



Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan (Sonapat), Haryana-131305

Office No. 01263-283001,283002, Fax No. 01263-283779, www.bpsmv.ac.in

Advt. No. 01/August./2026

Last date for submission of application: 10.09.2026

The first women university in North India, equipped with the latest infrastructure and State-of-Art facilities for the students and the staff, invites applications on the prescribed format from eligible candidates for the following vacant posts purely on contract basis:-

Name of the Post

Sr. No.	Name of Post & Deptt.	No. of Post	Salary
1.	Professor, Kayachikitsa (Against Vacant post)	01	Consolidated salary of Rs. 118500/-P.M. without any allowances
	Professor , Samhita Siddhanta (Against Vacant post)	01	
3.	Associate Professor , Rog Nidan Evem Vikriti Vigyan (against leave vacancy)	01	Consolidated salary Rs 67700/- without any allowances

Details of qualification & application form are attached at Annexure-1&2. The application forms complete in all respects with all required documents along with Bank Draft in favour of **Registrar, BPSMV, Khanpur Kalan payable at Khanpur Kalan**, should reach the office of the Registrar latest by **10.09.2026** . The University reserves the right to shortlist the candidates for interview. For any query/information feel free to contact to 01263-282333.

Details of Application Fee

Sr. No.	Category	Fee Details in INR
1.	UR Category ,ESM,ESP	Rs. 2000/-
2.	Female of UR Category of Haryana State Only	Rs. 1000/-
3.	Candidates of SC/BC-A/BC-B/EWS Category of Haryana State Only	Rs. 500/-
4.	Candidates of PwBD of Haryana State only	Nil

Note:

1. The appointment will be initially for a period of one year or till the existence of the leave vacancy, whichever is earlier. However the term of appointment may be extended on the basis of existence of post, work & conduct of the incumbent.
2. Preference will be given to women candidates.
3. The age limit to apply for the posts as mentioned above will be as per NCISM guideline.
4. The University will not be responsible for any kind of postal delay.
5. Application may be submitted personally/ registered post/speed post to the o/o Registrar, BPSMV, Khanpur Kalan-131305 in the prescribed format.
6. All the candidates are required to fill up the enclosed Performa for selection criteria/ weightages in Column 'A' & 'B' (i) for self-assessment only for 60 or 55 marks and attach with the application form. In case, if any information supplied by the applicant is found incorrect/misleading/false at the time of documents verification, his/her candidature for the post will be cancelled. No request/representation in this regard will be considered.
7. The Candidate having PG Teaching Experience will be given preference.
8. The applications of reserved categories of Haryana for which no vacancy is available/reserved, can apply for the posts in Unreserved category, if he/she fulfils all the eligibility conditions i.e. age, qualification & experience etc. as meant for Unreserved category, except fees and also attach a copy of his/her caste certificate for claiming fee concession. Any other relaxation will not be admissible to such applicants.

REGISTRAR

**CRITERIA / WEIGHTAGE FOR AWARD OF SCORES DRAWN FOR DIRECT RECRUITMENT
FOR THE POST OF ASSISTANT PROFESSOR AND ASSOCIATE PROFESSOR IN M. S. M.
INSTITUTE OF AYURVEDA**

Total Marks - 100

A) Academic Record and Research Performance		50 Marks
(i) Academic Record		25 Marks
(a) Minimum Academic Qualifications (M.D.)		00 Marks
(b) Throughout First Class (5 marks each)	10 Marks	
(i) 10 th /its equivalent		
(ii) 12 th /its equivalent		
(c) 60% above but below 70% in BAMS or its equivalent	07 Marks	
OR		
70% above in BAMS or its equivalent	10 Marks	
(c) Ph. D.	5 Marks	
(ii) Research Performance & Publications		25 Marks
(a) BOOK	05 Marks	
(i) Book with ISBN in the concerned subject will be given 3 Marks each		
(ii) Book without ISBN number in the concerned subject will be given 1 mark each if published before year 2005.		
(iii) Book without ISBN number recognized by CCIM/University as Text Book at any stage, will be given 1 mark each		
(b) Research Papers Published in Peer Reviewed Journals	20 Marks	
(i) International Journal with ISSN - 3 Marks Each		
(ii) National Journal with ISSN - 2 Marks Each		
In case of joint publications, the First/Supervisor author would share equally 60% of the total points and the remaining 40% would be shared equally by the other authors. For example, if the total score for a publication is 10(say), then the First/ Supervisor author, would get 6 points each and the other authors would get 4 points each.		
B) Domain Knowledge and Teaching skills		30 Marks
(i) Teaching Experience	05 Marks	
(One marks for each year will be given over and above the required minimum experience)		
(ii) Domain knowledge	25 Marks	
- with respect to		
(a) Conceptual Clarity		
(b) Over all subject knowledge		
(c) Latest developments in the subject		
C) Interview		20 Marks
- with respect to		
(i) Communication skill		
(ii) Confidence level		
(iii) Quality of response		
(iv) Overall personality		

Note:- 1. Assessment of Category A, B (i) will be done by the Screening Committee.

2. Assessment of category B (ii) and C (i, ii, iii, & iv) will be done by the Selection Committee

**CRITERIA / WEIGHTAGE FOR AWARD OF SCORES DRAWN FOR DIRECT RECRUITMENT
FOR THE POST OF PROFESSOR IN M. S. M. INSTITUTE OF AYURVEDA**

Total Marks-100

No	Parameters	Max Marks	Marks assessed by Committee
A. Academic Background			
i.	12 th /Its equivalent (% of marks obtained in Sr. Secondary/Its equivalent multiplied by 0.05, i.e. out of 5)	20	
ii	B.A.M.S (% of marks obtained in Bachelors Degree multiplied by 0.1, i.e. out of 10)	05 Marks	
iii	Ph. D.	10 Marks	
B. Research Performance			
i	(c) BOOK	40	
	(i) Book with ISBN in the concerned subject will be given 3 Marks each	10 Marks	
	(ii) Book without ISBN number in the concerned subject will be given 1 mark each if published before year 2005.		
	(iii) Book without ISBN number recognized by CCIM/University as Text Book will be given 1 mark each		
	(d) Research Papers Published in Peer Reviewed Journals	30 Marks	
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C. Domain Knowledge & Teaching Skills			
i.	Teaching Experience	20	
	(one mark per year , above minimum requirement)	05 Marks	
ii	Contribution to Higher Education through leadership position like:-	05 Marks	
	a). Director / Dean / DSW/ Chief Warden/ Proctor etc. – One mark per year		
	b). Post –Doctoral Fellowship / Research - One mark per year		
	(excluding the teaching experience)		
iii	Assessment of Teaching Skill (By Selection Committee)	05 Marks	
iv	Assessment of Domain Knowledge (By Selection Committee)	05 Marks	
D. Performance in Interview			
i.	Communication Skill	20	
ii	Confidence level	05 Marks	
iii	Quality of response	05 Marks	
iv	Overall personality	05 Marks	
Total Marks obtained by applicant / assessed by committee			
Note:-			
1. Assessment of Category A, B and C (i) & (ii) will be done by the Screening Committee.			
2. Assessment of category C (iii), C (iv) and D (i, ii, iii & iv) will be done by the Selection Committee.			

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4/2
29/2-15

CRITERIA / WEIGHTAGE FOR AWARD OF SCORES DRAWN FOR DIRECT RECRUITMENT FOR THE POST OF ASSISTANT PROFESSOR AND ASSOCIATE PROFESSOR IN M. S. M. INSTITUTE OF AYURVEDA
Total Marks - 100

A) Academic Record and Research Performance		50 Marks	Column for Self Assessment Only for 55 marks
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a. Minimum Academic Qualifications (M. D.)		00 marks	
b. Throughout First Class (5 marks each)	10 Marks		
(i) 10 th /its equivalent			
(ii) 12 th /its equivalent			
c. 60% above but below 70% in BAMS or its equivalent	07 Marks		
OR			
70% above in BAMS or its equivalent	10 Marks		
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- with respect to			
(a) Conceptual Clarity			
(b) Over all subject knowledge			
(c) Latest developments in the subject			
C) Interview		20 marks	
- with respect to			
(i) Communication skill			
(ii) Confidence level			
(iii) Quality of response			
(iv) Overall personality			

Note:- 1. Assessment of Category A, B (i) shall be filled by the applicant.
2. Assessment of category B (ii) and C (i, ii, iii, & iv) will be done by the Selection Committee

Name of Applicant:-..... Applied Post:-.....

Signature of Applicant



॥ आयुषे सर्वलोकानाम् ॥

भारतीय चिकित्सा पद्धति राष्ट्रीय आयोग

आयुष मंत्रालय, भारत सरकार

कार्यालय: टी-19, पहली और दूसरी मंजिल, ब्लॉक-IV, धनवंतरी भवन,
मार्ग नंबर- 66, पंजाबी बाग (पश्चिम), नई दिल्ली-110026

National Commission for Indian System of Medicine

Ministry of AYUSH, Govt. of India

Office: T-19, 1st & 2nd Floor, Block-IV, Dhanwantari Bhawan,
Road No.- 66, Punjabi Bagh (West), New Delhi-110026

दूरभाष / Phone

सभापति / Chairman: 28525156

सचिव / Secretary: 28525847

कार्यालय / Office: 28525464

पंजीयन / Registration: 28522519

फैक्स / Fax: 28520878

www.ncismindia.org

secretary@ncismindia.org

क्रमांक/Ref. No- NCISM/Examinations/NTET /2024

दिनांक /Dated:14.08.2024

To,

1. Health Secretaries of all the state Government/Union Territories,
2. Commissioner/Director of ISM/Ayush of all State Government/Union Territory
3. Registrars of all Universities having ASUS Colleges
4. Principal/Dean/Director (All ASUS Colleges)

Subject: Revised Guidelines for conducting National Teachers' Eligibility Test (NTET) by NCISM – reg

Sir/Madam,

Further to the letter ref no. NCISM/Examinations/01/2024 dated 20.02.2024 regarding the Guidelines for NTET 2024-25; it is to inform you that, NCISM and NCH in the Joint Commission Meeting held on 12.08.2024 have decided to conduct a common NTET 2024 – 25 examination and to have common syllabus and examination pattern. Accordingly, the Guidelines for Conducting National Teacher's Eligibility Test (NTET) – 2024 -25 has been modified with minor changes. The revised guideline is enclosed as Annexure – 1.

This may be brought to the knowledge of all the concerned authorities.

This is issued with the approval of Competent Authority.

(Sachidanand Prasad)

सचिव/Secretary
SACHIDANAND PRASAD
NCISM

Copy to:

1. The Chairperson, NCISM
2. All Presidents, NCISM
3. All Members, NCISM
4. COE, NCISM
5. Guard file

भारतीय चिकित्सा पद्धति राष्ट्रीय आयोग
National Commission for Indian System of Medicine
पंजाबी बाग (पश्चिम), नई दिल्ली-110026
Punjabi Bagh (West), New Delhi-110026

(Sachidanand Prasad)

Secretary
NCISM

Annexure 1

Revised Guidelines for conducting National Teachers' Eligibility Test (NTET) for Indian System of Medicine

Background and Rationale

The National Commission for Indian System of Medicine Act, 2020 ensures access to quality and affordable medical education, availability of adequate and high-quality medical professionals of Indian System of Medicine. It is therefore necessary to ensure that persons recruited as Assistant Professor, Associate Professor and Professor possess the essential aptitude and ability to meet the challenges of teaching at the Ayurveda, Unani and Siddha Colleges.

2. The eligible candidates as per Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022; Minimum Standards of Undergraduate Unani Education Regulations, 2022; and Minimum Standards of Undergraduate Siddha Education Regulations, 2022; shall have to qualify NTET to become eligible to be appointed as Assistant Professor, Associate Professor and Professor in ISM Institutions.

3. The rationale of NTET is to produce teachers with:

- Ability to deal with diversified students;
- Ability to impart knowledge and expertise and exude mastery of the subject;
- Sets high expectations for all students and encourages them to achieve their goals

4. The NTET examination may be conducted by a suitable professional body designated by NCISM for the purpose. It will be conducted in accordance with the Guidelines hereunder.

Eligibility

5. The following persons shall be eligible for appearing for NTET:

- Any person who desires to take up teaching profession for the first time as Assistant Professor, Associate Professor and Professor in Indian System of Medicine who is possessing the requisite qualifications as specified in the National Commission for Indian System of Medicine
 - Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022;
 - Minimum Standards of Undergraduate Unani Education Regulations, 2022; and
 - Minimum Standards of Undergraduate Siddha Education Regulations, 2022;

Sl. No.	Ayurveda	Siddha	Unani
1	B.A.M.S. & MD Ayurveda	B.S.M.S. & MD Siddha	B.U.M.S. & MD Unani
2	B.A.M.S. & MS Ayurveda	MA Tamil / MA English	B.U.M.S. & MS Unani
3	MA Sanskrit	B.S.M.S. & M.Sc. Anatomy	MA Urdu / Arabic
4	B.A.M.S. & M.Sc. Anatomy	B.S.M.S. & M.Sc. Physiology	B.U.M.S. & M.A. Urdu / Arabic
5	B.A.M.S. & M.Sc. Physiology	M.Sc. Biochemistry	B.U.M.S. & M.Sc. Anatomy
6	B.A.M.S. & Master in Public Health (MPH)	B.S.M.S. & M.Sc. Biochemistry	B.U.M.S. & M.Sc. Physiology
7	B.A.M.S. & M.Sc. Ayurbiology	M.Sc. Microbiology	B.U.M.S. & M.Sc. Biochemistry
8		B.S.M.S. & M.Sc. Microbiology	B.U.M.S. & M.Sc. Microbiology
9		M.Sc. Botany / Medical	B.U.M.S. & M.Sc.

		Botany / Pharmacognosy	Pharmacology / Medical Pharmacology
10		B.S.M.S. & M.Sc. Botany	B.U.M.S. & Master in Public Health (MPH)
11		B.S.M.S. & Master in Public Health (MPH)	
12		B.S.M.S. & M.Sc. Pharmacology / Medical Pharmacology	

- ii. The Post-graduate degree students completed thirty months of Post-graduate Degree program shall be eligible to appear this examination.

Structure and Content of NTET

6. The National Teachers' Eligibility Test is to assess teaching aptitude, communication skills, classroom management, teaching, training and assessment technology, student psychology, andragogy, pedagogy or such other as may be specified by the commission from time to time.
7. The NTET will be aptitude based test.
8. All questions will be **Multiple Choice Questions (MCQs)**, each carrying **One mark**, with four alternatives out of which one answer will be correct. There will be **NO Negative Marking**.
9. The NTET will consist of **100 Multiple Choice Questions** (MCQ's) from the contents given in the table below.
10. Duration of the examination will be **120 Minutes**.
11. The question paper will be in English and Hindi Language.

Sl. No.	UNITS	Contents
1	Teaching & Training	- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics, and basic requirements. - Teaching methods, new methods of teaching (approach). - Utilization of Basic teaching and basic skills of teaching. - Understanding Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional, and Cognitive), Individual differences. - Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution. - Methods of clinical teaching/bedside teaching - Learning styles – VARK – Visual, Aural/Auditory, Reading/ Writing & Kinesthetic
2	Communication	- Communication: Meaning, types, characteristics and purpose of communication. - Effective communication: Verbal and Non-verbal, Inter-Cultural and group Communications, Classroom communication - Barriers to effective communication - Mass-Media and Society - Teacher- Learner communication - Doctor- Patient communication
3	Classroom Management	- Classroom Management - Practical Classroom Management

		• Psychology & Classroom Management • Personal Approach to Classroom Management • Ensuring Engagement & Motivation in the Classroom • Routines & Technology in the Classroom • Forming Positive Learning Environments • Disciplinary Problems • Management Strategies for Diverse Classrooms • Managing classroom and other learning environments (clinical, OPD, Practical labs, skill labs, community outreach)
4	Assessment Methods	• Concept and principles of Learning assessment • Evaluation in choice Based Credit System in Higher education • Computer-based Testing • Consideration of Innovations in evaluation systems • Assessment of clinical competence • Role of observation and feedback in assessment • Structured oral exam, long case, short case and Objective Structural Clinical Exam (OSCE) • Assessment Types: Formative and summative assessment; periodic assessment etc.
5	Educational Technologies	• Advancement in educational technologies • Information and Communication Technologies (ICT): General abbreviation and terminology • Usage of internet, intranet, E-mail, Audio and Video- conferencing • ICT and Governance Methods of teaching in institutions of higher learning: Teacher- centered vs. Learner-centered methods; Off-line vs. Online methods (Swayam, Swayamprabha, MOOCs etc.) • Teaching Support System: Traditional, Modern, and ICT based.
6.	Educational Psychology	• Educational psychology as a discipline • Role of educational psychology - learning and teaching today • Cognitive development: Brain and cognitive development, • Guidelines to teaching: Piaget's theory of cognitive development • Vygotsky's Sociocultural perspective, • Bronfenbrenner's social context, Self and moral development
7	Andragogy in Education	• Meaning of Andragogy • Need and importance of Andragogy • Principles of Andragogy • Characteristics of Adult Learners • Competencies of Self-Directed Learning
8	Learning and Pedagogy	• Concepts of Pedagogy • Meaning of Pedagogy • Steps of Pedagogical Analysis • Concepts of Critical Pedagogy • Development of the concept of pedagogy • Need and importance of Pedagogy • Formulations of Learning Objectives, Teaching-Learning

Qualifying marks

12. A person who secure 50% or above in the NTET will be considered as NTET qualified.

Applicability

13 Qualifying NTET shall be mandatory requirement for appointment as Assistant Professor, Associate Professor and Professor in Institutions of Indian System of Medicine at entry level.

Frequency of conduct of NTET and validity period of NTET certificate

14. NTET shall be conducted ordinarily in the month of May every year.

The Teachers' eligibility so acquired shall be valid for a period of ten years from the date of qualifying National Teachers' Eligibility Test for Indian System of Medicine and if any person fails to join within a period of ten years or break of ten years or more in teaching profession, such persons shall have to qualify National Teachers' Eligibility Test for Indian System of Medicine once again to join or re-join teaching profession.

15. One can appear for NTET any number of times to obtain eligibility for teaching profession.

Teacher Eligibility Certificate

16. The qualified candidates shall be issued 'Teacher Eligibility' Certificate by the Commission.

- A. **QUALIFIED PG DEGREE HOLDERS** – will download their Certificate after publication of NTET results from the date as specified by NCISM.
- B. **PG STUDENTS WHO QUALIFIED NTET** - will be able to download the Certificate after publication of NTET results and after uploading the **provisional/ degree certificate of Post-Graduate**.

Information Bulletin

17. Detailed Information Bulletin and examination schedule for NTET- 2024 will be notified by National Testing Agency (NTA) shortly.



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat), Haryana-131305
Office No. 01263-283001, 283002, Fax No. 01263-283779,
www.bpsmv.ac.in

(Established under Haryana Act No.31 of 2006)

APPLICATION FOR TEACHING POST

IMPORTANT NOTE: The candidate is required to fill in this form along with PBAS Proforma (Five copies)

For office use

Application No.....

To be filled by Applicant

Amount.....

Demand Draft / University Receipt No.....

Date.....

Affix your latest
(not older than
six months)
Passport Size
self attested
Photograph
(half on the

1. Name of the Post applied for : _____
Name of the Department/ Name of the Regional Centre: _____
2. Name of the Candidate (in Capital Letters) _____
3. Father's/Husband's Name _____
4. Gender (M/F): _____ Married/Unmarried: _____ Nationality: _____
5. Whether differently abled Yes / No
6. Whether belong to SC/BC/ESM/PWD/EBP: _____ Cast _____
7. Date of birth and place _____
8. Present Designation _____
9. API Score Category III:
10. Educational Qualifications: (Strike off which is not applicable):

Exam Passed	University/ Board	Year of Passing	%age of Marks	Subjects studied Including options	Awards/ Medals Prize/Merit, if any
Matric or Equivalent					
Hr. Sec./Pre. Uni./ 10+2/Inter					
B.A. / B.Sc. /B.Com.					
M.A./M.Sc./or any other Master's Degree (Name the subject)					
M. Phil					
Ph.D.			Subject..... Title of the Thesis		
NET/SLET/JRF					
Any other Exam.					

11. Total teaching experience (full time) in College/University:

Under-Graduate..... Post-Graduate

12. Total Research Experience

13. Field(s) of Specialization

14. Employment Details (in Chronological Order):

Sr. No.	Name of Institution	Designation	From	To	Pay Scale/ Consolidated salary
(i)					
(ii)					
(iii)					
(iv)					

15. Guidance/Supervision of Ph.D. Theses:

(A) Number of Candidates registered at present with proof

(B) Number of Candidates who have completed Ph. D.

16. Language (s) known Read Write Speak

.....
.....
.....

17. Present Basic Pay AGP..... in the Pay

Band of Rs. Total Emoluments

18. Publications:

Publications	Total (Attach the list with details)	During the period under consideration for promotion (Attach ten copies of the list with details)	Major Publications as per requirement . (Attach ten copies of the publications)
Books			
Papers in Journals			
Chapters in Books			
Papers in the Proceedings of the Conferences			
Patents			
Additional Information, if any			

19. List of Enclosures (Give supportive documents of the claims made in the application):

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

I certify that the foregoing information given by me is correct, complete to the best of my knowledge and belief and no material information has been concealed. I am not aware of any circumstances which may impair my fitness or employment.

Date:

Signature of the candidate

Permanent Address:
(in Capital Letters)

Correspondence Address
(in Capital Letters)

.....
.....
.....
..... Pin

.....
.....
.....
..... Pin

Email:

Mobile No.:

ADHAR No.

Forwarded by

Head/Dean

ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of the PBAS proforma before filling out this section)

Category III: Research and Academic Standards

III A: Research Papers Published in Journals or Conference Proceedings

Sr. No.	Title with name of author(s) as appearing in the publication	Journal, Volume, Year, Page Numbers	Whether indexed/ refereed/ Non-refereed or Conference Proceedings	Impact factor, if any	ISSN / ISBN No., if any	Whether you are first/Principal/corresponding author or supervisor/mentor or other author	API Score
1							
2							
3							
4							
5							
6							
7							

III B (i): Books published

Sr. No.	Whether Text of Reference Book, published by International publishers/ Subject books by National level publishers or State and Central Govt. Publications with ISSN/ ISBN /Subject Books by other local publishers with ISSN/ISBN	Title with name of authors as appearing in the publication	Book Title, Editor, Publisher Year, Page Numbers	ISSN/ ISBN No, if any	Total No. of authors	API Scores (To be shared equally by all methods)
1						
2						
3						
4						

III B (ii): Research Publications (Chapter in Books/Monograph other than refereed journal articles)

Sr. No.	Chapter in a Book/ Monograph	Title with name of authors as appearing in the publication	Book Title, Editor, Publisher Year, Page Numbers	Whether contributed to edited knowledge based volume published by International Publishers or in knowledge based volume of Indian/National Level Publishers with ISSN/ISBBN Numbers and with numbers of National and International Directories	ISSN/ ISBN No, if any	Total No. of authors	API Scores (To be shared equally by all methods)
1							
2							
3							
4							

III C (i) & (ii): Research Projects

Sr. No.	Title & Type of Projects(Sponsored/Consultancy) (Major/Minor)	Carried out / On Going	Funding Agency	Period	Grant/Amount Mobilized (Rs in lakhs)	API Score
1						
2						
3						
4						

III C (iii): Completed Projects Quality Evaluation

Sr. No.	Title & Type of Project (Major/Minor)	Funding Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	Whether accepted from Funding Agency	API Score
1						
2						

III C (iv): Projects Outcome/Outputs

Sr. No.	Title & Type of Project (Major/Minor)	Funding Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	Whether Patent/ Technology Transfer/Product/ Process/Major Policy of Govt. (Bodies at Central and State Level)	API Score
1						
2						

III D: Research Guidance

Class	No. of Students	Thesis/Dissertation Submitted	Degree Awarded	API Score
M. Phil.				
Ph. D.				

III E (i): Refresher Course, Methodology workshops, Training, Teaching-Learning Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes

Sr No	Programme	Duration	Organized by	API Score
Total Score (Max. Limit: 30 points)				

III E (ii): Participation and Papers presented in Conferences/Seminars/Workshops/Symposia etc.

Sr. No.	Title of the paper presented	Presented by	Title of the Conference/ Seminar etc & Organizer	Date (s) of the event	Whether International/ National/ State/ Regional/ University or College level	Whether published in the proceedings	API Score

III E (iii): Invited for conferences/ seminars/ workshops/ symposia to deliver lectures/ Chair sessions

Sr. No.	Whether Lecture delivered / Academic Session Chaired	Title of the Lecture delivered	Title of Conference/ Seminar etc.	Date(s) of the event	Organizer	Whether International/ National/ State/ Regional/ University or College level	API Score
1							
2							
3							
4							

OTHER RELEVANT INFORMATION

Please give details of any other credential/ significant achievement not mentioned earlier:

Sr. No.	Details (Mention Year, Venue etc. where relevant)

Total API Score Earned: