

Name of Student:

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA

(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956) Khanpur Kalan, Sonipat, Haryana-131305

INTERNAL QUALITY ASSURANCE CELL

Course:

EXIT SURVEY REPORT BY THE STUDENT

Dep	eartment: Session (from)to.								••	
Plea	ase give a ratin	ng of your course on the	following:							
	1	2	3	4		5				
	Poor	Satisfactory	Moderate	Good	E	xcel	llen	t		
	CURRICUI	LUM DESIGN				1	2	3	4	5
1	Course organ	nization								
2	Academic/C	ourse contents								
3	Depth of the	courses covered								
4		ues (in terms of skills, coroadening perspectives)		e, analytical						
5		//relevance to real life si		contents						
	TEACHING	G AND OTHER STAF	F:			1	2	3	4	5
1	Faculty/Teac	chers								
2	Head of the	Department or Chairpers	son							
3	Non-Teachir	ng staff in the Chairperso	on office							
4	Lab Staff in	the department								
	INFRASTR	UCTURE AND LEAF	RNING RESOUR	SES		1	2	3	4	5
1	Library facil	ities								
2	Computer fa	cilities								
3	Hostel facilit	ties								
4	Lab facilities	S								
5	Research fac	ilities								
6	Extra-curricu	ılar activities								
7	Sports facilit	ries								
8	Health Care	facilities								
8.	Recreational	facilities								
9.	Extension ac	etivities								

Training and Placement opportunities

	GOVERNANCE	1	2	3	4	5
1	Students counselling /grievance handling					
2	Students involvement in decision making					
S	uggestions for further improvement					

Place:

Date:

Signature



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	STUDENT FEEDBACK FORM (ACADEMIC YEAR)	1				
Na	me of the Stude	ent:	Course:									
De	partment:		Sem:	(I / II / III /	IV e	tc.)						
	1. Please give	e a rating of your course of	on the following									
	1	2	3	4			5					
	Poor	Satisfactory	Moderate	Good	Excellent							
	1 001	Sucisfactory	Woderate	Good		<u> </u>						
	CURRICULU	JM DESIGN			1	2	3	4	5			
1	Course organiz	zation										
	Academic/Cou	irse contents										
3	Depth of the co	ourses covered										
4		es (in terms of skills, conc	cepts, knowledge,	analytical								
		padening perspectives)										
		elevance to real life situa		contents								
6	Relevance/lear	rning value of project/ rep	ort									
	Teaching Le	earning and Evaluation:	·		1	2	3	4	5			
1	<i>O</i> ,	llabus is covered in time	•		+	_	3					
2		liscusses topics and intera	ects course conten	ts in the class								
3	Communicati	-			_							
4	The teacher is	s punctual in the class										
5		omes well prepared for th	ne class.									
6		ncourages participation a		lass.								
7		rn teaching aids, handouts										
	references, po	ower point presentation, v	veb-resources, etc	·.								
8	Teacher's atti	tude towards the students	is friendly & help	oful								
9	The teacher is	s available and accessible	in the Departmen	nt								
10	Evaluation pr	ocess is fair and unbiased	d									
11	Regular and t	imely feedback is given of	on the performanc	e								
12	Periodical ass	sessments are conducted a	as per schedule									

Student teacher relationship

	INFRASTRUCTURE AND LEARNING RESOURSES	1	2	3	4	5
1	Library facilities					
2	Computer facilities					
3	Hostel facilities					
4	Lab facilities					
5	Research facilities					
6	Extra-curricular activities					
7	Sports facilities					
8	Health Care facilities					
9.	Recreational facilities					
10.	Extension activities					
11.	Training and Placement opportunities					
12.	Audio Video facilities.					
	GOVERNANCE	1	2	3	4	5
1 5	Students counselling /grievance handling					
2 5	Students involvement in decision making					
Sug	gestions for further improvement					
			• • • • •			
						•
						•
						•
• • • • •		• • • • •	• • • • •	• • • •		•
• • • • •						
Dat	e: Place:		S	ign	atu	re



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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM FOR THE PARENTS/GUARDIAN

Name:		Age (years):		Sex (M/F)				
Education:		Occupation:						
Mobile Number		Email						
Student Name		Dept./Course:						
Duration of Study		Relation with Student						
 Please give 	e a rating based on your ex	xperience						
1	2	3	4	5				
Poor	Satisfactory	Moderate	Good	Excellent				
	· ·							

Make a tick mark in the appropriate cell:

	Particulars	1	2	3	4	5
1	The admission process in the University is fair and accurate.					
2	Annual Fee structure					
3	General Discipline of Students					
4.	Academic Environment and lab facilities					
5.	Teacher's Competency.					
6.	Knowledge in terms of relevance to latest technologies					
7.	Outcome achieved by your ward					
8.	Accessibility of University information system					
9.	Curriculum is well designed to promote learning experience of student					
10.	Transparency in internal evaluation					
11.	Timely declaration of results					
12.	Website of the University is informative and regularly updated					
13.	Interaction/counseling of students by teacher					
14.	Counseling and Guidance facilities					
15.	Extracurricular activities					
16.	Library facilities					

17.	Computer and Internet facilities			ı
18.	Hostel facilities			
19.	Sports facilities			
20.	Health Care facilities			
21.	Recreational facilities			
22.	Anti-ragging / anti eve teasing steps taken by the University			

Suggestions for further	improvement		
Date:	Place:		Signature



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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM FOR FACULTY MEMBERS

Na	me of the Faculty: Design	gnation:					_	
De	partment: Date	of Joining:					_	
Ag	ote: Your opinions and suggestions are solicited for system. Your responses will be kept confidential purpose.) gainst each statement a five point scale is given.	al and used only for th	e st	ated	Į.			
The	e five points are Strongly Agree (5), Agree (4), Neutral (5)							
1	CURRICULUM DESIGN AND DEVELOPME		1	2	3	4	5	
1	Board of studies is taking care to ensure the concur of the program offering	rency and relevance						
2	The curriculum has been updated as and when requ	ired						
3	Representation from industry is helpful in designing							
	courses.							
4.	The system followed by the University for the desi	gn and development						
	of curriculum is effective.							
5.	Freedom to contribute my ideas on curriculum desi	ign and						
	development is available							
6.	Employability is considered in curriculum design a	ind development						
Su	ggestions for improvement in curriculum design and	development:						
	·							
	T			1.4				_
	TEACHING, LEARNING, EVALUATION &			1	2	3	4	5
1	The admission process adopted by the University							
2	The University is able to attract meritorious stude							
3	Student centered learning resources are available							
4.	The faculty are updating their knowledge and skill	ils						
5.	Academic calendar is followed							
6.	The library is managed and utilized effectively							
7.	Library timings are convenient							
8.	Adequate learning resources are provided							
9.	Encouragement to organize seminars/workshops/	symposia/conferences	,					
10.	. Encouragement to participate in seminars							
	/workshops/symposia/conferences							
11.	The teachers are encouraged to undertake extension	on service programs						

12. The teachers are encouraged to establish linkage with Industry					
13. The teachers are encouraged to take-up consultancy services					
14. The examination system followed by the University is effective					
15. The teachers are encouraged to carry out research					
16. The merit of the teachers is recognized					
Suggestions for improvement in Teaching, Learning, Evaluation and Research					
INFRASTRUCTURE	1	2	3	4	5
1 Adequate class rooms and furniture available					
2 The labs are adequately equipped					
3 Sufficient toilets available for faculty and students.					
4. The buildings and furniture are well maintained					
5. Optimal utilization of infrastructure available in the department					
6. Adequate parking facilities					
7. Roads are well maintained					
8. Adequately Water resources are provided.					
9. Adequate Sports infrastructure					
Suggestions for improvement in Infrastructure					
GOVERNANCE	1	2	3	4	5
1 Sincere efforts are being done by the administration for the development of the University					
The administration is accessible.	1				
The quality initiatives taken up during the last academic year are Contributing for improvement.					
4. The MoUs entered by the university enhance the scope for mutual					
cooperation with Institutions and Research Organizations of repute.5. The faculty is given freedom to express their opinions.					
6. The IQAC is working well for promoting quality in the institution.					
7. The University is providing adequate opportunities and support to the faculty					
Suggestions for improvement in Governance		<u> </u>	<u> </u>	<u> </u>	<u> </u>

Place:

Signature

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FEEDBACK FORM FOR ALUMNI

Nan	ne: Age (Years)	••••	••••	••••		
Dep	artment Year of Study	••••	••••	••••		
Cou	rse Occupation	••••	••••	••••		
	inst each statement a five point scale is given. The five points are Strongly Neutral (3), Disagree (2) and Strongly Disagree (1).	Agı	ree (5), <i>F</i>	∖gre	ee
	Particulars	1	2	3	4	5
1	The developments in the University in recent years are appreciable					
2	The new courses introduced meet contemporary requirements					
3	The alumni have a role to play in academically strengthening the University further					
4.	The University is involving alumni in its activities					
5.	Overall rating of the University is getting better and better					
6.	Alumni Association/Network of Old Friends is there in the					
	University					
7.	Rating of the caliber of students passing out of this University					
8.	How do you rate the courses which are skills related suiting to the					
	Industry included into the programs?					
9.	How do you rate the learning experience in terms of their relevance					
	to the real life application?					
10	How do you rate the courses that you have learnt in relation to your					
	current job.					
11.	Regular conduct of Alumni-Meet is good efforts by the University					
Sugg	gestions for further improvement					
						• •
				••••		• •
	••••••					
Dat	te: Place:		S	ign	atu	ıre



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FEEDBACK FORM FOR SUPPORT-STAFF

	Particulars	1	2	3	4	5
1	The procedures followed in the University are transparent and effective.					
2	The work distribution is fair.					
3	The work load is reasonable					
4.	The placement of the employees is as per the job requirements.					
5.	The training programs organized by the University are helpful					
6.	The promotion policies of the University are encouraging					
7.	The infrastructure facilities are supporting the work environment					
8.	The superior-subordinate relationships are fine.					
9.	The administration respects women employees and treats them well.					
10	The employees have the opportunity to contribute for process					
1 1	development.	+				
11.	The employee grievances are settled fairly.					
12	The employees have the opportunity to contribute for process development					
13.	The University provides opportunities and support to the Staff and their Family members					
14.	Administration attempts to provide better work-environment					
15.	Administration invite innovative suggestions from staff					
Sugg	gestions for further improvement					



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FEEDBACK FORM FOR EMPLOYERS

Thank you for sparing time to fill out this questionnaire. All the information will be kept confidential and will be used only for statistical purposes. The survey is intended to assist BPSMV for preparing students for the work environment and will better serve your company and industry needs.

	me of the Organisation:							
	me of the Person filling the Form:							
	signation:							
	nail ID and Mobile No.:							
Ad	dress of Company:							
Name of the Employee:								
Position held by the Employee								
Date of Appointment:				***				
Is the Graduate still employed by your			Yes: No:					
cor	npany?							
DI				c c		. 11		
	ase check the box which best indicates y			f satisfacti	ion demonst	rated by you	ır	
em	ployee's performance for each of the following	iowing	g:					
					G 1	1 77 6 1	T	
	I) =4:							
	Particulars		or	Fair	Good	V. Good	Excellent	
		1 Po		Fair 2	Good 3	V. Good	Excellent 5	
1	Overall job performance							
2	Overall job performance Job specific skills							
3	Overall job performance Job specific skills Problem solving skills							
2 3 4.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills.							
2 3 4. 5.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills							
2 3 4.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical							
2 3 4. 5.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills							
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour.	1		2	3	4	5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical	1		2	3	4	5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. puld you consider having graduates/post-	gradu	lates i	in the future	re? Yes:		5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. ould you consider having graduates/post-sed on your experience, how can BPSMV	gradu V imp	nates i	in the future	re? Yes:		5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. puld you consider having graduates/post-	gradu V imp	nates i	in the future	re? Yes:		5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. ould you consider having graduates/post-sed on your experience, how can BPSMV	gradu V imp	nates i	in the future	re? Yes:		5	
2 3 4. 5. 6.	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. ould you consider having graduates/post-sed on your experience, how can BPSMV	gradu V imp	nates i	in the future	re? Yes:		5	
2 3 4. 5. 6. Wo	Overall job performance Job specific skills Problem solving skills Individual and teamwork skills. Leadership skills Level of professionalism and ethical behaviour. ould you consider having graduates/post-sed on your experience, how can BPSMV	gradu V imp	nates i	in the future	re? Yes:		5	

Signature