adopted.

6.3 Project Work: Three credits are fixed for Project work.

6. Examination:

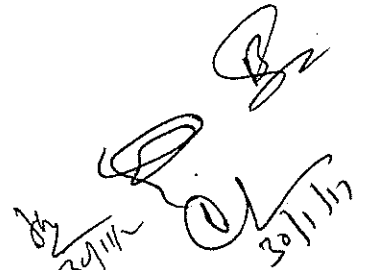
6.3 The examination shall consist of theory papers and practical/research project/field work. Theory papers are to be set by the internal/external paper setters from a panel of examiners submitted by the chairman of the department duly approved by the Board of Studies.

6.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order: i) From outside. ii) From BPSMV, Khanpur Kalan.

7. Examination:

7.1 At the end of the each semester, there shall be an examination where each candidate shall be examined in the courses studied by them in that semester. Each semester examination shall be designated as first semester examination and second semester examination.

7.2 The examination in each semester will be held according to the syllabi approved by the Advisory Committee & Faculty of Social Sciences. The Board of examiners shall be appointed for each course and shall be recommended by the Advisory Committee.



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7.3 The examination shall consist of theory papers and practical examination/Field visits/Investigation/Project report. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the chairman of the department duly approved by the Advisory Committee of the concerned department.

7.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order: i) From outside ii) From BPSMV, Khanpur Kalan.

7.5 The examination for all even & odd semester will normally be held in November/December and also in April/May on such date as provided by the University. The concerned teacher/course coordinator should ensure that 100% syllabus is covered in each subject before the semester examination.

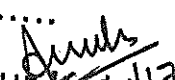
7.6 Every course is coordinated by a member of the teaching staff of the department which is offering the course in a given semester. This faculty member is called the course coordinator. He/She has the full responsibility for conducting the course, coordinating the work of the other members of the faculty involved in the course, holding the minor test and assignments. For any difficulty, the student is expected to approach the course coordinator for advice and clarification. All the responsibilities from teaching to the award of final grade will be of the course-coordinator.

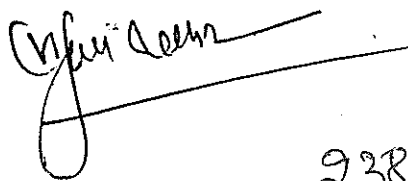
7.7 Every student has to appear in a minor test. If a student does not take a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch duly signed by the Chairperson of the department before the close of semester examination. The examination branch/course coordinator shall convert the marks in to equivalent grades as per the grading procedure.

7.8 If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers as a re-appear student as per university rules.

7.9 For holding the Minor Tests during even and odd semester the schedule of minor exam shall be laid down by teacher(s) concerned in consultation with





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the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester.

7.10 For Minor Test, the syllabus for Examination will be what is covered in particular term. The Major Test (EXTERNAL EXAM) will be based on the entire syllabus. Every teacher will submit in writing to the Chairperson at the end of term i.e. intervening period between Minor Tests and Major Test, the content of the syllabus covered during the term.

7.11 After finalization of the marks of internal assessment, the same shall be displayed on the department notice board for duration of two days for information of the students. Students, who have a specific grievance against the marks awarded to her, may discuss the same with the concerned Paper Co-ordinator who after consideration of the grievances of all the students shall finalize the marks to be awarded for the paper

7.12 The awards of all internal assessments are sent to the examination branch within seven days of last day of the classes for that semester.

8. Promotion

A student shall be eligible for promotion to next year only if she passes at least 50% of the papers prescribed in the previous semesters taken together, of the programme.

9. Re-appear


The candidates may take re-appear examinations as per the following guidelines:


Semester	When to appear
Ist	Students who got Re- appear shall appear in the examination along with next end semester examination.
IInd	Students who got Re- appear shall appear in the examination along with next end semester examination.

10. Evaluation and Grading

10.1. The assessment will be 20 % Internal and 80% External.

10.2. The minimum passing marks/grade for passing any semester Examination shall be:


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10.2 a. 40% in external examination and 40% in the aggregate of internal and external: In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in the theory (external) paper of that subject. There will be no re-appear in the internal assessment. The marks obtained in the internal assessment of a subject shall be carry forwarded, if a student gets re-appear in the external examination.

10.2 b 40% in each practical Examination/Viva-Voice Examination.

10.3 The weightage for internal evaluation is as follows:

10.3.1. Class tests/minor test/sessional tests 10% i.e. 10 marks out of 100

10.3.2. Assignments/Presentations/Seminars/Group Discussions 5% i.e. 5 marks out of 100

10.3.3. Attendance 5% i.e. 5 marks out of 100.

Less than 60%	0 marks
Up to 65%	1 marks
Up to 70%	2 marks
Up to 75%	3 marks
Up to 80%	4 marks
Above 80%	5 marks

11. Ad-hoc Grace

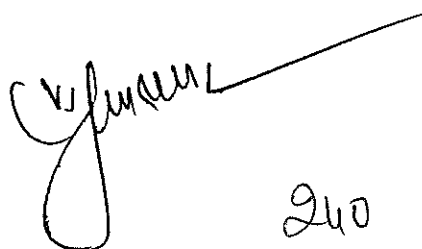
If there is any discrepancy/out of syllabi/printing error/untoward incident during the examination, the matter shall be referred to a standing committee of

- (i) Controller of Examination
- (ii) HOD of the concerned department
- (iii) One faculty member concerning the subject

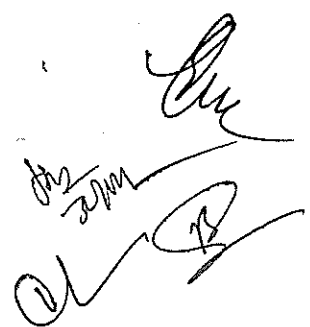
The committee may recommend re-conduct of the paper or uniform grace marks to all but that should not exceed 10% marks of that particular paper.



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12. Moderation of Marks:

(a) Internal Examinations:- If there are more than one teacher associated in any internal assessment, one of the member be made co-coordinator by the concerned HOD and he along with the others can moderate the marks to maintain uniformity so that no student get undue advantage or disadvantage. It can be done by fixing criteria before hand.

(b) External examinations: if there is unusual variation (very high or very low) in the awards, the COE may refer the matter to a Moderation Committee consisting of

- (i) Controller of Examinations
- (ii) HOD of the concerned Department
- (iii) One faculty member concerning the subject.

As per recommendation of the committee the result may be revised.

13. Grading:

The academic performance of a student shall be graded on a ten point scale as prescribed by University Grants Commission.

Academic Performance	Letter Grade	Grade Points (G)
Outstanding	O	10
Excellent	A+	09
Very Good	A	08
Good	B+	07
Above average	B	06
Average	C	05
Pass	P	04
Fail	F	00
Absent	Ab	00

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Note: 1. Pass Grade is Grade 'C' and above.

2. Grades 'P', and 'F' are fail grades.

The award of grades based upon marks obtained out of 100 shall be made as follows:

<u>Marks</u>		<u>Grade</u>		<u>Marks</u>
90	≤	O	≤	100
80	≤	A+	≤	89
70	≤	A	≤	79
60	≤	B+	≤	69
50	≤	B	≤	59
40	≤	C	≤	49
30	≤	P	≤	39
0	≤	F	≤	29
Ab		Ab		

14. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$GPA = \frac{\sum (\text{Number of credits} \times \text{Grade Points})}{\sum (\text{Number of Credits Registered})}$$

For the purpose of calculation of GPA for SGPA and CGPA only those programmes (including projects) will be taken into account in which the student has been awarded one of the pass grades. Here S stands for the sum of

$$(i) SGPA = \frac{\sum C_i P_i}{\sum C_i}$$

Where

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C_i = Number of credits earned in the i^{th} programme of a semester for which SGPA is to be calculated.

p_i = Grade point earned in i^{th} programme

$i = 1, 2, 3 \dots \dots \dots n$, represent the number of programmes in which a student is registered in the concerned semester.

(ii) $CGPA = \frac{\sum C_i P_i}{\sum C_i}$

$\sum C_i$

Where

C_j = Number of credits earned in the j^{th} programme upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in the j^{th} programme. Any grade lower than the pass grade in a programme shall not be taken into account.

$j = 1, 2, 3 \dots \dots \dots n$, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

15. Attendance

15.1 No candidate shall be considered to have pursued a regular programme of the study unless she has attended not less than 75% of the lectures in each paper/seminar case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each paper of study. A deficiency upto 10% may be condoned by the Chairperson of the Department and a further 5% by the Vice-chancellor.

15.2 If a student remains absent from the Department for more than four weeks without intimating the Chairperson/In-charge of the Department, her name will be removed from the Department rolls with information to the Academic Branch of the university.

15.3.1 In case the student's name is struck off due to non-payment of fee and is re-admitted later, her attendance shall not be counted for that period.

16. General Guidelines:

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16.1 Where this document is silent about any rule, the University policy regulation as framed from time to time will be applicable.

16.2 Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.

16.3 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if:

- a. She has satisfied all the academic requirements as per the regulations; and
- b. She has paid all fees due from her; and
- c. There is no case of indiscipline pending against her.
- d. Satisfied the minimum academic and residence requirements;
- e. Satisfactorily completed the requirements for the short duration across-curricular paper, industry internship and NCC/NSS as may be prescribed by the Academic Council;

16.4 A student who has completed all the requirements listed above shall be eligible for award of degree/ certificate. However, under extremely exceptional circumstances, where gross violation of the requirements is detected at any later stage, the Academic Council may recommend to the Executive Council to withdraw the degree already awarded.

16.5 The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total duration of the programme permissible under the regulations.

16.6 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the University.

16.7 All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by a committee constituted by the Dean of the faculty.

17. Grace Marks:

Grace Marks shall be provided as per university rules.

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B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

CENTRE FOR SOCIETY UNIVERSITY INTERFACE AND RESEARCH

ORDINANCE

Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women, & Co-operative Management)

(w.e.f. session 2017- 18)

1. Definitions:

- 1.1 **Programme** stands for DOP
- 1.2 **Course** stands for individual paper
- 1.3 **Credit** is the weightage assigned to a course in terms of contact hours.
- 1.4 **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a course on the 10 point scale.
- 1.5 **Grade point** stands for the numerical equivalent of the letter grade.

2. Duration:

The duration of the courses offered under the programme (DOP) shall be two-semesters each leading to the award on successful completion of Diploma of Proficiency. Each semester shall be of 90 working days. However, all candidates will be required to complete the Diploma of Proficiency within the maximum period of two years.

3. Admission:

- 3.1 **Eligibility:** The admission to the 1st Semester of the various courses of Diploma of Proficiency shall be open to the registered students (except school students) of B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan who have successfully completed the first two semesters and have awarded Certificate of Proficiency shall be eligible for admission to the Diploma of Proficiency.

- 3.2 **Procedure:** Admission shall be done on the basis of first cum first serve basis and for the registered students of BPSMV as per the eligibility mentioned above.

4. **Fees:** The Programme fee shall be paid by the candidate as prescribed by the University form time to time.

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5. Teaching Methodology:

The Methodology shall include class room teaching, assignment, viva-voce, practical work, seminar, workshop, presentations, group discussions, quiz, filed work, and project work etc.

6. Credit Weightage:

Each course has a certain number of credits which reflect its weightage. Credits of a course are evaluated as under:-

6.2 Lecture: One credit per lecture per week per semester will generally be adopted.

6.2 Field visit/Investigation/project: One credit per hour per week per semester will be adopted.

6.3 Project Work: Three credits are fixed for Project work.

6. Examination:

6.3 The examination shall consist of theory papers and practical/research project/field work. Theory papers are to be set by the internal/external paper setters from a panel of examiners submitted by the chairman of the department duly approved by the Board of Studies.

6.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order: i) From outside ii) From BPSMV, Khanpur Kalan.

8. Examination:

7.1 At the end of the each semester, there shall be an examination where each candidate shall be examined in the courses studied by them in that semester. Each semester examination shall be designated as first semester examination and second semester examination.

7.2 The examination in each semester will be held according to the syllabi approved by the Advisory Committee & Faculty of Social Sciences. The Board of examiners shall be appointed for each course and shall be recommended by the Advisory Committee.

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set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the chairman of the department duly approved by the Advisory Committee of the concerned department.

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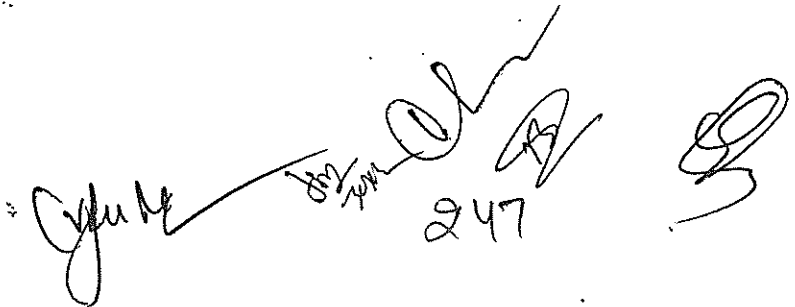
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7.9 For holding the Minor Tests during even and odd semester the schedule of minor exam shall be laid down by teacher(s) concerned in consultation with the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester.

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7.11 After finalization of the marks of internal assessment, the same shall be displayed on the department notice board for duration of two days for information of the students. Students, who have a specific grievance against the marks awarded to her, may discuss the same with the concerned Paper Co-ordinator who after consideration of the grievances of all the students shall finalize the marks to be awarded for the paper

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A student shall be eligible for promotion to next year only if she passes at least 50% of the papers prescribed in the previous semesters taken together, of the programme.

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The candidates may take re-appear examinations as per the following guidelines:

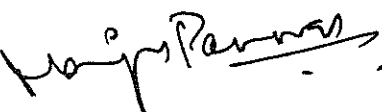
Semester	When to appear
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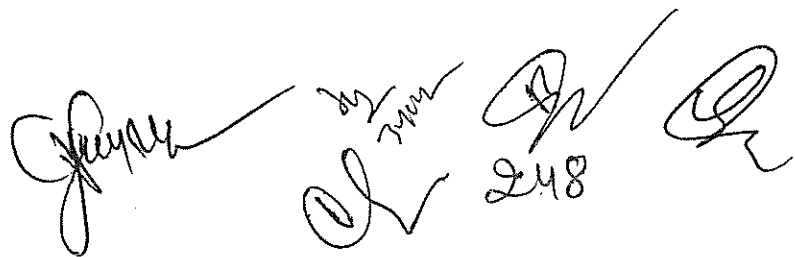
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10.2. The minimum passing marks/grade for passing any semester Examination shall be:

10.2a. 40% in external examination and 40% in the aggregate of internal and external. In case a student fails to acquire 40% in the aggregate of the internal


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and external, she will be awarded re-appear in the theory(external) paper of that subject. There will be no re-appear in the internal assessment. The marks obtained in the internal assessment of a subject shall be carry forwarded, if a student gets re-appear in the external examination.

10.2b 40% in each practical Examination/Viva-Voice Examination.

10.3 The weightage for internal evaluation is as follows:

10.3.1. class tests/minor test/sessional tests 10% i.e. 10 marks out of 100

10.3.2. Assignments/Presentations/Seminars/Group Discussions 5% i.e. 5 marks out of 100

10.3.3. Attendance 5% i.e. 5 marks out of 100.

Less than 60%	0 marks
Up to 65%	1 marks
Up to 70%	2 marks
Up to 75%	3 marks
Up to 80%	4 marks
Above 80%	5 marks

11. Ad-hoc Grace

If there is any discrepancy/out of syllabi/printing error/untoward incident during the examination, the matter shall be referred to a standing committee of

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The committee may recommend re-conduct of the paper or uniform grace marks to all but that should not exceed 10% marks of that particular paper.

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The academic performance of a student shall be graded on a ten point scale as prescribed by University Grants Commission.

Academic Performance	Letter Grades	Grade Points (G)
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Excellent	A+	09
Very Good	A	08
Good	B+	07
Above average	B	06
Average	C	05
Pass	P	04
Fail	F	00
Absent	Ab	00

Note: 1. Pass Grade is Grade 'C' and above.

2. Grades 'P', and 'F' are fail grades.

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The award of grades based upon marks obtained out of 100 shall be made as follows:

<u>Marks</u>		<u>Grade</u>		<u>Marks</u>
90	≤	O	≤	100
80	≤	A+	≤	89
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50	≤	B	≤	59
40	≤	C	≤	49
30	≤	P	≤	39
0	≤	F	≤	29
Ab		Ab		

14. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$\text{GPA} = \frac{\sum (\text{Number of credits} \times \text{Grade Points})}{\sum (\text{Number of Credits Registered})}$$


For the purpose of calculation of GPA for SGPA and CGPA only those programmes (including projects) will be taken into account in which the student has been awarded one of the pass grades. Here S stands for the sum of

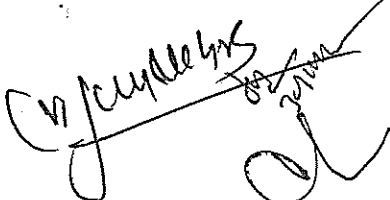


$$(i) \text{ SGPA} = \frac{\sum C_i P_i}{\sum C_i}$$

Where

C_i = Number of credits earned in the i^{th} programme of a semester for which SGPA is to be calculated.

p_i = Grade point earned in i^{th} programme


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I = 1, 2, 3 n, represent the number of programmes in which a student is registered in the concerned semester.

$$(ii) \text{ CGPA} = \frac{\sum C_i P_i}{\sum C_i}$$

Where

C_j = Number of credits earned in the jth programme upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in the jth programme. Any grade lower than the pass grade in a programme shall not be taken into account.

j = 1, 2, 3 n, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

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15.1 No candidate shall be considered to have pursued a regular programme of the study unless she has attended not less than 75% of the lectures in each paper/seminar case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each paper of study. A deficiency upto 10% may be condoned by the Chairperson of the Department and a further 5% by the Vice-chancellor.

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16.1 Where this document is silent about any rule, the University policy regulation as framed from time to time will be applicable.

16.4 Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.

16.5 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if:

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- f. She has satisfied all the academic requirements as per the regulations; and
- g. She has paid all fees due from her; and
- h. There is no case of indiscipline pending against her.
- i. Satisfied the minimum academic and residence requirements;
- j. Satisfactorily completed the requirements for the short duration across-curricular paper, industry internship and NCC/NSS as may be prescribed by the Academic Council;

16.4 A student who has completed all the requirements listed above shall be eligible for award of degree/ certificate. However, under extremely exceptional circumstances, where gross violation of the requirements is detected at any later stage, the Academic Council may recommend to the Executive Council to withdraw the degree already awarded.

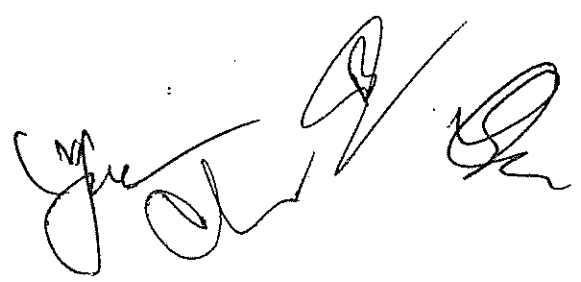
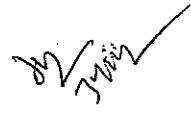
16.5. The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total duration of the programme permissible under the regulations.

16.6 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the University.

16.7 All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by a committee constituted by the Dean of the faculty.

17. Grace Marks:

Grace Marks shall be provided as per university rules.



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B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

CENTRE FOR SOCIETY UNIVERSITY INTERFACE AND RESEARCH

ORDINANCE

Advanced Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women)

(w.e.f. session 2017- 18)

1. Definitions:

- 1.1 **Programme** stands for ADOP
- 1.2 **Course** stands for individual paper
- 1.3 **Credit** is the weightage assigned to a course in terms of contact hours.
- 1.4 **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a course on the 10 point scale.
- 1.5 **Grade point** stands for the numerical equivalent of the letter grade.

2. Duration:

The duration of the courses offered under the programme (ADOP) shall be two-semesters each leading to the award on successful completion of Certificate of Proficiency. Each semester shall be of 90 working days. However, all candidates will be required to complete the Certificate of Proficiency within the maximum period of two years.

3. Admission:

- 3.1 **Eligibility:** The admission to the 1st Semester of the various courses of Advance Diploma of Proficiency shall be open to the registered students (except school students) of B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan who have successfully completed the two semesters of Diploma of Proficiency and have awarded Diploma of Proficiency shall be eligible for admission to the Advanced Diploma of Proficiency. On successful completion of two semesters of Advanced Diploma of Proficiency the student shall be awarded with Advanced Diploma of Proficiency.

- 3.3 **Procedure:** Admission shall be done on the basis of first cum first serve basis and for the registered students of BPSMV as per the eligibility mentioned above.

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4. **Fees:** The Programme fee shall be paid by the candidate as prescribed by the University form time to time.

5. **Teaching Methodology:**

The Methodology shall include class room teaching, assignment, viva-voce, practical work, seminar, workshop, presentations, group discussions, quiz, filed work, and project work etc.

6. **Credit Weightage:**

Each course has a certain number of credits which reflect its weightage. Credits of a course are evaluated as under:-

6.3 **Lecture:** One credit per lecture per week per semester will generally be adopted.

6.2 **Field visit/Investigation/project:** One credit per hour per week per semester will be adopted.

6.3 **Project Work:** Three credits are fixed for Project work.

6. **Examination:**

6.3 The examination shall consist of theory papers and practical/research project/field work. Theory papers are to be set by the internal/external paper setters from a panel of examiners submitted by the chairman of the department duly approved by the Board of Studies.

6.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order: i) From outside ii) From BPSMV, Khanpur Kalan.

7. **Examination:**

7.1 At the end of the each semester, there shall be an examination where each candidate shall be examined in the courses studied by them in that semester. Each semester examination shall be designated as first semester examination and second semester examination.

7.2 The examination in each semester will be held according to the syllabi approved by the Advisory Committee & Faculty of Social Sciences. The Board of examiners shall be appointed for each course and shall be recommended by the Advisory Committee.

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7.3 The examination shall consist of theory papers and practical examination/Field visits/Investigation/Project report. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the chairman of the department duly approved by the Advisory Committee of the concerned department.

7.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order: i) From outside ii) From BPSMV, Khanpur Kalan.

7.5 The examination for all even & odd semester will normally be held in November/December and also in April/May on such date as provided by the University. The concerned teacher/course coordinator should ensure that 100% syllabus is covered in each subject before the semester examination.

7.6 Every course is coordinated by a member of the teaching staff of the department which is offering the course in a given semester. This faculty member is called the course coordinator. He/She has the full responsibility for conducting the course, coordinating the work of the other members of the faculty involved in the course, holding the minor test and assignments. For any difficulty, the student is expected to approach the course coordinator for advice and clarification. All the responsibilities from teaching to the award of final grade will be of the course-coordinator.

7.7 Every student has to appear in a minor test. If a student does not take a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch duly signed by the Chairperson of the department before the close of semester examination. The examination branch/course coordinator shall convert the marks in to equivalent grades as per the grading procedure.

7.8 If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers as a re-appear student as per university rules.

7.9 For holding the Minor Tests during even and odd semester the schedule of minor exam shall be laid down by teacher(s) concerned in consultation with

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the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester.

7.10 For Minor Test, the syllabus for Examination will be what is covered in particular term. The Major Test (EXTERNAL EXAM) will be based on the entire syllabus. Every teacher will submit in writing to the Chairperson at the end of term i.e. intervening period between Minor Tests and Major Test, the content of the syllabus covered during the term.

7.11 After finalization of the marks of internal assessment, the same shall be displayed on the department notice board for duration of two days for information of the students. Students, who have a specific grievance against the marks awarded to her, may discuss the same with the concerned Paper Coordinator who after consideration of the grievances of all the students shall finalize the marks to be awarded for the paper

7.12 The awards of all internal assessments be sent to the examination branch within seven days of last day of the classes for that semester.

8. Promotion

A student shall be eligible for promotion to next year only if she passes at least 50% of the papers prescribed in the previous semesters taken together, of the programme.

9. Re-appear

The candidates may take re-appear examinations as per the following guidelines:

Semester	When to appear
Ist	Students who got Re- appear shall appear in the examination along with next end semester examination.
IInd	Students who got Re- appear shall appear in the examination along with next end semester examination.

10. Evaluation and Grading

10.1. The assessment will be 20 % Internal and 80% External.

10.2. The minimum passing marks/grade for passing any semester Examination shall be:

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10.2a. 40% in external examination and 40% in the aggregate of internal and external. In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in the theory(external) paper of that subject. There will be no re-appear in the internal assessment. The marks obtained in the internal assessment of a subject shall be carry forwarded, if a student gets re-appear in the external examination.

10.2b 40% in each practical Examination/Viva-Voice Examination.

10.3 The weightage for internal evaluation is as follows:

10.3.1. class tests/minor test/sessional tests 10% i.e. 10 marks out of 100

10.3.2. Assignments/Presentations/Seminars/Group Discussions 5% i.e. 5 marks out of 100

10.3.3. Attendance 5% i.e. 5 marks out of 100.

Less than 60%	0 marks
Up to 65%	1 marks
Up to 70%	2 marks
Up to 75%	3 marks
Up to 80%	4 marks
Above 80%	5 marks

11. Ad-hoc Grace

If there is any discrepancy/out of syllabi/printing error/untoward incident during the examination, the matter shall be referred to a standing committee of

- (vii) Controller of Examination
- (viii) HOD of the concerned department
- (ix) One faculty member concerning the subject

The committee may recommend re-conduct of the paper or uniform grace marks to all but that should not exceed 10% marks of that particular paper.

12. Moderation of Marks:

- (a) Internal Examinations:- If there are more than one teacher associated in any internal assessment, one of the member be made co-coordinator by the concerned HOD and he along with the others

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can moderate the marks to maintain uniformity so that no student get undue advantage or disadvantage. It can be done by fixing criteria before hand.

(b) External examinations: if there is unusual variation (very high or very low) in the awards, the COE may refer the matter to a Moderation Committee consisting of

- (i) Controller of Examinations
- (ii) HOD of the concerned Department
- (iii) One faculty member concerning the subject.

As per recommendation of the committee the result may be revised.

13. Grading:

The academic performance of a student shall be graded on a ten point scale as prescribed by University Grants Commission.

Academic Performance	Letter Grades	Grade Points (G)
Outstanding	O	10
Excellent	A+	09
Very Good	A	08
Good	B+	07
Above average	B	06
Average	C	05
Pass	P	04
Fail	F	00
Absent	Ab	00

- Note:
- 1. Pass Grade is Grade 'C' and above.
 - 2. Grades 'P', and 'F' are fail grades.

The award of grades based upon marks obtained out of 100 shall be made as follows:

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<u>Marks</u>		<u>Grade</u>		<u>Marks</u>
90	≤	O	≤	100
80	≤	A+	≤	89
70	≤	A	≤	79
60	≤	B+	≤	69
50	≤	B	≤	59
40	≤	C	≤	49
30	≤	P	≤	39
0	≤	F	≤	29
Ab		Ab		

14. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$GPA = \frac{\sum (\text{Number of credits} \times \text{Grade Points})}{\sum (\text{Number of Credits Registered})}$$

For the purpose of calculation of GPA for SGPA and CGPA only those programmes (including projects) will be taken into account in which the student has been awarded one of the pass grades. Here S stands for the sum of

$$(i) SGPA = \frac{\sum C_i P_i}{\sum C_i}$$

Where

C_i = Number of credits earned in the i^{th} programme of a semester for which SGPA is to be calculated.

p_i = Grade point earned in i^{th} programme

$I = 1, 2, 3, \dots, n$, represent the number of programmes in which a student is registered in the concerned semester.

$$(ii) CGPA = \frac{\sum C_i P_i}{\sum C_i}$$

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$$\sum C_i$$

Where

C_j = Number of credits earned in the j th programme upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in the j th programme. Any grade lower than the pass grade in a programme shall not be taken into account.

$j = 1, 2, 3, \dots, n$, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

15. Attendance

15.1 No candidate shall be considered to have pursued a regular programme of the study unless she has attended not less than 75% of the lectures in each paper/seminar case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each paper of study. A deficiency upto 10% may be condoned by the Chairperson of the Department and a further 5% by the Vice-chancellor.

15.2 If a student remains absent from the Department for more than four weeks without intimating the Chairperson/In-charge of the Department, her name will be removed from the Department rolls with information to the Academic Branch of the university.

15.3.3 In case the student's name is struck off due to non-payment of fee and is re-admitted later, her attendance shall not be counted for that period.

16. General Guidelines:

16.1 Where this document is silent about any rule, the University policy regulation as framed from time to time will be applicable.

16.6 Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.

16.7 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if
a. She has satisfied all the academic requirements as per the regulations; and

b. She has paid all fees due from her; and

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- c. There is no case of indiscipline pending against her.
- d. Satisfied the minimum academic and residence requirements;
- e. Satisfactorily completed the requirements for the short duration across-curricular paper, industry internship and NCC/NSS as may be prescribed by the Academic Council;

16.4 A student who has completed all the requirements listed above shall be eligible for award of degree/ certificate. However, under extremely exceptional circumstances, where gross violation of the requirements is detected at any later stage, the Academic Council may recommend to the Executive Council to withdraw the degree already awarded.

16.5. The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total duration of the programme permissible under the regulations.

16.6 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the University.

16.7 All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by a committee constituted by the Dean of the faculty.

17. Grace Marks:

Grace Marks shall be provided as per university rules.

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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
MICROFINANCE PRACTICES AND WOMEN (one year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The course of **Microfinance Practices and Women** is a one year programme as add on course offering Certificate of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF CERTIFICATE OF PROFICIENCY IN
MICROFINANCE PRACTICES AND WOMEN

First Semester							
S.No	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	MFW 101	Introduction to Rural Microfinance for Women	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2	MFW 102	Microfinance: Self Help Groups and MFIs	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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 BPSMV Khanpur Kalan

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Introduction to Rural Microfinance for Women

Paper code: MFW 101

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

UNIT -1

Definition and Overview of Micro-finance: History of Micro-finance in India. Micro Finance as a development tool: the Indian experience. Character of Microfinance in India.

UNIT-2

Patriarchy, Gender in rural society. Strategies of women empowerment. Problems faced by rural working women. Status of Rural Women.

UNIT-3

Qualitative and Quantitative Social Research, Methods of Social Research, Participatory Rural Appraisal.

UNIT-4

Concept of Development, Community Participation and Rural Development, Meaning of Development for Rural Women, Issues of Women Empowerment.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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Microfinance: Self Help Groups and MFIs
Paper code: MFW 102

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Unit-I

Concept of social mobilization. Social mobilization in the context of SHG's. Role of animator and facilitator in social mobilization.

Unit-2

SHG's- Concept formation and functioning. Main criteria for SHG's formation. Self Help Group and Bank linkage.

Unit-3

Monitoring, evaluation and impact assessment of programme undertaken by SHG. NGO's initiation taken in our neighbouring countries.

Unit-4

Self help, Self help groups and self help promotion. SHG's Clusters and Federation. Networking.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
FOLK MEDICINE (One Year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The course of Folk Medicine is a one year programme as add on course offering Certificate of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF
CERTIFICATE OF PROFICIENCY IN FOLK MEDICINE

First Semester							
S.No.	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	FM 101	Concept of Health and Drugs(Theory)	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	FM 102	Traditional Systems of Medicine (Theory)	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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Concept of Health and Drugs

Paper code: FM-101

External Marks: 80

Internal Marks: 20

Time: 3 Hrs

Unit-1

Introduction to human body-Parts of human body (Anatomically)-Function of body organs-
Introduction to human cell Tissue and systems.

Unit-2

Health: Definition-Philosophy- Physical dimension, Mental dimension, Social Dimension, Spiritual
dimension, Emotional dimension, Vocational dimension-Positive Health-Health a relative concept.

Unit-3

Status of Health in India - Status of Health in Haryana- Introduction to common diseases.

Unit-4

Drug/Medicine: Definition-routes of Drug administration. Some important related definitions.

Note: The question paper will have two sections. Section 'A' shall comprise of short
answers type questions which are compulsory. Section 'B' will contain 8 questions.
(Two questions from each unit) of 16 marks each. The students will be required to
attempt 4 questions i.e. one questions from each unit. All questions will carry equal
marks.

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Traditional Systems of Medicine

Paper Code: FM-102

External Marks: 80

Internal Marks: 20

Time: 3 hrs

Unit-1

Traditional systems of Medicine(T.S.M.): Introduction Need to promote T.S.M.-T.S.M. Versus Modern system of Medicine i.e. Allopathy-National Health Programme-State Level Health Programme.

Unit-2

Introduction to different TSM, prevalent in India like-Yoga Ayurveda, Homeopath, Naturopathy, Unani system of Medicine, Magnet Therapy, Aroma Therapy, Sun Therapy, Accupressure, Accupuncture etc.

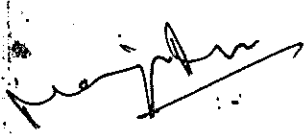
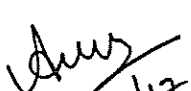
Unit-3

Introduction to basic principles of different TSM.

Unit-4

Brief Introduction to Governing bodies of different TSM-Institutions/organization/centres offering courses in different traditional systems of Medicine. Folk Medicine: Introduction-Reliability.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.



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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan

Centre for Society University Interface and Research

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR

INTEGRATED ENERGY AND RESOURCE MANAGEMENT (one year Programme)

(w.e.f. session 2017-2018)

THE PROGRAMME

The course of **Integrated Energy and Resource Management** is a three year programme as add on course offering Certificate of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF CERTIFICATE OF PROFICIENCY IN INTEGRATED ENERGY AND RESOURCE MANAGEMENT

First Semester							
S.No.	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	IERM 101	Renewable Energy Sources	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	IERM 102	Rural Energy Needs and Resource	2	3Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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Renewable Energy Sources

Paper code: IERM 101

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit-1

Energy-definition, use of energy, forms of energy, classification of energy resources, world's fossil fuel scenario, India's fossil fuel scenario and OPEC.

UNIT – II

Renewable Energy Sources: Meaning, Forms – Hydropower, Wind, geothermal, Ocean tidal energy, their merits and demerits, environmental impacts of renewable energy resources.

UNIT – III

World's Renewable Energy Scenario, conservation of energy resources, sustainable development, India' renewable energy policy and programmes.

UNIT – IV

Environmental degradation due to energy production and utilization, air and water pollution, global warming, acid rain.

Learning Visits and Reporting: Energy and Resources Institute, IIT's and various NGO's etc.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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Rural Energy Needs and Resource

Paper code: IERM 102

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit-I

Solar Energy:

Sun as Source of Energy, Solar Energy & Environment, Various Methods of using solar energy, Present scenario & Future perspective of Solar energy in India.

Unit-II

Biomass Energy:

Introduction, energy plantation, generation and utilization, properties of biomass, agriculture crop residues used as fuels, direct and indirect use of biomass, advantages and disadvantages of biomass energy, bio-fuels.

Unit-III

Biogas Technology

Importance of biogas technology, Different Types of Biogas Plants, working of biogas plants various substrates used to produce Biogas (cow dung, human and other agricultural waste, municipal waste etc.)

Unit-IV

Wind Energy

Introduction, advantages and disadvantages of wind energy, principal of conversion of wind energy, types of wind turbines.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
COOPERATIVE MANAGEMENT (1 year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The course of **Cooperative Management** is one year programme as add on course offering Certificate of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF CERTIFICATE OF PROFICIENCY IN
COOPERATIVE MANAGEMENT

First Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	CM 101	Cooperative concept and management	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	CM 102	Cooperative Finance and Micro Enterprises	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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 BPSMV Khanpur Kalan
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Cooperative Concept and Management

Paper code: CM 101

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Unit -I

Environment for Cooperative and Rural Development

Unit -II

Cooperative Management

Unit -III

Cooperative Credit, Banking & Non-credit cooperatives

Unit -IV

Research Methodology and Project Report Work Preparation on successful cooperative societies / organization.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

Ans
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Coordinator

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Sonapat

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273

Cooperative Finance and Micro Enterprises

Paper code: CM 102

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Unit -I

Cooperative Accounts, Audit & MIS

Unit -II

Cooperative Project Planning, Formulation & Entrepreneurship Development

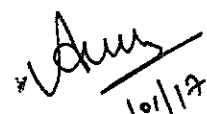
Unit -III


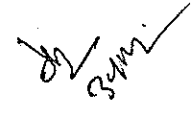
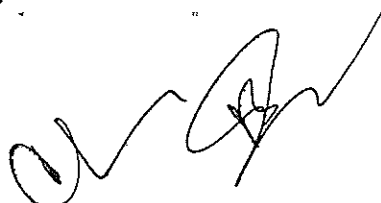

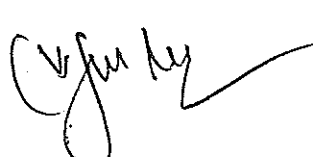
Cooperative Law

Unit -IV

Role of Cooperatives in Agriculture & Rural Development

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.


Coordinator
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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
MICROFINANCE PRACTICES AND WOMEN (one year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The Diploma of Proficiency in Microfinance Practices and Women is a one year add on course. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF
DIPLOMA OF PROFICIENCY IN MICROFINANCE PRACTICES AND WOMEN

First Semester							
S. No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	MFW 201	Micro Finance and Socio-Economic Structure	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S. No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	MFW 202	Best Practices of Micro Finance	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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Micro Finance and Socio-Economic Structure

Paper code: MFW 201

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit-1

Understanding Micro Finance. Micro finance: International Context. Status of Micro Finance in India.

Unit-2

Concept of society and social structure; rural social structure and economy, socio-economic issues in rural Haryana.

Unit-3

Principles and practices of Micro finance governance. Micro finance products and services. Regional Rural Banks.

Unit-4

Evolution of credit system, Cooperative Credit Movements in India, Cooperative Credit Societies.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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CSUIR,
BPSMV Khanpur Kalan
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Best Practices of Micro Finance

Paper code: MFW 202

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit-1

Concept, Elements, Importance of Micro Finance -Sustainable community Banking-role of Micro finance in Poverty Reduction. Case studies in the field of micro finance and SHG's. Best Practices of SHG.

Unit-2

Micro Finance Institutions. State sponsored Micro Finance. Constraints in mainstreaming of MFIs. Credit union and social rating.

Unit-3

Sustainability of MFI. Urbanizing Micro Finance. Risks in microfinance Institutions. Legal and regulatory framework.

Unit-4

Social Banking & Microfinance. Emerging issues in Microfinance. Research methodology

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

Coordinator
SUIR,
SMV Khanpur Kalan
Sonapat

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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
FOLK MEDICINE (One Year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The Diploma of Proficiency in Folk Medicine is a one year add on course. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF
DIPLOMA OF PROFICIENCY IN FOLK MEDICINE

First Semester							
S.No	Course Code	Course Title	Work load	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1.	FM 204	Food & Nutrition (Theory)	2	3Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	FM 202	General Concept Of Disease & Home Remedies (Theory)	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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Food & Nutrition

Paper code: FM-201

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Unit-1

- Definition of food & balance diet.
- Importance of balance diet.

Unit-2

- Definition of nutrition & nutrients
- Introduction to micro & macro nutrients (e.g. – Fats, proteins, vitamin, minerals, enzymes etc.)

Unit-3

- General principles related to dietary regimen & daily regimen.

Unit-4

- Dietary pattern in common disease like Tuberculosis, Typhoid, Viral fever, diabetes, high blood pressure (Hypertension), Low blood pressure (hypotension), diarrhoea etc.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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General Concept of Disease & Home Remedies

Course code: FM-202

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit - 1

- Definition & classification of diseases
- General introduction to communicable diseases.

Unit - 2

- General preventive methods of communicable disease.


Unit - 3


- Home made remedies of some common disease.

Unit - 4

- Home made remedies of some Gynaecological disorder.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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Sonapat


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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
COOPERATIVE MANAGEMENT (1 year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The course of **Cooperative Management** is one year programme as add on course offering Diploma of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF Diploma OF PROFICIENCY IN
COOPERATIVE MANAGEMENT

First Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	CM 201	Cooperative Education and Management	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	CM 202	Cooperative Interface and Skill Development	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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BPSMV Khanpur Kalan
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Cooperative Concept and Management

Paper code: CM 201

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit -I

History and Development of Cooperatives

Unit -II

Legal Aspects in Cooperative

Unit -III

Cooperative Education

Unit -IV

Application of Management of in Cooperative

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 6 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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Cooperative Interface and Skill Development

Paper code: CM 202

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit -I

Human Resource Development in Cooperatives

Unit -II

MIS & Computers in Cooperative

Unit -III

Research Methodology and Statistics in Cooperatives

Unit -IV

Entrepreneurship Development in Cooperatives

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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BPSMV Khanpur Kalan
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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
MICROFINANCE PRACTICES AND WOMEN (one year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The Advanced Diploma of Proficiency in Microfinance Practices and Women is a one year add on course. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF ADVANCED DIPLOMA OF PROFICIENCY
IN MICROFINANCE PRACTICES AND WOMEN

First Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1.	MFW 301	Institutions and Micro Finance	2	3 Credits	20	80	100
		* Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	MFW 302	Micro Finance & Community Development		3 Credits	20	80	100
		Field visits/Investigation/Project					
		Total Hours/Credit		3 Credits			100

Coordinator
 UIR,
 PSMV Khanpur Kalan

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Institutions and Micro Finance

Paper code: MFW 301

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit- 1

Significance of Micro Finance in upliftment of the life of marginalized sections. Role of Government in Micro Finance.

Unit- 2

Panchayati Raj Institutions (PRIs) in Micro Finance. Influence of Environmental, Socio- Cultural issues on Micro Finance.

Unit-3

Role of NGOs and CBOs in relation to Micro Finance. Review of Governmental programmes undertaken in the field of Micro Finance.

Unit- 4

Project Preparation and Management. Evaluation of Project and Types of Evaluation.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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BPSMV Khanpur
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Micro- Finance and Community Development
Paper code: MFW 302

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Unit- 1

Concept of rural and urban community. Characteristics of rural and urban Community. Main Occupation in Rural Community.

Unit- 2

Community Development- Concept, Characteristics and Principles. Challenges before Community Development. Factors behind lack of Micro- Finance Institutions in Haryana.

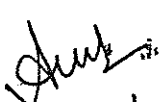
Unit-3


Micro level planning in rural development and urban development. Main community development programmes.

Unit- 4

Significance of Micro- Finance in community development. Rural Technology and Micro-Finance. Relationship between Micro- Finance and Agriculture.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.


Coordinator : 30.10.17
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BPSMV Khanpur, Sonapat


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B. P. S. Mahila Vishwavidyalaya, Khanpur Kalan
Centre for Society University Interface and Research
COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR
FOLK MEDICINE (One Year Programme)
(w.e.f. session 2017-2018)

THE PROGRAMME

The Advanced Diploma of Proficiency in Folk Medicine is a one year add on course. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF
ADVANCED DIPLOMA OF PROFICIENCY IN FOLK MEDICINE

First Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1.	FM 301	Innovation and seasonal variations (Theory)	2	3 Credits	20	80	100
"		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	FM 302	Preventive measures and Rejuvenation (Theory)	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

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BPSMV Khanpur Kalan
Sonapat

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Innovation and seasonal variations

Paper code: FM-301

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit - 1

- Daily regimn (dincharya)- definition importance and rules.

Unit - 2

- Seasonal regimn(ritucharya)- types of ritu (seasons) as per ayurveda concept , balanced diet and living style from perspective of seasonal variation.

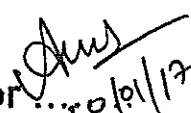
Unit - 3

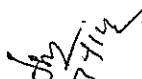
- Yoga ,eight stages of yoga, role of different aasana(curatives physical postures)and parayaam in various disease.

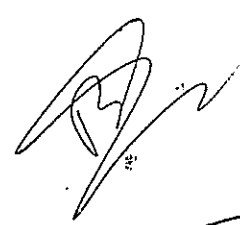
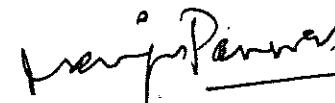
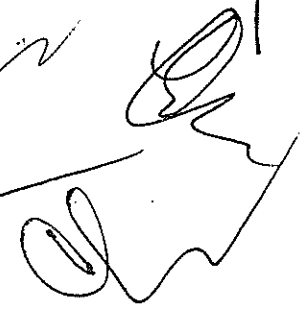
Unit - 4

- Achaar Rasayan(The moral codes of conduct)
Definition ,rules, and medical importance w.e.r. mental and social health.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

Coordinator 
CSUIR,
BPSMV Khanpur Baram
Sonapat


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Preventive measures and Rejuvenation

Paper code: FM-302

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

Unit - 1

- Role of folk medicine/drugs in anti natal care, postnatal care and neonatal care.

Unit - 2

- Role of folk medicine/drugs in child health care.

Unit - 3

- Role of folk medicine in old age.

Unit - 4

- Preventive measures by folk medicine.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

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Coordinator
SUIR,
BPSMV Khanpur

BPS Mahila Vishwavidyalya, Khanpur Kalan (Sonipat)
Centre for Society University Interface & Research (CSUIR)

Ref. No.CSUIR/

Dated:30/01/2017

Proceeding of the meeting of Advisory Committee Members of CSUIR held on 30/01/2017 at 11:00 a.m. in the office of Coordinator room of B.P.S. Mahila Vishwavidyalya, Khanpur Kalan. The following members were present:

1. Dr. Vijay Kaushik, Professor, MSM Institute of Ayurveda.
2. Dr. Vijay Nehra, Professor, Department of Electronics & Communication Engineering.
3. Dr. Kiran Nehra, Associate Professor, Department of Biotechnology, DCRUST, Murthal.(Telephonically Consent)
4. Dr. Manju Panwar, Assistant Professor, Department of Social Work.
5. Dr. Vivek Aggarwal, Associate Professor, MSM Institute of Ayurveda.
6. Mr. Gian Chand, Assistant Professor, Department of Social Science.
7. Dr. Bhupender, Assistant Professor, Department of Basic & Applied Sciences.
8. Dr. Anshu Bhardwaj, Assistant Professor, Department of Management Studies.

The following decisions were taken:

Item No. 1 The advisory committee members discussed & approved the revision of ordinance for the various courses of CSUIR.

Item No. 2 The advisory committee members discussed & approved the revision after completion of three years of MOU signed between Bhagat Phool Singh Mahila Vishwavidyalaya, and National Cooperative Union of India (NCUI), New Delhi for offering one year Certificate of Proficiency in Cooperative Management .

Item No. 3 The advisory committee members discussed and approved for the Diploma of Proficiency in Cooperative Management in collaboration with National Cooperative Union of India (NCUI), New Delhi w.e.f. the academic session 2017-2018.

Item No. 4 The advisory committee members discussed and approved the revision of advisory committee of CSUIR.

Meeting ended with a vote of thanks.



(Dr. Vijay Kaushik)


(Dr. Vivek Aggarwal)


(Dr. Anshu Bhardwaj)


(Dr. Vijay Nehra)


(Mr. Gian Chand)


(Dr. Manju Panwar)


(Dr. Bhupender)

**MEMORANDUM OF
UNDERSTANDING (MOU)**

BETWEEN

**NATIONAL COOPERATIVE UNION
OF INDIA (NCUI), NEW DELHI**

AND

**BHAGAT PHOOL SINGH MAHILA
VISHWAVIDYALAYA (BPSMV),
KHANPUR KALAN, SONIPAT,
HARYANA**

DATED:

PLACE: KHANPUR KALAN (HARYANA)

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is signed between National Cooperative Union of India, the apex cooperative institution in India (Herein after called as NCUI) and Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan, Sonipat, Haryana at Khanpur Kalan, Sonipat, Haryana.

That the National Cooperative Union of India which is an apex cooperative organisation representing the entire Indian Cooperative Movement. The objectives of the union are to promote and develop the cooperative movement in India, to educate, guide and assist the people in their efforts to build up and expand the cooperative sector and to serve as an exponent of cooperative opinion in concurrence with the basic cooperative principles. For which 21 institutions are running in different part of country.

That the Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan, Sonipat, Haryana is a State University offering various Degrees/ Certificate Courses to women students under the recognition of University Grants Commission (UGC). Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan, Sonipat, Haryana is a State University established by an Act of State Legislative Assembly of Haryana and recognized by UGC under sections 2 (f) and 12B of UGC Act.

Whereas both the parties agree to collaborate for undertaking Certificate of Proficiency and Diploma of Proficiency in Cooperative Management for the students of Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan, Sonipat, Haryana.

The duration of Ad on Course shall be one year (Two Semester) from July to June as per university norms covering the following courses for two semester as already approval by the Academic Council and 12th meeting of Academic Council and 37th Executive Council vide resolution No. 23(ii) Dated 31/3/2014 respectively.

The duration of Ad on Course in Diploma of Proficiency in Cooperative Management shall be one year (Two Semesters) each w.e.f. academic session 2017-2018 (July to June) as per university norms covering the following courses for two semesters.

CERTIFICATE OF PROFICIENCY IN COOPERATIVE MANAGEMENT

Course Title: Cooperative Concept and Management
Course code: CM 101
Semester: First

Max. Marks =100

External Marks=80

Internal Marks = 20

Unit -I
Environment for Cooperative and Rural Development
Unit -II

Cooperative Management

Unit -III

Cooperative Credit, Banking & Non-credit cooperatives
Unit -IV

Project Work on successful cooperative societies / organization.

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

Course Title: Cooperative Finance and Micro Enterprises
Course code: CM 201
Semester: Second

Max. Marks =100

External Marks=80

Internal Marks = 20

Unit -I
Cooperative Accounts, Audit & MIS
Unit -II
Cooperative Project Planning, Formulation & Entrepreneurship Development

Unit -III
Cooperative Law

Unit -IV

Role of Cooperatives in Agriculture & Rural Development

Note: The question paper will have two sections. Section 'A' shall comprise of short answers type questions which are compulsory. Section 'B' will contain 8 questions. (Two questions from each unit) of 16 marks each. The students will be required to attempt 4 questions i.e. one questions from each unit. All questions will carry equal marks.

NCUI Obligations:

- NCUI shall provide Training of Trainers (ToT) to faculty members of BPSMV, Sonipat (Haryana) through its training units.
- NCUI shall design the scheme & syllabus, Methodologies etc for the Course. NCUI may change design, the Scheme & Syllabus, Methodologies etc. for the course as and when required.
- NCUI shall facilitate the students in undertaking the project work during the course at the cost of the university.
- The NCUI shall identify successful cooperative societies exclusively run and managed by women members and also other cooperative organisations for undertaking the practical field visits of students to prepare their project reports.
- The NCUI shall support and assist the university in setting of question papers and also assist evaluation of the examination papers and project reports prepared by the students and modality for this will be worked out separately.
- NCUI shall assist the BPSMV in establishing/forming different types of students cooperatives in the campus which will cover various services to the students.
- NCUI shall provide faculty support to the BPSMV. However, the expenditure on account of TA, Boarding & Lodging etc, to the faculty shall be borne by BPSMV as per rules of the University.
- NCUI shall develop study material for the students on cost basis.
- NCUI shall coordinate the study visits of the students to successful cooperative societies run by women cooperatives to prepare the

3

project report. The travelling and boarding cost will be borne by the students as per the rules of BPSMV.

BPSMV Obligations:

- BPSMV shall conduct the Ad on Course in Certificate of Proficiency and Diploma of Proficiency in Cooperative Management for the students in their premises.
- BPSMV shall follow the scheme, syllabus and examination guidelines of the course as already approved.
- The BPSMV shall prepare panel of resource persons in consultation with officials of NCUI for coverage of the syllabus.
- The enrolment of the students in each session of the course as per the rules of the BPSMV.
- The BPSMV shall charge course fees from the students @ Rs. 500/- per semester as already approved. & Rs. 500/- per semester as examination fee as per the rules of BPSMV.
- The Certificate of Proficiency and Diploma of Proficiency in Cooperative Management to successfully completed students shall be jointly issued by the NCUI and the BPSMV to the students with monograms of both organizations.

General Points:

- The MOU is initially for a period of three years and may be extended beyond three years by mutual consent of both the parties.
- This MOU may be terminated by either party after giving 30 days notice of its intention to so terminate the MOU. However, notwithstanding the termination of the MOU, both the parties shall continue to remain responsible for the respective obligations in respect of all the activities which might have already been undertaken prior to termination or then going-on.

- Any dispute arising in the course of the MOU shall be settled amicably and as per the provision of arbitration Laws in which Chief Executive, NCUI/ Director General, NCCT, New Delhi will be sole arbitrator. The dispute for all such cases shall be in the jurisdiction of New Delhi.

Signatures

Signed for and on behalf of
Bhagat Phool Singh Mahila
Vishwavidyalaya (BPSMV)

Signed for and on behalf of
National Cooperative union of
India (NCUI), New Delhi

(Prof. Asha Kadyan)
Vice Chancellor, BPSMV
Khanpur Kalan,
Sonapat (Haryana)

(N. Satyanarayana)
Chief Executive, NCUI

COURSE CURRICULUM & SCHEME OF EXAMINATIONS FOR

COOPERATIVE MANAGEMENT(1 year Programme)

(w.e.f. July 2015)

THE PROGRAMME

The course of Cooperative Management is one year programme as add on course offering Certificate of Proficiency. The course structure of the programme is given here under:

SCHEME AND SYLLABUS OF CERTIFICATE OF PROFICIENCY IN

COOPERATIVE MANAGEMENT

First Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
1	CM 101	Cooperative concept and management	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100
Second Semester							
S.No.	Course Code	Course Title	Workload	No. of Credit	Division of Marks		
					Internal	External	Total Marks
2.	CM 102	Cooperative Finance and Micro Enterprises	2	3 Credits	20	80	100
		Field visits/Investigation/Project	1				
		Total Hours/Credit		3 Credits			100

External Marks: 80
Internal Marks: 20

297

~~950~~

Time: 3 hrs.

Cooperative Concept and Management

Paper code: CM 101

Unit -I

Environment for Cooperative and Rural Development

Unit -II

Cooperative Management

Unit -III

Cooperative Credit, Banking & Non-credit cooperatives

Unit -IV

Research Methodology and Project Report Work Preparation on successful cooperative societies / organization.

298

953-

External Marks: 80
Internal Marks: 20
Time: 3 hrs.

Cooperative Finance and Micro Enterprises

Paper code: CM 102

Unit -I

Cooperative Accounts, Audit & MIS

Unit -II

Cooperative Project Planning, Formulation & Entrepreneurship Development

Unit -III

Cooperative Law

Unit -IV

Role of Cooperatives in Agriculture & Rural Development

299

~~924~~ —

DEPARTMENT OF HOSPITALITY & HOTEL ADMINISTRATION
BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA, KHANPUR KALAN, SONEPAT

Date: 05.12.2016

Minutes of the Staff Council held on 05.12.2016 in the office of the chairperson at 11.30 A.M. Department of Hospitality & Hotel Administration.


The following members were present:

1. Prof. Shewta Singh - Chairperson
2. Mr. Pankaj Misra - Member
3. Mr. Jagbir Dalal - Member
4. Ms. Shilpa Juneja - Member
5. Ms. Arti - Member
6. Mr. Amit Malik - Member


The following point was discussed:

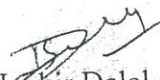
1. As per the order of UGC regarding change in the nomenclature of the 3 years B.Sc. (Hospitality & Hotel Administration) programme must be converted into 4 years Bachelor of Hotel Management. The same was already approved in the 16th meeting of Academic Council and 49th meeting of Executive Council (copy enclosed). In view of the above, the departmental staff council resolved to change the name of the department also from DEPARTMENT OF HOSPITALITY & HOTEL ADMINISTRATION to DEPARTMENT OF HOTEL MANAGEMENT.

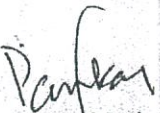
Meeting ended with vote of thanks.

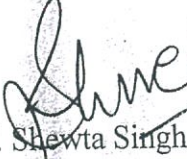

Mr. Amit Malik
Member


Ms. Arti
Member


Ms. Shilpa Juneja
Member


Mr. Jagbir Dalal
Member


Mr. Pankaj Misra
Member


Prof. Shewta Singh
Chairperson

B.P.S.Mahila Vishwavidyalaya, Khanpur Kalan
Faculty of Commerce of Management

Mintues of meeting of the faculty of Commerce & Management held on dated 25/02/2017
in the Office of Dean, Faculty of Commerce & Management at 12:30 pm.

The following were present:

- | | |
|-------------------------|-------------|
| 1. Prof. Shweta Singh | Chairperson |
| 2. Prof. Sanket Vij | Member |
| 3. Prof. Ipshita Bansal | Member |
| 4. Dr. Meenakshi Katyal | Member |
| 5. Dr. Ishani Patharia | Member |

Aganda:

To approve the change of name of the Department of Hospitality & Hotel Administration to Department of of Hotel Management.

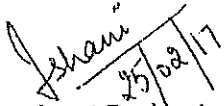
Statement of case:

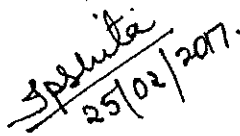
1. As per UGC guidelines the name of the UG & PG Cources shoud be bacholer of Hotel management (BHM) and Master of Hotel Management (MHM). The same has been approved by the academic council and executive council held on 01/08/2016 & 03/09/2016 respectively (copy enclosed).
2. The department staff council approved the change of name of Department of Hospitality & Hotel Administration to Department of Hotel Management in the meeting held on 05/12/2016 (copy enclosed).

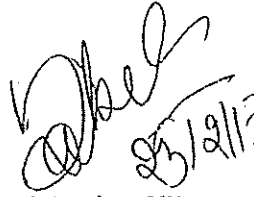
Decision:

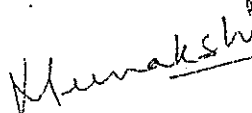
It was resolved by the member of faculty of Commerce & Management that the name of Department of Hospitality & Hotel Administration may be changed to Department of Hotel Management.

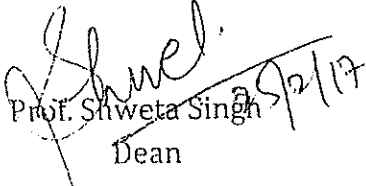
Meeting ended with vote of thanks.


Dr. Ishani Patharia
Member


Prof. Ipshita Bansal
Member


Prof. Sanket Vij
Member


Dr. Meenakshi Katyal
Member


Prof. Shweta Singh
Dean

(Assessment and Accreditation Cell)
BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA KHANPUR KALAN

MINUTES OF THE MEETING OF ALL THE CHAIRPERSONS AND DEANS
HELD ON 19 MAY 2015 AT 2:30 P.M. IN THE OFFICE OF THE VICE
CHANCELLOR, BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN
(SONEPAT), HARYANA

The following were present :

- | | | |
|-----|----------------------------|---------------------------------|
| 1. | Prof. Vimal Joshi | Department of Laws |
| 2. | Prof. Amar Singh | Department of History |
| 3. | Dr. Veena Garg | Institute of Higher Learning |
| 4. | Prof. Shweta Hooda Solanki | Department of H & HA |
| 5. | Prof. Vijay Nehra | Department of ECE |
| 6. | Prof. Amrita Sharma | Department of English |
| 7. | Dr. Suman | ITTR |
| 8. | Dr. Lalit Jajpura | Department of FT |
| 9. | Dr. Ashok Verma | Department of Political Science |
| 10. | Dr. Neelam Jain | Department of P E & R |
| 11. | Dr. Ravi Bhushan | Department of Foreign Language |
| 12. | Mr. Vinod Saroha | Department of CSE/IT |
| 13. | Dr. Anshu | CSUIR |
| 14. | Prof. Sanket Vij | Department of Mgmt & Commerce |
| 15. | Prof. Kavita Chakravarty | Registrar |

At the outset, the Vice-Chancellor briefed that the CBCS system will be implemented by the University from the current upcoming academic session i.e. 2015-16. Further, the matter of implementing CBCS was discussed at length and following decisions were taken:

1. Since MSM Institute of Ayurveda and Department of Laws are following the programme structure as per the directions of CCIM and BCI, respectively, no change can be made in the programme structure of Ayurveda and Law related programmes at University level. However, it was suggested that the institute can offer two or three open elective courses which will be in addition to the programme structure framed by CCIM and BCI. It was suggested that the matter for implementation of CBCS be taken up with the CCIM and BCI citing the instructions of UGC

S. N. S.

- -
2. Looking at the scarcity of resources, South Campus and both the Regional Centers shall be exempted from implementation of CBCS.
 3. It was decided that all the departments shall supply list and syllabus of at least four courses (2 from even semester and 2 from odd semester) on or before 25/5/2015, which can be offered to students of other disciplines.
 4. It was resolved that every open elective course shall carry 4 credits and 100 marks, uniformly. Accordingly, all the chairperson and deans were informed to make changes in the respective programme schemes.
 5. It was decided that tutorial shall be counted in the total workload of teachers. The academic branch will prefer this as an agenda item in the upcoming meeting of academic council for discussion and approval.
 6. The timing for study/ activity of open elective course shall be from 3:00 p.m. to 4:00 p.m. across all the departments of the University. No change in the schedule of time prescribed for open elective course would be carried out by any department at their own level.

The meeting ended with vote of thanks to the chair.

ANNEXURE - 21

Department of Management Studies BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat)

Minutes of meeting

Minutes of meeting of Department Research Committee was held on 22-07-2016 at 10:30 am in the office of Chairperson, Department of Management Studies.

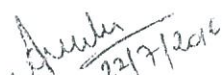
The following were present in the meeting:-

- | | |
|-------------------------|----------------|
| 1. Prof. Shweta Singh | Chairperson |
| 2. Prof. M.S. Turan | Outside expert |
| 3. Prof. Ipshita Bansal | Member |
| 4. Prof. Sanket Vij | Member |
| 5. Dr. Krishan Kumar | Member |
| 6. Dr. Kapil Kumar | Member |
| 7. Dr. Anshu Bhardwaj | Member |

The following decisions were taken in the meeting:-

1. It was discussed and resolved that the synopsis of Ms. Jyoti Mor was recommended for registration of degree of Doctorate of Philosophy in Management. The title of synopsis is:- Knowledge Management in Baking Banking Sector in India.
2. It was discussed and resolved that the synopsis of Ms. Kiran was recommended for registration of degree of Doctorate of Philosophy in Management. The title of synopsis is:- Competitive Strategies of Organized Physical Stores and Online Shopping.

The meeting was ended with vote of thanks.


Dr. Anshu Bhardwaj


Dr. Kapil Kumar


Dr. Krishan Kumar


Prof. Sanket Vij


Prof. Ipshita Bansal


Prof. M.S. Turan


Dr. Shweta Singh.

22-7-16

BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat)

MINUTES OF THE POST GRADUATE BOARD OF STUDIES MEETING
HELD ON 23-07-2016 AT 12:30 PM IN THE OFFICE OF CHAIRPERSON,
DEPARTMENT OF MANAGEMENT STUDIES.


The following members were present in the meeting:-

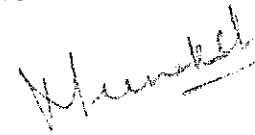
- | | |
|-------------------------|----------------------|
| 1. Prof. Shweta Singh | Convener/Chairperson |
| 2. Prof. Sudesh | Outside expert |
| 3. Prof. Sanket Vij | Member |
| 4. Dr. Anshu Bhardwaj | Member |
| 5. Dr. Meenakshi Katyal | Member |
| 6. Dr. Krishan Kumar | Member (invite) |

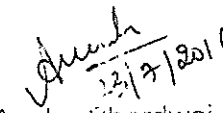
It was discussed & resolved that:-

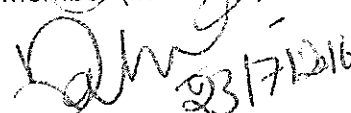
- (i) Keeping in view the demand of market and the specialization offered by other sister universities like KUK, MDU etc. It was resolved that in the MBA 3rd sem. (from July 2016 to Dec. 2016) an additional specialization of IT shall be offered. The same matter was earlier resolved by Departmental Staff Council.
- (ii) The revised scheme, syllabus and ordinance under CBCS (choice based credit system) w.e.f. 2016-17 as resolved by Departmental Staff Council were approved.
- (iii) The proceedings of Department Research Committee held on 22-07-2016 were approved. The approved title of Ph.D. candidates is as below:
 - a. Ms. Jyoti Mor: Knowledge Management in Banking Sector in India
 - b. Ms. Kiran: A Study of Competitive Strategies of Organized Physical Retail Stores in India.

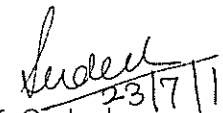
The meeting ended with the vote of thanks.

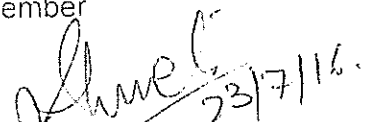

23/7/16
Dr. Krishan Kumar
Member (invite)


Dr. Meenakshi Katyal
Member


23/7/2016
Dr. Anshu Bhardwaj
Member


23/7/2016
Prof. Sanket Vij
Member


23/7/16
Prof. Sudesh
Outside expert


23/7/16
Prof. Shweta Singh
Chairperson/Convener

BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat)

MINUTES OF MEETING OF FACULTY OF COMMERCE & MANAGEMENT HELD ON 27-07-2016 AT 12:30 PM IN THE OFFICE OF CHAIRPERSON, DEPARTMENT OF MANAGEMENT STUDIES.

The following were present in the meeting:

- | | |
|-----------------------------|--------------------|
| 1. Prof. Shweta Singh | Dean & Chairperson |
| 2. Prof. Sanket Vij | Member |
| 3. Dr. Meenakshi Katyal | Member |
| 4. Prof. Kativa Chakarvarty | Secretary |

The following was discussed:

A. For Department of Management Studies:

- The revised scheme, syllabus and ordinance of Master in Business Administration (MBA) under CBCS (choice based credit system) w.e.f. 2016-17 was approved. The same matter was approved in the meeting of Departmental Staff Council on 21/07/2016 and PGBOS meeting on 23/07/2016.
- It was approved that in the MBA 3rd sem. (from July 2016 to Dec. 2016) an additional specialization of IT shall be offered. The same matter was approved in the meeting of Departmental Staff Council on 21/07/2016 and PGBOS meeting on 23/07/2016.
- The title of synopsis for registration of Ph.D. programme of Ms. Jyoti Mor and Ms. Kiran was approved. The detail of the same is as below:

Sr. No.	Name	Title of Synopsis
1.	Mr. Jyoti Mor	Knowledge Management in Banking Sector in India
2.	Ms. Kiran	A Study of Competitive Strategies of Organized Physical Retail Stores in India

The same matter was approved in the meeting of Departmental Research Committee on 22/07/2016 and PGBOS meeting on 23/07/2016.

- It was approved that The scheme, syllabus and ordinance of Bachelor of Business Administrative (BBA) under CBCS (choice based credit system) w.e.f. 2016-17 was approved. The same matter was approved in the meeting of UGBOS on 26-07-2016.

Meenakshi
27/7/16

306

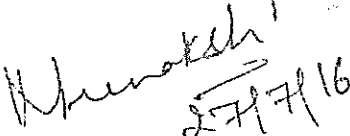
Sanket Vij
23/7/2016

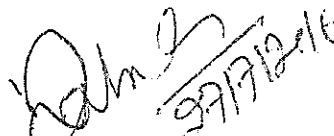
Shweta
27/7/16


B. For Department of Hospitality & Hotel Administration:


- i. It was approved that presently running 3 year B.Sc. (H&HA) may be converted in 4 year degree course and the nomenclature of the programme may also be changed from B.Sc. Hospitality & Hotel Administrative (B.Sc H&HA) to Bachelor of Hotel Management (BHM) as per UGC guidelines. The same matter was approved in the meeting of UGBOS on 06-05-2016.
- ii. It was approved that the number of seats of BHM may be reduced to 30 from the existing no. of seats, i.e. 40. The same matter was approved in the meeting of UGBOS on 06-05-2016.
- iii. It was approved that the ordinance, scheme, syllabus of 04 year BHM course & panel of examiners (2016-17) is approved. The same matter was approved in the meeting of UGBOS on 06-05-2016.

The meeting ended with the vote of thanks of Chairperson.


Dr. Meenakshi Katyal
Member


Prof. Sanket Vij
Member


Prof. Katiya Chakarvarty
Secretary


Prof. Shweta Singh
Chairperson

ANNEXURE-22

Minutes of the meeting of the committee constituted by the Vice-Chancellor, to examine the instructions/guidelines received from UGC/State Govt. from time to time and further recommendations regarding inclusion of a new subject/paper/chapter at UG/PG level in all courses, being run by the University held on 18/01/2017 at 12.00 noon in the office of the Dean Academic Affairs, BPSMV, Khanpur Kalan.

The following members were present:-

- | | |
|---|-----------------|
| 1. Prof. Shweta Singh
Dean Academic Affairs | Chairperson |
| 2. Prof. Sanket Vij
Chairperson, Deptt. of Commerce | Member |
| 3. Dr. Veena
Principal, IHL | Member |
| 4. Dr. Bhupinder Singh, Asst. Prof. EVS
Deptt. of Basic & Applied Sciences | Special Invitee |

The committee has discussed all the issues at length & following decisions were taken:-

1. that the Current Issues & Societal Development (CISD)-II course shall be renamed as "Environmental Studies". It shall be considered as compulsory core course at UG level. It will be introduced in all the three years of UG Courses from the session 2017-18 in compliance with the orders of Apex Court, New Delhi in CWP 860/1991 M.C. Mehta versus Union of India and others. The contents with regard to Sanitation and Waste Management in the syllabus of said subject be also included. The subject be taught by the eligible subject teachers i.e. M.Sc./M.Tech in EVS in terms of orders of the UGC, Delhi.

Dr. Bhupinder Singh, Assistant Professor, Environmental Sciences, Special Invitee, was requested to prepare the syllabi accordingly and submit the same for the approval of the Academic Council at the earliest. Further, he has also informed to the committee that the contents on Disaster Management were also included in the syllabi of Environmental Studies.

Shweta
18/1/17

Sanket
18/1/17
308

Bhupinder
18/1/17

2. the Committee has also revised the contents of the paper Current Issues & Societal Development (CISD)-I, in view of the various letters received from State Govt./UGC from time to time as under:-

Unit-1

Legal Literacy

Unit-2

Financial Literacy

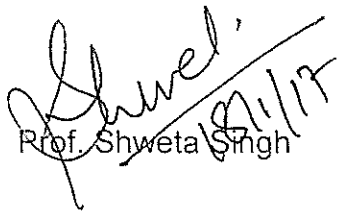
Unit-3

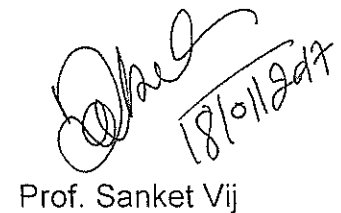
Gender Sensitization alongwith stories of patriots (i.e. Bhagat Singh, Rajguru, Sukhdev, Rani Lakshmibai, Behan Subhasini Devi) and Historical play Veer Shiromani Maharaja Surajmal

Unit-4

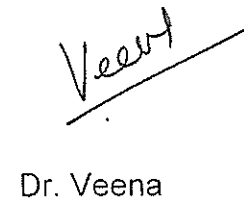
Urban Planning

The committee further Resolved to invite Dr. Anshu Bhardwaj and Dr. Manju Panwar for framing the contents of Urban Planning and Gender Sensitization respectively.


Prof. Shweta Singh


Prof. Sanket Vij


Dr. Bhupinder Singh,


Dr. Veena

- 5 -

Minutes of the meeting of the committee constituted by the Vice-Chancellor to examine the instructions/guidelines received from UGC/State Govt. from time to time and further recommendations regarding inclusion of a new subject/paper/chapter at UG level in all courses, being run by the University, held on 20/02/2017 at 1.00 p.m. in the office of Dean Academic Affairs, BPSMV, Khanpur Kalan.

The following were present:-

- | | |
|---------------------------------|-------------|
| 1. Prof. Shweta Singh | Chairperson |
| Dean Academic Affairs | |
| 2. Prof. Sanket Vij | Member |
| Chairperson, Deptt. of Commerce | |

The committee considered the syllabus submitted by Dr. Bhupinder Singh, Assistant Professor in Environmental Studies and recommended that the same be referred to the Academic Council for approval and implementation from the Academic Session 2017-18 in all the three years of UG courses being run by the University as per directions of the State Govt./UGC.

Further, the committee also considered the contents of syllabus submitted by the Dr. Anshu Bhardwaj, Asstt. Professor in Management and Dr. Manju Panwar, Assistant Professor in Social Work on Urban Planning and Gender Sensitization respectively, for inclusion in the common paper "**Current Issues and Societal Development**"

After analyzing all the contents the following syllabi for the common paper "**Current Issues and Societal Development**" is proposed by the committee for implementation in all the UG courses from the Academic Session 2017-18, for further approval of the Academic Council

Current Issues and Societal Development
Course Code: CISD
(for all UG courses being run by the University)

Maximum Marks: 100
Time: 03 Hours

External Marks:80
Internal Marks:20

Unit-1

Legal Literacy

- Law relating to Hindu Marriage, Dowry, Sexual Harassment of Women, Consumer Protection Act-2000.

Shweta
3/10

[Signature]

- Fundamental Rights of Citizens, Rights in relation to police, Right to Information, Lokayukt, Right of Children to Free and Compulsory Education Act- 2009.
- Property Rights, Human Rights, Right to Maintenance, Objects and scope of Motor Vehicle Act-1988
- Labour Law, Trafficking in Human Beings

Unit-2

Financial Literacy

- Salary: Concept and components like Basic, DA, TA, HRA, Child Education Allowance etc.
- Business Income and Agricultural Income: Concept and difference between the two.
- Banks: Types and functions
- Post Office: Current saving schemes for individuals.
- Investment opportunities: Debt, Equity and Mutual Funds (concept, Merits and Demerits of each type). Procedure for applying and availing of loans for entrepreneurship and home construction/purchase from Banks.
- Insurance: concept and types of insurance related to business and individuals.

Unit-3

Gender Sensitization alongwith stories of Patriots/Martyr & Historical Play Veer Shiromani Maharaja Surajmal

- Introduction: Sex and Gender
- Types of Gender : Gender Roles and Gender Division of Labour
- Gender Stereotyping and Gender Discrimination
- From Women's Studies to Gender Studies: A Paradigm Shift
- Introduction Gender Roles: Biological vs Cultural Determinism
- Foundation of Gender: Power relations, Human Development indicators and gender disparity
- Social Dynamics of Gender Patriarchy and Gender –power
- Caste, Class and Gender
- Stories of Patriots: Bhagat Singh, Rajguru, Sukhdev, Rani Lakshmbai, Behan Subhasini Devi
- Historical Play: Veer Shiromani Maharaja Surajmal

Unit-4

Urban Planning

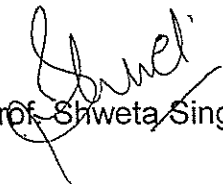
- History of Human Settlement & Planning Principles
- Housing & Community Planning
- Planning Theory and Techniques
- Urban Ecology & Environment Planning


Shwet.
3/11



- > -
- 6.
- Transportation Planning
 - Urban Infrastructure Planning
 - Urban regeneration & Conservation Techniques
 - Urban Development Models

The Committee further recommended that the HOD's may once again be requested to supply the list of courses to be offered through MOOCs alongwith the Academic Session from which they propose to commence the course as required by the UGC for further consideration of the committee.


Prof. Shweta Singh


Prof. Sanket Vij

**SCHEME OF EXAMINATION FOR UNDERGRADUATE COMPULSORY
COURSE IN ENVIRONMENTAL STUDIES
SEMESTER I & II**

Paper I – Environment and Ecology

UNIT-I

Introduction to Environmental Studies: Definition and Components of Environment, Relationship between the different components of Environment, Concept of biosphere, atmosphere, lithosphere and hydrosphere; Components of atmosphere, Man and Environment relationship, Impact of technology on Environment
The Multidisciplinary nature of environmental studies; definition, scope and importance, Need for public awareness

UNIT – II

Human Population and Environment: Population growth, variation among nations, Population explosion-causes, effects and control, Family welfare programme, Human Rights, Value Education, Women and Child Welfare.
Population Interactions and Adaptations: neutralism; positive interactions-commensalism, mutualism and symbiosis; negative interactions-competition, predation and parasitism.

UNIT-III

Ecosystem: Concept of an ecosystem. Definition, scope and significance of Ecology, Concept of habitat and ecological niche, Structure and function of an ecosystem. Producers, consumers and decomposers. Energy flow in the ecosystem. Ecological succession. Food chains, food webs and ecological pyramids.

UNIT-IV

Biomes: Concept; Major biomes of the world; Introduction, types and characteristic features. Structure and function of the following ecosystem: - Forest ecosystem, Grassland ecosystem, Desert ecosystem and Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

SEMESTER III & IV

Paper II: Natural Resources and Biodiversity conservation

UNIT-I

Natural resources: Renewable and non-renewable resources: Natural resources and associated problems. Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits and problems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

UNIT-II

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies. Land resources: Land as a resource, Land degradation, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

UNIT-III

Biodiversity: Definition, genetic, species and ecosystem diversity. Bio-geographical classification of India, value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, national and local levels. India as a mega-diversity nation. Hotspots of Biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India.

UNIT-IV

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Special projects for endangered species. Project tiger, Project Gir Lion, Project elephant and Project crocodile and others. Role of WWF, IUCN, UNEP, Red Data Book in restorations of endangered species.

Social issues and the Environment: From Unsustainable to Sustainable development, urban problems related to energy, Water conservation, rain water harvesting, watershed management, Environmental ethics: Issues and possible solutions, Environmental Education, Consumerism and waste products and Environmental movements: Chipko movement.

SEMESTER V & VI

Paper III- Environmental Pollution, Waste Management and Sanitation

UNIT-V

Environmental Pollution & Climate Change

Definition – causes; effects and control measures of: - Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution and Nuclear hazards. Role of an individual in prevention of pollution, ill effects of fireworks on environment and human health, Weapons of Mass Destruction & their effects, peaceful uses of Chemistry, Pollution case studies, Occupational health hazards, National Policy on occupational safety.

Climate change: causes, consequences and solution of Climate Change and its effect. IPCC Agenda 21, Earth Summit, Stockholm Conference 1972. Convention on Biological Diversity (CBD), Ramsar Convention, Kyoto Protocol, Montreal Protocol.

UNIT-II

Disaster Management: Floods, Drought, Earthquake, Volcanoes, Cyclone and Landslides their impacts. Disaster management cycle. Role of information education communication and training in disaster management.

Environment Legislation and EIA: Environment Protection Act-1986. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Environmental Awareness; Role of Non-Government Organization in Public awareness.

UNIT –III

Waste Management: Introduction to Solid Waste Management-solid waste, toxic-biological and hospital wastes; waste composition and characterization. Municipal solid waste generation, cycling and disposal: landfills, incineration, source reduction and recycling. Hazardous waste management and handling rules.

UNIT-IV

Environmental Sanitation and Health: Introduction to WHO and UNICEF, water and air borne diseases: TB, Cholera, Amoebiasis, and Dehydration: ORT, social economic and health impacts of AIDS. Role of public awareness and information technology in sanitation and human health. Swachh Bharat Mission-Rural and Urban: importance and implementation. Nirmal Ganga Abhiyan (National mission for clean Ganga).

Project report/field work report writing

1. Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
2. Visit to a local polluted site---Urban/Rural/Industrial/Agricultural.
3. Study of simple ecosystems---pond, river, Lake Etc.
4. Study of common plants, insects, birds etc.

Instruction for Examiner

The question paper shall be of 75 marks and shall comprise of nine questions of equal marks. The candidate shall be required to attempt five questions in all. In addition to one compulsory question, candidate is required to attempt four long answer type questions by selecting one each from four units. The course is divided in to four units. The paper setter shall set nine questions in all from first four units. Out of which eight questions shall be from four units by selecting two from each unit having 15 marks each. One compulsory question consisting of five short answer types questions spreading over the whole syllabus, to be answered in 70-80 words and carrying three marks each.

Recommended Books

1. Agarwal KC, 2001. Environmental Biology, Nidi Publishers Ltd. Bikaner.
2. Bharucha Erach (ed) Text Book of Environmental Studies., University Press (India) Pvt. Ltd.
3. Bharucha Erach, 2003. The Biodiversity of India, Mapin Publishing Pvt. Ltd, Ahmedabad.
4. Kaushik, Anubha & Kaushik, C.P. 2016. Perspectives in Environmental Studies, New Age International (P) Ltd. Publisher, New Delhi.
5. Singh Savindra 2003. Environmental Geography, Prayag Pustak Bhawan, Allahabad.

B.P.S. MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT)

SCHEME OF EXAMINATION FOR THE SUBJECT OF ENVIRONMENTAL STUDIES
(COMPULSORY PAPER FOR UNDERGRADUATE COURSES OF ALL DISCIPLINES)

Semester	Course	Nomenclature	Max. Marks	Hours/Periods of Teaching per week
SEM- I & II	Paper-I	Environment and Ecology	75	03
		Project Report/Assignment	25	01
SEM- III & IV	Paper-II	Natural Resources and Biodiversity Conservation	75	03
		Project Report/ Assignment	25	01
SEM- V & VI	Paper-III	Environmental Pollution, Waste Management and Sanitation	75	03
		Project Report/ Assignment	25	01

Minutes of the meeting of the committee constituted by the Vice-Chancellor under the convenorship of Dean Academic Affairs to resolve the matter/demand related to separation of Department of Food & Nutrition from Institute of Higher Learning held on 15/03/2017 at 11.00 a.m. in the O/o the Registrar.

Following were present:-

- | | |
|--|------------------------|
| 1. Prof. Shweta Singh
Dean Academic Affairs | Convenor |
| 2. Prof. Sanket Vij
Chairperson, Deptt. Of Commerce | Member |
| 3. Dr. Veena Rani
Principal, IHL | Member |
| 4. Dr. Nutan
Asstt. Prof. IHL | Member |
| 5. Dr. Parvinder
Asstt. Prof. IHL | Member |
| 6. Prof. Ravinder Vinayek
Former Dean Academic Affair, MDU
Presently Director, DSPSR New Delhi | Advisor/Outside Expert |

BPSM Girls College Khanpur Kalan now BPS Institute of Higher Learning (IHL) had initially started B.Sc. Home Science Programme, which was then affiliated to the M.D. University Rohtak. Further the college started M.Sc.(Food & Nutrition) Programme in year 1999. After inception of the BPSM University on 18/08/2006, the college became part of the University and also started Ph.D. Programme in Food and Nutrition, in the year 2011.

The committee considered the unanimous recommendations of the DRC & PG BOS Department of Food & Nutrition (Home Science), IHL regarding the “**need to make separate Food & Nutrition Department in the University**”. (Copy enclosed)

- The committee is of the considered opinion that a separate University Teaching Department of Food & Nutrition may be created in the University in accordance with statute 28 & 29 of BPSMV Act reproduced as under:-

“28. There shall be University Teaching Departments duly created by the Academic Council on the recommendations of the Vice-Chancellor in the various Faculties of the University.

Shweta
15/03/17

Veena
15/3/17
3/8/15/3/17

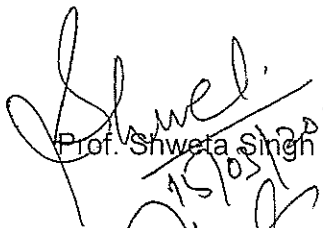
Ravinder
15/3/17


Ranjana
15/3
15/3/17

29. The Departments of Studies shall be assigned to various Faculties by the Academic Council on the recommendations of the Vice-Chancellor.”

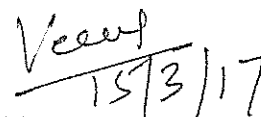
Further, the M.Sc. (Food & Nutrition) & Ph.D. (Food & Nutrition) Programs which are presently offered at Institute of Higher Learning shall be offered in the proposed University Teaching Department of Food and Nutrition. Accordingly, these Programs may be transferred to the proposed University Teaching Department of Food & Nutrition at University level.

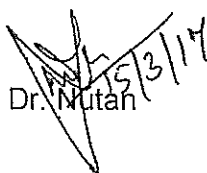
2. The University shall allocate sufficient funds and infrastructure for the smooth functioning of the proposed University Teaching Department of Food & Nutrition.
3. The University shall create the teaching posts for the proposed University Teaching Department of Food & Nutrition as per UGC Norms i.e. Professor-1, Associate Professor-2, Assistant Professor-4.
4. The proposed University Teaching Department of “Food and Nutrition” shall be allocated under the Faculty of Sciences.
5. The matter may be referred to the Academic Council for consideration as per provisions contained in the University Act as mentioned above.

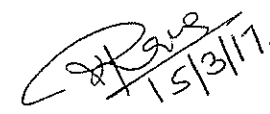

Prof. Shweta Singh
15/03/17


Prof. Sanket Vij
15/3/17


Prof. Ravinder Vinayek
15/3/17


Dr. Veena Rahi
15/3/17


Dr. Nutan
15/3/17


Dr. Parvinder
15/3/17

Minutes of the Meeting of Departmental Research Committee/PGBOS (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonepat) held on 22/12/16 .The

Members present:

Dr Veena	Dean/Principal BPSIHL, Khanpur Kalan
Dr. Raghvendar Singh	Principal Scientist , ICAR-NRCC, Bikaner (Rajasthan)
Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

The meeting was held in the office of Principal, BPSIHL, Khanpur Kalan and following decisions were taken by the members:

- Research scholar Shweta Malik's application for change of supervisor was duly considered and discussed in the DRC and the details are given below.
- Assessment of the half yearly progress report of the research scholars of Food and Nutrition has been done and following remarks were given.

Sr. No.	Research scholar	Remarks given
1	Ms Reenu Rana	Research work is going on satisfactorily
2	Ms Shweta Malik	Not submitted any progress report till date, hence the performance is unsatisfactory.
3	Ms Monika Dabas	Research work is going on satisfactorily
4	Ms Mukesh Dahiya	Research work is going on satisfactorily

- All the members were agreed to the need to make separate Food and Nutrition department in the university.

The meeting ended with a vote of thanks to the members.

Dr Veena

Dr Nutan

Dr Rajbala Grewal

Dr Parvinder Kaur

Dr. Raghvendar Singh

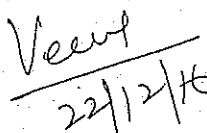
Minutes of the Meeting of Departmental Research Committee/PGBOS (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonapat) held on 22/12/16 .The Members present:

Dr Veena	Dean/Principal BPSIHL, Khanpur Kaian
Dr. Raghvendar Singh	Principal Scientist , ICAR-NRCC, Bikaner (Rajasthan)
Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

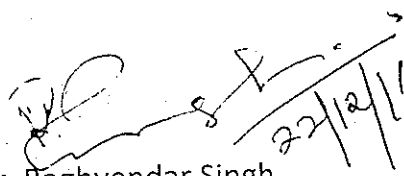
The meeting was held in the office of Principal, BPSIHL, Khanpur Kalan and following decisions were taken by the members:


- Interveiw was conducted for the candidates who had qualified the written Ph. D entrance test and result is enclosed separately.
- Approved the panel of experts for the thesis evaluation of Reenu Rana under Dr Parvinder Kaur.

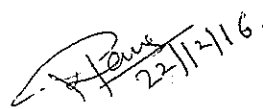
The meeting ended with a vote of thanks to the members.


22/12/16
Dr Veena

Dr Rajbala Grewal


22/12/16
Dr. Raghvendar Singh


22/12/16
Dr Nutan


22/12/16
Dr Parvinder Kaur

Result of Interview of written qualified Ph.D for admission in Ph.D course work.

Pre PhD (Food & Nutrition) 2016-17

Sr.N	Registration	CandidateName	FatherName	10th Marks	12th Marks	B.ScHome-Sc	M.Sc.Home-Sc	Net/JRF	Written	Interview	marks	Total
1	91008	Anmol Lamba	Jitendra Singh Lamba	406/500 81.2%	10% 7.2	10% 8.37	10% 7.51	5	40% 30.4	20 14	10 6	100 78.48
2	91007	Nishtha Dabas	Ajit Singh	296/500 59.2%	5.76	6.84	7.88		26	16	7	69.48
3	91002	Sonal	Ashwani Kumar	263/500 52.6%	6.84	7.29	6.74		25.6	11	5	61.97
4	91003	Kirti	Laxman Dutt	464/600 77.33%	8.4	7.92	8.17		23.6	14	6	68.09
5	91009	Jyoti	Inder Pal Chaudhary	351/600 58.5%	6.28	7.52	8.09		23.2	16	5	66.09
6	91013	Sonia Gulia	Balbir Singh									(A)

AIC. Anmol

Haryana General

Nishtha Kirti

Board/BCEB converted

to Haryana General of BCE/BCEB

Jyoti

Veeru
22/10/16

Raj
22/11/16

Aditya
12/12/16

Ravi
22/12/16

Minutes of the Meeting of Departmental Staff Committee (Department of Food and Nutrition (Home Science), BPSIHL, Khanpur Kalan (Sonapat) held on 26/8/2016.

The Members present:

	Dr Veena	Dean/Principal BPSIHL, Khanpur Kalan
	Dr. Nutan	Asstt. Prof. in Home Science (Food and Nutrition)
	Dr. Parvinder Kaur	Asstt. Prof. in Home Science (Food and Nutrition)

The meeting was held in the office of Principal, BPSIHL, Khanpur Kalan for discussing the agenda items for upcoming DRC. Following suggestions were given by the members:

- It was decided to conduct interview for the candidate who had qualified the written Ph. D entrance test (result enclosed separately) through DRC.
- There is a need to separate Food and Nutrition department in the university.
- Assessment of the half yearly progress report of the research scholars of Food and Nutrition has been done and following remarks were given.

Sr. No.	Name of the research scholar	Remarks given
1	Ms Renu Rana	Research work is going on satisfactorily
2	Ms Shweta Malik	Not submitted any progress report till date, hence the performance is unsatisfactory.
3	Ms Monika Dabas	Research work is going on satisfactorily
4	Ms Mukesh Dahiya	Research work is going on satisfactorily

The meeting ended with a vote of thanks to the members.

Veena
26/8/16.
Dr Veena

Nutan
Dr Nutan

Parvinder
Dr Parvinder Kaur

To

The Principal
BPSM Institute of higher Learning
BPSMV, Khanpur

Sub: Request for approval of panel of examiners for thesis evaluation.

Respected madam,

with due respect my self Reenu Rana, Ph.D scholar in the department of food and Nutrition. Adm No 12091102 here by state, my thesis is ready for submission. There is need of approval of Panel of external examiner from PQBOS to evaluate the thesis. Kindly allow for the same, Proposed members for constituting the PQBOS has been attached here with for the further necessary action

Yours Sincerely
Reenu Rana
Ph.D scholar
Dept of Food and Nutrition.

[Signature]
20/12/16.

[Signature]
22/12/16

Mrs. Nirmala

Panel of examiner for PhD thesis evaluation (Food and Nutrition)

Name of members	Address	Phone number
Dr. Salil Seghal (Professor)	CCS HAU Hisar	9215747077
Dr. Raghvender Singh (Principal & Scientist)	Bichemistry (Food and Nutrition) NRC on camels. Bikaner rajasthan	8769921599
Dr. Rajbala Grewal (Professor)	Dept of Food and Nutrition CCS HAU Hisar	9416252214
Dr. Sheel Sharma (Professor & head)	Dept of Food and Nutrition Banasthali Vidyapeeth university. Rajasthan	9414543078, 9252141492 9418836253
Dr. Saroj Dahiya (Professor)	Dept of Food and Nutrition CCS HAU Hisar	9896764325
Dr. Balwinder Sardana (professor & chairperson)	Dept of Food and Nutrition Punjab agriculture university Ladhiana	081-46588709

R. Singh
22/12/16

(Raghvender Singh)

[Signature]
22/12/16

[Signature]
22/12/16

BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT)
DEPARTMENT OF ECONOMICS

Minutes of the meeting of Departmental Research Committee held on May 11, 2016.

A meeting of Departmental Research Committee was held in the office of Chairperson, Department of Economics, BPSMV, Khanpur Kalan on May 11, 2016 at 10.00 a.m. to discuss the following agenda item:

1. To consider and approve the registration of Ms. Priyanka D/o Sh. Satyapal in Ph.D. Economics programme after successful completion of Pre-Ph.D. Course.

The following were present in the meeting:

1. Prof. Surender Mor, Chairperson, Department of Economics : Chairperson
2. Prof. Ved Pal, Haryana School of Business, GJUS&T Hisar : Outside Expert
3. Prof. Neelam Chaudhary, Deptt. Of Economics, M.D.U Rohtak : Outside Expert
4. Dr. (Mrs.) Kiran Devi, Assistant Professor, BPSMV, Khanpur Kalan: Member

The following decisions were taken in the meeting:

The Committee considered and approved the research synopsis (with minor modifications) titled, "**Entrepreneurship in Rural Haryana : A Case Study of Women Microentrepreneurs**" submitted by Ms. Priyanka D/o Sh. Satyapal, Roll No.15111001, for the registration in the Ph.D. Economics Programme in the Department.

The meeting ended with a vote of thanks to the Chair.


(Prof. Surender Mor)


(Prof. Ved Pal)


(Prof. Neelam Chaudhary)


(Dr. Kiran Devi)

B.P.S. MAHILA VISHWAVIDYALAYA HANPUR KALAN (SONEPAT)
DEPARTMENT OF ECONOMICS

Dated. 28.11.2016

Subject: Proceedings of Meeting of Departmental Research Committee

A meeting of DRC in Economics was held on November 28, 2016 for admissions in Pre.PhD programme in Economics. The following were present:

Dr. Kiran (In Charge)

Prof. Neelam Choudhary (Guest Expert)

Prof. Vedpal (Guest Expert)

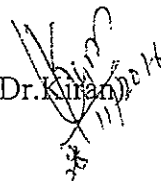
1. Eight candidates passed the entrance examination for pre-PhD programme in Economics held on 27 July 2016 and six candidates appeared for interview on 28 November, 2016. As per availability of three seats for the supervision of PhD candidates, the DRC recommends the admission in pre-PhD programme in following order of merit:

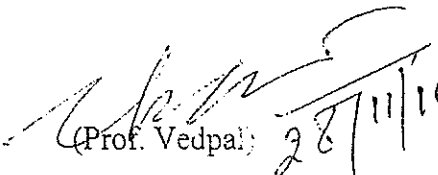
- I. Sunita D/O Mahavir Singh
- II. Sumesh Kumari D/O Phool Singh
- III. Anjali Malik D/O Subhash

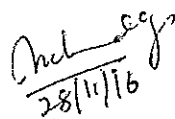
2. In case of JRF category, the Ms. Pooja D/O Sh. Sohan Singh appeared for interview. She may be considered for pre-PhD admission only if she gets consent from department teacher for supervision of her PhD work.

3. Half yearly progress report of Ms. Anshu is forwarded for further necessary action.

4. The Minutes of the DRC meeting held on 28/11/2016 is corrected by assigning the name of Prof. Surender Singh as the supervisor of the candidate Ms. Priyanka D/O Sh. Satyapal, Roll no. 15111001.


(Dr. Kiran) 28/11/16


(Prof. Vedpal) 28/11/16


(Prof. Neelam Choudhary) 28/11/16

BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT)
DEPARTMENT OF ECONOMICS

Minutes of the meeting of PGBOS in Economics held on May 11, 2016.

A meeting of Postgraduate Board of Studies in Economics was held on May 11, 2016 at 12.00 a.m. in the office of the Chairperson, Department of Economics, BPSMV, Khanpur Kalan.

The following agenda items were discussed in the meeting:

- Agenda No. 1: Consideration and approval of Ordinance, Scheme of Examination and Syllabi of M.A. Economics 2 years programme.**
- Agenda No. 2: Consideration and approval of Syllabi for Ph.D. Entrance Test.**
- Agenda No. 3: Consideration and approval of Syllabi of CBCS.**
- Agenda No. 4: Consideration and approval minutes of DRC meeting held on May 11, 2016.**

The following were present in the meeting:

- | | | |
|---|---|----------------|
| 1. Prof. Surender Mor, Chairperson, Department of Economics | : | Chairperson |
| 2. Prof. T.R. Kundu (Retd.), Deptt. Of Economics KUK | : | Outside Expert |
| 3. Prof. S.B. Dahiya(Retd.), Deptt. Of Economics, MDU Rohtak | : | Outside Expert |
| 4. Dr. (Mrs) Kiran Devi, Assistant Professor, Dept. Of Economics
BPSMV, Khanpur Kalan. | : | Member |
| 5. Mrs. Anju Rani, Assistant Professor, Dept. Of Economics
BPSMV, Khanpur Kalan. | : | Member |

The following decisions were taken in the above meeting:

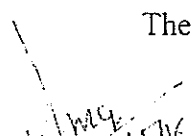
Agenda No. 1: The Committee considered at length the Ordinance, Scheme of Examination and Syllabi of M.A. Economics 2 years programme and referred back the same for reconsideration.

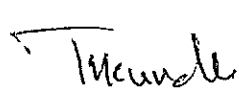
Agenda No. 2: Approved.


Agenda No. 3: Approved.


Agenda No. 4: Approved.

The meeting ended with a vote of thanks to the Chair.


(Prof. Surender Mor)


(Prof. T.R. Kundu)


(Prof. S.B. Dahiya) "15/16


(Dr. Kiran Devi)


(Mrs. Anju Rani)

Minutes of the Meeting PGBOS

Dated: 16.02.2017

A Meeting of PGBOS was held on 16 February 2017 at 11.am in the office of Incharge of Department of Economics to Consider following Agenda items:

Agenda-1: Starting a fully fledged M.A. Economics 2 year course in place of M.A. Economics (Lateral Entry).

Agenda-2: Approval of Panel of Examiners for Pre.Ph.d, M.A.Economics (Honours) M.A. Economics.

Agenda-3: Approval of Minutes of DRC held on 28 November 2016.

Following were Present:

1. Dr. Kiran Incharge
2. Prof. T.R. Kundu Outside Expert
3. Ms.Anju Rani Member

The following agenda was transacted at the meeting

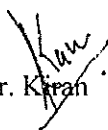
Agenda: 1 As per recent admission guidelines, every Department has to notify the total number of seats for centralised admission purposes. Presently Department is running M.A. Economics Integrated five year course as well as M.A.Economics 2 year course (with lateral entry mode) in which admissions are made on the basis of number of seats falling vacant in 4th year of M.A. Economics integrated 5 year course. Given the uncertainty about the number of seats falling vacant in 4th year of MA Economics integrated, it is not possible to notify in advance the total number of seats available for 2 year course for centralised admissions.

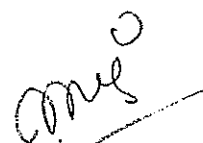
The PG board discussed the matter at length and recommends to run a fully fledged M.A.Economics 2 Year course with an intake capacity 30 seats as in Department of English and Department of Management.

Agenda-2: The Panel of Examiners for Pre.Ph.d, M.A.Economics (Honours) and M.A. Economics are approved

Agenda-3: Minutes of DRC held on 28 November 2016 are approved.


Prof.T.R.Kundu


Dr. Kiran


Ms. Anju

Faculty of Engineering & Technology

BPS Mahila Vishwavidyalaya Khanpur Kalan Sonipat

(A State University Established under the Legislative Act No. 31/2006)

Ref. No BPSMV/DEAN/FET/17/22-23

Dated ..17/2/17.....

Minutes of the meeting of the Faculty of Engineering & Technology, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat), held on 17/02/2017 at 02:30 P.M. in the office of Chairperson.

The following members of Faculty of Engineering & Technology were present:

- | | |
|---|-------------|
| 1. Prof. Ajit Singh, Dean FET, BPSMV, Khanpur Kalan, Sonapat | Chairperson |
| 2. Prof. Vijay Nehra, Chairperson Deptt. of ECE, FET, BPSMV | Member |
| 3. Mr. Rajender, Assistant Professor, Deptt. of ECE, FET, BPSMV | Member |
| 4. Mr. Harinder Pal, Assistant Prof. Deptt. of FT, FET, BPSMV | Member |
| 5. Prof. (Dr.) Kavita Chakravarty, Registrar, BPSMV, Khanpur Kalan, Sonapat | Secretary |

All agenda items were discussed with Dr. Lalit Jajpura, Chairperson, FT. He is agreed on all agenda items and gave his consent telephonically for the same.

The agenda items were discussed in detail in the meeting of Faculty of Engineering & Technology and following decisions have been taken:

Item No. 1: To consider the recommendation of PGBOS of the Department of Computer Science & Engineering held on 02/02/17.

Considered and approved.

Item No. 2: To consider and approve changes in the existing scheme 2015-16 and syllabus 2015-16 of the Department of Fashion Technology

Considered and approved.

[Signature]
17/2/17

[Signature]
17/2/17

1. Agreed
[Signature]
17/2/17

[Signature]
17/2/17

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17/2/17

Item No. 3: To considered the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N. Chatterjee) in the Department of Fashion Technology

Considered and approved.

Item No. 4: To consider the late submission request of final Dissertation (FTP-2620) of following three M.Tech students of batch 2012-14 in the Department of Fashion Technology.

1. Jyoti Rana
2. Pooja
3. Annu Vats

As per the ordinance the maximum period of the M.Tech. course is n+2 years (i.e. four years). The maximum period of the M.Tech course for above mentioned three students already completed. Therefore, in view of the above, the committee members are of the view that the concerned chairperson put up the case of these three students for extension of time limit to complete the course before the competent authority and competent authority may decide the same.

Item No. 5: To constitute a standing Admission and AICTE Committee to deals with admission and AICTE related matter respectively in the Faculty of Engineering and Technology.

After detail deliberation committee members decided that academic branch of the University after the approval from Hon'ble Vice-Chancellor may constitute the standing Admission and AICTE committee for a period of two years among Assistant Professors (one faculty members from each Department) of different Departments of Faculty of Engineering and Technology on seniority and rotation basis.

Item No. 6: To consider the requirement of faculty as per AICTE norms in the different departments of Faculty of Engineering and Technology

The committee members discussed and resolved that the faculty position in the different Departments of Faculty of Engineering and Technology should be as per AICTE norms. The requirement of faculty as per AICTE norms along with

Through Teaching

Handwritten signatures and dates:
Rajesh Kumar 4/3/17
Vijay Kumar 17/2/17
Suresh 17/2/17
17/2/17
17/2/17

Faculty Requirements for Department of FT			
For UG courses			
Sr. No.	Professor	Associate Professor	Assistant professor
1	02	04	12
For PG Courses			
2	01	01	01
Existing Faculty Members	01	00	02
Faculty requirements	02	05	11

Further, it was resolved that University should meet the faculty requirement as per the AICTE norms for successfully running the courses in the different Departments of Faculty of Engineering and Technology.

Item No. 7 : To consider the issue of AICTE approval of various courses like M.Tech (CSE), M.Tech (ICT), M.Tech (ECE) etc. running in the different Department of Faculty of Engineering and Technology

The M.Tech (CSE) course in the Department of CSE & IT and M.Tech (ICT) & M.Tech (ECE) in the Department of ECE are not approved by the AICTE. As per AICTE there is a requirement of NBA accreditation for getting the approval of above mentioned M.Tech. courses. In order to get the NBA accreditation, it is essential for the concerned institute to have the faculty position as per the AICTE norms.

In view of the above, it was resolved that University should meet the faculty requirement as per the AICTE norms in the different Departments of Faculty of Engineering and Technology so that above courses can be approved from AICTE.

4

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17/11/2017

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17/11/17

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4.5.12
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12/11/17

The items resolved above may be considered as agenda item for the forthcoming meeting of Academic Council.

With this the meeting ended with a vote of thank to the chair.

Agreed
4.8.17
17/2/17
17/2/17
17/2/17
(Registrar) (Vijay Nehra) (Lalit Jajpura) (Rajender Kumar) (Harinder Pal)

17/2/17
Chairperson

A copy of the above is forwarded to the following for information and necessary action:

1. PA to Hon'ble Vice- Chancellor (for kind information of Hon'ble Vice-Chancellor)
2. PA to Registrar (for kind information of Worthy Registrar)
3. Assistant Registrar (Academic) for information and necessary action.
4. All members of Faculty of Engineering & Technology, BPSMV, Khanpur Kalan, Sonipat

17/2/17
Chairperson

BHAGAT PHOOL SINGH MAHILA VISHWA VIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

MINUTES OF FACULTY OF SOCIAL SCIENCES

A meeting of the Faculty of Social Sciences was held in the Office of the Dean, Faculty of Social Sciences on 30th January, 2017 at 2:00 P.M.

Members Present:

- | | |
|-----------------------|---|
| 1. Prof. (Dr.) Amrita | Dean, Faculty of Social Sciences |
| 2. Dr. Veena | Principal, IHL |
| 3. Dr. Ashok Verma | Chairperson, Dept. of Political Science |
| 4. Dr. Sumitra Devi | Chairperson, Dept. of History and Archaeology |
| 5. Dr. Manju Panwar | Incharge, Dept. of Social Work |
| 6. Dr. Kiran | Incharge, Dept. of Economics |
| 7. Dr. Anju | Member |
| 8. Dr. Deepali Mathur | (in absentia) |
| 9. Prof. Kavita | Member Secretary |

Proceedings:-

Agenda No. 1: Registration of Ms. Priyanka D/o Sh. Satpal, Roll No. 15111001 in Ph.D. Economics under the Supervision of Dr. Surender Singh.

Statement of Case:

The case for Registration of Ms. Priyanka was decided in the PGBOS dated 11-05-2016. However, a lapse in respect of the name of Supervisor occurred, which stands rectified now. The consent of PGBOS members have been received through circulation (email attached).

Decision: Considered and approved by the faculty.

Agenda No. 2: Approval of Syllabus and Schemes of Examination of Ph.D. Social Work, M.A. Social Work and CBCS.

Statement of Case:

Department of Social Work has revised syllabus of 24 papers of M.A. Social Work w.e.f. 2016-17 duly approved by the PGBOS dated 16.12.2016. Besides, the course curriculum of Ph.D. Programme w.e.f. 2017-18 has also been prepared and approved by the PGBOS alongwith the two courses under CBCS.

Decision: Considered and approved by the faculty.

Agenda No. 3: Approval of Syllabus and Schemes of Examination of M.A. Political Science 3rd and 4th Semester and CBCS Courses.

Decision: Considered and approved with the remarks that the credits be revised as per norms, options of the papers group-wise be specified and revised copy be submitted today with consent of the PGBOS (through circulation).

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20/1/17

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20/1/17

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonapat, Haryana-131305

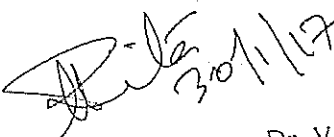
Agenda No. 4: Approval of Syllabus and Schemes of Examination of M.A. History and Archaeology 3rd and 4th Semester and CBCS Pattern.

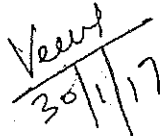
Decision: Syllabus of Political History of India (c. 326BC – 320 A)¹⁵ is found to be the same in 3rd and 4th Semester of M.A. History and Archaeology. Therefore, another course be developed again. The syllabus prepared be duly signed by the members of the PGBOS and not by Teaching Assistants.

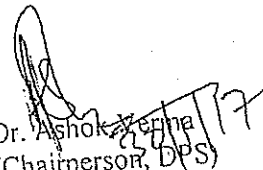
Besides, some other considerable errors are also visible in the syllabus of CBCS. Therefore, the file (content) is being sent back for rectification through the PGBOS.

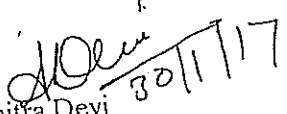
It be submitted again to the faculty for reconsideration.

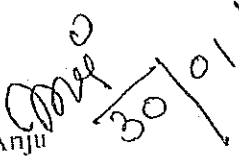
The meeting ended with a vote of thanks.

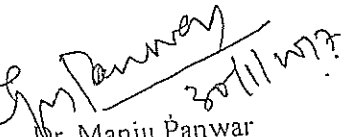

30/11/17
Prof. Amrita
(Dean, FSS)

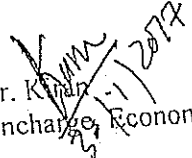

30/11/17
Dr. Veena
(Principal, IHL)

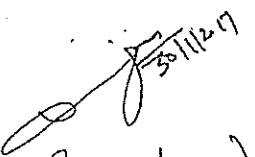

30/11/17
Dr. Ashok K. Sharma
(Chairperson, DPS)


30/11/17
Dr. Sumitra Devi
(Chairperson, DHA)


30/10/2017
Dr. Anju
(Member)


30/11/2017
Dr. Manju Panwar
(Incharge DSW)


30/11/2017
Dr. K. Kumar
(Incharge, Economics)


30/11/17
(Member Secretary)

B.P.S. Mahila Vishwavidyalaya Khanpur Kalan (Sonapat)
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

MINUTES OF THE MEETING OF PGBOS on 01/03/2017

A meeting of the Post Graduate Board of Studies (PGBoS) of History and Archaeology was held in the Office of the Chairperson, Dept of History and Archaeology, BPS Mahila Vishwavidyalaya, Khanpur Kalan on 01/03/2017 at 12:30 pm, to deliberate upon the agenda items circulated on 28.02.2017. The following members were present:

- | | |
|---------------------------|----------------------------------|
| 1. Prof. Amrita | Dean, Faculty of Social Sciences |
| 2. Dr. Sumitra Devi, | Chairperson |
| 3. Prof. R.C. Thakran, | Outside Expert |
| 4. Prof Jaiveer Dhankhar, | Special Invitee & Expert |
| 5. Dr. Archana Malik | Special Invitee |

The following agenda items were discussed and decided after due deliberations:

Agenda Item No. 1 Instructions to the Paper Setter

The instructions to the earlier draft were not clear but vague.

Decision: The members revised the instructions as under:-

*Note: The paper must be strictly according to the prescribed syllabus.
The paper shall be of 80 marks.*

Question No. 1 is compulsory. The students shall attempt five questions in all.

Section 1: Question no. 1 shall comprise of eight short note type questions of two marks each. (2x8 = 16 marks)

Section 2: This section shall comprise of eight questions set on all the four units. The student shall attempt one question from each unit of 16 marks each. (4x16 = 64 marks)

Agenda Item No. 2: Course Codes.

There were papers which have common syllabus offered in various groups.

Decision: One discipline specific elective course has been deleted.

Agenda Item No. 3: HIS-2204-D —

Errors were found in respect to Unit-III and Unit-IV.

Decision: The error regarding Unit-IV was removed.

Agenda Item No. 4: History of Haryana under University Pool (Open Elective).

The nomenclature were found similar for both Part I & II

Decision: Nomenclature of History of Haryana Part-I & II have revised in accordance with Open Elective.

[Signature]
01/03/17

[Signature]

[Signature]
11/3/17

[Signature]

B.P.S. Mahila Vishwavidyalaya Khanpur Kalan (Sonapat)
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

Agenda Item No. 5: Medieval & Modern India —


The papers had commenced from 1200-1526

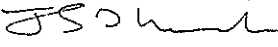
Decision: Correction were carried out and the time period shall be from 1206-1526 AD instead of 1200-1526 AD.

The meeting ended with a Vote of Thanks to the Chair.


02/03/17
Prof. Amrita


Dr. Sumitra Devi


Prof. R.C. Thakran


1/3/2017
Prof. Jaiveer Dhankhar


7-3-17
Dr. Archana Malik

7.12 The examination branch will design standardized proformas for maintaining the following records at the Department level:-

1. Minor Test Awards
2. Major Test Awards
3. Awards and Co-curricular Activities with details of activities.
4. Consolidates Results.

7.13 Re-appear Examination

A student having reappeared in even/odd semester up to 2nd semester may reappear in the examination with the regular students. The students having reappeared in final year (3rd & 4th semester) or pass out students may reappear in both even and odd semester's regular examination.


7.14 Promotion


A candidate shall be eligible for promotion to next year only if she passes at least 50% in the papers prescribed in the previous semesters taken together, of the programme.

8. Evaluation & Grading:

- 8.1 The assessment will be 50% internal and 50% external.
- 8.2 The students will have to qualify internal and the external examinations separately.
- 8.3 The weightage for internal evaluation shall be assigned by the respective departments covering following areas broadly :-

Component	Weightage
8.3.1 Two mid term class tests	= 50%
8.3.2 Assignments/ Quiz's/On the Spot test Seminar /Presentations/Group Discussions Case Studies/Minor Projects /Industry Interface	= 45%
8.3.3 Attendance	= 5%


 Chairperson
 School of Management Studies
 B.P.S. Mahila Vishwavidyalaya
 Khanpur Khas (Gonepat)

12-2-


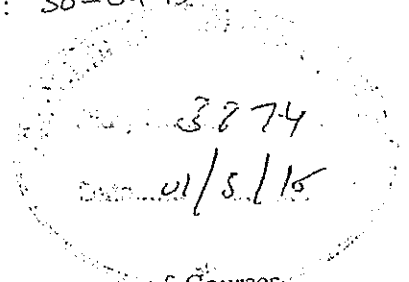
B.P.S. MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONIPAT)
No. BPSMV/COE/HKCL/15/1926-1960

Dated: 30-04-15

TIME BOUND

To

All HODs/ Principals,
BPSMV, Khanpur Kalan
Sonipat.



Subject: Frequent changes in Course Scheme.

Sir/ Madam,

All departments/Institutes are requested to check attached reports of Courses-Scheme of their departments.

All departments are informed that we had verified all courses schemes with authorized signatory in July-Aug 2014 but at the time of result declaration we found a lot of changes in schemes. Department neither marked modification at that time nor informed in the entire semester.

Some cases are:-

1. In B.Sc-Home Science Sem I course, we defined ENP-105 Paper and in Sem II we defined ENP-106 paper. But there is no paper in the scheme in these names.
2. In M.A. English Sem II we defined LLG-100 paper but there is no paper in the scheme.
3. In BBA Sem II, a paper was defined with BBL-104 code it has actual code BBP-104.

Some other departments are also modified scheme at result time. All courses were defined on the basis of provided data by the department. Department has multiple copies of schemes and multiples copies are provided to Examination Branch. Result Branch has one copy, secrecy branch has another copy for same course and HKCL has another copy. It creates confusion.

Please ensure what you have provided. Please verify Attached Reports from Sem II to course ends. Points to be verified compulsory.

- (i) Paper Name
- (ii) Paper Code
- (iii) Assessment Method (like paper is Theory OR Practical) It will display on DMQ.
- (iv) Min Marks, Max Marks, Total Credits etc.

We will not entertain scheme modification after verification.

Some departments have not provided their Schemes-Syllabus of courses after many telephonic requests & mails.

1. Department of Economics- for all courses
2. Department of law- for BALLB, BBALLB, PGDHR
3. Department of ECE- for M.Tech ECE, M.Tech ICT & MBA Tech

Honorable VC Madam is also requested to take appropriate action so that no confusion prevails and the work can be done smoothly.

Thanking you.

Yours faithfully,

Govind
30/4/15

DU Coordinator, HKCL

JB.

Mrs. Sujana D. for M.A. in consultation with
Exam coordinator. Correction done by Dr. K.K.
Kumar. Govind
340
from HKCL.



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan, Sonapat, Haryana (India) Pin- 131305

Paper Assessment Scheme

For

Post Graduate Course,
For 2 Year(s) Master Degree Program in

Faculty of Commerce & Management

Master of Business Administration(MBA)
(Credits System)

(w.e.f. July 2012-Regular)
Course Code: MBAMG

DATE
28.5.15

Papers

Teaching And Assessment Scheme

Abbreviations : TLM - Teaching Learning Method, AM - Assessment Method, AT - Assessment Type, EA - External Assessment, IA - Internal Assessment, Hrs - Contact Hours per Week, MS - Marks System, GS - Grade System, Min - Minimum Marks, Max - Maximum Marks, DG - Direct Grading, IG - Indirect Grading

Course Part: F.Y.MBA Separate Passing Head: No, Min: 0, Max: 1350, Total Credits: 0.00

Term: Sem I Separate Passing Head: No, Min Papers: 7, Max Papers: 7, Min: 0, Max: 650, Total Credits: 0.00

The papers under Sem I are as follows:

Paper Name: Principles and Practices of Management									
Paper Code: SMS- 2101 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Financial Accounting & Analysis									
Paper Code: SMS- 2103 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Statistics for Management									
Paper Code: SMS- 2105 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Managerial Economics									
Paper Code: SMS- 2107 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Business Environment									
Paper Code: SMS- 2109 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Computer Applications and e-Commerce									
Paper Code: SMS- 2111 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Laboratory/Practical	3	3.50	Practical	-	100	EA	25	50	Marks System
						IA	25	50	Marks System
Paper Name: Seminar									
Paper Code: SMS- 2113 Min: 0 Max: 50									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Seminar	0	2.00	Viva	-	50	IA	25	50	Marks System

Term: Sem II Separate Passing Head: No, Min Papers: 7, Max Papers: 7, Min: 0, Max: 700, Total Credits: 0.00

The papers under Sem II are as follows:

Paper Name: Organisational Behaviour										
Paper Code: SMS- 2102 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Business Research Methodology										
Paper Code: SMS- 2104 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Marketing Management										
Paper Code: SMS- 2106 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Financial Management										
Paper Code: SMS- 2108 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Human Resource Management										
Paper Code: SMS- 2110 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Production & Operation Management										
Paper Code: SMS- 2112 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Lectures	5	4.50	Theory	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	
Paper Name: Business Communication & Skills Development										
Paper Code: SMS- 2114 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Laboratory/Practical	3	3.50	Practical	-	100	EA	25	50	Marks System	
						IA	25	50	Marks System	

Course Part: S.Y.MBA Separate Passing Head: No, Min: 0, Max: 1600, Total Credits: 71.00
Term: Sem III Separate Passing Head: No, Min Papers: 8, Max Papers: 8, Min: 0, Max: 800, Total Credits: 35.50

The papers under Sem III are as follows:

Paper Name: Business Policy & Strategic Management										
Paper Code: SMS-2201 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: International Business										
Paper Code: SMS-2203 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	

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Paper Name: Management Information System										
Paper Code: SMS-2205 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Summer Training Report										
Paper Code: SMS-2207 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Project Work	0	4.00	Project Report	-	100	IA	40	100	Marks System	
Paper Name: Consumer Behaviour										
Paper Code: SMS-2209 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Advertisement Management										
Paper Code: SMS-2211 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Marketing Research										
Paper Code: SMS-2213 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Financial Services and Institutions										
Paper Code: SMS-2215 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Security Analysis & Portfolio Management										
Paper Code: SMS-2217 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Banking and Insurance										
Paper Code: SMS-2219 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Industrial Relations & Labour Laws										
Paper Code: SMS-2221 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	
Paper Name: Organisation Change & Development										
Paper Code: SMS-2223 Min: 0 Max: 100										
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System	
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System	
						IA	20	50	Marks System	

Name: Human Resource Development System

Code: SMS-2225 Min: 0 Max: 100

TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System

Sem IV Separate Passing Head: No, Min Papers: 8, Max Papers: 8, Min: 0, Max: 800, Total Credits: 5.50

The papers under Sem IV are as follows:

Paper Name: Entrepreneurship Development									
Paper Code: SMS-2202 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Business Ethics & Corporate Governance									
Paper Code: SMS-2204 Min: 0 Max: 100									
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Legal Aspects of Business									
Paper Code: SMS-2206 Min: 0 Max: 100									
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Research Project									
Paper Code: SMS-2208 Min: 0 Max: 100									
Seminar	4	4.50	Viva	-	100	IA	40	100	Marks System
Paper Name: Service Marketing									
Paper Code: SMS-2210 Min: 0 Max: 100									
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: International Marketing									
Paper Code: SMS-2212 Min: 0 Max: 100									
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Sales Distribution & Logistics Management									
Paper Code: SMS-2214 Min: 0 Max: 100									
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Project Management & Infrastructure Finance									
Paper Code: SMS-2216 Min: 0 Max: 100									
Lectures	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System

Caution about minimum passing marks

Paper Name: International Finance									
Paper Code: SMS-2216 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Commodity Derivatives									
Paper Code: SMS-2218 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Project Management & Infrastructure Finance									
Paper Code: SMS-2220 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Compensation & Performance Management									
Paper Code: SMS-2222 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Cross Cultural Human Resource Management									
Paper Code: SMS-2224 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System
Paper Name: Strategic Human Resource Management									
Paper Code: SMS-2226 Min: 0 Max: 100									
TLM	Hrs	Credits	AM	Min	Max	AT	Min	Max	Evaluation System
Theory	4	4.50	Theory	-	100	EA	20	50	Marks System
						IA	20	50	Marks System

ERP.

The result of the said students of MBA-3rd Sem. has already been declared on 21/04/2016, and many of them have already passed the final exams and are even employed. At this stage, therefore, it is not feasible to revise the result with 50-50 scheme as the same would affect Pass percentage.

Further, COE is not competent to revise the scheme. Therefore, HOD Mgt. may kindly be requested to supply the revised scheme duly approved by the AC/EC. Also approval of competent University authorities may also be taken for revision of result in accordance with the revised scheme at their own level.

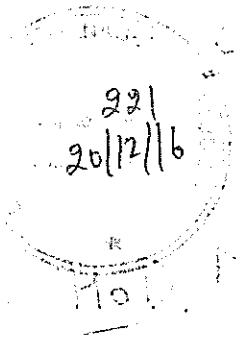
X

Sd/-
15/12/16
Comp A 477



Subject Exams

hl.
15/12/16



15.12.16

Dr. Krishna Kumar
Disrup Pt

Sd/-
20/12/16

DMS/16/5822
20/12/16

of session 2014 (MBA) approved by AC & EC as required to supply scheme of exam for this case.

Officer Incharge

Wankar
23/12/16

HOD/MBA

23/12/16

in capit. to ... with ...

Sd/-
31/1/17

OUTLINE OF THE PROJECT FOR ESTABLISHMENT

OF

YOUTH CENTRE FOR SKILL DEVELOPMENT

FOR ALL SERVICES

AT

BPS MAHILLA VISHWAVIDYALAYA

KHANPUR (HARYANA)

INTRODUCTION

A Career in the Civil Services, Defence Services & Para military forces as an officers demands mental ability, physical fitness, an ability to lead, a quest for adventure and the will to make sacrifices. These qualities are found in the young girls belonging to Rural Areas in a state like Haryana but they lack guidance and communication skills. Hence there is a requirement to have a suitable centre which can guide our young students for improving their soft skills & career guidance so that they can opt for a career in Civil Services, Defence Services & Para Military Forces as an officer for Women. BPS Mahilla Vishwavidyalaya which happens to be the first state Women University of North India is an ideal place for this type of centre since the infrastructure, ground, library and most of the faculty is available within the campus of the University.

AIM

To establish Youth Centre for Skill Development for All Services that is Civil Services, Defence Services & Para Military Forces as an Officer for Women under BPS Mahilla Vishwavidyalaya, Khanpur.

OBJECTIVE

To inspire, motivate and train the young girls of the university for Civil Services, Defence Services & Para Military Forces as an Officer.

ELIGIBILITY

All student, who are student of BPS Mahilla Vishwavidyalaya and eligible to enter into Civil Services, Defence Services & Para Military Forces as an Officer are eligible to make use of this centre.

PUBLICITY AND ADVERTISEMENT

The PRO of the University will be required to do the publication and advertisement for the Centre in a professional manner .

EXECUTION OF THE PROGRAMME

The details of the execution of the program are given at Appendix 'A'

FINANCIAL IMPLICATION

Detailed budget is to be worked out for recurring as well as non-recurring expenditure . The expenditure on the project shall be borne out of the of the University fund . The entire project proposal is to be placed before the competent authorities of the University in its meeting as and when it is planned. The breakdown of the details of the Financial Implication are given at Appendix 'B' .

TIME FRAME

The centre will be established within one month from the day of approval of the project and the project should be reviewed on the yearly basis and the funds to be allotted on yearly basis .

FINANCIAL SUPPORT

The students availing the facility of guidance from the centre will pay nominal fee which can be fixed by the competent authority of the university .

SUPPORT REQUIRED

To achieve this aim and objectives , we require following support from the university.

- a) Infrastructure
- b) Administration
- c) Faculty
- d) Publicity
- e) Financial support
- f) Time to complete the project

INFRASTRUCTURE

Following infrastructure is required:

- a) Office for Project Director
- b) Office for Office staff
- c) Telephone and computer
- d) Class Rooms
- e) Facility of Library for Students
- f) Obstacle Course for SSB
- g) Accomodation for visting faculty and staff as on required basis

ADMINISTRATION

The following Administrative support is required :

- a) Director to head , monitor and coordinate all activities of the Centre .
- b) Co-ordinator to look after the Administration of the Centre
- c) Office staff to look after the office work

FACULTY FOR CENTRE

The following faculty will be required for the centre .

- a) Faculty for soft skills that is communication skills , General awareness, Personality Development & counseling.
- b) Faculty for SSB

EXECUTION OF THE PROGRAMMEBLOCK SYLLABUSPART-I

Soft Skills	45 hrs
-------------	--------

PART-II

Guidance for SSB Interviews	45 hrs
-----------------------------	--------

PART-III

Physical Fitness Training	Own time practice
---------------------------	-------------------

PART-ISOFT SKILLS & PERSONALITY DEVELOPMENT

<u>Sr. No.</u>	<u>SUBJECT</u>	<u>T. NO. OF HRS.</u>
1.	Communication Skills	22 hrs
2.	G.K./ General Awareness	14 hrs
3.	Personality Development	02 hrs
4.	Reasoning Ability	02 hrs
5.	Leadership qualities/OLQ	02 hrs
6.	Mannerism & Etiquette	01 hr
7.	Time Management	01 hr
8.	Interpersonal Skills	01 hr

PART-IIGUIDANCE FOR SSB INTERVIEWS

<u>S.No.</u>	<u>SUBJECT</u>	<u>T. NO. OF HRS</u>
1.	Introduction to SSB Procedure	04 hrs
2.	Guidance for Psychological Test	14 hrs
3.	Guidance for GTO Test	16 hrs
4.	Interview Technique & Mock Interview	02 hrs
5.	Conduct of Interviews	10 hrs

PART-IIIPHYSICAL FITNESS TRAINING

<u>S.No.</u>	<u>SUBJECT</u>	<u>PHYSICAL STANDARD</u>	<u>TIME</u>
1.	Running	Girls (2 km in 12 Minutes)	Own time practice of 40 minutes in the morning
2.	Pushups	Minimum 13	
3.	Sit-ups	Minimum 25	
4.	Chin-ups	Minimum 06	
5.	Rope climbing	3 to 4 meters	

FINANCIAL IMPLICATIONS OF THE PROJECT

1. Honorarium of Project Director/Consultant/ Advisor and Supporting Staff:-
 - a) Project Director /Consultant/ Advisor - Rs. 3000/- per day for maximum 20 days for a batch/course.
 - b) Accountant /Secretarial Assistance (Part time) - Rs. 500/- per day for maximum 20 days for a batch/course
 - c) Project Assistance - On monthly prevalent DC rates of Rs 400/- pd for full session @Rs.12,000/- pm
2. The rate of the remuneration of visiting faculty will be Rs. 1000/- per hour .
3. Transport will be paid to visiting faculty/Project Director @ Rs 10/- per km or at prevailing rates .In addition, the payment of Toll Tax will be as per actual.

4. Yearly cost for establishment of the Soft Skills Centre will be as under;

i. Project Director/Consultant/ Advisor for 8x Batches	- Rs. 4,80,000/-
ii. Supporting Staff for 8x Batches	- Rs. 2,24,000/-
iii. Faculty Remuneration for Soft Skills Guidance (Appx. Rs. 45,000/- per batch for 8 batches)	- Rs. 3,60,000/-
iv. Faculty Remuneration for SSB Guidance (Appx. Rs. 45,000/- per batch for 8 batches)	- Rs. 3,60,000/-
v. Transport and DA to visiting faculty/Project Director	- Rs. 2,80,000/-
vi. SSB Obstacle Course Maintenance	- Rs. 60,000/-
vii. Refreshment	- Rs. 40,000/-
viii. Book/Magazines	- Rs. 20,000/-
ix. Stationary/Photocopies	- Rs. 20,000/-
x. Printing of Handouts and Brochures	- Rs. 26,000/-
xi. Honoring the selected candidates	- Rs. 10,000/-
xii. Contingencies	- Rs. 20,000/-

Total - Rs. 19,00,000/-

5. The one time cost for establishment of the Centre will be as under :-

i. SSB obstacle course	- Rs. 4,00,000/-
ii. Publicity of the centre	- Rs. 50,000/-
iii. Office equipment/ Training aids	- Rs. 2,00,000/-
iv. Presentation/ Inauguration	- Rs. 50,000/-
Total one time cost	- Rs. 7,00,000/-

Grand Total - Rs. 7,00,000/- + Rs. 19, 00,000/- = Rs. 26,00,000/-
(one time cost) (yearly cost)



Department of Fashion Technology,
Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan, Sonapat- 131305 (Haryana) India
Tel. No. 01263-283126

1397
BPSMV/FT/16/1404 Dated 13/11/16

Minutes of UG -BOS

A meeting of UG BOS Fashion Technology was held on 12/11/2016 at 10:00 a.m. in the office of Chairperson, Fashion Technology.

The following members of UG.BOS (FT) were present:

- | | |
|--|-----------------|
| 1. Prof. (Dr). Lalit Jajpara,
Professor & Chairperson, Department of Fashion Technology | Chairperson,FT |
| 2. Prof. (Dr.) S.K.Sinha,
Department of Textile Technology, NIT, Jalandher, Punjab | Outside Expert |
| 3. Prof. (Dr.) S. K.Dhamija,
Department of Textile Technology, TIT&S Bhiwani. | Outside Expert |
| 4. Dr. Bhupinder Singh
Assistant Professor, Department of BAS, BPSMV | special invitee |

The following members could not attend the meeting :-

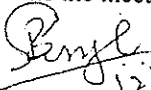
- Mr Harinder Pal
Assistant Professor, Department of Fashion Technology, BPSMV

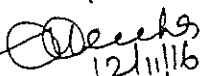
All agenda items were discussed in detail in the UG BOS of Fashion Technology meeting and following decisions were taken:

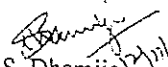
- The panel for paper Setters / Examiners for theory and practical Exams for even and odd semester considered and recommended for approval. Further the chairperson FT is authorized for minor changes(s) if any.
- Chairperson suggested some changes in the existing scheme 2015-16 and syllabus 2015-16. The UG BOS considered and the recommended following changes as follows:
 - Introduction of FTP-232 CAD LAB-I in place of FTP 230 - Programming with MAT- Lab for 4th Semester B.Tech.
 - Introduction of FTP-331 CAD LAB -II in place of FTP-329 CAD Lab for B.Tech. for 5th Semester.
 - Minor changes of syllabus of FTP-330 Computer Module for Garment Manufacturing-I of 6th Semester.
 - Minor changes of syllabus of FTP-423 Computer Module for Garment Manufacturing-II of 7th Semester.
 - Introduction of FTL-415 Environment Pollution Control (New) in place of existing previous FTL-415

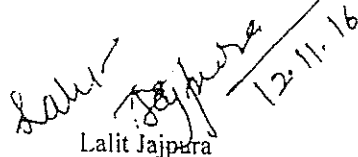
However, both the outside expert are of the opinion that the entire scheme and syllabus of B.Tech. Fashion Technology needs to be reviewed as per the needs of present fashion industries. For this purpose, UG BOS proposed to conduct a work shop inviting expert both from academia and industries including the alumni of the university.

With this the meeting ended with a vote of thank to the chair.


12/11/16
Dr. Bhupinder Singh


12/11/16
S.K. Sinha


12/11/16
S. Dhamija


12.11.16
Lalit Jajpara
Chairperson, FT

Copy of the above is forwarded to the following for information and further necessary action:

- 7. COE, Exam branch for info and. n.a, pls. (Enclosed list of paper set)
- 1. PS to Vice-Chancellor (for kind information of Hon'ble Vice-Chancellor), BPSMV, Khanpur Kalan.
- 2. PA to Registrar (for kind information of Worthy Registrar), BPSMV, Khanpur Kalan.
- 3. Assistant Registrar (Acad.) for information and necessary action.
- 4. Dean, faculty of Engineering & Sciences, for information.
- 5. Concerned person, for information. (Mr. H. Pal)
- 6. Mr. Sunil, HKCL for info. and n.a.

Boyle
12/11/16

Deeba

Sunil
12/11/16

SAM

Deeba
12.11.16

Sunil
Deeba

Chairperson, FT

Faculty of Engineering and Technology

B P S Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat)

(State University Established Under the Legislative Act No 31/2006)

Course Curriculum & Scheme of Examination

for

B.TECH. FASHION TECHNOLOGY

Revised Scheme (2015-16)

The Bachelor of Technology in Fashion Technology is a four year full time programme. The course structure of the programme is given under:-

B. Tech Fashion Technology: 1st Year Semester – 1

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	ECL-100	Basics Electronics Engineering	3	1	-	4.0	20	80	100
2.	MAL-101	Mathematics-I	3	1	-	4.0	20	80	100
3.	CSL-100	Introduction to Computer & Programming in C	3	1	-	4.0	20	80	100
4.	EUL-100	Communication Skill in English	3	-	-	3.0	20	80	100
5.	EIL-100	Engineering Physics	3	1	-	4.0	20	80	100
Lab									
6.	ECP-100	Basic Electronics Lab	-	-	2	1.0	10	40	50
7.	CSP-100	Computer Programming Lab	-	-	2	1.0	10	40	50
8.	MEP-100	Mechanical Workshop	-	-	2	1.0	10	40	50
9.	HUP-100	English Language communication Lab	-	-	2	1.0	10	40	50
10.	PHP-100	Physics Lab	-	-	2	1.0	10	40	50
Total			15	4	10	24	150	600	750

Total Contact Hours = 29, Total Credits = 24 and Marks =750.

Students will be allowed to use the scientific calculator, however sharing of calculator is not permitted.

Note: Minimum passing marks is 40%.

Deeba

Pranika

Sanjay
12.11.16
355

B. Tech Fashion Technology: 1st Year

Semester – 2nd

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	EEL-100	Fundamentals of Electrical Engineering	3	1	-	4	20	80	100
2.	MAL-102	Mathematics-II	3	1	-	4	20	80	100
3.	CHL-100	Engineering Chemistry	3	1	-	4	20	80	100
4.	CSL-110	Information Science & Society	3	-	-	3	20	80	100
5.	MEL-100	Manufacturing Process	3	1	-	4	20	80	100
6.	HSL-100	Foreign Language (Non-Credit)	3	-	-	-	-	-	-
*Lab									
7.	MEP-110	Engineering Graphic and Drawing	1	-	4	3.0	20	80	100
8.	CSP-110	Information Processing and Internet Lab	-	-	2	1.0	10	40	50
9.	EEP-100	Electrical Engineering Lab	-	-	2	1.0	10	40	50
10	CHP-100	Chemistry Lab	-	-	2	1.0	10	40	50
Total			19	4	10	25	150	600	750

Total contact Hours =33, Total Credits=25 and Marks =750.

Students will be allowed to use the scientific calculator, however sharing of calculator is not permitted.

Note: Minimum passing marks is 40%.

Deeba
Pranika

Ravi
12.11.16

B. Tech Fashion Technology: 2nd Year

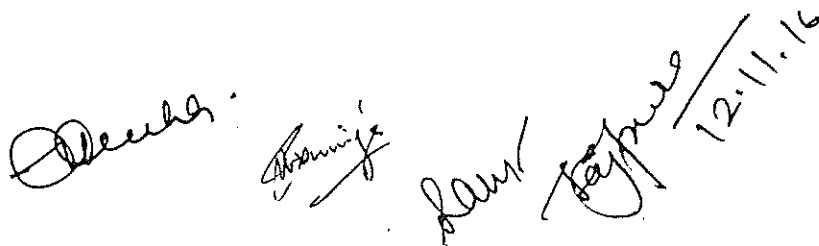
Semester - 3

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1	FTL-201	Textile Fibres	3	1	-	4	20	80	100
2	FTL-203	Textile Yarns	3	1	-	4	20	80	100
3	FTL-213	Introductions to Fashion & Apparel Industry	3	1	-	4	20	80	100
4	FTL-207	Cutting Room Technology	3	1	-	4	20	80	100
5	FTL-209	Elements of Fashion & Design	3	1	-	4	20	80	100
6	MAL-211	Applied Statistics for Apparel	3	1	-	4	20	80	100
7	LLG-002	Current Issues and Societal Development-II (Non-Credit)*	3	1	-	-	-	-	-
Lab									
7	FTP-221	Fibre Identification & Yarn Formation Lab	-	-	2	1.0	10	40	50
8	FTP-223	Elementary Garment Manufacturing lab	-	-	2	1.0	10	40	50
9	FTP-225	Fashion Sketching and Illustration lab	-	-	4	2.0	10	40	50
Total			21	07	08	28	150	600	750

Total Contact Hours =36, Total Credit= 28 and Marks=750.

Note: Minimum passing marks is 40%.

* Considered as qualifying course and marks will not be considered in degree awards.



 12.11.16

B. Tech Fashion Technology: 2nd Year

Semester - 4									
S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	FTL-202	Textile Fabrics	3	1	-	4	20	80	100
2.	FTL-204	Fabric Structure Design and Development	3	1	-	4	20	80	100
3.	FTL-206	Evolution of Clothing & Fashion	3	-	-	3	20	80	100
4.	FTL-208	Colour and Design Concepts	3	1	-	4	20	80	100
5.	FTL-214	Traditional Indian Embroideries & Textiles	3	-	-	3	20	80	100
6.	FTL-212	Sewing Room Technology	3	1	-	4	20	80	100
Lab									
7	FTP-222	Fabric Development and Analysis Lab	-	-	2	1.0	10	40	50
8	FTP-224	Colour and Design Practical	-	-	2	1.0	10	40	50
9	FTP-226	Traditional Indian embroideries & Textiles Practical	-	-	2	1.0	10	40	50
10	FTP-228	Pattern Making Lab	-	-	2	1.0	10	40	50
11	FTP-232	CAD Lab-I	-	-	2	1.0	10	40	50
Total			18	04	10	27	170	680	850

Total Contact Hours = 32, Total Credit = 27 and Marks = 850.

NOTE: 4-6 weeks industrial training/ market based project will be held after fourth semester. How Viva-Voce will be conducted in the fifth semester.

- Minimum passing marks is 40%.

[Signature]

[Signature]

[Signature]
12.11.16

Revised scheme.

B. Tech Fashion Technology: 3rd Year

Semester - 5

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	FTL-301	Apparel Production, Planning and Control	3	1	-	4	20	80	100
2	FTL-303	Knitting Structure and Design Development	3	1	-	4	20	80	100
3	FTL-305	Textile Colouration Techniques	3	1	-	4	20	80	100
4	FTL-307	Textile and Garment Testing - I	3	1	-	4	20	80	100
5	FTL-309	Apparel Appreciation	3	1	-	4	20	80	100
6	FTL-311	Merchandising Functions	3	1	-	4	20	80	100
Lab									
7	FTP-321	Apparel Stitching and Pattern Lab	-	-	2	1.0	10	40	50
8	FTP-323	Textile & Garment Testing Lab I	-	-	2	1.0	10	40	50
9	FTP-325	Textile Colouration Lab	-	-	2	1.0	10	40	50
10	IPT-327	Industrial Practical Training -I	-	-	-	3.0	20	80	100
11	FTP-331	CAD Lab-II	-	-	2	1.0	10	40	50
Total			18	06	08	31	180	720	900

Total Contact Hours =32, Total Credit= 31 and Marks=900.

Note: * Industrial Practical Training-I or Field Survey was conducted after fourth semester of four week in which student may survey the market or industry in regards to brand survey or may collect various sample of fabrics, yarn, accessories, etc in consultation with faculty members. However, Viva-Voce for evaluation of the same will be conducted in this semester.

- Minimum passing marks is 40%.

Deeba

Banija

Sanjay
12.11.16

B. Tech Fashion Technology: 3rd Year

Semester - 6

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	FTL-302	Supply Chain Management	3	1	-	4	20	80	100
2.	FTL-304	Apparel Marketing & Merchandising	3	-	-	3	20	80	100
3.	FTL-308	Textile & Garment Testing-II	3	-	-	3	20	80	100
4.	FTL-310	Apparel Quality Management	3	1	-	4	20	80	100
5.	FTL-312	Introduction of Fashion Retailing	3	1	-	4	20	80	100
6.	FTL-314	Printing of Textiles	3	1	-	4	20	80	100
Lab									
7.	FTP-324	Textile and Garment Testing Lab-II	-	-	2	1.0	10	40	50
8.	FTP-326	Apparel Construction Lab	-	-	2	1.0	10	40	50
9.	FTP-328	Printing Lab	-	-	2	1.0	10	40	50
10.	FTP-330	Computer Module For Garment Manufacturing-I	-	-	2	1.0	10	40	50
Total			18	04	08	26	160	640	800

Total Contact Hours =30, Total Credit= 26 and Marks=800.

NOTE: 4-6 weeks industrial training will be held after sixth semester. However, Viva-Voce will be conducted in the seventh semester.

- Minimum passing marks is 40%.

Deek
Pranav

Dr. Jaypure
12.11.16

B. Tech Fashion Technology: 4th Year

Semester - 7

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks
			L	T	P		Internal Marks	External Marks	
Theory									
1.	FTL-401	Automation In Apparel Industry	3	1	-	4	20	80	100
2.	Departmental Elective FTL-403 Or FTL-417	Home Fashion (FTL-403) Or Nonwoven Technology (FTL-417)	3	1	-	4	20	80	100
3.	FTL-405	Textile and Garment Finishing	3	1	-	4	20	80	100
4.	FTL-407	Textile And Apparel Costing	3	1	-	4	20	80	100
5.	Open Elective FTL-409 Or FTL-411 Or FTL-413 Or FTL-415	Principles of Management (FTL-409) Or Economics (FTL-411) Or Disaster Management (FTL-413) Or Environmental Pollution Control (New) (FTL-415)	3	-	-	3	20	80	100
6.	LLG-001	Current Issues and Societal Development- I (Non-Credit)*	3	1	-	-	-	-	-
Lab									
6	FTP-421	Advance Apparel Construction Lab-I	-	-	2	1.0	10	40	50
7	FTP-423	Computer Module For Garment Manufacturing-II	-	-	2	1.0	10	40	50
8	FTP-425	Finishing Lab	-	-	2	1.0	10	40	50
9	IPT-427	Industrial Practical Training-II	-	-	-	3.0	20	80	100
10	FTP-429	Minor Project	-	-	3	3.0	20	80	100
11	FTP-431	Home Fashion Lab	-	-	2	1.0	10	40	50
Total			18	05	11	29	180	720	900

Total Contact Hours =34, Total Credit= 29 and Marks=900.

Note: Minimum passing marks is 40%.

* Considered as qualifying course and marks will not be considered in degree awards.

B. Tech Fashion Technology: 4th Year
Semester - 8

S. No	Code	Course Title	Hrs/Week			Total Credit	Marks		Total Marks	
			L	T	P		Internal Marks	External Marks		
Theory										
1.	FTL-402	Fashion Accessories	3	1	-	4	20	80	100	
2.	FTL-404	Apparel Export and Business Environment	3	1	-	4	20	80	100	
3.	Departmental Elective FTL-406 Or FTL-408	Smart Textile (FTL-406) Or Fundamentals of Clothing Sciences (FTL-408)	3	1	-	4	20	80	100	
4.	Open Elective FTL-410 Or FTL-412 Or FTL-414 Or FTL-416 Or FTL-418	Human Resource Management and IPR (FTL-410) Or Material, Finance and Human Resource Management (FTL-412) Or Entrepreneurship Development (FTL-414) Or Professional ethics and human values (FTL-416) Or Organisational Behaviour & HRM (FTL-418)	3	1	-	4	20	80	100	
Lab										
5.	FTP-422	Advance Apparel Construction Lab-II	-	-	-	2	1.0	10	40	50
6.	FTP-428	Fashion Accessories Lab	-	-	-	2	1.0	10	40	50
7.	FTP-424	Seminar	-	-	-	3	3.0	20	80 #	100
8.	FTP-426	Major Project	-	-	-	4	4.0	20	80	100
9.	GPF-428	General Proficiency	-	-	-	-	3.0	20	80	100
Total			12	04	11	28	160	640	800	

Total Contact Hours =27, Total Credit= 28 and Marks=800

Total Project load will be divided amongst the faculty members as per the students/batches supervised him or her.

Conducted by internal departmental board of panel even for external exam.

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Minimum passing marks is 40%.

Grand Total of Credits and Marks for the B.Tech Fashion Technology, BPSMV Khanpur Kalan		
S.No	Semester	Credits/Marks
	I	24/ 750
1.	II	25/ 750
2.	III	28/ 750
3.	IV	27/ 850
4.	V	31/ 900
5.	VI	26/ 800
6.	VII	29/ 900
7.	VIII	28/ 800
8.	Total	218/ 6500

All end examinations (Theory & Practical) are of three hours duration

Note:

- The minimum passing marks for any subject (paper) shall be 40 % in the external examination and 40% in the aggregate of internal and external examination of the subject. In case student (s) fails to acquire 40% in the aggregate of internal and external of a subject (paper), she will be awarded re-appear in the external examination of that paper.
- There will be no reappear in internal examination. Marks obtained in internal examination/ assessment shall be carried forwarded in case of re-appear (either less than 40% in external or less than 40% in aggregate of internal and external).
- Weight age for internal assessment (examination):

(a) Internal test	10% of the total marks 100 ie 10 Marks
(b) Assignment/Seminar/Quiz/Group Disc., etc	at 5% of the total marks 100 ie 05 Marks
(c) Attendance	5% of the total marks 100 ie 05 Marks
Less than 75%	00 Marks
75% and above and less than 80%	02 Marks
80% and above and less than 85%	03 Marks
85% and above	05 Marks

Detailed information is available in UG ordinance.

Deeba

Pranika

Ravi/Deeba
12.11.16

Revised scheme. 2015-

FTP -232

L T P

CAD LAB - I

Total Credit: 1.0

0 0 2

Objectives:- To provide students with practical skills, experience and practice to design and develop marketable apparel products.

- ❖ **Introduction to CorelDraw:** Introduction to Vector and Raster Graphics Type. Starting CorelDraw, Introduction to Corel Draw Menu, Introduction to Corel Draw page Setup. Introduction to various tools of Corel Draw.
 - Creating rectangles, squares, Circles, Ellipses, Polygons, Starts and Spirals
 - Selecting Fill and Outlines to any shape.
 - Moving & Rotating Shapes freely and to Fixed angles.
 - Working with Drawing Curve and Straight Lines, Creating Simple and Artistic Texts.
 - Working with Formatting Texts by changing Font, Size and Shape of Text.
 - Rotating texts, Assigning a Fill, grouping objects.
 - Special effects
- Drawing the details of the following in Corel Draw and Applying various texture and effects:
 - Types of necklines
 - Types of sleeves
 - Types of Collar
 - Types of Pockets
 - Types of Skirts
 - Types of Line
 - Types of Trousers
 - Types of silhouette
- Importing, saving and exporting images for the web.

- ❖ **Introduction to photoshop:-** Photoshop tools in detail, enhancing images, Masking, transforms, working with layers. Merging & blending layers, text effects.

Tools and their Applications

- Introduction to Photoshop
- Tool Bar- Application of each tool
- Menu Bar options
- Various effects

Note:-Introduction and illustration of various available textile and apparel softwares.

Suggested Text Books & References:

1. CAD for Fashion Design by Renee Weiss Chase, Prentice hall Pub.
2. CAD/CAM Computer Aided Design & Manufacturing by Mikell P Groover&Mory W Zimmers. Jr, Pearson Education Pub.2000
3. CAD/CAM/CIM by R.Radhakrishnan, S.subramanyan, V.Raju, New Age International Pub.
4. Fashion Design on Computers By M.kathleenColursy, Prentice Hall.2004.
5. Winfred Aldrich, CAD in Clothing & Textiles, Blackwell Science, 1994.
6. Adobe Photoshop and Textile Designl By Frederich L Chipkin

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FTP-331
L T P

CAD LAB-II

Total Credit: 1.0

0 0 2

Objectives

To help students to understand the fundamentals and principles of CAD.
To provide students with the knowledge of CAD and their applications.

Introduction to CorelDraw: Any illustration Software having standard illustration tools, layer functionality and capability to export / save graphics in different file formats (jpeg, gif, bmp, tiff, psd etc...) and different resolutions. Preferable Corel Draw.

The student must learn to use Corel Draw to create the Fashion illustration of the garment taken above (As done on basic details of garments elements in previous semesters). This fashion illustration must include the following (on different layers that will depict different stages of the garment design):

- Block figure
- Croqui
- Croqui in motion
- Hairstyle and features
- Creating textile print
- Draping the fashion details on fashion figure.
- Design a garment for children/men/women.(any approx 10 design by using theme) like Casual Wear, Formal Wear, Western Wear, Ethnic Wear.

❖ **Introduction to photoshop:-**

- Creating visiting card with image mixing.
- Magazine cover page.
- Logo design.
- Create theme based background.
- Design a mood board/story board according to the selected theme.
- Converting the one color image into other colors.

Note:- Introduction and illustration of various available textile and apparel softwares.
Suggested Text Books & References:

1. CAD for Fashion Design by Renee Weiss Chase, Prentice hall Pub.
2. CAD/CAM Computer Aided Design & Manufacturing by Mikell P Groover&Mory W Zimmers. Jr, Pearson Education Pub.2000
3. CAD/CAM/CIM by R.Radhakrishnan, S.subramanyan, V.Raju, New Age International Pub.
4. Fashion Design on Computers By M.kathleenColursy, Prentice Hall.2004.
5. Winfred Aldrich, CAD in Clothing & Textiles, Blackwell Science, 1994.
6. Adobe Photoshop and Textile Designl By Frederich L Chipkin

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FTP – 330 COMPUTER MODULE FOR GARMENT MANUFACTURING-I

L T P

Total Credit: 1.0

0 0 2

Objectives: To introduce and give hand on training on computer softwares related to apparel designing, pattern making, grading and marker planning.

- Introduction to garment production softwares. Computerized Apparel Design: Introduction to “Basics of Computer Aided Design for Apparel Design”. Usage of different drawing and measuring tools. Basic Block construction and digitization of patterns. Pattern making of different garments, e.g. skirts, jackets through assembly of lines, points, derived pieces, fold etc.
- Introduction to Grading techniques. Application of grading system to basic blocks and adaptations. Computerized grading on Lectra , RichPeace, etc design and grading system.
- Practice on Lectra (Modaris, Diamino), RichPeace fashion, etc available relevant software's
- Hand on practice on similar available software in the computer lab. Introduction to Marker planning and marker making for different garments for maximum fabric utilization

Suggested Text Books & References:

1. Kitty G.Dickerson, Inside the Fashion Bussiness, 7th Edition, Pearson Education, India
2. G S Fringes, “Fashion from Concept to Consumer”, Pearson 7th Edition.
3. H J Armstrong, “Pattern-making for Fashion Design”, Pearson 4th Edition.
4. “Software Modaris, Lectra.
5. Software Diamino, Lectra.
6. Software Vigiprint, Lectra.

NOTE: Number of experiments may vary as per availability of softwares/ resources

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FTP – 423 COMPUTER MODULE FOR GARMENT MANUFACTURING-II

L T P

Total Credit: 1.0

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Objectives: To introduce and give hand on training on computer softwares related to apparel designing , pattern making, grading and marker planning.

- Introduction to CAD software, Pattern design through computer.
- Illustration, demonstration and practice of various garment softwares in Continuation to computer module for garment manufacturing-I.
- Extensive practice of RichPeace fashion cadd., Diamino and Kaledo Style, knit, weave, print, etc available relevant software's
- Softwares for garments and textile applications.
- Introduction to grading. Grade the above patterns. Marker Making. Introduction to the plotting methods and techniques. Introduction to body graphics and measurement software's. and their practice on available relevant software's in the lab.

Suggested Text Books & References:

1. Kitty G.Dickerson, Inside the Fashion Bussiness, 7th Edition, Pearson Education, India
2. G S Fringes, "Fashion from Concept to Consumer", Pearson 7th Edition.
3. H J Armstrong, "Pattern-making for Fashion Design", Pearson 4th Edition.
4. "Introduction to Fashion Design".
5. Software Modaris, Lectra.
6. Software Diamino, Lectra.
7. Software Vigiprint, Lectra.

NOTE: Number of experiments may vary as per availability of softwares/ resources.

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FTL 415 ENVIRONMENTAL POLLUTION AND CONTROL (NEW)

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Total Credit: 3

Internal Assessment Marks: 20 + External Marks of Theory Exam: 80 = Total Marks: 100

Objective: To educate the students about the environmental concerns and various issues related to textiles, apparel and allied industries with their remedial solutions to control pollution.

UNIT 1: Air pollution- Sources and classification of air pollutants; effects of air pollutants on human, plants, materials and climate; Control of air pollutants-particulate matter control equipment; gravity settlers, cyclones separators, fabric filters and electrostatic precipitators; Gaseous control- absorption, adsorption and combustion methods.

UNIT 2: Water pollution- Sources, effects and types of water pollutants; concept of DO, BOD and COD; Physical, chemical and biological characteristic of waste water; waste water treatment- primary, secondary and tertiary treatment.

Operations in textile industry, effluent characteristics, toxicity of chemicals and dyes used in textile and apparel sector; environmental impacts and ecofriendly measures in textile industry.

UNIT 3: Solid wastes- environmental, aesthetic and health risk; Sources, quantities and composition of solid wastes; Storage, collection and transportation of urban solid waste; disposal and management of solid waste-sanitary landfills, composting, vermicomposting, incineration and Resource recovery alternative.

UNIT 4: Environmental management in textile, apparel and allied industries- Environmental auditing and audit process; Environmental impact assessment- Basic principal, purpose, components and methodology; Indian scenario; Scheme of labeling of environmental friendly products (Ecomark); Air (Prevention and Control of Pollution) Act, 1981, Water (Prevention and Control of Pollution) Act, 1974 and Environment (Protection) Act, 1986.

SUGGESTED TEXT BOOKS AND REFERENCES:

1. Air Pollution – Perkin H.G,
- 2) Environmental Radioactivity- Eisenbied, M
- 3) Handbook of solid waste Disposal and Management - Pavani, J. L
- 4) Waste Water Engineering: Treatment , Disposal , Reuse- Metcalf and Eddy Inc.
- 5) Environmental Impact Assessment - Canter. L
- 6) Environmental Engineering- Pandey. G.N and Caeney. G. C
- 7) Environmental Chemistry- Dey .A.K
- 8) Introduction to Environmental Engineering- Davis. M.L & Cornwell. D.A
- 9) Environmental Engineers Handbook (2nd Edn) –Liu, I (ED).

NOTE: There will be nine questions in theory paper in total from all four units of syllabus. First question is compulsory and set from all four units. Students will have to attempt any five questions in all selecting at least one question from each unit including one compulsory question.

Benji *Decker* *Arjun*

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Faculty of Engineering & Technology

BPS Mahila Vishwavidyalaya Khanpur Kalan Sonipat

(A State University Established under the Legislative Act No. 31/2006)

Ref. No BPSMV/DEAN/FET/17/22-29

Dated 17/02/17.....

Minutes of the meeting of the Faculty of Engineering & Technology, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat), held on 17/02/2017 at 02:30 P.M. in the office of Chairperson.

The following members of Faculty of Engineering & Technology were present:

- | | |
|---|---------------------|
| 1. Prof. Ajit Singh, Dean FET, BPSMV, Khanpur Kalan, Sonapat | Chairperson |
| 2. Prof. Vijay Nehra, Chairperson Deptt. of ECE, FET, BPSMV | Member |
| 3. Mr. Rajender, Assistant Professor, Deptt. of ECE, FET, BPSMV | Member |
| 4. Mr. Harinder Pal, Assistant Prof. Deptt. of FT, FET, BPSMV | Member |
| 5. Prof. (Dr.) Kavita Chakravarty, Registrar, BPSMV, Khanpur Kalan, Sonapat | Member
Secretary |

All agenda items were discussed with Dr. Lalit Jajpura, Chairperson, FT. He is agreed on all agenda items and gave his consent telephonically for the same.

The agenda items were discussed in detail in the meeting of Faculty of Engineering & Technology and following decisions have been taken:

Item No. 1: To consider the recommendation of PGBOS of the Department of Computer Science & Engineering held on 02/02/17.

Considered and approved.

Item No. 2: To consider and approve changes in the existing scheme 2015-16 and syllabus 2015-16 of the Department of Fashion Technology

Considered and approved.

17/02/17

17/02/17

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1 Approved
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17/02/17



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonepat), Haryana-131305

Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/ 1794-1826
To

Dated: 5/4/17

All the Members of
Academic Council,
BPS Mahila Vishwavidyalaya,
Khanpur Kalan.

Sub: Minutes of 17th meeting of Academic Council.

Sir/Madam,

Please find enclosed herewith the Minutes of 17th meeting of the Academic Council held on 25/03/2017 at 11.00 a.m. in the Conference Hall of Teaching Block No-1, BPS Mahila Vishwavidyalaya, Khanpur Kalan.

This is for your kind information please.

Thanking you,

Yours sincerely,

Registrar

Encl: As above

Endst. No. BPSMV/Acad/17/ 1827-1830 Dated: 5/4/17

Copy of the above is forwarded to the following for information please:-

1. Secretary to Governor-Chancellor (for kind information of His Excellency Governor-Chancellor, Haryana), Haryana Raj Bhavan, Chandigarh.
2. PS to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
3. PA to Registrar (for kind information of the Registrar), BPSMV, Khanpur Kalan.

Supdt. In-charge (Acad.)
for Registrar



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat), Haryana-131305

Office No. 01263-283001, 283038, Fax No. 01263-283154, www.bpswomenuniversity.ac.in

Ref No. BPSMV/Acad/17/ 1794-1826
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Dated: 5/4/17

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Yours sincerely,

Registrar

Encl: As above

Endst. No. BPSMV/Acad/17/ _____ Dated:

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2. PS to Vice-Chancellor (for kind information of the Vice-Chancellor), BPS Mahila Vishwavidyalaya, Khanpur Kalan.
3. PA to Registrar (for kind information of the Registrar), BPSMV, Khanpur Kalan.

Supdt. In-charge (Acad.)
for Registrar

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONIPAT)

MINUTES OF THE 17th MEETING OF THE ACADEMIC COUNCIL HELD ON 25/03/2017 AT 11.00 A.M. IN THE CONFERENCE HALL, TEACHING BLOCK-1, BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT).

Members Present:

- | | |
|--|--------------------|
| 01. Prof. Asha Kadyan
Vice-Chancellor | Chairperson |
| 02. Prof. Shweta Singh
Dean, Faculty of Commerce & Management
Dean, Academic Affairs
Chairperson, Deptt. of H&HA &
Chairperson, Deptt. of Management | Ex-Officio members |
| 03. Prof. Mahesh Dadhich
Dean, Faculty of Ayurvedic Medicine
Dean, Students' Welfare | ---do--- |
| 04. Prof. Vijay Nehra,
Dean Faculty of Engineering & Technology
Chairperson, Dept. of E.C.E. | ---do--- |
| 05. Prof. Amrita Sharma
Dean, Faculty of Arts & Languages
Dean Faculty of Social Sciences
Chairperson, Deptt. of English | ---do--- |
| 06. Prof. Ajit Singh
Chairperson, Deptt. of CSE & IT | ---do--- |
| 07. Prof. Neelam Jain
Dean & Chairperson, Deptt. of Pharmacy | ---do--- |
| 08. Prof. Sanket Vij
Chairperson, Deptt. of Commerce | ---do--- |
| 09. Dr. Suman Dalal
Dean, Faculty of Physical Education
Chairperson, ITTR | ---do--- |
| 10. Dr. Renuka Sharma
Dean, Faculty of Education | ---do--- |
| 11. Dr. Veena Rani
Dean, Faculty of Sciences
Principal. IHL | ---do--- |
| 12. Dr. Ravi Bhushan,
Chairperson, Deptt. of Hindi | ---do--- |
| 13. Prof.. Lalit Jajpura, | ---do--- |



- Chairperson, Deptt. of Fashion Technology
14. Dr. Sumitra Jatyan, ---do---
Chairperson, Deptt. of History
15. Dr. Ashok Verma, ---do---
Chairperson, Deptt. of Political Science
16. Dr. J.S. Malik ---do---
Controller of Examinations
17. Prof. Sarla, ---do---
Proctor,
MSM Institute of Ayurveda
18. Sh. Nafe Singh ---do---
Officiating Librarian
19. Dr. Shobha, Associate Prof. --Other Member-
Faculty of Ayurvedic Medicines
20. Dr. Sudipta Sil, Asstt. Prof., ---do---
Faculty of Arts & Languages
21. Ms. Anju Rani, Asstt. Prof. ---do---
Faculty of Social Sciences
22. Dr. Mamta Rani, Asstt. Prof., ---do---
Faculty of Ayurvedic Medicines
23. Dr. Bhavna Sharma, Asstt. Prof. ---do---
Faculty of Commerce & Mgt.
24. Dr. Reena Rani, Asstt. Prof. ---do---
Faculty of Education
25. Priyanka Anand, Asst. Prof. ---do---
Faculty of Electronics & Communication Engineering
26. Dr. Asha, Asstt. Prof. ---do---
Faculty of Sciences
27. Prof. Rajbala Grewal, --Outside Expert--
Former Director Centre of Food Science & Technology
CCS HAU, Hisar
28. Prof. Ranjana Aggarwal, ---do---
Chemistry Deptt.
Kurukshetra University, Kurukshetra
29. Prf. Usha Arora, Dean ---do---
Haryana School of Business,
Guru Jambheswar University of Science & Technology
Hisar (Haryana)
30. Prof. Kavita Chakravarty Member Secretary
Registrar



INTRODUCTION

The Hon'ble Vice-Chancellor welcomed all the members especially the new members namely Prof. Rajbala Grewal, Former Director Centre of Food Science & Technology CCS HAU, Hisar, Prof. Ranjana Aggarwal, Chemistry Deptt. Kurukshetra University, Kurukshetra and Prof. Usha Arora, Dean Haryana School of Business, Guru Jambheshwar University of Science & Technology Hisar, for attending the 17th meeting of Academic Council of BPSMV, Khanpur Kalan. Keeping in view the active contribution of Dr. Rajbala Grewal in academic discussions during her previous tenure, Dr. Grewal was nominated for an term. After the exchange of pleasantries, the formal agenda items were taken up one by one.

PROCEEDINGS

1. Confirmation of the Minutes of the 16th meeting of Academic Council held on 01/08/2016.

Minutes of the 16th meeting of Academic Council held on 01/08/2016 were confirmed.

- The observations made by Prof. Surender Singh Mor with regard to the Resolution No. 2 of 16th meeting of Academic Council were read out. After considering the observations, the house condemned the derogatory remarks used by Prof. Surender Mor against the decision of the Academic Council. Further, it was resolved that there is no need of any rectification / correction in the minutes of the 16th meeting of Academic Council.

2. Follow up Action Report.

- Agenda Item No. 10: Prof. Sanket Vij pointed out that the first parts of the agenda item No. 10 have been implemented. However as discussed in the Academic Council meeting held on 1/8/2016, a committee was constituted to frame the



common ordinance for all M.Phil programme and the meeting of the said committee has not been held till date. Hence, the minutes of the said committee be placed in the next meeting of the Academic Council.

- Agenda Item No. 11: Prof. Amrita Sharma, Dean, Faculty of Social Sciences Has pointed out that the scheme, Syllabus of Pre-Ph.D Social Work & M.A Social Work duly recommended by the P.G Board of Studies was deferred by Academic Council. The same was sent to the Faculty of Social Sciences for implementation. The agenda on the same has been placed in this meeting under agenda item No. 8 duly recommended by the Faculty of Social Sciences for consideration. It was also informed to the House that as per office record, the work implemented in the follow up action was mentioned on the basis of the reply submitted by the In-Charge, Social Work.

3. To consider the Registration of the following 03 students in Ph.D. (English).

Considered and approved the registration of the following eligible candidates to Ph.D Degree in English on the topics as mentioned against each w.e.f. the date of PG BOS i.e.20.01.2017.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Malik	Voicing the Subaltern: A study of Sahir Ludhianvi's Selected Verses	Prof. Amrita
2.	Ms. Manisha Kumari	Dynamics of Power in the Short Narratives of Contemporary Indian Women Writers: A Select Study	Dr. Ashok Verma
3.	Ms. Shalini	Redefining Shiva Myths: A Critique of Amish Tripathi's Shiva Trilogy	Dr. Himanshu Parmar



4. To consider the Draft rules of the University Research Scholarship for adoption in the BPSMV Khanpur Kalan as recommended by the Committee constituted for the purpose.

Considered and resolved to refer the same to Executive Council for approval.

5. To consider the Registration of Ms. Reenu Malik in Ph.D. (Commerce)

Considered and approved the registration of the following eligible candidate to Ph.D (Commerce) on the topic mentioned against her name w.e.f. 18.05.2016 i.e. date of PGBOS.

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Reenu Malik	Sh. Ramphal	Financial Literacy and Retirement Planning: A case of Salaried Individuals	Dr. Bhawna Sharma

6. To consider the Registration of the following 07 students in Ph.D. (Law)

Considered and approved the registration of the following eligible candidate(s) to Ph.D degree in Laws on the topics as mentioned against each w.e.f. 26.11.2016 i.e. date of meeting of PGBOS.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Bhateri	Child Labour in India: A Socio Legal Study with Special Reference to Panipat District	Dr. Seema Dahiya
2.	Ms. Deepika Kamboj	Justice System for Juveniles in India: A Critical Study	Dr. Rajesh Hooda
3.	Ms. Jyoti	Different Personal Laws in India: A need for Uniform Civil Code	Dr. Anil Balhara



4.	Ms. Neha	Child Trafficking in India: A Critical Study of Legislative Enactments and Judicial Pronouncements	Prof. Vimal Joshi
5.	Ms. Sarika	Trends of Punishment in India with special reference to Sexual Offences.	Prof. Vimal Joshi
6.	Ms. Pooja Kadian	The Crime of Rape in India: A Critical Study	Prof. Vimal Joshi
7.	Ms. Sonu	The Right of Private Defence Under Criminal Law: An Analytical Study.	Dr. Seema Dahiya

7. To consider and approve the Ordinance for bachelor of Ayurvedic Medicine and Surgery (BAMS) for the batch admitted in 2016 onwards in terms of the gazette notification of Govt. of India, Ministry of AYUSH & CCIM on 7.11.2016 .

Considered and Approved.

8. To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding scheme of examination & syllabus of Ph.D. Social Work & M.A. Social Work & for CBCS Courses.

Considered and Approved.

9. To consider & approve the recommendations made by the Faculty of Social Sciences in its meeting held on 30/01/2017 regarding syllabus of M.A. Political Science 3rd & 4th Semester alongwith scheme of examination and for CBCS courses.

Considered and approved, with the observations that in the scheme open elective/core course be mentioned for CBCS Courses.

10. To consider & approve the recommendations made by the Faculty of Arts & Languages in its meeting held on 27/01/2017 regarding revision of instruction of the examiner in M.A. English Integrated five year programme and add suggested regarding in M.Phil & Ph.D. papers.

Considered and approved with the observations that the word 'Regading' mentioned in title should be read/correct as 'Reading'.



11. To consider the recommendations of the committee constituted for clarification the term "Entire Examination Cancelled".

Considered and approved.

12. To note the action taken by the Vice-Chancellor in anticipation of approval of the Academic Council regarding approval of the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards.

The action taken by the Vice-Chancellor in approving the revised Promotion policy for Bachelor of Pharmacy (B. Pharma.) course for the students admitted from the Academic Session 2015-16 onwards as reproduced below was resolved to be approved.

Existing	Amended
10.1 In the light of PCI Gazette notification mentioned above the committee of UG BOS recommended that the candidate will not be allowed carry over more than four (04) paper of first & second semester taken together of B. Pharm. for promotion in 3 rd semester. 10.2 Similarly a candidate will not be allowed to appear in V semester to carry over more than four (04) subjects of all the previous semesters.	10.1 "The students will be promoted to 5 th semester only if she has completed all her 1 st semester papers and for promotion to 7 th semester, if completed all papers of 1 st and 2 nd semesters."

13. To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following seven Ph.D. students in various subjects as mentioned against each in anticipation approval of the Academic Council.

The action taken by the Vice-Chancellor in awarding the Ph.D Degree to the following eligible candidate (s) in the subjects as mentioned against each was resolved to be approved:-



Sr. No	Name of Student/ Fathers name/ Regd. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph.D. degree awarded
1	Ms. Shelly Gupta D/o Sh. Ram Lal Gupta Reg. No. 11050404	Faculty of Laws/ Department of Laws	Dr. Seema Dahiya	"Criminal justice system in India: An analytical Study (Special Study in Reference to Plea Bargaining)".	07.10.2016
2	Ms. Shubhangini Saxena D/o Sh. Pardeep Kumar Saxena, Regn. No. 11050406	Faculty of Laws/ Department of Laws	Prof. (Dr.) Vimal Joshi	"Domestic Violence Against Women in India: A case Study in Delhi".	07.10.2016
3	Ms. Sujata Yadav D/o Sh. Attar Singh (Reg.Ph.D./Edu./0 1)	Faculty of Education/ Department of Education	Dr. Sandee p Berwal	"An Evaluate Study of Implementatio n Dynamics of Sarva Shiksha Abhiyan with Special Reference to Quality inputs in Haryana State".	27.10.2016
4	Mrs. Latesh D/o Sh. Natha Singh, Reg. No. 12091101	B.P.S. Institute of Higher Learning	Dr. (Mrs.) Veena	"Identification of Major Dietary sources of polyphenols	03.05.2016



				and delineate their health effects on female adolescent in East Haryana”	
5	Ms. Vibhuti D/o Rishi Parkash, Regn. No. 13020405	Dept. of Management	Prof. (Dr.) Shweta Singh	“Stress Achievement-Motivation, personality and Well-Being: An Empirical Study of the Students of Higher Education in NCR, India”	22.12.2016
6	Ms. Kavita Sahrawat D/o Sh. Chanda Singh Regn. No. 13020402	Dept. of Management	Prof. (Dr.) Shweta Singh	“Emotional Maturity, Work Family Conflict, Well-Being, Job Satisfaction and Stress: An Empirical Study of Bank Managers in India”	22.12.2016
7	Ms. Pallavi D/o Sh. Satnarain Singhroha Regn. No. 12030401	Dept. of English	Prof. Amrita Sharma	“Alan Paton's Cry, The Beloved Country, J.M. Coetzee's Disgrace, Zakes Mda's Ways of	13.10.2016



				Dying and Mark Mathabane's Kaffir Boy. A Semiotic Study of Pre- and Post-Apartheid South Africa"	
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14. To note the action taken by the Vice-Chancellor in anticipation of approval of Academic Council in granting extension of date of submission of dissertation to the three students of M.Tech (F.T.) batch 2012-14 as recommended by the PG BOS, Deptt. of Fashion Technology and Faculty of Engineering & Technology.

The action taken by the Vice Chancellor for granting the extension in submission of dissertation, to the following three students of M.Tech (F.T.), up to June 2017, who were failed to submit their dissertation in the specified period was resolved to be approved, as a special case:-.

S.N.	Name	Roll No.	Date of admission	Late submission application dated
1	Jyoti Rana	12010806	July 2012	25/07/2016
2	Pooja	12010814	July 2012	23/08/2016
3	Annu Vats	12010808	July 2012	10/09/2016

15. To consider and approve the recommendations made by the Faculty of Pharmaceutical Sciences in its meeting held on 22/02/2017 (through circulation) regarding rules and syllabus for the Bachelor of Pharmacy (B.Pharm) course as prescribed by Pharmacy Council of India, New Delhi for implementation w.e.f. academic session 2017-18.

Considered and approved.



16. To consider and approve the revised Ordinance alongwith scheme and syllabus for various courses being run by the Centre for Society University Interface Research(CSUIR) prepared by the Advisory Committee of CSUIR and recommended by the Dean Faculty of Social Sciences.

The house considered and approved the revised ordinance alongwith scheme and syllabus for the following courses:

1. Certificate of Proficiency (Folk Medicine, Micro Finance Practices and Women, Integrated Energy and Resource Management & Co-operative Management)
2. Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women & Co-operative Management)
3. Advanced Diploma of Proficiency (Folk Medicine, Micro Finance Practices and Women)

Further, it was pointed out by Prof. Amrita that the proposal has now been recommended by the Faculty of Social Sciences (instead of Dean, Faculty of Social Sciences. Hence, the word Dean from the last line of the agenda may be deleted).

17. To consider and approve the extension of Memorandum of Understanding between National Cooperative Union of India, the apex cooperative institution in India (herein after called as NCUI and Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) Khanpur Kalan Sonipat, Haryana.

Considered and approved.

18. To consider & approve the recommendations made by the Faculty of Commerce & Management in its meeting held on 25/02/2017 and Staff Council of Department of Hospitality & Hotel Administration regarding change the name of the Department of Hospitality & Hotel Administration to Department of Hotel Management.

Considered and approved.



19. **To consider the proposal for counting of tutorial in total workload of the teachers.**

The House considered and approved the proposal for the courses which are running under CBCS scheme only. Further it was also resolved that a committee will be constituted by the Vice-Chancellor to prepare the detailed proposal for the same.

20. **To consider the Registration of the following 02 students in Ph.D. (Management Studies)**

Considered and approved the registration of the following eligible candidate(s) to Ph.D programme in Management Studies on the topics as mentioned against each w.e.f. 23.07.2016 i.e. date of meeting of PGBOS.

S. N.	Name of the Candidate	Title	Name of the Supervisor
1.	Ms. Jyoti Mor	Knowledge Management in Banking Sector in India	Dr. Shweta Singh
2.	Ms. Kiran	A study of Competitive Strategies of Organized Physical Retail Stores in India	Dr. Krishan Kumar

21. **To consider & approve the recommendations of the committee constituted by the Vice-Chancellor under the Convenership of the Dean Academic Affairs regarding introduction of a common papers namely "Environmental Studies" and "Current Issues and Societal Development" for implementation from the Academic Session 2017-18:-**

It was resolved that this item be revised in view of the title of the paper and classes in which the paper is to be taught. The clarification be sought from the Dean Academic Affairs and if required the same be placed before Academic Council again.

22. **To consider and approve the addition in Clause 3.1.2 of Choice Based Credit System (CBCS) Ordinance of BPSMV.**

Considered and approved.



23. To consider and approve the recommendations made by the committee constituted by the Vice-Chancellor under the Convenership of Dean Academic Affairs to resolve the matter/demand related to separation of Department of Food & Nutrition from the Institute of Higher Learning.

Considered and resolved that the same be referred to the Executive Council for approval.

24. To consider & approve the introduction of M.A. Course in English & Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Kharal from the Academic session 2017-18.

Considered and resolved that the course of M.A. English be started with an intake 30 seats whereas the Course of M.A. Political Science be started with an intake of 40 seats instead of 30 on the analogy of the department of Political Sciences, BPSMV. It was also discussed that initially both the courses be started by engaging Teaching Assistants till the regular posts are sanctioned by the State Govt. and resolved to refer the same before the Executive Council for consideration.

25. To consider the Registration of Ms. Priyanka in Ph.D. (Economics)

Considered and approved the registration of Ms. Priyanka, in Ph.D (Economics) on the topic mentioned against her name w.e.f. 11.05.2016 i.e. date of PGBOS.

Sr. No.	Name of the Candidate	Father's Name	Title	Name of the Supervisor
1.	Ms. Priyanka	Sh. Satypal	Entrepreneurship in Rural Haryana: A case Study of Women Microentrepreneurs	Dr. Surender Singh

26. To consider and approve the request of Ms. Kavita for appointing Joint Supervisor (Dr. K.N. Chatterjee) for Ph.D. in Fashion Technology.

Considered and approved.



27. To consider and approve the Introduction of M.A. Course in English and Political Science with an intake of 30 seats per course for Regional Centre of BPSMV, Lula Ahir (Rewari) from the Academic Session 2017-18.

Considered and resolved the same as approved in the agenda item No. 24.

28. To note the action taken by the Vice-Chancellor in awarding the Ph.D. Degree to the following Ph. D. Student in subject as mentioned against her in anticipation approval of the Academic Council.

The action taken by the Vice-Chancellor in awarding the Ph.D degree to the following eligible candidate was resolved to be approved.

Sr. No.	Name of student/ Father's Name/ Regn. No.	Faculty & Deptt. Name	Name of Guide	Title of Thesis	Date of Ph. D. Degree awarded
1	Sunita Katarya D/o Sh. S S Katarya/ Reg. No.-12030402	English / Department of English	Dr. Ashok Verma	"Pattern of Oppression and Resistance in the Selected Novels of V. S. Naipaul"	22.02.2017

29. To consider & approve the recommendations made by the Faculty of Social Sciences through circulation on 09/03/2017 regarding syllabus of M.A. History & Archeology 1st & 2nd semester alongwith two courses (open elective) offered under CBCS.

Considered and approved the recommendations made by the Faculty of Social Sciences regarding syllabus of M.A. History & Archaeology for 1st and 2nd semester. The Chairperson, History & Archaeology also pointed out that the faculty of Social Sciences has also recommended the Syllabus for 3rd and 4th semester. The same has also been approved by the House.

30. To note the content of the letter issued by the bar council of India for fixing the maximum age for seeking admission in BA/BBA LLB course.

The house noted the contents of the letter for implementation.



31. **To consider and regularize the result of 3rd Sem (2014-16) batch by considering the pass percentage as 40% instead of 50% (for both internal and external examination) for the MBA 3rd Sem. (2014-16) batch.**

Considered and resolved that the amendments made by the Academic Council /Executive Council time to time be informed by the Academic branch to the Controller of Examinations and concerned branches. Further, it was also resolved that the entire case be examined by a consisting committee of one outside experts and responsibility of erring official be fixed accordingly and report be submitted before the next meeting of the Academic Council.

32. **To consider & approve the common provision regarding mode of admission for all those PG courses where admissions are to be made through Centralized Entrance Examination for the session 2017-18 conducted by M.D. University, Rohtak and K. University, Kurukshetra.**

Considered and approved with the clarification that point No. 2 and 3 of the mode of admission proposed shall stand deleted as they would not be in consonance with the recommendations of the committee constituted for making centralized online admissions of all the 07 state universities.

33. **To consider and approve the establishment of Youth Center for Skill Development for all services at BPSMV, Khanpur Kalan.**

The proposal was considered and resolved to refer the same to the Executive Council for consideration.

34. **To consider and approve the changes in the existing scheme of B.Tech. (FT) 2015-16 and syllabus 2015-16 of Deptt. of Fashion Technology.**

Considered and approved.

35. **The Controller of Examination has informed the house that following four candidates have also been awarded with the Ph.D. Degree in subject as mentioned against their name, in anticipation approval of the Academic Council.**

The action taken by the Vice-Chancellor in awarding the Ph.D Degree to the following eligible candidate (s) in the subjects as mentioned against each was resolved to be approved:-

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