



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA

**BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
131305**

www.bpswomenuniversity.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Since 2006, the University has expanded on all fronts and offers a range of academic job oriented programmes touching almost all aspects of life and career. BPSMV offers Ph.D. in 11 subjects, Post Graduation in 21 subjects, Graduation in 29 subjects, PG Diploma, Diploma and Certificate programmes in 35 subjects through its 17 University Teaching Departments, 03 Institutes, 07 Special Centers, 02 Regional Centers and 06 affiliated Women Colleges. The University has turned out to be a sought after destination by women for getting modern education rooted in Indian traditions and universal values. The erstwhile *Gurukul* started with just three girls has turned into a modern University with approximately 7000 female students on its rolls studying in various job oriented programmes from KG to Ph.D. level, which in fact makes BPSMV, ‘university with the difference’. BPSMV has now been turned into an affiliating university with 06 Women Colleges affiliated to it.

Vision

“To make a profound difference in the lives of women by empowering them to attain their full potential through pursuit of knowledge, acquisition of skills, development of character and self esteem, and recognition of their rights and responsibilities”

Mission

“To make available for women particularly the rural women, quality education ensuring affordability, easy access and relevance through learner centric, action oriented approach that shall facilitate building of competitive skills and enforcement of human values in the society as whole”

The University is committed to realize the Vision & Mission by:

- evolving itself into a university of eminence juxtaposing tradition with modernity
- emerging as the unique model of ‘University Society Interface’ facilitating societal growth through community engagement
- producing graduates with intelligent minds and compassionate hearts and capacity to think critically
- emerging as one of the premier women universities of India promoting quality research and inclusive societal growth through increased participation of women in national growth
- developing and maintaining academic ambience to motivate quality teaching and research
- enhancing students’ capabilities to meet regional and national contemporary needs while preserving their value system
- elevating rural women by maintaining their social and cultural identity

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Established with the vision to empower rural, and backward women through education
- Practice of endorsing ethical, social and human values, gender sensitivity along with modern skills
- KG to PG programmes since inception
- Implementation of Semester System, Grading System, Credit System, Value added and Skill based Courses and Choice Based Credit System (CBCS) at UG and PG level
- Magnificent environment for quality teaching and research
- Robust curriculum focuses on holistic approach of development is in line with the university's philosophy and vision of, 'Empowering women with education'
- State of the Art Sports complex to facilitate and nurture national and international medalists
- Secure and safe academic ambiance to promote and support research activities
- University Society Connect and dynamic outreach
- Diversity of academic programmes cater the local, global, public, industry and societal needs
- Partner institution of Academic Credit Bank and National Depository Agency
- Demographic Dividend - Well qualified, experienced and energized faculty
- Transparent and effective system for Student Life Cycle i.e. student's admission, evaluation to student passing process through e-Governance modules
- Well established financial support system for students in terms of various government/non-government scholarships/fellowships schemes
- Efficacious grievance redressal system for students and employees
- Decentralized and participative administrative system maintaining transparency in academic and administrative functions
- Adhere to all guidelines of UGC, MHRD, CCIM, BCI, PCI and other governing bodies
- Strengthening the soft skills through Learning Resource Centre to enhance career prospects of students

Institutional Weakness

Institutional Weakness

- Limited industry academia interactions
- Deficiency in foreign / foreign qualified / industry experienced faculty
- Shortage of regular teaching staff in newly established departments
- Weak foreign - domestic student ratio
- Weak consultancy and industrial funding
- Lack of global exposure to the students
- Limited funds/grants received from non-government bodies/individuals for the purpose other than research

Institutional Opportunity

Institutional Opportunities

- Potential to elevate as Model University under NEP 2022

- Introducing Dual degree and integrated programmes viz. MBA (Tech) etc. because of availability of multi-disciplinary departments.
- Utilization of the Alumni base for development of the University, placements of the students and resource generation
- Good opportunities for University–Industry interactions for collaborative, sponsored research and placements
- Participation in state/central government activities for resource generation
- Opportunities for Ayurveda and Allopathic Collaboration research
- The university's mandate is a key pillar for its future growth and expansion and has the potential to achieve significant societal obligations with the financial and infrastructural support of the State and Central Government

Institutional Challenge

Institutional Challenges

- Locational obstacle in attracting foreign / foreign qualified / industry experienced faculty
- Maintaining students and teachers diversity due to state quota
- Challenges in implementing student feedback as evaluation of the performance of teachers
- Attracting and retaining foreign students and faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Design & Development: In pursuance to the university's mandate to provide quality, affordable and job oriented education, BPSMV has adopted and implemented all important curricular reforms and good practices. The range of academic programmes offered by the university is based on eclectic model which includes conventional, professional, value added and skill based programmes. These programmes are offered in semester pattern by following credit scheme. Choice Based Credit System (CBCS) has been implemented by the university in all its programmes.

Curriculum Planning & Implementation: The curricula are designed by adhering to the protocol prescribed by statutory academic bodies like UGC, CCIM, AICTE, PCI, BCI, NCTE etc. which are finalized & implemented through Department Staff Council (DSC), UGBOS /PGBOS, Faculty and finally the Academic Council of the University. At each level, subject experts of repute are invited to contribute, enrich & endorse the curricula.

Academic Flexibility: The curricula of the programmes offered are revised on regular basis by incorporating contemporary needs of society and industry facilitating employability, entrepreneurship and skill development oriented courses. The curricula are flexible enough to accommodate the special needs. The curricula are taught using hybrid methodology supplanted with suggested reading lists for ensuring learning flexibility to the learners. The academic flexibility is also ensured through preparation of assignments by the learners using critical thinking.

Curriculum Enrichment: The prescribed curricula are enriched through academic events like conferences, seminars, workshops, extension lectures, symposiums etc for getting inputs for inclusion in the syllabi and also assess the suitability of the curricula being taught.

Feedback System: The curricula are revised after obtaining feedback from the current and passed out students, parents, employers and eminent academicians in the area of study.

Teaching-learning and Evaluation

Student Enrolment and Profile: Besides the major chunk of students enrolled with the University being from Haryana and neighboring states of Punjab, Rajasthan, Delhi, Himachal Pradesh, Jammu and Kashmir, and Uttar Pradesh, there are students from central, western and southern parts of India enrolled with the university.

Catering to Student Diversity: Since the University primarily caters to the educational needs of students hailing from rural and humble backgrounds, the majority of students studying here are from middle or lower middle class families. In terms of geographical and social parameters, the university has significant diversity in its student population.

Teaching-Learning Process: The majority of students enrolled with the university being first or second generation learners; they require lot of institutional support in terms of learning processes. The teaching methodologies applied in the classrooms include chalk & talk method, power point presentations, use of ICT, direct methods, grammar translation method, peer learning, student presentations, symposiums, expert observations etc.

Teacher Profile & Quality: The University has employed adequate number of qualified regular and contractual teachers by adhering to the government's reservation policy, for undertaking effective teaching. Almost 50% of the faculty is Ph.D. and a few are Post- Doctorate. The University has employed faculty from across India. Eminent visiting faculty from India and foreign countries are engaged to negotiate with special sections of the curriculum.

Evaluation Process & Reforms: The University has implemented reforms concerning evaluation of learners like CBCS, blend of external & internal assessment, peer evaluation, hybrid evaluation (online & offline), continuous evaluation etc. The University makes good use of technology in the process of evaluation by being in association with National Academic Depository (NAD), Digilocker, INFLIBNET, self evaluation apps etc.

Student Performance & Learning Outcomes: Based on the continuous and summative assessment, the students falling short of expected learning outcomes are supported by the university with extra classes and are encouraged to perform better through counseling sessions. The students performing better are encouraged to undergo advanced level of training in the subject concerned.

Student Satisfaction Survey: The SS survey is conducted both formally and informally in which the students are encouraged to share their feedback anonymously during counseling sessions and discussion forums functioning in the teaching departments.

Research, Innovations and Extension

BPSMV despite being a newly established university, promotes quality and socially relevant research. The university has put in place its research policy incorporating guidelines on Research Chairs, University Research Scholarships, and research projects & assignments undertaken by the faculty. The MoUs signed by the university with institutes & organizations facilitate formulation of effective and path breaking research proposals.

BPSMV's faculty designed 51 e-modules for E-PG Pathshala & SWAYAM platforms and published 803 research papers in reputed journals and 168 books/chapters in books in the last five years. Approximately 82 candidates have been awarded Ph.D. degree by the university, 35 students are enrolled as JRF/SRF scholars during the assessment period. BPSMV has earned Rs 10080000/- through its consultancy research policy. Various research projects funded by UGC, ICSSR, and the DST-CURIE scheme are undertaken by the faculty of the university. Besides research promotion centres like STRITE, CSUIR, CIAS and IPR Cell, BPSMV has established 'Research for Resurgence' outreach centre and Ericsson Research Centre through MoU signed between Research for Resurgence Foundation, Nagpur and Ericsson Ltd.

The facilities like well-equipped computer laboratories, libraries, moot court, greenhouse, educational psychological lab, DBMS and Programming laboratory, Garment Manufacturing laboratory, and Design studio for fashion technology programmes have been installed in the concerned departments. In order to strengthen the scholars capacity, Ph.D. coursework is rigorously administered and monitored by conducting more than 70 workshops/seminars related to research methodology, IPR, entrepreneurship, and skill development. The university subscribes to anti-plagiarism software (Urkund / Ouriginal). The faculty has received 44 awards/recognition in the last five years for research and extension activities.

Infrastructure and Learning Resources

Physical Facilities: Spread over lush green pollution free 400 acres of beautiful campus, the University has decent infrastructure for holistic growth of learners and faculty. The resident students are accommodated in 14 hostels with the capacity to accommodate 4000 students. There are about 147 classrooms (including 19 ICT enabled smart classrooms with state of art audio visual facility) and 50 laboratories. The university has spent approx. Rs. 6148 lakh for infrastructure augmentation and Rs. 12758 lakh on maintenance during the assessment period. The university's multipurpose Sports Complex for indoor & outdoor games and sports has been constructed at the cost of Rs. 9,87,35,903 . In the second phase, the university plans to start swimming pool, outdoor facilities like synthetic track, hockey astroturf and cycling velodrome including modern auditorium and residential hostel for the training of women athletes. Miscellaneous facilities like two banks, two ATMs, post office, university store, shopping complex, cafeteria, health centres (BPS Medical College and MSM Institute of Ayurveda) & international guest house on campus, equipped with all modern facilities, including a rejuvenation centre exist on the campus..

Library as a Learning Resource: The Central Library of the University is spread over 9150 square feet area with the capacity for around 100 readers and has a total collection of 128822 books. The library has subscribed to 36 periodicals and provides access to 30,00,000 e-books through NDL and WEL. Many knowledge-based services like Reference service, Reprography service, Databases, etc. are provided by the Central Library. It is a

part of Indest-Aicte consortium for e-journals access having membership of INFLIBNET, Delnet and contributes to E-Shodh Ganga Repository and E-Shodh Sindhu. The library has Urkund plagiarism software provided by INFLIBNET. The library provides facilities like Inter-Library Loan, OPAC etc. Nearly Rs 1 crore 68 lakh were spent on purchase of books, journals and e-journals during the assessment period.

IT Infrastructure: The University has spent approximately Rs 75 Lakh for the purchase of computers and significant amount was spent on purchase/upgradation of software and establishment of networking facilities.

Maintenance of Campus Infrastructure: The University has deployed trained staff to upkeep the campus infrastructure for housekeeping, horticulture and security. The digital infrastructure is maintained through annual maintenance contracts with the empanelled agencies.

Student Support and Progression

Student Support: The University facilitates scholarship titts students and has a Placement and Counseling Cell which collaborates with different departments to facilitate career counseling and guidance for competitive examinations like NET/SLET, CAT, GATE, CLAT etc. The university offers several scholarship schemes for needy and meritorious students. Also as part of its core mandate of societal growth through community engagement, BPSMV supports the families of its poor students through guidance and counseling sessions.

Student Progression: Since the university has educational facilities from KG to Ph.D., students get ample opportunities for academic progression. The majority of students enroll themselves for Post Graduation programmes available on the campus. Also significant number of students go for higher studies in other Indian universities and even foreign universities. The university maintains a database to track progression of its students.

Student Participation & Activities: Capacity building and skills enhancement is central to the university as it majorly focuses on quality education of girls in rural area. To enhance the capacity of the students, the university has initiated language and communication courses, other essential soft skills and information technology courses, organized self-defense, yoga and fitness trainings. The university has a mechanism for students to participate in both academic and non-academic activities.

Alumni Engagement: The University's Alumni Association is registered under Haryana State Societies Act 2012. The university has organized several alumni meets at departmental and institutional levels for creating an interface between the current and passed out students for academics and life skills. The alumni are engaged in conducting expert talks on various subjects of interest for the currently enrolled students. The Alumni fund has got Rs. 1.34 Crore.

Governance, Leadership and Management

Institutional Vision and Leadership: The University's Vision has been instituted by the 'vision group' of eminent academicians and is focused to produce women leaders and entrepreneurs. The Vice-Chancellor along

with teaching faculty and non-teaching staff in the decision-making bodies like Executive Council, Academic council, Planning Board, Finance Committee, the Court etc. plan and execute policies of the university.

Strategy Development and Deployment: The University in consultation with the Haryana State Higher Education Council, UGC, AIU and other functionaries of the Government devise its strategies for ensuring better results on academic and social fronts. The meetings with the Honourable Chancellor help in better implementation of devised policies.

Financial Management & Resource Mobilization: The annual budget is prepared and subsequently approved by the Finance Committee, the Executive Council and the University Court. It mobilizes funds through fee collection from the students, funding from research projects, endowments, and interest from corpus fund. In the year 2020-2021 the university received 8400 lakh as grant-in aid from state government and 5641 lakh from UGC and central funding agencies. The income and expenditure are duly pre-audited by Local Audit Department and post audited by Principal Auditor General of Haryana. For the purpose of optimal utilization of funds, the University has codified its own financial rules and regulations under the “University Act”.

Faculty Empowerment Strategies: The faculty is empowered through grant of academic leave & travel grant. An amount of Rs. 3662727 was disbursed to faculty as travel grant for attending the conferences and seminars within India and abroad during the assessment period. The faculty is empowered through FDPs, Refresher courses and workshops conducted by the HRDC established on the University campus. The university has also decentralized several of its functions to the faculty level for maximum participation of teachers in decision making. Also, the faculty is well represented in EC, AC, FC and Court of the University.

Internal Quality Assurance System (IQAS): The University’s IQAS is functional through its IQAC. The IQAC has been constituted in accordance with the guidelines issued by the NAAC.

Institutional Values and Best Practices

Institutional Values & Social Responsibility: The University continually strives to upkeep the idea of “empowering women with education”. Apart from numerous academic facilities, the interested students are trained to drive scooters, and have also been provided with bicycles. Ramps, user- friendly toilets, sign boards and the under-construction elevators make the campus friendly for the Differently-abled (Divyangjan). Battery powered e-vehicles are used on the campus. The green audit has been done for the university. The university has proper management system for bio-degradable and non-biodegradable wastes. Restricted entry of vehicles to reduce carbon emission, minimized use of plastic and running plantation drive at various events make the University as ecosystem sensitive institution. The obsolete electronic equipment/items are sold through auction to recycler. The raw water is collected in sedimentation tanks and treated before supplying to various parts of the university. The university has its own sewage treatment plant. Alongside, various buildings are furnished with rain water harvesting system. In addition, the traditional incandescent bulbs and fluorescent tubes have been replaced by CFLs and LEDs, the University Guest House and students’ hostels are fitted with solar water heaters and a 1 MW Roof Top Solar Photovoltaic Power Plant is also installed which is connected to the grid. The Front-Line Demonstration Centre (FLDC) under the centrally sponsored scheme of National Horticulture Mission is also a unique feature of the university.

Best Practices: Two best practices implemented by the University are namely Society-University Interface, SARTHI Project (driving school), under which 760 women have been benefitted, partner in *Unnat Bharat Abhiyan*, Village Adoption, Value Education and provision of digital services to students and staff.

Institutional Distinctiveness: BPSMV is the unique and distinct institute with its past, present and future devoted to empowerment of rural women through quality and affordable education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
Address	BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
City	KHANPUR KALAN
State	Haryana
Pin	131305
Website	www.bpswomenuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Sudesh	1263-283001	9416782192	1263-283154	vc@bpswomenuniversity.ac.in
IQAC / CIQA coordinator	Ashok Verma	1263-283038	9813671214	1263-283154	iqac@bpswomenuniversity.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	18-08-2006
Status Prior to Establishment, If applicable	Other
Establishment Date	14-08-1919
Any Other, Please Specify	Mahasabha Gurukul Vidyapeeth Kanya Gurukul

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	19-06-2007	View Document
12B of UGC	25-09-2008	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	BHAG AT PHOOL SINGH MAHILA VISHWAVIDYALAYA	Rural	338.75	156156.8	Ph.D., M.Phil., PG,UG, PG Diploma, Diploma, Certificate		
Off Campus	South Campus , Bhainswal Kalan, District Sonapat Pin 131409	Rural	49	16532.53	Ph.D., UG	18-08-2006	19-06-2007
Regional Centres	Regional Centre, Kharal, District Jind Pin 126116	Rural	49.25	22652.39	PG, UG	18-07-2014	25-07-2014
Regional Centres	Regional Centre, Krishna Nagar, District Rewari Pin 123302	Rural	25	6972.14	PG, UG	23-02-2014	21-04-2014

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
General	2	4	6

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	6
Colleges Under 2(f)	2
Colleges Under 2(f) and 12B	2
NAAC Accredited Colleges	2
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	3
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes												
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td>111633_7966_1_1645596718.pdf</td> </tr> <tr> <td>NCTE</td> <td>111633_7966_4_1654841683.pdf</td> </tr> <tr> <td>PCI</td> <td>111633_7966_6_1645596402.pdf</td> </tr> <tr> <td>BCI</td> <td>111633_7966_8_1645598333.pdf</td> </tr> <tr> <td>CCIM</td> <td>111633_7966_10_1654840302.pdf</td> </tr> </tbody> </table>	SRA program	Document	AICTE	111633_7966_1_1645596718.pdf	NCTE	111633_7966_4_1654841683.pdf	PCI	111633_7966_6_1645596402.pdf	BCI	111633_7966_8_1645598333.pdf	CCIM	111633_7966_10_1654840302.pdf	
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PCI	111633_7966_6_1645596402.pdf												
BCI	111633_7966_8_1645598333.pdf												
CCIM	111633_7966_10_1654840302.pdf												

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	24				62				173			
Recruited	2	2	0	4	14	8	0	22	42	57	0	99
Yet to Recruit	20				40				74			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				458
Recruited	106	119	0	225
Yet to Recruit				233
On Contract	2	5	0	7

Technical Staff				
	Male	Female	Others	Total
Sanctioned				128
Recruited	20	37	0	57
Yet to Recruit				71
On Contract	1	0	0	1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	5	0	7	10	0	20	37	0	85
M.Phil.	0	0	0	0	2	0	1	2	0	5
PG	0	0	0	5	4	0	18	8	0	35
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	25	0	36
M.Phil.	0	0	0	0	0	0	1	7	0	8
PG	0	0	0	0	0	0	22	64	0	86
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Faculty of Social Sciences	Padamshri Behan Subhashini Devi Chair	State Government

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1306	128	0	0	1434
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	499	56	0	0	555
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	94	8	0	0	102
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	26	4	0	0	30
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	154	15	0	0	169
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	91	17	0	0	108
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	3

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	0	0	0	0	0
Female	182	20	0	0	202
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	26-03-2009
Number of UGC Orientation Programmes	18
Number of UGC Refresher Course	34
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	79

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
B P S Institute Of Higher Learning	View Document
Bps Institute Of Teachers Training	View Document
Department Of Basic Applied Sciences	View Document
Department Of Commerce	View Document
Department Of Cse It	View Document
Department Of Ece	View Document
Department Of Economics	View Document
Department Of English	View Document
Department Of Fashion Technology	View Document
Department Of Foreign Languages	View Document
Department Of Geography	View Document
Department Of History	View Document
Department Of Hotel Management	View Document
Department Of Laws	View Document
Department Of Management Studies	View Document
Department Of Pharmaceutical Education Research	View Document
Department Of Physical Education	View Document
Department Of Political Science	View Document
Department Of Social Work	View Document
Msm Institute Of Ayurveda	View Document
Regional Centre Kharal	View Document
Regional Centre Krishna Nagar	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	BPSMV is the first rural, multi faculty, residential State Women University in the country providing education from KG to PhD. The interdisciplinary approach to teaching and research is prevalent throughout the University, through intermingling of science humanities, engineering and social science
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	<p>students for better learning and serving the society. The University has constituted a high-powered committee for implementation plan of NEP-2020 with the Hon'ble Vice Chancellor as Convener and Prof Ipshita Bansal, Dean Faculty of Commerce and Management as NEP Coordinator. The committee discussed the implementation of NEP in several rounds of its meeting and decided that step by step NEP has to be implemented at Under Graduate level in Institute of Higher Learning with respect to introduction of 4-year Multidisciplinary Undergraduate programme from the 2022-23 academic session with multiple entry and multiple exit provisions. The University will follow UGC guidelines on multiple entry and exit provisions in 4-year UG programme and later PG programme as well. The curriculum of the courses offered in the university is designed to teach, train and prepare human resources with scientific knowledge and professional acumen in multidisciplinary areas and is best suited to develop analytical aptitude the students. Here's a list of Faculties Bhagat Phool Singh University that take this approach: S.No Name of Faculty 1 Faculty of Physical Education 2 Faculty of Arts and Languages 3 Faculty of Pharmaceuticals Sciences 4 Faculty of Commerce and Management 5 Faculty of Engineering and Technology 6 Faculty of Sciences 7 Faculty of Ayurvedic Medicine 8 Faculty of Social Sciences 9 Faculty of Law 10 Faculty of Education</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit is one of the most important components of the NEP -2020 to be implemented by the Academic Institutions. The Controller of Examination and Dean, Academic Affairs of the BPSMV are in the process of registering the university in Academic Bank of Credit to facilitate the smooth implementation of 4-year UG program with multiple entry and exit provisions. CBCS system has been implemented in the University which is being further improved. The students of UG and PG programs have the option to choose one paper of another department/ Faculty outside of their parent's department. The list of CBCS courses is given below: CBOE 1102 Banking And Financial Institution CBOE 1103 Insurance and Risk Management CBOE 1105 Principles of Management CBOE 1106 Entrepreneurship CBOE</p>

	<p>1107 The Great Indian Cuisine CBOE 1108 Theme Event in Hospitality and Tourism CBOE 1109 Elements of Economics CBOE 1110 Basic Statistics CBOE 1111 Indian Economy CBOE 1112 Basic Econometrics CBOE 1113 Environmental Pollution CBOE 1114 Solid Waste Management CBOE 1115 Applied Sciences CBOE 1116 Basic of Calculus CBOE 1117 Area of Social Work Practice I CBOE 1118 Area of Social Work Practice II CBOE 1119 Applied Grammar CBOE 1120 Communication Skills In English CBOE 1121 Indian Government & Politics CBOE 1122 State Politics In India CBOE 1123 German CBOE 1124 German CBOE 1125 Russian CBOE 1126 Russian CBOE 1127 French CBOE 1128 French CBOE 1129 History of Haryana (Earliest Times of Sultanate CBOE 1130 History of Haryana (1526 to 1947 AD) CBOE 1131 Public Administration CBOE 1132 Public Administration</p>
<p>3. Skill development:</p>	<p>BPSMV is the first State Women University of North India providing education from KG to PhD level. The university has established the Centre for Society-University Interface and Research (CSUIR) which offers innovative programmes like Integrated Energy Resource Management, Micro Finance Practices, and Folk Medicine etc. BPSMV is the first and only Indian university to establish UGC Area Study Centre for Indic-Asian Studies. The University offers innovative, job-oriented programmes in various disciplines. The university has established state of the art Language Labs and Staff Training and Research Institute for Teaching of English. The university has signed MOUs with many foreign universities of repute. Free placement and personality development assistance is provided to all the enrolled students. The university organised Women Youth Parliament to hone leadership skills of students. The university has implemented all the good practices pertaining to academic, sports and cultural areas. To enhance the international exposure and competency of students, the University has successfully organized the various National and International Conferences on Skill Development. The University has offered various B.Voc and skill based programs in Mobile Communication, Fashion Technology and Apparel Designing and introduced the entry and exit provision in B.Voc Courses.</p>
<p>4. Appropriate integration of Indian Knowledge</p>	<p>The genesis of BPSMV is rooted in its 103-year-old</p>

system (teaching in Indian Language, culture, using online course):	<p>history of evolution as the unique institution for women's education. The university offers a vast range of programmes in almost all domains of knowledge. The University Society interface being the university's governing principal, the students are trained to be agents of change and skilful in their chosen areas of study. The University Grants Commission awarded an 'Area Study Centre on Indic and Asian Studies' to BPSMV. BPSMV is the first and only university in Haryana to be given the prestigious Area Study Centre. And BPSMV was the only university in India to research and study comparative Indic-Asian Studies, which are studied however in many western universities such as university of Vienna in Austria and the University of Massachusetts in USA. The Centre for Indic and Asian Studies of BPSMV devoted itself to issues related to Indo-Asian knowledge systems: sciences, technology, business, management, arts, architecture, ethics, philosophy, history, culture, societal values, customs and practices, polity and pluralism, promoting an understanding of contemporary India and its interface with the contemporary world. The Centre also planned to</p> <ul style="list-style-type: none"> • Develop a free download website, • Plan and organize networking with institutions and websites that share the similar <p>Realizing the need to create and sustain a collaborative framework between the university and society, CSUIR has been established by BPSMV. The Centre offers innovative courses in three areas viz. Integrated Energy Resource Management, Microfinance Practices and Folk Medicine, besides developing low-cost innovative technologies for rural folk and adopting villages for their overall development. Centre for Society – University Interface and Research (CSUIR) goal</p> <ul style="list-style-type: none"> • Invite collaboration from Indic scholars and institutions world-wide • Organize International Conferences. <p>The Centre also has plans to prepare a Directory of Scholars of Indian Knowledge Systems The high-powered committee for implementation plan of NEP-2020 of BPSMV in its meeting recommended that University will explore the possibility & subsequently integrating the relevant indigenous knowledge related to the subjects in different under graduate programs.</p>
5. Focus on Outcome based education (OBE):	All the departments of the University are designing/

	<p>modifying the curriculum as per the requirements of Learning Outcomes-based Curriculum Framework based on the feedback received from various stakeholders. The concerned faculty members incorporate the necessary corrections/ modifications as suggested by the experts and placed before the Board of Studies of the Department for scrutiny and recommendation. The Board of Studies recommends the course curriculum for placing to the Academic Council for approval which will be implemented from 2023 at UG level.</p>
6. Distance education/online education:	<p>Indeed, the University intends to launch Distance Education/ Online Education after securing 'A' grade by NAAC as per the mandate of NEP 2020.</p>

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
52	50	50	50	49
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5609	5060	4452	4855	4722
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1631	1723	1722	1437	1215
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4155	4795	4295	4211	4343
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
105	270	767	1012	907

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1990	1928	1887	1915	1868
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
268	275	280	252	240
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
259	259	259	259	209
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4094	3749	3175	4206	4198
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1516	1505	1502	1973	1833
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 147****4.4****Total number of computers in the campus for academic purpose****Response: 1116**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1403.55	3005.60	2873.81	2694.43	2780.71

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The robust curriculum of various programmes offered by Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) is in line with the university's philosophy and vision of "Empowering women with education". The university focuses on holistic approach of development through rendering education to girls of different age groups. As such, the University offers quality education from nursery to Ph. D. on its campus.

The University has distinct strategies to plan new educational programs and update/change the existing educational plans. The apex statutory academic body is the Academic Council supported by academic boards i.e. Under-Graduate and Post-Graduate Board of Studies of the concerned Faculties, Department, Subjects and disciplines along with other Departmental Committees. Departmental Staff Committees recognize and assess the local, global, public, industry and societal needs through diverse feedback from various stakeholders such as students, alumni, parents, teachers, employers, etc. to make the educational plans of the programs and courses catering the specific needs of all the stakeholders.

The University believes that students are the key stakeholders in the entire process and therefore, their input assumes vital significance. As such, students have increasingly been promoted to be a part of the academic decision making. By inviting student representatives in the meetings of the Board of Studies, the University has put into practice what it strongly believes. Other sources of incessant academic updation and improvement include, the observations/suggestions of the Academic Audit, organizing programmes like Gynatosav (festival of knowledge) to know demands and current affairs within the overall guidelines issued by governing bodies like UGC, CCIM, AICTE, PCI, BCI, NCTE.

Since its inception in 2006, the University has witnessed several significant milestones in terms of academic reforms i.e. the Semester System, Grading System, Credit System, Value added and Skill based Courses and Choice Based Credit System (CBCS). Further, courses pertinent to Gender Sensitivity, Professional Ethics and Human Values are additionally coordinated in almost all the programs for holistic development of the students.

Another point of focal interest for the University has been to blend tradition with modernity in terms of

curriculum design and updation. The emphasis is laid on enhancing the students' capabilities to meet the dynamic regional and national contemporary needs while preserving their value system simultaneously.

The university has adopted outcome based educational plans in all the programmes i.e. Ph. D. in 13 subjects, M. Phil. in 03 subjects, Post Graduation in 21 subjects, Graduation in 23 subjects, PG Diploma in 6 subjects, Diploma and Certificate programmes in 25 subjects through its 17 University Teaching Departments, 03 Institutes, 05 Special Centers, 02 Regional Centers and 06 Affiliated Government Women Colleges. The POs, PSOs, COs have been recognized for all UG, PG, and PhD programs. Appropriate portrayals at departmental level and workforce level made a difference outlining at course level additionally planned onto program explicit results in this way to program results.

File Description	Document
Upload Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 57.35

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 39

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 68

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 47.08

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise

during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1097	863	863	865	833

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 12.77

1.2.1.1 How many new courses were introduced within the last five years.

Response: 1224

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 9588

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 86.54

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 45	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Recognizing the importance of professional ethics and human values coupled with sensitivity towards gender and environment, the university continuously endeavours to interweave them into the curriculum. Since women are the custodians of culture, the university is fully conscious of its twofold responsibility of educating women with the latest, updated curriculum in the field while maintaining a fine balance with larger framework of ethics, sensitivity and values. Hence, such components have been properly integrated into the educational plans of various kinds of programmes in the University for the overall, comprehensive advancement of the students.

Apart from the curriculum, the University assiduously strives at inculcating these values into the students through seminars and workshops on orientation refinement like Gender, Human values and Society and Literature on regular basis to foster a healthy academic and research culture among the students. The purpose behind this exercise is to create an ambience which facilitates the institution achieve its objectives reflected in the POs, PSOs and COs. Not only the students, but all stakeholders get a precise viewpoint on various issues of the Indian society, thereby, honing their approach to make it cosmopolitan and all-encompassing.

Gender Sensitivity

The University has incorporated courses on gender such as Gender and Development, Rights of Women and their Protection, Gender Education, Gender and Society, Gender School and Society, Gender Issues in Geography, Women and Law, etc. with an aim to bring about gender equity in the society. With an increased threat to gender equity in the wake of prevailing lopsided perspectives on gender, it is our collective responsibility as academic institutions, to fine tune the myopic views to allow our students to have a respectful, tolerant perception.

Climate and Sustainability

The University through its courses like Environmental Chemistry, Environmental issues, Disaster Management, Climatology, Environmental Geography, Environment Law, Health Education and Natural Studies, Sources of Energy and Environmental Studies incorporates cross cutting issues connected with climate and maintainability. The significance of saving our environment is more basic today than any time in recent memory. The University remembered a necessary paper for Environmental Studies to make the residents of tomorrow to understand their obligations by providing them with a total comprehension of our environments, normal assets, bio variety, biotic assets, contamination, its different causal factors and its administration.

Human Values and Professional Ethics

The courses like Value Education, Human Rights and Value Education, Human Rights, Empowerment and Social Justice, Personality Development through Life Enlightenment Skills, and so on running in the University help to teach the human qualities and expert morals in the students.

This incorporation of a large number of cross cutting issues works with the comprehensive improvement of understudies by guaranteeing a positive point of view towards life, profession and bliss. Featuring conceivable ramifications concerning cross cutting issues pertaining to Gender, Environment and Sustainability, Human Values and Professional Ethics covered in different courses make the understudies to be totally prepared to confront the individual, cultural and proficient challenges.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 256

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 256

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 15.29

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
952	991	805	533	512

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 11.34

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 636

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 1.32

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3032	3010	3005	2947	2738

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 41.97

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
910	665	701	604	520

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Committed to its motto “Empowering Women with Education”, Bhagat Phool Singh Mahila Vishwavidyalaya, has adopted an inclusive and systematic process for teaching-learning, thereby ensuring active participation of diverse groups of students in the process. The curriculum caters to the learning needs of the students which is a critical component in achieving the Programme learning outcomes. The departments organize orientation and induction Programmes for new students to familiarize them with the departmental norms and practices. Immediately after the admission process is over, the students are assigned mentors for interactive and participative learning.

To cater to the needs of all types of students, the blended (offline and online) mode of teaching-learning is promoted. Remedial, Tutorial, and Special classes are conducted to help improve the academic performance of slow learners. Bilingual methods are used by the faculty for imparting knowledge. Audio clips, videos, quiz, and e- material are some of the pedagogical methods used after class hours. Simple and standard lecture notes/course materials are provided for knowledge enhancement of slow learners. Slow learners with the assistance of advanced learners are encouraged for group study and peer learning system that includes projects, group assignments, and problem-solving research activities. Such measures help slow learners understand and comprehend the material.

The university has adopted various steps for advanced learners to hone and promote their talent further. MOOC Courses, Swayam, Edx, and Coursera, udemy are advised by the faculty for the development of specialized learning. Research Scholars are encouraged to hold seminars for graduates and undergraduates to promote collaborative peer learning. Advanced learners are encouraged to demonstrate their talent in seminars, conferences, workshops, exhibitions, cultural-sports events and participate in inter-college, inter-university, state, and national level competitions. They are further motivated to participate in in-house events such as debate, group discussion, problem-solving decision-making exercises, and quiz Programmes. For advanced learners, the university accentuates skill development through courses like Communication Skills, Personality Development, certificate and diploma courses in foreign languages (French, German, and Russian), allowing them the opportunity to strengthen their soft skills and gain access to jobs of higher CTC (cost to company). The university gives opportunities for scholarships, fellowships, awards in the form of certificates of merit, college colors, and medals to meritorious students.

To sharpen the soft skills of the students coming from rural backgrounds, the university has six state-of-the-art Language Laboratories, equipped with the latest technological software. This exercise improves their reading, listening, writing, and speaking skills. It imparts training to the university students and prepares them for International English proficiency examinations like BEC, IELTS, and TOEFL conducted by international agencies, hence creating job opportunities for advanced learners and improving the skill of the slow learners. 5842 students have been trained in the LRC during the assessment period.

Mentors have been allotted to each admitted student who conduct one to one counseling session for students, slow learners in particular. Tutorial credits are part of the total credits assigned to the theory as well as practical courses for various programmes offered by the University. Slow learners have the advantage of tutorial classes where they get individualized attention.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)	
Response: 21:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Response:	
<p>Experiential Learning: The departments facilitate the learners through the student-centric curriculum and pedagogical methods:</p> <ul style="list-style-type: none"> • Students are mandated to gain experience through role play, case studies, simulation, fieldwork practicum, adventure trips, and educational tours; hence bridging their education with an outside community i.e., a theory supported by experiential learning. • The learners understand their subjects through internships and industrial visits which provide them an opportunity to interact with experienced professionals in the field. • Theater and Film screening is a part of teaching methods in the Departments of Language and Literature. Language Laboratory sessions enhance the multilingual skills of the students giving them an experience of learning styles. • Students have exposure to psychomotor activities by having real-life experiences. • In science class, the experimental/laboratory technique is utilized to familiarize the learners with facts through direct experience. • Law students, through moot court and mock trials, gain experiences of legal luminaries and simulation exercises as part of experiential learning. • Students of the Institute of Teacher Training and Research are sent to inclusive institutions to have an experience of various aspects of teaching the differently abled and are given activities like making documentaries, videos, and case studies. • The students of Ayurveda are given exposure to clinical learning by participating in hospital-based experiences. • The students take the role of party delegates and learn the election process by simulating a political convention in the Youth parliament organized by DSW. • Similarly, students of engineering develop the ability to solve real-world problems through coding and simulation e.g., developing smart mirrors, Arduino boards, etc. 	

Participative Learning: The faculty encourages participatory learning and introduce innovative activities thus creating learner-friendly ambience in the classroom:

- The students participate in group discussions, role-playing, simulation, workshops, literary competitions, subject quiz, educational games, youth parliament, NCC, NSS, discussion forum, etc.
- Case studies, projects, and action-based research assignments enable them to think analytically and discuss diverse points of view.
- Sports Department inculcates leadership qualities, sense of responsibility, and team spirit through Extra and intra-mural cultural/sports activities.
- **Student teaching experiences** provide candidates an opportunity to put into practice their knowledge and skills. **Earn While You Learn** is a scheme run by university where the students get the opportunity to share their learning in a collaborative manner.
- Seminars, conferences and symposiums are organized within the university and students participate in these events

Problem Solving Methodologies:

- Group Conferences are organized to take up their field-related problems. The initiatives and challenges taken up by the students are discussed which helps in their professional growth, enhancing their participation in decision making.
- Along with classroom teaching and laboratory experiment-based learning, students are also involved in projects and dissertation writing which develop their analytical and critical thinking abilities and prepare them better for research activities.
- The university further follows problem solving methodologies through regular assignments, quiz, debates, presentations, event organization. Students carry out tasks on specific topics which helps them to explore their leadership qualities and develop logical reasoning.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Realizing the pivotal importance of ICT in contemporary academic world, the university has increasingly emphasized upon a blend of traditional and ICT enabled teaching methods to enrich and optimize the delivery of education. As such, ICT enabled tools, WiFi, smart classrooms, e-podium etc. have been integrated as pedagogical necessities into the teaching-learning process. The faculty uses virtual platforms like Google Classroom, Google Meet, G Suite, Zoom, YouTube, Whatsapp, etc. for teaching. The university library has accessibility to digital library, e-resources, e-books, e-journals, Inflibnet which helps them in search and retrieval of information. Access to almost 30,00,000 e-books in the library are available through NDL and WEL. The faculty through ICT, upgrade their domain of knowledge with the help of e-

journals, e-resources and e-library. The university has well equipped computer labs and updated softwares. Desktops, Laptops, Multifunctional printers, Photocopier, Scanners, Projectors, LCDs are available in the Departments. MOOC Courses, NPTEL, Coursera, SAP, Gyan Darshan, Swayam Prabha, NDL India etc. are shared with students that helps them with course materials and knowledge gaining. The university faculty use power-point presentations for their teaching. The faculty use various online search engines and websites to prepare effective presentations.

Seminar and Conference rooms are digital where guest lectures, expert talks and various events are regularly organized for students. LRC has audio-video equipment for communication skills enhancement. Recorded video lectures are made available to students for long term learning and future referencing. Online competition, project presentations, paper presentations are being done through various Information Communication Tools. Teachers use various ICT tools for conducting workshops on latest software such as SPSS, NVIVO, Jamovi, Matlab, and Programing languages, simulations etc. The Internet of Things (IoT) is used to motivate players. Besides, ICT is used to prepare athletes for sport-specific actions, injury prevention, and technical preparation. ICT provides additional support and engagement for both learners and teachers, a broad coverage of the subjects, motivating the students, self-paced learning for both. It gives real time experience and increases their interest thus leading to high performance levels. Through ICT the faculty promotes group and collaborative learning. Such ICT practices proved extremely handy and fruitful during corona times in meeting the demands of the changed scenario, particularly during the academic session 2020-21 which was worst affected by COVID-19.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21:1

2.3.3.1 Number of mentors ?????????????? ???????

Response: 268

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 105.98

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years**Response:** 40.38**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
120	116	109	97	90

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 10.08**2.4.3.1 Total experience of full-time teachers****Response:** 2700.82

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 19.01

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	13	5	10	5

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 52.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	46	66	43	66

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 14.19

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
105	270	767	1012	907

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The examination process is divided into two parts: pre-examination and post-examination. Pre-examination registration comprises of the generation of hall tickets, real tickets, assigning examination centers, the dispatch and receipt of question papers. Result generation, declaration of results and issue of DMCs are all part of the post-examination result process. The university examination system is automated and there are continuous reforms in examination process through IT integration. Well trained technical personnel implemented IT initiatives into the examination procedures for fast, accurate, and centralized management of the examinations. IT Integration have resulted in real-time processing, automation, and security in the examination eco-system of the university. Various stages of examination system starting from enrollment to issue of degree certificates are automated.

- Online Application Portal.
- Online Registration Return (RR) & Online Continuous Return (CR) for University Teaching Department (UTD).
- Online availability of Roll No./Admit Card.
- Online academic schemes, structure and fees matrix.

- Separate Institutes, University Teaching Department & Student Logins. Each department and institute have a login/password to enable online submission of marks of theory, practical, dissertation and internal assessment.
- University/Administrative Logins are there for management and availability of reports like sitting plan management, signature chart, attendance sheet etc.
- OMR based Digital Scanning of Answer Sheets.
- Faster compilation of result and issuing of DMC is digital.
- Automated Result Processing and online availability of students results on university website.
- Availability of Course Syllabi, Date sheets, Merit Lists, Gazettes, Result Branch Contact Information, Examination Notifications etc. on University Website.
- Printing of photographs, accurate calculation of SGPA, CGPA and Division.
- The process of setting question papers has been automated.
- Online form for admission and reappear.
- During the assessment period, the university has registered itself with **National Academic Depository Cell (NAD)** as a part of digital India initiative and has uploaded maximum number of degrees and certificates of students in the University departments. Every student may access her results, admit card and related documents through the **Digilocker App**. It will also benefit students and prospective employers by allowing for online (non-physical) verification of DMC and degree authenticity.

The above-mentioned initiatives have led the university to minimize error and deliver error-free results in a time bound manner.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The university has incorporated Programme Outcomes, Programme Specific Outcomes and Course Outcomes into the curricula of all the Programmes offered in consonance with the mandate of the UGC guidelines. Programmes offered are therefore synchronized with the vision and are geared to realize the course outcome in terms of creating competent, skilled and sensitive human resources. The outcomes provided in the curricula and syllabi enable students to understand the university's goals. The PSOs and COs are integrated into the assessment process by designing the question paper for the end-semester examinations. The PSOs, POs, COs, Programme structure, course curriculum and the evaluation plan are discussed during the student interaction session in Programmes like orientation and are thoroughly stated and outlined. Faculty members interact with groups to discuss the PSO and the students are informed about the overall objectives and pedagogical approaches. In terms of learning outcomes, an emphasis is placed on analytical/critical thinking, interpretation abilities, oral and written communication skills. Scope for creativity, research, innovation, entrepreneurial enhancement understanding diversity, and regional, national and global perspectives are some of the COs. All the faculty members and students have access to the Programme handbook through the website. The Board of Studies of each department meets in consultation with all the stakeholders (Teaching Faculty, Subject Experts, Industrial Experts, Alumni, Parents and Student Representatives) and carefully formulates the Programme specific objectives and course objectives adhering to the university norms.

The Academic Branch of the University regularly sends emails to the university teaching departments, institutes, centers and affiliated colleges. The Office/Head/Chairperson of the department communicates with faculty members through email. Mentor-mentee interactive sessions discuss course outcomes and objectives. Outreach Programmes that incorporate the course outcomes are organized. Alumni of the concerned departments are the ambassadors for publicizing the COs and Programme structure. The university uses precise mechanisms to engage in necessary syllabus revision, policy modification, student support, and employability to demonstrate its continuous efforts for improvement and success in achieving its vision and mission statement.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Programme outcomes, Programme Specific Outcomes and Course Outcomes are continuously and diligently evaluated by the University through its faculties. The university guidelines and evaluation system include internal assessment which comprises of mid-term sessionals, presentations and assignments. Student progress and evaluation is tracked by internal and external assessment based on COs. The attainment percentage of course outcome by each student is evaluated by the faculty of the department. The percentage of course outcome attainment and knowledge competency reflect the direct measurement of Programme outcome. Internal and external evaluative methods are used throughout each course, and the assessment consists of 20 marks (20%) for internal assessment and 80 marks (80%) for external assessment. The number of students per Programme, and the pass percentage of students indicate the attainment of POs. The course outcome attainment is evaluated through designed matrix which incorporates research projects, talks, discussions, placement and internships. The acquirement of communication, life and employability skills through courses indicates the outcomes of the Programme. Awards, fellowships, scholarships availed by the students, academic progression to national and international institutes of repute are a result of courses designed with an outcome-based approach resultant in gaining in-depth knowledge in interdisciplinary or cross-domain perspectives. The student's analytical and problem-solving competencies, and decision-making capabilities are a result of POs.

Languages and Humanities programmes demonstrate improvement in interpersonal skills, communication competence, emotional intelligence, team and collaboration skills, time management and leadership qualities. Professional courses have been designed to encourage job/entrepreneurial capabilities inculcating integrity, honesty, ethics and cultural understanding. The feedback proforma in a present format allows the Programme coordinators to assess how beneficial Programmes are to students in achieving course objectives. The content analysis is carried out to assess its difficulty by the Board of Studies and accordingly curriculum is redesigned. Teaching/ curriculum feedback via formal and informal means displays departments/institutes output. Thus, the university has devised a robust mechanism to ensure the attainment of Programme outcomes, Programme Specific Outcomes and Course Outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 94.39

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1463

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1550

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.38

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Bhagat Phool Singh Mahila Vishwavidyalaya's research facilities are continually updated with infrastructure, sophisticated equipment and software through the University grants, extramural research projects, and RUSA, ICSSR, DST- Core Research Project (CURIE) and UGC schemes to carry out high-quality research.

- The Computer labs are updated with high-speed computing facilities, softwares like SPSS, EVIEWS STATA for research and high-end server for providing campus-wide network and Wi-Fi connection. This allows students and teachers to access the digital resources for research, both on-campus and remotely.
- The Central Library of the University serves as a hub of information and is periodically updated with ejournals, research databases and plagiarism software, which enable high-quality research, thesis writing and research publications.
- University provides funding to faculty members to attend conferences/symposia/workshops/seminars for scientific exposure in India and abroad. Seminars, conferences, workshops and training programmes are conducted regularly by the departments and Faculties in the campus for skill development, soft skills development and enhancing subject specific knowledge of staff and students.
- Distinguished and eminent professors from various institutes of India and abroad have regular interactions with the faculty and the students through invited talks, linkage and collaborative research activities.
- Project work and PG Dissertations are mandatory component so that student learns the process of research at very early stage. The University has a well-defined Research Promotion Policy to encourage the faculty to carry out quality research. Research scholars are advised to avail research fellowships through various funding agencies. As a unique feature, the University provides research fellowships of Rs. 9,000/- per month as University Research Scholarship to PhD students.

The University encourages international collaboration by Inviting renowned professors from overseas to explore new areas of research. The university has a good number of MoUs and collaborative research activities with different National and International Universities and R & D Institutions.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 11.87

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
1.34603	2.86239	5.43597	31.60712	18.07608

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.38

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	02	02	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 33

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	03	06	01	17

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**Response:** 31.82**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.****Response:** 7

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research**3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).****Response:** 15.11**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	.61	10.50	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**Response:** 254.45**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
00	62.4227	105.216	76.816	9.994

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.42

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 20

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 240

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The University has undertaken various initiatives for creation and transfer of knowledge including the following:

- An Intellectual Property Rights (IPR) cell established by the University regularly conducts awareness programmes for faculty members, research scholars and PG students of the University on various issues related to intellectual property protection through patents, copyrights, trademarks

and other forms.

- Financial support is given to promote excellent research facilities like University provides excellent infrastructural facilities for research and innovation with the assistance by University sources of finance and various funding agencies. It has having state of the art facilities Central Library, Central Instrumental Laboratory, Department of Pharmaceutical Education and Research have 8 labs which includes Pharmaceutics Pharmacognosy Lab Pharmacology etc to promote experimentations in the field of pharmaceutical sciences. The University has well established computer labs with internet facility and software like SPSS, E-VIEWS, STATA, Statecraft etc and access to various research repositories through central library, Educational Psychological lab in institute of Teacher Training and Research, DBMS and Programming, Garment Manufacturing lab, Design studio to create an environment of Creation and experimentation.
- University have established a Center for Society University Interface and Research in August 2010 with an aim to bridge the disconnect between University and Society. It Organizes activities and research with direct relevance to the rural community, Formulates schemes that recover traditional agricultural practices and conserve vast reservoir of knowledge available with rural women. The center offer courses in Integrated Energy Resource Management, Microfinance Practices and Folk Medicine.
- Staff Training and Research Institute for Teaching of English: STRITE was established as an autonomous institute of BPSMV for imparting training in effective teaching of English and Research.
- Centre for Indic-Asian Studies is awarded by UGC in Prestigious Area study centre on Indic Asian Studies to carry out research on issues related to Indo-Asian Knowledge System. CIAS has operationalized its dedicated participative website which contains information on various themes pertaining to Indo-Asian culture and Traditions.
- Learning Resources and Centre (LRC): The Learning Resource centre has six state of art language laboratories equipped with latest technological software to impart training and guidance for appearing in International English proficiency examination like business English certificate (BEC). The LRC has been research and training centre for interns fro st. Catherine University USA.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 71

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	22	20	9	4

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 25

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	6	5	6

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 1.52

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 79

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 52

File Description	Document
Institutional data in prescribed format	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.05

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
173	123	153	172	181

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.58**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	20	32	39	28

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 6.02

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 9.5

File Description	Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

The University has a well defined policy on consultancy and has incorporated various provisions to strengthen consultancy services by the faculty of the university. The financial aspect of consultancy i.e. revenue sharing between the institution and the faculty has also been defined in a transparent manner to avoid any kind of ambiguity. Consultancy services have been categorized as Individual Consultancy and Departmental Consultancy. Individual Consultancy is primarily based on the Individual's expertise and does not involve Institutional facilities as such. On the other hand, Departmental Consultancy involves Institutional infrastructure in terms of equipment, instrument, laboratories etc. rather than the Individual's expertise in a particular field. In case of the former category, the revenue sharing between the individual and the Institution is 80:20 while in the latter it is 40:60.

The University also promotes its faculty to undertake consultancy projects and extends support to any teacher who intends to offer consultancy services. A teacher is considered to be on Duty Leave upto 20 days in a year for consultancy. In special cases, the Vice Chancellor allows extension in the limit on merit

of the case.

To ensure smooth consultancy, the University has created a Research Cell and appointed a Director Research who guides the faculty towards consultancy and makes recommendations to the University in matters of research and consultancy.

Any teacher planning to undertake any consultancy project must apply to Director Research through his/her Chairperson. In fact, Director Research

After, assessment and accreditation by NAAC, the University intends to give a further fillip to its consultancy services by exploring areas and sectors that come under the ambit of its research domain.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 28.58

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
.7451	.4261	8.459	10.1755	8.77175

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

BPS Mahila Vishwavidyalaya is constantly working in the five adopted villages and various nearby villages on different community engagement interventions programmes to bring transformation and tangible changes in the life of the rural community. Department of Social Work, Centre for Society University Interface and Research (CSUIR), Institute of Teachers Training and Research (ITTR) and MSM Institute of Ayurveda and NSS Units of University in collaboration with other Departments/institutions, are working on bringing socio-economic upliftment, awareness generation and well-being of the rural people.

- The University has established one Community Resource Centre each in all five adopted villages with the help of the Gram Panchayats of the respective villages. i.e. Khanpur Kalan, Gamri, Kasanda, Kasandi and Garhi Ujale Khan. These centres work as Information Centers as well as service providing institutions in the adopted villages to aware the rural people about the Government schemes, services, programs for rural development and various sections of the rural society. The students of the Department of Social Work have placed on concurrent field work in all these villages twice in a week.
- The student of Folk Medicine (Folk Medicine is another add-on course, which is offered by CSUIR) organizes free health checkup camps and other programmes related to health and hygiene of the community people. The faculty members of MSM Institute of Ayurveda and other health care institutions are invited in the villages to share their views and educate the people about various health issues.
- During the world pandemic COVID-19, CSUIR, Department of Social Work and MSM Institute of Ayurveda have been involved in organizing awareness generation meetings, programmes, workshops, home visits and motivating the people for treatment of the disease and vaccination in all adopted villages since-March-2020. We also organize meetings with community people to motivate them to take the vaccine of COVID-19. MSM Institute of Ayurveda in collaboration with PHC, Khanpur Kalan has organized many vaccination camps in all five adopted and other villages.
- University have organized various programmes on the flagship programme of the Central Government of India on 'Beti Bachao, Beti Padhao' to disseminate the awareness about gender equality and rights of the Girl Child.

Impact of the extension activities on the rural people

The above interventions of the University have a great impact on the lives of the rural people.

- There are tangible changes in the awareness and education level of the community people about various social issues and programmes for them.
- Self Help Groups are formulated in the adopted villages. SHG members are provided training on beauty parlour and other self-employment activities in collaboration with Punjab National Bank Rural Self Employment Training Institute, Sonipat.
- University students have motivated Poor Rural Women to start Self Employment and now they are earning bread for her family.

During the COVID-19, community people appreciated the efforts of the University about awareness drives in the adopted villages. Apart from this, MSM Institute of Ayurveda has proven very much instrumental in

vaccination in various nearby villages.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 12

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	8

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 180

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	43	46	31	25

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 77.58

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5609	5060	4452	2568	1652

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0.6

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise

during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	7	9	5	4

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Teaching -Learning forms the most vital component of any HEI. Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan boasts of having world class infrastructure along with the adequacy of facilities/aids for both teaching and research. The university campus, in its lush green surroundings and robust buildings infrastructure, covers an area of 462 acres; with the built up area covering around two lac sq. meters with modern facilities. The university campus has efficient lighting and electricity facilities with its roads and buildings evenly lit by high powered halogens and LED lamps to render a secured and safe environment to the girl students. The academic atmosphere in the university is further strengthened with an impeccable architectural design and pollution free existence. The university has 17 University Teaching Departments, 03 Institutes, two guest houses and well established research centers. The large infrastructure is adequately capable of accommodating around 4000 girl students in the hostel premises (total 14 hostels in number). There are 147 classrooms (including 19 smart classrooms) and 50 laboratories which are very well furnished with hi-tech audio visual facilities to impart education meaningfully. There has been a considerable enhancement in the teaching learning of the students with the substitution of old classrooms with the ICT enabled smart classrooms with audio visual facility, e-podiums etc. The entire university campus is Wi-Fi enabled; the University lays emphasis on the research activities and research scholars are provided with free use of e- journals, digital library with the support of effective Wi-Fi round the clock.

In the era of rapid technological advancements, our university has installed good laboratories to keep up the pace with changing technological trends. As the mother body, UGC lays stress on concept of practice and learning by doing; hence BPSMV have adopted latest curriculum to be implemented in its various teaching departments and constituent colleges. The latest machines and other scientific instruments have been installed in all the laboratories.

Our university also offers different programs in foreign languages, and for this purpose it has language lab for improvising the communication skills of students and faculty.

To aid in the efficient teaching and learning the university utilizes various budgetary grants as allocated by the state government and department of higher education from time to time. Over the years of its establishment, it has procured large number of computers, printers, laptops ,photocopiers, scanners etc. which are still aiding in smooth functioning of teaching learning across different department of university.

The university has maintained a central database of student's record pertaining to the registration, admission process, examination and result etc. in the digital format. The university has a big sports complex of national standards where many indoor and outdoor sports are regularly played by the students keeping in view their fitness and recreational interest. Many students have even participated in national and international events and brought glory to our university by achieving various positions.

File Description	Document
Upload any additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The importance of extra-curricular activities in the university is well recognized and established. As such, the university encourages and facilitates the students to participate in various activities to ensure skills like leadership, team spirit and holistic development. To provide a platform for creative expression and to promote extra-curricular activities among the students, the university organizes a University level youth festival and encourages students to participate in Inter university Cultural and Sports function.

Also in order to create a vibrant cultural environment on the campus, the office of Dean Student Welfare organizes a lot of cultural activities from time to time for celebrating various specific days. Cultural and sports activities are conducted at departmental level also. The University has a big Hall “Sanskaram Sabhagar” to host the cultural activities. Apart from the Hall, a Student Activity Centre has also been constructed during the assessment period and is fully operational now.

The university has adequate infrastructure for games/sports/yoga/cultural activities and can boast of newly constructed Sports Complex and a lot of facilities like gymnasium hall, judo hall, wrestling hall, athletics track, kabaddi court, basketball court, volleyball court, kho-kho yoga and meditation hall, and netball ground.

With existing playgrounds, the university is in the process of having basketball and volleyball courts with concrete flooring, apart from facilities for indoor games. Augmenting the well-endowed physique of the girls from the region, the university is also going to start a judo karate centre that will not only instil a sense of confidence among the students, but also open doors for the placement in the growing industry of security and marshal services.

Keeping in the view the importance of extra-curricular and various academic affairs, the university is proposing an auditorium with modern amenities for the students.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The Existing University campus accommodates one Administrative Block, Two gigantic Teaching Blocks, 14 hostels, one University Campus school and a University Guest House, a Student Activity Centre, a Computer Centre and the One of its kind Learning Resource Centre (Language Labs) and Staff Quarters. As such, it gives world class infrastructure and facilities to the students. The construction of the new building of the Central Library is underway.

Faculty Houses:

The University acknowledges the fact that the faculty is the most prized possession it has, Moreover; the university is committed to the professional and individual growth of the faculty and hence ensures that the faculty is properly taken care of. In this regard a major step is providing spacious and hygienic accommodation to them.

Hostel:

The University has hostel facilities for the outstation students. The university has 14 Hostels which can accommodate around 4000 students. Each hostel has a reading room and study hall having newspapers and periodicals. The hostels are properly maintained and good hygiene is ensured for the students.

Library :

The University has a Central Library which has books worth several lakhs on various subjects pursued in the University. The Library is accessible to all the students studying here throughout the day. The library is housed in a single storey building which is completely air – conditioned. To add to that it has Internet facility for the students and the Faculty. The University will soon shift the Central Library to a new block to be constructed in the second phase of construction.

Cafeteria :

The Cafeteria of the University provides the students with the basic amenities and eatables. More importantly, it also opens opportunities for the students to earn by working part time in them if they want to.

Mini Market:

The university campus also houses a mini market to facilitate the students with their routine needs. It has got 10 shops that sell items ranging from eatables and confectionary items to books and beauty products.

Guest House:

The university has an International Guest House on campus, equipped with all modern facilities, including a rejuvenation centre. For accommodating visiting faculty and family members of residential students, who might like to visit the students from time to time.

Hospital:

The University houses a Hospital with 110 beds that runs round the clock throughout the year. The hospital provides health facilities to the students and assures that the students get proper and timely treatment if

they fall ill.

Transport:

The University has been set up in a rural locale keeping in view that the girls from a rural background need education the most as they are largely neglected in the society. To keep up with this locale, it is vital to have regular transport for the student and the faculty coming from nearby places. Presently, 14 university buses are plying to cater to the transportation needs of the students apart from the state transport facilities. Also, there is a dedicated Women Police Station on Campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 46.77

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
511.90	1868.32	1347.43	1145.05	1274.68

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

CENTRAL LIBRARY

Library Management System:

The Central Library was established in 2006 fully air-conditioned, it functions as the primary information resources centre and electronic resources for Teaching and Research activities at the BPSMV. The Central Library is spread over 9150 square feet area. Reading hall has the capacity of around 100 readers. The library has been growing in collection of Research reports, Theses & Dissertations, Reference works, Dictionaries, Encyclopedias and so on. Library has connectivity with Internet and Wi-Fi facility for its users. Many knowledge based services like Reference service, Reprography service, Databases, Internet Browsing and E-services are provided by the Central Library for its users.

The Central Library is a part of INDEST-AICTE consortium for e-journals access. The Library has membership of INFLIBNET, DELNET from 2006 onwards. Library has 2664 registered users (activated & not activated) in the National Digital Library for access to e-resources. The Central Library is also contributing in E-Shodh Ganga Repository and E-Shodh Sindhu for e-resources. It has access to many National and International Journals, Newspapers (Hindi & English). The Library provides access to reputed Database/Journals like JSTOR, Institute for Studies in Industrial Development (ISID) database, Economic & Political Weekly (E&PW), NDL E-Resources (World E-Book Library, SAA) and Urkund Plagiarism Detection Software through UGC INFONET Digital Libraries Consortium.

URKUND plagiarism software has been provided by the INFLIBNET from 2015 to check plagiarism. The Library is providing facilities like Inter-Library Loan, OPAC etc. Presently, the entire computerized activity of the library has been revamped with KOHA Library software, which is more compatible with RFID technology. CCTV Cameras have also been fixed at tangible points for surveillance.

The Central Library has a total collection of 128822 Books including the constituent colleges / Schools / Polytechnic Libraries collection. The library subscribes 36 Periodicals/Magazines and 17 Newspapers in Hindi & English. The Central Library provides the Computer Lab facility to its user to access the e-resources. The library has 16 Departmental Libraries- BPSITTR, BPSIHL, Laws, Engineering, Management, English, Economics, Social Work, Ayurveda, Polytechnic, Pharmacy, RC Lula Ahir, RC Kharal, Campus School and KGSSS.

Department	No. of Books	Department	No. of Books
Laws	8271	Global fund	604
Ayurveda	12182	South Campus	2670
Polytechnic	23625	KGSSS	8117
LRC	775	Campus School	2811
ASC	810	Gifted	1380
IHL	15932	Central Library	10903
MSW	1194	H &HA	191
Economics	1061	Physical Education	1231

English	2425	Political Science	323
SES	10239	History	91
BPSITTR	12667	BAS	1612
MBA	8137	Foreign Language	990
Commerce	114	UPACC	216
ISC	174	WSC	77
Grand Total			128822

Digital Library:

Library provides online access to 30,00,000 e-books through NDL and WEL. The Central Library has the complementary access to databases through E-Shodh Sindhu and Shodhganga- an Indian ETD repository as its members.

E-Shodh Sindhu:-

BPSMV is also a member of E-Shodh Sindhu Consortia. As a member library have the access of following E-Resources databases during 2021-22

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 33.4

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
59.97101	11.77235	39.65696	38.58141	17.03307

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Audited statements of accounts

[View Document](#)**4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year****Response:** 82.74.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 4860

File Description**Document**

Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)

[View Document](#)

Any additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)****Response:** 44.94.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 66

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Paste link for additional information

[View Document](#)

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The University has a proper, well-documented IT policy. The policy has been devised and implemented in order to spread awareness in the faculty of the university about the usage of Information Technology in terms of various DOs and DONTs.

The policy document provides for detailed guidelines pertaining to various components such as Procurement, Installation, System and Network Use, Email Account Use, Website Updation and Hosting, etc. As such, it is a comprehensive document covering almost all the important aspects of the IT usage. The policy also underscores the responsibilities of the web users and handlers of different web pages.

As for the IT Infrastructure, there are special provisions. Infrastructure has been classified as Critical Infrastructure i.e. which includes data centre infrastructure and Essential Infrastructure such as distribution switches, network cabling, use for connecting essential systems and e-governance operations.

As all are aware, the IT infrastructure is the most critical technical asset of any government organization.

IT Cell BPSMV aims to secure the IT infrastructure (Hardware & Software) like computers, desktops, laptops, tablets, firewall hardware, End point protection systems, IPS (intrusion prevention system), IDS (intrusion detection system) etc. It Cell is ensuring the appropriate configuration of security systems (e.g. firewalls).

It is recognized that it is impossible to prevent all security incidents at such security devices. Therefore, we make need to apply multiple security controls/ processes for security incident prevention, detection and response. In this matter IT Cell is maintaining important security controls such as Data Backup and Security patches/ updates on IT systems regularly.

IT Cell BPSMV is doing following works:

Ensuring regularly backup of important Data from Server/ Desktop systems on a separate media/ hard drive.

Installing Server/ Applications latest security updates/ patches.

Configuring the security devices such as firewall, and point protection system, IPS/IDS etc.

Maintaining the dashboard and reports of such security devices regularly.

Tracing out any public IP having evasive behavior or involved in malfunction on firewall.

Auditing all web applications once a year or upon modification/ addition of new functionality/ page/ module.

The policy has been prepared by a duly-constituted committee of subject experts. All provisions have been

finalized after detailed, point-wise, threadbare discussions and deliberations. The policy has been implemented after due approval of the Academic Council.

File Description	Document
Upload any additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. 71 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**Response:** 100**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1403.55	3005.6	2873.81	2694.43	2780.71

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Audited statements of accounts

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

The University offers a world class infrastructure and has created an environment that supports all round development of students enrolled in its different institutions and departments. The university hopes to set an example and provide a model for women empowerment through education in the country. With 14 hostels, a well maintained central library, a state of art learning resource center, facilities for sports, and other extracurricular activities, the University has an ambience for providing a memorable experience of education.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratories, sports complexes, computer laboratory, research Lab, classrooms, etc. The maintenance of physical, academic and support facilities is carried out by the respective departments with the help of staff members daily and periodically. Due care has been taken to keep the equipment in working conditions. In case of breakdowns, the standard procedure is followed to bring the equipment/machine in working condition. A supervisor is appointed to monitor and maintain the physical facilities and Housekeeping. The civil branch of the university looks after repair and maintenance related activities. The various procedures follows are as:

The housekeeping: University has hired services on outsourced basis for cleanliness and sanitation purposes of all the buildings, classrooms, laboratories, library, sports complex, roads and footpaths. There are approximately 80 sweepers for this purpose. Moreover, civil branch also look after the management of rodent, insect, termite, pest, mosquito, fungus control, clearing stagnate water, parking, open drains through outsourced agency.

Power Supply: University has its own Round the clock electricity facilities are ensured for 01 MW Solar

Power Plant which is connected with main grid. The power supply is available round the clock in academic and administrative blocks. This is primarily looked after 08-10 trained electricians and engineers of the university.

Public Health: The civil branch of the university look after the various issues pertaining to public health department e.g. supply of clean drinking water, sanitation, plumbing, water cooler, water purifiers, geysers, blockage and leakages, clearing, overhead roof tanks and drains. The branch has hired the skilled plumbers through outsourced way.

Civil Maintenance: The civil branch of the university look after the repair and maintenance related issues in residential apartments, hostels, markets, academic and administrative buildings The Cell engages substantial number of masons through outsource agency. Moreover, services of whitewashers and builders are taken through e-tender.

Horticulture Services: Civil branch of the university hire the services of skilled horticulturist for this purpose. To maintain the lawn, parks and roadside plantation there are outsourced 80 garden men for clearing of grass and vegetation. They maintains all types of trees, plants, hedges, flower pots including land scarping works and the job is done through sufficient number of gardeners.

Security Services: University has more than 50 outsourced guards for security purpose. They are governed by the Security Cell of the University. Moreover, CC TV Cameras are installed at main gate of the university hence, regular surveillance is maintained.

Computers and other IT equipments: University hire the services of skilled computer engineers through Annual Maintenance Contract.

Laboratories (All Labs & Computer Center): Each laboratory has one teacher as lab incharge. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with changes in the syllabus. Deadstock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring is carried out. Laboratory assistants record the utilization of equipment, computers, and other required material for experiments.

Library: A librarian with supporting staff has been appointed to maintain the library. They focus on the availability and utilization of instructional material in the teaching and learning process. Procurement of books as per the requirement is initiated through the library purchase committee by inviting the requirement of books from various departments this is then processed following the procurement procedure.

Class Rooms: Most classrooms are smart classrooms while others have necessary portable ICT tools. The classrooms are cleaned on a daily basis and monitored by the institute supervisor. The Head of the institute and teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the classrooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 0.49

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
28	25	19	28	22

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 36.3

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2130	1955	1715	1620	1558

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
77	22	14	15	12

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
77	22	14	15	12

File Description**Document**

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 2.58

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
63	37	32	38	29

File Description**Document**

Upload any additional information

[View Document](#)

Self attested list of students placed

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.3 Percentage of student progression to higher education (previous graduating batch).**Response:** 27.59**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 450

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.****Response:** 67**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
20	11	13	6	17

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**Response:**

Bhagat Phool Singh Mahila Vishwavidyalaya has a duly constituted Student Council which primarily works towards student welfare by acting as a connecting bridge between the students and the university authorities. Thus, the activities undertaken by the Student Council ensure Institutional development.

Student's Council

Students Council in the university involves General and Executive Student's Council. It is an indispensable body elected by students promoting healthy corporate life on the campus, coordinating all cultural and sports functions, ensuring maintenance of proper academic atmosphere etc. It provides a platform to students to exhibit their potential towards leadership and organizational skills.

The composition of Executive Student's Council is as under:

1. One President
2. One Vice-President
3. One Secretary
4. One joint Secretary
5. Five other members
6. One SC representative by way of nomination by DSW/ by college principal or by draw from amongst (a) to (e)

Students' Council elections are conducted as per Haryana Govt and university directives received from time to time.

Class Representatives

Class representatives across the departments are elected programme-wise by students in a democratic manner. There are regular meetings of the Class Representatives for which proper notices are issued and minutes are maintained. Various co-curricular activities, extra-curricular activities, training and placement and student related issues are deliberated and discussed in these meetings. Some of the major activities organized by Students' Association are:

- Orientation/ Induction programme for the first year students
- Get-together of senior and junior students such as freshers party, farewell etc
- Centralized and department level cultural activities and talent hunts such as fashion show, Teacher's day celebration, Foundation Day, Annual College Week celebrations, farewell to students, etc.
- National Youth Parliament and Youth Festival at inter-university competitions.
- Best Student competition
- Students Council addresses the grievance of students and obtains the students feedback
- The university has appointed Students Class Representative Committee comprising of students representative from each departments

Class Representative Committee assists the Dean Student's Welfare and university administration in preparing and implementing student's welfare plans.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year**Response:** 53.4**5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
15	69	62	58	63

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.****Response:**

Bhagat Phool Singh Mahila Vishwavidyalaya has a registered Alumni Association i.e. Bhagat Phool Singh Mahila Vishwavidyalaya Alumni Association duly registered with Registrar of Societies, Sonipat. The Association works relentlessly towards achieving the following aims and objectives:

1. To provide a forum for the Alumni for exchange of ideas on academic, cultural, literacy and social issues by organizing and coordinating reunion activities of the Alumni.
2. To utilize the expertise of Alumni in development and progress of the students along with updation of programmes and related courses in accordance with industry requirement to enhance the avenues of placements.
3. To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them.
4. To guide and assist Alumni who have recently completed their courses of study at the BPSMV to keep them engaged in productive pursuits useful to the society.
5. The Association will apply for 12A registration and will seek to get exemption for the donors under section 80G of Income Tax Act, 1961. Association will also put efforts for Niti Aayog and FCRA registration.
6. To promote mentorship programme by bringing together Alumni and the present students to share their experiences.

- 7.To arrange and collect donations\funds to finance welfare and other schemes in the University, approved by the Association including development of infrastructural facilities.
- 8.To assist the students of the University in placement, internship and training.

The Alumni Association of the University has been instrumental in not only projecting but reflecting these aims and objectives in the Alumni of the University through the Annual Alumni Meets conducted at Departmental level. It seeks to extend its range of Alumni engagement with their alma mater into further meaningful, mutually beneficial manner where the Alumni contribute to the overall development of the institution beyond just financial support.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: B. 50 Lakhs - 100 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision:

BPS Mahila Vishwavidyalaya has been set up with a dream, the dream to emancipate women. The dream is to ensure that women gain an equal status in the society of today through pursuit of knowledge and realization of their rights and responsibilities.

The vision statement of the University, each word of which has been carefully framed, reflects this dream. Dreams need proper guidance and careful planning to become a reality. In order to ensure that the dream of BPS Mahila Vishwavidyalaya transforms into a living reality, the University has invited luminaries from different fields of knowledge. These luminaries are renowned experts in their respective fields and recipients of various National and International Awards for exemplary work. The University proposes to use their expertise and knowledge to fulfil the vision which it has seen for women. It is a group of seven experts that forms the “Vision Group” of the University.

Mission:

With the visionary statement, it is also pertinent to say that the philanthropist objective of the University is to serve the society by imparting quality education through techniques of the scientific and technological era. The University stands here

- To create a learned environment enabling the students, faculty and staff in persistently advancing in the pursuit of knowledge.
- To organise academic and non-academic activities to empower, strengthen and shape their personalities.
- To educate for global competence nurturing critical thinking, creativity and ethical values
- To contribute the society with its state-of-the-art research and development.
- To serve the society by imparting quality education through innovative techniques of educational technology.

While looking towards our vision of the University, we strive equally to provide our nation and our society at large intellectually well developed, socially concerned, morally upright and spiritually oriented women educators, scientists, physicists, doctors, lawyers, doctors, engineers and many more for a better and brighter India.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The University practices decentralization and participative management and is governed in a democratic and participatory manner, with all stakeholders actively involved in its administration. The Vice-Chancellor is the Academic Head and the Registrar the Administrative Head. The Governing Body follows the University Statutes and practices participatory management, delegate authority to the Deans, Heads and Principals of affiliated colleges, who then share it with the various levels of functionaries in the concerned departments. At all levels, this approach ensures participative management and decision-making. The Organogram of the University clearly reflects the spirit of participative management as every employee of the university has a share in the overall administrative framework.

During the assessment period, the University, in its efforts towards more and more decentralization, further delegated the powers to ensure timely, hassle-free movement disposal of work without violating the provisions of the University Act/ University Account Code. To quote some instances of this exercise:

1. Finance Officer was delegated administrative and financial powers to approve refund of course fee, hostel fee, security/caution fee, diesel and petrol bills, LTC, medical and Children Education Allowance, telephone, refreshment bills, refund of EMD, Performance Guarantee, security of bidders, proposals from Departments upto Rs. 20000.
2. In charge, University Guest House was authorized to approve requirement of refreshment/breakfast/lunch/dinner/stay received from Departments.
3. Dean Students' Welfare was authorized to approve the proposals of study tours.
4. Chairpersons/Branch Officers were delegated powers to sanction proposals from their budget heads.
5. The power of Dean Academic Affairs for sanctioning duty leave to faculty members was increased from two days to five days.
6. The provision of journey verification was simplified and the journey in respect of Chairpersons/Deans/Principals/Directors will be self-verified.
7. To accelerate the ACP cases of non-teaching staff (upto Class B), the condition of sending the proposals to university authorities before referring to Departmental Promotion Committee was dropped.
8. The condition of sending the proposals to university authorities to decide Annual increment of employees was dropped and the Establishment branch was authorized to process the cases.
9. In charge Transport was delegated the power to approve the requisition for University vehicle for official journeys.
10. For the meetings of UGBoS/PGBoS, there is no need to seek financial approval from the Vice Chancellor once the names of the External Examiners are approved.
11. Not only the University administration but the administration at Departmental/Institute level also believes in participative management. With the approval of the Vice Chancellor, the powers of

sanctioning duty leave to the teachers of MSM Institute of Ayurveda was delegated to Dean of the faculty (upto 2 days) and Dean Academic Affairs (upto 5 days).

The foregoing characteristics complement the University's decentralization and participative management principles, which are vital to its academic mission.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The university has planned its activities pertaining to teaching and learning as under:

1. Enhanced use of ICT and digital pedagogical tools
2. Training of Faculty in developing e-learning resources
3. Fostering research culture and provision of related facilities
4. Implementing 360 degree feedback system
5. Effective and transparent process of continuous evaluation

Leadership and Participative Management: The university has established an effective interface between the leadership and staff:

1. Decentralization with the emphasis on inculcating academic and administrative leadership
2. Judicious distribution of roles and duties, constitution of various committees
3. Participation of stakeholders including Alumna, Industry and Community in various statutory bodies

Internal Quality Assurance System: To ensure qualitative delivery of its services to the learners and society at large, the university has put in place an IQAS, which is mandated to:

1. Conduct training and development programmes for staff and students
2. Maintain of quality standards
3. To conduct Periodic audits
4. To do spade work for participation in NIRF, QS, NAAC, NBA, etc.

Good Governance: The University functions in participatory mode leading to better mechanism for governance:

1. Clear articulation of Vision, Mission and core values of the university
2. Ensuring participation of eminent experts in all governing bodies of the university
3. Adoption of ICT driven services to ensure transparency and eGovernance

Student's Development, Welfare and Participation: The University ensures students' participation in its governance and areas of students' welfare through:

1. provision of budget for students' development activities
2. students' councils and class representatives
3. Participation in various statutory bodies

Institute-Industry Interaction: The University has been active on maintaining industry-institute interface:

1. MoUs for skills development and career guidance
2. Incorporating industry expertise curricula enrichment
3. Establishing incubation centres to promote self-employment and entrepreneurship

Research and Innovation: The University has been making concerted efforts to promote quality research and innovation especially in areas of societal growth and community engagement:

1. To ensure Academic Integrity, Ethical code and Research policy of the university were framed

- 2.Promoting innovative and creative thinking through live case studies
- 3.Conduct workshops, seminars and FDPs for faculty and students
- 4.Financial assistance to faculty and research scholars

Internal Revenue Generation:The University made efforts to generate revenue through:

- 1.Training programmes for the teachers and students
- 2.In house preparation and sale of Ayurveda pharmaceutical traditional medicines
- 3.FLDC (Indo-Israel project on vegetables)
- 4.Developed Consultancy policy to promote revenue generation

Community Services and Outreach Activities: Society-University interface has been created, societal growth has always been the focal point for the university as the following:

- 1.Enhance outreach via adoption of villages in the vicinity
- 2.Organising sensitization camps and workshops to promote SHGs and addressing the diverse issues related to rural and backward women viz. health, hygiene, etc.
- 3.To inculcate driving skills to enhance the placements opportunities

Alumni Interaction: The University has a strong community of its alumni, which represent every section of society and professional life.

- 1.Developing digital platform to enhance alumni activities
- 2.To generate corpus fund for institutional development via donation
- 3.To enhance collaborative CSR activities

Infrastructure: Since its inception as a university, BPSMV has been expanding on all fronts, including the infrastructure:

- 1.Constructed and renovation of central and departmental libraries
- 2.Construction of sports complex and augmentation of students amenities
- 3.Strengthen eResources and ICT enabled Class rooms
- 4.Promoting Rain Water Harvesting Facility

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The University adopts all policies in harmony with its vision and mission for the betterment of the student community and for shaping higher education through its institutional bodies, such as, Executive Council, Academic Council, Planning Board and Finance Committee. These bodies approve and promulgate different policies for the effective and efficient administration.

1. Research Promotion Policy
2. Intellectual Property Right Policy
3. Information Technology Policy
4. Campus Development and Maintenance Policy
5. Scholarship Policy
6. e-Governance Policy
7. Green, Energy and Environment Policy
8. Disabled (Divyangjan) Friendly Environment Policy
9. Professional Ethics and Code of Conduct Policy
10. Consultancy Policy
11. Research Chair Policy

The university is governed is by the Bhagat Phool Singh Mahila Vishwavidyalaya Act, 2006. It follows the Act, Statutes and the Ordinances and other rules/regulations framed over the passage of time.

The following is the structure of the academic administration of the university:

- Vice Chancellor
- Dean Academic Affair
- Dean of faculties
- Dean Student Welfare
- Dean Colleges
- CoE
- Proctor
- Registrar
- Finance Officer

- And all other designations which are declared in the statute of the university

The following authorities are constituted to regularize, supervise and take decisions in the university.

The Court

The court considers and reviews the major policies and the programs of the university. It passes the various resolutions on the annual report, annual budget annual account, etc. It also recommends the measures for the improvement and the development of the university from time to time.

The Executive Council

It is the executive body of the university which administers and controls the major functions of the university like revenue, assets, property, funds service matters like appointments, promotions, upgradation, degradations of the academic staff and senior administrative staff of university.

The Academic Council

The academic council is the body which supervises and controls and passes the policies related to the academics of the university and gives necessary directions from time to time for the overall academic development of the university.

The Finance Committee

The finance committee basically examines, maintains and controls and scrutinizes the financial proposals for the expenditure and prepares the annual budget which is placed before the executive council of the university.

Teaching Departments

The University has to structure academic proposals etc. There are nine faculties in the university consisting of twenty two Departments/Institutes/Regional Centres. Faculties are headed by the Dean of the respective faculty and the departments are headed by the Chairpersons. The teaching and research work is managed by the faculty of the department.

Board of Studies

Every department has to separate the board of studies for the undergraduate program and post graduate program. The board recommends and introduces the new schemes, courses, syllabus, curriculum and select the panel of examiners/paper setters.

Service Rules for both the teaching faculty and the non-teaching staff are in order and are followed in letter and spirit.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Effective welfare measures for employees increase the job satisfaction, thereby enhancing their efficiency. BPS Mahila Vishwavidyalaya is sensitive enough to the needs of the employees and has the following measures in place for them:

1. **Group Insurance:**
2. **Pension Policy:**
3. **Permission for Higher Studies:** (University Calendar volume -3, chapter-15.)
4. **Permission for Outside Job:-** (University Calendar vol-3, chapter-16.)
5. **Leave:** (University calendar vol-3 chapter-12).
6. **Assured Career Progression Scheme (ACP):** Haryana Civil Services ACP rules 2016 are being implemented in the University for all permanent non teaching employees.
7. **Ex-Gratia Scheme:** Haryana Civil Service Compassionate Financial Assistance or appointment rules 2019 are also being implemented in the University for the welfare of families of the deceased employees.

8. **Good Working Environment:-** The University is providing employee-friendly ambience with all basic facilities and free medical checkup, medicine and delivery facilities at MSM Institute of Ayurveda of University.
9. **Canteen:-** The University has also established its own canteen in the University Campus for students and employees.
10. **Day Care Centre:-** The University has its own fully furnished Day Care Centre, with all kind of facilities for the upkeep of small kids of working women of the University.
11. **Computer Centre and Language Lab:-** All non teaching employees of the University may learn computer and other languages, if desired, at the computer centre and language lab of the University.
12. **Guest House:-** The University is providing the facility of guest house, where the employees can stay in any kind of emergency. Meal facility is also available in the Guest house.
13. **Multipurpose Hall:-** All the non-teaching employees of the University are being provided with the facility of Multipurpose Hall to celebrate the retirement function and other get together programmes.
14. **Accommodation:** The facility of staff quarters is available for all teaching and non-teaching employees of the University.
15. **Front Line Demonstration Centre (FLDC):-** Seasonal vegetables are being grown by FLDC of the University and the same are being sold on nominal or below market price.
16. **Fee concession Facility to the University Employees and their wards/Spouse:-** The University is providing the facility of Fee Concession to the wards/Spouse of working , retired employees and also to wards of those employees, who die during in the service.
17. **Supernumerary seat in Ph.D:-** The University offers one supernumerary seat in each subject for teachers/employees of the University, who qualify the Entrance Test.
18. **Distribution of Diary and Calendar:-** At the beginning of each calendar year, Diaries and Calendars are being distributed to all its employees.
19. **University Campus School facility:-** The university offers campus school facility to its employees.
20. **Spiritual Development:-** Facility for spiritual development at Yajnashtala.
21. **Others:-** Bank, Post-office and Mini market.

Service Rules, Procedures, Recruitment and Promotion Policies

The university made recruitment and promotions by following an established and transparent process as per UGC/Haryana Government norms. Service rules, procedures, recruitment and promotion policies are incorporated in BPSMV Calendar Vol. which are available on the Website of the University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 3.98

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	9	10	12	19

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files

1

[View Document](#)**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.****Response:** 12**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	12	13	03

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 26.76

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
98	138	51	38	33

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The sources of income of the university are as follows:

1. Grant-in-aid from the Haryana State Government
2. Grant from UGC and Other State & Central Funding Agencies.
3. Internal Income including fees and fines from Programmes
4. Deposits and Remittances.
5. Endowment Trust Funds.

Mobilization of Funds

For the growth and development of the academic processes and infrastructure development, the University constantly makes efforts for mobilization of funds and optimal utilization of resources. University generates funds from various sources including fee collection from the students, funding for research

projects, Grant through RUSA scheme, endowment and donation, interest from corpus fund. University also receives financial assistance from the State Government. Moreover, many endowment funds have been formed during the past five years to benefit meritorious students in the form of award of various scholarships.

Optimal Utilization of Funds

In tune with strategic plans of the university, teaching departments and administrative units spot their yearly financial requirements for maintenance of existing academic activities and physical infrastructure, development of new infrastructure, expansion of facilities in laboratories, acceleration of information and knowledge delivery structures, enrichment of co-curricular, extra-curricular, sports and other student-centric activities, and propose the same with justification to the university authorities for consideration. On the basis of judicious requirements of each department/office, budgetary provisions are sensibly made in the university budget with the approval of the competent authorities. The purchases are made in a transparent manner. Moreover, the purchases of bigger amount are made through e-tendering and other procedures framed by state government and strictly as per the procedure mentioned in the University Account Code. During the whole process of budget preparation and actual purchases, due care is taken to ensure that the University funds are not spent unreasonably.

The university has designed and adopted an effective and efficient mechanism for financial management and resource mobilization. The annual budget for every year is prepared and subsequently approved by the Finance Committee, the Executive Council and the University Court. Moreover, the budget is prepared after a comprehensive analysis of the demands for financial grants from various agencies, departments, offices and development projects. The expenditures are made in the most economical and transparent manner in compliance with the procedures prescribed in the university calendar.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 64405.57

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
14857.34	16394.37	13127.42	11712.86	8313.58

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 101.7

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
101	0.5	0.1	0.1	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The income and expenditure are duly pre-audited by Local Audit Department and post audited by Principal Auditor General of Haryana. For the purpose of optimal utilization of funds, the University has codified its own financial rules and regulations under the University Act.

The Institution has a well defined system for its internal and external financial audits. In addition to the internal audit, which is a continuous process, the external auditors verify and certify the entire Income and Expenditure of the University each year. A team of Auditors from Local Audit, Govt. of Haryana has been permanently appointed to pre-audit i.e. meticulous check and verify all vouchers of the transactions related to each financial year.

Budget provisions are formally identified and approved yearly. The expenditures are made in the most economical and transparent manner in strict conformity with the procedures prescribed in the rules. The income and expenditure of the university are subjected to the regular and consistent audit. Procedure for audit of accounts is in accordance with provision contained in University Account Code.

The University has a mechanism for its internal and external financial audits. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. A team of Auditors/ RSA under the control of Deputy Director (Audit) from Local Audit Department, Govt. of Haryana has been permanently deputed within University campus to carry out a thorough check and verification of all vouchers of the transactions on day-to-day basis which are carried out by the University in each financial year towards internal audits.

In the same manner, an external audit is also carried out in much elaborated and in-depth manner by Principal Accountant General (Audit), Haryana, Chandigarh. A team of 3-4 auditors is sent by Principal Accountant General (PAG) at regular intervals to cross verify or check the accounts of the University already audited by the team of Local Audit. A team of PAG visited and stayed in the University for 3-4 weeks in the year 2019 and carried out the audit for the period from 2016-2019. The report of audit was sent by the PAG to the University to resolve the observation made in the report.

Thus, the University accounts are audited at regular intervals by both internal and external statutory audits. Omissions and commissions when pointed out by the audit team, are immediately corrected/rectified and strict precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Quality enhancement is a continuous process, and the Internal Quality assurance Cell (IQAC) of the University has continuously been striving at expansion of learning and observation and quality holistic

growth. Since, the primary task of the IQAC is to develop a system for cognizant, constant and catalytic upgrading of the university, the IQAC at BPSMV makes concerted efforts to make a significant and meaningful contribution to the academic, administrative and research ambience of the university by fostering a culture of excellence.

The IQAC has the goal to empower the University by owning and shouldering the responsibility for improving the academic and administrative performance of the university; devising and recommending the best practices for implementing the procedures that ensures timely, resourceful and effective performance of the teaching, learning and organizational responsibilities; ensuring the adequacy, maintenance and operating of the support structure and services for maximum utilization in attaining the vision and mission of BPSMV.

At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement with a specific emphasis on NAAC accreditation. It recommended an MoU with Guru Jambheshwar University of Science and Technology (GJUST), Hisar under Paramarsh Scheme of the UGC. In fact, it was increasingly felt that the University needs to get NAAC accreditation at the earliest but had not been able to accomplish the task. In order to boost the University's efforts towards NAAC accreditation, the IQAC made the recommendation to enter into an MoU with GJUST as the latter was well experienced in the process and had been indicated in the Paramarsh Scheme. Although the formal MoU could not be signed due to various technical developments, the team from GJUST did guide the IQAC in meaningful ways more than once. The experts from Kurukshetra University, Kurukshetra also shared their inputs regarding making the functioning of the IQAC at BPSMV better. As a result, the IQAC worked diligently to go for overhauling and emphasized upon the need for the University to devise various policies to streamline the academic and research process. At its next meetings, the IQAC devised and got approved various Proforma related to Feedback of various stakeholders as also Academic and Administrative Audit.

These initiatives have definitely helped the IQAC march confidently towards attaining its various goals and objectives. It now intends to expand its role and responsibilities in the post-accreditation phase in terms of quality assurance and management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Internal Quality assurance Cell (IQAC) of the University has always endeavoured to make significant contribution to the growth of the university by the process of continuous review and revision and has made some incremental improvements in the preceding five years in creating a proper academic, administrative and research ambience in the university by promoting and nurturing systematic organisation and innovative approach towards academics.

In consonance with the larger roles and responsibilities entrusted upon the IQAC by the governing body, the IQAC at BPSMV cherishes the goal to strengthen the academic and administrative performance of the university by thinking creatively and innovatively and recommending various procedures and practices that not only help regulate the teaching-learning process but also develop a yearning in the stakeholders for excellence, thereby contributing to the University to attain its vision and mission and foster its core values. Thus, the IQAC has been acting as a catalyst for ensuring incremental improvements for the institution.

In the preceding five years, the IQAC has increasingly come to realise the importance of NAAC accreditation for the University and therefore has made collaborative efforts in that direction. At its meeting held in March 2021, it recommended an MoU with Guru Jambheshwar University of Science and Technology (GJUST), Hisar under Paramarsh Scheme of the UGC in order to steer and finetune the preparations. During the period, it sought guidance from various seasoned experts from GJUST Hisar, Kurukshetra University Kurukshetra and DCRUST, Murthal to gear up the university's plans to get accredited by the NAAC. The efforts of the IQAC bore fruit and various policies were prepared to streamline the academic and research process. At its next meetings, the IQAC devised and got approved various Proforma related to Feedback of various stakeholders as also Academic and Administrative Audit. These efforts have indeed drawn the university one step closer to the process of accreditation, something it has been dreaming of for the past so many years.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity is the key to inclusive growth of the society. Taking cue from our founding father, Bhagat Phool Singh Ji who determined to bring education accessible to all girls in rural society of India, Bhagat Phool Singh Mahaila Vishwavidyalaya has been constantly striving towards gender equity. The university has been instrumental in bringing change in the mind set of people with its continuous efforts to organize gender-based programs within and outside (neighborhood villages) the university. Students are also sensitized towards gender-based discrimination with the help of open dialogue in the classrooms as well as through various activities organized under NSS and celebration of important days by Dean Student's Welfare. The specific courses on gender are offered in departments like Department of Social Work, Laws, Management, etc. to understand gender in socio-cultural context, develop gender-based perspective in analyzing social realities, and understand the role of different professions in enhancing gender sensitivity.

The University frequently organizes lectures, workshops and conferences on gender based themes. Issues such as domestic violence against women, menstruation and health hygiene, anemia among girls and women, sexual harassment at workplace are addressed by renowned academics for creating a better, balanced approach towards gender. The university is the recipient of Unnat Bharat Abhiyan, wherein the university has adopted neighborhood villages and has organized various programs like health camps, blood donation camp, lectures on anemia, prevention of child marriages, reproductive health, life skills etc with the collaboration of faculty and students.

On 25/09/2018 "Role of girls in Samajik Samarsta" was organized by university on the birth anniversary of Pandit Deen Dayal Upadhyay showing the strong flow of feeling towards society and social harmony. Mission Sahasi Program from 10-16 Oct'2018 was organized to develop self develop qualities in the students. Students of various Departments participated in the event.

The University organized Beti Bachao, Beti Padhao week long campaign on the theme of empowering girls for a better tomorrow in which *nukkad natak* competitions, campaign in the neighborhood villages and celebration of the birth of girl child was organized by Dean Students' welfare in collaboration with department of social work.

Extension lecture on Sukanya Samridhi Yojna was also organized for peons and sweepers of the University. The lecture was to make aware employees about various schemes for girls. The students also campaigned in the village Khanpur Kalan to aware the villagers about the Abhiyan.

The university has established anti-sexual harassment committee to ensure zero tolerance of sexual harassment and full protection of its students as well as staff. Information is also displayed in various prominent places to ensure outreach to the students of the university as well as staff.

There is a Student Grievance Redressal Cell in each Department headed by a faculty coordinator to look into the problems of the students. The faculty at first tries to address the problems of the student

themselves through counseling, advising and motivation in case of minor complaints. In case of serious matters, the problem is referred to the central Grievance Cell.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The University lays emphasis on environment sustainability on its campus, and takes multiple steps for proper waste management. Realizing the importance of sustainable and holistic waste management to provide healthy environment on campus, the University has implemented policies such as Waste Management Policy and Environmental Policy resulting in making the campus clean, hygienic and healthy.

The waste generated in the university is of three types namely Solid, Liquid and E-waste. These are

collected and dumped at pre-defined earmarked locations. The university has hired a private agency for collection of solid waste daily to dispose the same at municipality approved dumping site.

Solid Waste Management

In consonance with the National Green Tribunal directions, waste is segregated at source. Dry waste and wet waste is collected separately. An office order has been circulated by the authorities to segregate the different kinds of waste. The vegetable and fruit peels from hostels are collected along with horticultural waste to make compost on the premises. The burning of combustible waste and dried leaves is strictly prohibited. Moreover, university administration has also issued an order regarding ban on polyethylene at the campus. The students and university residents are sensitized towards avoid littering and burning of waste. There is prohibition on use of plastic bottles, plastic glasses and cups, etc. on the campus.

Every department, office, hostel, etc. have been provided with dust bins for disposal of waste material. Similarly, garbage disposal structures have been constructed on the campus for disposing off garbage/waste.

Liquid Waste Management

University has its own Sewage Treatment Plant (STP) with a capacity of 3 million litre per day. Waste from various sewage of university is collected in the STP and after treatment the liquid is used in canals for irrigation purposes.

E-Waste Management

The management of e-waste at university campus has been given due attention and different types electronic equipment/items are put to best use. Annual Maintenance Contracts are also practiced to keep computers, printers and other electronic items in order. The lab instructors are advised to use outdated computer systems for practical demonstration purposes. The obsolete electronic equipment/items are sold to the recycler by sale-through-auction process. Moreover, organizing of 'Best out of Waste' events is practiced.

Waste Recycling System: BPSMV manages to recycle the solid waste by composting it. Waste collected on shed/solid waste/biodegradable waste is converted into compost by simple composting method so that minimum waste is delivered for management at the community level.

Biomedical Waste Management:

Biomedical Waste management is done as per Waste Management & Handling rules 2016. The work of biomedical waste management of MSM Institute of Ayurveda is assigned to Divya Waste Management Co., Kandela, Jind.

Hazardous Waste Management

Hazardous chemicals are kept separately in the laboratory away from the reach of students. Lab In-charge and Lab- technician's takes care of the chemicals follow safety norms in the laboratory regarding handling of hazardous chemicals if any. Students are properly instructed before handling the chemicals.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards

5. Beyond the campus environmental promotion activities**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**Response:**

Bhagat Phool Singh Mahila Vishwavidyalaya has been involved in organizing various programmes and workshops in university campus, adopted villages and other nearby villages about different socio-economic issues, such as women empowerment, awareness about health and hygiene, free health check up camps, awareness programs for persons with disability, workshop on awareness about Girl Child Birth promotion, protection of the rights of the various marginalized sections and poor people in rural community. Apart

from this, the University has been involved in organizing awareness generation meetings, programmes, workshops and home visits in all adopted villages about COVID-19 and vaccination since March-2020.

Communal riots in our country occur due to differences between various religious communities; To contribute to the national cause, BPS Mahila Vishwavidyalaya actively conducts awareness rallies for promoting communal harmony. Posters are made by the students and rallies were organized.

Various Departments of the University work with an objective to train the prospective social workers for social outreach skills. The curriculum is designed to teach, train and prepare human resources with scientific knowledge and professional acumen. It is designed to inculcate human concerns and democratic values. The University puts a lot of efforts to promote and strengthen the women empowerment and creating harmony towards cultural, regional and linguistic environment. For this University organizes various programs and events like Talent Hunt, Youth Festival, Nukkad Naatak, Essay Writing Competition, Poster Making Competition, Slogan Writing Competition, Debate Competition on Women Empowerment and other emerging issues. The institution also strives to make the society strong in communal, socio- economic and other diversity. In addition, the institution organizes many events like 'Beti Bachao, Beti Padhao', water conservation, Tree Plantation, 'One Student, One Tree', Value Education and Sukanya Samridhi Yojana for a better tomorrow.

The University has taken initiatives in providing an inclusive environment. The purpose of conducting such events in the University is to inculcate the sense of peace, equality and harmony through sports among students. The University organizes various activities to generate awareness and generate sense of responsibility towards society among students and staff. During the assessment period too, different sports and cultural activities were organized within the University premises to promote harmony towards each other. Commemorative days like National Unity Day, Run for Unity, Women's day, Sports day, and World's Aids day were also celebrated in the University. This establishes positive interaction among students of different racial and cultural backgrounds.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Bhagat Phool Singh Mahila Vishwavidyalaya is committed to sensitize the students and employees to the constitutional obligations about values, rights, duties and responsibilities. The University conducts various curricular and extra- curricular activities related to the duties and responsibilities of citizens, thereby making them better citizens of the country. Various departments of the University and NSS units are actively involved in conducting several activities for inculcating values for being responsible citizens.

The University celebrates Constitution Day on 26th November every year. The programmes include Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Economic Thoughts of Dr. B. R. Ambedkar were also discussed during the programmes.

Every Year the University celebrates National days like Independence Day, Republic Day, Gandhi Jayanti attended by Students, Teaching, Non-Teaching staff, invitees and guests. Flag hoisting with National anthem, oath of national integrity, Cultural Programmes, Tiranga Yatra, cultural programs and events are performed which aim at highlighting the constitutional spirit special program like Azadi “Zara yaad karo Kurbanii” are also organized by NSS Volunteers to brief students about the freedom struggle.

To add to this, the University organizes various workshops in University Campus and nearby villages to aware people about their legal rights and duties and also to share Legal Information about various Government Schemes Various Legal Aid Clinics were also organized by the Department of law

The NSS volunteers of the University have been instrumental in organizing blood donation camps on various occasions with Ayurveda Department. The students and staff are encouraged to participate in such life saving activities. Students were also encouraged to participate in various awareness activities like Road safety. Students perform activities in nearby villages also to aware people about traffic rules.

Tree Plantation and cleanliness drive were also organized by the students and staff on several occasions. Tree plantation activities were done on the University campus as well as in nearby villages and also awareness talks about advantages of plantation were done with common people. Cleanliness drives were done in villages, also people were made aware about the Swachh Bharat Mission. For inculcating values among students, slogan and essay writing competition on “Swachhta hi Sewa” and Cleanliness activity by collecting polyethylene/plastic waste from various departments of the university and nearby villages. Several activities related to “ Jal Shakti Abhiyan” were organized to conserve water. Students and staff also take oath to save and conserve water and made aware about the value of water in our life. Every year on 25th January, the University organizes “National Voter’s Day” in which various activities related to the right to vote are conducted to make the students and staff understand the moral responsibility of citizen’s vote in democracy. University also performs several activities for the minority and orphan children and helps them by addressing their needs.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Bhagat Phool Singh Mahila Vishwavidyalaya celebrates all the national festivals with great fervor and enthusiasm to inculcate a sense of patriotism in the students as also sensitize them towards the rich cultural heritage of India. Every year, students come together and perform cultural programs like dance, skits highlighting societal problems etc. The students also prepare videos and speeches to share their thoughts on specific days. The NSS units under the aegis of Dean Student Welfare organize many cultural programs to address prevailing social issues.

The University also commemorates the birth / death anniversaries of national personalities like Swami Vivekananda Jayanti, Gandhi Jayanti, Ambedkar Jayanti, and Teacher's Day etc. every year. The students share the teachings of eminent personalities through speeches and posters. On Teachers day too, the students puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvapalli Radhakrishnan. **National Youth Day** is celebrated to commemorate the birth anniversary of Swami Vivekanand Ji and to encourage the youth in the country to become a better person and achieve an honorable life contributing to the development of the country.

Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women in all the efforts taken by them to manage the personal and professional life and for their contributions in different fields. University celebrates Mother Language Day to underscore the importance of the mother tongue and the University's efforts to preserve it. To take pride in language of the state, Hindi Bhasha Divas is organised every year. Essay competitions and poster displays are arranged on the campus.

The University provides a platform to our students to participate in National Youth Parliament Competitions with an objective to strengthen the roots of democracy, inculcate healthy habits of discipline, tolerance of the view of others and to enable the student community to know about practices and procedures of the Parliament.

University also organizes campaigns for Water Conservation. Realizing the importance water, Students and staff members take oath to conserve it through rainwater harvesting etc.

Apart from these, many other events, functions, days are regularly observed to instil a sense of national pride, brotherhood and gratitude towards our surrounding.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-I

Title of Practice

Empowering Women with Self-Reliance in terms of Mobility

Objectives of Practice:

- To make women, particularly from rural areas, independent in commuting.
- To instill self-confidence in women by through skill enhancement.
- To open new avenues for women and enhance their employability.
- To change women's image from "a liability" to "an asset".
- To bring gender parity in the driving and transport sector
- To help them overcome social and gender taboos, stereotypes, glass ceiling
- To help women realize their inner potential.

The Context:

It has been observed that women, particularly those from the rural heartland, are not independent when it comes to mobility. They invariably depend upon the male members of their family to commute to and from a place. Not only rural women, even the majority of rural girls studying in various Higher Education Institutions do not know how to drive. In the absence of proper public or private transport, travelling to and from the institution is a great challenge. Given the fact that in a rural set-up, they have to carry the additional burden of the rhetoric of propriety while commuting to the institutions as the society would not approve of any 'laxity' of behaviour, the challenge at times, becomes insurmountable, forcing some of them to opt out of higher studies, thereby adversely affecting the Gross Enrolment Ratio. Furthermore, lack of this skill limits their prospects of employment. A decade ago, many of our students who participated in the campus placement drive in our own institution, could not be considered for placement in cities like Delhi and Gurugram due to this handicap. Realizing the need, the University entered into a Memorandum of Understanding (MoU) with United Nations Development Programme in 2015 and through it, signed a Letter of Understanding (LoU) with Hero MotoCorp. in 2017.

The Practice:

Working with the zeal of the missionaries towards women empowerment, Bhagat Phool Singh Mahila Vishwavidyalaya embarked upon a new journey in 2017 with the setting up of the **Saarathi: A two-wheeler riding training centre** by Hero MotoCorp Limited (HMCL) at the BPSMV campus to train girls residing on the campus and nearby areas to increase their mobility and confidence.

In tune with the conditions of the LoU, BPSMV provides logistics and infrastructure support for activities and facilitates mobilization of suitable candidates for the training program. The necessary gear and equipment i.e. 10 scooters, one simulator and other safety training equipment along with professional trainers have been provided by Hero MotoCorp as a part of their Corporate Social Responsibility (CSR). Two lady trainers, appointed for imparting training to the shortlisted candidates, ensure that the trainees learn all the nitty-gritty of driving in a learner-friendly atmosphere with awareness and adherence to the traffic rules. The University also organizes sensitization workshops in and around the University through its various outreach programmes.

The trainees have to register themselves with the centre. **There are no registration charges. In fact, the entire training process involves no fee.** The timings have been kept flexible and trainee-friendly. The trainees can opt for training sessions not only during but beyond office hours as well. The trainers are so committed that they offer training even on Sundays/Holidays in case some of the trainees find it difficult to attend the training sessions on working days. As such, girls could be seen undertaking practice sessions at the earmarked place in early morning or late evening also. The number of trainees has also been kept to 10 in a batch so as to enable the trainers to pay proper attention to every trainee.

Another salient feature of the flagship training programme has been the procurement of Learner's License for the trainees on the campus itself. All women trainees registered with the driving centre are facilitated to get Learner's License free of cost.

Evidence of success:

This initiative has brought about a revolution of sorts not only on the campus of the University but in its vicinity as well. The newly acquired confidence clearly exuberates in the faces of the girl students and women from the nearby areas. In the year 2017-18, 260 women, primarily from rural areas were trained, while in 2018-19, this number increased to 291. In the year 2019-20, the total number was 209 before the sudden outbreak of COVID-19. Thus, **during the Assessment period, a total number 760 women learnt to ride two-wheelers under the supervision of trained professionals** and became self-dependent not only for their own work but became an asset for the family as well as society. This shift in the approach of the family and society towards women i.e. from a liability to an asset has, in itself, been the hallmark of the success of the best practice which has given these rural women new 'wings' to soar high in the sky of opportunities to attain self-respect and self-actualization.

Problems encountered and resources required:

Any new initiative is bound to meet challenges. For students on campus, no major challenge was encountered; however, in case of women from the nearby villages, the first challenge was to convince them and pull them out of their 'veil' of traditional mindset where the family would not support any such move for women as the field of driving and transport is not considered appropriate for women. Then, the outbreak of COVID-19 in March 2020 put everything to halt. Now things will take time to get back in place.

Best Practice-II

Title of the Practice

Society University Interface: Transformation through Community Engagement and Participation

Objectives of the Practice

- Sensitising University students through outreach programmes, providing a platform to interact with the community with a vision to reciprocal learning.
- To understand the concept of rural sustainability and reinforcing the traditional character and strength of rural India.
- To develop add-on innovative community oriented courses to educate students and other participants regarding rich Indian cultural ethos.
- To conceptualize and develop small nature-friendly, society-friendly, cost effective technologies in the field for clean air, clean drinking water, clean streets, green energy, etc.
- To promote community participation through community development and capacity building programmes.
- To work on livelihood opportunities and financial empowerment of the rural women through self-employment and Self Help Groups.
- To conceptualize and launch capacity building programmes for various sections of the society to inculcate skills and promote entrepreneurship.

The Context

While the contemporary academic framework of Indian University education has understandably, and usefully, focused on the given disciplines of social sciences and humanities that came to us with the western model, it has progressively, on that account, isolated the Universities from both their social environment and the inherited knowledge, diluted their bonding with the society around it and its felt needs and turned them into some kind of islands in the sense that those who get this education get distanced from their environment, both human and natural, and their heritage of Knowledge.

Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), by drawing inspiration from its visionary founder, has the vision of remedying this and widening its horizons to include the rural women outside the University also in its ambit. There is a realization that the social obligation of the university definitely extends to the larger community beyond those girls who are admitted in its programmes and therefore, our University must set up programmes, activities and centres that have direct relevance for the rural women as a whole.

The Practice

The University has the vision of reinforcing its strong nexus with the wider society by setting up activities, programmes and centres that liberate the rural and backward women from the physical drudgery and empower them by enabling them to use their inherent strength and inherited skills for their own and the rural community's welfare; and for self employment through training in all aspects of entrepreneurship.

To attain the above-mentioned objectives, BPSMV entered into an MoU with United Nations Development Programme (UNDP) under which an Apparel Skill Development Academy (ASDA) was established. The

Matrix Clothing, Gurugram was the industrial partner in this project to provide the industrial expertise in collaboration with Ministry of Textiles, Government of India. Around 400 girls and women residing in nearby areas were trained and assessed by certified assessors. After the completion of training, certificates were provided to trainees. Further, Placement and entrepreneurial assistance was provided to all participants.

In its incessant efforts towards all-inclusive, sustainable development of the rural community, the University has adopted five villages and has engaged with the community in meaningful ways beyond sensitization workshops on health and hygiene, employment opportunities, legal information about their rights and services, awareness generation programmes, gender issues, etc.

The students of various Departments/Centres/Institutes of the University e.g. CSUIR, BPSITTR, Department of Social Work, DPER and MSM institute of Ayurveda also visit the villages not only to organize awareness camps but also to learn from the community the life-affirming values. To enhance the impact of the practice and catering to the demand of the local community, the University added a further dimension to the practice w.e.f. 2020 by allowing girls/women from outside the university to enroll for the certificate/ diploma programmes of the Centre, thereby expanding the range of the interface and moving closer towards realizing the objectives of the practice.

What makes our societal connect unique is that the students and other participants do not approach the rural community with the 'elitist' mindset to teach them something but to learn from them. As a result, they have increasingly come to recognize the rural folk, particularly women, as an unparalleled knowledge and energy resource. This new perspective helps the young girl students perceive rural women as the custodians of Indian culture, thereby understanding life more closely and having a balanced view towards life.

Evidence of Success

Through these threshold, innovative initiatives, the university has not brought about a visible change in the society around it but itself has evolved into a better institution with a strong societal connect. The evidence of the success of the interventions of BPSMV can be seen with the impact of these programmes in the villages. The community people, Gram Panchayats, UNDP and other governing bodies have recognized and appreciated the initiatives of the University. Photographs, Videos, stakeholders' feedback and snippets from media coverage clearly reflect the success of the practice.

The expansion of the practice in allowing outside girls/women to enroll for the certificate and diploma programmes of the CSUIR, has not only increased the enrolment but also strengthened the inclusivity and outreach of the university. It has further brought diversity and vibrance to the level of discussion.

Problems Encountered and Resources Required

The path to success is never smooth and every journey poses several challenges. While implementing the practice, the university too encountered various obstacles viz. traditional mindset, fear-to-failure factor, peer-group pressure, inadequate financial, infrastructural support, poor industrial-institute connect, locational disadvantage, etc.

Financial institutions and PSUs such as banks must increase their sensitization programmes in rural, backward areas to finance the entrepreneurial, SHG activities. Sufficient funding for conducting field visits to and from the university along with transport facilities further may boost our activities and bring about better, desired social impact. Community Resource Centres run by the University in collaboration with the respective Gram Panchayats may be upgraded with ICT enabled infrastructure to provide regular training to the community and hone their skills at their door step.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV) is a unique institution. It has been set up with a dream to emancipate women. The dream is to ensure that women gain an equal status in the society of today through pursuit of knowledge and realization of their rights and responsibilities.

BPSMV is the 'dream come true' of Bhagat Phool Singh. One marvels at the profound vision of the saint who thought ahead of his times to envisage emancipation of women through education. It is hard to imagine that in the rural, backward heartland of the erstwhile undivided Punjab in pre-independence era with skewed sex ratio, one could think of women education. Starting with just three girls in 1936, now the university has around 7000 girls on its rolls. From a mere gurukul to a full fledged university with 17 UTDs, 3 Institutes and 2 Regional Centres, BPSMV has undergone a complete transformation. From a remote village, it now caters to the academic and research demands of students from 13 states belonging to different castes, creeds and religions. In this sense, it offers a microcosm of India with the underlying unity in diversity.

The logo of the institution wherein where four shapes of women emerge, also underscores the core strength of the institution. While the first three stand for the three girls with whom Bhagat Ji started the gurukul in 1936, the fourth girl radiating light symbolizes every girl, woman of the world encompassing in her person all that women stand for.

BPSMV has proved to be a boon for the girls of not only this area but the surrounding states as well to and has been instrumental in increasing the literacy rate and the Gross Enrolment Ratio of women in higher education. It is said that if you educate a boy, you educate a person. If you educate a girl, you educate two families. The real impact of the institution in the society can be gauged from the success stories of the second, third and even fourth generations of the alumna many of whom are serving the nation in key positions including NABARD chairman, IAS, IPS, etc. A majority of the women educationists of the nearby areas have been the alumna of the institution – a fact that speaks volumes about the tremendous

impact of the institution in the lives of rural girls/women.

BPSMV has emancipated women from the traditional, conservative mindset. The women who could not think of coming out of their veils are now increasingly realizing their potential and achieving ever-new milestones of success, rising above social taboos and breaking glass ceiling. Another uniqueness of the institution lies in its offering education from KG to PhD level under one roof since its inception – a key concept of the NEP 2020. Again, it is the unique example of the Society's CSR wherein a fully-operational group of institutions established purely through philanthropic means was handed over to the State Government in the larger interest of the community.

The University has effectively struck a fine balance between tradition with modernity. While on one hand, the chanting of mantras reverberate the campus, thus maintaining the umbilical cord with our rich Vedic traditions, all useful features of modern educational system have been incorporated so as to enable the students to keep pace with the changing times.

Ever committed to its dream of empowering women, the University has initiated a lot of extension activities in surrounding area of the university, especially in rural belt, to create awareness about societal issues. It is pertinent to mention here that 60-70% population of India lives in villages and approximately half of them are women. The University has successfully targeted this chunk of Indian population through its various outreach programmes. Apart from the regular awareness programmes to sensitize the illiterate rural women about the various Government welfare schemes, the University has offered skills development opportunities to university girls and rural women from neighboring villages through its various training initiatives.

Hero Motocorp in collaboration with UNDP has established Driving School on the university campus to make rural women self-reliant in terms of mobility which has trained more than 750 girls/women in riding two-wheelers.

Further, Apparel Skill Development Academy (ASDA) is established under the MoU between BPSMV and UNDP. Matrix Clothing Gurugram, in collaboration with Ministry of Textiles, Govt. of India is the industrial partner in this project to provide the industrial expertise. Around 400 girls and women residing in nearby areas have been trained by certified assessors and have got placement and entrepreneurial assistance.

The university has also developed modules for a three-month certificate course on Panchayati Raj through its Department of Management Studies, BPSMV in the form of an edited book for the elected officials of Panchayati Raj institutions under an MOU with HIRD, Nilokheri.

Mission *Saahasi*, organised from 10 to 16 October 2018, has emancipated our girl students in terms of self-defence techniques.

Every institution has a distinct character. Working in the distant, interior, rural hinterlands of Haryana, the University takes pride in its social impact in the region in terms of improving sex ratio, literacy rate and Gross Enrolment Ratio of women over the years. This contribution is in no way less significant than that of Universities focusing exclusively on research.

Thus, taking confident strides, the University is marching ahead to emancipate women in the real sense of the word. To take up such a mission in remote, underprivileged areas such as Khanpur Kalan, Kharal,

Bhainswal Kalan and Krishan Nagar, exacts tremendous courage, unswerving faith and indomitable spirit. Bhagat Phool Singh Mahila Vishwavidyalaya has brought about a significant change in the mindset of the people by engaging them into the very process of emancipation of women so as to ensure all-inclusive growth of the society and the nation.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Institutional Goals: Apropos the SWOC analysis, the university has identified its following goals:

Short Term Goals

- Accreditation of the University by NAAC
- Implementation of NEP 2020
- To introduce courses in Indian languages and to initiate Indian languages as medium of instruction in more programmes
- To start PG programmes in the subjects of Hindi, Sanskrit, Music, Sociology, Psychology & Data Analytics
- To sign MoUs with useful institutions in India and abroad
- To get the vacant key positions filled on regular basis with the help of the State Government

Long Term Goals

- To establish research Chairs on Bhagat Phool Singh Ji & Subhashini Devi Ji
- To establish Research Development Centre for collaboration with eminent research institutions
- To strengthen research in terms of Scopus & web of Science databases
- Improving library facilities
- To establish Women Studies Centre
- To have good hostels, teachers' club, community centre , auditorium and open air theatre
- Offering Open Learning Programmes
- To equip the students with value oriented and socially responsible education so as to develop them as ambassadors of Indian Ethos and value system
- To develop technology enabled students with global orientation, social sensitivity and emotional intelligence.
- To imbibe leadership and entrepreneurial qualities among students with a vision and indefatigable fact finding zeal
- To organize Management Development & Entrepreneurial Programs keeping in view the global environment
- To act as leading resource center in women and social oriented areas of knowledge
- To provide a modern learning resources for continual updating of information and advanced knowledge for program participants and corporate clientele
- To network with national and international partners (associations, universities) for professional development and internationalization of its programs and to provide an opportunity for exchange for students and faculty
- To influence policy-making in the fields of women education and development, along with socio-economic development
- To contribute towards the knowledge creation and dissemination through research and industry sponsored projects & consultancy and dissemination through organization of National Seminars, Workshops and publication of research Journals.
- The emphasis of BPSMV is to draw upon the rich reservoir of Indian systems of thought and spiritualism and to blend it with modern education practices.

- Converting BPSMV into India's first Women Central University

Concluding Remarks :

The erstwhile Girls' Gurukul turning into today's BPSMV is a 'dream come true' for the noble souls who struggled with the idea of women's education. This core idea of 'empowering women through quality and affordable education' continues to govern the policies of BPSMV. The university today has emerged as the model of imparting modern education with roots in tradition. GLOCAL (fusion of global+ local) is our *mantra*. The University being the catalyst for emancipation of rural women, merits global attention as the instrument of social change committed to establish an egalitarian society through educational paradigms. Being the rare example of an institution modeled on 'society-university interface' and juxtaposing tradition with modernity, BPSMV deserves to have its national presence and recognition facilitating vigorous promotion of women as global leaders and instruments of change. Moreover, BPSMV helps in ameliorating the image of Haryana, which quite often is criticized for being a patriarchy driven society. With BPSMV the State can show to the world that it offers equal rather privileged position to women for education and career as was successfully accomplished by Bhagat Phool Singh Ji way back in 1936. Indeed, BPSMV would prove to be yet another seminal turning point in the history of women's education and empowerment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.2.2	<p>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>74.12297</td> <td>112.8106</td> <td>112.8106</td> <td>9.994</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>62.4227</td> <td>105.216</td> <td>76.816</td> <td>9.994</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	74.12297	112.8106	112.8106	9.994	2020-21	2019-20	2018-19	2017-18	2016-17	00	62.4227	105.216	76.816	9.994
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
00	62.4227	105.216	76.816	9.994																	
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
3.4.2	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website <p>Answer before DVV Verification : B.. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : AS per data provided by HEI</p>																				

3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5707</td> <td>8679</td> <td>6259</td> <td>2568</td> <td>1652</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5609</td> <td>5060</td> <td>4452</td> <td>2568</td> <td>1652</td> </tr> </table> <p>Remark : Values to be in line EP 2.1 .</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5707	8679	6259	2568	1652	2020-21	2019-20	2018-19	2017-18	2016-17	5609	5060	4452	2568	1652
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2020-21	2019-20	2018-19	2017-18	2016-17																	
5609	5060	4452	2568	1652																	
4.3.5	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification : A. ? 100 Lakhs Answer After DVV Verification: B. 50 Lakhs - 100 Lakhs Remark : As per data provided by HEI</p>																				
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Number of programs offered year-wise for last five years				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	66	63	63	63	62
	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	52	50	50	50	49