

## Analysis of feedback from various stakeholders for different programme for the session 2019-20

Feedback for design and review of the existing syllabus Semester wise was taken from

1. Students
2. Faculty

The scheme and syllabus of different program was according to the guidelines of NCTE i.e. governing body of the teacher education programs. But to provide the latest knowledge to our students the institute tried to enrich the curriculum by collecting the feedback from the stakeholders.

After the Analysis of data collected on the basis of feedback forms the following report of analysis of feedback is prepared.


### Report on The feedback received from students

**Programme: D.Ed.**

Session: D.Ed. 2019-2020 , Responses – 10						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?			30%	70%	
2	How do you rate the sequences of the topics in the units of courses/papers?			20%	80%	
3	How do you rate the offerings of electives in relation to the latest trend in the subject?			30%	70%	
4	How do you rate the usefulness of the programme/degree in developing your personality?			30%	70%	
5	How do you rate the sequence of courses included in your syllabus?			20%	80%	
6	How do you rate the availability of reading material regarding the curriculum?			40%	60%	
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?			20%	80%	
8	How do you rate the usefulness of the curriculum in terms of employability?			10%	90%	

The above table shows that total 75% students are of the opinion that the overall current syllabus of D.Ed. programme is of Average quality, while only 25% opined that it is good in quality.

**Programme: B.Ed.**

  
Coordinator  
School of Teacher Education  
Kharapuri, Bhubaneswar

The detail of analysis is given below:

B. Ed. ,Session: 2019-2020 , Total Responses -25						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?			28%	72%	
2	How do you rate the sequences of the topics in the units of courses/ papers?			48%	52%	
3	How do you rate the offerings of electives in relation to the latest trend in the subject?			16%	84%	
4	How do you rate the usefulness of the programme/degree in developing your personality?			24%	76%	
5	How do you rate the sequence of courses included in your syllabus?			36%	64%	
6	How do you rate the availability of reading material regarding the curriculum?			28%	72%	
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?			8%	92%	
8	How do you rate the usefulness of the curriculum in terms of employability?			28%	72%	

The above table shows that total 73% students are of the opinion that the overall current syllabus of B.Ed. programme is of Average quality, while only 27% opined that it is good in quality.

**Programme: M.Ed.**

The detail of analysis is given below:

M.Ed. , Session:2019-2020 , Responses -7						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?			42.85%	57.14%	
2	How do you rate the sequences of the topics in the units of courses/papers?				14.28%	85.71%
3	How do you rate the offerings of electives in relation to the latest trend in the subject?				14.28%	85.71%
4	How do you rate the usefulness of the programme/degree in developing your personality?				100%	
5	How do you rate the sequence of courses included in your syllabus?			28.57%	42.85%	28.57%

Chairman  
B.P.S. Institute of Management & Research  
BPS Mahila Education Society  
Khanpur K...

6	How do you rate the availability of reading material regarding the curriculum?			14.28%		85.71%
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?			85.71%	14.28%	
8	How do you rate the usefulness of the curriculum in terms of employability?				85.71%	14.28%

The above table shows that total 42% students are of the opinion that the overall current syllabus of M.Ed. programme is of Average quality, while only 22% opined that it is good in quality. But many students i.e. 36% asserted that it is of poor quality.


#### Programme: M.A. (Education)

The detail of analysis is given below:

M. A. Education, Session: 2019-2020 , Responses – 7						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?				57.14%	42.85%
2	How do you rate the sequences of the topics in the units of courses/papers?				42.85%	57.14%
3	How do you rate the offerings of electives in relation to the latest trend in the subject?				85.71%	14.28%
4	How do you rate the usefulness of the programme/degree in developing your personality?				71.42%	28.57%
5	How do you rate the sequence of courses included in your syllabus?				85.71%	14.28%
6	How do you rate the availability of reading material regarding the curriculum?				71.42%	28.57%
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?				85.71%	14.28%
8	How do you rate the usefulness of the curriculum in terms of employability?				71.42%	28.57%

The above table shows that total 71% students are of the opinion that the overall current syllabus of M.A. programme is of Average quality, while only 29% opined that it is of poor quality.

#### Report on the feedback received from Faculty

  
 Dr. M. A. Khatri

The feedback report received from the faculty for all the programs i.e., D.Ed., B.Ed., M.A., M.Ed is as follows:

Session: 2019-20		Total Responses-- 12				
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?		8.33%	41.66%	50%	
2	How do you rate the sequences of the topics in the units of courses/papers?		16.66%	8.33%	41.66%	33.33%
3	How do you rate the offerings of electives in relation to the latest trend in the subject?		8.33%	25%	66.66%	
4	How do you rate the usefulness of the programme/degree in developing your personality?		33.33%	33.33%	33.33%	
5	How do you rate the sequence of courses included in your syllabus?			33.33%	50.00%	16.66%
6	How do you rate the availability of reading material regarding the curriculum?		8.33%	25.00%	33.33%	33.33%
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?			41.66%	58.33%	
8	How do you rate the usefulness of the curriculum in terms of employability?		8.33%	16.66%	16.66%	41.66%

The results of the above table describes that 11% faculty members are of the opinion that the current syllabus and conten matter of different teacher education programmes is of very good quality, 29% regarded it as of good quality, 44% marked it as of average quality and 16% opined that it is of poor quality.

### Qualitative analysis of the feedback forms (2019-20)

Chairperson  
B.Ed. in Teacher Training & Research  
DPS  
Khanpur

On the basis of analysis of the feedback it can be interpreted that most of the stakeholders are of the opinion that the total curriculum of the all the programs i.e., D.Ed., B.Ed., M.A., M.Ed. etc are needed to be revised. The overall suggestions given by them are as under:

- The content should be more relevant to the programme
- The courses should be framed according to the NEP recommendations
- Difficulty level of the topics should be reduced
- It should be revised according to the needs of the hour
- The course content should be relevant to the programme
- The elective subjects being offered of latest trend
- After completing the M.Ed programme, passing the NET exam is necessary to get employment. But the course content is not according to the UGC NET syllabus so reduces the employability. So it should include the content which is as per UGC syllabus.
- Revision of the syllabus is needed.

On the basis of analysis of all the feedback forms collected from students, faculty, and Alumni it can be interpreted that the current syllabus and content of various courses of different programmes are dealing with the needs of the students.

**Analysis of feedback from various stakeholders for different programme for the session 2020-21**

  
B.S. Khanpur  
Khanpur



Feedback for design and review of the existing syllabus Semester wise was taken from

1. Students
2. Faculty
3. Alumni

The scheme and syllabus of different program was according to the guidelines of NCTE i.e. governing body of the teacher education programs. The suggestions given by stakeholders in feedback forms were also considered while framing it. To provide the latest knowledge to our students the institute tried to enrich the curriculum by collecting the feedback from the stakeholders.

After the Analysis of data collected on the basis of feedback forms the following report of analysis of feedback is prepared.

### Report on The feedback received from students

Programme: D.Ed.

D.Ed. Session. 2020-2021 , Responses -16						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree programme?	68.75%	31.25%			
2	How do you rate the sequences of the topics in the units of courses/papers?	37.50%	56.25%		6.25%	
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	37.50%	56.25%	6.25%		
4	How do you rate the usefulness of the programme/degree in developing your personality?	56.25%	43.75%			
5	How do you rate the sequence of courses included in your syllabus?	37.50%	62.50%			
6	How do you rate the availability of reading material regarding the curriculum?	37.50%	50%	6.25%	6.25%	
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	62.50%	25%	6.25%	6.25%	
8	How do you rate the usefulness of the curriculum in terms of employability?	43.75%	43.75%	12.50%		

The results in the above table describes that 48% marked that the current syllabus and course content is excellent in quality, total 46% regarded it as of very good quality, very few 4% opined that it is of good quality and only 2% marked it as of average in quality.

Programme: B.Ed.

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Principal

The detail of analysis is given below:

B. Ed. , Session: 2020-2021 , Responses -35						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	71.42%	28.57%			
2	How do you rate the sequences of the topics in the units of courses/papers?	54.28%	37.14%	11.42%		
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	31.42%	60%	8.57%		
4	How do you rate the usefulness of the programme/degree in developing your personality?	68.57%	31.42%	2.85%		
5	How do you rate the sequence of courses included in your syllabus?	60%	34.28%	5.71%		
6	How do you rate the availability of reading material regarding the curriculum?	48.57%	34.28%	17.14%		
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	60%	34.28%	5.71%		
8	How do you rate the usefulness of the curriculum in terms of employability?	57.14%	40%	2.85%		

The results in the above table describes that 56% students marked that the current syllabus and course content of B.Ed. Programme is excellent in quality, total 37% regarded it as of very good quality, and very few 7% opined that it is of good quality.

**Programme: M.Ed.**

The detail of analysis is given below:

M.Ed , Session:. 2020-2021 , Responses -15						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	86.66%	13.33%			
2	How do you rate the sequences of the topics in the units of courses/papers?	53.33%	46.66%			
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	26.66%	53.33%	20%		
4	How do you rate the usefulness of the programme/degree in developing your personality?	73.33%	20%	6.66%		
5	How do you rate the sequence of courses included in your syllabus?	40%	60%			

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 B. Ed. , Session: 2020-2021 , Responses -35  
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 Khanpur K. ...

6	How do you rate the availability of reading material regarding the curriculum?	46.66%	46.66%	6.66%		
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	73.33%	13.33%	13.33%		
8	How do you rate the usefulness of the curriculum in terms of employability?	53.33%	40%	6.66%		

The above table shows that total 57% students are of the opinion that the overall current syllabus of M.Ed. programme is excellent in quality, while only 37% opined that it is very good in quality. Only 6% found it of average in quality.

#### Programme: M.A. (Education)

The detail of analysis is given below:

M.A (Education), Session: 2020-2021 , Responses : 10						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100%	6%			
2	How do you rate the sequences of the topics in the units of courses/papers?	70%	30%			
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	80%	20%			
4	How do you rate the usefulness of the programme/degree in developing your personality?	80%	20%			
5	How do you rate the sequence of courses included in your syllabus?	70.0%	30%			
6	How do you rate the availability of reading material regarding the curriculum?	90%	10%			
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	80%	20%			
8	How do you rate the usefulness of the curriculum in terms of employability?	80%	20%			

The above table shows that total 81% students are of the opinion that the overall current syllabus of M.A. programme is excellent in quality, while only 19% opined that it is very good quality.

#### Report on the feedback received from Faculty

The feedback report received from the faculty for all the programs i.e., D.Ed., B.Ed., M.A., M.Ed is as follows:

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 Director  
 D.D. College  
 Kharagpur



Session: 2019-20

Total Responses-- 12

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	83.33%	16.66%			
2	How do you rate the sequences of the topics in the units of courses/papers?	58.33%	41.66%			
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	75%	25%			
4	How do you rate the usefulness of the programme/degree in developing your personality?	66.66%	33.33%			
5	How do you rate the sequence of courses included in your syllabus?	83.33%	16.66%			
6	How do you rate the availability of reading material regarding the curriculum?	66.66%	33.33%			
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	75%	25%			
8	How do you rate the usefulness of the curriculum in terms of employability?	91.66%	8.33%			

The results of the above table describes that 67% faculty members are of the opinion that the current syllabus and content matter of different teacher education programmes is of excellent quality while 33% marked it as of very good quality.

### Report on the feedback received from Alumni

#### Programme B.Ed.

B. Ed. , Session: 2020-2021 , Responses-, 17

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	94%	6%			
2	How do you rate the sequences of the topics in the units of courses/papers?	47%	47.06%	5.88%		
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	47.6%	52.94%			
4	How do you rate the usefulness of the programme/degree in developing your personality?	64.70%	29.42%	5.8%		
5	How do you rate the sequence of courses included in your syllabus?	76.47%	23.53%			
6	How do you rate the availability of reading material regarding the curriculum?	35.29%	64.71%			
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	58.83%	35.29%	5.88%		
8	How do you rate the usefulness of the curriculum in terms of employability?	70.59%	29.41%			

Chancellor  
T. P. S. N.  
BPS M  
Khan

Research

The above table shows that total 62% students are of the opinion that the overall current syllabus of B.Ed. programme is excellent in quality, while only 36% opined that it is very good in quality. Only 2% found it of average in quality.

**Programme M.Ed. & M.A (Education)**

M. Ed and M.A. , Session: 2020-2021 , Responses-- 7						
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100%				
2	How do you rate the sequences of the topics in the units of courses/papers?	85.71%	14.28%			
3	How do you rate the offerings of electives in relation to the latest trend in the subject?	71.42%	28.58%			
4	How do you rate the usefulness of the programme/degree in developing your personality?	57.14%	42.86%			
5	How do you rate the sequence of courses included in your syllabus?	85.71%	14.28%			
6	How do you rate the availability of reading material regarding the curriculum?	57..14%	42.86%			
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	85.71%	14.28%			
8	How do you rate the usefulness of the curriculum in terms of employability?	71.42%	28.58%			

The above table shows that total 78% students are of the opinion that the overall current syllabus of M.Ed. and M.A Education programmes is excellent in quality, while 22% opined that it is very good in quality.

On the basis of analysis of all the feedback forms collected from students, faculty, and Alumni it can be interpreted that the current syllabus and content of various courses of different programmes are dealing with the needs of the students.

*[Signature]*  
 Co-ordinator  
 (T.D.) M.A. & M.Ed. Training & Research  
 B.P.O.  
 Kharapal