

Syllabus

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA



DEPARTMENT OF SOCIAL WORK

SCHEME OF EXAMINATION AND COURSE CURRICULUM

M.A. Social Work
(w.e.f session 2023-24)

DEPARTMENT OF SOCIAL WORK
B.P.S. MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA

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Semester- 1



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A.

M.A. Social Work 1st Semester w.e.f. 2023-24
MSW-101 Introduction to Social Work

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. To understand the evolution of Social Work
2. To understand the growth of profession of social work and challenges before social work.
3. To help students to understand scope and methods to Social Work
4. To understand intervention and institutional status of Social Work

Course Outcomes

Students will know the nature and development of professional social work in India and abroad; learn professional aspect of the social work, values, ethics, know ledge, attitudes, skills and challenges professional social worker working in different settings. The learners will also know the different approaches of social work and national and international level organizations of professional social workers.

Course content

Unit-I Evolution of Social Work and its Diversity

- Concept of Social Work, Charity, Social Service, Social Services, Social Reform, Social Welfare, Social Revolution and Social Development.
- Historical Overview of Social Work
- Basic Assumptions of Social Work
- Values and principles of Social Work.

Unit-II Social Work as a Profession

- Profession- Its Meaning and essentials
- Social Work as a Profession and ethics
- Challenges before Social Work Profession.
- Process of Social Work

Unit III Methods and scope of Social Work

- Methods of Social Work
- Field- practicum in social work; Concept and objectives
- Supervision in Social Work Practicum
- Scope of Social Work and emerging trends of Social Work Practice in India

Unit-IV Approaches and institutional aspect of Social Work

- Functional and Ecological Approach to Social Work
- Contribution of Bhoodan, Antodaya Movements and B.R. Ambedkar
- Role of Social Worker
- International and National Organizations of Professional Social Work- Structure and functions.



1

Evaluation:**Internal Assessment**

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Readings:

1. Dubois, B. & Miley, K. K. (2002). *Social work: An empowering profession*.
2. Miley, K. K., O'Melia, M., & DuBois, B. L. (1998). *Generalist social work practice: An empowering approach*. Boston: Allyn & Bacon.
3. Clark, C. & Asquith, S. (1985). *Social work and social philosophy*. London: Routledge and Kegan Paul.
4. Payne, M. (2005). *Modern social work theory*. New York: Palgrave/ MacMillan.
5. Dominelli, L. (2004). *Social work: theory and practice for a changing profession*. Cambridge: Polity Press.
6. Parsons, R. J., Jorgensen, J. D. & Hernandez, S. H. (1994). *The integration of social work practice*. California: Brooke/Cole.
7. Desai, M. (2002). *Ideologies and social work: Historical and contemporary analyse*. Jaipur, : Rawat Publications
8. Sajid S. M., & Jain, R. (2018). *Reflections on social work profession*. New De lhi: Bloomsbury
9. Bhatt, S., & Singh, A. P. (2015). *Social work practice: The changing context*.
10. Bhatt, S., & Pathare, S. (2014). *Social work education and practice engagement*. ISBN: 9788175417571(HB), 9788175417953(PB), Shipra Publications, New Delhi,
11. Nair, T. K (2015). *Social Work Profession in India: An Uncertain Future*. Niruta Publication
12. Brill, N. I. & Levine, J. (2002). *Working with people: The helping process*. Boston: Allyn and Bacon.
13. Trevithick, P. (2000). *Social work skills: A practice handbook*. Philadelphia: Open University Press.
14. Singh, S. & Srivastava, S. P. (2005). *Teaching and Practice of Social Work in India*. Lucknow, New Royal Book Company
15. Mohan, B. (2002). *Social work revisited*. Xillinis: Xillbris Corporation.
16. Bhatt, S., & Pathare, S. (2005). *Social work literature in India*. New De lhi, IGNOU, material for BA and MA students
17. Bhatt, S., & Phukan, D. (2015). *Social work education in India*. New Delhi, AlterNotes Press

M.A. Social Work 1st Semester w.e.f. 2023-24
MSW-103 Society and Social Process

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. Understand basic Sociological concepts and Social Group formation.
2. Develop skills to analyse and understand Indian Social Structure and Societal Interactions.
3. To learn to apply sociological insights and approaches in Social Work Practice.
4. To Understand the social problem and its interventions

Course Outcomes

The students will have Understanding of basic Sociological concepts; Develop skills to analyze and understand Indian Social Structure and Societal Interactions. To learn to apply sociological insights and approaches in Social Work Practice.

COURSE CONTENTS

Unit I: Individual, Society and Culture.

- Society: concept, types and features
- Social Institutions: Marriage, Family, Religion, Culture.
- Social Institutions- Traditions, Customs, Values and Norms
- Secularization and new religious consciousness.

Unit II: Social Structure and Social Stratification.

- Social structure: Concept and Elements.
- Social Stratification: Concept of *Varna* system
- Caste and Class: Merits & Demerits.
- Dalit's, advises and minority groups - Situation analysis, changing relationship and dynamics.

Unit III: Social process and Social Change.

- Social process: Concept and steps in social process
- Socialization: Concept and Theory of C.H. Cooley
- Social change- Concept & Nature, Factors affecting social change
- Overview of theories of social change: evolutionary, structural and modernization

Unit IV: Social Disorganization, Social Problems and Interventions

- Social Disorganization and Social Control
- Concept and Theories of social deviance
- Major Social Problems in India: Unemployment, Violence against Women, Child Rights Violations, Communal Violence.
- Social problems and Social Work Intervention

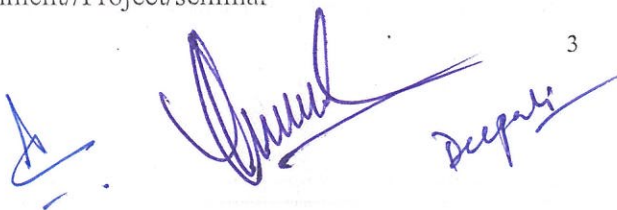
Evaluation:

Internal Assessment

Attendance
Quiz/Test
Assignment//Project/seminar

20 marks
05 marks
05 marks
10 marks

3



Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Readings

1. Pandey, Vinita (2016). Indian Society and Culture. Jaipur: Rawat Publications.
2. Shankar Rao, C.N. (2015). Sociology: Principles of Sociology with an Introduction to Social Thoughts. New Delhi: S. Chand & Company.
3. Bilton (2016). Introductory Sociology. 4th edition, Publisher: Palgrave
4. Grusky, David B. (2014). Social Stratification: Class, Race, and Gender in Sociological Perspective (4th edition). Boulder: Westview Press.
5. Ahuja R. (2014). Social Problems in India, 3rd edition. Rawat Publications: Jaipur
6. Chattopadhyay, Aparajita. (2013). Poverty and Social Exclusion in India: Issues and Challenges. Rawat Publications: Jaipur.
7. Nagla, B. K. (2013). Indian sociological thought: Rawat Publication
8. Bhusan Vidya & Sachdev D.R. (2014). An Introduction to Sociology. Allahabad: Kitab Mahal.
9. Ritzer, George (2012). Introduction to Sociology. New Delhi: Sage Publications
10. Grusky, David B. (2011). "Theories of Stratification and Inequality". In Ritzer, George and J. Michael Ryan (eds.). The Concise Encyclopedia of Sociology. Wiley-Blackwell. pp. 622–624. Retrieved 23 June 2014.
11. Shrinivas M.L. (2009) Aadhunik Bharat Mein Samajik Parivartan. Rajkamal Prakashan
12. Rao, S. N. S. (2008). Sociology: Principles of sociology with an introduction to social thoughts; S Chand (2008)
13. Browne, K. (2005): An introduction to Sociology 3rd Edition. Polity Press, pp.
14. Dube, S.C. (2005). Indian Society. New Delhi: National Book Trust.
15. Bose, P.K. (1979): Agrarian Structure, Peasant Society and Social Change: A Study of Selected Regions in West Bengal. PhD Thesis, JNU, New Delhi. [16].



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M.A. Social Work 1st Semester w.e.f. 2023-24
MSW-105 Gender and Development

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

- Understand gender in cultural context
- Acquire skills to identify systems/ mechanisms/ factors that affect women's development.
- Develop gender perspectives in analyzing social realities.
- Understand the role of social work intervention in gender development

Course Outcome

The learner will understand the concept of gender in cultural context. The learner will be able to apply the skill to identify systems/ mechanisms/ factors that affect women's development and will be able to recognize and develop gender perspectives in analysing social realities.

Course Contents:

Unit-1 Conceptualizing Gender

- Patriarchy, Sex and Gender
- Feminism: Major Feministic thoughts (Socialist, Radical and Socialist Feminism)
- Women's Rights, Movements
- Current Status of Women in India

Unit-2 Gender Development and Empowerment

- Approaches to Women Development
- Types and components of Women Empowerment.
- Women Empowerment: Concept, strategies and Perspectives
- International and National efforts for Women Empowerment

Unit-3 Gender Inequality

- Concept of gender equality, Equity and Inequality
- Problems faced by women (Organized, Unorganized and Self Employed women)
- Problems and issues related to girl Child: Child Marriage, Trafficking, and Sex Selecting Elimination
- Constitutional safeguards and legislation related to women empowerment in India.

Unit 4 Policies and Programmes for Gender Development

- Development programmes related to Health, Education and Employment of Women
- National Commission for Women
- Gender Mainstreaming and Gender Budgeting.
- Policies and Programmes for Gender Development- Women Empowerment Policy 2001 and Prevention of Sexual Harassment at Workplace Act- 2013


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Evaluation:

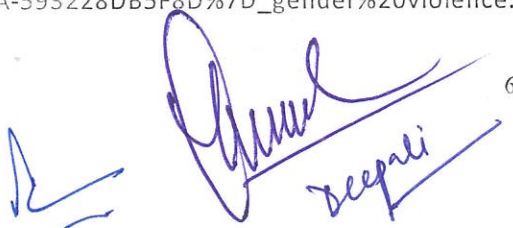
Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

References

1. Razavi, Shahrashoub; Miller, Carol (1995). (PDF). United Nations Research Institute Occasional Paper Series. United Nations Research Institute for Social Development. 1: 4. Retrieved 22 November 2013..
2. Reeves, Hazel; Baden, Sally. (PDF). University of Sussex - Institute of Development Studies. Retrieved 18 September 2019.
3. Rai, Shirin M. (2002). "Gender and Development". Gender and the Political Economy of Development. Malden: Polity. pp. 44–83.
4. Beneria, Lourdes; Berik, Gunseli; Floro, Maria S (2016). Gender, Development, and Globalization: Economics as if All People Mattered. New York: Routledge. p. 95.
5. Nyeck, S. N.; Benjamin, Orly (22 December 2015). (PDF). Wagadu. 14: 1–12.
6. Kabeer, Naila (2003). Gender mainstreaming in poverty eradication and the Millennium development goals a handbook for policy-makers and other stakeholders. London: Commonwealth secretariat.
7. Roberts, Adrienne; Soederberg, Susanne (June 2012). Third World Quarterly. 33(5): 949–968.
8. Pande, Rekha (2012). "Globalization, Technology Diffusion and Gender Disparity". www.microworld.org. Retrieved 2018-03-01.
9. Terry, G. 2008. "Why Gender Matters to Climate and Equity." Presentation at the Gender and Climate Change Workshop, Kønsnet (Gender Net), Denmark, November 6.
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13. Commonwealth Secretariat 2003 commonwealth Secretariat, London.
[http://www.thecommonwealth.org/shared_asp_files/uploadedfiles/%7BBBC734E4C-36AC-482D-984A-593228DB5F8D%7D_gender%20violence.pdf] February 2010.



M.A. Social Work 1st Semester w.e.f. 2023-24

MSW-107 Social Work with Community and Social Action

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course objective:

- To gain Knowledge about the primary method of Social Work Practice with Communities.
- To understand the models, skills, and strategies of Social Work Practice with Communities.
- To enhance critical understanding of social action, its principles and models and use of skills, tools and strategies of social advocacy in community setting.
- To develop understanding of different roles of community worker.

Course Outcome

The students will gain Knowledge about the Primary Method of Social Work Practice with Communities and the learn techniques and Approaches of Social Work Practice with Communities. The learners will get information about the resources and need of the community to create a sense of cooperation, coordination and unity among the people for better participation in programmes. The learners will create understanding of the strategies and tactics of social action to initiate movement in the country. They will develop understand the method through which the deprived and the oppressed sections of society can get social justice.

Course Contents:

Unit-I: Conceptual Framework of Community Work

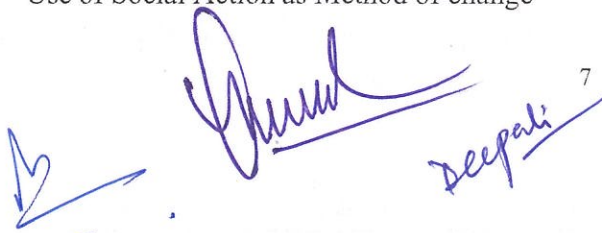
- Community: concept, Definition, Types
- Community Organization- History and Concept
- Principles and Objectives of community organization
- Community Development and Community Work.

Unit-II: Models and Skills of Community organization

- Models of Community organization: Concept and Importance
- People's Participation: Concept and its importance
- Skills in Community Organization,
- Concept of community based organisations and its importance in community organisation.

Unit-III: Social Action & Social Advocacy

- Social Action, Definition, concept, Principles, Models
- Role of social worker in social action
- Social Advocacy : Concept, definition, Skills, Strategies, Use of Media and Public Opinion Building in Advocacy.
- Use of Social Action as Method of change



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Unit-IV Community work in particular setting and Roles of community worker

- Community Organisation as a political process
- Community Organization with Vulnerable Communities – Migrants, Refugees and Transgender
- Guide, enabler, researcher, Analyst, Project Manager, organiser, Activist, Mobiliser, catalyst, Therapist.
- Recording in Community work.

Evaluation:

Internal Assessment

Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

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- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Reading:

1. David A. Hardcastle and Patricia R. Powers (2004). *Community Practice: Theories and Skills for Social Workers*. New York: Oxford University Press.
2. David James and Mayo (1974). *Community Work*. London: Routledge and Kegan Paul.
3. H.Y. Siddiqui (1984). *Social Work and Social Action*. New Delhi: Harnam Publications.
4. H.Y. Siddiqui (1997). *Working with Communities*. New Delhi: Hira Publication.
5. Jim Ife (2009). *Community Development: Community-Based Alternatives in Age of Globalisation*. Australia: Pearson Publication
6. K. D. Gangrade (1997). *Community Organisation in India*: New Delhi: Popular Prakashan.
7. M. G. Ross (1955). *Community Organisation*. New York: Harper & Sons.
8. Margret Ledwith (2001). Community work as critical pedagogy: re-envisioning Freire and Gramsci. *Community Development Journal*. 36(3): 171-182.
9. Margret Ledwith (2005). *Community Development: A Critical Approach*. Jaipur: Rawat Publications.



M.A. Social Work 1st Semester w.e.f. 2023-24
MSW-109 Social Work with Groups

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

- To Develop Understanding of Group as a Method of Social Work Practice
- Develop Awareness about The specific characteristics of Group Work and its Contributions as a Method of Social Work Intervention.
- Gain Knowledge about Group Formation and the Use of a Variety of Group Approaches.
- Identify the Various Situations and Settings where the method could be used in the context of Social Realities of the Country.

Course Outcome

The learners will be able to practice Social Group Work as a method of Social Work. The learner will be able to identify specific characteristics which differentiate social group work from other group work. The learners will be able to identify and use various group work approaches for its effective use in social work practice.

Course Content:

UNIT- I Introduction and History of Group Work

- Understanding of groups – Characteristics and significance of group
- Definition of Social Group Work and its Characteristics.
- Purpose of Social Group Work; Historical evolution of group work with special emphasis of the Indian Context.
- Types of Groups and Principles of group work

UNIT –II Group Processes and Group Dynamics:

- Basic Group Processes – Sub-group, Group conflict, Group Dynamics and Group decision making
- Leadership in Groups.
- Models of Group Work.
- Stages of Group Development

UNIT- III Programme Planning and Recording

- Concept and Principles of Program planning –
- Skills in program planning
- Recordings in Group work: Importance of recording in social group work
- Recording structure - Types of recording.

UNIT- IV Evaluation and Termination Phase

- Evaluation and Termination Phase
- Importance of continuous evaluation in group work
- Methods of Evaluation
- Application of Group Work in health settings, school settings, family and women and child welfare settings.

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Evaluation:**Internal Assessment**

Attendance

20 marks

Quiz/Test

05 marks

Assignment//Project/seminar

05 marks


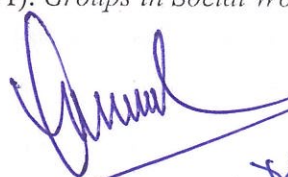
10 marks

Instruction for the paper setter

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- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Reading:

1. Alex Gitterman and Robert O' Byrne (Eds.) (2009). *Encyclopaedia of Social Work with Groups*. New York: Routledge.
2. Garvin, Charles D. et al (eds.) (2008) *Handbook of Social Work With Groups*, Rawat Publications, New Delhi.
3. Abell, M. L., & Galinsky, M. J. (2002). Introducing students to computer-based group work practice. *Journal of Social Work Education*, 38(1), 39-54.
4. Anderson, J., & Carter, R. W. (Eds.). (2003). *Diversity perspectives for social work practice: Constructivism and the constructivist framework*. New York: Pearson Allyn & Bacon.
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12. H. Northen (1976). *Social Work with Groups*. New York: Columbia University Press.
13. H.Y. Siddiqui (2008). *Group Work: Theories and Practices*. Jaipur: Rawat.
14. Julie Birkenmaier, Marla Berg-Weger & Marty Dewees (2011). *The Practice of Generalist Social Work*. New York: Routledge.
15. Linda Finley (1993). *Group work in Occupational Therapy*. UK: Chapman and Hall.
16. M. Hartford (1971). *Groups in Social Work*. New York: Columbus University Press.

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M.A. Social Work 1st Semester w.e.f. 2023-24
MSW- 111 Social Work Practicum (Community Setting)

L T P
0 0 16 (8 Credit)

Internal Marks : 200
Total Marks : 200

Course Objectives: -

- 1.To undersigned the various methods of social work then application in the field.
- 2.To develop understanding about the problems the community set up and loan to provide them.
- 3.To develop the various strength of international community setup.
4. To develop inter-personal skills to implement models C.D. in practice.

Course Outcome

The learner will be able to develop an understanding of the agency and the issues that it addresses. They will know the community needs and problems. The learners will be able to initiate group work /basic nucleus in the community for address in some of these needs and problems and identify individuals/ families that may require exclusive and intensive intervention. The learners will also be able to locate internal/external resources that can be used for addressing community needs. Also they will develop an ability to record and use supervision for professional growth by applying professional ethics and values.

Activities to be done

Understand community and observe the functioning of community-based organisations working in the community.

Understand the problems and prioritise the problems in a community

Identify the areas for Social work intervention

Understand the leadership position in the community and its role in community development

Prepare a community profile.

Documentation of the events.

Develop case studies in community

Practice of Participatory research in community set up

Visit and observe social institutions in community

Attend & observe the Gram Sabha meeting and women in GS Meeting.

Organise Nukkadnatak on various social issues.

Evaluation

Internal Assessment

Orientation Visit

Individual conference

Group conference

Internal Viva voce of Concurrent Field work

200 marks

10 marks

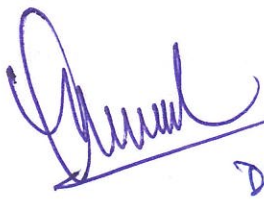
10 marks

10 marks

170 marks

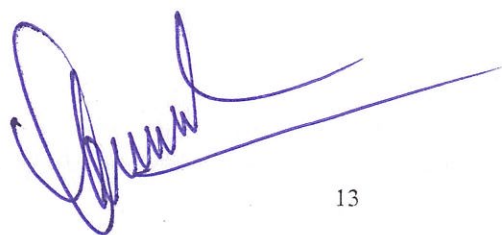
Suggested Reading

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2. Choudhary, Paul. (1983). Introduction to Social Work. New Delhi: Atma Ram & Sons.
3. Dasguta, S. (1967). Towards a Philosophy of Social Work in India. New Delhi: Popular Book Services.


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Deepali

4. Dinitto, Diana, M. (2008). Social Work Issues and Opportunities in a Challenging Profession (3rd edition). Chicago: Lyceum Books
5. Baird, B. (2002) The Internship Practicum, and Field Placement Handbook; A Guide for the Helping Professions, (3rd ed.). Upper Saddle River, NJ. Prentice Hall.
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14. George & Sumaraj, L. (2016). Adolescent counseling. Jaypee Brothers Medical Publishers.
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17. Nāraṅga, V. (2013). Issues in learning theories and pedagogical practices. New Delhi: Orient Blackswan.
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21. Srivastava, U. (2012). Social work: ethics and value. Arise Publishers & Distributors.
22. Fernandez, Alex (2017). Social Work and Human Rights. Pacific Books International.

Semester -2



13



Deepa

M.A. Social Work 2nd Semester w.e.f. 2023-24
MSW-102 Dissertation-I

L T P
0 2 4 (4 Credit)

Internal Marks : 100
Total Marks : 100

Course Objectives: To help learner to practice Social Work Research by thinking, developing and implementing a small sample study on Social Work areas and prepare a report. The learner will be able to conduct a small study to understand the whole process of Research.

Course outcome: The learner will be able to produce empirical study based on primary research.

Course content

Unit-I Identification of Research Problem

- Area of Interest
- Assessment of Needs , assets, strengths, context, issues and challenges
- Research Areas
- Key information interviews
- Observations and Participation

Unit-II Review of Literature

- Review of Articles
- Review of Books
- Review of Government Survey and reports
- Review of Case studies
- Review of news paper

Unit-III Research Methodology

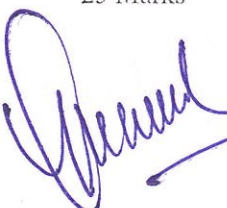

- Universe
- Sampling-Sampling size for pre testing
- Sampling techniques
- Tools of Data Collection-Interview schedule, observation, Focused Group Discussion and Questionnaire
- Participatory Research Tool
- Data collection and Data Analysis

Unit-IV: Report writing

- Data Collection
- Interpretation of data
- Preparation of pre testing Report and submission
- Data entry by using of Computer(Excel and Word)

Internal Assessment

Research Area and review:	25 Marks
Research Methodology:	25 Marks
Report Writing:	25 Marks
Viva voce:	25 Marks


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M.A. Social Work 2nd Semester w.e.f. 2023-24
MSW-104 Human Growth and Personality Development

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. To understand the Human Growth and different Development Stages of Human Beings from childhood to old age.
2. To develop an insight into the theories of Personality and Role of Environment and Heredity on Personality Development of Human Beings.
3. To learn to apply concepts and theories of Psychology in Social Work Practice.
4. To understand the application of social psychology in social work practice.

Course Outcome: Learners will be able to understand the concept of Human Growth and different Development Stages of Human Beings from childhood to old age. Will develop an understanding about concepts and theories of Personality and Behaviour and Role of Environment and Heredity on Personality Development of Human Beings. Learner will be able to apply concepts and theories of Psychology in Social Work Practice. Learners will be able to understand the psycho-social aspects of human beings and be able to explore the role of Social Work practice in this area.

Course content

UNIT-I: Human Growth and Development Stage

- Human Growth And Development: concept, Determinants of Human Development Heredity and Environment.
- Third Gender –Concept and issues
- Development stages – Problems and Tasks: Prenatal, Post Natal, Infancy, Childhood, Adolescent, Adulthood And Old age
- Understanding of human life span:-Indian concept of human life span (Barhmcharya, Grihastha, Vanprastha and Sanyas).
- Role of Social Work Practice during each stages of Development.

UNIT-II: Personality Development and Behaviour

- Theories of Personality Development: Psychodynamic theories (Freud's psychoanalytical theory, Erikson's Psychosocial Theory,)
- Humanistic theory: (Maslow's self- actualization theory);
- Cognitive Development Theory (Jean Piaget's)
- Behavior: Concept of Normal and Abnormal behavior types, causes and manifestations of Abnormal Behavior.

UNIT –III: Basic Psychological Processes in Social Work Practice

- Concept and theories: Cognition, Learning (B. F S Skinner, Pavlov).
- Type of Intelligence- I Q, E Q, and S Q;
- Socio-Cultural Factors affecting Development of Human beings.
- Concept of Motivation, Frustration, Conflict, Stress, Altruisms.

UNIT-IV Social Psychology in Social Work Practice

- Social Perception, Attitude: Development, Forms/ Manifestations with specific reference to socially marginalized groups.
- Prejudices, Discrimination: Development, Forms/ Manifestations with specific reference to socially marginalized groups.
- Theories of Collective Behavior: Crowd, Riots; Propaganda And Public Opinions
- Role of Social Worker in Changing and Influencing Social Behavior.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

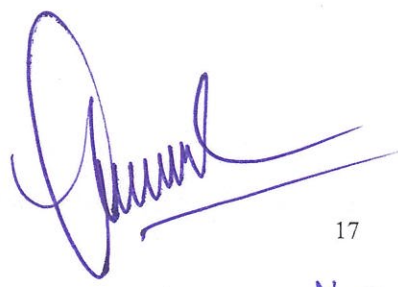
Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)


Reading List:

1. Srivastava D.N., Srivastava V.N. (2020) Adhunik Vikasatmak Manovigyan (Modern Developmental Psychology Lifespan Development) 2nd Edition. Shri Vinod Pustak Mandir Agra.
2. Specht, J. (2017). Personality development across the lifespan. 1st Edition. London: Academic Press
3. Daniel, W. Barrett. (2016). Social psychology-core concepts and emerging trends.
London: Sage39 | P a g e
4. Nicolson, P., & Bayne, R. (2014). Psychology for social work. Theory and practice.
London: Palgrave
5. Sahejpal Prem, Bahera Pushpita 2012. Social Psychology. Tata McGraw Hill, New Delhi
6. . Margarete, Parrish.,2012, Social Work Perspectives on Human Behaviour ,Rawat Publications, Jaipur
7. Newman & Newman (2011): Development through Life: A Psychosocial Approach. Cengage Learning, Inc
8. Ryan, R. M. (2012). Oxford handbook of human motivation. New York: Oxford
9. Khalkdina, M. (2011). Human development in the indian context: A socio cultural focus.
Vol. II. New Delhi: Sage Publications
10. Zastrow, Kirst, Ashman (2009): Understanding Human Behaviour & the Social Environment:
Wadsworth Publishing Co.

11. Khalakdina, M. (2008). Human development in the Indian context: a socio-cultural focus. Vol. I Sage Publications: New Delhi
12. Ashford, Lecroy & Jose (2005): Human behaviour in Social Environment. Wadsworth Publishing Co, Inc
13. Rider, Elizabeth (2008) : Life Span Human Development, 6th Edition: Cengage Learning
14. Morgan, C.T. 2003. King R.A; Welsz J.R. & Schopler, J. Introduction to Psychology (7th Edition) Tata Mc Graw Hill Publication Company Limited, New Delhi



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M.A. Social Work 2nd Semester w.e.f. 2023-24
MSW-106 Human Rights, Empowerment and Social Justice

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. Understand international documents for Human Rights and their implementation.
2. Understand the concept of Human Rights and Indian Constitutional safeguards.
3. Understand the concept of Human Rights and empowerment.
4. Develop Knowledge about Social Justice and institutionalized legal mechanism for a just and inclusive social order.

Course Outcome: Acquire a critical understanding of institutional mechanisms and systems for attainment of protection of human rights at international level. The learner will be able to apply human rights framework for understanding issues and understand the empowering processes for the marginalized sections of the society. They will develop Knowledge about Social Justice and legal safeguards in India to control social injustice with the marginalized sections of the society.

Unit-I International Treaties and Conventions

- The Universal Declaration of Human Rights
- International Covenant on Economic, Social and Cultural Rights
- Convention for Rights of Children (CRC)
- Global Convention on Human Trafficking

Unit-II Human Right and Constitutional Guarantees India

- Human Rights-concept, characteristics and types
- Historical overview of Human Rights
- Constitutional Rights
- Human Rights violation: Indian scenario

Unit-III Empowerment, Human Rights and Social Work

- Empowerment: Concept, features and forms
- Code of ethics of social work and protection of human rights
- Social work practice with victims of human rights violations
- Human rights activism and civil society initiatives in India

Unit-IV Social justice and Instruments for Social Justice

- Social Justice- Concept, Characteristics
- Manifestation of social injustice- Exclusion, Oppression And Marginalization
- Affirmative action for women, SCs, STs and Minorities.
- Public Interest Litigation and Lok Adalat

Evaluation:

Internal Assessment

Attendance

Quiz/Test

Assignment//Project/seminar

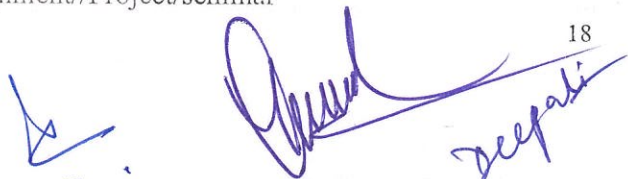
20 marks

05 marks

05 marks

10 marks

18

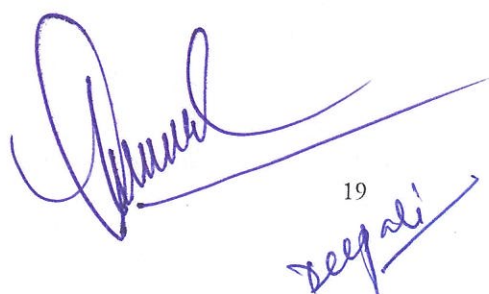


Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Readings

1. Krishna, P. S. (2017). *Social exclusion and justice in India*. Taylor & Francis
2. Jodhka, S. S. (2015). *Caste in contemporary India*. New Delhi: Routledge.
3. Kummitha, R. (2015). Social exclusion: The European concept for Indian social reality, social change. *Sage Journal*, 45(1) 1-23
4. Singh, A. K. (2014). *Human rights and social justice*. VL Media Solutions, India
5. Sandel, M. J. (2010). *Justice: What's the right thing to do?* Farrar, Straus and Giroux; Reprint edition
6. Clayton, M., & Williams, A. (eds.) (2004). *Social justice*. Oxford: Blackwell Publishers
7. CDHR (2004). *The right to development: A primer, centre for development of human rights*. New Delhi: Sage Publications.
8. Janusz, S. (2003). *New dimensions and challenges for human rights*(ed). Manual on Human Rights (UNESCO publishing). Rawat Publication.
9. Reichert, E. (2003). *Social work and human rights: A foundation for policy and practice*. New York: Columbia University press
10. Baxi, U. (2002). *The future of human rights*. New Delhi: Oxford University press.
11. Ife, J. (2001). *Human rights and social work: Towards rights-based practice*. UK: Cambridge University Press
12. Chandra, A. (2000). *Human rights activism and role of NGO's*. Delhi: Rajat Publications.
13. Bakshi, P. M. (1999). *The constitution of India*. Delhi: Universal law Publishing Co. Pvt. Ltd
14. Nirmal, C. J. (1999). *Human rights in India – Historical, social and political perspectives*. Delhi: Oxford University Press.
15. Singh, A. K. (2014). *Human rights and social justice*. VL Media Solutions, India
16. David, G. (2013). *Confronting injustice and oppression: concepts and strategies for social workers* (Foundations of Social Work Knowledge Series)
17. Lorenzetti, L. (2013). Developing a cohesive emancipatory social work identity: Risking an act of love. *Critical Social Work*, 14, 2.



M.A. Social Work 2nd Semester w.e.f. 2023-24
MSW-108 Social Work With Individuals

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. To Understand Social Casework as a Method of Social Work.
2. To Develop Capacity to Understand and accept the uniqueness Individuals.
3. To Understand the Process involved in Social Work in Individualized Situations.
4. To Develop Skills of Working with Individuals.

Course Outcome:

The learners will develop complete understanding of social case work as a method of social work. The learners will gain understanding and complete acceptance of various situations with individuals for more effective intervention. The learners will identify and understand each stage of the process of helping the individuals. The learners will develop specific skills like interviewing, relationship building, motivational skills etc through practice in the field.

Course content

Unit-I Social Casework

- Basic Casework Concepts: Social Role, Social Functioning, Need, Adjustment, Adaptation, Person-in- Environment
- Social Case Work: Brief Historical Development & Objectives.
- Philosophical Assumptions Underlying Casework Practice.
- Social Case Work in Indian Society Relevance, Scope, & Influence of culture

Unit-II Social Casework Process

- Social Case Worker- Client - Relationship Principles.
- Components of Casework: person, Problem, place and process
- Process of Casework (Intake To Follow-Up)
- Fields of Social Case Work Practice (Children And Adolescents, Marginalized Families, Women And Adults, People With Mental Health Problems, School Setting)

Unit-III Therapeutic approaches to Social Case Work

- Problem Solving Therapy; Psychoanalytic Therapy
- Behavior Modification Approach;
- Cognitive Behavioral Therapy & Rational Emotive Therapy.
- Similarities and differences between Social Case Work, Counseling and Psychotherapy.

Unit-IV Case Management

- Phases in Casework Relationship-Dependence, Transference and Counter-Transference,
- Interpersonal Skills In Casework – Interviewing, Observation, Listening, Speaking and Expression of Attitude and Body Language,
- Case Work Tools – Home Visiting, Supervision, Use of Authority;
- Recording- Importance and Types, Analysis and Interpretation.



Evaluation:

Internal Assessment

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Reading List:

1. Beistek, F.P. 1957 The Casework Relationship. Chicago: Loyola University Press.
2. Mathew, G. 1992 An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
3. Pearlman, H.H. 1957 Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.(Reprint from Rawat Publications, Jaipur)
4. Wilson, S. J. 1980 Recording: Guidelines for Social Workers. New York: The Free Press.
5. Hamilton, G. 1954 Theory and Practice of Social Casework (Second edition revised). New York: Columbia University Press. .(Reprint from Rawat Publications, Jaipur)
6. Robert, R.W. & Nee, R.H. (ed.) 1970 Theories of Social Casework. Chicago: The University of Chicago Press.
7. Pippins, J.A.1980 Developing Casework Skills. California: Sage Publications.
8. Timms, N. 1964 Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
9. Hollis, F. 1964 Casework: A Psychosocial Therapy. New York: McGraw Hills.
10. Upadhyay, R.K. , Social Case Work, Rawat Publications, Jaipur.
11. Upadhyay, R . K . (2003). Social casework: A therapeutic approach. New Delhi, India: Rawat Publications
12. Siddiqui, H. Y . (2015). Social work & human relations. New Delhi, India: Rawat Publications

M.A. Social Work 2nd Semester w.e.f. 2023-24
MSW-110 Social Work Research

L T P
3 1 0 (4Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. To develop understanding about the systematic and scientific approach of social work research.
2. To understand the qualitative and quantitative research studies.
3. To learn the documentation of collected data and skills in research writing.
4. To practice social work research in the communities by conducting a small study on any social issues.

Course Outcome:

The learners will develop understanding of the term social work research and related concepts. They will be capacitated to make the best use of social work knowledge in order to solve the problems in social work practice. The learners will be able to use research by developing and implementing a small sample study on Social Work areas and prepare a report.

Course content

Unit-1 Introduction to Research Process

- Scientific Method, Meaning of Research, Objectives of Research
- Types of Research and research Paradigms, Significance of Research
- Research Methods v/s Methodology, Research Process
- Defining the Research Problem: Concept and need, Identification of Research problem, defining Research problem.
- Criteria of Good Research, Steps in review of literature.

Unit-2 Types of Research, Hypothesis and Research Design

- Historical, Descriptive and Experimental, Case Studies. Qualitative and Quantitative Research- Applied and Action Research, Longitudinal and cross-sectional research.
- Research Design- Meaning, Need, Features of Good Design, Observational, Exploratory, Descriptive, Explanatory and Experimental Research.
- Hypothesis-different types, Research Hypothesis, Characteristics of good Hypothesis. Research question and formulation of hypotheses, Basis for hypotheses.

Unit-3 Sampling, Data Collection and Management

- Sampling: Probability and Non Probability sampling- types and criteria for selection, Developing sampling Frames.
- Tools for Data Collection: Collections of Primary Data, Collection of Data through questionnaire and Schedules, Observation methods, Interview Methods, Case Study, Focus Group Discussion
- Collection of Secondary Data,
- Selection of appropriate method for data collection, Techniques of developing research tools, Data Processing and Data Analysis in Quantitative and Qualitative Research

Unit-4 Statistics and Report writing

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- Measures of central Tendency (Mean, medium, Mode), Measures of dispersion (range, mean deviation, standard deviation)
- Graphical representation of Data. Correlations: Rank Difference Method Pearson's Product Moments Correlation Significance of correlation. Concept of Variance.
- Other methods of Correlation (Concept and application only) Sampling Distribution, Null Hypothesis- Alternative Hypothesis. Testing the Significance of difference between means(z and 't' test)
- Steps of writing a research report, Format of Research Report, referencing and Bibliography, referencing styles, Plagiarism.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each.
(8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit.
(4X16=64)

Reference Books:

1. 1.Whilty, Frederick, The Elements of Research
2. 2.Goode and Hatt, Methods in Social Research
3. 3.Young.P.V., Social Survey and Social Research
4. 4.Kalton & Moser, Survey Method in Social Investigation
5. 5.Lundeberg, Social Research
6. Creswell, J. W. (2006). Qualitative inquiry and research design: Choosing among five traditions (2nded.). Thousand Oaks, CA: Sage Publications.
7. Dash, P.R. (2011) Research Methodology with SPSS, (1sted.) Vrinda Publications (P) Ltd., New Delhi.
8. Dudewicz, E. J. and Mishra, S. N: Modern Mathematical Statistics. John Wiley. NewYork (International Student Edition). Ferguson T. S. Mathematical Statistics. Academic Press.
9. Goon, A.M., Gupta, M.K. and Dasgupta, B: An Outline of Statistical Theory, Vol II., the World Press.
10. Rubin, A., Babbie, E., & Lee, P.A. (2008). Research methods for social work: Custom edition prepared exclusively for San Jose State University. Belmont, CA: Wadsworth/Thomson Learning.
11. Aneshensel, C. S. (2002). Theory-Based Data Analysis for the Social Sciences. Thousand Oaks, Arrow, K. J. (1951). Social Choice and Individual Values. Wiley, New York.

M.A. Social Work 2nd Semester w.e.f. 2023-24

MSW-112 Social Work Practicum (Community/Village Setting)

L T P
0 0 16 (8 Credit)

External Marks : 50
Internal Marks : 150
Total Marks : 200

Nature of Placement

The students continue their field placement in the same organization where they were placed in the first semester/

Field Work Objectives

1. Developing an in-depth understanding of community dynamics and the impact that it has on the lives of people
2. Strengthening the basic nucleus/groups for addressing the identified concerns the community
3. Learning to mobilize the identified internal and external resources for the benefit of the community
4. Learning to practice individualized interventions with the identified families/individuals/groups with special reference to urban/rural community set up
5. Strengthening the ability to consciously translate theoretical inputs in to the practice realm
6. Developing the ability to undertake analytical recording
7. Moving towards the professional development of self
8. Attempting to draw out plans for making the interventions sustainable

Course Outcome

The learner will be able to develop an understanding of the agency and the issues that it addresses. They will know the community's needs and problems. The learners will be able to initiate group work and community organization and will be able to take it toward a logical end for the best interest of the community. The learners will also be able to locate internal/external resources and put them to optimum use while addressing community needs. Also, they will develop an ability to record and use supervision for professional growth by applying professional ethics, principles, theories, and values.

Tasks for Fieldwork

1. Engaging in continuous discussions with the community at large, the formal/ informal leaders and the functionaries of the various systems that are linked to the community
2. Understand the person, problem, family, circumstances diagnosis treatment, rehabilitation and referral and follow up as needed.
3. Mobilization of resources to meet the basic needs and requirement of the communities.
4. Identifying needs and problems in the community
5. Facilitating the core group/basic nucleus to work towards the implementation of the plan of action that is evolved
6. Facilitating the core group to identify ways and means by which their interventions could be sustained after the withdrawal of the student trainee.

7. Finding pit target groups requiring professional interventions and enabling them to evolve a plan for increasing their capacity to enhance their present level of social functioning
8. Identifying and networking with other agencies that could be utilized by the individual's units being worked with
9. Assisting the agency in its ongoing interventions
10. Relating theory with practice
11. Bringing out issues, concerns or dilemmas encountered during field work through a planned paper presentation in the scheduled group conference
12. Organize program according to the needs of the Community like: -Different skills training program for community people: Designing target intervention program on different community issues; Organize program to celebrate days of national and International importance i.e., International Women's Day, Republic Day, Independence Day, AIDS Day, Youth Day, Social Work Day, Environment Day and Other national and International Days.

Components of field work:

- Concurrent field work twice a week
- Individual conferences
- Weekly report submission
- Group conference
- Viva voce

Evaluation:

Internal Assessment	150 marks
Individual conference	10 marks
Group conference	10 marks
Study Tour/Field Visit	20 marks
Internal Viva voce of Concurrent Field work	80 marks
Block Placement	30 marks

External Assessment

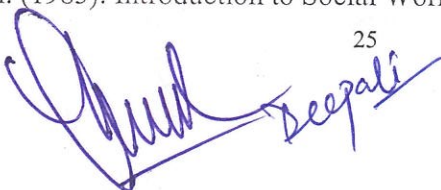

External Viva voce of Concurrent Field work	50 Marks
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(Total Marks- Internal -150+External -50=200 Marks)

• Suggested Reading

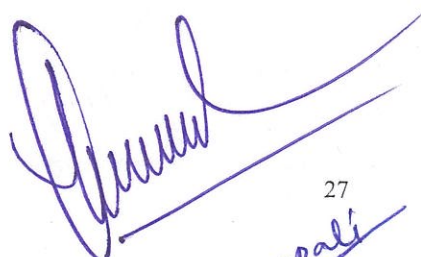
1. Dinitto, Diana, M. (2008). Social Work Issues and Opportunities in a Challenging Profession (3rd edition). Chicago: Lyceum Books
2. Baird, B. (2002) The Internship Practicum, and Field Placement Handbook; A Guide for the Helping Professions, (3rd ed.). Upper Saddle River, NJ. Prentice Hall.
3. Bhattacharya S. (2003). Social Work: An Integrated Approach, Deep and Deep publisher
4. Choudhary, Paul. (1983). Introduction to Social Work. New Delhi: Atma Ram & Sons.

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5. Dasguta, S. (1967). Towards a Philosophy of Social Work in India. New Delhi: Popular Book Services.
6. Garthwait, C. (2005). The Social Work Practicum; A Guide for Students. (3rd ed.). Boston, MA. Pearson Education, Inc.
7. Weger- Berg, M. (2000). The Practicum Companion for Social Work. Needham Height, MA: Allyn & Bacon.
8. Bhattacharya S. (2003). Social Work: An Integrated Approach, Deep and Deep publisher
9. Hepworth, Dean H (2010). Direct Social Work Practice-Theory and Skills (8th edition). New York: Brooks/Cole.
10. Zastrow H.C. (2003) The Practice of Social Work, Canada Thomson Learning Academic Centre
11. Zastrow, H. C. (2003): The Practice of Social Work, Canada: Thomson Learning Academic Resource Center
12. Kumar, S. (2008). Methods for community participation: A complete guide for practitioners. Warwickshire England: Practical Action.
13. Raju, M. L. (2012). Community organization and social action: Social work methods and practices. New Delhi: Regal Publications.
14. Singh, K. K., & Singh, R. S. (2011). Social work and community development. Jaipur: ABD.
15. Pasad.L.M. (2000). Principles and Practice of Management. New Delhi: Sultan Chand & Sons.
16. Ralph Brody. (2005). Effectively Managing Human Service Organizations (Third Edition). New Delhi: Sage Publications
17. Rao, V. (1987). Social Welfare Administration. Bombay: Tata Institute of Social Sciences.
18. Sachdeva D R. (2007) Social Welfare Administration in India. Allahabad, KitabMahal
19. Guha, R. (2012). Social welfare administration. New Delhi: Centrum Press.
21. Kumar, S. (2017). Social work and social welfare. Jaipur: ABD.
20. Kumari, M. (2012). Women and family welfare. New Delhi: Random Publications.
21. Manjramkar, M. A. (2016). Family and child welfare. Delhi, India: R.P. Book Distributors.

Semester - 3


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M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-113 Dissertation-II

L T P
0 2 4 (4 Credit)

Internal Marks : 60
External Marks : 40
Total Marks : 100

Course Objective: This paper is designed to acquaint student with the writing of dissertation with application of various social work research designs while conducting research course. The students will be able to write dissertation in a scientific way with enhanced knowledge.

Course outcome: The learner will be able to conduct a large sample study with the help of innovative research methodology and submit it in the form of a thesis.

Note: The students of M. A. Social Work 3rd Semester are required to submit three copies of dissertation (hard- binding) by 30 November of the academic year, with a late fee of 500/-rupee by 30th December of the academic year and with a fine of Rs. 1000 till 31st January the academic year. Further there will be an on-the spot viva-voce of 100 marks jointly by one external examiner appointed by the university/examination branch from the panel provided by department and one faculty member nominated by the Chairperson of the department.

Note: The dissertation will be submitted on prescribed format and will contain 60-80 pages including references and annexure etc.

Course content

Unit-I Proposal Refinement and Validation (Based on Pre-Test Report in the 2nd semester)

- Proposal Writing and Refinement
- Preparation for Research/ Action Research

Unit-II Enactment, Design, and implementation, Analysis and Evaluation

- Enactment of Research Proposal
- Implementation of research study
- Collection of data

Unit-III Dissertation Writing Process

- Introduction
- Literature Review
- Research Methodology and Design (Chapterization)
- Analysis and Interpretation
- Summary

Unit-IV: Dissemination

- Dissemination of Research
- Presentation through Colloquium

M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-115 Social Work Administration

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. Acquire knowledge about the basic principles and processes of administration within the framework of social work philosophy and practice.
2. Acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections.
3. To acquire knowledge about the concepts of Non- Government Organizations and Voluntary Organizations.
4. Acquire competence in the administration of social welfare and public private collaboration for welfare.

Course Outcome:

The learner will acquire knowledge about the basic principles and processes of administration and acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections. The learner will have full understanding of concepts of Non-Government Organizations and Voluntary Organizations. Acquire competence in the administration of social welfare and public private collaboration for welfare.

Course content

Unit-I Social Welfare Administration

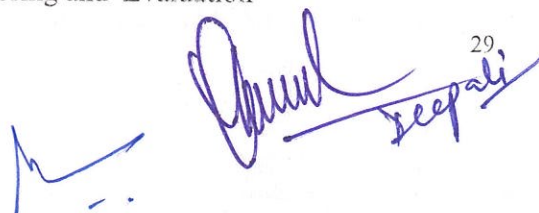
- Concept and significance of Social Welfare Administration
- Distinction between Public, Business, Social Welfare Administration.
- Administrative Structure at Central, State and Local Levels
- Principles of Social Welfare Administration

Unit-II Government Organizations and Voluntary Organizations

- Government Organization in Social Welfare; CSWB : Structure and Role
- Non-Government Organization: Meaning, structure, Functions
- Civil Society: Concept, functions
- Issues and Challenges faced by Voluntary Organizations in India

Unit-III Registration of Organizations & Elements of Administration

- The Societies Registration Act
- Indian Trust Act
- Elements of Administration: Planning, Organizing, Staffing, Directing, Coordination, Reporting, Budgeting & Accounting and Fund raising.
- Monitoring and Evaluation


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- Requisites for Effective and Efficient Welfare Administration

Unit-IV Community Participation in Welfare Administration

- Community and Stakeholders Participation
- Accountability and Transparency
- Social Audit
- Public Private Partnership to promote Social welfare
- Requisites for Effective and Efficient Welfare Administration

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

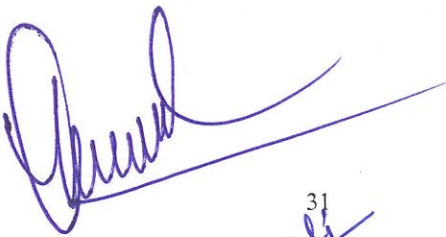


Suggested Readings:

1. Hill, M. (2003): Understanding Social Policy 7th Edition. Oxford: Blackwell Publishers.
2. Devi, Rameshwari and Parkash Ravi (1998), "Social Work and Social Welfare Administration, Methods and Practices", Vol. I, Mangal Deep Publications, Jaipur.
3. Spicker, P. (2008) *Social Policy: Themes and Approaches*, revised 2nd edn, Bristol, Policy Press.
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M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-117 Social Policy, Sustainable Development and Environmental Protection

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. Gain knowledge of policy analysis and the policy formulation process.
2. Acquire skills in critical analysis of social policies and development plans.
3. Gain understanding of Development, Sustainable development and Environmental Protection.

Course outcome:

The learners will develop good knowledge of policy analysis and the policy formulation process. They will be able to critically analyse social policies and development plans and develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights and the Directive Principles of State Policy. The learner will realize the impacts of Climate change and role of social worker in protecting the environment and how to work effectively with communities.

Course Content

UNIT I Introduction to social policy

- Concept of social policy
- Relationship between social policy and social development
- Models of social policy and application in India Setting

UNIT II Social policy and planning and Implementation

- Policy formulation determination and steps
- Social planning: concept and scopes.
- Challenges in implementation in social policy

UNIT III Introduction to Sustainable Development and Environment

- Concept of Development: Concept and Indicators to development.
- Scope and importance of Sustainable Development
- Sustainable Development Goals
- Strategies of SDG and its programme critique
- Introduction to Environment and Environmental Degradation- Causes and Consequences
- Role of state and civil society in Sustainable Development.

UNIT-IV Conservation, Natural Resource Management, Environment Movement and Role of Social Workers

- Problems of Global warming
- Conservation of ecosystems and species in India.
- Natural Resource Management Practice – Agriculture, Pastoralism and Fishing

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- Environment Protection Movements - Chipko Movement, Narmada Bachao Movement, Save Silent Valley Movement
- Role of Social Workers in Development and Environment Protection

Evaluation:

Internal Assessment

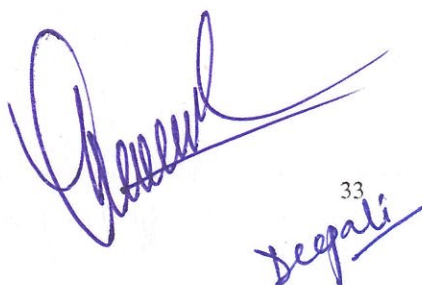
Attendance	20 marks
Quiz/Test	05 marks
Assignment//Project/seminar	05 marks
	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Reading List:

1. Das , R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K. 1998 The Environment divide: the Dilemma of Developing Countries. New Delhi: Indus Publishing co.
2. Reid, D.E. 1995 Sustainable Development: An Introductory Guide. London: Earthscan Publications.
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M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-119 Social Work with Families and Children

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:-

1. To help students develop a perspective of understanding family as a changing social institution and analyzing its needs and problems.
2. To help students understand the changing structure and function of family and changing distribution of power and roles.
3. To help students understand various perspectives to understand family as a system and family development.
4. To introduce various theoretical perspectives and models to work with family.

Course Outcome:

The learners will be able to identify the needs and problems of contemporary families. The learners will be able to identify the power distribution within the families while designing interventions. The learners will be able to do the assessment keeping in mind the issues and challenges from different relevant perspectives. The learner will be able to practice family social work in relevant settings with the help of skills acquired in skill lab and fieldwork.

Course content:

Unit –I Family- Features and Forms

- Family: functions and family alternative patterns
- Indian Families: Types and Features
- Impact of social change on the family- interfamilial forces and extra -familial events
- Family Disorganization and Family Violence

Unit-II Family Development

- Approaches to understand family – ecological and developmental perspective
- Concept of family system – Social role, family homeostasis, family triangulation, family rules.
- Family life cycle- Differential growth needs, developmental tasks, and communication.
- Family life enrichment programme to strengthen family and its contribution.

Unit-III Child Development: Perspectives

- Child development and Child Rights: concept, philosophy and historical context
- State of children in India: Demographic profile, Education, Health, Nutrition and Protection
- Programmes for children under different circumstance: Adoption, Foster Care, Guardianship.
- Child Abuse: Forms, sexual assault on children, incest, child rape, consequences and Prevention;
- Children in need of care and protection and Children in conflict with law.

Unit-IV Family and Child Social Work Practice

- Family Assessment - application of theories: social exchange, social role and conflict; use of family genogram.
- Family as a client system: skills and techniques in working with families
- Family counselling and Family therapy
- Children in vulnerable situation; Specific skills of dealing with children with abuse and Social work interventions in child development

Evaluation:

Internal Assessment

	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

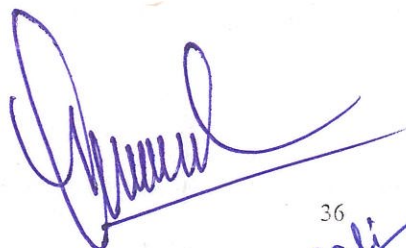
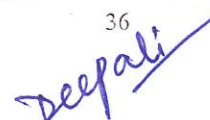
Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Reading List:

1. Barbara Hanna Wasik, Donna 2002 Home visiting: Procedures for helping families, New Delhi: Sage Publications
2. Carol H. Meyer 2006 Fatal families: The dynamics of Intra familial Homicide, New Delhi: Sage Publication
3. Carlfred B. Broderick 1998 Understanding family process: Basics of family system theory
4. Chethow-Yanoov, B 1997 Social Work Approach to conflict relations : Making fights obsolete, New York: The Haworth Press
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7. Coontz, S. H. 2007 Population Theories and economic interpretation , London, Routledge and Kenan Paul
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9. Shah ,A.M 2011 The family in India : Critical essays, Bombay: Orient Longman
10. Broadzinsky, D. M.Smith,D.W.: Children's adjustment to adoption and Development , 199 clinical issues, New Delhi, Sage Publication.
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M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-121 Labour Welfare and Labour Legislations

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objective:

1. To study Labour welfare, Labour markets and its characteristics.
2. To understand concept of wage and present condition of services available for Labour
3. To study the Labour legislations and their execution in India
4. To understand the laws and methods of wage fixation and social security.

Course Outcome:

The students will develop good understanding of Labour welfare, Labour markets and its characteristics; concept of wage and present condition of services available for Labour. They will know Labour legislations and their execution in India by in-depth study of the laws and methods of wage fixation and social security.

Unit- 1 Labour Welfare

- Labour- Concept, types, characteristics of Labour in India
- Concept of Labour Welfare
- Principle and Theories
- Constitutional Provisions regarding Labour

Unit- II Labour Legislations I

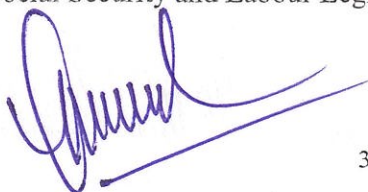
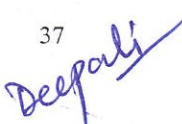

- Introduction Need and scope of Labour legislation
- Concept of Wage and its types
- Minimum Wages Act, 1948
- Brief overview about Outsourcing Policy in Haryana

Unit –III Labour Legislations II

- Labour Commission in India; Structure and Role
- The Factories Act 1948
- Trade Union Act 1926
- Industrial Disputes Act 1947

Unit- IV Social Security

- E.S.I. Act, 1948
- Employees Provident and Misc. (amendment) Act 2018
- The Unorganized Workers' Social Security Act, 2008
- Importance of Social Security and Labour Legislation in Social Work


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Evaluation:**Internal Assessment**

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

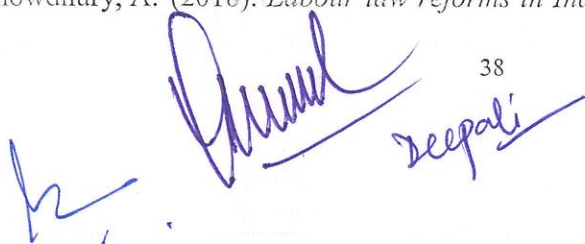
Instruction for the paper setter

• Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)

• Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Referencess

1. Mallick, P. L. (2002). *Industrial law*. Lucknow: Eastern Book Company
2. Monappa, A., Nambudiri, R., & Selvaraj, P. (2012). *Industrial relations and labour laws*. New Delhi: Tata Mc Graw
3. B. P. Sahu, Human Resources Development for Industrial Workers– 2004. Mittal Publication New Delhi.
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M.A. Social Work 3rd Semester w.e.f. 2023-24
MSW-123 Corporate Social Responsibilities and Social Work

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

- To provides an overview of corporate social responsibility, its evolution, various models, metrics and stakeholders.
- To build the knowledge of the students about key issues in communicating CSR to the communities.
- Gives an over view about the legal, moral, social dimensions of CSR in India
- To give overview to the students about the career prospectus and scope of the CSR.

Course Outcome: The learner will gain a clear understanding of their role in the field of CSR and also will be able to develop career incorporates, industries, and in CRS foundations.

UNIT-I Concept of CSR

- CSR Introduction- Concept, definition
- Evolution of CSR and Components of CSR
- Approaches to CSR, Issues and Theories of CSR
- The evolving role of stakeholders, Organization, Government, Society

UNIT-II Legislative and Theoretical Framework of CSR

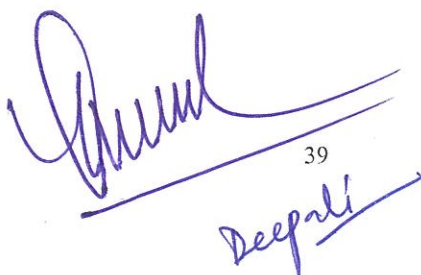
- CSR Act 2013, Legal frame work in India
- Principles and Guidelines of CSR
- Moral and economic arguments for CSR
- CSR and Sustainability Development

UNIT-III Scope of CSR

- Implementation of CSR Activities
- Planning and Implementing CSR activities
- Methods of CSR, Scope and benefit of CSR
- Social Work and CSR

UNIT-IV Practice of CSR

- Career Opportunities in CSR
- Corporate Governance and Institutional Building in CSR
- Institutional mechanisms of CSR, Medias, Other Institutions
- CSR and Community engagement
- Best Practices in CSR, Recent trends in CSR


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Evaluation:

Internal Assessment

20 marks

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar


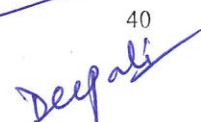
10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Readings:

1. Corporate Social responsibility in India, Sanjay.K. Agarwal, SAGE Publications, New Delhi.
2. Coupland, C. (2005). Corporate social responsibility as argument on the web. Journal of Business Ethics, 62, 355-366. 2. Communicating CSR through social media (2008, September 23).
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7. Grau, S., Gupta, S., & Pirsch, J. (2007). The Path to Corporate Social Responsibility. Harvard Business Review. A framework for understanding corporate social responsibility programs as a continuum: An exploratory study. Journal of Business Ethics, 70, 125-140.
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10. Mishra R k, Sarkar Shulagan, Singh Punam, Strategic Corporate Responsibility Towards a Sustainable development, Academic reference Series, Bloomsbury Publishing India, New Delhi.
11. Weber, M. (2008). The business case for corporate social responsibility: A company level measurement approach for CSR. European Management Journal, 26, 247- 261. 10. Willaim.B.Werther, Jr. David Chandler, Strategic Corporate Social responsibility, Stakeholders in a Global Environment, SAGE Publications, New Delhi.


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M.A. Social Work 3rd Semester w.e.f. 2023-24

MSW-125 Social Work Practicum (Agency Setting – Semester 3)

L T P

0 0 16 (8 Credit)

Internal Marks : 200

Total Marks : 200

Course Objectives

- To introduce students to such entities as Government, corporate, Non – Government, and community-based organizations to know their programs, policies, and their implementation.
- To help students understand the complexity, deprivations, disadvantages, and pathological patterns of behavior of individuals, families, groups and communities.
- To help students develop skills in critical analysis, use of integrated approach in problem-solving, leadership in interdisciplinary team.
- To help student identify and develop social worker's roles, professional attitude and awareness of self.

Outcome: The learners will be helped to understand different social entities to practice professional social work and they will be able to develop work plans and project on their own and administer development programs.

Course Content

Unit-I Entry to the Entity/Setting

- To understand the organization's/entity's history.
- To understand its vision, mission, and objectives.
- Preparing the complete profile of organization.
- To understand of the administrative and operational procedure of projects, programs and target groups.

Unit-II Enactment of knowledge base , principles and competencies of social worker

To mobilize resources to meet basic needs of agency set up for welfare and development work.

- To enhance the functioning of change agent system to initiate new services and participate in the planning and policy making process of the organization/entity.
- To conduct some specific task with the organization:
 - i. Conducting session with the target group.
 - ii. Conducting capacity building programme.
 - iii. Working on documentation of events.
 - iv. To work as a member of research team.
 - v. Planning an intervention with the designed outcome.

Unit-III Demonstration of core competencies at different levels of practice.

- To work with individual, group, and community with demonstration of skills required in each situation.
- To initiate agency based small studies for assessment of problem/need/delivery of services.
- To initiate projects/program in the agency and give leadership to others in implementation.
- To supervise staff, outreach workers and volunteers of the agency.

Unit-IV Termination of practice

- To plan and initiate the process of closure of intervention with different entities.
- To demonstrate skills in closure
- To understand review of the entire process from entry to termination.
- To present report of community engagement with outcome.

Internal Assessment

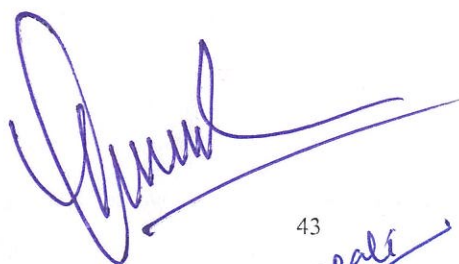
200 marks

- | | |
|---|-----------|
| • Individual Conference | 10 marks |
| • Group conference | 10 marks |
| • Internal Viva voce of Concurrent Field work | 180 marks |


Suggested Reading

1. Bhattacharya S. (2003). Social Work: An Integrated Approach, Deep and Deep publisher
2. Choudhary, Paul. (1983). Introduction to Social Work. New Delhi: Atma Ram & Sons.
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5. Bhattacharya S. (2003). Social Work: An Integrated Approach, Deep and Deep publisher
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Semester 4


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M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-114 Counseling theory and Practice

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. The learner should acquire conceptual knowledge of the counselling
2. To develop attitudes and understand the process and skills required for counselling
3. The learner should learn counselling as profession and professional attributes for the counsellor
4. Realize prevention as the best strategy to deal with the problem and to learn different prevention strategies.
5. Understand different counselling approaches to practice in various problem solving situations.

Course outcome:

The learner will learn counselling as profession and professional attributes for the counsellor. The learner will be able to understand the process of stages and skills required for counselling. The learner will apply the different counselling approaches to practice in various problem solving situations. The learner will apply the best strategy to deal with the problem and to learn different prevention strategies.

Unit I Understanding Counselling

- Counseling- Concept and Type
- Goals and Types of counselling
- Values and ethical principles of counsellor
- Scope of Counseling in different fields of social work(HIV/AIDS, Family Counselling, Pre- Marital Counselling, Educational Counselling)

Unit I Stages and skills of counselling

- Steps in Counselling Process
- Process of Pre and Post – test Counselling in HIV/AIDS.
- Skills and techniques required during different stages of counselling
- Counsellor as a professional and Characteristics of good Counsellor
- Indigenous techniques; yoga and meditation
- Grief and trauma counseling

Unit III Attributes of Counsellor

- Counsellor as a professional
- Attributes of a good Counsellor
- Values and ethical principle of counsellor
- Relationship between Counsellor and Counsellee.


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Unit IV Theoretical framework of Counselling

- Approaches and theories of counseling- psychoanalytical
- Client –centered Approach
- Rational- emotive Therapy
- Behavioral Approach

Evaluation:

Internal Assessment

	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks


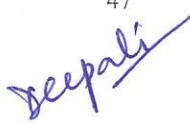

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

References

1. Corey, G., 2016. *Theory and Practice of Counseling and Psychotherapy*. 10th ed. Boston, MA: Cengage Learning US.
2. Ellis, A., 2005. Discussion of Christine A. Padesky and Aaron T. Beck, "Science and Philosophy: Comparison of Cognitive Therapy and Rational Emotive Behavior Therapy." *Journal of Cognitive Psychotherapy*, 19(2), pp.181-185..
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M.A. Social Work 4th Semester w.e.f. 2023-24
MSW -116 Social work with Persons with Disability

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. Understand issues & concerns related to persons with disability & their caregivers.
2. Critically appraise theoretical & conceptual perspective with regard to disability.
3. Appraise the existing national and international laws in the context disability rights.
4. Facilitate the integration & synthesis of theoretical concepts & social work tasks.

Course Outcomes:

The students will be able to understand issues & concerns related to persons with disability & their caregivers. Critically appraise theoretical & conceptual perspective with regard to disability. They will have complete understanding of the integration & synthesis of theoretical concepts & social work tasks.

Unit-1 Disability: Overview

- Definitions: Impairment, Disability & Handicap
- Models of Disability; Incident & Prevalence of Disability.
- National & International Perspectives.
- Disability Classification, cause, needs and problems.

Unit-2 Persons with Disability and Society

- Societal Attitude towards Persons With Disability (PWD) ; Stigma and Discrimination,
- Oppression & Social Exclusion – Case Studies
- Psychosocial Factors & Coping with Disability.
- Human Rights Violations& Protection of Rights.

Unit-3 Services and Programmes.

- Important legislations related to Disability (RCI Act, RPWD Act and National Trust Act.)
- International Law – UNCRPD and its implementation in India- Critical Analysis
- Existing Schemes and Programmes for PWD; Role of Government and NGOs.
- Prevention of Disabilities (Primary, Secondary & Tertiary Level), Rehabilitation Services for the PWD (Educational, Vocational, Economic & Social).

Unit-4 Interventions and Rehabilitation of Persons with Disability

- Mainstreaming- Philosophy and Strategies.
- Community Based Rehabilitation – Philosophy and Approaches
- Disability counseling: Components, approaches ; Institutional and non-institutional and community settings
- Networking and advocacy-approaches, strategies and processes

Evaluation:**Internal Assessment**

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Reading List

1. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.), Handbook of Disability Studies. California: Sage Publications, 2001.
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3. Beaulaurier, Richard L. & Taylor, Samuel H.(2001). Social Work Practice with People with Disabilities in the Era of Disability Rights, Social Work in Health Care, Vol. 32(4), The Haworth Press, Inc.
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7. G. Karna, United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi, 1999
8. Batra, S. (ed.)2004; Rehabilitation of the Disabled: Involvement of Social Work Professionals, New Delhi: RCI.
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12. Venkatesan, S. 2005; Children with Developmental Disabilities: A Training Guide for Parents, Teachers and Caregivers. New Delhi: Sage Publications.
13. Anita Ghai Re-thinking Disability in India, Routledge, New Delhi (2015)
14. (Dis)Embodied Form: Issues of Disabled Women (2003),
15. Disability In South Asia: Knowledge And Experience , 2018

M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-118 Health Care Social Work Practice

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives

1. To help students to understand basic concept of health and disease.
2. To develop understanding of health care system, services and programmes.
3. To understand the basis of mental health and national and international classification and regulations regarding Mental Health
4. To help Students develop understanding of practice of Social work and psychotherapy interventions in health promotion

Course Outcomes

The students will have good knowledge of concepts related to health and disease. They will develop good understanding of health care system, services and programmes. The Students will develop understanding of practice of Social work and psychotherapy interventions in health promotion.

Course content

Unit-I Health: Meaning, Component and Determinants

- Concept of health; characteristics
- Factors effecting health.
- Disease: Concept and Causes
- Nutrition, Balanced Diet and Nutrition Deficiency Conditions

Unit-II Health care Services and Programme.

- Communicable and Non-Communicable disease(HIV/AIDS,T.B. and Cancer symptoms , prevention and treatment)
- Health Services and Programmes in India (HIV/AIDS,T.B. and Cancer)
- Functions of Primary Health Care
- Role of National Institute of Health and Family Welfare in Health Promotion

Unit-III Mental Health Problems

- Mental Health– Concept, myths and characteristics.
- The Mental Health Care Act- 2017
- Epidemiology, etiology, types and clinical manifestations of Mental Disorders
- WHO Classification of Mental Disorders (ICD-10)

Unit-IV: Psychosocial Interventions

- Family Interventions: Psycho-educational and supportive interventions
- Therapeutic community
- Psychiatric rehabilitation
- Role of Social worker as a multidisciplinary healthcare team member

Evaluation:**Internal Assessment**

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

Suggested Reading:

1. Rosenberg, J., & Rosenberg, S. (Eds.) (2018). Community mental health: Challenges for the 21st century. New York: Rutledge
2. Park.K. (2017). Preventive Social Medicine; 24th Edition. Banarsidas Bhanot Publishers, Jabalpur, MP
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4. Barker, R. L. (2014). The Social Work Dictionary (6th ed.). Washington, DC: NASW Press.
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9. Taylor, L.E. (2010). Mental health in social work: A casebook on diagnosis and Strengths-based assessment. Boston: Pearson
10. Bentall, R. (2003). Madness Explained. London, Penguin Books.
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12. Gibelman, M. (2005). What Social Workers Do (2nd Ed). Washington, DC. NASW Press.
13. Gilbert, J. (Ed.). (2003). Principles and recommended standards for cultural competence education of health care professionals. Los Angeles: California Endowment.
14. Barker, R. L. (2003). The social work dictionary (4th ed.). Washington, DC: NASW Press

M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-120 Human Resource Management and Industrial Relations

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. To understand the concept of human resource management and human resource Development
2. To gain knowledge on social work orientation on corporate culture, particularly as it relates to social issues in the workplace.
3. To understand the Organizational Behavior and its impact on organization
4. To understand the importance of Human relations and industrial Relation.

Course outcome:

The learners will understand the concept of human resource management and human resource Development and gain knowledge on social work orientation on corporate culture, particularly as it relates to social issues in the workplace. They will develop understanding of Organizational Behaviour and its impact on organization and understand the role of social workers in industries.

Course content

Unit I Human Resource Management

- Human Resource Management: Concept and scope
- Objectives, Structure and Functions of HRM
- Line and Staff relations
- Difference between HRM and HRD.

Unit II Recent trends in Human Resource Management

- Changing nature of the Indian workplace
- Workplace violence: meaning and forms
- Definition & meaning of industrial psychology
- Significance & aims of industrial psychology

Unit III Organizational Behavior

- Job Analysis; concept and its basic considerations
- Manpower Planning- Concept & Process
- Performance Appraisal - Concept and Methods
- Organizational Behavior

Unit IV Industrial Relations

- Industrial Relations; Concept and significance
- Worker's participation in Management
- Collective Bargaining; Concept & Characteristics
- Corporate Social Responsibility (CSR)- Concept and Importance

Evaluation:

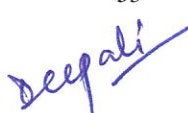
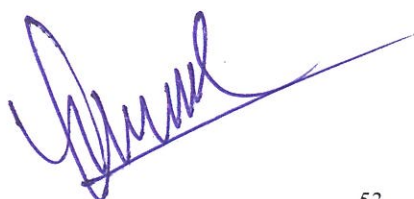
Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

References

1. Robbins, S.P. 2002 Organizational Behaviour (10th ed). New Delhi: Prentice Hall of India.
2. Mathis, R. L., & Jackson, J.H. 1997 Human Resource Management. U.K: Prentice Hall International.
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9. N Dhyani, Trade Unions and the Right to Strike, University Book House, Jaipur, 1989
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M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-122 Disaster Mitigation and Management

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objective

- Develop an understanding of disasters, disaster mitigation and disaster management
- Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India
- Understand the process and techniques of empowering communities in disaster preparedness and mitigation
- Learn the nature and scope of psychosocial care in disaster management

Outcome: The learners will gain an adequate understanding of disasters, disaster mitigation and the role of social work in disaster mitigation and management.

Unit 1 Concepts and Basics of Disaster Management

- Disaster-related concepts and definitions: Hazard, Risk, Vulnerability, and Disaster; different forms of Natural and Manmade Disasters
- Vulnerability: Factors enhancing vulnerability to natural and man-made disasters; regional vulnerability; vulnerable groups and communities.
- Hazard, Risk, and vulnerability assessment with special emphasis on participatory tools and techniques.
- Social Theories of Disasters

Unit 2 Disaster Management Initiatives

- Disaster Management Policy
- The Disaster Management Act, 2005
- Disaster Management Policy and programmes in India; National Disaster Management Framework. National Guidelines on Psychosocial support and mental health services in disasters.
- Stakeholder participation in disaster management

Unit 3 Psychosocial Care of Survivors

- Mental health consequences of disaster: grief reactions, post-traumatic stress disorders
- Principles and techniques of psychosocial care in post disaster situations
- Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability
- Social care of orphans, disabled and those facing destitution

Unit 4 Post Disaster Interventions

- Coordinating search and rescue; relief mobilization and management; evacuation and camp management
- Contingency planning and crisis management
- Rapid health assessment and emergency health management
- Restoration and rehabilitation interventions, livelihood security and social justice concerns in disaster recovery and reconstruction

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

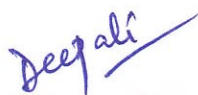
- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

References

1. Sahni, P., Dhameja, A., & Medury, U. 2001 Disaster Mitigation: Experiences and Reflections. New Delhi: Prentice Hall of India Pvt. Ltd. 2.
2. Singh, S.K., Kundu, S., & Singh, S. 1998 Disaster Management. New Delhi: Mittal Publications.
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6. Raphael, B., Wilson, J.P. (eds.) 2000 Psychological Debriefing: Theory, Practice and Evidence. Cambridge: Cambridge University Press.
7. Zubenko, W.N., & Capozzoli, J. (eds.) 2002 Children and Disasters: A Practical Guide to Healing and Recovery. Oxford University Press.
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9. CAPART 1995 Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction. New Delhi. 96

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10. Carter, W.N. 1992 Disaster Management: A Disaster Manager's Handbook. Manila: Asian Development Bank.
11. Sharma, V.K. (ed.) 1994 Disaster Management. New Delhi: National Centre for Disaster Management.
12. Engelbert, P., & Sawinsky, D. (eds). 2001 Dangerous Planet: The Science of Natural Disasters (Vol. I to III). Detroit: Gale Group, VXL.
13. Eade, D., & Williams, S. 1995 The Oxfam Handbook of Development and Relief (Vols. I and II). U.K: OXFAM Publication
14. Gupta, M.C., Sharma, V. K., Gupta, L.C., & Tamini, B.K. 2001 Manual on Natural Disaster Management in India. New Delhi: National Centre for Disaster Management.
15. Regional Development Dialogue 2003 Disaster Management for Sustainable Development: Focus on Community Initiatives. Regional Development Dialogue, Vol. 24, No.1.



M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-124 Social Entrepreneurship and Development

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Course Objectives:

1. The students will be exposed to basic concepts, theories, and the relevance of social entrepreneurship.
2. The course will help students to understand social entrepreneurship practice in India.
3. The students will be helped to learn various perspectives and intervention methods of development and skills for managing the entrepreneurship organization.
4. To help the learner to understand entrepreneurship culture in India.

Course Outcome: Learners will have a good understanding of the concept of social entrepreneurship and its status in India. They will have a good idea to initiate their own social enterprise through learning from various perspectives and intervention methods.

Unit-I: Introduction

- Entrepreneurship: Meaning, concepts
- Social entrepreneurship: Background, characteristics and context
- Social Entrepreneurship: Definition, drives and challenges,

Unit-II : Social Entrepreneur

- Social change theories and dilemmas in Social Entrepreneurship
- Social Entrepreneur and their personality traits
- Social Capital Building by a Social Entrepreneur.

Unit-III: Management of Social Entrepreneurship and Development

- The Business Model of Social Entrepreneurship
- Grass-root entrepreneurship; Micro financing, Grameen Bank, Self Help groups and NGOs as social entrepreneurship venture
- Social Impact Assessment
- Social Marketing
- Strategic ventures design and Resource Management

Unit-IV: Entrepreneurship Culture in India

- Entrepreneurial Leadership and Motivation
- Social entrepreneurship in India; retrospect and prospect
- Legal Framework for Social Ventures
- Case Studies of Social Entrepreneurs

Evaluation:**Internal Assessment**

Attendance

Quiz/Test

Assignment//Project/seminar

20 marks

05 marks

05 marks

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)

References:

1. Alex Nicholls, 2006, Social entrepreneurship: New Models of Sustainable Social Change, Oxford University Press, New York.
2. Bornstein David, 2007, How to change the world: social entrepreneurs and the power of new ideas, Oxford University Press, New York
3. Bornstein David, Davis Susan, (2012), Social Entrepreneurship, What everyone Needs to Know, Oxford University Press, New York.
4. Charantimath Poornima M, 2009, Entrepreneurship development Small business Enterprises. Dorling Kindersley, Delhi
5. Christine K. Volkmann, Kim Oliver Tokarski, Kati Ernst (2012), Social Entrepreneurship and Social Business, Springer Gabler, Germany
6. Frederik Teufel, 2008. Social Entrepreneurship: Understanding a Phenomenon and Its Nexus with Current changes in philosophy, GRIN verlag, Germany
7. Mair. J, Robinson. J, Hockerts. K, 2006, Social entrepreneurship, Palgrave Macmillan
8. Paul Charles Light, 2008. The search for social entrepreneurship, The Brookings Institution, Washington DC
9. Praszkie R, Nowak A (2012), Social Entrepreneurship, Theory and Practice, Cambridge University Press, New York.
10. Rafael Ziegler, 2009. An introduction to social entrepreneurship: voices, preconditions, contexts, Edward Elgar Publishing Limited, UK
11. Roy Rajeev, 2008. Entrepreneurship, Oxford University Press, New Delhi

M.A. Social Work 4th Semester w.e.f. 2023-24
MSW-126
Social Work Practicum (Agency Setting – Semester 4)

L T P
0 0 16 (8 Credit)

External Marks : 50
Internal Marks : 150
Total Marks : 200

Course Objectives:

- To introduce students to such entities as Government, corporate, Non – Government, and community-based organizations to know their programs, policies, and their implementation.
- To help students understand the complexity, deprivations, disadvantages, and pathological patterns of behavior of individuals, families, groups and communities.
- To help students develop skills in critical analysis, use of integrated approach in problem-solving, leadership in interdisciplinary team.
- To help student identify and develop social worker's roles, professional attitude and awareness of self.

Outcome: The learners will be helped to understand different social entities to practice professional social work and they will be able to develop work plans and project on their own and administer development programs.

Course Content

Unit-I Entry to the Entity/Setting

- To understand the organization's/entity's history.
- To understand its vision, mission, and objectives.
- Preparing the complete profile of organization.
- To understand of the administrative and operational procedure of projects, programs and target groups.

Unit-II Enactment of knowledge base , principles and competencies of social worker

- To mobilize resources to meet basic needs of agency set up for welfare and development work.
- To enhance the functioning of change agent system to initiate new services and participate in the planning and policy making process of the organization/entity.
- To conduct some specific task with the organization:
 - vi. Conducting session with the target group.
 - vii. Conducting capacity building programme.
 - viii. Working on documentation of events.
 - ix. To work as a member of research team.
 - x. Planning an intervention with the designed outcome.

Unit-III Demonstration of core competencies at different levels of practice.

- To work with individual, group, and community with demonstration of skills required in each situation.
- To initiate agency based small studies for assessment of problem/need/delivery of services.
- To initiate projects/program in the agency and give leadership to others in implementation.
- To supervise staff, outreach workers and volunteers of the agency.

Unit-IV Termination of practice

- To plan and initiate the process of closure of intervention with different entities.
- To demonstrate skills in closure
- To understand review of the entire process from entry to termination.
- To present report of community engagement with outcome.

Evaluation:

- | | |
|---|-----------|
| • Internal Assessment | 150 marks |
| • Individual conference | 10 marks |
| • Group conference | 10 marks |
| • Internal Viva voce of Concurrent Field work | 130 marks |
| • External Assessment | |
| • External Viva voce of Concurrent Field work | 50 Marks |
| • (Total Marks- Internal -150+External -50=200 Marks) | |

Suggested Readings:

1. Bhattacharya S. (2003). Social Work: An Integrated Approach, Deep and Deep publisher
2. Choudhary, Paul. (1983). Introduction to Social Work. New Delhi: Atma Ram & Sons.
3. Dasguta, S. (1967). Towards a Philosophy of Social Work in India. New Delhi: Popular Book Services.
4. Dinitto, Diana, M. (2008). Social Work Issues and Opportunities in a Challenging Profession (3rd edition). Chicago: Lyceum Book.
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14. Raju, M. L. (2012). Community organization and social action: Social work methods and practices. New Delhi: Regal Publications.
15. Sen, A., & Drèze, J. (2011). The Amartya Sen and Jean Drèze omnibus: Comprising poverty and famines, hunger and public action, India: Economic development and social opportunity. New Delhi: Oxford University Press.
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Block Fieldwork/Summer Placement (Agency Setting)

Credit: 6

Objectives:

- To provide on-the-job training to the social work students in order to develop enhanced practice skills and integrate learning
- Develop understanding of reality situations through involvement in day-to-day work and explore areas of social work intervention and understand application of theories learnt in the programme into practice.
- To develop the professional self and appreciation on the organizational efforts and identify the gaps in the programme.
- To develop the sense of professional commitment and conviction to work with a diverse population.
- The learner is expected to practice professional ethics, values, commitment and passion to work for causes.
- The learner is expected to work under the supervision of professionally trained social workers in the organization for block placement.

Outcome: The learner will be able to take on – job training in social development organizations/ research institutes and NGOs to become fully developed social work professionals.

Expected Tasks to be accomplished by the learner

- Active participation in day-to-day activities of the organization in order to understand the organization.
- Critical understanding the organizational culture, roles in different positions, organizational communication, structure and adaptation to its environment by demonstrating commitment.
- Preparation of organizational profile/Organogram
- Exploring the areas/fields and finding out the possibilities of social work intervention
- To explore scope of social work practice within the agency/organization settings
- Participating in organizational meetings/ review meetings etc.
- Learning the professional values and ethics and imbibing and practicing them in the day to day activities
- Getting practical exposure to the work culture and developing the employee-employer relationship



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Course Code CBCS-MSW-I
Understanding to Social Work Profession

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Objectives:

- Understand the historical background of Social Work Profession in India & abroad
- Understand the basic concepts relevant to Social Work practice
- Understand the professional social work and its various aspect
- Understand the basic values and principles of Social Work Profession

Course outcome: The students will have good understanding of the status of social work profession in India and world and will be able to differentiate between various concepts.

Unit I Understanding Social Work and related concepts

- Social Work Definition and historical overview
- Basic concepts related to Social Work: Social Service, Social Welfare,
- Social reform, Social Revolution, Social Security
- Social Justice, Human Rights, Social Legislations

Unit II Fundamentals of Social Work

- Assumptions of Social work
- Objectives of Social work
- Functions of Social work
- Scope of Social Work

Unit III Theoretical Basis and Methods of Social Work

- Basic values of social work
- Principles of social work
- Process of Social Work
- Methods of Social Work

Unit IV Social Work Profession

- Professional aspects of Social Work
- Attributes of Social Work Profession
- Ethics of Social Work
- Challenges before Social Work profession

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Evaluation:**Internal Assessment**

20 marks

Attendance

05 marks

Quiz/Test

05 marks

Assignment//Project/seminar

10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64)



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deepali

Course Code CBCS-MSW-II
Areas of Social Work Practice

L T P
3 1 0 (4 Credit)

External Marks : 80
Internal Marks : 20
Total Marks : 100
Time : 3 hours

Objectives:

- Create awareness about Social Work Practice with Family and Child
- Familiarize with fields of Social Work in different setting
- Acquire skills for working in different areas of Social Work with vulnerable sections
- To understand the intervention of social work in community development

Course outcome: The students will have good understanding of the areas of practice of social work profession.

Unit I Family and Child Welfare

- Family- Concept, types and functions
- Family & Child Welfare: Foster Care, Adoption Services
- Family Counseling
- Child Guidance

Unit II Social Work Practice in Health care, Industry and School Setting

- Role of Medical and Psychiatric Social Worker
- Role of School Social Worker
- Industrial Social Work
- Social Worker Practice in correctional setting

Unit III Social Work Practice with Vulnerable Sections

- Social work interventions with adolescent and youth
- Social work interventions with Woman and Child
- Social work Practice with Elderly
- Social work interventions with Marginalized Sections

Unit IV Community Development

- Conceptual understanding of Rural and Urban Community
- Rural Development; Concept and determinants
- Urban Development; Concept and Scope
- Social Work Intervention and rural and urban community development

Evaluation:

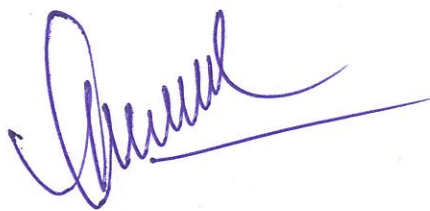
Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks

Instruction for the paper setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions spreading over the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16)
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Suggested Readings

1. Ahuja, Ram 1996 Youth and Crime, Jaipur, Rawat Publications
2. Ahuja, Ram 2006 Criminology: New Delhi, Rawat Publications
3. Hegarty S 2002 Children with Special Needs, New Delhi, Sage Publications.
4. Sodhi, J. S. 1999 Poverty Alleviation of Rural Development, New Delhi: Criterion Publications.
5. Bajpai, P. K. (Ed.) 1998 Social Work Perspectives on Health, Jaipur, Rawat Publications.
6. Clark, D. W. 2011 Preventive and Community Medicine,
7. Danda, Amita. 2000. Legal order and Mental Disorder, Sage Publications.
8. Chowdhary, D. P 1981. Role of Voluntary Action in Social Welfare Development, New Delhi, Sidhartha Publications.
9. Sahni, P. and Sharma, K. K. 2007 Industrial Social Work, New Delhi: Deep and Deep Publications.
10. Mamoria, C. B. 2006 Dynamics of Industrial Relations, Mumbai, Mamoria S. Himalaya Publishing House.





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