

**REPORT ON ONE DAY WORKSHOP ON *PROCESS OF ACCREDITATION*
HELD AT BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA, KHANPUR
KALAN, SONIPAT, HARYANA, INDIA ON NOVEMBER 18, 2011**

1. INTRODUCTION

The Internal Quality Assurance Cell (IQAC) of BPS Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat, Haryana and the National Assessment and Accreditation Council (NAAC), Bangalore organized the first of its kind one day workshop on '**process of accreditation**' on November 18, 2011. In order to spread awareness on maintenance of standards in higher education in the State of Haryana, the State Quality Assurance Cell (SQAC), Haryana offered to be the associate partner in the said workshop. The workshop was primarily planned for the senior administrators, college principals, senior faculty members and concerned subordinate staff. The workshop was attended by approximately 600 delegates from all over the State of Haryana. Dr. Sanket Vij, Director, Internal Quality Assurance Cell of Bhagat Phool Singh Mahila Vishwavidyalaya, was the Workshop Director and Dr. Ravi Bhushan was the Organizing Secretary of the workshop.

2. WELCOME BY THE VICE CHANCELLOR

Dr (Mrs) Pankaj Mittal, Vice Chancellor of BPS Mahila Vishwavidyalaya in her welcome speech extended gratitude to NAAC for agreeing to conduct the first of its kind workshop at BPSMV. She elaborated and enumerated the historical

genesis and growth of BPSMV as a university. She also outlined various initiatives like Centre for Society University Interface and Research (CSUIR), Area Study Centre on Indic and Asian Studies initiated by the university to ensure social inclusion. Dr Mittal expressed her commitment towards ensuring quality in various courses offered by the university. She reaffirmed her resolve to evolve good practices at BPSMV.

3. INAUGURATION BY EDUCATION MINISTER, HARYANA

The workshop was inaugurated by the Education Minister of Haryana, Ms Geeta Bhukkal. In her inaugural speech she exhorted the participants to be actively involved in maintenance of quality circles in their respective institutions and ensure implementation of all quality standards. She said that quality cannot be compromised ; may it be primary, secondary or tertiary level of education, quality has to be the hall mark. Ms Geeta Bhukkal reiterated that it is the institution's responsibility to sustain best practices of imparting quality education. She eulogized NAAC for discharging its responsibility in a very good manner and strongly supported NAAC's cardinal principles of quest for excellence and innovation for change. She also appreciated other principles of NAAC like understanding the concept, action orientation, learner centric approach, training to build competence and year round activities which are equally important to bring about a paradigm shift in the whole process of ensuring and sustaining quality in education.

The minister emphasized the government of Haryana's commitment to develop the culture of maintaining quality in education. Towards this, Internal Quality

Assurance Cells have been established in all the institutes of higher learning. A centralized State Quality Assurance Cell has been established to guide and monitor the quality activities throughout the State.

Another State official who attended the workshop was the Financial Commissioner and Principal Secretary, Higher Education, Government of Haryana, Mr SS Prasad. In his speech, he reiterated the fact that as far as higher education is concerned, providing qualitative education to the enrolled students is the responsibility of the institutions of higher learning viz. colleges and universities.

While going through the cardinal principles of quality laid down by NAAC, Mr Prasad strongly supported the idea of **quest for excellence** and **innovation for change** as the central parameters of qualitative change in educational sector. Mr Prasad stressed that the culture of maintaining quality in education has to be evolved. He exhorted the participants to knowhow the skills of quality maintenance and disseminate them to their fellow colleagues and students.

4. OVERVIEW OF NAAC BY DIRECTOR NAAC, Prof. RANGANATH

Professor H.A. Ranganath, Director, NAAC acquainted the assembly with the mandate and objectives of NAAC. In his meticulous presentation, Prof Ranganath elaborately explained the functioning of NAAC as the national agency on assessment and accreditation. He also explained the **what, why** and **how** of the process of assessment and accreditation. Prof. Ranganath's presentation was followed by an open forum where questions, clarifications and suggestions were put forward and discussed elaborately.

5. FIRST TECHNICAL SESSION

NAAC PROCESS OF ASSESSMENT & ACREDITATION

The first technical session was conducted by Dr Shyamsundar, Deputy Advisor, NAAC and moderated by Professor Ranganath. In this session, Dr Shyamsunder explained the whole process of accreditation exhaustively. The presentation had three sections, viz. **before the assessment, during the assessment** and **after the assessment**. Since the majority of delegates represented the institutions which are yet to be accredited, this session was of much interest to the participants. Consequently the session was followed by a very lively discussion between the resource person and the participants.

6. SECOND TECHNICAL SESSION

NAAC METHODOLOGY OF ASSESSMENT AND ACCREDITATION: GRADING & REPORT WRITING

The second technical session was conducted by Dr M.S. Shyamasundar, Deputy Advisor, NAAC and moderated by Prof. H.A. Ranganath, Director, NAAC. The resource person explained in detail the methodology adopted for assessment and accreditation of applicant and eligible institutions. The process of grading the assessed institutions and writing report thereafter was elaborately explained by Dr Shyamsundar. The session was followed by an open forum for discussion between the team of experts and the participants.

7. THIRD TECHNICAL SESSION

POST ACCREDITATION INITIATIVES & ROEL OF IQAC

Continuing the discussion on the process of assessment and accreditation, Dr Shyamsundar, the resource person for the third technical session shifted the proceedings of the workshop towards post accreditation initiatives and role of IQACs. He explained the importance of steps to be taken after an institution is accredited and explained various initiatives need to be taken to sustain the quality standards. The role of IQACs was adequately explained and the resource person emphasized on how these cells can be made more effective. The session was followed by an open forum for discussion on various issues related to assessment and accreditation.

8. CONCLUDING ADDRESS BY THE VICE CHANCELLOR

Dr (Mrs) Pankaj Mittal, Vice Chancellor interacted with the participants in the end. She exhorted the participants to be proactive in disseminating the quality initiatives learnt during the workshop to their fellow colleagues. Also the Vice Chancellor thanked the team of experts from NAAC for their extraordinary initiatives of conducting the first of its kind workshop in the state of Haryana.

9. VOTE OF THANKS

The workshop came to an end with the vote of thanks by Ms Shimla, Registrar of the university.