

# Annexure -3

## BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN, SONEPAT

(A State University established by an Act of Haryana Legislature)

"B++" Grade, NAAC Accredited

**Scheme of Examination for Undergraduate Programs in the Subject of Sociology in accordance to NEP-2020 (Multiple Entry-Exit, Internship and CBCS-LOCF) w.e.f. the session 2024-25 in phased manner**

First Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs Theory + Tutorial /Practical	Internal Marks	External Marks	Max. Marks	Time of Exam
I	DSC	B24-SOC-101	Introduction to Sociology	4	4	30	70	100	3 Hrs
	MIC	B24-SOC-102	Basic Concepts of Sociology	2	2	15	35	50	3 Hrs
	MDC	B24-SOC-103	Principles of Sociology	3	3	25	50	75	3 Hrs
II	DSC	B24-SOC-201	Gender & Society	4	4	30	70	100	3 Hrs
	MIC	B24-SOC-202	Indian Society	2	2	15	35	50	3 Hrs
	MDC	B24-SOC-203	Indian Society & Culture	3	3	25	50	75	3 Hrs
Second Year									
III	DSC	B24-SOC-301	Indian Social System	4	4	30	70	100	3 Hrs
	MIC	B24-SOC-302	Rural Sociology	4	4	30	70	100	3 Hrs
	MDC	B24-SOC-303	Social Problems in India	3	3	25	50	75	3 Hrs
	DSC	B24-SOC-401	Research Methodology	4	4	30	70	100	3 Hrs
	MIC	B24-SOC-402	Perspectives on Indian Society	4	4	30	70	100	3 Hrs
	MDC	B24-SOC-403	Social Change & Social Movements in India	4	4	30	70	100	3 Hrs
Third Year									
V	DSC	B24- SOC-501	Foundation of Sociological Thought-I	4	4	30	70	100	3 Hrs
	MIC	B24- SOC-502	Social Psychology	4	4	30	70	100	3 Hrs
	MDC	B24- SOC-503	Sociology of Deviance &	4	4	30	70	100	3 Hrs

			Crime						
VI	DSC	B24- SOC-601	Modern Sociological Thought-I	4	4	30	70	100	3 Hrs
	MIC	B24- SOC-602	Urban Sociology	4	4	30	70	100	3 Hrs
	MDC	B24- SOC-603	Industrial Sociology	4	4	30	70	100	3 Hrs
<b>Fourth Year</b>									
VII	DSC-1 H1	B24- SOC-701	Feminist Sociological Approach	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-702	Qualitative Research Methods	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-703	Social Issues in India	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-704	Political Sociology	4	4	30	70	100	3 Hrs
C	DSC-H	B24- SOC-705	Environment & Society	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-706	Sociology of Organization	4	4	30	70	10	3 Hrs
	MIC	B24- SOC-707	Marriage, Family & Kinship	4	4	30	70	100	3 Hrs
VIII	DSC-1 H1	B24- SOC-801	Research & Publication Ethics	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-802	Quantitative Research Methods	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-803	Globalisation & Society	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-804	Sociology of Education	4	4	30	70	10	3 Hrs
	DSC-H	B24- SOC-805	Sociology of Sports	4	4	30	70	10	3 Hrs
	MIC	B24- SOC-806	Social Stratification	4	4	30	70	100	3 Hrs
<b>OR SEMESTER-8 (FOR HONOURS WITH RESEARCH IN SOCIOLOGY)</b>									
C	DSC-H	B24- SOC-801	Statistics and Research Methodology (common)	4	4	30	70	100	3 Hrs
	DSC-H	B24- SOC-802	Modern Sociological Thought-II	4	4	30	70	10	3 Hrs
	MIC	B24- SOC-803	Comparative Sociology	4	4	30	70	10	3 Hrs
	Research	B24- SOC-807	Dissertation/Project Report	12	--	--	--	30 0	--

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester -I

DSC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	I		
Name of the Course	Introduction to Sociology		
Course Code	B24-SOC-101		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the nature, scope&amp; development of sociology; relationship with other Social Sciences.</li> <li>2. Learn about the basic concepts of Sociology</li> <li>3. Acquire conceptual clarification regarding culture, socialisation &amp; social control.</li> <li>4. Gain knowledge about the process of social change and allied concepts.</li> </ol>		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
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 Haryana 131305

I	<b>Introduction to Sociology:</b> Meaning, Nature and Scope; Development of Sociology, Relationship of Sociology with History, Psychology and Economics. Perspective of Sociology, Functionalist, Conflict and Interactionist	12
II	<b>Basic concepts:</b> Society, Community, Institution, Association, Groups: Primary and Secondary; Reference Group, Social Structure, Status and Role.	12
III	<b>Culture and Society:</b> Culture and its types, Socialization – Stages and Agencies; Social Control: Forms and Agencies, Religion - Meaning, forms, functions and dysfunctions; Concept of Religiosity.	12
IV	<b>Social Change:</b> Meaning and Types of Change, Factors of Social Change; Forms of Social Change: Evolution, Progress, Growth, Development, Revolution; Barriers to Social Change.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>	<b>End Term Examination:</b>  <b>30 Marks</b>
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#### Part C - Learning Resources

##### Recommended Books/e-resources/LMS:

Bottomore, T.B. (1972), Sociology: A Guide to Problems and literature. Bombay: George Allen and Unwin (India).  
 Harlambos, M. (1998), Sociology: Themes and Perspectives. New Delhi: Oxford University Press.  
 Jayaram, N. (1988), Introductory Sociology. Madras: Macmillan India.  
 Johnson, Harry M. (1995), Sociology: A Systematic Introduction. New Delhi: Allied Publishers.  
 Kingsley, D. (1981), Human Society, New Delhi: Surjeet Publications.  
 Gisbert. P. (2016), Fundamentals of Sociology, New Delhi, Orient Black Swan,  
 Nagla, B. K. & Singh S. (2019), Introducing Sociology, Jaipur, Rawat Publication  
 Yadav, R. G. (2014), Samajshastra Parichay, New Delhi, Oriental Black Swan (Hindi Version)  
 Sachdeva, Bhushan (2012), Fundamentals of Sociology, Delhi: Pearson. (Hindi Version)  
 Sachdeva, Bhushan (2012), Samajshastra, Delhi: Pearson. (Hindi Version)

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –I**

MIC

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Basic Concepts of Sociology		
Course Code	B24-SOC-102		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand nature, scope, significance and origin of the sociology. 2. Make sense of basic concepts of sociology. 3. Know about different social processes. 4. Learn about various social institutions.		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week / per group
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B-Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

I	<b>Sociology:</b> Nature, Scope and Significance; Development of Sociology as a discipline in India	6
II	<b>Basic Concepts:</b> Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture	6
III	<b>Social Process:</b> Co-operation, Accommodation, Assimilation; Competition, Conflict; Social Stratification and Social Mobility	6
IV	<b>Social Institution:</b> Marriage, Family, Kinship, Economy, Polity, Religion.	6

#### Suggested Evaluation Methods

<b>Internal Assessment:</b>  <b>Theory</b> Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7Marks	<b>End Term Examination:</b>  15 Marks
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

Abraham, F. (2003) History of Sociological Thought, OUP, New Delhi  
Aron, R. (1965/67) Main Currents in Sociological Thought (Vol. I & II), Penguin;  
Bottomore, T.B. (1972) Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi;  
Davis, K. (1981) Human Society, Surjeet Publication, New Delhi.  
Fox, R. (1963) Kinship and Marriage; Cambridge University Press,  
Giddens A. (1989) Sociology, Oxford University Press.  
Ginsberg, M. (1979) Sociology, Surjeet Publication, New Delhi.  
Haralambos (1985) Sociology: Themes and Perspectives, Bell and Hyman, London;  
Inkeles A. (1987) What is Sociology, Prentice hall, New Delhi;  
Johnson, H.M. (1995) Sociology: A Systematic Introduction, Allied Publishers, New Delhi;  
Kapadia, K. M. (1980) Marriage and Family in India, Oxford University Press, Bombay;  
MacIver, R. M. (1974) Society –An Introductory Analysis, Macmillan, New Delhi.  
Parsons, T. (1951) The Social System, Amerind Pub. Company;  
Yadav, R. G. (2014) Samajshastra Parichay, New Delhi, Oriental Black Swan (Hindi Version)  
Sachdeva, B. (2012) Fundamentals of Sociology, Delhi: Pearson. (Hindi Version)  
Sachdeva, B. (2012) Samajshastra, Delhi: Pearson. (Hindi Version)

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –I**

MDC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	I		
Name of the Course	Principles of Sociology		
Course Code	B24-SOC-103		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1 Understand the Sociological imagination and socialization process 2 Know about culture and social change. 3 Get insight about social structure and system of stratification 4 Identify social groups and classes.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max. Marks: 75 Internal Assessment Marks: 25 End Term Exam Marks: 50		Time: 3 Hours	

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
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I	<b>Sociological Foundations and Social Dynamics:</b> The Sociological Imagination; Theory and Methods in Sociology; Understanding Socialization; Agents of Socialization; Normality, Deviance and Social Control;	9
II	<b>Culture:</b> Introduction to Culture; Components of Culture; Cultural Diversity; <b>Social Change:</b> Social Movements and Social Change;	9
III	<b>Structure:</b> Components of Social Structure; Understanding Social Interaction; <b>Stratification:</b> Systems of Stratification; Gender and Social Inequality;	9
IV	<b>Social Group:</b> Types of Social Groups; Groups and Social Control; Formal Organizations; The Functions of Class; Class and Conflict	9
	<b>Tutorials</b>	9

#### Suggested Evaluation Methods

<b>Internal Assessment:</b>  <b>➤ Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: <b>5 Marks</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.: <b>7 Marks</b></li> <li>• Mid-Term Exam: <b>13 Marks</b></li> </ul>	<b>End Term Examination:</b>  <b>25 Marks</b>
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Abraham, F (2003) History of Sociological Thought, OUP, New Delhi
- Aron, R. (1965/67) Main Currents in Sociological Thought (Vol. I & II), Penguin;
- Bottomore, T.B. (1972) Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi;
- Davis, K. (1981) Human Society, Surjeet Publication, New Delhi.
- Cooley, R. (1963) Kinship and Marriage; Cambridge University Press,
- Giddens A. (1989) Sociology, Oxford University Press.
- Ginsberg, M. (1979) Sociology, Surjeet Publication, New Delhi.
- Haralambos (1985) Sociology: Themes and Perspectives, Bell and Hyman, London;
- Inkeles A. (1987) What is Sociology, Prentice hall, New Delhi;
- Johnson, H.M. (1995) Sociology: A Systematic Introduction, Allied Publishers, New Delhi;
- Kapadia, K. M. (1980) Marriage and Family in India, Oxford University Press, Bombay;
- MacIver, R. M. (1974) Society –An Introductory Analysis, Macmillan, New Delhi.
- Parsons, T. (1951) The Social System, Amerind Pub. Company;
- Yadav, R. G. (2014) Samajshastra Parichay, New Delhi, Oriental Black Swan (Hindi Version)
- Sachdeva, B. (2012) Fundamentals of Sociology, Delhi: Pearson. (Hindi Version)
- Sachdeva, B. (2012) Samajshastra, Delhi: Pearson. (Hindi Version)



**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –II

DSC

Session: 2024-25

**Part A-Introduction**


Subject	Sociology		
Semester	II		
Name of the Course	Gender & Society		
Course Code	B24-SOC-201		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of gender sensitization.</li> <li>2. Enable students to understand the conceptual aspects of patriarchy and construction of gender.</li> <li>3. Get an insight about legislative aspects of women's rights and laws.</li> <li>4. Get understanding about positive and negative aspects of media in the context of gender.</li> </ol>		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
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I	<b>Understanding Concepts:</b> Sex and Gender; Masculinity and Femininity; Patriarchy and Matriarchy.	12
II	<b>Construction Gender:</b> Patriarchy as Ideology and Practice; Biology vs. Gender; Public vs. Private; Role of family in the formation of gender identity.	12
III	<b>Women's Rights and Law:</b> Dowry Prohibition Act; Divorce Act; Domestic Violence Act; Rape; Property Right Act.	12
IV	<b>Women and Media:</b> Projection of women through media- Positive and Negative aspects; Impact of Media on Women; Commodification of Women.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

##### Internal Assessment:

- Theory
- Class Participation: 05 Marks
- Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks
- Mid-Term Exam: 15 Marks

##### End Term Examination:

30 Marks

#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Desai, Neera and M. Krishnaraj (1987), Women and Society in India. Delhi: Ajanta.
- Geetha, V. (2002), Gender. Calcutta: Stree
- Menon, N. (2001), Gender and Politics in India. Oxford University Press: New Delhi.
- Sharma, U. (1983), Women, Work and Property in North-West India. London: Tavistock
- Oakley, Ann. (1972), Sex, Gender and Society. New York: Harper and Row.
- Sharma, G.L (2015), Samajik Mudde, New Delhi, Rawat Publications.
- Arya S. & Menon, N. & Other (2001), Neriwadi Rajnity: *Sangharsh Evam Mudde*, Hindi Madhyamik karyanvya Nideshalya: Delhi University.

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –II

MIC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	II		
Name of the Course	Indian Society		
Course Code	B24-SOC-202		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Familiarized with various socio-cultural dimensions of Indian society.</li> <li>2. Enhance knowledge of the students about the structural inequalities in Indian society.</li> <li>3. Acquainted with important familial issues.</li> <li>4. Have understanding of contemporary social issues as well as their remedial</li> </ol>		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Dynamics of Indian Society:</b> Evolution of Indian Society and its Social Structure; Unity and Diversity in Indian Society; Multi-Ethnic; Multi-Religious; Cultural and Lingual	6
II	<b>Social Inequalities:</b> Inequality of Caste, Class and Gender; Backward Castes, Weaker Sections and Dalits.	6
III	<b>Family Dynamics and Social Issues:</b> Family Violence, Dowry, Divorce, Problems of the Aged and Children	6
IV	<b>Poverty:</b> Indicators, Causes & Alleviation Programmes, Unemployment, Development and Displacement	6

#### Suggested Evaluation Methods

##### Internal Assessment:

- Theory
- Class Participation: 4 Marks
- Seminar/presentation/assignment/quiz/class test etc.: 4 Marks
- Mid-Term Exam: 7 Marks

##### End Term Examination:

15 Marks

#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Beteille, A. (1974), Social Inequality, New Delhi: OUP  
Dube, S.C. (1991), Indian Society, New Delhi: National Book Trust.  
Desai N. & Mathayee K. (1997), Women and Society in India, Ajanta Bombay  
Desai, Neera and Usha Thakkar (2001), Women in Indian Society, National Book Trust, India  
Ahuja, R. (1997), Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.  
Sharma K.L. (ed.) (1994), Caste and Class, Jaipur, Rawat Publication  
Sharma, K.L (2011), Indian Social Structure and Change, Rawat Publications  
Sharma, G.L (2015), Samajik Mudde, Rawat Publication

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –II

MDC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	II		
Name of the Course	Indian Society & Culture		
Course Code	B24-SOC-203		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1 Know the historical moorings of Indian society with the continuity and contradiction through the centuries.</li> <li>2 Understand about different forms of social stratification in Indian society.</li> <li>3 Be familiar with the basis of social movements and protests.</li> <li>4 Be acquainted with various social institutions of Indian society and changes in its.</li> </ol>		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
<b>Max. Marks: 75</b> <b>Internal Assessment Marks: 25</b> <b>End Term Exam Marks: 50</b>	<b>Time: 3 Hours</b>		

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Historical Background:</b> Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.	9
II	<b>Social Stratification:</b> Caste -- Features, functions and changes; Caste and Mobility; Class - Agrarian and Industrial Classes; Scheduled Tribes – Distribution & Economy	9
III	<b>Social Movements &amp; Protests:</b> Movements Based on Caste, Ethnicity, Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.	9
IV	<b>Family, Marriage and Kinship:</b> Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes Kinship System – Usage, Regional Variations	9
	<b>Tutorials</b>	9

#### Suggested Evaluation Methods

<b>Internal Assessment:</b>  ➤ Theory • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 7 Marks • Mid-Term Exam: 13 Marks	<b>End Term Examination:</b>  25 Marks
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Dube, S.C. (1986), Indian Society, National Book Trust, New Delhi.
- Dumont, L. (1981), Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press.
- Ghurye, G.S. (1969), Caste and Role in India, Popular Parkashan, Bombay;
- Irawati Karve (1953), Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M (1960), Marriage and Family in India, Oxford University Press, Bombay.
- Mandelbaum, D.G. (1972) Society in India, Popular Parkashan, Bombay.
- Majumdar & Madan (1966), An Introduction to Social Anthropology, Asia Publication House, Bombay.
- Prabhu, P.H. (1963), Hindu Social Organization, Popular Parkashan, Bombay.
- Rao, M.S.A. (1979), Social Movements in India, Manohar; New Delhi.
- Rao, M.S.A. (1979), Social Movements and Social Transformation, Macmillan, Delhi.
- Sharma, K.L. (1980) Essays on Social Stratification, Rawat Publication, Jaipur.
- Singh, K.S. (1982), Tribal Movements in India, Manohar, New Delhi.
- Singh, Yogendra. (1973), Modernization of Indian Tradition, Thomson press, Faridabad.
- Singh, Yogendra. (1979), Social Stratification and change in India, Manohar Publications, New Delhi.
- Singer & Cohn (1968), Structure and Change in Indian Society, Aldine Publishing Co. Chicago.
- Srinivas, M.N. (1980), India Social Structure, Hindustan Publishing Corp. New Delhi.
- Srinivas & Shah (1970), Hinduism in International Encyclopedia of Social Science, Meerut.
- Srinivas, M.N. (1966), Caste in Modern India and other Essays, Asian Publishing House, Bombay.

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –III**

DSC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	III		
Name of the Course	Indian Social System		
Course Code	B24-SOC-301		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1 Understand the historical moorings of Indian society with the continuity and contradiction through the centuries. 2 Know about demographic profile in Indian society. 3 Understand the basic of social institution of Indian Society. 4 Familiarize with rural and urban social system of Indian society and changes in its.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Indian Society:</b> The Textual and the Field Views of Indian Society; Interface between the past and the Present; Basic Features of Traditional Indian Social System; Unity and Diversity in Indian Society	12
II	<b>Features of Indian Society:</b> Demographic Profile of India in terms of Growth, Age, Sex, Religion, Language, Occupation and Scheduled Castes and Scheduled Tribes; Tribal Communities in India: Geographical Distribution, Assimilation, Integration and Assertion; Religions in India	12
III	<b>Marriage in India:</b> Tribal, Hindu, Muslim, Christian and Trends of Change; <b>Family in India:</b> Household, Joint Family, Nuclear family and Trends of Change; <b>Kinship in India:</b> Patriarchy, Matriarchy, Lineage & Descent and Types of Kinship Systems in India.	12
IV	<b>Indian Villages:</b> Social Structure and Features; Rural Urban Interaction; <b>Social Classes in India:</b> Agrarian-Rural and Industrial-urban; Exclusion versus Inclusion: Backward classes, Dalits.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> > Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks	<b>End Term Examination:</b> 30 Marks
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Dube, S.C. (1986), Indian Society, National Book Trust, New Delhi.
- Dumont, L. (1981), Homo Hierarchicus: The Caste System and Its Implications ;University of Chicago Press.
- Ghurye, G.S. (1969), Caste and Role in India, Popular Parkashan, Bombay.
- Irawati Karve (1953), Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M (1960), Marriage and Family in India, Oxford University Press, Bombay.
- Mandelbaum, D.G. (1972) Society in India, Popular Parkashan, Bombay.
- Majumdar & Madan (1966) An Introduction to Social Anthropology, Asia Publication House, Bombay.
- Prabhu, P.H. (1963), Hindu Social Organization, Popular Parkashan, Bombay.
- Rao, M.S.A (1979), Social Movements in India, Manohar; New Delhi.
- Rao, M.S.A. (1979), Social Movements and Social Transformation, Macmillan, Delhi.
- Sharma, K.L. (1980), Essays on Social Stratification, Rawat Publication, Jaipur.
- Singh, K.S. (1982), Tribal Movements in India, Manohar, New Delhi.
- Singh, Yogendra. (1973), Modernization of Indian Tradition, Thomson press, Faridabad.
- Singh, Yogendra. (1979), Social Stratification and change in India, Manohar Publications, New Delhi.
- Singer & Cohn (1968), Structure and Change in Indian Society, Aldine Publishing Co. Chicago.
- Srinivas, M.N. (1980), India Social Structure, Hindustan Publishing Corp. New Delhi.
- Srinivas & Shah (1970), Hinduism in International Encyclopedia of Social Science, Meerut.
- Srinivas, M.N. (1966), Caste in Modern India and other Essays, Asian Publishing House, Bombay.



**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –I**

MIC

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	B24-SOC-302		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the introductory concepts about the rural society 2. Acquainted with rural social structure. 3. Get understanding of rural economy and trends of change in rural society. 4. Understand rural political structure &status of women in rural Haryana.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B-Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to atten FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. I remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candid would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

I	<b>Introduction to Rural Society:</b> Importance of the study of rural society; Village Community, Rural Family, Rural-Urban Differences.	12
II	<b>Rural Social Structure:</b> Caste and Class in Rural Society; Inter-Caste Relations; Jajmani System and its changing pattern, Agrarian Class Structure.	12
III	<b>Agrarian Economy:</b> Green Revolution and its Impact; Migrant Labour; Agrarian crisis in Haryana; Role of Women in Rural Economy.	12
IV	<b>Rural Political Structure:</b> Khap Panchayat in Haryana; Panchayati Raj Institutions; Status of Women in Rural Haryana. PRI and Women Empowerment.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

##### Internal Assessment:

- Theory
- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **5+5 Marks**
- Mid-Term Exam: **15 Marks**

##### End Term Examination:

**30 Marks**

#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Beteille, A. (1974), *Studies in Agrarian Social Structure*, Delhi: Oxford University Press.
- Desai, A.R. (1969), *Rural Sociology in India*, Bombay: Popular Prakashan.
- Desai, A.R. (2012), *Bhartiya Gramin Samajshastra*, Jaipur, Rawat Publication
- Dube, S.C.(1955), *Indian Village*, London: Routledge and Kegan Paul.
- Doshi, S.L. and P.C. Jain (1999), *Rural Sociology*, Jaipur: Rawat Publication.
- Jodhka, S.S. (1995), *Debt, Dependence and Agrarian Change*, Jaipur:Rawat Publication.
- Sharma, K.L. (1997), *Rural Society in India*, Jaipur: Rawat Publication.
- Yadav, Ram. Ganesh (2014), *Gramin-Nagriya Samajshastra*, New Delhi, Oriental Black Swan.

*[Signature]*  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –III

**MDC**

**Session: 2024-25**

**Part A-Introduction**

MDC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Social problems in India		
Course Code	B24-SOC-303		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about basic concepts of social problems. 2. Acquainted with different familial issues of the Indian society. 3. Learn about developmental issues of the society. 4. Learn about contemporary issues related with social problems.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max. Marks: 75 Internal Assessment Marks: 25 End Term Exam Marks: 50		Time: 3 Hours	
Part B-Contents of the Course			

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Understanding Social Problems:</b> Deviance; Social Disorganization; Anomie; Alienation; Suicide, Crime	9
II	<b>Familial Issues:</b> Domestic Violence; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.	9
III	<b>Developmental Issues:</b> Hygiene and Sanitation; Life style Disease; Housing; Uneven Development; Corruption, Unemployment	9
IV	<b>Contemporary Issues:</b> Cyber Crime; HIV AIDS; Drug Addiction; Mental Illness; Pandemics.	9
	<b>Tutorials</b>	9

#### Suggested Evaluation Methods

<b>Internal Assessment:</b>  ➤ <b>Theory</b> • Class Participation: <b>5 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>7 Marks</b> • Mid-Term Exam: <b>13 Marks</b>	<b>End Term Examination:</b>  <b>25 Marks</b>
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

Ahuja, Ram (2000), Social Problems in India, New Delhi: Rawat Publications.  
Ahuja, Ram (2000), Bharat mein Samajik Samsayen, Jaipur, Rawat Publications  
Desai, Neera & Usha Thakkar (2007), Women in Indian Society, Delhi: National Book Trust, India.  
Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publishers.  
Madan, G.R. (1991), Indian Social Problems, New Delhi: Allied Publisher, Vol. I.  
Memoria, C.B (1981), Social Problem and Social Disorganization in India, Allahbad, Kitab Mahal  
Rajaura, Suresh Chander (2000), Samkaleen Bharat ke Samajik Samsayen, Jaipur, Rajasthan Hindi Granth Akadami  
Sharma G.L(2015), Samjik Mudde, Delhi: Rawat Publication

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –IV**

DSC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	IV		
Name of the Course	Research Methodology		
Course Code	B24-SOC-401		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Know about the basic understanding of social research and scientific methc</li> <li>2. Know about research design and sampling processes.</li> <li>3. Explain various methods and techniques of data collection.</li> <li>4. Acquire a skill in data analysis process in details.</li> </ol>		
Credits	Theory	Tutorial	Total

	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		

#### Part B-Contents of the Course

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	Social Research: Meaning, Steps & Types; Fact & Theory; Concept & Variable; Scientific Method; Social Survey.	12
II	Research Design: Types and Usage Sampling: Types & Significance; Sample Size	12
III	Sources of Data: Primary, Secondary Tools of Data Collection: Interview, Questionnaire and Schedule	12
IV	Data Analysis: Editing, Coding, Classification and Tabulation. Graphic Presentation: Bar Diagram; Histogram; Pie Chart; Polygon.	12
	Tutorials	12

#### Suggested Evaluation Methods

##### Internal Assessment:

- Theory
- Class Participation: 05 Marks
- Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks
- Mid-Term Exam: 15 Marks

##### End Term Examination:

30 Marks

#### Part C-Learning Resources

**Recommended Books/e-resources/LMS:**

Ahuja, Ram (2001), *Research Methods*, New Delhi: Rawat Publication.  
 Ahuja, Ram (2003), *Samajik Servekshanavm Anusandhan*, Jaipur, Rawat Publication  
 Goode, W.J. and P.K.Hatt (1952), *Methods in Social Research*, New York: McGraw International.  
 Srivastava, Prakash G.N. (1994), *Advances Research Methodology*, Delhi: Radha Publication.  
 Thakur, Devender (2003), *Research Methodology in Social Science*, Delhi: DeepandDeep Publication.  
 Young, P.V. (1988), *Scientific Social Survey and Research*, New Delhi Prentice Hall.  
 Kumar, Ranjit (2006), *Research Methodology*, Australia: Pearson Education  
 Mahajan, Dharamveer aur Kamlesh Mahajan (2019) *Samajik Anusandhan ka Pranhali Vigyan*, Delhi: Vivek Publication.

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**Undergraduate Programs (Sociology) Syllabus, Semester –IV**


MIC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	IV		
Name of the Course	Perspectives on Indian Society		
Course Code	B24-SOC-402		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Get an insight about text view and Indological approach to understand India social system.</li> <li>2. Be acquainted with the structural-functional view to interpret Indian societ and culture.</li> <li>3. Get a critical learning through Marxian perspective to analyse Indian soci structure.</li> <li>4. Acquire understanding of subaltern perspective in terms of analyzing Indi social system.</li> </ol>		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group

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<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>	<b>Time: 3 Hours</b>
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### Part B-Contents of the Course

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont	12
II	Structural-Functional View: M.N. Srinivas, S.C. Dube	12
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai	12
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman	12
	Tutorials	12

### Suggested Evaluation Methods

<b>Internal Assessment:</b>  ➤ Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks	<b>End Term Examination:</b>  30 Marks
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### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- Atal, Yogesh (2003), Indian Sociology from Where-to-Where Rawat Publication, New Delhi.  
 Ambedkar, B.R. (1949), The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi.  
 Desai, A.R. (1996), Rural Sociology in India, Popular Prakashan, Bombay.  
 Desai, A.R. (1979), Rural India in Transition, Popular Prakashan, Bombay.  
 Dube, S.C. (1967), Indian Village, Routledge, London.  
 Dhanagre, D.N. (1993), Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur.  
 Dumont, Louis (1970), Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi.  
 Ghurye, G.S. (1969), Caste and Race in India Popular Prakashan, Bombay.  
 Hardiman, D. (1996), Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press.  
 Hardiman, D. (1987), The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press.  
 Marriot, M. (1990), India Through Hindu categories, Sage Publication, New Delhi.  
 Momin, A.R. (1996), The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay.  
 Oommen, T.K. & Mukerjee, P.N. (1986), Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.  
 Singh, Y. (1973), Modernization of Indian Tradition, Thomson press, Faridabad.



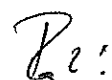
Singh, Y. (1986) Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi.  
Srinivas, M.N.(1960), India's Village, Asia Publishing House, Bombay.  
Surinder S. Jodhka (2012), Village Society, Orient Black Swan, Delhi.

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –IV**

MDC

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Social Change & Social Movement in India		
Course Code	B24-SOC-403		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Get an understanding of the meaning, dimension and types of social change.</li> <li>2. Get familiarized with forces of change in contemporary Indian society.</li> <li>3. Gain knowledge of concepts, elements, classification and the theories of social movements.</li> <li>4. Get an exposure to Social Movement &amp; Protests in India.</li> </ol>		
Credits	Theory	Tutorial	Total
	3	1	4

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Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

#### Part B-Contents of the Course

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Social Change:</b> Meaning, Dimensions, Types, and factors, Functional and Conflict Theory.	12
II	<b>Process Of Social Changes:</b> Modernization, Westernization, Sanskritization, Secularization, Globalization	12
III	<b>Social Movements:</b> Concept, Elements, Classification and Theories; Type of Movement, Significance of Movement	12
IV	<b>Social Movements and Protests in India:</b> Reform movements; Tribal and Peasants Movements; Movements based on Caste, &Region; Reservation and Politics	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> > <b>Theory</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>	<b>End Term Examination:</b>  <b>30 Marks</b>
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Albrow, Martin & Elizabeth King (1990), Globalisation, Knowledge and Society, Sage: London.  
 Banks, J.A (1972), The Sociology of Social Movements: Macmillan, London;  
 Desai A.R. (1979), Peasant Struggles in India: Oxford University Press, Bombay.  
 Dhanagare D.N. (1983), Peasant Movements in Indian 1920-1950: O.U.P, Delhi.  
 Harlambo & Holborn (2000), Sociology: Themes and Perspectives 5<sup>th</sup> Edition, Harper Collins Pub. London.  
 Nash, J.(ed.) (2005), Social Movements: an anthropological reader, Blackwell Publishing, Oxford.  
 Oomen, T.K. (1990), Protest and Change: Studies in Social Movements: Sage Publication, Delhi.  
 Rao, M.S.A. (1979) Social Movements in India: Manohar; New Delhi.

- Rao, M.S.A. (1979), *Social Movements and Social Transformation*: Macmillan, Delhi.
- Singh, K.S. (1982), *Tribal Movements in India*: Manohar, New Delhi.
- Oommen, T.K., (1972), *Charisma, Stability and Change: An Analysis of Bhoodan Grandan Movement*: Thomas Press, New Delhi.
- Shah, Ghanshyam, (1977), *Protest Movements in two Indian States*: Ajanta, New Delhi.
- Shah, Ghanshyam, (1990), *Social Movements in India; a review of the Literature*: Sage, Delhi.
- Shah, Nandita, (1992), *The Issues at Stake :Theory and Practice in the Contemporary women's movements in India*, Kali for Women, New Delhi.
- Shiva, Vandana, (1991), *Ecology and the Politics of Survival* : Sage, New Delhi.
- Atal Yogesh (2016), *Bhartiya Samaj: Nirantara Parivartan*, New Delhi, Pearson Publication.
- Singh, Sheobahal (2010), *Sociology of Development*, Jaipur: Rawat Publications.
- Sharma, S.L. (1986), *Development: Socio-Cultural Dimensions*, Jaipur: Rawat Publications.
- Verma, Manish K (2015), *Globalization and Environment: Discourse, Policies and Practices*, Jaipur: Rawat Publications.

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –V**

DSC

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Foundation of Sociological Thought		
Course Code	B24-SOC-501		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Learn about various aspects and role of positivism in sociology as a discipline.</li> <li>2. Know about the functionalist perspective in sociology in the opinion of pioneers.</li> <li>3. To understand conflict perspective to study social phenomenon.</li> <li>4. Acquire insight into interpretative understanding of society.</li> </ol>		
Credits	Theory	Tutorial	Total
	3	1	4

Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

#### Part B-Contents of the Course

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Positivism:</b> Comte's Law of Three Stages; Durkheim: Social Fact; Karl Popper: Post-Positivism	12
II	<b>Functionalism:</b> Radcliffe Brown's Structural Functional Approach; Merton's Social Structure; Parson's Social System	12
III	<b>Conflict:</b> Marx's Class; Coser's Approach of Social Conflict; Dahrendorf's Class and Class Conflict in Industrial Society	12
IV	<b>Interactionism:</b> Weber's theory of Social Action; Herbert Blumer's Rational Interpretation; Erving Goffman: Dramaturgy	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b>  <b>Theory</b> <ul style="list-style-type: none"> <li>Class Participation: 05 Marks</li> <li>Seminar/presentation/assignment/quiz/class test etc.: 10 Marks</li> <li>Mid-Term Exam: 15 Marks</li> </ul>	<b>End Term Examination:</b>  <b>30 Marks</b>
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#### Part C-Learning Resources

**Recommended Books/e-resources/LMS:**

- Aron, Raymond (1967), *Main Currents in Sociological Thought*, London: Weidenfield and Nicholson, Vol.I and Vol.II.  
Doshi, S.L and P.C. Jain (2001), *Parmukh Smajshastriya Vicharak: Kamte se Mertontak*, Jaipur, Rawat Publication  
Hussain, Mujatba (2010), *Samajshastriya Vichar*, New Delhi, Oriental Blackswan  
Jayapalan, N. (2001), *Sociological Theory*, New Delhi: Atlantic Publishers.  
Judge, Paramjit Singh (2012), *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi: Pearson.  
Kundu, Abhijit (2010), *Sociological Theory*, New Delhi: Orient Black-swan.

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –V**

MIC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology
Semester	V
Name of the Course	Social Psychology
Course Code	B24- SOC-502
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC
Level of the course( As per Annexure-I	300-399
Pre-requisite for the course (if any)	


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Course Learning Outcomes (CLO):		After completing this course, the learner will be able to: 1. Understand the nature, scope & development of social psychology and its relationship with other Social Sciences. 2. Learn about the various concepts of social perception. 3. Acquire conceptual clarification regarding social motivation & morals. 4. Gain knowledge about the various aspects of collective behavior.	
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Social Psychology: Definition, Nature, Scope, Dimensions, Methods; Significance; Historical context; Relationship between Sociology and Psychology.	12	
II	Social Perception: Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; Self Concept; Impression Formation; Personality dynamics.	12	
III	Social Motivation & Moral: Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.	12	
IV	Collective Behaviour: Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control.	12	
	Tutorials	12	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination:  70 Marks	
Part C – Learning Resources			

**Recommended Books/e-resources/LMS:**

- Baron, R. A. & Byrne, D.H. (1995), Social Psychology, Prentice Hall of India, New Delhi.  
B.N. Maltzer, W. (1945), Symbolic Interactionism, Routledge and Kegan John & Other Paul Ltd., New Jersey.  
Karl Mannheim (1966), Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London.  
Krech D. & Crutchfield (1975), Theory and Problems of Social Psychology, McGraw Hill, New York.  
Kuppuswami, B. (1980), An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay.  
Lindzey (1964), Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)  
Lindgren, H. Clay (1973), An Introduction to Social Psychology, Willey Eastern, New Delhi.  
Merton, R.K. (1968), Social Theory and Social Structure, Amerind Publication, New Delhi.  
McDavid, John & Herbert H (1986), Social Psychology, CBS Publishers & Distributors, Delhi.  
Robert R. Evans (1975), Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co.  
T.M. Newcomb (1950), Social Psychology, Drvdon Press, New York.  
W.J.H. Sprott (1952), Social Psychology, Methuen and Co. London.

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –V

MDC


Session: 2024-25

**Part A-Introduction**

MDC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Sociology of Deviance & Crime		
Course Code	B24-C- 503		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Familiarized with various concepts of crime and deviance. 2. Learn about the various theoretical perspectives of sociology of deviance & crime. 3. Acquaint with changing profile of crime. 4. Get understanding about juvenile delinquency and legislative measures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction:- Nature Significance and scope of sociology of Crime and deviance; Concept of crime and deviance- old and modern; Characteristics of crime.; Causes for criminal behavior.		12



II	<b>Theoretical Perspectives:</b> Anomic theory (Durkheim, Merton); Differential Association Theory (Sutherland); Labeling theory; Contemporary Theoretical Perspectives.	12
III	<b>Changing Profile of Crime:</b> Organized crimes, Terrorism; White collar crime; Crimes against women; Crimes against marginalized sections of Society.	12
IV	<b>Juvenile Delinquency:</b> Meaning and causes; Legislative measures; Rehabilitation – remand home, certified schools, group therapy, vocational Training. Correction Methods: Meaning and significance of correction – deterrent, preventive and reformatory; Judicial custody, prisons and prison system.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Clinard & Marshall, B. (1957), Sociology of Deviant Behaviour, New York: Holt, Rinehart and Winston, Inc. Cohen, A. K. (1970), Deviance and Control, New Delhi, Prentice-Hall of India. Frazier, C. E.(1976), Theoretical Approaches to Deviance, Ohio: Charles E. Morrill Publishing Company. Lemert, E. (1972), Human Deviance, Social Problems and Social Control, Englewood Cliffs. N.J.Prentice -hall. Merton, R.K. (1972), Social Theory and Social Structure. New Delhi: Emerind Publishing Co. Ministry of Home Affairs. (1998), Crime in India. New Delhi: Government of India, Ministry of Home Affairs. Report of the All-India Committee on Jail Reforms. 1980- 83. New Delhi: Government of India. Nagla, B.K. (1991), Women, Crime and Law, Jaipur: Rawat Publications. Reid, S. (1976), Crime and Criminology. Illinois: Deyden Press. Shankardas, R. D. (2000), Punishment and the Prison: India and International Perspective. New Delhi: Sage Publications. Williams, F. P. and Marilyn D. M. (1998), Criminological Theory. New Jersey: Prentice Hall. Williamson, H. E. (1990), The Correction Profession. New Delhi: Sage Publications. Ahuja, R. (2000), Social Problems in India, Jaipur: Rawat Publications.		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –VI**

DSC

Session: 2024-25


**Part A-Introduction**

DSC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	Viz		
Name of the Course	Modern Sociological Thought-I		
Course Code	B24- SOC- 601		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC		
Level of the course( As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the various perspectives of exchange theory. 2. Learn about the various approaches of Interactionist theory like Symbolic Interactionism, Social Phenomenology, Ethnomethodology, and Thick Description. 3. Acquire conceptual clarification regarding Structuralism and Post-Structuralism. 4. Gain knowledge about various perspectives on Indian Society.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Exchange Theory: G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network.		12

II	<b>Interactionist Theory:</b> G.H. Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel - Ethnomethodology; Clifford Geertz- Thick Description.	12
III	<b>Structuralism and Post-Structuralism:</b> Levi-Strauss-Concept of Social Structure; Althusser - Structural Marxism; Gramsci - Hegemony; Derrida-Deconstruction.	12
IV	<b>Perspectives on Indian Society:</b> M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Ambedkar, B.R. (1949), The Untouchables Who Were They and Why They Became Untouchable: Amrit Book, Delhi. Raymond A. (1965/67), Main Currents in Sociological Thought (Vol. I & II), Penguin. Atal, Yogesh (2003), Indian Sociology from Where-to-Where Rawat Publication, New Delhi. Berger & Luckmann (1963), The Social Construction of Reality, Penguin. Cohen, S.P. (1968), Modern Sociological Theory, Heinemann Education Books Ltd. Collins, R (1997), Sociological Theory, Rawat Publication, Jaipur. Craib, I. (1992), Modern Social Theory, Harvester. Douglas, J. (1980), Introduction to Sociologies of Everyday Life, Allyn and Bacon. Ghurye, G.S. (1969), Caste and Race in India. Popular Prakashan, Bombay. Giddens, A. (1983), Central Problem in Social Theory, MacMillan, London. Giddens, A. (1997), Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press. Layder, D. (2006), Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi. Martindale, D. (1960), Nature and Types of Sociological Theory: Houghton-Millin, Boston. Merton, R.K. (1968), Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd. Parsons, T. (1949), The Structure of Social Action: Free Press, New York. Ritzer, G. (1992), Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) Singhi, N.K. (1996), Theory and Ideology in Indian Sociology. Rawat publication, New Delhi. Srinivas, M.N. (1960), India's Village, Asia Publishing House, Bombay. Strauss, C. Levy (1968) Social structure in Structural Anthropology, Penguin. Turner & Bryan S (1996), Social Theory, Blackwell Publishing, London. Turner, J.H. (1995), The structure of Sociological Theory, Rawat Publication, Jaipur. Thakkar, U. (2011), Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandabai Himachal Mansukhani College. Wagner, H. (1970), Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press.		

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –VI**

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MIC

Session: 2024-25

**Part A-Introduction**

Subject	Sociology
Semester	VI
Name of the Course	Urban Sociology
Course Code	B24-SOC-602
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC
Level of the course( As per Annexure-I	200-299
Pre-requisite for the course (if any)	

Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Gain understanding about different sociological perspectives applied to understand urban society.</li> <li>2. Know about different theories of urbanism.</li> <li>3. Identify distinguished characteristics of urban community and also be able differentiate between urban and rural societies.</li> <li>4. Become aware off urban social problems and will know about urban planni in India.</li> </ol>
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Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group

Max. Marks: 100  
Internal Assessment Marks: 30  
Term Exam Marks: 70

Time: 3 Hours

**Part B-Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Concepts:</b> Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities. <b>Classical Sociological Perspective:</b> Karl Marx, Max Weber.	12
II	<b>Urbanism&amp; Urbanization:</b> Simmel-Metropolis and Mental Life; Louis Wirth – Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.	12
III	<b>Urban Community:</b> Spatial Dimension-Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.	12
IV	<b>Urban Problems and Planning in India:</b> Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighborhood, Slums and Ethnic Enclaves; Cyber Crime	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods


<b>Internal Assessment:</b>  ➤ Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks	<b>End Term Examination:</b>  30 Marks
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Abrahamson (1976), Urban Sociology, Prentice Hall, Englewood.  
 Alfredde S. (1979), The Indian City; Poverty, ecology and urban development, Manohar, Delhi.  
 B. S. (1979), Studies in India's Urbanisation; 1901-1971.  
 Colling W. (1972), Problems of Urban Society VOL. 2, George and Unwin Ltd.  
 Bogue D. J. (1964), University of Chicago Press; (ed.)  
 Fulcher J. & John S. (2003), Sociology, Oxford University Press.  
 Desai A. R. (1970), Slums and Urbanisation, Popular Prakashan, Bombay.  
 Rao M.S.A. (1974), Urban Sociology in India.  
 Gore M.S. (1968), Urbanisation and Family Change, Bombay Popular Prakashan.  
 Jayapalan N. (2003), Urbanization in India in Contribution to Indian Sociology, Sage Pub.  
 Pickwance C. G. (1976), Urban Sociology; Critical Essays, Methuen.  
 Pillai S D & Gold H. (1982), The Sociology of Urban Life, Prentice Hall.  
 Quinn J. A. (1955), Urban Sociology, S Chand & Co., New Delhi.  
 Gandhi R. S. (1981), Urban Sociology in India, International Journal of Contemporary Sociology, Vol.18, Nos. 4.  
 Chandran, R. (1991), Urbanisation and Urban System in India, OUP, Delhi.  
 Saberwal, S. (1976) The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi.  
 Saberwal, S. (1978) Process and Institution in Urban India.

- Saunders P. (1981), Social Theory and Urban Question, Hutchinson.
- Oommen T.K. (1967), The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.
- Burgess W. W. (1964), Contributions to Urban Sociology, University of Chicago Press.
- Wilson R.A. (1978), Urban Sociology, Prentice Hall, Englewood.

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VI

MDC

Session: 2024-25

**Part A-Introduction**

MDC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Industrial Sociology		
Course Code	B24-SOC- 603		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course( As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand about historical perspective of industrialization and the nature & scope of industrial sociology. 2. Acquaint with politico-economics frame of industry as a system. 3. Get an insight about various issues of industrial work force 4. Gain knowledge about the industrial and society interface.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).		12

II	<b>Politico-Economic Frame of Industry:</b> Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards	12
III	<b>Industrial Work-Force:</b> Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation	12
IV	<b>Industry Society Interface:</b> Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Bell D. (1973), The Coming of Post-Industrial Society, Basic Books, New York. Desai, A.R (1978), Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Prakashan, Bombay. Edwards, P. (2003), Industrial Relations, Blackwell Publishing. Faunce, W. (1968), Problem of Industrial Society, McGraw Hill Book Company. Giddens, A. (2001), Sociology (4thEd.) Polity. Gisbert, S.J. (1972), Fundamental of Industrial Sociology, McGraw Hill. Arkese H. R. (1977) , Psychological Theory of Motivation, Thomson Brooks/Cole. Haralambos (1985), Sociology: Themes and Perspectives, Bell and Hyman, London. Garske J. P. (1985), Brookes/Cole Publishing Co. Ltd. New Delhi. Hoselitz, B.& Moore, W.E. (1960), Industrialization and Society, UNESCO. Melvin & Jacks (1965), New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi. Ramaswamy, E.S. (1978), Industrial Relations in India: A Sociological Perspective, The Milan, India. Sheth, N.R. (1985), Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi. Vitalse, M. (1962), Motivation and Morale in Industry, Allied Pub. Bombay. Watson, T.J. (1985), Sociology, Work and Industry, Routledge.		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-1-H1

Session: 2024-25


**Part A-Introduction**

Subject	Sociology		
Semester	VII		
Name of the Course	Feminist Sociological Approach		
Course Code	B24-SOC- 701		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-1-H1		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Map the basic concepts & feminist theories developed in gender studies. 2. Understand interface of sociology and feminism. 3. Interrogate the gendered nature of major social institutions and practices in India. Further it 1. Highlight the gender discourse of contemporary movements in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

**Part B – Contents of the Course**

<b>Instructions for Paper-Setter:</b> The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.		
Unit	Topics	Contact Hours
I	<b>Introduction:</b> Concepts & Theoretical Background; Operationalizing Concepts- Sex/ Gender; Patriarchy; Sexual Division of Labour, Socialization practice; Intersectional locations of Gender.	12

II	<b>Interface of Feminism &amp; Sociology:</b> Sociology of Women- Feminist Sociology- Sociology of Gender; Feminist Sociological theory; Feminist Research Methodology.	12
III	<b>Interrogating &amp; Engendering Institutions &amp; Practices:</b> Engendering the Economic- Work, Labour, Development; Engendering the Social- Kinship, Health & Education; Engendering the Political-Politics, Media & Culture.	12
IV	<b>Gender Discourse of Movements in Modern India:</b> Women in the Nationalist Movement; Contemporary Women's Movement; Global Feminisms & Contemporary Trends.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • <b>Class Participation: 05 Marks</b> • <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b> • <b>Mid-Term Exam: 15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>  Basu, A. (1995), The challenge of Local Feminism: Women's Movement in Global Perspective. Boulder Co., West view Press. Choudhari, M (2004), Feminism in India. New Delhi: Women Unlimited. Delamont, S. (2003), Feminist Sociology. Sage. Dube, L(2001), Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage Publications. Saraswathi, T. S. (1999), Culture, Socialization & Human Development: Theory, Research & Applications (pp. 235-254) New Delhi: Sage Publications. Harding, S. (1987), Feminism and Methodology. Bloomington: Indiana University Press. John, M. (2008), Women's Studies in India: A Reader. Penguin. Kabeer, N. (1994), Reversed Realities: Gender Hierarchies in Development Thought. Khullar, M. (2005), Writing the Women's Movement - A Reader. New Delhi: Zubaan. Rege, S. (1998), Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position". Economic and Political Weekly, Vol. 33, No. 44 (Oct.31 -Nov. 6, pp. 39-48). Uberoi, P. (1994), Family, Kinship and Marriage in India. New Delhi: Oxford. Chakravarty, U. (2003), Gendering caste through a feminist Lens. Calcutta: Stree. Geetha, V. (2002), Gender. Calcutta: Stree. Geetha, V. (2007), Patriarchy. Calcutta: Stree. Rege, S. (2003), Sociology of Gender. New Delhi: Sage. Shah, N., & Gandhi, N. (1992), Issues at Stake. New Delhi: Kali for Women.		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-H

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	VII		
Name of the Course	Qualitative Research Methods		
Course Code	B24- SOC-702		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Demonstrate skills of reading qualitative research in education. 2. Acquire skills of designing and conducting qualitative research. 3. Identify, plan, and demonstrate use of various methods employed in qualitative research. 4. Execute analysis of data emerging from qualitative data and present analysis in academic writing.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

**Part B – Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Introduction to Qualitative Research:</b> History and philosophical research: epistemology, realism, relativism, phenomenology, hermeneutics etc.; Characteristics of qualitative research; Research Ethics.	12

II	<b>Methodologies in Qualitative Research:</b> Paradigms and Techniques of Qualitative Research: Action Research, Ethnography, Phenomenology, Grounded Theory and Case Study Research.	12
III	<b>Interpretation and Evaluation of Qualitative Analysis:</b> Data Collection in Qualitative Research; Reliability and Validity; Steps in qualitative data analysis; Software for Qualitative Research; Narrative analysis, Discourse analysis and Content analysis/Semiotic analysis.	12
IV	<b>Writing Up Research:</b> Report writing in APA format – Introduction, Literature Review, Statement of the Problem, Methodology; Results, Discussion, Conclusion, Summary of the research; References in APA format, and Appendices, Avoiding plagiarism.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

##### Internal Assessment:

- **Theory: 30 Marks**
- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **5+5 Marks**
- Mid-Term Exam: **15 Marks**

##### End Term Examination:

**70 Marks**

#### Part C – Learning Resources

##### Recommended Books/e-resources/LMS:

- Denzin, N. K., & Lincoln, Y. S. (2017), The Sage Handbook of Qualitative Research (5th ed.). SAGE Publications.
- Creswell, J. W., & Poth. C.N. (2018), Qualitative Inquiry and Research Design: Choosing Among Five Approaches (4th ed.). SAGE Publications.
- Charmaz, K. (2014), Constructing Grounded Theory (2nd ed.). SAGE Publications.
- Saldana, J. (2016), The Coding Manual for Qualitative Researchers (3rd ed.). SAGE Publications.
- Merriam, S. B., & Tisdell, E. J. (2016), Qualitative Research: A Guide to Design and Implementation (4th ed.). Jossey-Bass.
- Smith, J. A., Flowers, P., & Larkin, M. (2009), Interpretative Phenomenological Analysis: Theory, Method and Research. SAGE Publications.
- Hammersley, M., & Atkinson, P. (2019), Ethnography: Principles in Practice (4th ed.). Routledge.
- Silverman, D. (2017), Doing Qualitative Research: A Practical Handbook (5th ed.). SAGE Publications.
- Miles, M. B., Huberman A. M., & Saldana, J.(2014), Qualitative Data Analysis: A Methods Sourcebook (3rd ed.). SAGE Publications.
- Yin, R. K. (2017), Case Study Research and Applications: Design and Methods (6th ed.). SAGE Publications.
- Ackoff R.L. (1955), The Designing of Social Research, University of Chicago Press.
- Babbie, E. (2004), The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore.
- Garett H.E. (1981), Statistics in Psychology and Education, Vakils, Bombay.
- Majumdar, P.K. (2005), Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi.
- Matt H. (2006), A short introduction to Social Research, Vistaar Publication, New Delhi.
- Sarandakos, S. (1998), Social Research (2<sup>nd</sup> Ed.), Palgrave, New York.
- Seltiz, C.H. (1951), Research Methods in Social Relations, Holt Rine Hart, and Winston.
- Thakur, D. (1998), The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi.
- Young P.V. (1956), Scientific Social Survey and Research, Prentice Hall New Jersey.

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-H

Session: 2024-25

**Part A-Introduction**

DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Social Issues in India		
Course Code	B24- SOC-703		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand various types of social issues in India. 2. Acquire conceptual clarification regarding major theoretical perspectives on social issues 3. Learn about the major social issues in India. 4. Gain knowledge about the contemporary social issues such as unemployment, rapid urbanization, child labour and various environmental issues.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Social Issues in India: Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural and Urban social issues in India.		12

II	<b>Theoretical Perspectives on social issues:</b> Conflict, functionalist, feminist, critical, developmental and post-modernist.	12
III	<b>Major Social issues in India:</b> Poverty and Inequality; Population Growth and Demographic Issues, Health and Healthcare; Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality: Patriarchy and gender roles, Violence against women.	12
IV	<b>Contemporary Social Issues:</b> Unemployment- Nature, Dimensions and remedies; Child labor; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>	<b>End Term Examination:</b>  <b>70 Marks</b>
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#### Part C – Learning Resources

##### Recommended Books/e-resources/LMS:

- Ahuja R. (1992), Social Problems in India, Rawat Publications, Jaipur.  
 Beteille, A. (1974), Social Inequality, OUP, New Delhi.  
 Beteille, A. (1992), Backward Classes in Contemporary India, Oxford University Press, New Delhi.  
 Berreman, G D (1979), Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut.  
 Ghurye, G.S. (1968), Social Tensions in India, Popular Prakashan, Bombay.  
 Gill, S.S. (1998), The Pathology of Corruption, Harper Collin Publisher, New Delhi.  
 Inden, R. (1990), Imaging India, Brasil Blackward, Oxford.  
 Merton R.K. (1972), Social Theory and Social Structure, Amerind Publishing Company, New Delhi.  
 Mamoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.  
 Madan, G.K. (1973), Social Problems, Allied Publications, Bombay.  
 Ministry of Home Affairs (1998), Crime in India, Government of India, New Delhi.  
 Monterio, J.P. (1966), Corruption: Control of mal-administration, Bombay: Mankatalss.  
 Satya Murty, T.V. (1996), Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi,  
 Srinivas, M.N. (1972), Social Change in Modern India: Orient Longman, New Delhi.  
 Waxman (1983), The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan.  
 Bhattacharya, R. (2004), Behind Closed Doors: Domestic Violence in India. New Delhi: Sage.  
 Uberoi, P. (1993), Family, Kinship and Marriage in India. Delhi, Oxford University Press.  
 Uberoi, P. (2006), Freedom and Destiny: Gender, Family, and Popular Culture in India. Delhi: Oxford University Press.  
 Beteille, A. (1992), Society and Politics in India: Essays in a Comparative Perspective. Delhi: Oxford University Press.  
 Crompton, R. (1998), Class and Stratification: An Introduction to Current Debates. Cambridge: Polity Press, 2<sup>nd</sup> Edition.  
 Tumin, M. (1999), Social Stratification. New Delhi: Prentice-Hall.  
 Gupta, D. (1992), Social Stratification. Delhi: Oxford University Press.  
 Desai, A. R. (1969), Rural Sociology in India. New Delhi: Popular Prakashan.  
 Epstein, S. (1976), Economic Development and Social Change. London ELTS.

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-H

Session: 2024-25

**Part A-Introduction**

DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Political Sociology		
Course Code	B24- SOC-704		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about nature and scope of Political Sociology and different Political Systems. 2. Understand different concepts of Political Sociology. 3. Get insight into various approaches to study Political Systems. 4. Familiarize with interlinkage of Society and Polity in India		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Political Sociology: Definition, Nature, Scope; Political Systems-Major Types; Socio-Political Ideologies- Socialism, Fascism and Sarvodaya. Approaches to the study of Political System: Structural-Functional		12

	Approach, System Approach, Behavioral and Conflict Approaches.	
II	<b>Concepts in Political Sociology:</b> Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.	12
III	<b>Society and Polity in India:</b> Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.	12
IV	<b>State, Politics and Development:</b> Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • <b>Class Participation: 05 Marks</b> • <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b> • <b>Mid-Term Exam: 15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Allardt, E. & Rukkan, S. (1970), Politics: Studies in Political Sociology, Free Press. Almond C. (1960), The Politics of Developing Areas, Princeton University Press. Almond and Powell (1972), Comparative Politics Development Approach, New Delhi. Bendix, R. (1964), Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons. Dahl, R.A. (1994), Modern Political Analysis, Prentice Hal of India, New Delhi. Desai, A.R. (1988), Social Background of Indian Nationalism, Popular Prakashan, Bombay. Dowse, R.E. and Hughes J.A. (1972), Political Sociology, John Wiley, London. Easton, D. (1965) A System Analysis of Political Life, Wiley, New-York. Finkle, Jason & R.W. York (1971), Political Development and Social Change, John Wiley and Sons Inc. New Horowitz, Irving L. (1972), Foundation of Political Sociology, Harper and Row, New York. Huntington, S.P. (1969), Political Order in Changing Societies, University Press, New York. Key V.O. (1964), Politics, Parities and Pressure Groups, Crowell New York. Kothari R. (1979), Politics in India, Orient Longmans Ltd. Kothari R. (1973), Caste in Indian Politics, Asia Book Corporation of America. Lapalombaran, J. & Weiner M. (1966), Political Parties and Political Development, Princeton University Press. Pizzorno, A. (1970), Political Sociology, Penguin Books. Pye, Lucien (1966), Aspects of Political Development, Amerind Publishing Company Ltd. Rush, M. (1966), Political Sociology, New York. Runciman, W.G. (1969), Social Sciences and Political Theory, Cambridge University Press.		



**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-H

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	VII		
Name of the Course	Environment & Society		
Course Code	B24- SOC-705		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about sociological thinking on environment. 2. Acquire capability to analyze the developmental issues and their relation with environment. 3. Familiarize with various environmental movements in India. 4. Know about green policies and programs.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>		<b>Time: 3 Hours</b>	

**Part B – Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	Environmental Sociology: Meaning and Concept; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies. Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman – Social System and Environment.	12

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DEAN  
 Faculty of Social Sciences  
 B.P.S. Mahila Vishwavidyalaya  
 Khanpur Kalan, Sonapat  
 Haryana 131305

II	<b>Developmental Issues and Environmental Factors:</b> Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.	12
III	<b>Environmental Movements in India:</b> International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;	12
IV	<b>Green Policies and Programs:</b> Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • <b>Class Participation: 05 Marks</b> • <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b> • <b>Mid-Term Exam: 15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Martin A. (1990) Globalization, Knowledge and Society, Sage: London; Elizabeth King. Agarwal, A. (1989), Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests. Centre or Science and Environment, New Delhi. Baviskar. A. (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; Benton, T. (1993), Natural Relations, Verso, London. Bhatt, A. (1989), Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi. Burman, B.K. Roy (1982), Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi. Chauhan, I.S (1998), Environmental Degradation, Rawat Publications, Delhi. Dickens, P. (1992), Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: Hawester Wheatsheaf. Dobson. A. (1990), Green Political Thought: Andre Dentsch, London. Fernandes, W. (1989), Tribals and Forests, New Delhi, Indian Social Institute. Ghai, D. (1994), Development and Environment: Sustaining People and Nature UNRISD, Blackwell Publication. Giddens, A. (1996), Global Problems and Ecological Crisis”, 2nd edition, W.W. Norton and C, New York. Guha, R. C. (1995), The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi. Katy, J. & Satake, M. (1989), Environmental Pollution, Anmol Publications. Krishna, S. (1996), Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications. Mehta S.R. (1997), Poverty, Population and Sustainable Development, Rawat Publications, New Delhi. Munshi, I. (2000), Environment’ in Sociological Theory, Sociological Bulletin, Vol. 49 No. 2. Plumwood, V. (1992), Gender and Ecology: Feminism and Making of Nature: Routledge. London. Shiva, V. (1988), Staying Alive: Women, Ecology and the Environment, Zed Books, London. Wilson, D. (1984), The Environmental Crisis Heinemann, London.		

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSC-H

Session: 2024-25

**Part A-Introduction**

DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Sociology of Organization		
Course Code	B24- SOC-706		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Get acquaint with industrial evolution and growth of formal organization. 2. Learn about organizational behavior. 3. Understand the basic concepts and processes related to the human resource development. 4. Get a substantial understanding of human resource management and practice in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Industrial Revolution and Growth of Formal Organizations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and		12

	Compliance (Etzioni); Fordism and Post-Fordism.	
II	<b>Organizational Behavior:</b> Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment	12
III	<b>Human Resource Development:</b> Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development	12
IV	<b>Human Resource Management and Practice in India:</b> Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Chaturvedi A. & A. (1995), The Sociology of Formal Organizations, Oxford University Press, New Delhi. Agarwal, R.D. (1972), Dynamics of labour Relations in India, A Book Readings, Tata Mc Graw Hill. Denis, P. (1968), Industrial Society: Social Sciences in Management, Penguin Books, Paper Back. Schneider E. V. (1969), Industrial Sociology, Second Edition, McGraw Hill, New York. Etzioni, A. (1987), Modern Organizations: Prentice Hall of India, New Delhi. William, F. (1967), Readings in Industrial Sociology, Appleton Century Books. Gandhi H.C. (1961), Industrial Productivity and Motivations, Asia Publishing. House, Bombay. Jean, F. (1971), Sociology of Works in Industry, Collier Macmillan Ltd. Sen K.K. (1968), Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta. Karnik, V. B. (1970), Indian Trade Union: A survey, Popular Parkashan, Mumbai. Laxamanna, C. et.al (1990), Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi. Sheth N.R. (1968), The Social Framework of an Indian Factory, Oxford University Press. Hancock P. & Taylor M. (2001), Work Post Modernism and Organization, Sage Publication, New Delhi. Ramaswamy, E.A. (1988), Industry and labour, Macmillan New Delhi: OUP. Ramaswamy, E.A. (1978), Industry relation in India, New Delhi. Watson, K. T. (1995), Sociology, work and Industry, Routledge Kegan Paul. Weber, M. (1997), Theory of Social and Economic Organization, The Free Press, New York.		

**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –VII**


MIC

Session: 2024-25

**Part A-Introduction**

MIC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Marriage, Family & Kinship		
Course Code	B24-SOC-707		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the characteristics, functions and types of marriage and famil relationship. 2. Get a sense of different forms of discrepancies in family and marriag institution. 3. Get expertise in Family and Marriage counseling. 4. Gain sufficient knowledge about counseling approaches and paradigms.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B-Contents of the Course			

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**DEAN**  
**Faculty of Social Sciences**  
**B.P.S. Mahila Vishwavidyalaya**  
**Khanpur Kalan, Sonapat**  
**Haryana 131305**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attend FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Family:</b> Meaning, Types, Characteristics and Functions; Family and household; Family structure and composition; Structural Changes in family; Family and gender issues.	12
II	<b>Marriage:</b> Types, Marriage in different ethnic groups; Contemporary changes Rules of Marriage: Endogamy, exogamy, prescriptive and preferential marriage, monogamy, polygamy, levirate and sororate, hypogamy and hypergamy.	12
III	<b>Kinship:</b> Basic concepts, Usage, Incest, affiliation, Consanguinity, affinity, clan, lineage, kindred kinship and Descent; Unilineal, double and cognatic descent Complimentary affiliation Kinship terminology; The genealogical method Kinship organization in India.	12
IV	<b>Contemporary Issues in Marriage &amp; Family:</b> Inter-caste and Inter-Racial marriages; live-in-relationships, Power and Discrimination in the Family; Broken Homes, Family Tension.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> > Theory • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>	<b>End Term Examination:</b>  <b>30 Marks</b>
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#### Part C-Learning Resources

##### Recommended Books/e-resources/LMS:

- Ahmed, I. (1976), Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi.  
 Ahuja, R. (1984), Indian Social System, Rawat Publications, Jaipur. (Hindi Version)  
 Ahuja, R. (2006), Social Problems, Rawat Publication, Jaipur. (Hindi Version)  
 Burgess, E.W. & Cottrell, L. S. (1939), Predicting success or failure in marriage, Prentice Hall, N Y.  
 Cheston (Ed) (2000), Counselor: Education and Supervision, Vol. 391.  
 De, Beauvoir, S. (1957), The Second Sex, Vintage, New York.  
 Goode W. J. (1989), The Family, Prentice Hall of India, New Delhi.  
 Harlambos, M. (1998), Sociology: Themes and perspectives, OPU New Delhi.  
 John M. (2004), An Introduction to Counselling, (IIIrd Ed), Open University Press.  
 Kapadia M. (1988), Marriage and Family in India, Oxford Press, Delhi.  
 Maccoby, E. (1975), The Psychology of Sex Differences, Stanford: Stanford University Press.  
 Patel, T. (2011), *Bharat Mein Parivar: Sanrachna evm vyavhar*, Rawat, Jaipur, (Hindi Version)  
 Prabhu, P. H. (2000), Hindu Social Organisation, Popular Prakashan, Bombay. (Hindi Version)  
 Rao S. N. (2001), Counselling Psychology, McGraw-Hill New Delhi.  
 Rasheed N. (2011), Family Therapy (Models and Techniques), Sage Publication, London.

Richard S. S. (2012), Theories of Psychology and Counselling (Concepts and Cases), 6<sup>th</sup> Edition, Cengage Learning, Australia.  
 Shah, A.M. (1974), The household dimensions of the family in India: university of California press.  
 Uberoi, P. (1993), Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi.  
 Whiston, S.C. (2009), Principles and Applications of Assessment of Counselling (2<sup>nd</sup> Ed.) Cengage Learning.

**BPS MAHILA VISHWAVIDYALAYA**  
 Undergraduate Programs (Sociology) Syllabus, Semester –VIII

**DSC-1-H1**

**Session: 2024-25**

**Part A-Introduction**

DSC-1-H1			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Research & Publication Ethics		
Course Code	B24- SOC-801		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-1-H1		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand basic concepts of philosophy and ethics. 2. Identify research misconduct and predatory publications. 3. Have understanding of various open access publication initiatives and software. 4. He acquaints with major databases and research metrics.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Philosophy and Ethics:</b> Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: Definition, moral philosophy, nature of moral judgments and reactions.	12
II	<b>Scientific Conduct &amp; Publication Ethics:</b> Ethics with respect to science and research, Intellectual honesty and research integrity, Scientific misconducts, Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, etc., Conflicts of interest; Publication misconduct; Violation of publication ethics, Identification of publication misconduct, Predatory publishers and journals.	12
III	<b>Open Access Publishing:</b> Open access publications and initiatives SHERPA/ RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by SPPU, Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.	12
IV	<b>Databases and Research Metrics:</b> Databases, Indexing databases; Citation databases: Web of Science, Scopus, etc., Research Metrics, Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-index, g index, i10 index, altimetric.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>	<b>End Term Examination:</b>  <b>70 Marks</b>
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#### Part C – Learning Resources

##### Recommended Books/e-resources/LMS:

Bird, A. (2006), Philosophy of Science. Routledge.  
 MacIntyre, Alasdair (1967), A Short History of Ethics. London.  
 P. Chaddah, (2018), Ethics in Competitive Research: Do not get scooped; do not get plagiarized,  
 Miller, T., Birch, M., Mauthner, M., & Jessop, J. (Eds.). (2012), Ethics in Qualitative Research (2nd ed.). SAGE Publications.  
 American Psychological Association (2020), Publication Manual of the American Psychological Association (7th ed.).  
 Israel, M., & Hay, I. (2006), Research Ethics for Social Scientists: Between Ethical Conduct and Regulatory Compliance  
 SAGE Publications.  
 Shamoo, A. E., & Resnik, D. B. (2015), Responsible Conduct of Research (3rd ed.). Oxford University Press.  
 Resnik, D. B. (2011), What is ethics in research & why is it important. National Institute of Environmental Health Sciences,  
 Beall, J. (2012), Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.  
<http://doi.org/10.1038/489179a>  
 Indian National Science Academy (INSA) (2019), Ethics in Science Education, Research and Governance, ISBN:978- 81-939482-1-7. [http://www.insaindia.res.in/pdf/Ethics\\_Book.pdf](http://www.insaindia.res.in/pdf/Ethics_Book.pdf).  
 National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009) : On Being a Scientist:  
 A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.



**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VIII


DSC-H

Session: 2024-25

**Part A-Introduction**


DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Quantitative Research Methods		
Course Code	B24- SOC-802		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Use statistical tools to conduct empirical research in the area education. 2. Identify which estimates of central tendency (mean, median, and mode) would be applied to solve a particular empirical problem. 3. Understand the concepts of probability distribution and their applicability to solve different empirical problems. 4. Apply relevant Test of significance in his/her research.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			

Unit	Topics	Contact Hours
I	<b>Quantitative research methods:</b> Introduction, Comparative study of quantitative, qualitative and mixed methods approach, Sampling, Longitudinal, cross- sectional and trend studies, Experimental/ quasi-experimental methods.	12
II	<b>Introduction to statistics:</b> Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability	12
III	<b>Probability Distributions:</b> Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods-Product Moment, Rank Difference, Association of Attributes	12
IV	<b>Test of Significance:</b> t-test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>➤ <b>Theory: 30 Marks</b></li> <li>• <b>Class Participation: 05 Marks</b></li> <li>• <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b></li> <li>• <b>Mid-Term Exam: 15 Marks</b></li> </ul>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		

  
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**Recommended Books/e-resources/LMS:**

- Singh, K. (2007), Quantitative Social Research Methods . SAGE Publications.  
Babbie, E. R. (2020), The Practice of Social Research (15th ed.). Cengage Learning.  
Neuman, W. L. (2014), Social Research Methods: Qualitative and Quantitative Approaches (7th ed.). Pearson.  
Johnson, R. A., & Wichern, D. W. (2018), Applied Multivariate Statistical Analysis (6th ed.). Pearson.  
Gorard, S. (2003), Quantitative Methods in Social Science . Continuum.  
Salkind, N. J. (2019), Statistics for People Who (Think They) Hate Statistics (7th ed.). SAGE Publications.  
Moore, D. S. and et.al (2020), Introduction to the Practice of Statistics (10th ed.). W.H. Freeman and Company.  
Ackoff R.L. (1955), The Designing of Social Research, University of Chicago Press.  
Babbie, E. (2004), The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore.  
Garrett H.E. (1981), Statistics in Psychology and Education, Vakils, Bombay.  
Majumdar, P.K. (2005), Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi.  
Matt H. (2006), A short introduction to Social Research, Vistaar Publication, New Delhi.  
Sarandakos, S. (1998), Social Research (2nd Ed.), Palgrave, New York.  
Seltiz, C.H. (1951), Research Methods in Social Relations, Holt Rine Hart, and Winston.  
Thakur, D. (1998), The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi.  
Young P.V. (1956), Scientific Social Survey and Research, Prentice Hall New Jersey

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

DSC-H

Session: 2024-25

**Part A-Introduction**


Subject	Sociology		
Semester	VIII		
Name of the Course	Globalisation & Society		
Course Code	B24- SOC-803		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the basic concepts and dynamics of Globalisation. 2. Get an insight about various agencies involved in the process of globalization. 3. Examine socio-economic and cultural impact of globalization. 4. Be acquaint with impact of globalization on Indian Society.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	

**Part B – Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Introduction to Globalisation:</b> Meaning and distinctive characteristics of Globalisation, The Historical, Political and Social context of Globalisation; Advantages and Disadvantages of Globalisation ; The Role of Science and Technology in furthering the process of Globalisation.	12

II	<b>Agencies of Globalization:</b> Nation States, Mass Media, Non-Governmental Organizations, Multi-National Companies, I.M.F. and World Bank;	12
III	<b>Globalisation and Culture:</b> The Ethos of Globalisation like Unbridled freedom, individualism and consumerism, Diffusion of Western value system, Global Tourism and Culture; Consequences of Globalisation: Inequality within and among Nation States, Socio-economic and Politico-ethical impact of Globalisation;	12
IV	<b>Globalisation and the Indian Experience:</b> Beginning of Globalisation in Indian Subcontinent, Globalisation and Public Policy – A Debate, Impact of Globalisation on Women and Farmers.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Appadurai A. (1997), Modernity at Large: Cultural Dimensions of Globalization, Oxford University Press, New Delhi. Stiglitz, J. E. (2002), Globalization and Its Discontents. W.W. Norton & Company. Robertson, R. (1992), Globalization: Social Theory and Global Culture. SAGE Publications Ltd. Jean D. & Sen A. (1996), Indian Economic Development and Social Opportunity, Oxford University Press, New Delhi Arturo, E. (1995), Encountering Development: The making and unmaking of the third world. Princeton, Princeton University Press. Ankie, H. (1997), Globalization and Post-colonial World: the New Political Economy of Development, Macmillan, London. Ankie, H. (1998), The Sociology of Development. Macmillan, London. Steger, M. B. (2017), Globalization: A Very Short Introduction (4th ed.). Oxford University Press. Baylis, J., Smith, S., & Owens, P. (2020), The Globalization of World Politics: An Introduction to International Relations (8th ed.). Oxford University Press.		

  
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Undergraduate Programs (Sociology) Syllabus, Semester –VIII

DSC-H

Session: 2024-25

**Part A-Introduction**

DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Sociology of Education		
Course Code	B24-SOC- 804		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the nature, scope& development of Sociology of Education. 2. Familiarize themselves with different social perspectives of Education. 3. Get a detailed insight about the Indian Education System. 4. Know about the contemporary educational reforms in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Sociology of Education: Definitions, Nature, Scope and importance; Relationship of Sociology and Education; Historical development of Educational Sociology, Feature of Educational Sociology.	12	

II	<b>Social Perspectives on Education:</b> Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu); Alternative thinking on Education-- Gandhi, Ivan Illich.	12
III	<b>Indian Education System:</b> Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.	12
IV	<b>Educational Reforms:</b> Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.	12
	<b>Tutorials</b>	12

#### Suggested Evaluation Methods

##### Internal Assessment:

- **Theory: 30 Marks**
- **Class Participation: 05 Marks**
- **Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks**
- **Mid-Term Exam: 15 Marks**

##### End Term Examination:

**70 Marks**

#### Part C – Learning Resources

##### Recommended Books/e-resources/LMS:

- Acker, S. (1994), Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham.
- Altbach (1995), India Economic Development and Social Opportunity. Oxford University Press, Dreze, Jeanand Oxford.
- Sen A. (1988), Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi.
- Chanana, K. (1979), Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.
- Chitnis, S & P.G. (1993), Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi.
- Durkheim, E. (1956), Education and Sociology, Free Press, New York.
- Gandhi, M.K. (1962), Problems of Education, Navjeevan Prakashan, Ahmadabad.
- Gore, M.S.et.al. (1975), Papers on the Sociology of Education in India, NCERT. New Delhi.
- Illich, I. (1973), Deschooling Society, Penguin, London.
- Jayaram, N. (1990), Sociology of Education in India, Rawat Publication, Jaipur.
- Kamat, A.R. (1985), Education and Social Change in India, Somaiya, Bombay.
- Robinson, P. (1987), Perspectives in the Sociology of Education: An Introduction: Routledge and Kegan Paul, London.
- Shatrugan, M. (1988), Privatizing Higher Education, EPW.pp.2624.
- Shukla, S.C & Kumar, K. (1985), Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi.
- National Policy on Edu. (1986), Ministry of Human Resource Development, Government of India; Education.

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Undergraduate Programs (Sociology) Syllabus, Semester –VIII


**DSC-H**

**Session: 2024-25**

**Part A-Introduction**

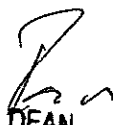
DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Sociology of Sports		
Course Code	B24- SOC-805		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand foundational concepts, historical context, and theoretical perspectives in sports sociology. 2. Analyze the interactions between sports and social institutions like education, economy, politics, and religion. 3. Evaluate the impact of social stratification on sports, focusing on gender, race, caste and class. 4. Investigate contemporary issues in sports, including globalization, media influence, ethics, and future trends.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

-80-

  
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I	<b>Introduction to Sports Sociology:</b> Definition and Scope of Sports Sociology; Historical Evolution of Sports; Theoretical Perspectives: Functionalism, Conflict theory; Research Methods in Sports Sociology.	12
II	<b>Social Institutions and Sports:</b> Sports and Education; Sports and Economy; Sports and Politics; Sports and Religion.	12
III	<b>Social Stratification and Sports:</b> Gender and Sports; Race, Ethnicity and Sports; Caste and sports, Class and Sports.	12
IV	<b>Contemporary Issues in Sports Sociology:</b> Globalization of Sports; Sports, Media and Technology; Ethics and Deviance in Sports; Future of Sports Sociology.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Bucher C.A. (2013), Foundations of Physical Education and Sports. Dharam V. (2008), Sports and Society – Readings in Sociology of Sports. Coakley J. J. (2003), Sports in Society – Issue and Controversies. Marcellus W. (2019), A Sociological Perspective of Sport. Sauners, E. D. & White G. (2018), Social Investigation in Physical Education and Sport. Houlihan, B., & Malcolm, D. (2015), Sport and Society: A Student Introduction (3rd ed.). SAGE Publications Ltd. Smith, E. (2010), Sociology of Sport and Social Theory. Human Kinetics.		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –V  
MIC

**Session: 2024-25**

**Part A-Introduction**

MIC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Social Stratification		
Course Code	B24- SOC-806		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the basic concepts of social stratification. 2. Acquaint with major theoretical perspectives on Social stratification 3. Enhance knowledge of the students about the social stratification and issues related with it. 4. Get an insight about the concept of social mobility.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Social Stratification: Introduction, Concepts of Social Stratification, characteristics; Nature and various dimensions, Forms of Stratification.	12	
II	Perspectives on Social Stratification: Functionalist Perspective, Conflict Perspective, Weberian Perspective, Feminist perspective and Davis-Moore Theory of Social Stratification.	12	

III	<b>Social Stratification and Issues:</b> Social Stratification and Social Change, Caste and Class Stratification, Caste and Politics, Identities and Inequalities, Race and Ethnicity, Feminism and Gendered Stratification.	12
IV	<b>Social Mobility:</b> Forms and Patterns, Social Mobility in Indian Society, Modernization and Sanskritization, Migration and mobility.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • <b>Class Participation: 05 Marks</b> • <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b> • <b>Mid-Term Exam: 15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Acker, J. (1973), Women and Social Stratification: A Case of Intellectual Sexism'. American Journal of Sociology 78.4. Pp. 936-944 Bailey F. G. (1963), Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 pp. 107-124 Bendix R. (1974), Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2, pp. 149-161 Beteille, A. (1977), Inequality among Men. London: Blackwell, Chapter 1. The Two Sources of Inequality. Pp. 1-22 Bottero, W. (2005), Stratification. London: Routledge, Chapters 12 & 14 pp.205-223 & 246- 258 Collins, P. (1993), Toward a New Vision : Race Class and Gender as Categories of analysis and Connection, Race, Sex & Class, Vol. 1, No. 1, pp. 25-45 Davis K. & Moore W. E. (1953), Some Principles of Stratification: Critical Analysis: Reply'. American Sociological Review Vol. 18, No. 4, pp. 394-397 Davis, K. (1945), Some Principles of Stratification'. American Sociological Review Goldthorpe, J. H. (1900), A Study of Class Mobility in Industrial Societies, .Oxford; Clarendon press. Omi, M. and Howard W. (1986), Racial Formation in the United States. New York: Routledge & Kegan Paul, Chapters 1 & 4, pp. 14-24 and 57-69 Pitt-Rivers, J. (1967), Race Colour and Class in Central America and the Andes Daedalus, Vol. 96, No. 2, Color and Race, pp. 542-559 Stinchcombe, A. L. (1963), Some Empirical Consequences of the Davis-Moore Theory of Stratification'. American Sociological Review 28.5, pp. 805-808 Tawney, R. H. (1953), London Unwin Books, 1964. Chapter 1. The Religion of Inequality, Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. American Sociological Review 18.4: 387-394 Wrong, D. H. (1959), The Functional Theory of Stratification: Some Neglected Considerations. American Sociological Review, Vol. 24, No. 6, pp. 772-782		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
**Undergraduate Programs (Sociology) Syllabus, Semester –VIII**  
**DSC-H**

Session: 2024-25

**Part A-Introduction**

DSC-H			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Statistics and Research Methodology		
Course Code	B24-SOC-801		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC -H		
Level of the course( As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Know about the basic understanding of social research and scientific methods. 2. Know about research design and sampling processes. 3. Explain various methods and techniques of data collection. 4. Acquire a skill in data analysis process in details.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Social Research: Meaning, Steps & Types; Scientific Method; Social Survey, Hypothesis, Research Design; Sampling.	12	
II	Measures of Central tendency: Mean, Median, Mode; Measures of variance: Correlation and Regression	12	

III	<b>Parametric and Non-parametric tests:</b> Test of significance- T-test, Chi-Square test; ANOVA, SPSS.	12
IV	<b>Data Analysis:</b> Editing, Coding, Classification and Tabulation. <b>Graphic Presentation:</b> Bar Diagram; Histogram; Pie Chart; Polygon. <b>Writing Up Research:</b> Report writing in APA format ; References in APA format, and Appendices, Avoiding plagiarism.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C-Learning Resources</b>		
Ackoff R. L. (1955), The Designing of Social Research, University of Chicago Press. Babbie, E. (2004), The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore. Garrett H. E. (1981), Statistics in Psychology and Education, Vakils, Bombay. Majumdar, P.K. (2005), Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi. Matt H. (2006), A short introduction to Social Research, Vistaar Publication, New Delhi. Sarandakos, S. (1998), Social Research (2 <sup>nd</sup> Ed.), Palgrave, New York. Seltiz, C.H. (1951), Research Methods in Social Relations, Holt Rine Hart, and Winston. Thakur, D. (1998), The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi. Young P.V. (1956), Scientific Social Survey and Research, Prentice Hall New Jersey		

  
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**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

DSC-H

Session: 2024-25

**Part A-Introduction**


Subject	Sociology		
Semester	VIII		
Name of the Course	Modern Sociological Thought-II		
Course Code	B24- SOC-802		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSC-H		
Level of the course( As per Annexure-I)	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Familiarized with various integrative genre of social theory. 2. Enhance knowledge of the students about concepts like Duality of Agency and Structure, Habitus & Field, and Life World and System. 3. Acquaint with the concept of synthesis in sociological theory. 4. Have understanding of post modernism and its various dimensions.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	

**Part B – Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Integrative genre Social Theory-I:</b> Micro Foundation of Macro Sociology (Collins.); Neo-functionalism (Jaffrey C. Alexander); Social Construction of Reality (Berger & Luckman); Integrative Paradigm (Ritzer).	12
II	<b>Integrative genre Social Theory-II:</b> Duality of Agency and Structure (Giddens.); Habitus and Field (Bourdieu, P.); Life World and System	12

	(Habermas, J.).	
III	<b>Synthesis in Sociological Theory:</b> Network Theory (Burt & others) Rational Choice Theory (Coleman, J. Elster); Feminist Theory (Dorothy, Patricia Collins).	12
IV	<b>Post Modern Scenario:</b> Decline of Grand Narrative (Lyotard) Hyperreal World (Baudrillard); Truth and Knowledge (Foucault); Post – Feminist Theory (Judith Butler).	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • Class Participation: <b>05 Marks</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5 Marks</b> • Mid-Term Exam: <b>15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Adams Bert N & Sydie, R.A. (2001), Sociological Theory, Vaster Publication, New Delhi. Aron R. (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. De, Beauvoir, S. (1957), The Second Sex, Vintage, New York. Jhon, Hughes, Martin P, (2003), Understanding Classical Sociology-Marx, Sage Publication Delhi. Sharrok J. (1995), Durkheim and Weber, Sage Publication, London. Kivisto, P. (2004), Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi. Lash, S. (1990), Sociology of Postmodernism; Routledge, London. Parsons T. (1949), The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. Ritzer, G. (1992), Sociological Theory, McGraw Hill, New York. Ritzer, G. (2000), Modern Sociological Theory, McGraw Hill, New York. Swingewood, A. (2000), A short history of Sociological thought, Palgrave; New York. Seidman, S & Alexander, J.C. (2001), The New Social Theory Reader, Routledge, London. Taylor S. (1999), Sociology: Issues and Debates, Palgrave. Turner, J. H. (1995), The Structure of Sociological Theory, Rawat Publication, Jaipur, (4th edition). Zeitlin, I. M. (1998), Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi;		

  
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Undergraduate Programs (Sociology) Syllabus, Semester –VIII

MIC

Session: 2024-25

**Part A-Introduction**

MIC			
Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Comparative Sociology		
Course Code	B24- SOC-803		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MIC		
Level of the course( As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Get an insight about comparative sociology and its development. 2. Be acquainted with the major theoretical frameworks in Comparative Sociology. 3. Acquaint with Comparative Research Methods. 4. Acquire understanding of Social Structures in Comparative Perspective.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Comparative Sociology: Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.		12



II	<b>Major Theoretical Frameworks in Comparative Sociology-</b> Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.	12
III	<b>Comparative Research Methods:</b> Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.	12
IV	<b>Social Structures in Comparative Perspective-</b> Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of labor markets, comparative studies of Urbanization and Migration patterns.	12
	<b>Tutorials</b>	12
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory: 30 Marks</b> • <b>Class Participation: 05 Marks</b> • <b>Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks</b> • <b>Mid-Term Exam: 15 Marks</b>		<b>End Term Examination:</b>  <b>70 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Anderski, S. (1961), Elements of Comparative Sociology, London, Widerfield and Nicolson. Bettelle, A. (1987), Essays in Comparative Sociology (new Delhi Oxford University Press). Bettelle, A. (1992), Society and Policies in India: Essays in Comparative Sociology (New Delhi: Oxford University Press). Berremen, G.D. (1981), The Policies of Truth :Essay in Critical Anthropology, New Delhi, South Asian Publishers. Kuper A. (1996), Social Science Encyclopedia, London: Routledge. Bendix, R. (1996), Nation-Building and Citizenship: Studies of Our Changing Social Order. Eisenstadt, S. N. (1969), Modernization: Protest and Change. Moore, B. (1999), Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World. Tilly, C. (1999), Big Structures, Large Processes, Huge Comparisons. Smelser, Neil J. (2010), Comparative Methods in the Social Sciences.		

**BPS MAHILA VISHWAVIDYALAYA**  
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

Research

Session: 2024-25

**Part A-Introduction**

Subject	Sociology		
Semester	VIII		
Name of the Course	Dissertation/Project Report		
Course Code	B24-SOC- 807		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VA)	RESEARCH		
Level of the course( As perAnnexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Develop comprehensive skills to create, design, and evaluate research proposals. 2. Acquire proficiency in diverse research methodologies. 3. Master the techniques of data collection and analysis to effectively present quantitative and qualitative data. 4. Develop the ability to coherently write and present a dissertation, demonstrating advanced research skills.		
Credits	Evaluation Report	Viva- Voce	Total
	8	4	12
Contact Hours			12
Max. Marks: 300 End Term Exam Marks: 300		Time:	


**Part B – Contents of the Course**

**Instructions for Paper-Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	<b>Research Proposal Development-</b> Introduction to Research Design: Understanding the research process; Formulating research questions and Hypothesis. Literature review: Purpose and methods; Developing the Research Proposal- Selecting a research topic, Writing a research proposal. Ethical considerations in research, Proposal presentation and feedback session.	36
II	<b>Research Methodology:</b> Qualitative Research Methods, Introduction to qualitative research. Various Methods, Data collection techniques, Ensuring validity and reliability in qualitative research. Quantitative Research Methods: Introduction to quantitative research and its various Methods. Sampling	36

  
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	and avoiding plagiarism; Drafting and revising the dissertation.	
	<b>Tutorials</b>	36
<b>Suggested Evaluation Methods</b>		
<b>Evaluation Report of the Dissertation – 200</b> <b>Viva-Voce – 100</b>		<b>300 Marks</b>
<b>Part C – Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b> Joyner, R. L., Rouse, W. A., & Glatthorn, A. A. (2018), Writing the Winning Thesis or Dissertation: A Step-by-Step Guide (4th ed.). Corwin Press. Roberts, C. M., & Hyatt, L. (2019), The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation (3rd ed.). Corwin Press. Eco. U. (2015), How to Write a Thesis. MIT Press. Biggam, J. (2018), Succeeding with Your Master's Dissertation: A Step-by-Step Handbook (4th ed.). Open University Press.		

  
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